

COHORT 3 – TOCA
Fall Grade 1 compared to January Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=604		(Not Interviewed) n=74		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.60	.83	1.65	.97	.669
Teacher Rated Shy Behavior	2.39	1.08	2.37	1.09	2.56	1.02	.169
Teacher Rated Concentration Problems	2.86	1.37	2.83	1.37	3.07	1.35	.172
Child Report Anxious Symptoms	.83	.3803	.83	.3738	.8328	.4389	.874
Child Report Depressive Symptoms	.95	.2792	.95	.2756	.9338	.3120	.637
CTBS Reading Total	452.82	67.84	452.75	68.55	453.55	60.27	.935
CTBS Math Total	438.87	87.95	438.92	88.09	438.37	87.30	.964
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	85.8		90.5		.259
Gender (% Male)	53.4	.4992	53.3		54.1		.904
Percent Receiving Special Education	6.1	.2387	5.6		9.5		.193
Percent Free Lunch Status	68.9	.4633	68.0		76.8		.134
Percent Controls	32.4	.4685	28.8		62.2		<.001
Percent Classroom Intervention	33.9	.4738	35.9		17.6		.002
Percent Family Intervention	33.6	.4728	35.3		20.3		.010

COHORT 3 – TOCA
Fall Grade 1 compared to March Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=623		(Not Interviewed) n=55		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.59	.82	1.85	1.11	.027
Teacher Rated Shy Behavior	2.39	1.08	2.37	1.07	2.66	1.09	.062
Teacher Rated Concentration Problems	2.86	1.37	2.82	1.36	3.30	1.48	.013
Child Report Anxious Symptoms	.83	.3803	.83	.3773	.82	.4227	.865
Child Report Depressive Symptoms	.95	.2792	.95	.2775	.95	.3051	.929
CTBS Reading Total	452.82	67.84	453.74	67.92	438.30	65.78	.180
CTBS Math Total	438.87	87.95	440.51	87.07	415.00	98.01	.072
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	86.4		85.5		.852
Gender (% Male)	53.4	.4992	53.1		56.4		.645
Percent Receiving Special Education	6.1	.2387	5.3		14.5		.006
Percent Free Lunch Status	68.9	.4633	68.2		78.0		.148
Percent Controls	32.4	.4685	31.5		43.6		.064
Percent Classroom Intervention	33.9	.4738	34.8		23.6		.093
Percent Family Intervention	33.6	.4728	33.7		32.7		.883

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 1 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=636		(Not Interviewed) n=42		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.59	.82	1.84	1.14	.066
Teacher Rated Shy Behavior	2.39	1.08	2.39	1.08	2.43	1.01	.832
Teacher Rated Concentration Problems	2.86	1.37	2.82	1.37	3.41	1.37	.007
Child Report Anxious Symptoms	.83	.3803	.83	.3782	.79	.4192	.565
Child Report Depressive Symptoms	.95	.2792	.95	.2760	.99	.3313	.346
CTBS Reading Total	452.82	67.84	453.98	66.86	429.10	83.19	.054
CTBS Math Total	438.87	87.95	440.04	86.77	416.72	107.11	.144
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	86.9		76.2		.050
Gender (% Male)	53.4	.4992	53.0		59.5		.411
Percent Receiving Special Education	6.1	.2387	5.5		14.3		.021
Percent Free Lunch Status	68.9	.4633	68.7		71.4		.715
Percent Controls	32.4	.4685	31.9		40.5		.251
Percent Classroom Intervention	33.9	.4738	34.3		28.6		.449
Percent Family Intervention	33.6	.4728	33.8		31.0		.705

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 2 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=560		(Not Interviewed) n=118		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.60	.8589	1.65	.7916	.598
Teacher Rated Shy Behavior	2.39	1.08	2.40	1.09	2.39	1.05	.978
Teacher Rated Concentration Problems	2.86	1.37	2.81	1.35	3.12	1.44	.025
Child Report Anxious Symptoms	.83	.3803	.83	.3730	.82	.4167	.889
Child Report Depressive Symptoms	.95	.2792	.95	.2743	.94	.3035	.771
CTBS Reading Total	452.82	67.84	455.70	66.50	438.01	72.88	.016
CTBS Math Total	438.87	87.95	440.67	86.68	429.64	94.11	.242
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	88.9		73.7		<.001
Gender (% Male)	53.4	.4992	52.7		56.8		.417
Percent Receiving Special Education	6.1	.2387	6.4		4.2		.362
Percent Free Lunch Status	68.9	.4633	69.3		67.0		.628
Percent Controls	32.4	.4685	30.2		43.2		.006
Percent Classroom Intervention	33.9	.4738	34.6		30.5		.389
Percent Family Intervention	33.6	.4728	35.2		26.3		.063

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 3 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=509		(Not Interviewed) n=169		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.58	.8151	1.70	.9338	.104
Teacher Rated Shy Behavior	2.39	1.08	2.41	1.08	2.35	1.07	.543
Teacher Rated Concentration Problems	2.86	1.37	2.81	1.35	3.00	1.44	.113
Child Report Anxious Symptoms	.83	.3803	.83	.3690	.81	.4133	.455
Child Report Depressive Symptoms	.95	.2792	.96	.2751	.93	.2914	.325
CTBS Reading Total	452.82	67.84	457.12	64.85	439.11	75.19	.005
CTBS Math Total	438.87	87.95	442.12	86.04	428.68	93.24	.099
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	89.6		76.3		<.001
Gender (% Male)	53.4	.4992	51.3		59.8		.055
Percent Receiving Special Education	6.1	.2387	5.9		6.5		.758
Percent Free Lunch Status	68.9	.4633	70.8		63.3		.070
Percent Controls	32.4	.4685	31.6		34.9		.430
Percent Classroom Intervention	33.9	.4738	34.8		31.4		.417
Percent Family Intervention	33.6	.4728	33.6		33.7		.975

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 6 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=512		(Not Interviewed) n=166		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.59	.8223	1.65	.9208	.433
Teacher Rated Shy Behavior	2.39	1.08	2.38	1.06	2.44	1.13	.494
Teacher Rated Concentration Problems	2.86	1.37	2.81	1.37	3.01	1.37	.110
Child Report Anxious Symptoms	.83	.3803	.82	.3783	.84	.3878	.713
Child Report Depressive Symptoms	.95	.2792	.95	.2780	.94	.2839	.778
CTBS Reading Total	452.82	67.84	453.53	66.30	450.57	72.73	.644
CTBS Math Total	438.87	87.95	441.65	87.70	430.07	88.45	.156
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	87.9		81.3		.033
Gender (% Male)	53.4	.4992	53.3		53.6		.947
Percent Receiving Special Education	6.1	.2387	6.6		4.2		.261
Percent Free Lunch Status	68.9	.4633	69.7		66.5		.438
Percent Controls	32.4	.4685	31.3		36.1		.242
Percent Classroom Intervention	33.9	.4738	34.0		33.7		.953
Percent Family Intervention	33.6	.4728	34.8		30.1		.271

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 7 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=515		(Not Interviewed) n=163		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.60	.8446	1.62	.8576	.844
Teacher Rated Shy Behavior	2.39	1.08	2.41	1.06	2.33	1.12	.409
Teacher Rated Concentration Problems	2.86	1.37	2.85	1.37	2.88	1.39	.843
Child Report Anxious Symptoms	.83	.3803	.82	.3608	.86	.4392	.254
Child Report Depressive Symptoms	.95	.2792	.94	.2709	.97	.3057	.348
CTBS Reading Total	452.82	67.84	452.81	66.68	452.84	71.62	.997
CTBS Math Total	438.87	87.95	439.58	88.08	436.60	87.78	.717
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	87.5		82.3		.090
Gender (% Male)	53.4	.4992	54.3		50.6		.412
Percent Receiving Special Education	6.1	.2387	6.4		4.9		.481
Percent Free Lunch Status	68.9	.4633	69.5		66.9		.521
Percent Controls	32.4	.4685	31.1		36.6		.194
Percent Classroom Intervention	33.9	.4738	33.9		34.1		.945
Percent Family Intervention	33.6	.4728	35.0		29.3		.175

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 8 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=519		(Not Interviewed) n=159		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.61	.8434	1.64	.8878	.706
Teacher Rated Shy Behavior	2.39	1.08	2.40	1.08	2.39	1.10	.973
Teacher Rated Concentration Problems	2.86	1.37	2.84	1.39	2.92	1.31	.534
Child Report Anxious Symptoms	.83	.3803	.82	.3722	.84	.4079	.501
Child Report Depressive Symptoms	.95	.2792	.95	.2762	.96	.2903	.742
CTBS Reading Total	452.82	67.84	451.52	67.90	457.19	67.67	.382
CTBS Math Total	438.87	87.95	438.24	89.57	441.01	82.48	.740
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	87.7		81.8		.058
Gender (% Male)	53.4	.4992	53.4		53.5		.985
Percent Receiving Special Education	6.1	.2387	6.2		5.7		.828
Percent Free Lunch Status	68.9	.4633	69.0		68.6		.914
Percent Controls	32.4	.4685	31.8		34.6		.509
Percent Classroom Intervention	33.9	.4738	32.8		37.7		.246
Percent Family Intervention	33.6	.4728	35.5		27.7		.069

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 9 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=494		(Not Interviewed) n=184		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.60	.85	1.65	.88	.551
Teacher Rated Shy Behavior	2.39	1.08	2.42	1.09	2.32	1.07	.280
Teacher Rated Concentration Problems	2.86	1.37	2.83	1.38	2.94	1.35	.361
Child Report Anxious Symptoms	.83	.3803	.82	.37	.84	.42	.595
Child Report Depressive Symptoms	.95	.2792	.79	.27	.78	.29	.644
CTBS Reading Total	452.82	67.84	453.71	67.03	450.39	70.16	.589
CTBS Math Total	438.87	87.95	439.97	87.27	435.87	89.98	.602
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	88.3		81.0		.014
Gender (% Male)	53.4	.4992	54.0		51.6		.575
Percent Receiving Special Education	6.1	.2387	6.1		6.0		.963
Percent Free Lunch Status	68.9	.4633	68.1		71.0		.464
Percent Controls	32.4	.4685	32.4		32.6		.957
Percent Classroom Intervention	33.9	.4738	33.2		35.9		.514
Percent Family Intervention	33.7	.4728	34.4		31.5		.479

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 10 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=498		(Not Interviewed) n=180		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.61	.85	1.63	.86	.768
Teacher Rated Shy Behavior	2.39	1.08	2.40	1.07	2.38	1.11	.875
Teacher Rated Concentration Problems	2.86	1.37	2.85	1.36	2.89	1.41	.685
Child Report Anxious Symptoms	.83	.3803	.83	.37	.83	.41	.998
Child Report Depressive Symptoms	.81	.35	.82	.35	.79	.37	.494
CTBS Reading Total	452.82	67.84	453.72	64.91	453.28	75.66	.579
CTBS Math Total	438.87	87.95	439.96	87.35	435.70	89.87	.594
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	88.4		80.6		.009
Gender (% Male)	53.4	.4992	54.0		51.7		.588
Percent Receiving Special Education	6.1	.2387	6.0		6.1		.967
Percent Free Lunch Status	68.9	.4633	69.3		67.8		.712
Percent Controls	32.4	.4685	32.5		31.7		.832
Percent Classroom Intervention	33.9	.4738	33.7		34.4		.863
Percent Family Intervention	33.7	.4728	33.7		33.9		.970

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 11 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=		(Not Interviewed) n=		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.58	.835	1.67	.883	.202
Teacher Rated Shy Behavior	2.39	1.08	2.38	1.05	2.40	1.11	.807
Teacher Rated Concentration Problems	2.86	1.37	2.80	1.34	2.95	1.41	.160
Child Report Anxious Symptoms	.83	.3803	.820	.363	.835	.411	.632
Child Report Depressive Symptoms	.81	.35	.823	.345	.785	.373	.197
CTBS Reading Total	452.82	67.84	454	67.3	450	68.8	.525
CTBS Math Total	438.87	87.95	441	88.2	433	87.2	.260
	Percent	SD	Percent	SD	Percent	SD	P-Value
Ethnicity (% African American)	86.3	.3443	88.5		82.2		.022
Gender (% Male)	53.4	.4992	50.7		58.3		.058
Percent Receiving Special Education	6.1	.2387	6.4		5.4		.583
Percent Free Lunch Status	68.9	.4633	67.6		71.3		.326
Percent Controls	32.4	.4685	32.8		31.4		.710
Percent Classroom Intervention	33.9	.4738	32.3		36.4		.288
Percent Family Intervention	33.7	.4728	34.9		32.2		.488

COHORT 3 – TOCA
Fall Grade 1 compared to Grade 12 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=		(Not Interviewed) n=		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.56	.813	1.70	.920	.041
Teacher Rated Shy Behavior	2.39	1.08	2.35	1.06	2.46	1.10	.238
Teacher Rated Concentration Problems	2.86	1.37	2.77	1.33	3.02	1.43	.025
Child Report Anxious Symptoms	.83	.3803	.815	.362	.846	.413	.322
Child Report Depressive Symptoms	.81	.35	.813	.347	.803	.371	.730
CTBS Reading Total	452.82	67.84	454	67.5	450	68.4	.492
CTBS Math Total	438.87	87.95	440	88.5	435	86.9	.425
	Percent	SD	Percent	SD	Percent	SD	P-Value
Ethnicity (% African American)	86.3	.3443	88.6		81.9		.017
Gender (% Male)	53.4	.4992	50.4		59.1		.033
Percent Receiving Special Education	6.1	.2387	6.3		5.6		.727
Percent Free Lunch Status	68.9	.4633	67.4		71.7		.251
Percent Controls	32.4	.4685	31.4		34.1		.482
Percent Classroom Intervention	33.9	.4738	33.9		33.6		.951
Percent Family Intervention	33.7	.4728	34.8		32.3		.527

COHORT 3 – HIF
Fall Grade 1 compared to Grade 1 Spring Assessment

Measure	Grade 1 (Fall 93) n=651		(Interviewed) n=600		(Not Interviewed) n=51		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8381	1.59	.8263	1.74	.9652	.229
Teacher Rated Shy Behavior	2.38	1.07	2.39	1.08	2.34	1.01	.774
Teacher Rated Concentration Problems	2.85	1.37	2.83	1.36	3.07	1.42	.224
Child Report Anxious Symptoms	.83	.3803	.93	.3773	.82	.4174	.903
Child Report Depressive Symptoms	.95	.2792	.94	.2754	1.01	.3179	.110
CTBS Reading Total	452.76	68.00	454.67	66.27	428.39	84.21	.013
CTBS Math Total	439.05	88.50	439.72	87.59	430.32	100.33	.497
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3486	86.5		78.4		.112
Gender (% Male)	52.8	.4996	52.3		58.8		.373
Percent Receiving Special Education	6.2	.2405	5.8		9.8		.259
Percent Free Lunch Status	68.9	.4632	68.8		70.6		.789
Percent Controls	32.0	.4666	30.5		49.0		.006
Percent Classroom Intervention	33.9	.4739	34.3		29.4		.476
Percent Family Intervention	34.1	.4744	35.2		21.6		.049

COHORT 3 – HIF
Fall Grade 1 compared to Grade 2 Spring Assessment

Measure	Grade 1 (Fall 93) n=651		(Interviewed) n=533		(Not Interviewed) n=118		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8381	1.60	.8479	1.61	.7954	.892
Teacher Rated Shy Behavior	2.38	1.07	2.40	1.09	2.31	1.02	.414
Teacher Rated Concentration Problems	2.85	1.37	2.81	1.35	3.03	1.42	.118
Child Report Anxious Symptoms	.83	.3803	.83	.3733	.82	.4120	.802
Child Report Depressive Symptoms	.95	.2792	.95	.2752	.94	.2979	.794
CTBS Reading Total	452.76	68.00	455.19	66.03	440.92	76.07	.052
CTBS Math Total	439.05	88.50	439.53	86.19	436.79	99.23	.772
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3486	88.4		74.6		<.001
Gender (% Male)	52.8	.4996	52.0		56.8		.344
Percent Receiving Special Education	6.2	.2405	6.6		4.2		.338
Percent Free Lunch Status	68.9	.4632	69.0		68.4		.888
Percent Controls	32.0	.4666	29.5		43.2		.004
Percent Classroom Intervention	33.9	.4739	34.5		31.4		.511
Percent Family Intervention	34.1	.4744	36.0		25.4		.028

COHORT 3 – HIF
Fall Grade 1 compared to Grade 3 Spring Assessment

Measure	Grade 1 (Fall 93) n=651		(Interviewed) n=471		(Not Interviewed) n=180		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8381	1.56	.7803	1.72	.9659	.029
Teacher Rated Shy Behavior	2.38	1.07	2.41	1.09	2.33	1.03	.427
Teacher Rated Concentration Problems	2.85	1.37	2.80	1.35	2.97	1.42	.155
Child Report Anxious Symptoms	.83	.3803	.84	.3719	.80	.4014	.309
Child Report Depressive Symptoms	.95	.2792	.96	.2770	.94	.2853	.419
CTBS Reading Total	452.76	68.00	456.07	65.69	443.58	.7347	.046
CTBS Math Total	439.05	88.50	440.01	88.23	436.46	.8945	.658
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3486	89.0		77.8		<.001
Gender (% Male)	52.8	.4996	49.9		60.6		.015
Percent Receiving Special Education	6.2	.2405	5.3		8.4		.145
Percent Free Lunch Status	68.9	.4632	71.5		62.0		.019
Percent Controls	32.0	.4666	30.8		35.0		.302
Percent Classroom Intervention	33.9	.4739	35.0		31.1		.345
Percent Family Intervention	34.1	.4744	34.2		33.9		.944

COHORT 3 – HIF
Fall Grade 1 compared to Grade 6 Spring Assessment

Measure	Grade 1 (Fall 93) n=651		(Interviewed) n=509		(Not Interviewed) n=142		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8381	1.60	.8215	1.60	.8979	.987
Teacher Rated Shy Behavior	2.38	1.07	2.37	1.06	2.43	1.12	.559
Teacher Rated Concentration Problems	2.85	1.37	2.82	1.37	2.94	1.35	.374
Child Report Anxious Symptoms	.83	.3803	.82	.3740	.85	.4027	.398
Child Report Depressive Symptoms	.95	.2792	.95	.2740	.97	.2978	.457
CTBS Reading Total	452.76	68.00	452.54	67.46	453.57	70.16	.878
CTBS Math Total	439.05	88.50	440.79	88.96	432.71	86.84	.351
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3486	86.8		82.4		.179
Gender (% Male)	52.8	.4996	53.0		52.1		.844
Percent Receiving Special Education	6.2	.2405	6.5		5.0		.507
Percent Free Lunch Status	68.9	.4632	69.7		66.2		.427
Percent Controls	32.0	.4666	31.0		35.2		.346
Percent Classroom Intervention	33.9	.4739	34.2		33.1		.809
Percent Family Intervention	34.1	.4744	34.8		31.7		.493

COHORT 3 – HIF
Fall Grade 1 compared to Grade 7 Spring Assessment

Measure	Grade 1 (Fall 93) n=651		(Interviewed) n=532		(Not Interviewed) n=119		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8381	1.61	.8396	1.58	.8342	.718
Teacher Rated Shy Behavior	2.38	1.07	2.38	1.07	2.40	1.11	.852
Teacher Rated Concentration Problems	2.85	1.37	2.83	1.36	2.94	1.41	.431
Child Report Anxious Symptoms	.83	.3803	.82	.3727	.85	.4136	.482
Child Report Depressive Symptoms	.95	.2792	.95	.2757	.97	.2948	.401
CTBS Reading Total	452.76	68.00	452.45	66.92	454.11	72.89	.817
CTBS Math Total	439.05	88.50	439.61	88.55	436.50	88.62	.737
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3486	86.5		83.2		.354
Gender (% Male)	52.8	.4996	53.8		48.7		.321
Percent Receiving Special Education	6.2	.2405	6.2		5.9		.912
Percent Free Lunch Status	68.9	.4632	69.1		68.1		.823
Percent Controls	32.0	.4666	31.4		34.5		.517
Percent Classroom Intervention	33.9	.4739	34.0		33.6		.932
Percent Family Intervention	34.1	.4744	34.6		31.9		.581

COHORT 3 – HIF
Fall Grade 1 compared to Grade 8 Spring Assessment

Measure	Grade 1 (Fall 93) n=651		(Interviewed) n=531		(Not Interviewed) n=120		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8381	1.62	.8445	1.56	.8422	.483
Teacher Rated Shy Behavior	2.38	1.07	2.39	1.08	2.37	1.08	.865
Teacher Rated Concentration Problems	2.85	1.37	2.84	1.37	2.88	1.34	.743
Child Report Anxious Symptoms	.83	.3803	.82	.3698	.84	.4247	.577
Child Report Depressive Symptoms	.95	.2792	.95	.2768	.96	.2908	.763
CTBS Reading Total	452.76	68.00	451.64	67.71	457.69	69.34	.396
CTBS Math Total	439.05	88.50	438.60	89.49	441.08	84.29	.788
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3486	87.0		80.8		.080
Gender (% Male)	52.8	.4996	53.5		50.0		.490
Percent Receiving Special Education	6.2	.2405	6.4		5.0		.577
Percent Free Lunch Status	68.9	.4632	69.2		67.5		.709
Percent Controls	32.0	.4666	32.0		31.7		.941
Percent Classroom Intervention	33.9	.4739	33.3		36.7		.486
Percent Family Intervention	34.1	.4744	34.7		31.7		.533

COHORT 3 – HIF
Fall Grade 1 compared to Grade 9 Spring Assessment

Measure	Grade 1 (Fall 93) n=651		(Interviewed) n=513		(Not Interviewed) n=138		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8381	1.60	.8245	1.65	.9137	.496
Teacher Rated Shy Behavior	2.38	1.07	2.39	1.09	2.36	1.05	.721
Teacher Rated Concentration Problems	2.85	1.37	2.83	1.36	2.91	1.41	.555
Child Report Anxious Symptoms	.83	.3803	.83	.3671	.83	.4273	.997
Child Report Depressive Symptoms	.95	.2792	.80	.2686	.76	.2938	.208
CTBS Reading Total	452.76	68.00	452.64	66.85	453.20	72.38	.935
CTBS Math Total	439.05	88.50	440.19	87.94	434.77	90.78	.535
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3486	87.7		79.0		.009
Gender (% Male)	52.8	.4996	54.0		48.6		.255
Percent Receiving Special Education	6.2	.2405	5.8		7.2		.544
Percent Free Lunch Status	68.9	.4632	69.5		66.7		.519
Percent Controls	32.0	.4666	32.0		31.9		.985
Percent Classroom Intervention	33.9	.4739	33.1		37.0		.400
Percent Family Intervention	34.1	.4744	34.9		31.1		.411

COHORT 3 – HIF
Fall Grade 1 compared to Grade 10 Spring Assessment

Measure	Grade 1 (Fall 93) n=651		(Interviewed) n=		(Not Interviewed) n=		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8381	1.58	.82	1.70	.91	.111
Teacher Rated Shy Behavior	2.38	1.07	2.37	1.07	2.42	1.11	.642
Teacher Rated Concentration Problems	2.85	1.37	2.81	1.34	2.95	1.44	.272
Child Report Anxious Symptoms	.83	.3803	.82	.37	.84	.41	.507
Child Report Depressive Symptoms	.95	.2792	.81	.35	.80	.38	.810
CTBS Reading Total	452.76	68.00	452.95	65.31	452.20	75.53	.906
CTBS Math Total	439.05	88.50	440.88	87.97	433.63	90.13	.376
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3486	87.2		81.8		.084
Gender (% Male)	52.8	.4996	53.5		50.9		.565
Percent Receiving Special Education	6.2	.2405	6.0		6.7		.746
Percent Free Lunch Status	68.9	.4632	69.5		67.3		.596
Percent Controls	32.0	.4666	31.7		32.1		.918
Percent Classroom Intervention	33.9	.4739	33.1		35.8		.537
Percent Family Intervention	34.1	.4744	35.2		32.1		.474

COHORT 3 – HIF
Fall Grade 1 compared to Grade 11 Spring Assessment

Measure	Grade 1 (Fall 93) n=651		(Interviewed) n=		(Not Interviewed) n=		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.8443	1.59	.8158	1.67	.9315	.280
Teacher Rated Shy Behavior	2.39	1.08	2.36	1.06	2.47	1.13	.247
Teacher Rated Concentration Problems	2.85	1.37	2.83	1.36	2.90	1.40	.565
Child Report Anxious Symptoms	.8264	.3807	.8213	.3647	.8430	.4290	.537
Child Report Depressive Symptoms	.8094	.3552	.8169	.3499	.7848	.3721	.328
CTBS Reading Total	452.97	67.70	452.00	66.55	456.13	71.48	.525
CTBS Math Total	439.17	88.52	439.44	88.41	438.26	88.16	.888
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3486	87.6		80.4		.026
Gender (% Male)	52.8	.4996	54.2		48.4		.205
Percent Receiving Special Education	6.2	.2405	6.8		3.9		.196
Percent Free Lunch Status	68.9	.4632	69.8		65.8		.348
Percent Controls	31.6	.4666	32.5		28.8		.380
Percent Classroom Intervention	33.8	.4739	32.1		39.2		.105
Percent Family Intervention	34.6	.4744	35.3		32.0		.451

COHORT 3 – HIF
Fall Grade 1 compared to Grade 12 Spring Assessment

Measure	Grade 1 (Fall 93) n=		(Interviewed) n=		(Not Interviewed) n=		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.8443	1.60	.849	1.60	.818	.962
Teacher Rated Shy Behavior	2.39	1.08	2.36	1.07	2.48	1.05	.349
Teacher Rated Concentration Problems	2.85	1.37	2.82	1.37	2.98	1.31	.285
Child Report Anxious Symptoms	.8264	.3807	.827	.374	.823	.415	.962
Child Report Depressive Symptoms	.8094	.3552	.814	.354	.782	.363	.415
CTBS Reading Total	452.97	67.70	454	67.3	446	69.6	.301
CTBS Math Total	439.17	88.52	440	88.8	430	86.2	.306
	Percent	SD	Percent	SD	Percent	SD	P-Value
Ethnicity (% African American)	85.9	.3486	86.7		81.1		.145
Gender (% Male)	52.8	.4996	51.4		61.1		.083
Percent Receiving Special Education	6.2	.2405	6.8		2.1		.079
Percent Free Lunch Status	68.9	.4632	69.4		66.0		.509
Percent Controls	31.6	.4666	30.9		35.8		.347
Percent Classroom Intervention	33.8	.4739	34.4		29.5		.335
Percent Family Intervention	34.6	.4744	34.5		34.7		.969

COHORT 3 – Peer
Fall Grade 1 compared to Grade 1 Spring Assessment

Measure	Grade 1 (Fall 93) n=593		(Interviewed) n=526		(Not Interviewed) n=67		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.59	.83	1.57	.80	1.81	1.01	.022
Teacher Rated Shy Behavior	2.37	1.06	2.36	1.07	2.46	1.05	.481
Teacher Rated Concentration Problems	2.82	1.35	2.76	1.33	3.26	1.43	.004
Child Report Anxious Symptoms	.83	.3769	.82	.3773	.85	.3756	.547
Child Report Depressive Symptoms	.95	.2813	.95	.2749	.98	.3304	.317
CTBS Reading Total	453.27	66.82	456.01	65.70	429.39	72.21	.004
CTBS Math Total	440.73	86.80	442.92	85.85	422.12	93.19	.079
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.9	.3487	86.3		82.4		.378
Gender (% Male)	52.4	.4999	51.3		60.3		.164
Percent Receiving Special Education	6.1	.2394	5.5		10.3		.123
Percent Free Lunch Status	68.4	.4652	67.5		76.2		.161
Percent Controls	32.0	.4668	29.5		51.5		<.001
Percent Classroom Intervention	33.3	.4718	34.8		22.1		.036
Percent Family Intervention	34.7	.4764	35.7		26.5		.131

COHORT 3 – Family
Fall Grade 1 compared to Grade 1 Spring Assessment

Measure	Grade 1 (Fall 93) n=593		(Interviewed) n=492		(Not Interviewed) n=101		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8424	1.60	.86	1.57	.72	.747
Teacher Rated Shy Behavior	2.39	1.07	2.40	1.08	2.36	1.00	.725
Teacher Rated Concentration Problems	2.83	1.36	2.80	1.34	3.01	1.45	.168
Child Report Anxious Symptoms	.82	.3804	.82	.3714	.81	.4312	.831
Child Report Depressive Symptoms	.94	.2787	.95	.2697	.91	.3255	.189
CTBS Reading Total	453.93	67.39	457.50	64.94	435.39	76.70	.005
CTBS Math Total	440.82	86.91	442.38	83.96	432.26	101.68	.318
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.0	.3575	86.0		80.2		.139
Gender (% Male)	54.1	.4987	52.6		61.4		.108
Percent Receiving Special Education	6.6	.2478	6.3		8.0		.545
Percent Free Lunch Status	67.9	.4671	66.9		74.1		.186
Percent Controls	32.4	.4683	31.3		37.6		.216
Percent Classroom Intervention	33.9	.4738	35.2		27.7		.150
Percent Family Intervention	33.6	.4726	33.5		33.7		.980

COHORT 3 – Family
Fall Grade 1 compared to Grade 6 Spring Assessment

Measure	Grade 1 (Fall 93) n=593		(Interviewed) n=457		(Not Interviewed) n=136		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8424	1.59	.82	1.63	.93	.644
Teacher Rated Shy Behavior	2.39	1.07	2.39	1.06	2.42	1.11	.796
Teacher Rated Concentration Problems	2.83	1.36	2.80	1.36	2.92	1.35	.353
Child Report Anxious Symptoms	.82	.3804	.82	.3751	.83	.3998	.748
Child Report Depressive Symptoms	.94	.2787	.94	.2756	.94	.2900	.748
CTBS Reading Total	453.93	67.39	454.35	66.85	452.47	69.48	.784
CTBS Math Total	440.82	86.91	441.60	88.23	438.05	82.33	.688
	Percent	SD	Percent		Percent	SD	P-Value
Ethnicity (% African American)	85.0	.3575	86.7		79.4	.4058	.038
Gender (% Male)	54.1	.4987	54.3		53.7	.5005	.903
Percent Receiving Special Education	6.6	.2478	7.1		4.6	.2106	.309
Percent Free Lunch Status	67.9	.4671	68.5		65.9	.4759	.570
Percent Controls	32.4	.4683	32.4		32.4	.4696	.994
Percent Classroom Intervention	33.9	.4738	33.0		36.8	.4839	.421
Percent Family Intervention	33.6	.4726	34.4		30.9	.4637	.452

COHORT 3 – Family
Fall Grade 1 compared to Grade 7 Spring Assessment

Measure	Grade 1 (Fall 93) n=593		(Interviewed) n=470		(Not Interviewed) n=123		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8424	1.59	.8322	1.61	.8848	.848
Teacher Rated Shy Behavior	2.39	1.07	2.39	1.06	2.42	1.09	.779
Teacher Rated Concentration Problems	2.83	1.36	2.81	1.37	2.90	1.29	.534
Child Report Anxious Symptoms	.82	.3804	.81	.3719	.86	.4122	.245
Child Report Depressive Symptoms	.94	.2787	.94	.2767	.95	.2878	.866
CTBS Reading Total	453.93	67.39	454.19	66.98	452.90	69.32	.858
CTBS Math Total	440.82	86.91	440.43	87.61	442.41	84.35	.830
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.0	.3575	85.5		82.9		.471
Gender (% Male)	54.1	.4987	54.0		54.5		.932
Percent Receiving Special Education	6.6	.2478	7.1		4.3		.263
Percent Free Lunch Status	67.9	.4671	68.5		65.8		.580
Percent Controls	32.4	.4683	32.6		31.7		.858
Percent Classroom Intervention	33.9	.4738	32.6		39.0		.177
Percent Family Intervention	33.6	.4726	34.7		29.3		.258

COHORT 3 – Family
Fall Grade 1 compared to Grade 8 Spring Assessment

Measure	Grade 1 (Fall 93) n=593		(Interviewed) n=469		(Not Interviewed) n=124		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8424	1.61	.8380	1.56	.8895	.562
Teacher Rated Shy Behavior	2.39	1.07	2.39	1.05	2.44	1.12	.647
Teacher Rated Concentration Problems	2.83	1.36	2.82	1.37	2.86	1.32	.779
Child Report Anxious Symptoms	.82	.3804	.8092	.3685	.8644	.4223	.162
Child Report Depressive Symptoms	.94	.2787	.9395	.2758	.9538	.2905	.621
CTBS Reading Total	453.93	67.39	453.65	67.26	455.00	68.21	.850
CTBS Math Total	440.82	86.91	440.44	89.31	442.32	77.04	.836
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.0	.3575	86.4		79.8		.071
Gender (% Male)	54.1	.4987	55.0		50.8		.403
Percent Receiving Special Education	6.6	.2478	6.7		5.9		.756
Percent Free Lunch Status	67.9	.4671	68.8		64.7		.395
Percent Controls	32.4	.4683	33.5		28.2		.267
Percent Classroom Intervention	33.9	.4738	32.2		40.3		.089
Percent Family Intervention	33.6	.4726	34.3		30.6		.440

COHORT 3 – Family
Fall Grade 1 compared to Grade 9 Spring Assessment

Measure	Grade 1 (Fall 93) n=593		(Interviewed) n=461		(Not Interviewed) n=132		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8424	1.61	.8453	1.57	.8614	.578
Teacher Rated Shy Behavior	2.39	1.07	2.39	1.06	2.40	1.10	.973
Teacher Rated Concentration Problems	2.83	1.36	2.80	1.36	2.89	1.34	.566
Child Report Anxious Symptoms	.82	.3804	.82	.3704	.82	.4163	.916
Child Report Depressive Symptoms	.94	.2787	.79	.2675	.76	.2904	.223
CTBS Reading Total	453.93	67.39	453.96	66.27	453.81	71.56	.982
CTBS Math Total	440.82	86.91	441.20	86.79	439.43	87.69	.843
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	85.0	.3575	86.1		81.1		.152
Gender (% Male)	54.1	.4987	56.0		47.7		.094
Percent Receiving Special Education	6.6	.2478	6.8		5.5		.592
Percent Free Lunch Status	67.9	.4671	68.8		65.1		.435
Percent Controls	32.4	.4683	33.0		30.1		.563
Percent Classroom Intervention	33.9	.4738	33.0		37.1		.375
Percent Family Intervention	33.6	.4726	34.0		31.8		.631

COHORT 3 – Family
Fall Grade 1 compared to Grade 10 Spring Assessment

Measure	Grade 1 (Fall 93) n=593		(Interviewed) n=		(Not Interviewed) n=		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8424	1.58	.825	1.65	.902	.382
Teacher Rated Shy Behavior	2.39	1.07	2.37	1.04	2.43	1.11	.536
Teacher Rated Concentration Problems	2.83	1.36	2.78	1.35	2.92	1.35	.243
Child Report Anxious Symptoms	.82	.3804	.819	.359	.824	.430	.888
Child Report Depressive Symptoms	.94	.2787	.810	.345	.776	.368	.290
CTBS Reading Total	453.93	67.39	454	64.9	451	73.1	.602
CTBS Math Total	440.82	86.91	440	87.6	440	85.4	.945
	Percent	SD	Percent	SD	Percent	SD	P-Value
Ethnicity (% African American)	85.0	.3575	86.2		82.1		.198
Gender (% Male)	54.1	.4987	54.3		53.6		.872
Percent Receiving Special Education	6.6	.2478	7.2		7.8		.286
Percent Free Lunch Status	67.9	.4671	68.9		65.5		.417
Percent Controls	32.4	.4683	33.1		30.7		.572
Percent Classroom Intervention	33.9	.4738	33.6		34.6		.802
Percent Family Intervention	33.6	.4726	33.3		34.1		.860

COHORT 3 – Family
Fall Grade 1 compared to Grade 11 Spring Assessment

Measure	Grade 1 (Fall 93) n=593		(Interviewed) n=		(Not Interviewed) N=		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.60	.8424	1.59	.819	1.63	.912	.605
Teacher Rated Shy Behavior	2.39	1.07	2.38	1.03	2.42	1.13	.688
Teacher Rated Concentration Problems	2.83	1.36	2.79	1.34	2.89	1.38	.424
Child Report Anxious Symptoms	.82	.3804	.817	.367	.830	.411	.721
Child Report Depressive Symptoms	.94	.2787	.810	.349	.779	.359	.331
CTBS Reading Total	453.93	67.39	454	66.1	453	70.2	.932
CTBS Math Total	440.82	86.91	439	87.8	444	84.8	.547
	Percent	SD	Percent	SD	Percent	SD	P-Value
Ethnicity (% African American)	85.0	.3575	86.9		81.0		.060
Gender (% Male)	54.1	.4987	54.5		53.4		.817
Percent Receiving Special Education	6.6	.2478	6.9		5.7		.576
Percent Free Lunch Status	67.9	.4671	69.4		64.6		.252
Percent Controls	32.4	.4683	32.9		31.2		.679
Percent Classroom Intervention	33.9	.4738	33.7		34.4		.861
Percent Family Intervention	33.6	.4726	33.4		33.9		.915

COHORT 3 – NIMH Child Interview
Fall Grade 1 TOCA compared to Grade 6 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=523		(Not Interviewed) n=155		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.60	.83	1.62	.89	.852
Teacher Rated Shy Behavior	2.39	1.08	2.38	1.06	2.43	1.14	.650
Teacher Rated Concentration Problems	2.86	1.37	2.83	1.38	2.97	1.35	.252
Child Report Anxious Symptoms	.83	.3803	.82	.3740	.85	.4027	.398
Child Report Depressive Symptoms	.95	.2792	.95	.2740	.9649	.2978	.457
CTBS Reading Total	452.82	67.84	452.87	67.44	452.64	69.48	.971
CTBS Math Total	438.87	87.95	441.08	88.69	431.18	85.17	.238
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	87.2		83.2		.208
Gender (% Male)	53.4	.4992	53.3		53.5		.965
Percent Receiving Special Education	6.1	.2387	6.5		4.5		.371
Percent Free Lunch Status	68.9	.4633	69.7		66.0		.380
Percent Controls	32.4	.4685	31.2		36.8		.190
Percent Classroom Intervention	33.9	.4738	34.2		32.9		.760
Percent Family Intervention	33.6	.4728	34.6		30.3		.321

COHORT 3 – NIMH Child Interview
Fall Grade 1 TOCA compared to Grade 7 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=546		(Not Interviewed) n=132		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.61	.8513	1.60	.8330	.910
Teacher Rated Shy Behavior	2.39	1.08	2.39	1.07	2.40	1.12	.987
Teacher Rated Concentration Problems	2.86	1.37	2.84	1.37	2.96	1.39	.360
Child Report Anxious Symptoms	.83	.3803	.82	.3727	.85	.4136	.482
Child Report Depressive Symptoms	.95	.2792	.95	.2757	.97	.2948	.401
CTBS Reading Total	452.82	67.84	452.36	66.72	454.76	72.65	.730
CTBS Math Total	438.87	87.95	439.41	88.13	436.55	87.51	.749
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	86.8		84.1		.415
Gender (% Male)	53.4	.4992	54.2		50.0		.384
Percent Receiving Special Education	6.1	.2387	6.2		5.3		.703
Percent Free Lunch Status	68.9	.4633	69.3		67.2		.635
Percent Controls	32.4	.4685	31.5		36.4		.284
Percent Classroom Intervention	33.9	.4738	34.1		33.3		.873
Percent Family Intervention	33.6	.4728	34.4		30.3		.368

COHORT 3 – NIMH Child Interview
Fall Grade 1 TOCA compared to Grade 8 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=545		(Not Interviewed) n=133		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.62	.8565	1.58	.8433	.614
Teacher Rated Shy Behavior	2.39	1.08	2.40	1.08	2.37	1.09	.781
Teacher Rated Concentration Problems	2.86	1.37	2.85	1.38	2.89	1.34	.749
Child Report Anxious Symptoms	.83	.3803	.8217	.3698	.8431	.4247	.577
Child Report Depressive Symptoms	.95	.2792	.95	.2768	.96	.2908	.763
CTBS Reading Total	452.82	67.84	451.32	67.55	459.14	68.97	.258
CTBS Math Total	438.87	87.95	438.25	89.01	441.51	83.65	.713
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	87.2		82.7		.181
Gender (% Male)	53.4	.4992	54.1		50.4		.437
Percent Receiving Special Education	6.1	.2387	6.4		4.5		.417
Percent Free Lunch Status	68.9	.4633	69.4		66.9		.581
Percent Controls	32.4	.4685	32.1		33.8		.703
Percent Classroom Intervention	33.9	.4738	33.6		35.3		.701
Percent Family Intervention	33.6	.4728	34.3		30.8		.446

COHORT 3 – NIMH Child Interview
Fall Grade 1 TOCA compared to Grade 9 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=529		(Not Interviewed) n=149		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.61	.8413	1.65	.8976	.589
Teacher Rated Shy Behavior	2.39	1.08	2.40	1.09	2.37	1.06	.751
Teacher Rated Concentration Problems	2.86	1.37	2.85	1.37	2.90	1.40	.706
Child Report Anxious Symptoms	.83	.3803	.83	.3671	.83	.4273	.997
Child Report Depressive Symptoms	.95	.2792	.80	.2686	.76	.2938	.208
CTBS Reading Total	452.82	67.84	452.42	66.54	454.24	72.53	.784
CTBS Math Total	438.87	87.95	439.95	87.33	434.99	90.36	.558
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	87.9		80.5		.021
Gender (% Male)	53.4	.4992	54.6		49.0		.223
Percent Receiving Special Education	6.1	.2387	5.9		6.7		.700
Percent Free Lunch Status	68.9	.4633	69.7		66.2		.425
Percent Controls	32.5	.4685	32.5		32.3		.945
Percent Classroom Intervention	33.9	.4738	34.2		31.5		.542
Percent Family Intervention	33.6	.4728	33.3		36.2		.499

COHORT 3 – NIMH Child Interview
Fall Grade 1 TOCA compared to Grade 10 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=		(Not Interviewed) n=		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.61	.85	1.59	.84	1.69	.90	.173
Teacher Rated Shy Behavior	2.39	1.08	2.38	1.07	2.43	1.12	.630
Teacher Rated Concentration Problems	2.86	1.37	2.83	1.35	2.94	1.43	.355
Child Report Anxious Symptoms	.83	.3803	.82	.37	.84	.41	.507
Child Report Depressive Symptoms	.95	.2792	.81	.35	.80	.38	.810
CTBS Reading Total	452.82	67.84	452.88	64.99	452.65	75.53	.970
CTBS Math Total	438.87	87.95	440.81	87.30	433.32	89.82	.346
	Percent	SD	Percent		Percent		P-Value
Ethnicity (% African American)	86.3	.3443	87.4		83.1		.146
Gender (% Male)	53.4	.4992	54.1		51.4		.539
Percent Receiving Special Education	6.1	.2387	6.0		6.2		.913
Percent Free Lunch Status	68.9	.4633	69.6		66.9		.497
Percent Controls	32.5	.4685	32.1		32.8		.877
Percent Classroom Intervention	33.9	.4738	33.3		35.6		.585
Percent Family Intervention	33.6	.4728	34.5		31.6		.484

COHORT 3 – NIMH
Fall Grade 1 compared to Grade 11 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=498		(Not Interviewed) n=180		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.62	.8534	1.60	.8338	1.66	.9139	.427
Teacher Rated Shy Behavior	2.39	1.079	2.37	1.059	2.47	1.138	.310
Teacher Rated Concentration Problems	2.86	1.372	2.85	1.369	2.89	1.386	.774
Child Report Anxious Symptoms	.826	.3806	.821	.3647	.843	.4290	.537
Child Report Depressive Symptoms	.810	.3551	.817	.3499	.787	.3716	.357
CTBS Reading Total	452.06	67.58	451.79	66.24	452.77	71.17	.869
CTBS Math Total	437.79	88.61	439.20	87.78	434.07	90.91	.504
	Percent	SD	Percent	SD	Percent	SD	P-Value
Ethnicity (% African American)	84.9	.3486	87.8		79.6		.002
Gender (% Male)	54.4	.4996	55.0		53.5		.698
Percent Receiving Special Education	6.0	.2405	6.8		3.7		.146
Percent Free Lunch Status	68.9	.4632	70.0		65.4		.274
Percent Controls	32.7	.4666	32.8		32.4		.903
Percent Classroom Intervention	32.3	.4739	32.4		32.0		.911
Percent Family Intervention	32.5	.4744	34.5		28.5		.072

COHORT 3 – NIMH
Fall Grade 1 compared to Grade 12 Spring Assessment

Measure	Grade 1 (Fall 93) n=678		(Interviewed) n=		(Not Interviewed) n=		P-Value
	Mean	SD	Mean	SD	Mean	SD	
Teacher Rated Authority Acceptance	1.62	.8534	1.61	.862	1.59	.802	.779
Teacher Rated Shy Behavior	2.39	1.079	2.37	1.07	2.48	1.07	.376
Teacher Rated Concentration Problems	2.86	1.372	2.84	1.38	2.95	1.29	.422
Child Report Anxious Symptoms	.826	.3806	.827	.374	.819	.416	.852
Child Report Depressive Symptoms	.810	.3551	.814	.354	.786	.364	.438
CTBS Reading Total	452.06	67.58	454	67.4	446	70.0	.302
CTBS Math Total	437.79	88.61	440	88.5	429	84.3	.257
	Percent	SD	Percent	SD	Percent	SD	P-Value
Ethnicity (% African American)	84.9	.3486	86.9		82.7		.247
Gender (% Male)	54.4	.4996	51.9		61.5		.070
Percent Receiving Special Education	6.0	.2405	6.8		1.9		.055
Percent Free Lunch Status	68.9	.4632	69.4		66.3		.541
Percent Controls	32.7	.4666	31.4		37.5		.218
Percent Classroom Intervention	32.3	.4739	34.7		29.8		.335
Percent Family Intervention	32.5	.4744	34.0		32.7		.800