

## **FAMILY CONSTRUCTED VARIABLES**

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**2003-2004 Parent Interview**

SEE CODEBOOK

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**Parent Observation of Child Classroom Adaptation 1993**

<b>Item</b>	<b>VARIABLE NAME</b>	<b>VARIABLE DESCRIPTION</b>
1	POC31101	FREQUENCY OF CHILD COMPLETING WORK
2	POC31102	FREQUENCY OF CHILD BEING FRIENDLY
3	POC31103	FREQUENCY CHILD IS STUBBORN
4	POC31104	FREQUENCY CHILD CONCENTRATES
5	POC31105	FREQUENCY CHILD BREAKS RULES
6	POC31106	FREQUENCY CHILD SOCIALIZES AND INTERACTS
7	POC31107	FREQUENCY CHILD SHOWS POOR EFFORT
8	POC31108	FREQUENCY CHILD WORKS WELL ALONE
9	POC31109	FREQUENCY CHILD HURTS OTHERS PHYSICALLY
10	POC31110	FREQUENCY CHILD PAYS ATTENTION
11	POC31111	FREQUENCY CHILD BREAKS THINGS
12	POC31112	FREQUENCY CHILD IS REJECTED
13	POC31113	FREQUENCY CHILD LEARNS UP TO ABILITY
14	POC31114	FREQUENCY CHILD YELLS
15	POC31115	FREQUENCY CHILD PLAYS WITH OTHER CHILDREN
16	POC31116	FREQUENCY CHILD IS EASILY DISTRACTED
17	POC31117	FREQUENCY CHILD TAKES OTHERS PROPERTY
18	POC31118	FREQUENCY CHILD AVOIDS OTHER CHILDREN
19	POC31119	FREQUENCY CHILD FIGHTS
20	POC31120	FREQUENCY CHILD IS EAGER TO LEARN
21	POC31121	FREQUENCY CHILD DAMAGES PROPERTY
22	POC31122	FREQUENCY CHILDS MIND WANDERS
23	POC31123	FREQUENCY CHILD LIES
24	POC31124	FREQ CHILD SEEKS OUT OTHER CHILDREN

25	POC31125	FREQUENCY CHILD ARGUES WITH ADULTS
26	POC31126	FREQUENCY CHILD WORKS HARD
27	POC31127	FREQUENCY CHILD TEASES OTHER CHILDREN
28	POC31128	FREQUENCY STAYS ON A TASK TILL COMPLETION
29	POC31129	FREQUENCY CHILD CANT SIT STILL
30	POC31130	FREQUENCY CHILD SKIPS SCHOOL
31	POC31131	FREQUENCY CHILD USES A WEAPON
32	POC31132	FREQUENCY CHILDREN SEEK CHILD TO PLAY
33	POC31133	FREQUENCY CHILD RUNS AROUND A LOT
34	POC31134	FREQUENCY CHILD RUNS AWAY
35	POC31135	FREQUENCY CHILD STARTS PHYSICAL FIGHTS
36	POC31136	FREQUENCY CHILD HAS LOTS OF FRIENDS
37	POC31137	FREQUENCY CHILD IS ALWAYS ON THE GO
38	POC31138	FREQUENCY CHILD SETS FIRES
39	POC31139	FREQUENCY CHILD HAS BROKEN INTO HOUSES
40	POC31140	FREQUENCY CHILD IS IRRITABLE
41	POC31141	FREQUENCY CHILD WAITS FOR TURN
42	POC31142	FREQUENCY CHILD LOSES TEMPER
43	POC31143	FREQUENCY CHILD LOOKS SAD
44	POC31144	FREQUENCY CHILD INTERRUPTS
45	POC31145	FREQUENCY CHILD HAS LOW ENERGY
46	POC31146	FREQUENCY CHILD BLURTS OUT ANSWER
47	POC31147	FREQUENCY CHILD SOILS PANTS
48	POC31148	FREQUENCY CHILD WETS BED
49	POC31149	FREQUENCY CHILD STUTTERS
50	POC31150	FREQUENCY CHILD WETS PANTS
51	POC31151	FREQUENCY CHILD SPEAKS UNCLEARLY
52	POC31152	CHILDS PROGRESS IN LEARNING
53	POC31153	CHILDS BEHAVIOR AT HOME
54	POC31154	CHILDS BEHAVIOR AT SCHOOL
55	SFMRG311	Child repeated any grade

**ITEM CODING:**

Items 1-51: 1= NEVER OR ALMOST NEVER, 2= SOMETIMES, 3= OFTEN, 4= ALMOST ALWAYS,

8= DON'T KNOW, 9= REFUSED

Items 52-52: 4 =EXCELLENT, 3 =GOOD, 2 =FAIR, 1=POOR, 8 =DON'T KNOW, 9 =REFUSED

Item 55: 1 =Yes, 2= No

**ITEM RECODING:**

Re-code items 1,2,4,6,8,10,13,15,20,24,26,28,32,36,41, so that (1=4) (2=3)(3=2) (4=1)

**CALCULATION OF SCALES:**

PARENTS RATE CHILD AGGRESSION (SFMAG311) = MEAN of (3,5,9,11,14,17,19,21,23,25,27)  
SFMAG311= high score more aggressive

PARENTS RATE CHILD SHY BEHAVIOR (SFMSB311) = MEAN of (2,6,15,18,24)  
SFMSB311=high score more shy behavior

PARENTS RATE CHILD CONCENTRATION PROBLEMS (SFMCP311) = MEAN of (1,4,7,8,10,13,20,26,28)  
SFMCP311= high score more concentration problems

PARENTS RATE CHILD HYPERACTIVITY (SFMHY311) = MEAN of (29,33,37)  
SFMHY311=high score more hyperactivity

PARENTS RATE CHILD IMPULSIVITY (SFMIM311) =MEAN of (41,44,46)  
SFMIM311=high score more impulsivity

PARENTS RATE CHILD LIKEABILITY (SFMLI311) =MEAN of (12,32,36)  
SFMLI311=high score less likeability

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**Baltimore How I Feel 1993**

Item	VARIABLE NAME	VARIABLE DESCRIPTION
1	HIFP1101	AMOUNT OF TIME CHILD LIKED LOOKS
2	HIFP1102	AMOUNT WORRIED BAD THINGS HAPPEN TO HIM

3	HIFP1103	AMOUNT OF TIME CHILD FELT WAS GOOD
4	HIFP1104	AMOUNT OF TIME CHILD CRIED
5	HIFP1105	AMOUNT OF TIME CHILD FELT SAD
6	HIFP1106	AMOUNT OF TIME CHILD FELT NOTHING MADE HAPPY
7	HIFP1107	AMOUNT OF TIME CHILD WORRIED GOT SICK
8	HIFP1108	AMOUNT OF TIME CHILD HAD A LOT OF FUN
9	HIFP1109	AMOUNT OF TIME CHILD FELT VERY UNHAPPY
10	HIFP1110	TIME CHILD DREAMED WOULDN'T SEE PARENT AGAIN
11	HIFP1111	AMOUNT OF TIME CHILD NOT LIKED SELF
12	HIFP1112	AMOUNT OF TIME CHILD WORRIED A LOT
13	HIFP1113	TIME CHILD FELT THERE WAS NO USE IN TRYING
14	HIFP1114	AMOUNT OF TIME CHILD FELT AFRAID
15	HIFP1115	AMOUNT OF TIME CHILD FELT WAS BAD PERSON
16	HIFP1116	TIME WORRIED BAD THINGS HAPPEN TO PARENTS
17	HIFP1117	CHILD FELT FAULT WHEN BAD THINGS HAPPENED
18	HIFP1118	TIME CHILD FELT MIGHT AS WELL GIVE UP
19	HIFP1119	AMT TIME CHILD WAS AFRAID TO GO TO SCHOOL
20	HIFP1120	TIME CHILD FELT NOTHING WOULD WORK OUT
21	HIFP1121	AMOUNT OF TIME CHILD WANTED TO HURT SELF
22	HIFP1122	CHILD WOULD HAVE MORE GOOD TIMES THAN BAD
23	HIFP1123	TIME CHILD HAD TROUBLE SLEEPING
24	HIFP1124	TIME CHILD NOT ABLE TO MAKE UP MIND
25	HIFP1125	TIME CHILD FELT REALLY TIRED
26	HIFP1126	TIME CHILD DID NOT FEEL LIKE EATING
27	HIFP1127	AMOUNT OF TIME CHILD FELT GROUCHY
28	HIFP1128	WORRIED THAT PARENT MIGHT NEVER COME BACK
29	HIFP1129	TIME CHILD FELT WAS AS GOOD AS OTHER KIDS

**ITEM CODING:**

Items 1-51: 1= NEVER OR ALMOST NEVER, 2= SOMETIMES, 3= OFTEN, 4= ALMOST ALWAYS,  
8= DON'T KNOW, 9= REFUSED

**ITEM RECODING:**

Re-code items 1,3,8,22,29, so that (1=3)(3=1)

**CALCULATION OF SCALES:**

PARENTS RATE CHILD ANXIETY SYMPTOMS (PFMAX311) = Mean of (2,7,10,12,14,16,19,28)

PFMAX311=high score more anxious

PARENTS CHILD DEPRESSIVE SYMPTOMS (PFMDP311) = Mean of (1,3,4,5,6,8,9,11,13,15,17,18,20,21,22,23,24,25,26,27,29)

PFMDP311=high score more depression

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**Home Learning Environment 1993**

Item	Variable Name	Variable Description
1	HLE31101	IMPORTANCE OF RESPONDENTS INVOLVEMENT
2	HLE31102	IMPORTANCE OF CHILDS EDUCATION
3	HLE31103	BROUGHT HOMEWORK HOME
4	HLE31104	GO OVER HOMEWORK WITH CHILD
5	HLE31105	DISCUSS SCHOOLWORK WITH CHILD
6	HLE31106	FREQUENCY FAMILY MEMBERS GET TO READ A BOOK
7	HLE31107	FREQUENCY READ TO CHILD
8	HLE31108	ENJOYABLE TO READ TO CHILD
9	HLE31109	FREQ TALK ABOUT CHARACTERS WHEN READING
10	HLE31110	FREQ TALK ABOUT CHARACTERS AFTER READING
11	HLE31111	LEVEL OF EDUCATION LIKE CHILD TO COMPLETE
12	HLE31112	LEVEL EDUCATION THINK CHILD WILL COMPLETE

**ITEM CODING:**

Items 1-2: 5 =VERY IMPORTANT, 4 =IMPORTANT, 3 =SORT OF IMPORTANT, 2 = NOT IMPORTANT, 1 =VERY UNIMPORTANT,  
8 =DON'T KNOW, 9 =REFUSED

Item 3: 1 =YES, 2 =NO, 8= DON'T KNOW, 9 =REFUSED

Item 4-5: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 6-7: 1 =NEVER, 2 =ONCE A MONTH OR LESS, 3 =LESS THAN ONCE A WEEK, 4 =ONCE OR TWICE A WEEK, 5 =EVERYDAY, 8 =DON'T KNOW, 9 =REFUSED

Item 8: 4 =VERY MUCH, 3 =SOMEWHAT, 2 =A LITTLE, 1 =NOT AT ALL, 8 =DON'T KNOW, 9 =REFUSED

Item 9-10: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 DON'T KNOW, 9 =REFUSED

Item 11-12: 1 =WON'T FINISH HIGH SCHOOL, 2 =FINISH HIGH SCHOOL, 3 =SOME COLLEGE-VOCATIONAL SCHOOL, 4 =FINISH 4 YR COLLEGE, 5 =GRADUATE SCHOOL, 8 DON'T KNOW, 9 =REFUSED

**ITEM RECODING:**

Re-code items 4, 5, 7 (1=5)(5=1)(2=4)(4=2)

**CALCULATION OF SCALES:**

PARENT INVOLVEMENT CHILD LEARNING (PILMN311) = Mean of (1,3,4,5,7)  
 PILMN311=higher score more involvement

PARENTS MONITORING OF CHILD LEARNING (LRSMN311) = Mean of (SPDP1112,SPDP1113,SPDP1115,4,5)  
 LRSMN311=higher score more monitoring

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**Parent-teacher Interaction 1993**

Item	Variable Name	Variable Description
1	PTI31101	MEET CHILDS TEACHER

2	PTI31102	ASKED TO COME DISCUSS PROBLEM
3	PTI31103	ATTEND BACK TO SCHOOL NIGHT OR PTA MEETING
4	PTI31104	FREQ TEACHER KEEPS INFORMED ABOUT LEARNING
5	PTI31105	FREQ TEACHER KEEPS INFORMED NEW MATERIAL
6	PTI31106	FREQ TEACHER KEEPS INFORMED ABOUT PROGRESS
7	PTI31107	FREQ TEACHER SENDS HOME LEARNING MATERIALS
8	PTI31108	FREQ TEACHER SENDS HOME IDEAS RE ACTIVITIES
9	PTI31109	# TIMES TEACHER ASKED FOR ADVICE
10	PTI31110	AVAILABILITY OF WORKSHOPS
11	PTI31111	# OF WORKSHOPS ATTENDED
12	PTI31112	EASE WITH WHICH SCHOOL INVOLVES RESPONDENT
13	PTI31113	INTEREST SCHOOL HAS IN GETTING YOU INVOLVED

**ITEM CODING:**

Items 1-3: 1 =YES, 2 =NO, 8 =DON'T KNOW, 9 =REFUSED

Items 4-8: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 12: 5 =VERY EASY, 4 =EASY, 3 =SORT OF EASY, 2 =HARD, 1 =VERY HARD, 8 =DON'T KNOW, 9 REFUSED

Item 13: 5 =VERY INTERESTED, 4 =INTERESTED, 3 =SORT OF INTERESTED, 2 =MOSTLY UNINTERESTED, 1 =VERY UNINTERESTED, 8 =DON'T KNOW, 9 =REFUSED

**ITEM RECODING:**

Re-code items 4-8, 12, 13 (1=5)(5=1)(2=4)(4=2)

**CALCULATION OF SCALES:**

PARENT SCHOOL COMMUNICATION (PSIMN311) = Mean of (4, 5, 6, 7, 8, 12, 13)  
 PSIMN311=higher score less communication

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### Structured Parent Discipline Interview 1993

Item	Variable Name	Variable Description
1	SPDP1101	FREQUENCY CHILD GETS OUT OF DISCIPLINE
2	SPDP1102	FREQUENCY PUNISHED AFTER TOLD TO STOP
3	SPDP1103	FREQUENCY CHILD GETS AWAY WITH THINGS
4	SPDP1104	FREQUENCY CRIES TO GET OUT OF SOMETHING
5	SPDP1105	FREQUENCY CHILD CRIES TO GET OUT PUNISHMENT
6	SPDP1106	FREQUENCY TALKS WITH CHILD ABOUT DAY
7	SPDP1107	FREQUENCY TALKS WITH CHILD ABOUT TOMORROW
8	SPDP1108	TIME SPENT WITH CHILD ON TYPICAL DAY
9	SPDP1109	FREQ SPENDS TIME HOME WITH NO ONE OVER 16
10	SPDP1110	FREQ CAN BE IN TOUCH WITH WHEN NOT HOME
11	SPDP1111	FREQUENCY CHILD IS OUT WITHOUT AN ADULT
12	SPDP1112	LIKELIHOOD AWARE CHILDS PROBLEM IN SCHOOL
13	SPDP1113	LIKELIHOOD AWARE CHILD DOING WELL ON TEST
14	SPDP1114	LIKELIHOOD AWARE CHILD BEING IN A FIGHT
15	SPDP1115	LIKELIHOOD AWARE CHILD BEING LATE TO SCHOOL
16	SPDP1116	AWARE BRING SOMETHING HOME FROM SCHOOL
17	SPDP1117	FREQUENCY CHILD PLEASES
18	SPDP1118	DIFFICULTY TO BE PATIENT
19	SPDP1119	HOW PLEASANT TO RAISE
20	SPDP1120	HOW WELL GET ALONG
21	SPDP1121	FREQUENCY HAVE FUN WITH CHILD
22	SPDP1122	FREQUENCY PLAY WITH CHILD
23	SPDP1123	CHILD CHOOSES ACTIVITY TO PLAY
24	SPDP1124	CHILD TELLS RESPONDENT WHAT TO DO WHILE PLAYING
25	SPDP1125	GIVE CHILD SNACK WHEN PLEASED WITH BEHAVIOR
26	SPDP1126	EXPLAIN BEHAVIOR PRAISING FOR
27	SPDP1127	PRAISE CHILD WHEN DOES WHAT TOLD
28	SPDP1128	HOW HANDLES CHILD TALKING BACK FIRST MENTION
29	SPDP1129	HOW HANDLES CHILD TALKING BACK SECOND MENTION
30	SPDP1130	HOW HANDLES CHILD TALKING BACK THIRD MENTION
31	SPDP1131	HOW HANDLES CHILD TALKING BACK FOURTH MENTION

32	SPDP1132	HOW HANDLES CHILD TALKING BACK FIFTH MENTION
33	SPDP1133	HOW HANDLES CHILD TALKING BACK SIXTH MENTION
34	SPDP1134	HOW HANDLES CHILD FIGHTING FIRST MENTION
35	SPDP1135	HOW HANDLES CHILD FIGHTING SECOND MENTION
36	SPDP1136	HOW HANDLES CHILD FIGHTING THIRD MENTION
37	SPDP1137	HOW HANDLES CHILD FIGHTING FOURTH MENTION
38	SPDP1138	HOW HANDLES CHILD FIGHTING FIFTH MENTION
39	SPDP1139	HOW HANDLES CHILD NOT COMPLYING FIRST MENTION
40	SPDP1140	HOW HANDLES CHILD NOT COMPLY SECOND MENTION
41	SPDP1141	HOW HANDLES CHILD NOT COMPLYING THIRD MENTION
42	SPDP1142	HOW HANDLES CHILD NOT COMPLY FOURTH MENTION
43	SPDP1143	HOW HANDLES CHILD NOT COMPLYING FIFTH MENTION

### **ITEM CODING:**

Items 1-5: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

Items 6, 7, 9, 11: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 8: 1 =NONE, 2 =1 TO 2 HRS, 3 =3 TO 4 HRS, 4 =5 TO 7 HRS, 5 =8 OR MORE HRS, 8 =DON'T KNOW, 9 =REFUSED

Item 10: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 12-16: 4 =VERY LIKELY, 3 =SOMEWHAT LIKELY, 2 =NOT VERY LIKELY, 1 =NOT AT ALL LIKELY, 8 =DON'T KNOW, 9 =REFUSED

Item 17: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 18: 5 =NEVER DIFFICULT, 4 =HARDLY EVER, 3 =AVERAGE, 2 =SOMEWHAT, 1 =VERY DIFFICULT, 8 =DON'T KNOW, 9 =REFUSED

Item 19: 5 =ALWAYS PLEASANT, 4 =MOSTLY PLEASANT, 3 =5050, 2 =UNPLEASANT, 1 =VERY UNPLEASANT, 8 =DON'T KNOW, 9 =REFUSED

Item 20: 5 =VERY WELL, 4 =WELL, 3 =OKAY, 2 =NOT TOO WELL, 1 =NOT WELL AT ALL, 8 =DON'T KNOW, 9 =REFUSED

Item 21-22: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 23-27: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

**ITEM RECODING:**

Re-code items 2, 9, 11, 21-27 (1=5)(2=4)(4=2)(5=1)

**CALCULATION OF SCALES:**

PARENT MEAN DISCIPLINE (DISMN311) = MEAN of (1,3-5)  
DISMN311=higher score less discipline

PARENT MEAN MONITORING (MONMN311) = MEAN of (12-15)  
MONMN311=higher score more monitoring

PARENT MEAN REJECTION OF CHILD (REJMN311) = MEAN of (17-20)  
REJMN311=higher score less rejection

PARENT MEAN PLAY WITH CHILD (PLAMN311) = MEAN of (21-24)  
PLAMN311=higher score more play

PARENT MEAN PRAISE OF CHILD (PRAMN311) = MEAN of (26-27)  
PRAMN311=higher score more praise

PARENT MEAN REINFORCEMENT OF CHILD RATING (REIMN311) = MEAN of (25-27)  
REIMN311=higher score more reinforcement

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**Parent Observation of Child Adaptation 1994**

<b>Item</b>	<b>VARIABLE NAME</b>	<b>VARIABLE DESCRIPTION</b>
1	POC31201	FREQUENCY OF CHILD COMPLETING WORK
2	POC31202	FREQUENCY OF CHILD BEING FRIENDLY
3	POC31203	FREQUENCY CHILD IS STUBBORN
4	POC31204	FREQUENCY CHILD CONCENTRATES
5	POC31205	FREQUENCY CHILD BREAKS RULES
6	POC31206	FREQUENCY CHILD SOCIALIZES AND INTERACTS
7	POC31207	FREQUENCY CHILD SHOWS POOR EFFORT
8	POC31208	FREQUENCY CHILD WORKS WELL ALONE
9	POC31209	FREQUENCY CHILD HURTS OTHERS PHYSICALLY
10	POC31210	FREQUENCY CHILD PAYS ATTENTION
11	POC31211	FREQUENCY CHILD BREAKS THINGS
12	POC31212	FREQUENCY CHILD IS REJECTED
13	POC31213	FREQUENCY CHILD LEARNS UP TO ABILITY
14	POC31214	FREQUENCY CHILD YELLS
15	POC31215	FREQUENCY CHILD PLAYS WITH OTHER CHILDREN
16	POC31216	FREQUENCY CHILD IS EASILY DISTRACTED
17	POC31217	FREQUENCY CHILD TAKES OTHERS PROPERTY
18	POC31218	FREQUENCY CHILD AVOIDS OTHER CHILDREN
19	POC31219	FREQUENCY CHILD FIGHTS
20	POC31220	FREQUENCY CHILD IS EAGER TO LEARN
21	POC31221	FREQUENCY CHILD DAMAGES PROPERTY
22	POC31222	FREQUENCY CHILDS MIND WANDERS
23	POC31223	FREQUENCY CHILD LIES
24	POC31224	FREQ CHILD SEEKS OUT OTHER CHILDREN
25	POC31225	FREQUENCY CHILD ARGUES WITH ADULTS
26	POC31226	FREQUENCY CHILD WORKS HARD
27	POC31227	FREQUENCY CHILD TEASES OTHER CHILDREN
28	POC31228	FREQUENCY STAYS ON A TASK TILL COMPLETION
29	POC31229	FREQUENCY CHILD CANT SIT STILL
30	POC31230	FREQUENCY CHILD SKIPS SCHOOL
31	POC31231	FREQUENCY CHILD USES A WEAPON

32	POC31232	FREQUENCY CHILDREN SEEK CHILD TO PLAY
33	POC31233	FREQUENCY CHILD RUNS AROUND A LOT
34	POC31234	FREQUENCY CHILD RUNS AWAY
35	POC31235	FREQUENCY CHILD STARTS PHYSICAL FIGHTS
36	POC31236	FREQUENCY CHILD HAS LOTS OF FRIENDS
37	POC31237	FREQUENCY CHILD IS ALWAYS ON THE GO
38	POC31238	FREQUENCY CHILD SETS FIRES
39	POC31239	FREQUENCY CHILD HAS BROKEN INTO HOUSES
40	POC31240	FREQUENCY CHILD IS IRRITABLE
41	POC31241	FREQUENCY CHILD WAITS FOR TURN
42	POC31242	FREQUENCY CHILD LOSES TEMPER
43	POC31243	FREQUENCY CHILD LOOKS SAD
44	POC31244	FREQUENCY CHILD INTERRUPTS
45	POC31245	FREQUENCY CHILD HAS LOW ENERGY
46	POC31246	FREQUENCY CHILD BLURTS OUT ANSWER
47	POC31247	FREQUENCY CHILD SOILS PANTS
48	POC31248	FREQUENCY CHILD WETS BED
49	POC31249	FREQUENCY CHILD STUTTERS
50	POC31250	FREQUENCY CHILD WETS PANTS
51	POC31251	FREQUENCY CHILD SPEAKS UNCLEARLY
52	POC31252	CHILDS PROGRESS IN LEARNING
53	POC31253	CHILDS BEHAVIOR AT HOME
54	POC31254	CHILDS BEHAVIOR AT SCHOOL
55	SFMRG312	Child repeated any grade

**ITEM CODING:**

Items 1-51: 1= NEVER OR ALMOST NEVER, 2= SOMETIMES, 3= OFTEN, 4= ALMOST ALWAYS, 8= DON'T KNOW, 9= REFUSED

Items 52-52: 4 =EXCELLENT, 3 =GOOD, 2 =FAIR, 1=POOR, 8 =DON'T KNOW, 9 =REFUSED

Item 55: 1 =Yes, 2= No

**ITEM RECODING:**

Re-code items 1,2,4,6,8,10,13,15,20,24,26,28,32,36,41, so that (1=4) (2=3)(3=2) (4=1)

**CALCULATION OF SCALES:**

PARENTS RATE CHILD AGGRESSION (SFMAG312) = MEAN of (3,5,9,11,14,17,19,21,23,25,27)  
 SFMAG312= high score more aggressive

PARENTS RATE CHILD SHY BEHAVIOR (SFMSB312) = MEAN of (2,6,15,18,24)  
 SFMSB312=high score more shy behavior

PARENTS RATE CHILD CONCENTRATION PROBLEMS (SFMCP312) = MEAN of (1,4,7,8,10,13,20,26,28)  
 SFMCP312= high score more concentration problems

PARENTS RATE CHILD HYPERACTIVITY (SFMHY312) = MEAN of (29,33,37)  
 SFMHY312=high score more hyperactivity

PARENTS RATE CHILD IMPULSIVITY (SFMIM312) =MEAN of (41,44,46)  
 SFMIM312=high score more impulsivity

PARENTS RATE CHILD LIKEABILITY (SFMLI312) =MEAN of (12,32,36)  
 SFMLI312=high score less likeability

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**Baltimore How I Feel 1994**

Item	VARIABLE NAME	VARIABLE DESCRIPTION
1	HIFP1201	AMOUNT OF TIME CHILD LIKED LOOKS
2	HIFP1202	AMOUNT WORRIED BAD THINGS HAPPEN TO HIM
3	HIFP1203	AMOUNT OF TIME CHILD FELT WAS GOOD
4	HIFP1204	AMOUNT OF TIME CHILD CRIED
5	HIFP1205	AMOUNT OF TIME CHILD FELT SAD
6	HIFP1206	AMOUNT OF TIME CHILD FELT NOTHING MADE HAPPY
7	HIFP1207	AMOUNT OF TIME CHILD WORRIED GOT SICK
8	HIFP1208	AMOUNT OF TIME CHILD HAD A LOT OF FUN

9	HIFP1209	AMOUNT OF TIME CHILD FELT VERY UNHAPPY
10	HIFP1210	TIME CHILD DREAMED WOULDN'T SEE PARENT AGAIN
11	HIFP1211	AMOUNT OF TIME CHILD NOT LIKED SELF
12	HIFP1212	AMOUNT OF TIME CHILD WORRIED A LOT
13	HIFP1213	TIME CHILD FELT THERE WAS NO USE IN TRYING
14	HIFP1214	AMOUNT OF TIME CHILD FELT AFRAID
15	HIFP1215	AMOUNT OF TIME CHILD FELT WAS BAD PERSON
16	HIFP1216	TIME WORRIED BAD THINGS HAPPEN TO PARENTS
17	HIFP1217	CHILD FELT FAULT WHEN BAD THINGS HAPPENED
18	HIFP1218	TIME CHILD FELT MIGHT AS WELL GIVE UP
19	HIFP1219	AMT TIME CHILD WAS AFRAID TO GO TO SCHOOL
20	HIFP1220	TIME CHILD FELT NOTHING WOULD WORK OUT
21	HIFP1221	AMOUNT OF TIME CHILD WANTED TO HURT SELF
22	HIFP1222	CHILD WOULD HAVE MORE GOOD TIMES THAN BAD
23	HIFP1223	TIME CHILD HAD TROUBLE SLEEPING
24	HIFP1224	TIME CHILD NOT ABLE TO MAKE UP MIND
25	HIFP1225	TIME CHILD FELT REALLY TIRED
26	HIFP1226	TIME CHILD DID NOT FEEL LIKE EATING
27	HIFP1227	AMOUNT OF TIME CHILD FELT GROUCHY
28	HIFP1228	WORRIED THAT PARENT MIGHT NEVER COME BACK
29	HIFP1229	TIME CHILD FELT WAS AS GOOD AS OTHER KIDS

**ITEM CODING:**

Items 1-51: 1= NEVER OR ALMOST NEVER, 2= SOMETIMES, 3= OFTEN, 4= ALMOST ALWAYS, 8= DON'T KNOW, 9= REFUSED

**ITEM RECODING:**

Re-code items 1,3,8,22,29, so that (1=3)(3=1)

**CALCULATION OF SCALES:**

PARENTS RATE CHILD ANXIETY SYMPTOMS (PFMAX312) = Mean of (2,7,10,12,14,16,19,28)  
 PFMAX312=high score more anxious

PARENTS CHILD DEPRESSIVE SYMPTOMS (PFMDP312) = Mean of  
 (1,3,4,5,6,8,9,11,13,15,17,18,20,21,22,23,24,25,26,27,29)  
 PFMDP312=high score more depression

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### Home Learning Environment 1994

Item	Variable Name	Variable Description
1	HLE31201	IMPORTANCE OF RESPONDENTS INVOLVEMENT
2	HLE31202	IMPORTANCE OF CHILDS EDUCATION
4	HLE31204	GO OVER HOMEWORK WITH CHILD
5	HLE31205	DISCUSS SCHOOLWORK WITH CHILD
6	HLE31206	FREQUENCY FAMILY MEMBERS GET TO READ A BOOK
7	HLE31207	FREQUENCY READ TO CHILD
8	HLE31208	ENJOYABLE TO READ TO CHILD
9	HLE31209	FREQ TALK ABOUT CHARACTERS WHEN READING
10	HLE31210	FREQ TALK ABOUT CHARACTERS AFTER READING
11	HLE31211	LEVEL OF EDUCATION LIKE CHILD TO COMPLETE
12	HLE31212	LEVEL EDUCATION THINK CHILD WILL COMPLETE

#### ITEM CODING:

Items 1-2: 5 =VERY IMPORTANT, 4 =IMPORTANT, 3 =SORT OF IMPORTANT, 2 = NOT IMPORTANT, 1 =VERY UNIMPORTANT, 8 =DON'T KNOW, 9 =REFUSED

Item 3: 1 =YES, 2 =NO, 8= DON'T KNOW, 9 =REFUSED

Item 4-5: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 6-7: 1 =NEVER, 2 =ONCE A MONTH OR LESS, 3 =LESS THAN ONCE A WEEK, 4 =ONCE OR TWICE A WEEK, 5 =EVERYDAY, 8 =DON'T KNOW, 9 =REFUSED



Item 8: 4 =VERY MUCH, 3 =SOMEWHAT, 2 =A LITTLE, 1 =NOT AT ALL, 8 =DON'T KNOW, 9 =REFUSED

Item 9-10: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 DON'T KNOW, 9 =REFUSED

Item 11-12: 1 =WON'T FINISH HIGH SCHOOL, 2 =FINISH HIGH SCHOOL, 3 =SOME COLLEGE-VOCATIONAL SCHOOL, 4 =FINISH 4 YR COLLEGE, 5 =GRADUATE SCHOOL, 8 DON'T KNOW, 9 =REFUSED

**ITEM RECODING:**

Re-code items 4, 5, 7 (1=5)(5=1)(2=4)(4=2)

**CALCULATION OF SCALES:**

PARENT INVOLVEMENT CHILD LEARNING (PILMN312) = Mean of (1,3,4,5,7)  
 PILMN312=higher score more involvement

PARENTS MONITORING OF CHILD LEARNING (LRSMN312) = Mean of (SPDP1212,SPDP1213,SPDP1215,hle31204,hle31205)  
 LRSMN312=higher score more monitoring

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**Parent-Teacher Interaction 1994**

<b>Item</b>	<b>Variable Name</b>	<b>Variable Description</b>
1	PTI31201	MEET CHILDS TEACHER
2	PTI31202	ASKED TO COME DISCUSS PROBLEM
3	PTI31203	ATTEND BACK TO SCHOOL NIGHT OR PTA MEETING
4	PTI31204	FREQ TEACHER KEEPS INFORMED ABOUT LEARNING
5	PTI31205	FREQ TEACHER KEEPS INFORMED NEW MATERIAL
6	PTI31206	FREQ TEACHER KEEPS INFORMED ABOUT PROGRESS

7	PTI31207	FREQ TEACHER SENDS HOME LEARNING MATERIALS
8	PTI31208	FREQ TEACHER SENDS HOME IDEAS RE ACTIVITIES
9	PTI31209	# TIMES TEACHER ASKED FOR ADVICE
10	PTI31210	AVAILABILITY OF WORKSHOPS
11	PTI31211	# OF WORKSHOPS ATTENDED
12	PTI31212	EASE WITH WHICH SCHOOL INVOLVES RESPONDENT
13	PTI31213	INTEREST SCHOOL HAS IN GETTING YOU INVOLVED

**ITEM CODING:**

Items 1-3: 1 =YES, 2 =NO, 8 =DON'T KNOW, 9 =REFUSED

Items 4-8: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 12: 5 =VERY EASY, 4 =EASY, 3 =SORT OF EASY, 2 =HARD, 1 =VERY HARD, 8 =DON'T KNOW, 9 REFUSED

Item 13: 5 =VERY INTERESTED, 4 =INTERESTED, 3 =SORT OF INTERESTED, 2 =MOSTLY UNINTERESTED, 1 =VERY UNINTERESTED, 8 =DON'T KNOW, 9 =REFUSED

**ITEM RECODING:**

Re-code items 4-8, 12, 13 (1=5)(5=1)(2=4)(4=2)

**CALCULATION OF SCALES:**

PARENT SCHOOL COMMUNICATION (PSIMN312) = Mean of (4, 5, 6, 7, 8, 12, 13)  
 PSIMN312=higher score less communication

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**Structured Parent Discipline Interview 1994**

Item	Variable Name	Variable Description
1	SPDP1201	FREQUENCY CHILD GETS OUT OF DISCIPLINE

2	SPDP1202	FREQUENCY PUNISHED AFTER TOLD TO STOP
3	SPDP1203	FREQUENCY CHILD GETS AWAY WITH THINGS
4	SPDP1204	FREQUENCY CRIES TO GET OUT OF SOMETHING
5	SPDP1205	FREQUENCY CHILD CRIES TO GET OUT PUNISHMENT
6	SPDP1206	FREQUENCY TALKS WITH CHILD ABOUT DAY
7	SPDP1207	FREQUENCY TALKS WITH CHILD ABOUT TOMORROW
8	SPDP1208	TIME SPENT WITH CHILD ON TYPICAL DAY
9	SPDP1209	FREQ SPENDS TIME HOME WITH NO ONE OVER 16
10	SPDP1210	FREQ CAN BE IN TOUCH WITH WHEN NOT HOME
11	SPDP1211	FREQUENCY CHILD IS OUT WITHOUT AN ADULT
12	SPDP1212	LIKELIHOOD AWARE CHILDS PROBLEM IN SCHOOL
13	SPDP1213	LIKELIHOOD AWARE CHILD DOING WELL ON TEST
14	SPDP1214	LIKELIHOOD AWARE CHILD BEING IN A FIGHT
15	SPDP1215	LIKELIHOOD AWARE CHILD BEING LATE TO SCHOOL
16	SPDP1216	AWARE BRING SOMETHING HOME FROM SCHOOL
17	SPDP1217	FREQUENCY CHILD PLEASES
18	SPDP1218	DIFFICULTY TO BE PATIENT
19	SPDP1219	HOW PLEASANT TO RAISE
20	SPDP1220	HOW WELL GET ALONG
21	SPDP1221	FREQUENCY HAVE FUN WITH CHILD
22	SPDP1222	FREQUENCY PLAY WITH CHILD
23	SPDP1223	CHILD CHOOSES ACTIVITY TO PLAY
24	SPDP1224	CHILD TELLS RESPONDENT WHAT TO DO WHILE PLAYING
25	SPDP1225	GIVE CHILD SNACK WHEN PLEASED WITH BEHAVIOR
26	SPDP1226	EXPLAIN BEHAVIOR PRAISING FOR
27	SPDP1227	PRAISE CHILD WHEN DOES WHAT TOLD
28	SPDP1228	HOW HANDLES CHILD TALKING BACK FIRST MENTION
29	SPDP1229	HOW HANDLES CHILD TALKING BACK SECOND MENTION
30	SPDP1230	HOW HANDLES CHILD TALKING BACK THIRD MENTION
31	SPDP1231	HOW HANDLES CHILD TALKING BACK FOURTH MENTION
32	SPDP1232	HOW HANDLES CHILD TALKING BACK FIFTH MENTION
33	SPDP1233	HOW HANDLES CHILD TALKING BACK SIXTH MENTION
34	SPDP1234	HOW HANDLES CHILD FIGHTING FIRST MENTION
35	SPDP1235	HOW HANDLES CHILD FIGHTING SECOND MENTION
36	SPDP1236	HOW HANDLES CHILD FIGHTING THIRD MENTION

37	SPDP1237	HOW HANDLES CHILD FIGHTING FOURTH MENTION
38	SPDP1238	HOW HANDLES CHILD FIGHTING FIFTH MENTION
39	SPDP1239	HOW HANDLES CHILD FIGHTING SIXTH MENTION
40	SPDP1240	HOW HANDLES CHILD NOT COMPLYING FIRST MENTION
41	SPDP1241	HOW HANDLES CHILD NOT COMPLY SECOND MENTION
42	SPDP1242	HOW HANDLES CHILD NOT COMPLYING THIRD MENTION
43	SPDP1243	HOW HANDLES CHILD NOT COMPLY FOURTH MENTION
44	SPDP1244	HOW HANDLES CHILD NOT COMPLYING FIFTH MENTION
45	SPDP1245	HOW HANDLES CHILD NOT COMPLYING SIXTH MENTION

### ITEM CODING:

Items 1-5: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

Items 6, 7, 9, 11: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 8: 1 =NONE, 2 =1 TO 2 HRS, 3 =3 TO 4 HRS, 4 =5 TO 7 HRS, 5 =8 OR MORE HRS, 8 =DON'T KNOW, 9 =REFUSED

Item 10: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 12-16: 4 =VERY LIKELY, 3 =SOMEWHAT LIKELY, 2 =NOT VERY LIKELY, 1 =NOT AT ALL LIKELY, 8 =DON'T KNOW, 9 =REFUSED

Item 17: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 18: 5 =NEVER DIFFICULT, 4 =HARDLY EVER, 3 =AVERAGE, 2 =SOMEWHAT, 1 =VERY DIFFICULT, 8 =DON'T KNOW, 9 =REFUSED

Item 19: 5 =ALWAYS PLEASANT, 4 =MOSTLY PLEASANT, 3 =5050, 2 =UNPLEASANT, 1 =VERY UNPLEASANT, 8 =DON'T KNOW, 9 =REFUSED

Item 20: 5 =VERY WELL, 4 =WELL, 3 =OKAY, 2 =NOT TOO WELL, 1 =NOT WELL AT ALL,  
8 =DON'T KNOW, 9 =REFUSED

Item 21-22: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 23-27: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS,  
8 =DON'T KNOW, 9 =REFUSED

**ITEM RECODING:**

Re-code items 2, 9, 11, 21-27 (1=5)(2=4)(4=2)(5=1)

**CALCULATION OF SCALES:**

PARENT MEAN DISCIPLINE (DISMN312) = MEAN of (1,3-5)  
DISMN312=higher score less discipline

PARENT MEAN MONITORING (MONMN312) = MEAN of (12-15)  
MONMN312=higher score more monitoring

PARENT MEAN REJECTION OF CHILD (REJMN312) = MEAN of (17-20)  
REJMN312=higher score less rejection

PARENT MEAN PLAY WITH CHILD (PLAMN312) = MEAN of (21-24)  
PLAMN312=higher score more play

PARENT MEAN PRAISE OF CHILD (PRAMN312) = MEAN of (26-27)  
PRAMN312=higher score more praise

PARENT MEAN REINFORCEMENT OF CHILD RATING (REIMN312) = MEAN of (25-27)  
REIMN312=higher score more reinforcement

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<b>Item</b>	<b>Variable Name</b>	<b>Variable Description</b>
1	POC36101	Child completed chores at home
2	POC36102	Child popular with other children
3	POC36103	Child avoid socialize w/other children
4	POC36104	Child always on the go
5	POC36105	Child waited for turn
6	POC36106	Accepted responsibility for actions
7	POC36107	Child rejected by other children
8	POC36108	Became discouraged by obstacles
9	POC36109	Child socialized with other children
10	POC36110	Child couldn't sit still
11	POC36111	Child interrupted others
12	POC36112	Child fidgeted
13	POC36113	Child blurt answer - question incomplete
14	POC36114	Talked back to adults
15	POC36115	Tried to finish assignments
16	POC36116	Child had difficulty organizing tasks
17	POC36117	Child had lots of friends
18	POC36118	Child stayed on task
19	POC36119	Child was well liked by other children
20	POC36120	Worked to overcome schoolwork obstacles
21	POC36121	Child stayed to self
22	POC36122	Child completed assignments on time
23	POC36123	Child was easily distracted
24	POC36124	Child completed class work on time
25	POC36125	Child broke rules
26	POC36126	Said things like I can't do it when had trouble with school

**ITEM CODING:**

Items 1-26: 0= NEVER OR ALMOST NEVER, 1=SOMETIMES, 2=OFTEN, 3=ALMOST ALWAYS, 8= DON'T KNOW, 9= REFUSED

**ITEM RECODING:**

Recode items: 1, 2, 5, 6, 9, 15, 17, 18, 19, 20, 22, 24 (0=3) (3=0) (2=1) (1=2)

**CALCULATION OF SCALES:**

PARENTS RATE CHILD CONCENTRATION PROBLEMS (sfmcp361) = Mean of (1,16,18,22,23,24)  
SFMCP361= high score more concentration problems

PARENTS RATE CHILD OPPOSITIONAL DEFIANT (sfmod361) = Mean of (6,14,25)  
SFMOD361=high score more oppositional defiant

PARENTS RATE CHILD SHY BEHAVIOR (sfmsb361) = Mean of (3,9,21)  
SFMSB361=high score more shy behavior

PARENTS RATE CHILD HYPERACTIVITY (sfmhy361) = Mean of (4,10,12)  
SFMHY361=high score more hyperactivity

PARENTS RATE CHILD IMPULSIVITY (sfmim361) = Mean of (5,11,13)  
SFMIM361=high score more impulsivity

PARENTS RATE CHILD LIKEABILITY (sfmli361) =Mean of (2,7,17,19)  
SFMLI361=high score less likeability

PARENTS RATE CHILD HELPLESS SCHOOL BEHAVIOR (sfmhl361) = Mean of (8,15,20,26)  
SFMHL361=high score more helpless

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**Home Learning Environment 1999**

Variable Name	Variable Description
HLE36101	GO OVER HOMEWORK WITH CHILD
HLE36102	DISCUSS SCHOOLWORK WITH CHILD

**ITEM CODING:**

1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK,

5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

**ITEM RECODING:**

None necessary.

**CALCULATION OF SCALES:**

PARENTS MONITORING OF CHILD LEARNING (PILMN361) = Mean of (pti36102, pti36107, hle36101, hle36102)

PILMN361=higher score more involvement

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**Parent-teacher Interaction 1999**

<b>Variable Name</b>	<b>Variable Description</b>
PTI36101	Meet with child s teacher
PTI36102	Attend PTA meetings
PTI36103	Informed of what child learns in class
PTI36104	Informed when child taught new material
PTI36105	Informed re progress besides report card
PTI36106	Teachers sent home learning materials
PTI36107	Talk w/teacher re things learn in class

**ITEM CODING:**

PTI36101: 1 =YES, 2 =NO, 8 =DON'T KNOW, 9 =REFUSED

PTI36102: 1 =NEVER, 2 =ONCE IN A WHILE, 3 =SOMETIMES, 4 =OFTEN, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

PTI36103- PTI36107: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

**ITEM RECODING:**



None necessary.

**CALCULATION OF SCALES:**

PARENTS MONITORING OF CHILD LEARNING (PILMN361) = Mean of (pti36102, pti36107, hle36101, hle36102)  
PILMN361=higher score more involvement

RATING PARENT SCHOOL COMMUNICATION (psimn361) =Mean of (pti36103-pti36106)  
PSIMN361=higher score less communication

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**Structured Parent Discipline Interview 1999**

Item	Variable Name	Variable Description
1	SPDP6101	Talk w/child about what child did in day
2	SPDP6102	Talk with child about next day
3	SPDP6103	Child spend time at home without adult
4	SPDP6104	How often can child get in touch with R
5	SPDP6105	Child out after dark without adult
6	SPDP6106	Child goes out of way to please
7	SPDP6107	Difficulty being patient with child
8	SPDP6108	How pleasant raising child
9	SPDP6109	How well do you get along with child
10	SPDP6110	How often take child to fun activity
11	SPDP6111	How often - fun activity at home w/child
12	SPDP6112	How often attend child s activity
13	SPDP6113	How often child talk out of discipline
14	SPDP6114	How often punish child for misbehaving
15	SPDP6115	Child get out of punishment by whining
16	SPDP3616	How often child get away with things
17	SPDP6117	Child get out of things by whining

**ITEM CODING:**

Items: 1-3, 5, 10-11: 1 =NEVER, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Items: 4, 6, 12: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 7: 5 =NEVER DIFFICULT, 4 =HARDLY EVER, 3 =AVERAGE, 2 =SOMEWHAT DIFFICULT, 1 =VERY DIFFICULT, 8 =DON'T KNOW, 9 REFUSED

Item 9: 5 =VERY WELL, 4 =WELL, 3 =OKAY, 2 =NOT TOO WELL, 1 =NOT WELL AT ALL, 8 =DON'T KNOW, 9 REFUSED

Items 13-18: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

**ITEM RECODING:**

Re-code items 1, 2, 14 so that (1=5) (5=1) (4=2) (2=4)

**CALCULATION OF SCALES:**

PARENT MEAN DISCIPLINE RATING (dismnp61) = Mean of (13-18)  
DISMNP61=higher score less discipline

PARENT MEAN MONITORING RATING (monmnp61) = Mean of (1, 2, 4, 5)  
MONMNP61=higher score less monitoring

PARENT MEAN REJECTION OF CHILD RATING (rejmnp61) = Mean of (6-9)  
REJMNP61=higher score less rejection

PARENT MEAN PLAY FUN ACTIVITIES WITH CHILD RATING (plamnp61) =  
Mean of (10-12)  
PLAMNP61=higher score more play

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**Parent-teacher Interaction 2000**

<b>Variable Name</b>	<b>Variable Description</b>
PTI37101	Meet with child's teacher
PTI37102	Attend PTA meetings
PTI37103	Informed of what child learns in class
PTI37104	Informed when child taught new material
PTI37105	Informed re progress besides report card
PTI37106	Teachers sent home learning materials
PTI37107	Talk w/teacher re things learn in class

**ITEM CODING:**

**Item PTI37101: 1 =YES, 2 =NO**

**Item PTI37102: 5 =NEVER, 4 =ONCE IN A WHILE, 3 =SOMETIMES, 2 =OFTEN, 1 =ALWAYS**

**Items PTI37103-PTI37107: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =2 to 3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK**

**ITEM RE CODING:**

None necessary

**CALCULATION OF SCALES:**

**MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn371) = Mean of (hle37101, hle37102, pti37102, pti37107)  
PILMN371=higher score more involvement**

**MEAN RATING PARENT SCHOOL COMMUNICATION (psimn371) =Mean of (pti37103 to pti37106)  
PSIMN371=higher score less communication**

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## Home Learning Environment 2000

Variable Name	Variable Description
HLE37101	Chance to go over child s homework
HLE37102	Discuss child s schoolwork

### ITEM CODING:

Items HLE37101, HLE37102: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

### ITEM RE CODING:

None necessary

### CALCULATION OF SCALES:

MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn371) = Mean of (hle37101, hle37102, pti37102, pti37107)

PILMN371=higher score more involvement

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## Structured Parent Discipline Interview 2000

Variable Name	Variable Description	Code
SPdp7101	Talk w/child about what child did in day	A
SPdp7102	Talk with child about next day	A
SPdp7103	Child spend time at home without adult	A
SPdp7104	How often can child get in touch with R	B
SPdp7105	Child out after dark without adult	A
SPdp7106	Child goes out of way to please	B
SPdp7107	Difficulty being patient with child	C
SPdp7108	How pleasant raising child	D

SPdp7109	How well do you get along with child	<b>E</b>
SPdp7110	How often take child to fun activity	<b>A</b>
SPdp7111	How often - fun activity at home w/child	<b>A</b>
SPdp7112	How often attend child s activity	<b>B</b>
SPdp7113	How often child talk out of discipline	<b>F</b>
SPdp7114	How often punish child for misbehaving	<b>F</b>
SPdp7115	Child get out of punishment by whining	<b>F</b>
SPDP7116	How often child get away with things	<b>F</b>
SPdp7117	Child get out of things by whining	<b>F</b>
SPdp7118	Child get out of things by ignoring	<b>F</b>

### **ITEM CODING:**

**Code A: 1 =NEVER, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK**

**Code B: 1=ALWAYS, 2 =MOST OF THE TIME, 3 =SOMETIMES, 4 =HARDLY EVER, 5 =NEVER**

**Code C: 1 =NEVER DIFFICULT, 2 =HARDLY EVER, 3 =AVERAGE, 4 =SOMEWHAT DIFFICULT, 5 =VERY DIFFICULT**

**Code D: 1 =VERY PLEASANT, 2 =PLEASANT, 3 =UNPLEASANT, 4 =VERY UNPLEASANT**

**Code E: 1 =VERY WELL, 2 =WELL, 3 =OKAY, 4 =NOT TOO WELL, 5 =NOT WELL AT ALL**

**Code F: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS**

### **ITEM RE CODING:**

Recode spdp7101, spdp7102, spdp7106-spdp7112, spdp7114 so that (1=5) (5=1) (4=2) (2=4).

### **CALCULATION OF SCALES:**

**PARENT MEAN DISCIPLINE RATING (dismnp71) = Mean of (spdp7113, spdp7114, spdp7115, spdp7116, spdp7117, spdp7118)**

**DISMNP71=higher score less discipline**

**PARENT MEAN MONITORING RATING (monmnp71) = Mean of (spdp7101, spdp7102, spdp7104, spdp7105)**

**MONMNP71=higher score less monitoring**

**PARENT MEAN REJECTION OF CHILD RATING (rejmnp71) = Mean of (spdp7106, spdp7107, spdp7108, spdp7109)  
REJMNP71=higher score less rejection**

**PARENT MEAN PLAY FUN ACTIVITIES WITH CHILD RATING (plamnp71) = Mean of (spdp7110, spdp7111, spdp7112 )  
PLAMNP71=higher score more play**

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### **Parent Observation of Child Adaptation 2000**

Item	Variable Name	Variable Description
1	POC37101	Child completed chores at home
2	POC37102	Child popular with other children
3	POC37103	Child avoid socialize w/other children
4	POC37104	Child always on the go
5	POC37105	Child waited for turn
6	POC37106	Accepted responsibility for actions
7	POC37107	Child rejected by other children
8	POC37108	Became discouraged by obstacles
9	POC37109	Child socialized with other children
10	POC37110	Child couldn't sit still
11	POC37111	Child interrupted others
12	POC37112	Child fidgeted
13	POC37113	Child blurt answer - question incomplete
14	POC37114	Talked back to adults
15	POC37115	Tried to finish assignments
16	POC37116	Child had difficulty organizing tasks
17	POC37117	Child had lots of friends
18	POC37118	Child stayed on task
19	POC37119	Child was well liked by other children
20	POC37120	Worked to overcome schoolwork obstacles
21	POC37121	Child stayed to self

22	POC37122	Child completed assignments on time
23	POC37123	Child was easily distracted
24	POC37124	Child completed class work on time
25	POC37125	Child broke rules
26	POC37126	Said things like I can't do it when had trouble with school

### **ITEM CODING:**

Items 1-26: 1 =NEVER, 2 =SOMETIMES, 3 =OFTEN, 4 =ALMOST ALWAYS

### **ITEM RE CODING:**

Recode items: 1,2,5,6,9,15,17-20,22,24 so that (0=3) (3=0) (2=1) (1=2).

### **CALCULATION OF SCALES:**

**PARENTS MEAN RATING OF CHILD SHY BEHAVIOR (SFMSB371) = MEAN of (3,9,21).**

SFMSB371=high score more shy behavior

**PARENTS MEAN RATING CHILD CONCENTRATION PROBLEMS (SFMCP371) = MEAN of (1,16,18,22-24)**

SFMCP371= high score more concentration problems

**PARENTS MEAN RATING OF CHILD OPPOSITIONAL DEFIANT (sfmod371) = Mean of (6,14,25)**

SFMOD371=high score more oppositional defiant

**PARENTS MEAN RATING CHILD HYPERACTIVITY (SFMHY371) = MEAN of (4,10,12)**

SFMHY371=high score more hyperactivity

**PARENTS MEAN RATING OF CHILD IMPULSIVITY (SFMIM371) =MEAN of (5,11,13)**

SFMIM371=high score more impulsivity

**PARENTS MEAN RATING OF CHILD LIKEABILITY (SFMLI371) =MEAN of (2,7,17,19)**

SFMLI371=high score less likeability

**PARENTS MEAN RATING CHILD HELPLESS SCHOOL BEHAVIOR (SFMHL371) =MEAN of (8,15,20,26).**

SFMHL371=high score more helpless

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### Parent-teacher Interaction 2001

Variable Name	Variable Description	Code
PTI38101	Meet with child's teacher	A
PTI38102	Attend PTA meetings	B
PTI38103	Informed of what child learns in class	C
PTI38104	Informed when child taught new material	C
PTI38105	Informed re progress besides report card	C
PTI38106	Teachers sent home learning materials	C
PTI38107	Talk w/teacher re things learn in class	C

#### ITEM CODING:

Code A: 1 =YES, 2 =NO

Code B: 5 =NEVER, 4 =ONCE IN A WHILE, 3 =SOMETIMES, 2 =OFTEN, 1 =ALWAYS

Code C: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =2 to 3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

#### ITEM RE CODING:

None necessary

#### CALCULATION OF SCALES:

MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn381) = Mean of (hle38101, hle38102, pti38102, pti38107)

PILMN381=higher score more involvement



**MEAN RATING PARENT SCHOOL COMMUNICATION (psimn381) =Mean of (pti38103 to pti38106)  
PSIMN381=higher score less communication**

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### Home Learning Environment 2001

Variable Name	Variable Description
HLE38101	Chance to go over child s homework
HLE38102	Discuss child s schoolwork

#### ITEM CODING:

**Items: HLE38101 HLE38102: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK**

#### ITEM RE CODING:

None necessary

#### CALCULATION OF SCALES:

**MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn381) = Mean of (hle38101, hle38102, pti38102, pti38107)  
PILMN381=higher score more involvement**

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### Structured Parent Discipline Interview 2001

Variable Name	Variable Description	Code
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SPdp8101	Talk w/child about what child did in day	<b>A</b>
SPdp8102	Talk with child about next day	<b>A</b>
SPdp8103	Child spend time at home without adult	<b>A</b>
SPdp8104	How often can child get in touch with R	<b>B</b>
SPdp8105	Child out after dark without adult	<b>A</b>
SPdp8106	Child goes out of way to please	<b>B</b>
SPdp8107	Difficulty being patient with child	<b>C</b>
SPdp8108	How pleasant raising child	<b>D</b>
SPdp8109	How well do you get along with child	<b>E</b>
SPdp8110	How often take child to fun activity	<b>A</b>
SPdp8111	How often - fun activity at home w/child	<b>A</b>
SPdp8112	How often attend child s activity	<b>B</b>
SPdp8113	How often child talk out of discipline	<b>F</b>
SPdp8114	How often punish child for misbehaving	<b>F</b>
SPdp8115	Child get out of punishment by whining	<b>F</b>
SPDP8116	How often child get away with things	<b>F</b>
SPdp8117	Child get out of things by whining	<b>F</b>
SPdp8118	Child get out of things by ignoring .	<b>F</b>

**ITEM CODING:**

**Code A: 1 =NEVER, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK**

**Code B: 1 =ALWAYS, 2 =MOST OF THE TIME, 3 =SOMETIMES, 4 =HARDLY EVER, 5 =NEVER**

**Code C: 1 =NEVER DIFFICULT, 2 =HARDLY EVER, 3 =AVERAGE, 4 =SOMEWHAT DIFFICULT, 5 =VERY DIFFICULT**

**Code D: 1 =VERY PLEASANT, 2 =PLEASANT, 3 =UNPLEASANT, 4 =VERY UNPLEASANT**

**Code E: 1 =VERY WELL, 2 =WELL, 3 =OKAY, 4 =NOT TOO WELL, 5 =NOT WELL AT ALL**

**Code F: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS**

**ITEM RE CODING:**

Recode items spd8101, spd8102, spd8106-spd8112, spd8114 so that (1=5) (5=1) (4=2) (2=4).

**CALCULATION OF SCALES:**

**PARENT MEAN DISCIPLINE RATING (dismnp81) = Mean of (spd8113, spd8114, spd8115, spd8116, spd8117, spd8118)  
DISMNP81=higher score less discipline**

**PARENT MEAN MONITORING RATING (monmnp81) = Mean of (spd8101, spd8102, spd8104, spd8105)  
MONMNP81=higher score less monitoring**

**PARENT MEAN REJECTION OF CHILD RATING (rejmnp81) = Mean of (spd8106, spd8107, spd8108, spd8109)  
REJMNP81=higher score less rejection**

**PARENT MEAN PLAY FUN ACTIVITIES WITH CHILD RATING (plamnp81) = Mean of (spd8110, spd8111, spd8112 )  
PLAMNP81=higher score more play**

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**Parent Observation of Child Adaptation 2001**

<b>Item</b>	<b>Variable Name</b>	<b>Variable Description</b>
1	POC38101	Child completed chores at home
2	POC38102	Child popular with other children
3	POC38103	Child avoid socialize w/other children
4	POC38104	Child always on the go
5	POC38105	Child waited for turn
6	POC38106	Accepted responsibility for actions
7	POC38107	Child rejected by other children
8	POC38108	Became discouraged by obstacles
9	POC38109	Child socialized with other children
10	POC38110	Child couldn't sit still
11	POC38111	Child interrupted others
12	POC38112	Child fidgeted
13	POC38113	Child blurt answer - question incomplete
14	POC38114	Talked back to adults
15	POC38115	Tried to finish assignments
16	POC38116	Child had difficulty organizing tasks
17	POC38117	Child had lots of friends
18	POC38118	Child stayed on task
19	POC38119	Child was well liked by other children
20	POC38120	Worked to overcome schoolwork obstacles
21	POC38121	Child stayed to self
22	POC38122	Child completed assignments on time
23	POC38123	Child was easily distracted
24	POC38124	Child completed class work on time
25	POC38125	Child broke rules
26	POC38126	Said things like I can't do it when had trouble with school

**ITEM CODING:**

**Items 1 TO 26: 1 =NEVER, 2 =SOMETIMES, 3 =OFTEN, 4 =ALMOST ALWAYS**

**ITEM RE CODING:**

Recode items: 1,2,5,6,9,15,17-20,22,24 so that (0=3) (3=0) (2=1) (1=2).

**CALCULATION OF SCALES:**

**PARENTS MEAN RATING OF CHILD SHY BEHAVIOR (SFMSB381) = MEAN of (3,9,21)**  
**SFMSB381=high score more shy behavior**

**PARENTS MEAN RATING CHILD CONCENTRATION PROBLEMS (SFMCP381) = MEAN of (01,16,18,22,23,24)**  
**SFMCP381= high score more concentration problems**

**PARENTS MEAN RATING OF CHILD OPPOSITIONAL DEFIANT (sfmod381) = Mean of (6,14,25)**  
**SFMOD381=high score more oppositional defiant**

**PARENTS MEAN RATING CHILD HYPERACTIVITY (SFMHY381) = MEAN of (4,10,12)**  
**SFMHY381=high score more hyperactivity**

**PARENTS MEAN RATING OF CHILD IMPULSIVITY (SFMIM381) =MEAN of (05,11,13)**  
**SFMIM381=high score more impulsivity**

**PARENTS MEAN RATING OF CHILD LIKEABILITY (SFMLI381) =MEAN of (2,7,17,19)**  
**SFMLI381=high score less likeability**

**PARENTS MEAN RATING CHILD HELPLESS SCHOOL BEHAVIOR (SFMHL381) =MEAN of (8,15,20,26)**  
**SFMHL381=high score more helpless**

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**Parent-teacher Interaction 2002**

<b>Variable Name</b>	<b>Variable Description</b>	<b>Code</b>
PTI39101	Meet with child's teacher	A

PTI39102	Attend PTA meetings	<b>B</b>
PTI39103	Informed of what child learns in class	<b>C</b>
PTI39104	Informed when child taught new material	<b>C</b>
PTI39105	Informed re progress besides report card	<b>C</b>
PTI39106	Teachers sent home learning materials	<b>C</b>
PTI39107	Talk w/teacher re things learn in class	<b>C</b>

**ITEM CODING:**

**Code A: 1 =YES, 2 =NO**

**Code B: 5 =NEVER, 4 =ONCE IN A WHILE, 3 =SOMETIMES, 2 =OFTEN, 1 =ALWAYS**

**Code C: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =2 to 3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK**

**ITEM RE CODING:**

None necessary

**CALCULATION OF SCALES:**

**MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn391) = Mean of (hle39101, hle39102, pti39102, pti39107)**

**PILMN391=higher score more involvement**

**MEAN RATING PARENT SCHOOL COMMUNICATION (psimn391) =Mean of (pti39103 to pti39106)**

**PSIMN391=higher score less communication**

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**Home Learning Environment 2002**

<b>Variable Name</b>	<b>Variable Description</b>
HLE39101	Chance to go over child s homework
HLE39102	Discuss child s schoolwork

**ITEM CODING:**

**Items: HLE39101 HLE39102: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK**

**ITEM RE CODING:**

None necessary

**CALCULATION OF SCALES:**

**MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn391) = Mean of (hle39101, hle39102, pti39102, pti39107)  
PILMN391=higher score more involvement**

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**Structured Parent Discipline Interview 2002**

<b>Variable Name</b>	<b>Variable Description</b>	<b>Code</b>
spdp9101	Talk w/child about what child did in day	<b>A</b>
spdp9102	Talk with child about next day	<b>A</b>
spdp9103	Child spend time at home without adult	<b>A</b>
spdp9104	How often can child get in touch with R	<b>B</b>

spdp9105	Child out after dark without adult	<b>A</b>
spdp9106	Child goes out of way to please	<b>B</b>
spdp9107	Difficulty being patient with child	<b>C</b>
spdp9108	How pleasant raising child	<b>D</b>
spdp9109	How well do you get along with child	<b>E</b>
spdp9110	How often take child to fun activity	<b>A</b>
spdp9111	How often - fun activity at home w/child	<b>A</b>
spdp9112	How often attend child s activity	<b>B</b>
spdp9113	How often child talk out of discipline	<b>F</b>
spdp9114	How often punish child for misbehaving	<b>F</b>
spdp9115	Child get out of punishment by whining	<b>F</b>
spdp9116	How often child get away with things	<b>F</b>
spdp9117	Child get out of things by whining	<b>F</b>
spdp9118	Child get out of things by ignoring .	<b>F</b>

**ITEM CODING:**

**Code A: 1 =NEVER, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK**

**Code B: 1 =ALWAYS, 2 =MOST OF THE TIME, 3 =SOMETIMES, 4 =HARDLY EVER, 5 =NEVER**

**Code C: 1 =NEVER DIFFICULT, 2 =HARDLY EVER, 3 =AVERAGE, 4 =SOMEWHAT DIFFICULT, 5 =VERY DIFFICULT**

**Code D: 1 =VERY PLEASANT, 2 =PLEASANT, 3 =UNPLEASANT, 4 =VERY UNPLEASANT**



**Code E: 1 =VERY WELL, 2 =WELL, 3 =OKAY, 4 =NOT TOO WELL, 5 =NOT WELL AT ALL**

**Code F: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS**

**ITEM RE CODING:**

Recode items spd9101, spd9102, spd9106-spd9112, spd9114 so that (1=5) (5=1) (4=2) (2=4).

**CALCULATION OF SCALES:**

**PARENT MEAN DISCIPLINE RATING (dismnp91) = Mean of (spd9113, spd9114, spd9115, spd9116, spd9117, spd9118)**  
**DISMNP81=higher score less discipline**

**PARENT MEAN MONITORING RATING (monmnp91) = Mean of (spd9101, spd9102, spd9104, spd9105)**  
**MONMNP81=higher score less monitoring**

**PARENT MEAN REJECTION OF CHILD RATING (rejmnp91) = Mean of (spd9106, spd9107, spd9108, spd9109)**  
**REJMNP81=higher score less rejection**

**PARENT MEAN PLAY FUN ACTIVITIES WITH CHILD RATING (plamnp91) = Mean of (spd9110, spd9111, spd9112 )**  
**PLAMNP81=higher score more play**

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**Parent Observation of Child Adaptation 2002**

<b>Item</b>	<b>Variable Name</b>	<b>Variable Description</b>
1	POC39101	Child completed chores at home
2	POC39102	Child popular with other children
3	POC39103	Child avoid socialize w/other children
4	POC39104	Child always on the go
5	POC39105	Child waited for turn

6	POC39106	Accepted responsibility for actions
7	POC39107	Child rejected by other children
8	POC39108	Became discouraged by obstacles
9	POC39109	Child socialized with other children
10	POC39110	Child couldn't sit still
11	POC39111	Child interrupted others
12	POC39112	Child fidgeted
13	POC39113	Child blurt answer - question incomplete
14	POC39114	Talked back to adults
15	POC39115	Tried to finish assignments
16	POC39116	Child had difficulty organizing tasks
17	POC39117	Child had lots of friends
18	POC39118	Child stayed on task
19	POC39119	Child was well liked by other children
20	POC39120	Worked to overcome schoolwork obstacles
21	POC39121	Child stayed to self
22	POC39122	Child completed assignments on time
23	POC39123	Child was easily distracted
24	POC39124	Child completed class work on time
25	POC39125	Child broke rules
26	POC39126	Said things like I can't do it when had trouble with school

**ITEM CODING:**

**Items 1 TO 26: 1 =NEVER, 2 =SOMETIMES, 3 =OFTEN, 4 =ALMOST ALWAYS**

**ITEM RE CODING:**

**Recode items: 1,2,5,6,9,15,17-20,22,24 so that (0=3) (3=0) (2=1) (1=2).**

**CALCULATION OF SCALES:**

**PARENTS MEAN RATING OF CHILD SHY BEHAVIOR (SFMSB391) = MEAN of (3,9,21)**

**SFMSB391=high score more shy behavior**

**PARENTS MEAN RATING CHILD CONCENTRATION PROBLEMS**

**(SFMCP391) = MEAN of (01,16,18,22,23,24)**

**SFMCP391= high score more concentration problems**

**PARENTS MEAN RATING OF CHILD OPPOSITIONAL DEFIANT (sfmod391) =**

**Mean of (6,14,25)**

**SFMOD391=high score more oppositional defiant**

**PARENTS MEAN RATING CHILD HYPERACTIVITY (SFMHY391) = MEAN of**

**(4,10,12)**

**SFMHY391=high score more hyperactivity**

**PARENTS MEAN RATING OF CHILD IMPULSIVITY (SFMIM391) =MEAN of**

**(05,11,13)**

**SFMIM391=high score more impulsivity**

**PARENTS MEAN RATING OF CHILD LIKEABILITY (SFMLI391) =MEAN of**

**(2,7,17,19)**

**SFMLI391=high score less likeability**

**PARENTS MEAN RATING CHILD HELPLESS SCHOOL BEHAVIOR**

**(SFMHL391) =MEAN of (8,15,20,26)**

**SFMHL391=high score more helpless**

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