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Construct Documentation

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Physical Appearance Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as SPC##YR

1. Not happy with looks OR Happy with the way they look
2. Wish body was different OR Like your body the way it is
3. *Wish appearance was different OR Like appearance*
4. Think you are good looking OR Do not think good looking
5. Like looks OR Wish looked different

**QUESTION CODING:** 1999-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Physical Appearance Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as IMP##YR

1. Physical appearance is not important OR Physical appearance is important
2. Important how you look OR Not important how you look

**QUESTION CODING-** 1999-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Scholastic Competence Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as SPC##YR

1. *Just as smart as others OR Wonder if they are as smart*
2. Slow finishing schoolwork OR Do schoolwork easily
3. Do well at class work OR Do not do well at class work
4. Trouble figuring answers OR Always can figure answers
5. Pretty intelligent OR Question intelligence

**QUESTION CODING:** 1999-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Scholastic Competence Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as IMP##YR

1. Important to be intelligent OR Not important to be intelligent
2. Not important to do well in school OR Important to do well in school

**QUESTION CODING:** 1999-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Social Acceptance Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as SPC##YR

1. Hard to make friends OR Easy to make friends
2. Have a lot of friends OR Does not have many friends
3. Are you hard to like OR Easy to like
4. Are popular OR Not very popular
5. Socially accepted OR Wish more people accepted

**QUESTION CODING:** 1999-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Social Acceptance Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as IMP##YR

1. Not important to have friends OR Important to have friends
2. Important to be popular OR Not important to be popular

**QUESTION CODING:** 1999-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Close Friendship Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as SPC##YR

1. Able to make close friends OR Hard to make close friends
2. Close friend to share secrets OR Do not have a close friend
3. Wish had a really close friend OR Do have a close friend
4. Hard to make friends OR Easy to make friends
5. Do not have a close friend OR Do have a close friend

**QUESTION CODING:** 1999-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.



**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Close Friendship Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children  
Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as IMP##YR

1. Important to make close friends OR Not important to make close friends
2. Not important to have a close friend OR Important to have a close friend

**QUESTION CODING:** 1999-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Self-Worth Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as SPC##YR

1. Disappointed with self OR Pleased with self
2. *Do not like the way leading life OR Do like the way leading life*
3. Happy with self OR Not happy with self
4. Like the person you are OR Wish you were someone else
5. Happy the way you are OR Wish you were different

**QUESTION CODING:** 1999-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Athletic Competence Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as SPC##YR

1. Do very well at all kinds of sports OR don't feel very good at sports.
2. Better than others their age at sports OR don't feel can play as well.
3. Don't do well at new outdoor games OR are good at new games right away.
4. Do not feel that they are very athletic OR feel that they are very athletic.

**QUESTION CODING:** 2001-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Athletic Competence Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as IMP##YR

1. Think it's important to be good at sports OR don't care much about being good at sports.
2. Think that being athletic is important OR Don't think that being athletic is that important.

**QUESTION CODING:** 2001-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Romantic Appeal Competence Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as SPC##YR

1. Feel that if romantically interested in someone, that person will like them back OR worry when they like someone romantically, that person won't like them back.
2. Feel that people their age will be romantically attracted to them OR worry about whether people their age will be attracted to them.
3. Feel that they are fun and interesting on a date OR wonder about how fun and interesting they are on a date.
4. Usually don't go out with people they would really like to date OR do go out with the people they really want to date.

**QUESTION CODING:** 2001-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Romantic Appeal Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as IMP##YR

1. Don't really care that much whether someone they are interested in likes them that much OR think it's important that the people they are romantically interested in like them back.
2. Don't care that much whether they are dating someone they are romantically interested in OR think it's important to be dating someone they are interested in.

**QUESTION CODING:** 2001-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Harter Behavioral Conduct Subscale

**CITATION/REFERENCES:** 'What I am Like' Self-Perception Profile for Children

Susan Harter, Ph.D., University of Denver 1985

**QUESTIONS USED:** Items labeled as SPC##YR

1. Usually do the right thing OR often don't do what they know is right.
2. Often get in trouble for the things they do OR usually don't do things that get them in trouble.
3. Feel really good about the way they act OR don't feel that good about the way they often act.
4. Usually act the way they know they are supposed to OR often don't act the way they are supposed to.

**QUESTION CODING:** 2001-2005

2003: Made some edits to shorten questions.

Responses for each question coded in two parts; part A indicates which part of statement; part B indicates if sort of true=1 or really true=2.

### Cohort 3 Youth Interview: Scale documentation

#### SCALE: Perceived Contingency

#### ITEMS USED:

A = Academic, B = Behavioral, S = Social, SP = Sports, R = Romantic,  
P = Physical Appearance; Items labeled as CGY##YR

1.	Kids won't get yelled at if they behave.	B
2.	Lots of kids who are not friendly are well liked.	S
3.	Teachers are not very fair in the grades they give.	A
4.	Kids will like you if you are fair with them.	S
5.	Adults are very fair in how they treat kids.	B
6.	Grades do not depend on how hard kids try.	A
7.	Making friends is just a matter of luck. It doesn't matter what you do.	S
8.	Kids who try to behave don't get punished.	B
9.	Kids who share their things are well-liked.	S
10.	Teachers do not give kids the grades they deserve.	A
11.	Kids get yelled at even if they behave.	B
12.	Lots of kids can not make a friend no matter how hard they try.	S
13.	Grades depend on exactly what a kids has learned.	A
14.	Kids can get into trouble even if they do the right thing.	B
15.	Kids will like you if they trust you.	S
16.	Kids can work hard in school and still get bad grades.	A
17.	Some kids are well-liked and some are not. It doesn't matter if they act nice.	S
18.	Good things happen to kids if they act the way they're supposed to.	B
19.	Grades depend on how hard kids try.	A
20.	Kids who try to behave get punished anyway.	B
21.	Kids will like you even if they do not trust you.	S
22.	If a kid is not well-liked, there's usually a good reason.	S
23.	Grades don't really depend on what a kid has learned.	A
24.	Kids misbehave without getting into trouble.	B
25.	Some kids are well-liked and some aren't. It doesn't matter how hard they try.	S
26.	Teachers are very fair in the grades they give.	A
27.	Acting right doesn't help keep kids out of trouble.	B
28.	Kids who work hard in school get good grades.	A
29.	Kids can stay out of trouble if they do the right thing.	B
30.	Teachers give kids grades they deserve.	A
31.	Young people can do very well at sports if they really try hard.	SP
32.	Doing well at sports is just a matter of luck. It doesn't matter what you do.	SP
33.	Young people can do really well at sports if they really practice a lot.	SP
34.	Getting someone to be romantically interested in you is just a matter of luck. It doesn't matter what you do.	R



### Cohort 3 Youth Interview: Scale documentation

#### SCALE: Perceived Contingency continued

#### ITEMS USED:

A = Academic, B = Behavioral, S = Social, SP = Sports, R = Romantic,  
P = Physical Appearance; Items labeled as CGY##YR

35.	Young people can do well at dating if they try really hard.	R
36.	Young people can go out with the people they really want to date if they try really hard	R
37.	Young people cannot do anything about their looks or physical appearance.	P
38.	Young people can improve their physical appearance if they want.	P
39.	Young people can make themselves attractive-looking if they want.	P
40.	Young people can improve their physical appearance if they really put their minds to it.	P
41.	Young people can do really well at sports if they really put their minds to it.	SP
42.	Young people can succeed at dating if they really put their minds to it.	R

#### ITEM CODING:

Items: 1,3,6-8,10,12,22: 1=Very True, 2=Sort of True, 3=A little true, 4=Not at all true

Items: 2,4,5,9,11,13-21,23-42: 1=Not at all true, 2=A little true, 3=Sort of true, 4=Very true

### Cohort 3 Youth Interview: Scale documentation

#### SCALE: Perceived Control

#### ITEMS USED:

A = Academic, B = Behavioral, S = Social, SP = Sports, R = Romantic,  
P = Physical Appearance; Items labeled as CNT##YR

1.	I can get really good grades if I try.	A
2.	I can make friends with other kids if I really try.	S
3.	I can not stay out of trouble no matter how hard I try.	B
4.	I can do well on tests at school if I study hard.	A
5.	I can not get other kids to like me no matter how hard I try.	S
6.	Even if I try to follow the rules I will get in trouble for my behavior.	B
7.	I can get good marks for my homework if I really work at it.	A
8.	If other kids are mean to me, I can not make them stop.	S
9.	If I try to behave, adults will like the way I act.	B
10.	I can not succeed at school no matter how hard I try.	A
11.	I can be popular with kids my age if I really try.	S
12.	Even if I try to act right, I will still get yelled at for the things I do.	B
13.	I can not get good grades no matter how hard I try.	A
14.	I can get other kids to like me if I try.	S
15.	If I try hard to behave the right way, I will not get yelled at.	B
16.	I can not do well on tests at school even if I study hard.	A
17.	I can not make friends with other kids no matter how hard I try.	S
18.	I can stay out of trouble if I really try.	B
19.	I can not get good marks for my homework, even if I work hard at it.	A
20.	If other kids are mean, I can get them to be nice.	S
21.	Even if I try to behave, adults won't like the way I act.	B
22.	I can succeed in school if I try.	A
23.	Even if I try, I can not be popular with kids my age.	S
24.	If I try to behave, I can keep myself out of trouble.	B
25.	I can do well at sports if I try.	SP
26.	I CANNOT do well at sports no matter how hard I try.	SP
27.	I can do well at sports if I really work at it.	SP
28.	I can get someone to be romantically interested in me if I try	R
29.	I CANNOT do well at dating no matter hard I try.	R
30.	I can go out with the people I want to date if I try.	R
31.	I cannot do anything about my physical appearance or looks.	P
32.	I can make myself physically attractive if I want.	P
33.	I CANNOT do anything about how physically attractive I am.	P
34.	I can improve my physical appearance if I really put my mind to it.	P
35.	I can really do well at sports if I put my mind to it.	SP
36.	I can really succeed at dating if I put my mind to it.	RA

#### ITEM CODING:

Items: 3, 5, 8, 10, 13, 15-17, 19, 21, 23: 1=Very True, 2=Sort of True, 3=A little true, 4=Not at all true

Items: 1, 2, 4, 6, 7, 9, 11, 12, 14, 18, 20, 22, 24, 25-36: 1=Not at all true, 2=A little true, 3=Sort of true, 4=Very true

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** The Child and Adolescent Perfectionism Scale (CAPS)

**ITEMS USED:** S = Self, O = Other; Items labeled as CAP##YR

1.	I try to be perfect, do everything right, 100%, in everything I do.	S
2.	I want to be the best at everything I do.	S
3.	My parents don't always expect me to be perfect in everything I do.	O
4.	I feel that I have to do my best all the time.	S
5.	There are people in my life who expect me to be perfect.	O
6.	I always try for the top score on a test.	S
7.	It really bothers me if I don't do my best all the time.	S
8.	My family expects me to be perfect.	O
9.	I didn't always try to be the best.	S
10.	People expect more from me than I am able to give.	O
11.	I get mad at myself when I make a mistake.	S
12.	Other people think I have failed if I do not do my very best all the time.	O
13.	Other people expect me to be perfect.	O
14.	I get upset if there is even one mistake in my work.	S
15.	People around me expect me to be great at every thing.	O
16.	When I do something, it has to be perfect.	S
17.	My teachers expect my work to be perfect.	O
18.	I do not have to be the best at everything I do.	S
19.	I am always expected to do better than others.	O
20.	Even when I pass, I feel that I have failed if I didn't get one of the highest marks in the class.	S
21.	I feel that people ask too much of me.	O
22.	I can not stand to be less than perfect.	S

**ITEM CODING:**

Items: 3, 7, 9, 12, 18, 20, 22: 1=Very True, 2=Sort of True, 3=A little true, 4=Not at all true

Items: 1, 2, 4-6, 8, 10, 11, 13-17, 19, 21: 1=Not at all true, 2=A little true, 3=Sort of true, 4=Very true

### Cohort 3 Youth Interview: Scale documentation

#### SCALE: How I Feel

ITEMS USED: A=Anxiety D=Depression; Items labeled as HIFYR##

1.	During the past two weeks, I like the way I look	D
2.	During the past two weeks, I felt that I was good	D
3.	During the past two weeks, I felt really scared when I had to take a test	A
4.	During the past two weeks, I felt like crying	D
5.	During the past two weeks, I worried about bad things happening to me	A
6.	During the past two weeks, I felt very afraid that I would make a fool of myself in front of people	A
7.	During the past two weeks, I did not like myself	D
8.	During the past two weeks, I felt nothing made me happy anymore	D
9.	During the past two weeks, I worried a lot that I would do badly at my school work	A
10.	During the past two weeks, I felt afraid to go outside	A
11.	During the past two weeks, I dreamed that I would never see my parents again	A
12.	During the past two weeks, I worried a lot about what other people thought of me	A
13.	During the past two weeks, I worried a lot	A
14.	During the past two weeks, I felt very unhappy	D
15.	During the past two weeks, I felt afraid to talk in front of my class	A
16.	During the past two weeks, I felt sad	D
17.	During the past two weeks, I had a lot of fun	D
18.	During the past two weeks, I suddenly felt as if I could not breathe when there was no reason for this	A
19.	During the past two weeks, I felt like there was no use in really trying	D
20.	During the past two weeks, I felt that I was a bad person	D
21.	During the past two weeks, I felt really scared if I had to travel in a car, bus or train	A
22.	During the past two weeks, I worried that bad things might happen to my parents	A
23.	During the past two weeks, I felt that I might as well give up	D
24.	During the past two weeks, I was very afraid of being in crowded places like shopping centers, movies, buses	A
25.	During the past two weeks, I felt afraid to go to school	A
26.	During the past two weeks, I will have good times in the future	D
27.	During the past two weeks, all of a sudden I felt really scared fro no reason	A
28.	During the past two weeks, I had trouble sleeping	A
29.	During the past two weeks, I worried so much I felt sick	A
30.	During the past two weeks, I felt afraid	A
31.	During the past two weeks, I felt nothing would ever work out for me	D
32.	During the past two weeks, I felt like killing myself	D
33.	During the past two weeks, when my parents leave the house, I worry that they will never come back	A
34.	During the past two weeks, I suddenly became dizzy or faint for no reason	A

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** How I Feel **continued**

ITEMS USED: A=Anxiety D=Depression; Items labeled as HIFYR##

35.	During the past two weeks, I felt that I could not make up my mind about things	<b>A</b>
36.	During the past two weeks, I felt really tired	<b>A</b>
37.	During the past two weeks, my heart suddenly started to beat too quickly for no reason	<b>A</b>
38.	During the past two weeks, I did not feel like eating	<b>A</b>
39.	During the past two weeks, I felt that I would have more good times than bad times	<b>D</b>
40.	During the past two weeks, I worried a lot that I would suddenly get a scared feeling when there was nothing to be afraid of	<b>A</b>
41.	During the past two weeks, I felt grouchy	<b>D</b>
42.	During the past two weeks, I felt that I was as good as other kids	<b>D</b>
43.	During the past two weeks, I was very afraid of being in small closed spaces like tunnels or small rooms	<b>A</b>
44.	During the past two weeks, all I can see in the future are bad things not good things	<b>D</b>
45.	During the past two weeks, I felt that it was my fault when bad things happened	<b>D</b>

**ITEM CODING:**

Items: 1-6; 9-34 ; 36-37; 39-45: 1=Never, 2=Once in a while, 3=Sometimes, 4=Most Times

Items: 7-8; 35, 38: 1=Most Times, 2=Sometimes, 3=Once in a while, 4=Never

## How I Feel Grades 1 to 3

\*7/5/2005

\*make changes to depression/anxiety mean scores

\*create depression and anxiety sums

\*add missing values to out of range scores

GET

```
FILE='C:\Documents and Settings\hubbard\My Documents\prcdata\Cohort3\Cohort3.all.data.021105.sav'  
/drop pccax311 pccdp311 pccaxs11 pccdps11 pccax312 pccdp312 pccaxs12 pccdps12  
pccax321 pccdp321 pccaxs21 pccdps21 pccax331 pccdp331 pccaxs31 pccdps31 .
```

\*\*\*\*\*

\*Year 1 Grade 1 Fall 1993

\*

\*Recode HIF31101 HIF31102 HIF31112 HIF31128 HIF31130

\*(0=2)(2=0) (1=1) into HIFr1101 HIFr1102 HIFr1112 HIFr1128 HIFr1130 .

\*execute.

```
compute pccax311 = mean.8(HIF31104,hif31107,hif31108,hif31109,HIF31115,HIF31117,  
hif31120,HIF31121,hif31124,hif31125).
```

execute.

```
compute pccdp311 =
```

```
mean.12(hif31103,hif31105,hif31106,hif31110,hif31111,hif31113,HIF31114,HIF31116,HIF31118,hif31119  
,hif31122,hif31123,hif31127,hif31129).
```

execute.

```
compute pccaxs11 = pccax311*10.
```

execute.

```
compute pccdps11 = pccdp311*14.
```

execute.

\*\*\*\*\*

\*Year 1 Grade 1 Spring 1994

\*

\*Recode HIF31201 HIF31202 HIF31212 HIF31228 HIF31230

\*(0=2)(2=0) (1=1) into HIFr1201 HIFr1202 HIFr1212 HIFr1228 HIFr1230 .

\*execute.

```
compute pccax312 = mean.8(HIF31204,hif31207,hif31208,hif31209,HIF31215,HIF31217,  
hif31220,HIF31221,hif31224,hif31225).
```

execute.

```
compute pccdp312 =
```

```
mean.12(hif31203,hif31205,hif31206,hif31210,hif31211,hif31213,HIF31214,HIF31216,HIF31218,hif31219  
,hif31222,hif31223,hif31227,hif31229).
```

execute.

compute pccaxs12 = pccax312\*10.  
execute.

compute pccdps12 = pccdp312\*14.  
execute.

\*\*\*\*\*

\*Year 2 Grade 2 spring 1995

\*

\*Recode HIF32101 HIF32102 HIF32112 HIF32128 HIF32130  
\*(0=2)(2=0) (1=1) into HIFr2101 HIFr2102 HIFr2112 HIFr2128 HIFr2130 .  
\*execute.

compute pccax321 = mean.8(HIF32104,hif32107,hif32108,hif32109,HIF32115,HIF32117,  
hif32120,HIF32121,hif32124,hif32125).  
execute.

compute pccdp321 =  
mean.12(hif32103,hif32105,hif32106,hif32110,hif32111,hif32113,HIF32114,HIF32116,HIF32118,hif32119  
,hif32122,hif32123,hif32127,hif32129).  
execute.

compute pccaxs21 = pccax321\*10.  
execute.

compute pccdps21 = pccdp321\*14.  
execute.

\*\*\*\*\*

\*Year 3 Grade 3 Fall 1996

\*

\*Recode HIF33101 HIF33102 HIF33112 HIF33128 HIF33130  
\*(0=2)(2=0) (1=1) into HIFr3101 HIFr3102 HIFr3112 HIFr3128 HIFr3130 .  
\*execute.

compute pccax331 = mean.8(HIF33104,hif33107,hif33108,hif33109,HIF33115,HIF33117,  
hif33120,HIF33121,hif33124,hif33125).  
execute.

compute pccdp331 =  
mean.12(hif33103,hif33105,hif33106,hif33110,hif33111,hif33113,HIF33114,HIF33116,HIF33118,hif33119  
,hif33122,hif33123,hif33127,hif33129).  
execute.

compute pccaxs31 = pccax331\*10.  
execute.

compute pccdps31 = pccdp331\*14.  
execute.



variable labels PCCAXs11 'sum CHILD REPORT ANXIOUS SYMPTOMS INTERVENTION C3 YR1 Fall 1993'.  
variable labels PCCDPs11 'sum CHILD REPORT DEPRESSIVE SYMPS INTERVENTION C3 YR1 Fall 1993'.  
variable labels PCCAXs12 'sum CHILD REPORT ANXIOUS SYMPTOMS INTERVENTION C3 YR1 SPRING 1994'.  
variable labels PCCDPs12 'sum CHILD REPORT DEPRESSIVE SYMPS INTERVENTION C3 YR1 SPRING 1994'.  
variable labels PCCAXs21 'sum CHILD REPORT ANXIOUS SYMPTOMS INTERVENTION C3 YR2 SPRING 1995'.  
variable labels PCCDPs21 'sum CHILD REPORT DEPRESSIVE SYMPS INTERVENTION C3 YR2 SPRING 1995'.  
variable labels PCCAXs31 'sum CHILD REPORT ANXIOUS SYMPTOMS INTERVENTION C3 YR3 SPRING 1996'.  
variable labels PCCDPs31 'sum CHILD REPORT DEPRESSIVE SYMPS INTERVENTION C3 YR3 SPRING 1996'.  
variable labels PCCAX311 'mean CHILD REPORT ANXIOUS SYMPTOMS INTERVENTION C3 YR1 Fall 1993'.  
variable labels PCCDP311 'mean CHILD REPORT DEPRESSIVE SYMPS INTERVENTION C3 YR1 Fall 1993'.  
variable labels PCCAX312 'mean CHILD REPORT ANXIOUS SYMPTOMS INTERVENTION C3 YR1 SPRING 1994'.  
variable labels PCCDP312 'mean CHILD REPORT DEPRESSIVE SYMPS INTERVENTION C3 YR1 SPRING 1994'.  
variable labels PCCAX321 'mean CHILD REPORT ANXIOUS SYMPTOMS INTERVENTION C3 YR2 SPRING 1995'.  
variable labels PCCDP321 'mean CHILD REPORT DEPRESSIVE SYMPS INTERVENTION C3 YR2 SPRING 1995'.  
variable labels PCCAX331 'mean CHILD REPORT ANXIOUS SYMPTOMS INTERVENTION C3 YR3 SPRING 1996'.  
variable labels PCCDP331 'mean CHILD REPORT DEPRESSIVE SYMPS INTERVENTION C3 YR3 SPRING 1996'.

## DEPRESSION 6 item scale

\*\*compare computing 6-item scale for Depression.

### COUNT

```
mis_fall1 = hif31111 hif31114 hif31116 hif31118 hif31123 hif31129 (SYSMIS, 999) .  
VARIABLE LABELS mis_fall1 '# of 6 dep items missing' .  
EXECUTE .
```

### COUNT

```
mis_spr1 = hif31211 hif31214 hif31216 hif31218 hif31223 hif31229 (SYSMIS, 999).  
VARIABLE LABELS mis_spr1 '# of 6 dep items missing' .  
EXECUTE .
```

### COUNT

```
mis_spr2 = hif32111 hif32114 hif32116 hif32118 hif32123 hif32129 (SYSMIS, 999) .  
VARIABLE LABELS mis_spr2 '# of 6 dep items missing' .  
EXECUTE .
```

### COUNT

```
mis_spr3 = hif33111 hif33114 hif33116 hif33118 hif33123 hif33129 (SYSMIS, 999) .  
VARIABLE LABELS mis_spr3 '# of 6 dep items missing' .  
EXECUTE .
```

\*a = add 6 items and divide by 6.

```
compute dep1fa = (hif31111+hif31114+hif31116+hif31118+hif31123+hif31129)/6.  
compute dep1sa = (hif31211+hif31214+hif31216+hif31218+hif31223+hif31229)/6.  
compute dep2sa = (hif32111+hif32114+hif32116+hif32118+hif32123+hif32129)/6.  
compute dep3sa = (hif33111+hif33114+hif33116+hif33118+hif33123+hif33129)/6.  
execute.
```

\*b = compute only if have at least 80% of the 6 item; 80% of items is 4.8 ~ 5.

\*computes mean of the 5 or 6 items they have.

```
compute dep1fb = mean.5(hif31111, hif31114, hif31116, hif31118, hif31123, hif31129).  
compute dep1sb = mean.5(hif31211, hif31214, hif31216, hif31218, hif31223, hif31229).  
compute dep2sb = mean.5(hif32111, hif32114, hif32116, hif32118, hif32123, hif32129).  
compute dep3sb = mean.5(hif33111, hif33114, hif33116, hif33118, hif33123, hif33129).
```

execute.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Neighborhood

**ITEMS USED:** ITEMS LABELED AS NEI##YR

1.	There are plenty of safe places to walk or spend time outdoors in my neighborhood.
2.	Every few weeks, some kid in my neighborhood gets beat-up or mugged.
3.	Every few weeks, some adult gets beat-up or mugged in my neighborhood.
4.	I have seen people using or selling drugs in my neighborhood.
5.	In the morning or later in the day, I often see drunk people on the street in my neighborhood.
6.	Most adults in my neighborhood respect the law.
7.	I feel safe when I walk around my neighborhood by myself during the day.
8.	The people who live in my neighborhood often damage or steal each other's property.
9.	I feel safe when I walk around my neighborhood by myself at night.
10.	In my neighborhood, the people with the most money are the drug dealers.

**ITEM CODING:**

Items: 1-10: 1=Not at all true, 2=A little true, 3=Sort of true, 4=Very true

Cohort 3 Youth Interview: Scale documentation

SCALE: Drug use

ITEMS USED: Sub-scale & Source; Items: TOB##YR, ALC##YR, MRJ##YR, CRK##YR, COKE##YR, CRCK##YR, INH##YR, HER##YR, ECT##YR

1.	Ever used tobacco	1
2.	Ever used tobacco - double check	1
3.	Offered tobacco	4
4.	Age first offered tobacco	3
5.	Would use tobacco if offered	4
6.	Definitely yes OR maybe yes to taking tobacco	4
7.	Definitely not OR maybe not to taking tobacco	4
8.	Ever used alcohol	1
9.	Ever used alcohol - double check	1
10.	Offered alcohol	4
11.	Age first offered alcohol	3
12.	Would use alcohol if offered	4
13.	Definitely yes OR maybe yes to taking alcohol	4
14.	Definitely not OR maybe not to taking alcohol.	4
15.	Ever used marijuana	1
16.	Ever used marijuana - double check	1
17.	Offered marijuana	4
18.	Age first offered marijuana	3
19.	Would use marijuana if offered	4
20.	Definitely yes OR maybe yes to taking marijuana	4
21.	Definitely not OR maybe not to taking marijuana	4
22.	Ever used crack	1
23.	Ever used crack – double check	1
24.	Ever used cocaine	1

25.	Ever used cocaine - double check	1
26.	Offered crack or cocaine	4
27.	Age first offered crack or cocaine	3
28.	Would use crack or cocaine if offered	4
29.	Definitely yes OR maybe yes to taking crack or cocaine	4
30.	Definitely not OR maybe not to taking crack or cocaine	4
31.	Ever used inhalants	1
32.	Ever used inhalants - double check	1
33.	Offered inhalants	4
34.	Age first offered inhalants	3
35.	Would use inhalants if offered	4
36.	Definitely yes OR maybe yes to taking inhalants	4
37.	Definitely not OR maybe not to taking inhalants	4
	<b>TOBACCO; Items labeled as TOB##YR</b>	
38.	Puff or more on tobacco	2
39.	How many times have you used tobacco - one to more than four times	2
40.	Since you said you used more than 4 times, how many times have you used tobacco	2
41.	Age first used tobacco	3
41a.	<i>Age first used – double check</i>	3
42.	Any friend told you, you should not use tobacco	5
43.	Any family member told you, you should not use tobacco	5
44.	Any friend scolded you because you used tobacco	5
45.	Any family member scolded you because you used tobacco	5
46.	Any teacher scolded you because you used tobacco	5
47.	Have you gotten into trouble at school because you used tobacco	5
48.	Have you gotten into trouble at home because you used tobacco	5
49.	Have you gotten into trouble with the police because you used tobacco	5
50.	Feel panicky or frightened because you were using tobacco	5

51.	Feel sad, upset or depressed because you were using tobacco	5
52.	Lasting cough due to using tobacco	5
53.	Getting sick to your stomach or an overdose caused by using tobacco	5
54.	Ever used tobacco every day or almost every day for two or more weeks	2
55.	Wake up and feel something like a hunger for tobacco	5
56.	Did you use tobacco in the last week	1
57.	Did you use tobacco in the last month	1
58.	Have you used tobacco since this time last year	1
<b>ALCOHOL; Items labeled as ALC##YR</b>		
59.	Few sips of alcohol or more	2
60.	Drinks or sips of alcohol with or without parents permission	2
61.	Age first used alcohol	3
61a.	<i>Age first used – double check</i>	3
62.	Not counting sips with parents permission, how many times have you used alcohol - 1 to more than 4 times	2
63.	Since you said you used more than 4 times, how many times have you used alcohol	2
64.	Not counting sips with parents permission, age first used alcohol	3
64a.	<i>Age first used – double check</i>	3
65.	Age first drunk from alcohol	3
65a.	<i>Age first used – double check</i>	3
66.	Any friend told you, you should not use alcohol	5
67.	Any family member told you ,you should not use alcohol	5
68.	Any friend scolded you because you used alcohol	5
69.	Any family member scolded you because you used alcohol	5
70.	Any teacher scolded you because you used alcohol	5
71.	Have you gotten into trouble at school because you used alcohol	5
72.	Have you gotten into trouble at home because you used alcohol	5
73.	Have you gotten into trouble with the police because you used alcohol	5

74.	Feel panicky or frightened because you were using alcohol	5
75.	Feel sad, upset or depressed because you were using alcohol	5
76.	Lasting cough due to using alcohol	5
77.	Getting sick to your stomach or an overdose caused by using alcohol	5
78.	Ever used alcohol every day or almost every day for two or more weeks	2
79.	Wake up and feel something like a hunger for alcohol	5
80.	Did you use alcohol in the last week	1
81.	Did you use alcohol in the last month	1
82.	Have you used alcohol since this time last year	1

**MARIJUANA; Items labeled as MRJ##YR**

83.	How many times have you used marijuana - one to more than four times	2
84.	Since you said you used more than 4 times, how many times have you used marijuana	2
85.	Age first used from marijuana	3
85a.	<i>Age first used – double check</i>	3
86.	Age first got high on marijuana	3
86a.	<i>Age first used – double check</i>	3
87.	Any friend told you, you should not use marijuana	5
88.	Any family member told you, you should not use marijuana	5
89.	Any friend scolded you because you used marijuana	5
90.	Any family member scolded you because you used marijuana	5
91.	Any teacher scolded you because you used marijuana	5
92.	Have you gotten into trouble at school because you used marijuana	5
93.	Have you gotten into trouble at home because you used marijuana	5
94.	Have you gotten into trouble with the police because you used marijuana	5
95.	Feel panicky or frightened because you were using marijuana	5
96.	Feel sad, upset or depressed because you were using marijuana	5
97.	Lasting cough due to using marijuana	5
98.	Getting sick to your stomach or an overdose caused by using marijuana	5

99.	Ever used marijuana every day or almost every day for two or more weeks	2
100.	Wake up and feel something like a hunger for marijuana	5
101.	Did you use marijuana in the last week	1
102.	Did you use marijuana in the last month	1
103.	Have you used marijuana since this time last year	1
	<b>CRACK/COCAINE; Items labeled as CRK##YR, COKE##YR &amp; CRCK##YR</b>	
104.	How many times have you used crack - one to more than four times	2
105.	Since you said you used more than 4 times, how many times have you used crack	2
106.	Age first used from crack	3
106a.	<i>Age first used – double check</i>	3
107.	Age first got high on crack	3
107a.	<i>Age first used – double check</i>	3
108.	Did you use crack in the last week	1
109.	Did you use crack in the last month	1
110.	Have you used crack since this time last year	1
111.	Not counting crack, how many times have you used cocaine - one to more than four times	2
112.	Since you said you used more than 4 times, how many times have you used cocaine	2
113.	Age first used from cocaine	3
113a.	<i>Age first used – double check</i>	3
114.	Age first got high on cocaine	3
114a.	<i>Age first used – double check</i>	3
115.	Did you use cocaine in the last week	1
116.	Did you use cocaine in the last month	1
117.	Have you used cocaine since this time last year	1
118.	Any friend told you, you should not use crack or cocaine	5
119.	Any family member told you, you should not use crack or cocaine	5



120.	Any friend scolded you because you used crack or cocaine	5
121.	Any family member scolded you because you used crack or cocaine	5
122.	Any teacher scolded you because you used crack or cocaine	5
123.	Have you gotten into trouble at school because you used crack or cocaine	5
124.	Have you gotten into trouble at home because you used crack or cocaine	5
125.	Have you gotten into trouble with the police because you used crack or cocaine	5
126.	Feel panicky or frightened because you were using crack or cocaine	5
127.	Feel sad, upset or depressed because you were using crack or cocaine	5
128.	Lasting cough due to using crack or cocaine	5
129.	Getting sick to your stomach or an overdose caused by using crack or cocaine	5
130.	Ever used crack or cocaine every day or almost every day for two or more weeks	2
131.	Wake up and feel something like a hunger for crack or cocaine	5

**INHALANTS; Items labeled as INH##YR**

132.	How many times have you used inhalants - one to more than four times	2
133.	Since you said you used more than 4 times, how many times have you used inhalants	2
134.	Age first used from inhalants	3
134a.	<i>Age first used – double check</i>	3
135.	Age first got high on inhalants	3
135a.	<i>Age first used – double check</i>	3
136.	Any friend told you, you should not use inhalants	5
137.	Any family member told you, you should not use inhalants	5
138.	Any friend scolded you because you used inhalants	5
139.	Any family member scolded you because you used inhalants	5
140.	Any teacher scolded you because you used inhalants	5
141.	Have you gotten into trouble at school because you used inhalants	5
142.	Have you gotten into trouble at home because you used inhalants	5
143.	Have you gotten into trouble with the police because you used inhalants	5

144.	Feel panicky or frightened because you were using inhalants	5
145.	Feel sad, upset or depressed because you were using inhalants	5
146.	Lasting cough due to using inhalants	5
147.	Getting sick to your stomach or an overdose caused by using inhalants	5
148.	Ever used inhalants every day or almost every day for two or more weeks	2
149.	Wake up and feel something like a hunger for inhalants	5
150.	Did you use inhalants in the last week	1
151.	Did you use inhalants in the last month	1
152.	Have you used inhalants since this time last year	1
153.	Interviewer instruction screen	1

**Attitudes on drugs - self; Items labeled as ATS##YR** -

155.	How do you feel about kids your own age trying marijuana once or twice	6
156.	How do you feel about kids your own age using marijuana occasionally	6
157.	How do you feel about kids your own age using marijuana regularly	6
158.	How do you feel about kids your own age trying cocaine once or twice	6
159a.	How do you feel about kids your own age using cocaine occasionally	6
160.	How do you feel about kids your own age using cocaine regularly	6
161.	How do you feel about kids your own age trying alcohol once or twice	6
162.	How do you feel about kids your own age using alcohol occasionally	6
163.	How do you feel about kids your own age using alcohol regularly	6
164.	How do you feel about kids your own age trying cigarettes once or twice	6
165.	How do you feel about kids your own age using cigarettes occasionally	6
166.	How do you feel about kids your own age using cigarettes regularly	6

**Attitudes on drugs - peer; Items labeled as ATP#YR** -

168.	How do you think your close friends would feel about you trying marijuana once or twice	7
169.	How do you think your close friends would feel about you using marijuana occasionally	7
170.	How do you think your close friends would feel about you using marijuana regularly	7

171. How do you think your close friends would feel about you trying cocaine once or twice 7
172. How do you think your close friends would feel about you using cocaine occasionally 7
173. How do you think your close friends would feel about you using cocaine regularly 7
174. How do you think your close friends would feel about you trying alcohol once or twice 7
175. How do you think your close friends would feel about you using alcohol occasionally 7
176. How do you think your close friends would feel about you using alcohol regularly 7

177.	How do you think your close friends would feel about you trying cigarettes once or twice	7
178.	How do you think your close friends would feel about you using cigarettes occasionally	7
179.	How do you think your close friends would feel about you using cigarettes regularly	7
	<b>Attitudes on drugs - family; Items labeled as ATF#YR</b>	-
181.	How do you think your parents would feel about you trying marijuana once or twice	8
182.	How do you think your parents would feel about you using marijuana occasionally	8
183.	How do you think your parents would feel about you using marijuana regularly	8
184.	How do you think your parents would feel about you trying cocaine once or twice	8
185.	How do you think your parents would feel about you using cocaine occasionally	8
186.	How do you think your parents would feel about you using cocaine regularly	8
187.	How do you think your parents would feel about you trying alcohol once or twice	8
188.	How do you think your parents would feel about you using alcohol occasionally	8
189.	How do you think your parents would feel about you using alcohol regularly	8
190.	How do you think your parents would feel about you trying cigarettes once or twice	8
191.	How do you think your parents would feel about you using cigarettes occasionally	8
192.	How do you think your parents would feel about you using cigarettes regularly	8
	<b>Drug risk introduction; Items labeled as RSK#YR</b>	-
194.	How much do people harm themselves and in other ways when they try marijuana once or twice	9
195.	How much do people harm themselves physically and in other ways when they use marijuana occasionally	9
196.	How much do people harm themselves physically and in other ways when	9

they use marijuana regularly

197. How much do people harm themselves physically and in other ways when they try cocaine once or twice 9
198. How much do people harm themselves physically and in other ways when they use cocaine occasionally 9
199. How much do people harm themselves physically and in other ways when they use cocaine regularly 9
200. How much do people harm themselves physically and in other ways when they try crack once or twice 9
201. How much do people harm themselves physically and in other ways when they use crack occasionally 9
202. How much do people harm themselves physically and in other ways when they use crack regularly 9
203. How much do people harm themselves physically and in other ways when they try alcohol once or twice 9
204. How much do people harm themselves physically and in other ways when they use alcohol occasionally 9
205. How much do people harm themselves physically and in other ways when they use alcohol regularly 9
206. How much do people harm themselves physically and in other ways when they try cigarettes once or twice 9
207. How much do people harm themselves physically and in other ways when they use cigarettes occasionally 9
208. How much do people harm themselves physically and in other ways when they use cigarettes regularly 9
- 209 **Interviewer instruction** -
210. How difficult do you think it would be to get tobacco cigarettes, if you wanted some 9
211. How difficult do you think it would be to get tobacco alcohol, if you wanted some 9
212. How difficult do you think it would be to get tobacco marijuana, if you wanted some 9
213. How difficult do you think it would be to get tobacco cocaine, if you wanted some 9
214. How difficult do you think it would be to get tobacco crack, if you wanted some 9

**Added in 2001 HEROIN; Items labeled as HER##YR**

216.	Ever used heroin	1
217.	Ever used heroin - double check	1
218.	Offered heroin	4
219a.	Age first offered heroin	3
220.	Would use heroin if offered	4
220a.	Definitely yes OR maybe yes to taking heroin	4
221.	Definitely not OR maybe not to taking heroin	4
223.	How many times have you used heroin - one to more than four times	2
224.	Since you said you used more than 4 times, how many times have you used heroin	2
225.	Age first used from heroin	3
226.	Age first used – double check	3
227.	Age first got high on heroin	3
228.	Age first used – double check	3
229.	Any friend told you, you should not use heroin	5
230.	Any family member told you, you should not use heroin	5
231.	Any friend scolded you because you used heroin	5
232.	Any family member scolded you because you used heroin	5
233.	Any teacher scolded you because you used heroin	5
234.	Have you gotten into trouble at school because you used heroin	5
235.	Have you gotten into trouble at home because you used heroin	5
236.	Have you gotten into trouble with the police because you used heroin	5
237.	Feel panicky or frightened because you were using heroin	5
238.	Feel sad, upset or depressed because you were using heroin	5
239.	Lasting cough due to using heroin	5
240.	Getting sick to your stomach or an overdose caused by using heroin	5
241.	Ever used heroin every day or almost every day for two or more weeks	2
242.	Wake up and feel something like a hunger for heroin	5

243.	Did you use heroin in the last week	1
244.	Did you use heroin in the last month	1
245.	Have you used heroin since this time last year	1
246.	Interviewer instruction screen	1
247.	<i>Age first used – triple check categorical for all drugs</i>	3
248.	Tobacco in the last week times you used - one to more than four times	1
249.	Tobacco in the last week times used more than 4 times	1
250.	Tobacco in the last month times you used - one to more than four times	1
251.	Tobacco in the last month times used more than 4 times	1
252.	Tobacco in the last year times you used - one to more than four times	1
253.	Tobacco in the last year times used more than 4 times	1
254.	Age first drunk on alcohol	3
255.	Age first used – double check	3
256.	How many times have you been drunk - 1 to more than 4 times	2
257.	Since you said you were drunk more than 4 times, how many times have you been drunk	2
258.	Alcohol in the last week times you used - one to more than four times	1
259.	Alcohol in the last week times used more than 4 times	1
260.	Alcohol in the last month times you used - one to more than four times	1
261.	Alcohol in the last month times used more than 4 times	1
262.	Alcohol in the last year times you used - one to more than four times	1
263.	Alcohol in the last year times used more than 4 times	1
264.	Drunk in the last week times you used - one to more than four times	1
265.	Drunk in the last week times used more than 4 times	1
266.	Drunk in the last month times you used - one to more than four times	1
267.	Drunk in the last month times used more than 4 times	1
268.	Drunk in the last year times you used - one to more than four times	1
269.	Drunk in the last year times used more than 4 times	1
270.	Marijuana in the last week times you used - one to more than four times	1

271.	Marijuana in the last week times used more than 4 times	1
272.	Marijuana in the last month times you used - one to more than four times	1
273.	Marijuana in the last month times used more than 4 times	1
274.	Marijuana in the last year times you used - one to more than four times	1
275.	Marijuana in the last year times used more than 4 times	1
276.	Inhalants in the last week times you used - one to more than four times	1
277.	Inhalants in the last week times used more than 4 times	1
278.	Inhalants in the last month times you used - one to more than four times	1
279.	Inhalants in the last month times used more than 4 times	1
280.	Inhalants in the last year times you used - one to more than four times	1
281.	Inhalants in the last year times used more than 4 times	1
282.	Crack in the last week times you used - one to more than four times	1
283.	Crack in the last week times used more than 4 times	1
284.	Crack in the last month times you used - one to more than four times	1
285.	Crack in the last month times used more than 4 times	1
286.	Crack in the last year times you used - one to more than four times	1
287.	Crack in the last year times used more than 4 times	1
288.	Cocaine in the last week times you used - one to more than four times	1
289.	Cocaine in the last week times used more than 4 times	1
290.	Cocaine in the last month times you used - one to more than four times	1
291.	Cocaine in the last month times used more than 4 times	1
292.	Cocaine in the last year times you used - one to more than four times	1
293.	Cocaine in the last year times used more than 4 times	1
294.	Heroin in the last week times you used - one to more than four times	1
295.	Heroin in the last week times used more than 4 times	1
296.	Heroin in the last month times you used - one to more than four times	1
297.	Heroin in the last month times used more than 4 times	1
298.	Heroin in the last year times you used - one to more than four times	1



299.	Heroin in the last year times used more than 4 times	1
300.	How many of your friends use heroin	10
301.	How do you feel about kids your own age trying heroin once or twice	6
302.	How do you feel about kids your own age using heroin occasionally (more than once or twice but less than every day or almost every day)	6
303.	How do you feel about kids your own age using heroin regularly (every day or almost every day)	6
304.	How do you think your close friends would feel about you trying heroin once or twice	7
305.	How do you think your close friends would feel about you using heroin occasionally	7
306.	How do you think your close friends would feel about you using heroin regularly	7
307.	How do you think your parents would feel about you using heroin once or twice	8
308.	How do you think your parents would feel about you using heroin occasionally	8
309.	How do you think your parents would feel about you using heroin regularly	8
310.	How much do people harm themselves and in other ways when they try heroin once or twice	9
311.	How much do people harm themselves physically and in other ways when they use heroin occasionally	9
312.	How much do people harm themselves physically and in other ways when they use heroin regularly	9
313.	How difficult do you think it would be to get heroin, if you wanted some	9
	<b>Peer drug use introduction; Items labeled as PDU#YR</b>	-
314.	How many of your friends use marijuana	10
315.	How many of your friends use inhalants	10
316.	How many of your friends use cocaine	10
317.	How many of your friends use crack	10
318.	How many of your friends use alcohol	10
319.	How many of your friends get drunk at least once a week	10
320.	How many of your friends use cigarettes	10

**Added in 2002 Ecstasy; Items labeled as ECT##YR**

321.	Ever used ecstasy	1
322.	Ever used ecstasy - double check	1
323.	Offered ecstasy	4
324.	Age first offered ecstasy	3
325.	Would use ecstasy if offered	4
326.	Definitely yes OR maybe yes to taking ecstasy	4
327.	Definitely not OR maybe not to taking ecstasy	4
328.	How many times have you used ecstasy - one to more than four times	2
329.	Since you said you used more than 4 times, how many times have you used ecstasy	2
330.	Age first used from ecstasy	3
331.	Age first used – double check	3
332.	Age first got high on ecstasy	3
333.	Age first used – double check	3
334.	Any friend told you, you should not use ecstasy	5
335.	Any family member told you, you should not use ecstasy	5
336.	Any friend scolded you because you used ecstasy	5
337.	Any family member scolded you because you used ecstasy	5
338.	Any teacher scolded you because you used ecstasy	5
339.	Have you gotten into trouble at school because you used ecstasy	5
340.	Have you gotten into trouble at home because you used ecstasy	5
341.	Have you gotten into trouble with the police because you used ecstasy	5
342.	Feel panicky or frightened because you were using ecstasy	5
343.	Feel sad, upset or depressed because you were using ecstasy	5
344.	Lasting cough due to using ecstasy	5
345.	Getting sick to your stomach or an overdose caused by using ecstasy	5
346.	Ever used ecstasy every day or almost every day for two or more weeks	5
347.	Wake up and feel something like a hunger for ecstasy	5

348.	Did you use ecstasy in the last week	1
349.	Did you use ecstasy in the last month	1
350.	Have you used ecstasy since this time last year	1
<b>Alcohol Dependence - ALCDP#YR</b>		
351.	During the past 12 months, did you have a period of a month or more when you spent a great deal of time getting, using, or getting over the effects of alcohol?	11
352.	During the past 12 months, have you used alcohol much more often or in larger amounts than you intended to?	11
353.	During the past 12 months, have you built up a tolerance for alcohol so that the same amount had less effect than before?	11
354.	During the past 12 months, has your use of alcohol often kept you from going to school, or from working, or taking part in recreational activities?	11
355.	During the past 12 months, has your use of alcohol caused you to have emotional or psychological problems such as feeling uninterested in things, feeling depressed, feeling suspicious of people, feeling paranoid, or having strange ideas?	11
356.	During the past 12 months, has your use of alcohol caused you to have any health problems?	11
357.	During the past 12 months, did you want to or try to stop or cut down on your use of alcohol but found that you couldn't?	11
358.	During the past 12 months, when the effect of the alcohol you drank was wearing off, did you sweat a lot or feel that your heart was beating fast?	11
359.	During the past 12 months, when the effect of the alcohol you drank was wearing off, did your hands tremble?	11
360.	During the past 12 months, when the effect of the alcohol you drank was wearing off, did you vomit or feel nauseous?	11
361.	During the past 12 months, when the effect of the alcohol you drank was wearing off, did you have trouble sleeping?	11
362.	During the past 12 months, when the effect of the alcohol you drank was wearing off, did you have trouble seeing, hearing, or feeling things that weren't really there?	11
363.	During the past 12 months, when the effect of the alcohol you drank was wearing off, did you feel like you couldn't sit still?	11
364.	During the past 12 months, when the effect of the alcohol you drank was wearing off, did you feel anxious or nervous?	11

365. During the past 12 months, when the effect of the alcohol you drank was wearing off, did you have seizures or fits? 11
366. During the past 12 months, did you drink more alcohol to get over or avoid any of the bad after effects of your drinking? 11

**Marijuana Dependence - MRJDP#YR**

367. During the past 12 months, did you have a period of a month or more when you spent a great deal of time getting, using, or getting over the effects of marijuana? 11

368. During the past 12 months, have you used marijuana much more often or in larger amounts than you intended to? 11
369. During the past 12 months, have you built up a tolerance for marijuana so that the same amount had less effect than before? 11
370. During the past 12 months, has your use of marijuana often kept you from going to school, working, or taking part in recreational activities? 11
371. During the past 12 months, has your use of marijuana caused you to have emotional or psychological problems such as feeling uninterested in things, feeling depressed, feeling suspicious of people, feeling paranoid, or having strange ideas? 11
372. During the past 12 months, has your use of marijuana caused you to have any health problems? 11
373. During the past 12 months, did you want to or try to stop or cut down on your use of marijuana but found that you couldn't? 11

**Crack/Cocaine Dependence - CRCKD#YR**

374. During the past 12 months, did you have a period of a month or more when you spent a great deal of time getting, using, or getting over the effects of crack or cocaine? 11
375. During the past 12 months, have you used cocaine or crack much more often or in larger amounts than you intended to? 11
376. During the past 12 months, have you built up a tolerance for cocaine or crack so that the same amount had less effect than before? 11
377. During the past 12 months, has your use of cocaine or crack often kept you from going to school, working, or taking part in recreational activities? 11
378. During the past 12 months, has your use of cocaine or crack caused you to have emotional or psychological problems such as feeling uninterested in things, feeling depressed, feeling suspicious of people, feeling paranoid, or having strange ideas? 11
379. During the past 12 months, has your use of cocaine or crack caused you to have any health problems? 11
380. During the past 12 months, did you want to or try to stop or cut down on your use of cocaine or crack but found that you couldn't? 11
381. During the past 12 months, have you felt kind of blue or down when the effect of the cocaine or crack you used was wearing off? 11
382. During the past 12 months, when the effect of the cocaine or crack you used was wearing off, did you feel tired or exhausted? 11

383. During the past 12 months, when the effect of the cocaine or crack you used was wearing off, did you have bad dreams? 11
384. During the past 12 months, when the effect of the cocaine or crack you used was wearing off, did you have trouble sleeping or sleeping more than you normally do? 11
385. During the past 12 months, when the effect of the cocaine or crack you used was wearing off, did you feel hungry more than you normally do? 11
386. During the past 12 months, when the effect of the cocaine or crack you used was wearing off, did you feel very slowed down or like you couldn't sit still? 11
387. During the past 12 months, did you use more cocaine or crack to get over or avoid any of the bad after effects of your cocaine or crack use? 11

**Heroin Dependence - HERDP#YR**

388. During the past 12 months, did you have a period of a month or more when you spent a great deal of time getting, using, or getting over the effects of heroin? 11
389. During the past 12 months, have you used heroin much more often or in larger amounts than you intended to? 11
390. During the past 12 months, have you built up a tolerance for heroin so that the same amount had less effect than before? 11
391. During the past 12 months, has your use of heroin often kept you from going to school, working, or taking part in recreational activities? 11
392. During the past 12 months, has your use of heroin caused you to have emotional or psychological problems such as feeling uninterested in things, feeling depressed, feeling suspicious of people, feeling paranoid, or having strange ideas? 11
393. During the past 12 months, has your use of heroin caused you to have any health problems? 11
394. During the past 12 months, did you want to or try to stop or cut down on your use of heroin but found that you couldn't? 11
395. During the past 12 months, when the effect of the heroin you used was wearing off, did you feel kind of blue or down? 11

396. During the past 12 months, did you use more heroin to get over or avoid any of the bad after effects of your heroin use? 11
397. During the past 12 months, when the effect of the heroin you used was wearing off, did you have trouble sleeping? 11
398. During the past 12 months, when the effect of the heroin you used was wearing off, did you get a fever? 11
399. During the past 12 months, when the effect of the heroin you used was wearing off, did you yawn a lot? 11
400. During the past 12 months, when the effect of the heroin you used was wearing off, did you have diarrhea? 11
401. During the past 12 months, when the effect of the heroin you used was wearing off, did you feel sweaty, or did your eye pupils get enlarged or did your body hair stand up on your skin? 11
402. During the past 12 months, when the effect of the heroin you used was wearing off, did you have teary eyes or a runny nose? 11
403. During the past 12 months, when the effect of the heroin you used was wearing off, did you have cramps or muscle aches? 11
404. During the past 12 months, when the effect of the heroin you used was wearing off, did you vomit or feel nauseous? 11

**Inhalant Dependence - INHDP#YR**

405. During the past 12 months, did you have a period of a month or more when you spent a great deal of time getting, using, or getting over the effects of inhalants? 11
406. During the past 12 months, have you used inhalants much more often or in larger amounts than you intended to? 11
407. During the past 12 months, have you built up a tolerance for inhalants so that the same amount had less effect than before? 11
408. During the past 12 months, has your use of inhalants often kept you from going to school, working, or taking part in recreational activities? 11
409. During the past 12 months, has your use of inhalants caused you to have emotional or psychological problems such as feeling uninterested in things, feeling depressed, feeling suspicious of people, feeling paranoid, or having strange ideas? 11
410. During the past 12 months, has your use of inhalants caused you to have any health problems? 11
411. During the past 12 months, did you want to or try to stop or cut down on your 11

use of inhalants but found that you couldn't?

**Ecstasy Dependence - ECTDP#YR**

- |      |   |    |
|------|---|----|
| 412. | During the past 12 months, did you have a period of a month or more when you spent a great deal of time getting, using, or getting over the effects of ecstasy?   | 11 |
| 413. | During the past 12 months, have you used ecstasy much more often or in larger amounts than you intended to?   | 11 |
| 414. | During the past 12 months, have you built up a tolerance for ecstasy so that the same amount had less effect than before?   | 11 |
| 415. | During the past 12 months, has your use of ecstasy often kept you from going to school, working, or taking part in recreational activities?   | 11 |
| 416. | During the past 12 months, has your use of ecstasy caused you to have emotional or psychological problems such as feeling uninterested in things, feeling depressed, feeling suspicious of people, feeling paranoid, or having strange ideas? | 11 |
| 417. | During the past 12 months, has your use of ecstasy caused you to have any health problems?  | 11 |
| 418. | During the past 12 months, did you want to or try to stop or cut down on your use of ecstasy but found that you couldn't?   | 11 |



Added the following drugs in grade 12 or 2005: Amphetamines, Barbiturates, Tranquilizers, Narcotics and Hallucinogens. See item tables below for variable names.

ITEM CODING:

Items: 1,3,5,8,10,12,15,17,19,22,24,26,28,31,33,35,42-58,66-82,87-103,108-110,115-131,136-152, 216, 218, 220, 229-245, 321, 323, 325, 334-418:1= Yes 2 =No

Items: 2,9,16,23,25,32, 217, 322: 1= Never, 2 =Have

Items: 6,13,20,29,36, 220a, 326: 1=Definitely yes, 2=Maybe yes

Items: 7,14,21,30,37, 221, 327: 1=Definitely not, 2=Maybe not

Item: 38: 1=Puff, 2=More

Items: 39,62,83,104,111,132, 223, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 284, 286, 288, 290, 292, 294, 296, 298: 1=Once, 2=Twice, 3=3-4 Times, 4=More than 4 times

Items: 40,63,84,105,112,133, 224, 249, 251, 253, 255, 257, 259, 261, 263, 265, 267, 269, 271, 273, 275, 277, 279, 281, 283, 285, 287, 289, 291, 293, 295, 297, 299: 1=5-9 Times, 2= 10-19 Times, 3=20-39 Times, 4= 40 or more times

Item: 59: 1=Just a few sips, 2=More than few sips

Item: 60: 1=Only with parents permission, 2=without parents permission

Items: 155-166, 168-179,181-192: 1=Would not disapprove 2=Disapprove 3=Strongly disapprove

Items: 216-222: 1=None, 2= Very few, 3=Some, 4=Most of them, 5=All of them

Items: 153,154,167,180,193,209,215: Section Identification.

Items: 194-208, 310-312: 1=No risk, 2=slight risk, 3=some risk, 4=great risk

Items: 210-214, 313: Probably Impossible, Very difficult, fairly difficult, fairly easy, very easy

## SUB-SCALE AND SOURCE

1. Period of time of use (Time)- Lifetime, Last year, last month, Last week use of Tobacco, Alcohol, Cocaine, Crack, Marijuana, & Inhalants.
2. Frequency of use.
3. Age at first use.
4. Whether offered Tobacco, Alcohol, Cocaine, Crack, Marijuana, & Inhalants.
5. Impairment Indicators associated with Use.
6. Child's Attitude Towards Peer Drug Use (MTF Volume 2 pg. 113)
7. Child's Perceptions of their friends' reactions If they Knew Child Used Drugs (Monitoring the Future Volume2pg.117)
8. Child's Perception of Parents' Reactions If they Knew child Used Drugs (MTF Revised Friends' Attitudes)
9. Risk and Availability of Drugs – NHSDA Core Booklet 1993 pg. 70-71.
10. Friends' Drug Use (MTF pg. 122)
11. Alcohol/Drug Dependence - NHSDA 1999 version

### **Cohort 3 Youth Interview: Scale documentation**

#### **SCALE: Alcohol and Drug Dependence**

#### **CALCULATION OF SYMPTOM COUNTS: 2002**

##### **Alcohol**

alcdp39 = Sum of alcdp139 alcdp239 alcdp339 alcdp439 alcdp539 alcdp639 alcdp739 alcdp839 alcdp939  
alcdpa39 alcdpb39 alcdpc39 alcdpd39 alcdpe39 alcdpf39 alcdpg39 (1) .

alcdp39=Alcohol Past Year Dependence Symptom Count

##### **Marijuana**

mrjdp39 = Sum of mrjdp139 mrjdp239 mrjdp339 mrjdp439 mrjdp539 mrjdp639 mrjdp739 (1) .

mrjdp39= Marijuana Past Year Dependence Symptom Count

##### **Cocaine/Crack**

crckdp39 = Sum of crckd139 crckd239 crckd339 crckd439 crckd539 crckd639 crckd739 crckd839 crckd939  
crckda39 crckdb39 crckdc39 crckdd39 crckde39 (1) .

crckdp39= Cocaine/Crack Past Year Dependence Symptom Count

##### **Inhalants**

inhdp39 = Sum of inhdp139 inhdp239 inhdp339 inhdp439 inhdp539 inhdp639 inhdp739 (1) .

inhdpYR= Inhalant Past Year Dependence Symptom Count

##### **Heroin**

herdp39 = Sum of herdp139 herdp239 herdp339 herdp439 herdp539 herdp639 herdp739 herdp839 herdp939  
herdpa39 herdpb39 herdpc39 herdpd39 herdpe39 herdpf39 herdpg39 herdp39 (1) .

herdpYR= Heroin Past Year Dependence Symptom Count

## **Ecstasy**

ectdp39 = Sum of ectdp139 ectdp239 ectdp339 ectdp439 ectdp539 ectdp639 ectdp739 (1).

ectdpYR= Ecstasy Past Year Dependence Symptom Count

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**Cohort 3 Youth Interview: Scale documentation**

**SCALE: Panic Disorder 2002**

pac9ima	At least one medium level impairment panic disorder child report
pac9imb	At least two medium level impairments panic disorder child report
pac9imc	At least one severe level impairment panic disorder child report
pac9MIMA	Past Month At least one medium level impairment panic disorder child report
pac9MIMB	Past Month At least two medium level impairments panic disorder child report
pac9MIMC	Past Month At least one severe level impairment panic disorder child report
pac9YIMA	Past Year At least one medium level impairment panic disorder child report
pac9YIMB	Past Year At least two medium level impairments panic disorder child report
pac9YIMC	Past Year At least one severe level impairment panic disorder child report
PAC9Y	Past year: panic disorder
PAC9M	Past month: panic disorder
pac9AGY	Past year: panic without agoraphobia
pac9AGM	Past month: panic without agoraphobia
pac9WAGY	Past year: panic with agoraphobia
pac9WAGM	Past month: panic with agoraphobia
pac9agpy	Past year: agoraphobia without panic
pac9agpM	Past month: agoraphobia without panic
PAC9CRTY	Youth Panic Disorder Criteria Count - Last Year
PAC9CRTM	Youth Panic Disorder Criteria Count - Last Month
PAC9SYMP	Youth Panic Disorder Symptom Count
Pac9A1	Panic attack type 1
pac9A2	Panic attack type 2
Pac3A3	Panic attack type 3
Pac91C	Not due to substance or medical condition - type 1
Pac92C	Not due to substance or medical condition - type 2
Pac93C	Not due to substance or medical condition - type 3

Item Coding

pac9a1 pac9a2 pac9a3 ypaal pac9a2ay ypaal2by pac9a2cy pac9a2y pac9a2am pac9a2bm pac9a2cm pac9a2m  
pac91ay pac92ay pac93ay pac91am pac92am pac93am pac91c pac92c pac93c pac9y pac9m pac9agy  
pac9agm pac9wagy pac9wagm pac9agpy

pac9agpm pac9ima1 pac9ima2 pac9ima3 pac9ima4 pac9ima5 pac9ima6 pac9ima pac9yima pac9mima  
pac9imb pac9yimb pac9mimb pac9imc1 pac9imc2 pac9imc3 pac9imc4 pac9imc5 pac9imc6 pac9imc  
pac9yimc pac9mimc

0 'No'  
1 'Yes'.

**SCALE: Panic Disorder 2003-2005**

pacaima	At least one medium level impairment panic disorder child report
pacaimb	At least two medium level impairments panic disorder child report
pacaimc	At least one severe level impairment panic disorder child report
pacaMIMA	Past Month At least one medium level impairment panic disorder child report
pacaMIMB	Past Month At least two medium level impairments panic disorder child report
pacaMIMC	Past Month At least one severe level impairment panic disorder child report
pacaYIMA	Past Year At least one medium level impairment panic disorder child report
pacaYIMB	Past Year At least two medium level impairments panic disorder child report
pacaYIMC	Past Year At least one severe level impairment panic disorder child report
pacaY	Past year: panic disorder
pacaM	Past month: panic disorder
pacaAGY	Past year: panic without agoraphobia
pacaAGM	Past month: panic without agoraphobia
pacaWAGY	Past year: panic with agoraphobia
pacaWAGM	Past month: panic with agoraphobia
pacaagpy	Past year: agoraphobia without panic
pacaagpM	Past month: agoraphobia without panic
pacaCRTY	Youth Panic Disorder Criteria Count - Last Year
pacaCRTM	Youth Panic Disorder Criteria Count - Last Month
pacaSYMP	Youth Panic Disorder Symptom Count
pacaA1	Panic attack type 1
pacaA2	Panic attack type 2
Pac3A3	Panic attack type 3
paca1C	Not due to substance or medical condition - type 1
paca2C	Not due to substance or medical condition - type 2
paca3C	Not due to substance or medical condition - type 3

### Item Coding

paaa1 paaa2 paaa3 ypaal paaa2ay ypa2by paaa2cy paaa2y paaa2am paaa2bm paaa2cm paaa2m  
paca1ay paca2ay paca3ay paca1am paca2am paca3am paca1c paca2c paca3c pacay pacam pacaagy pacaagm  
pacawagy pacawagm pacaagpy pacaagpm pacaima1 pacaima2 pacaima3 pacaima4 pacaima5 pacaima6  
pacaima pacayima pacamima pacaimb pacayimb pacamimb pacaimc1 pacaimc2 pacaimc3 pacaimc4  
pacaimc5 pacaimc6 pacaimc pacayimc pacamimc

0 'No'

1 'Yes'.

## SCALE: Alcohol Abuse/Dependence

### CALCULATION OF SYMPTOM COUNTS: 2003-2005

CITATION/REFERENCES: National Household Survey on Drug Abuse

#### QUESTIONS USED:

1. During the past 12 months, was there a month or more when you spent a lot of your time getting or drinking **alcohol**?
2. During the past 12 months, was there a month or more when you spent a lot of time getting over the effects of the **alcohol** you drank?
3. During the past 12 months, did you try to set limits on how often or how much **alcohol** you would drink?
4. Were you able to keep to the limits you set, or did you often drink more than you intended to?
5. During the past 12 months, did you need to drink more **alcohol** than you used to in order to get the effect you wanted?
6. During the past 12 months, did you notice that drinking the same amount of **alcohol** had less effect on you than it used to?
7. During the past 12 months, did you **want to** or **try to** cut down **or** stop drinking **alcohol**?
8. During the past 12 months, were you **able to** cut down or stop drinking **alcohol every time** you wanted to or tried to?
9. During the past 12 months, did you cut down or stop drinking **at least one time**?
10. During the past 12 months, did you have **2 or** more of these symptoms after you cut back or stopped drinking **alcohol**?
  1. Sweating or feeling that you heart was beating fast
  2. Having your hands tremble
  3. Having trouble sleeping
  4. Vomiting or feeling nauseous
  5. Seeing, hearing, or feeling things that weren't really there
  6. Feeling like you couldn't sit still
  7. Feeling anxious
  8. Having seizures or fits



11. During the past 12 months, did you have **2 or more of these symptoms at the same time** that lasted for longer than a day after you cut back or stopped drinking **alcohol**?

1. Sweating or feeling that your heart was beating fast
2. Having your hands tremble
3. Having trouble sleeping
4. Vomiting or feeling nauseous
5. Seeing, hearing, or feeling things that weren't really there
6. Feeling like you couldn't sit still
7. Feeling anxious
8. Having seizures or fits

12. During the past 12 months, did you have any problems with your emotions, nerves, or mental health that were probably caused or made worse by drinking **alcohol**?

13. Did you continue to drink **alcohol** even though you thought drinking was causing you to have problems with your emotions, nerves, or mental health?

14. During the past 12 months, did you have any physical health problems that were probably caused or made worse by drinking **alcohol**?

15. Did you continue to drink **alcohol** even though you thought drinking was causing you to have physical problems?

16. This question is about important activities such as going to school, doing fun things such as hobbies and sports, and spending time with friends and family. During the past 12 months, did drinking **alcohol** cause you to give up or spend less time doing these types of important activities?

17. Sometimes people who drink **alcohol** have serious problems at home, work or school. During the past 12 months, did drinking **alcohol** cause you to have serious problems like this either at home, work, or school?

18. During the past 12 months, did you regularly drink **alcohol** and then do something where being drunk might have put you in physical danger?

19. During the past 12 months, did drinking **alcohol** cause you to do things that repeatedly got you in trouble with the law?

20. During the past 12 months, did you have any problems with family or friends that were probably caused by your drinking?

21. Did you continue to drink **alcohol** even though you thought your drinking caused problems with family or friends?

QUESTION CODING:

Items 1-3, 5-20: 1=Yes, 2=No

Items 4: 1=Usually kept to limits, 2=Often drank more than intended

## SCALE: Drug Abuse/Dependence

### CALCULATION OF SYMPTOM COUNTS: 2003-2005

CITATION/REFERENCES: National Household Survey on Drug Abuse

Drugs included are: marijuana, cocaine/crack, heroin, inhalants, ecstasy, amphetamines, hallucinogens, barbiturates, narcotics, tranquilizers

#### QUESTIONS USED:

1. During the past 12 months, was there a month or more when you spent a lot of your time getting or using **DRUG**?
2. During the past 12 months, was there a month or more when you spent a lot of your time getting over the effects of the **DRUG** you used?
3. During the past 12 months, did you try to set limits on how often or how much **DRUG** you would use?
4. Were you able to keep to the limits you set, or did you often use **DRUG** more than you intended to?
5. During the past 12 months, did you need to use more **DRUG** than you used to in order to get the effect you wanted?
6. During the past 12 months, did you notice that using the same amount of **DRUG** had less effect on you than it used to?
7. During the past 12 months, did you **want to** or **try to** cut down or stop using **DRUG**?
8. During the past 12 months, were you **able to** cut down or stop using **DRUG every time** you wanted to or tried to?
9. During the past 12 months, did you have any problems with your emotions, nerves, or mental health that were probably caused or made worse by your use of **DRUG**?
10. Did you continue to use **DRUG** even though you thought it was causing you to have problems with your emotions, nerves, or mental health?
11. During the past 12 months, did you have any physical health problems that were probably caused or made worse by your use of **DRUG**?
12. Did you continue to use **DRUG** even though you thought it was causing you to have physical problems?

13. This question is about important activities such as going to school, doing fun things such as hobbies and sports, and spending time with friends and family. During the past 12 months, did using **DRUG** cause you to give up or spend less time doing these types of important activities?

14. Sometimes people who use **DRUG** have serious problems at home, work or school. During the past 12 months, did using **DRUG** cause you to have serious problems like this either at home, work, or school?

15. During the past 12 months, did you regularly use **DRUG** and then do something where using **DRUG** might have put you in physical danger?

16. During the past 12 months, did using **DRUG** cause you to do things that repeatedly got you in trouble with the law?

17. During the past 12 months, did you have any problems with family or friends that were probably caused by your use of **DRUG**?

18. Did you continue to use **DRUG** even though you thought it caused problems with family or friends?

#### QUESTION CODING:

Items 1-3, 5-18: 1=Yes, 2=No

Items 4: 1=Usually kept to limits, 2=Often used more than intended

## SCALE: Tobacco Dependence

### CALCULATION OF SYMPTOM COUNTS: 2003-2005

CITATION/REFERENCES: National Household Survey on Drug Abuse

Drugs included are: marijuana, cocaine/crack, heroin, inhalants, ecstasy

#### QUESTIONS USED:

1. During the past 12 months, was there a month or more when you spent a lot of your time getting or using **smoking cigarettes**?
2. During the past 12 months, did you try to set limits on how often or how much **smoking cigarettes** you would use?
3. Were you able to keep to the limits you set, or did you often use **smoking cigarettes** more than you intended to?
4. During the past 12 months, did you need to use more **smoking cigarettes** than you used to in order to get the effect you wanted?
5. During the past 12 months, did you notice that using the same amount of **smoking cigarettes** had less effect on you than it used to?
6. During the past 12 months, did you **want to** or **try to** cut down **or** stop using **smoking cigarettes**?
7. During the past 12 months, were you **able to** cut down or stop using **smoking cigarettes every time** you wanted to or tried to?
8. During the past 12 months, did you cut down or stop smoking at least one time?
9. During the past 12 months, did you have **4 or more** of these symptoms after you cut back or stopped **smoking cigarettes**?
10. During the past 12 months, did you have **4 or more of these symptoms at the same time** that lasted for longer than a day after you cut back or stopped **smoking cigarettes**?
11. During the past 12 months, did you have any problems with your emotions, nerves, or mental health that were probably caused or made worse by your use of **smoking cigarettes**?
12. Did you continue to use **smoking cigarettes** even though you thought it was causing you to have problems with your emotions, nerves, or mental health?

13. During the past 12 months, did you have any physical health problems that were probably caused or made worse by your use of **smoking cigarettes**?

14. Did you continue to use **smoking cigarettes** even though you thought it was causing you to have physical problems?

15. This question is about important activities such as going to school, doing fun things such as hobbies and sports, and spending time with friends and family. During the past 12 months, did using **smoking cigarettes** cause you to give up or spend less time doing these types of important activities?

QUESTION CODING:

Items 1-2, 5-18: 1=Yes, 2=No

Items 3: 1=Usually kept to limits, 2=Often used more than intended

SAS Algorithm used from NHSDA web site. Using DSM IV criteria.

The following tables represent the NHSDA criteria used for the Cohort 3 drug assessments. There are two sets of criteria variables used within the drug abuse/dependence algorithm. The first set contains the algorithm for those drugs WITHOUT a withdrawal criteria (marijuana, inhalants, ecstasy), which are represented with a CR and the second set contains those drugs WITH a withdrawal criteria (alcohol, tobacco, crack/cocaine, heroin), which are represent by CRW.

Dependence is defined as the following:

For Non-withdrawal drugs:

- \* Indicated 3 or more of the 6 dependence criteria

For withdrawal drugs:

- \* Indicated 3 or more of the 7 dependence criteria (seventh is withdrawal symptoms)

Abuse is defined as the following:

- \* Indicated 1 or more times they experienced the following 5 criteria
  - \* drug use caused serious problem at home/work/school
  - \* use drug and did dangerous activities
  - \* drug use caused problems with the law
  - \* drug use caused problems with family/friends
  - \* continued to use drugs despite problems with family/friends

CRIT: Variables CR1, CR3, CR4, CR5, CR6, CR7 are for the 4 specified drugs without a withdrawal criteria. To determine whether R is dependent on each of 4 specified drugs. Each criterion variable takes on the "1" if the specified criterion of dependence is satisfied, the value 0 if the criterion is not satisfied.

CRITW: Variables CRW1, CRW2, CRW3, CRW4, CRW5, CRW6 AND CRW7 are for the 7 specified drugs with the withdrawal criteria to determine whether R is dependent on each of 7 specified drugs. Each criterion variable takes on the "1" if the specified criterion of dependence is satisfied, the value 0 if the criterion is not satisfied.

DEPEND1: Each of the 4 variables of this array indicate whether R is dependent on each of the specified drugs which do not have a withdrawal criteria. Each variable takes on the value 1 if three or more of the criteria of dependence (CRITERIA) are satisfied.

DEPEND2: Each of the 7 variables of this array indicate whether R is dependent on each of the specified drugs which do have a withdrawal criteria. Each variable takes on the value 1 if three or more of the criteria of dependence (CRITERIA) are satisfied.

Marijuana Abuse/Dependence

Cohort 3 Item	NHSDA Item	Dependence Criteria	Abuse
mdep110	drmj01	CR5a	
mdep210	drmj02	CR5b	
mdep310	drmj04		
mdep410	drmj05	CR3	
mdep510	drmj06	CR1a	
mdep610	drmj07	CR1b	
mdep710	drmj08		
mdep810	drmj09	CR4	
mdepb10	drmj13		
mdepc10	drmj14	CR7a	
mdepd10	drmj15		
mdepe10	drmj16	CR7b	
mdepf10	drmj17	CR6	
mdepg10	drmj18		CR1
mdeph10	drmj19		CR2
mdepi10	drmj20		CR3
mdepj10	drmj21		CR4
mdepk10	drmj22		CR5



Ecstasy Abuse/Dependence

Cohort 3 Item	NHSDA Item*	Dependence Criteria	Abuse
xdep110		CR5a	
xdep210		CR5b	
xdep310			
xdep410		CR3	
xdep510		CR1a	
xdep610		CR1b	
xdep710			
xdep810		CR4	
xdepb10			
xdepc10		CR7a	
xdepd10			
xdepe10		CR7b	
xdepf10		CR6	
xdepg10			CR1
xdeph10			CR2
xdepi10			CR3
xdepj10			CR4
xdepk10			CR5

\*Used the hallucinogens questions

Inhalants Abuse/Dependence

Cohort 3 Item	NHSDA Item	Dependence Criteria	Abuse
idep110	drin01	CR5a	
idep210	drin02	CR5b	
idep310	drin04		
idep410	drin05	CR3	
idep510	drin06	CR1a	
idep610	drin07	CR1b	
idep710	drin08		
idep810	drin09	CR4	
idepb10	drin13		
idepc10	drin14	CR7a	
idepd10	drin15		
idepe10	drin16	CR7b	
idepf10	drin17	CR6	
idepg10	drin18		CR1
ideph10	drin19		CR2
idepi10	drin20		CR3
idepj10	drin21		CR4
idepk10	drin22		CR5

Heroin Abuse/Dependence

Cohort 3 Item	NHSDA Item	Dependence Criteria	Abuse
hdep110	drhe01	CRW5a	
hdep210	drhe02	CRW5b	
hdep310	drhe04		
hdep410	drhe05	CRW3	
hdep510	drhe06	CRW1a	
hdep610	drhe07	CRW1b	
hdep710	drhe08		
hdep810	drhe09	CRW4	
hdep910	drhe10		
hdepa10	drhe11		
hdepa10	drhe12	CRW2	
hdepb10	drhe13		
hdepc10	drhe14	CRW7a	
hdepd10	drhe15		
hdepe10	drhe16	CRW7b	
hdepf10	drhe17	CRW6	
hdepg10	drhe18		CRW1
hdeph10	drhe19		CRW2
hdepi10	drhe20		CRW3
hdej210	drhe21		CRW4
hdepk10	drhe22		CRW5

Alcohol Abuse/Dependence

Cohort 3 Item	NHSDA Item	Dependence Criteria	Abuse
adep110	dralc01	CRW5a	
adep210	dralc02	CRW5b	
adep310	dralc04		
adep410	dralc05	CRW3	
adep510	dralc06	CRW1a	
adep610	dralc07	CRW1b	
adep710	dralc08		
adep810	dralc09	CRW4	
adep910	dralc10		
adepa10	dralc11		
adepaa10	dralc12	CRW2	
adepb10	dralc13		
adepc10	dralc14	CRW7a	
adepd10	dralc15		
adepe10	dralc16	CRW7b	
adepf10	dralc17	CRW6	
adepg10	dralc18		CRW1
adep10	dralc19		CRW2
adepi10	dralc20		CRW3
adepj10	dralc21		CRW4
adepk10	dralc22		CRW5

## Tobacco Dependence

Cohort 3 Item	NHSDA Item	Dependence Criteria
Tdep110	drcig01	CRW5b
Tdep310	drcig04	
Tdep410	drcig05	CRW3
Tdep510	drcig06	CRW1a
Tdep610	drcig07	CRW1b
Tdep710	drcig08	
Tdep810	drcig09	CRW4
Tdep910	drcig10	
Tdepa10	drcig11	
Tdepaa10	drcig12	CRW2
Tdepb10	drcig13	
Tdepc10	drcig14	CRW7a
Tdepd10	drcig15	
Tdepe10	drcig16	CRW7b
Tdepf10	drcig17	CRW6

\*There was not a criteria 5a item for tobacco. Additionally, there are not any criteria items for abuse regarding tobacco.

Crack/Cocaine Abuse/Dependence

Cohort 3 Item	NHSDA Item	Dependence Criteria	Abuse
Cdep110	drcc01	CRW5a	
Cdep210	drcc02	CRW5b	
Cdep310	drcc04		
Cdep410	drcc05	CRW3	
Cdep510	drcc06	CRW1a	
Cdep610	drcc07	CRW1b	
Cdep710	drcc08		
Cdep810	drcc09	CRW4	
Cdep910	drcc10		
Cdep9a10	drcc10a	CRW2a	
Cdepa10	drcc11		
Cdepaa10	drcc12	CRW2	
Cdepb10	drcc13		
Cdepc10	drcc14	CRW7a	
Cdepd10	drcc15		
Cdepe10	drcc16	CRW7b	
Cdepf10	drcc17	CRW6	
Cdepg10	drcc18		CRW1
Cdeph10	drcc19		CRW2
Cdepi10	drcc20		CRW3
Cdepj10	drcc21		CRW4
Cdepk10	drcc22		CRW5

\*For cocaine, there is an additional item used within the criteria (CRW2a ). Dysphoria must be present for cocaine withdrawal.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Peer Drug Use

**QUESTIONS USED:** ITEMS LABELED AS PDU##YR

1.	How many of your friends smoke marijuana?
2.	How many of your friends use inhalants (sniffing or huffing glue, gases, paint thinner, spray paint, or household cleaners)?
3.	How many of your friends take cocaine?
4.	How many of your friends take crack?
5.	How many of your friends drink beer, wine or liquor?
6.	How many of your friends get drunk at least once a week?
7.	How many of your friends smoke cigarettes?
8.	How many of your friends take heroin?
9.	How many of your friends use ecstasy?
10.	How many of your friends use hallucinogens?
11.	How many of your friends use amphetamines?
12.	How many of your friends use barbiturates?
13.	How many of your friends use tranquilizers?
14.	How many of your friends use narcotics?

**QUESTION CODING:**

Items: 1-7: 1=None, 2=Very few, 3=Some, 4=Most of them, 5=All of them

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Deviant Peer Affiliation

**QUESTIONS USED:** ITEMS LABELED AS DP##YR

1.	During the last year, how many of your friends have cheated on school tests?
2.	During the last year, how many of your friends have ruined or damaged something on purpose that wasn't theirs?
3.	During the last year, how many of your friends have stolen something worth less than five dollars?
4.	During the last year, how many of your friends have stolen something worth more than five dollars?
5.	During the last year, how many of your friends have hit or threatened someone without any real reason?
6.	During the last year, how many of your friends have suggested that you do something against the law?

**QUESTION CODING:**

Items: 1-6: 1=None, 2=Very few, 3=Some, 4=Most of them, 5=All of them



**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Parent Discipline

**QUESTIONS USED:** ITEMS LABELED AS PM##YR

1.	If your parents say you will get punished if you don't stop doing something and you keep on doing it, how often will they punish you?
2.	When you break rules and your parents know about it, how often will you get away with NO punishment?
3.	How often do your parents get angry when they punish you?
4.	How often do you know what kind of punishment to expect when you have done something wrong?
5.	How often do you think that the punishment you get depends upon how your parents feel at the time?

**QUESTION CODING:**

Items: 1-5: 1=All of the time, 2=Most times, 3=Sometimes, 4=Hardly ever, 5=Never, 6=Never possible\*

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Parent Involvement

**QUESTIONS USED:** ITEMS LABELED AS PM##YR

1.	How often do you talk with your parents about your plans for the coming day, such as your plans about what will happen at school or what you are going to do with your friends?
----	---

**QUESTION CODING:**

Items: 1: 1=All of the time, 2=Most times, 3=Sometimes, 4=Hardly ever, 5=Never, 6=Never possible\*

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Parent Reinforcement

**QUESTIONS USED:** ITEMS LABELED AS PM##YR

1.	On a day-to-day basis, how often do your parents notice you are doing a good job and let you know about it?
2.	How often do your parents show you they like it when you help around the house without being told?

**QUESTION CODING:**

Items: 1-2: 1=All of the time, 2=Most times, 3=Sometimes, 4=Hardly ever, 5=Never, 6=Never possible\*

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Parent Monitoring

**QUESTIONS USED:** ITEMS LABELED AS PM##YR

1.	How often would your parents or a sitter know if you came home an hour late on weekends?
2.	How often before you go out, do you tell your parents when you will be back?
3.	If your parents or a sitter are not at home, how often do you leave a note for them about where you are going?
4.	How often do you check in with your parents or a sitter after school before going to play?
5.	When you get home from school, how often is someone there within one hour? By someone, we mean an adult like your parents or a baby sitter.
6.	If you are at home when your parents are NOT there, how often do you know how to get in touch with them?
7.	How often do you talk with your parents about your plans for the coming day, such as your plans about what will happen at school or what you are going to do with your friends?

**QUESTION CODING:**

Items: 1-6: 1=All of the time, 2=Most times, 3=Sometimes, 4=Hardly ever, 5=Never, 6=Never possible\*

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Reward and Inhibition (2002 ONLY)

**QUESTIONS USED:** ITEMS LABELED AS RT#YR

1	If I think something unpleasant is going to happen I usually get pretty worked up
2	I worry about making mistakes
3	Criticism or scolding hurts me quite a bit
4	I feel pretty worried or upset when I think or know somebody is angry at me
5	Even if something bad is about to happen to me, I rarely experience fear or nervousness
6	I feel worried when I think I have done poorly at something
7	I have very few fears compared to my friends
8	When I get something I want, I feel excited and energized
9	When I am doing well at something, I love to keep at it
10	When good things happen to me, it affects me strongly
11	It would excite me to win a contest
12	When I see an opportunity for something I like, I get excited right away
13	When I want something, I usually go all out to get it
14	I go out of my way to get things I want
15	If I see a chance to get something I want, I move on it right away
16	When I go after something I use a no holds barred approach
17	I will often do things for no other reason than that they might be fun
18	I crave excitement and new sensations
19	I am always willing to try something new if I think it will be fun
20	I often act on the spur of the moment

**QUESTION CODING:**

Items 1-20: 1=Not at all, 2=A little true, 3= Sort of true, 4=Very true

### Cohort 3 Youth Interview: Scale documentation

**SCALE:** Income (2005 small subset) Asked of those who do not live with parents and provide for themselves completely

**QUESTIONS USED:** ITEMS LABELED AS income##YR

1	In general, would you say that you have more money than you need, just enough money for your needs, or not enough money to meet your needs
2	How difficult is it for you or your family to pay your monthly bills
3	Are you now receiving any unemployment compensation?
4	Are you now receiving Workers Compensation?
5	Are you receiving any disability payments or disability benefits from Social Security
6	Are you receiving any Social Security benefits other than disability payments?
7	Are you receiving any welfare payments from the State such as TCA
8	Are you receiving any food stamps?
9	Households total income before taxes for the past year, including salaries, wages, social security, welfare, and any other income?
10	How much of this total household income was earned or brought in by you personally - considering all of the sources?
11	Do you (or your spouse) own your own home?
12	Do you own other property such as a house
13	During the past year, did you have any money in a savings account or bank account that earned interest?
14	During the past year, did you receive dividend income from stocks or mutual funds?
15	During the past year, did you receive income from property, royalties, estates, or trusts?
16	During the past year, did you receive child support or alimony?
17	During the past year, did you own a car, truck, recreational vehicle, motorcycle or boat?
18	During the past year, did you own part of a business, farm or professional practice?
19	During the past year, did you receive income from your parents or grandparents?

### QUESTION CODING:

Question 1: 1 = More than need, 2 = just enough, 3 = not enough, 4 = don't know

Question 2: 1= Very difficult, 2 = Somewhat difficult, 3 = Not very difficult, 4 = Not at all difficult, 5 = don't know

Question 3-8; 11-19: 1 = Yes, 2 = No

Question 9, 10: Salary figures – see data for exact values

### Cohort 3 Youth Interview: Scale documentation

**SCALE:** Work

**QUESTIONS USED:** ITEMS LABELED AS work##YR

1	In the past year, have you worked at a job for more than a three month period?
2	In the past year, did you work a full-time job (30 to 40 hours a week) for more than a three month period?
3	Have you ever worked a full-time job (30 to 40 hours a week) for more than a three month period?
4	In the past year, did you work a part-time job (less than 30 hours a week) for more than a three month period?
5	Have you ever worked a part-time job (less than 30 hours a week) for more than a three month period?
6	In the past year, have you been laid off or fired?
7	When was the last time you were laid off or fired
8	Are you currently working in a full or part time job?
9a	What kind of business or industry is this?
9b	How many hours do you work or did you work on average per week?
9c	How much money do you make or did you make, per hour?
10	Did you have another job in the past year besides the one you just told us about?
9aa	What kind of business or industry is this?
9bb	How many hours do you work or did you work on average per week?
9cc	How much money do you make or did you make, per hour?
10a	Did you have another job in the past year besides the one you just told us about?
9ad	What kind of business or industry is this?
9bd	How many hours do you work or did you work on average per week?
9cd	How much money do you make or did you make, per hour?

### QUESTION CODING:

Items: work112 work212 work312 work412 work512 work612 work812 work1012 work10a12

1 'Yes', 2 'No'.

Item: work712

1 'Within the past six months', 2 'Six months to a year ago'.

Items: work9a12 work9aa12 work9ad12

1 'Manufacturing', 2 'Retail/Sales', 3 'Food', 4 'Health Care', 5 'Construction', 6 'Financial', 7 'Entertainment', 8 'Government', 9 'Service', 10 'Other'.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Pregnancy

**QUESTIONS USED:** ITEMS LABELED AS pregm##YR for males and pregf##yr for females

2	MALES: Have you ever gotten someone pregnant, including current pregnancies, abortions, still births, miscarriages, or live births in which the baby later died?
3	MALES: How many times have you gotten someone pregnant, including current pregnancies, abortions, still births, miscarriages, or live births in which the baby later died?
4	MALES: How old were you the first time you got someone pregnant?
5	MALES: How many children have you fathered, not counting any who were adopted or still born?
6	MALES: Please tell me the sex of your child.
7	MALES: Please enter your child's birth month?
8	MALES: Please enter your child's birth year?
9	MALES: With whom does your child live?
10	MALES: Where does your child live?
11	MALES: Who is the main caregiver for your child?
12	MALES: Is there anyone else who helps or shares in parenting your child?
13	MALES: Please tell me the sex of your oldest child.
14	MALES: Please enter your child's birth month?
15	MALES: Please enter your child's birth year?
16	MALES: With whom does you oldest child live?
17	MALES: Where does your oldest child live?
18	MALES: Who is the main caregiver for your oldest child?
19	MALES: Is there anyone else who helps or shares in parenting your oldest child?
21	MALES: Please tell me the sex of your next oldest child.
22	MALES: Please enter your child's birth month?
23	MALES: Please enter your child's birth year?
24	MALES: With whom does your next oldest child live?
25	MALES: Where does your next oldest child live?
26	MALES: Who is the main caregiver for your next oldest child?
27	MALES: Is there anyone else who helps or shares in parenting your next oldest child?
28	MALES: Please tell me the sex of your next oldest child.
29	MALES: Please enter your child's birth month?
30	MALES: Please enter your child's birth year?
31	MALES: With whom does your next oldest child live?
32	MALES: Where does your next oldest child live?
33	MALES: Who is the main caregiver for your next oldest child?
34	MALES: Is there anyone else who helps or shares in parenting your next oldest child?



**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Pregnancy

**QUESTIONS USED:** ITEMS LABELED AS pregm##YR and pregf##yr

1	FEMALES: Have you ever been pregnant, including current pregnancies, abortions, still births, miscarriages, or live births in which the baby later died?
2	FEMALES: How many times have you been pregnant, including current pregnancies, abortions, still births, miscarriages, or live births in which the baby later died?
4	FEMALES: How old were you the first time you got pregnant?
5	FEMALES: How many children have you given birth to, not counting any who were adopted or still born?
6	FEMALES: Please tell me the sex of your child.
7	FEMALES: Please enter your child's birth month?
8	FEMALES: Please enter your child's birth year?
9	FEMALES: With whom does your child live?
10	FEMALES: Where does your child live?
11	FEMALES: Who is the main caregiver for your child?
12	FEMALES: Is there anyone else who helps or shares in parenting your child?
13	FEMALES: Please tell me the sex of your oldest child.
14	FEMALES: Please enter your child's birth month?
15	FEMALES: Please enter your child's birth year?
16	FEMALES: With whom does you oldest child live?
17	FEMALES: Who is the main caregiver for your oldest child?
18	FEMALES: Is there anyone else who helps or shares in parenting your oldest child?
19	FEMALES: Where does your oldest child live?
20	FEMALES: Please tell me the sex of your next oldest child.
21	FEMALES: Please enter your child's birth month?
22	FEMALES: Please enter your child's birth year?
23	FEMALES: With whom does your next oldest child live?
24	FEMALES: Where does your next oldest child live?
25	FEMALES: Who is the main caregiver for your next oldest child?
26	FEMALES: Is there anyone else who helps or shares in parenting your next oldest child?
27	FEMALES: Please tell me the sex of your next oldest child.
28	FEMALES: Please enter your child's birth month?
29	FEMALES: Please enter your child's birth year?
30	FEMALES: With whom does your next oldest child live?
31	FEMALES: Where does your next oldest child live?

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Pregnancy

**QUESTIONS USED:** ITEMS LABELED AS pregm##YR and pregf###yr

32	FEMALES: Who is the main caregiver for your next oldest child?
33	FEMALES: Is there anyone else who helps or shares in parenting your next oldest child?
34	FEMALES: Do you have any adoptive, foster or step children in your care? By care, we mean you are the main caregiver or that you share in the care giving for that child.

**QUESTION CODING:**

Items: pregm112 pregm712 pregm1412 pregm2112 pregm2812 pregf612 pregf1312 pregf2012 pregf2712

1 'Male' 2 'Female'.

Items: pregm212 pregf112 preg3412

1 'Yes' 2 'No'.

Items: pregm1012 pregm1712 pregm2412 pregm3112 pregf912 pregf1612 pregf2312 pregf3012

1 'Lives with you', 2 'Other Parent', 3 'Other Relative', 4 'Foster Parent', 5 'Other'.

Items: pregm1112 pregm1812 pregm2512 pregm3212 pregf1012 pregf1712 pregf2412 pregf3112

1 'Medical Hospital', 2 'Treatment Facility for Serious Physical or Mental Disabilities', 3 'Residential Mental Health Treatment Facility', 4 'Orphanage', 5 'Unknown or Runaway'.

Items: pregm1212 pregm1312 pregm1912 pregm2012 pregm2612 pregm2712 pregm3312 pregm3412  
pregf1112 pregf1212 pregf1812 pregf1912 pregf2512 pregf2612 pregf3212 pregf3312

1 'You', 2 'Other parent', 3 'Other relative', 4 'Family friend', 5 'None'.

**SCALE:** Praise (P= Parent, T=Teacher);  
**2000-2003, 2005 ITEMS LABELED AS PRS##YR**

During the past three months,

1.	How often have parents fussed at you or complained about the grades you received at school?	P
2.	How often have your parents punished you--taken away privileges or grounded-- you because of the grades you received at school?	P
3.	How often have parents warned you that they would punish you—take away privileges or ground you-- if your grades did not improve?	P
4.	How often have your parents praised you for your grades at school?	P
5.	How often have your parents given you extra privileges—like getting to stay up late or go out to see a movie or other rewards because of your grades at school?	P
<b>5a.</b>	<b>How often have your parents told others that you are doing well in your studies at school? By studies, we mean English, Math, and Science.</b>	P
6.	How often have your teachers fussed at you or complained about the grades you received at school?	T
7.	How often have your teachers take away privileges because of the grades you received at school?	T
8.	How often have your teachers warned you that they would punish you--take away privileges or ground you-- if your grades did not improve?	T
9.	How often have your teachers praised you for your grades at school?	T
10.	How often have your teachers given you extra privileges or other rewards because of your grades at school?	T
<b>10a.</b>	<b>How often have your teachers told your parents, other teachers, or your classmates that you are doing well in your studies at school.</b>	T
11.	How often have parents fussed at you or complained about your behavior at home school?	P
12.	How often have your parents punished you--taken away privileges or grounded-- you because of your behavior at home or at school?	P
13.	How often have parents warned you that they would punish you—take away privileges or ground you-- if your behavior did not improve?	P
14.	How often have your parents praised you for your behavior at home or school?	P
15.	How often have your parents given you extra privileges—like getting to stay up late or go out to see a movie or other rewards because of your behavior at school?	P
<b>15a.</b>	<b>How often have your parents told others that you are well-behaved at home or at school?</b>	P
16.	How often have your teachers fussed at you or complained about your behavior at school?	T
17.	How often have your teachers punished you sent you to the principal's office gave you detention or got you suspended-- because of your behavior at school?	T
18.	How often have your teachers warned you that they would punish you if your behavior did not improve?	T
19.	How often have your teachers praised you for your behavior at school?	T
20.	How often have your teachers given you extra privileges because of your behavior at school?	T
<b>20a.</b>	<b>How often have your teachers told your parents, other teachers, or your classmates that you are well-behaved at school?</b>	T

**ITEM CODING:**

Items: 1=All of the time, 2=Most times, 3=Sometimes, 4=Hardly ever, 5=Never

### **ITEM RECODING:**

Recode items: 1-3, 6-8, 11-13, 16-18 so that 1=5, 2=4, 3=3, 4=2, 5=1.

### **CALCULATION OF SCALES: 2000-2003, 2005**

Parent Praise – Academic = Sum of items 1-5; *5a*

Teacher Praise – Academic = Sum of items 6-10; *10a*

Parent Praise – Behavior = Sum of items 11-15; *15a*

Teacher Praise – Behavior = Sum of items 16-20; *20a*

Parent Praise – Academic Positive= Sum of items 4-5*a*

Parent Praise – Academic Negative= Sum of items 1-3

Parent Praise – Behavior Positive = Sum of items 14-15*a*

Parent Praise – Behavior Negative = Sum of items 11-13

Teacher Praise – Behavior Positive= Sum of items 19-20*a*

Teacher Praise – Behavior Negative= Sum of items 16-18

Teacher Praise – Academic Positive = Sum of items 9-10*a*

Teacher Praise – Academic Negative = Sum of items 6-8

\*Italicized items added in 2001

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Racism (2000-2003, 2005)

**QUESTIONS USED: ITEMS LABELED AS RACE#YR**

1.	How often have you or a family member been ignored, overlooked, or not given service in a restaurant or store because of your race?
2.	How often have you or a family member been treated rudely or disrespectfully because of your race?
3.	How often have others reacted to you as if they were afraid or scared because of your race?
4.	How often have you or a family member been watched or followed while in public places, like stores or restaurants, because of your race?
5.	How often have you or a family member been treated as if you were stupid or talked down to because of your race?
6.	How often have you or a family member been insulted or called a name because of your race?
7.	How often have you been excluded (left out) from a group activity (game, party, or social event) because of your race?

**QUESTION CODING:**

Items 1-7: 1= Less than once a year, 2= A few times a year, 3= About once a month, 4= A few times a month, 5= Once a week or more 6=Never.

**Cohort 3 Youth Interview:** Scale documentation

**SCALE:** Eating Disorders

**QUESTIONS USED:** Items labeled as ED##YR

1.	I eat when I am upset
2.	I stuff myself with food
3.	I have gone on eating binges where I felt that I could not stop
4.	I have the thought of trying to vomit to lose weight
5.	I think about bingeing or overeating
6.	I eat moderately in front of others and stuff myself when they are gone
7.	I eat or drink in secrecy
8.	In your own opinion, what is your current body weight?

**QUESTION CODING:**

Items: 1-7: 1= Never, 2= Rarely, 3= Sometimes, 4= Frequently, 5= Usually, 6= Always

Item 8: 1 =Very Underweight, 2= Underweight, 3= Average, 4= Overweight, 5= Very Overweight

Descriptive Statistics Table Grades 1 to 3

Scale	Fall 1 <sup>st</sup> grade		Spring 1 <sup>st</sup> grade		Spring 2 <sup>nd</sup> Grade		Spring 3 <sup>rd</sup> grade	
	<u>Mean</u>	<u>SD</u>	<u>Mean</u>	<u>SD</u>	<u>Mean</u>	<u>SD</u>	<u>Mean</u>	<u>SD</u>
Anxiety	.82	.38	.84	.40	.73	.36	.69	.37
Depression	.81	.36	.79	.34	.74	.32	.67	.32

Scale	Fall 1 <sup>st</sup> grade	Spring 1 <sup>st</sup> grade	Spring 2 <sup>nd</sup> Grade	Spring 3 <sup>rd</sup> grade
	Alpha	Alpha	Alpha	Alpha
Anxiety	.615	.670	.654	.724
Depression	.695	.691	.665	.737

Scale	6 <sup>th</sup> Grade		7 <sup>th</sup> Grade		8 <sup>th</sup> Grade		9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	<u>Mean</u>	<u>SD</u>	<u>Mean</u>	<u>SD</u>	<u>Mean</u>	<u>SD</u>	<u>Mean</u>	<u>SD</u>	<u>Mean</u>	<u>SD</u>	<u>Mean</u>	<u>SD</u>
Self-Oriented Perfectionism	2.17	.96	1.77	.88	1.75	.81	1.74	.77	1.80	.80	1.83	.80
Socially Prescribed Perfectionism	2.30	.87	1.76	.74	1.76	.73	1.75	.72	1.80	.73	1.76	.72
Perceived Contingency Academic	2.15	.53	2.08	.56	2.11	.58	2.06	.57	2.00	.56	1.99	.56
Perceived Contingency Social	1.97	.49	1.98	.47	2.07	.46	2.10	.47	2.05	.46	2.05	.45
Perceived Contingency Behavioral	2.08	.59	1.99	.57	2.01	.60	1.95	.57	1.94	.57	1.93	.56
Total Perceived Contingency Scale	2.07	.41	2.02	.40	2.07	.42	2.04	.41	2.00	.40	1.99	.40
Perceived Contingency Sports							2.53	.49	2.42	.53	2.44	.52
Perceived Contingency Romance							2.05	.57	2.19	.56	2.20	.54
Perceived Contingency Physical Appearance							2.13	.64	2.13	.66	2.19	.65
Perceived Control Academic	2.67	.42	2.68	.42	2.65	.42	2.63	.44	2.59	.48	2.57	.45
Perceived Control Social	2.18	.58	2.28	.54	2.37	.52	2.43	.48	2.47	.49	2.52	.45
Perceived Control Behavioral	2.48	.50	2.48	.38	2.43	.52	2.42	.54	2.40	.55	2.45	.53
Total Perceived Control Scale	2.44	.39	2.48	.38	2.49	.39	2.49	.39	2.48	.40	2.52	.38
Perceived Control Sports							2.59	.61	2.51	.69	2.47	.70
Perceived Control Romance							2.38	.59	2.43	.57	2.47	.52
Perceived Control Physical Appearance							2.16	.65	2.30	.66	2.38	.62



Scale	12 <sup>th</sup> Grade	
	<u>Mean</u>	<u>SD</u>
Self-Oriented Perfectionism	1.85	.83
Socially Prescribed Perfectionism	1.76	.71
Perceived Contingency Academic	1.99	.53
Perceived Contingency Social	2.05	.48
Perceived Contingency Behavioral	1.86	.56
Total Perceived Contingency Scale	1.97	.40
Perceived Contingency Sports	2.34	.62
Perceived Contingency Romance	2.16	.61
Perceived Contingency Physical Appearance	2.18	.68
Perceived Control Academic	2.57	.50
Perceived Control Social	2.52	.49
Perceived Control Behavioral	2.47	.55
Total Perceived Control Scale	2.52	.43
Perceived Control Sports	2.41	.77
Perceived Control Romance	2.47	.60
Perceived Control Physical Appearance	2.41	.63

Scale	6 <sup>th</sup> Grade		7 <sup>th</sup> Grade		8 <sup>th</sup> Grade		9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Harter Scholastic Competence	3.01	.77	3.20	.75	3.30	.68	3.38	.65	3.41	.66	3.47	.61
Harter Social Acceptance	3.17	.77	3.39	.70	3.50	.61	3.57	.53	3.59	.53	3.57	.53
Harter Physical	3.57	.68	3.65	.62	3.69	.63	3.73	.56	3.76	.50	3.75	.50
Harter Close Friendship	3.29	.74	3.37	.75	3.34	.75	3.36	.72	3.42	.73	3.46	.73
Harter Self Worth	3.63	.59	3.73	.52	3.79	.45	3.78	.49	3.80	.45	3.80	.41
Harter Athletic Competence					2.93	1.06	2.96	1.08	2.84	1.08	2.80	1.09
Harter Romantic Appeal					3.14	.76	3.29	.71	3.31	.68	3.42	.68
Harter Behavioral Conduct					3.33	.67	3.36	.69	3.41	.63	3.46	.61
Deviant Peer Affiliation	1.72	.66	1.51	.61	1.56	.65	1.56	.63	1.55	.62	1.50	.61
Parent Monitoring	2.01	.70	2.00	.73	2.10	.73	2.11	.74	2.15	.78	2.30	.91
Neighborhood	1.81	.64	1.72	.64	1.73	.64	1.76	.66	1.76	.63	1.74	.63
Racism			1.67	.85	1.72	.82	1.81	.89	1.54	.76		
Mean Child Report Anxious Symptoms Intervention	.77	.55	.61	.49	.52	.46	.47	.43	.40	.42	.39	.40
Mean Child Report Depressive Symptoms Intervention	.74	.50	.63	.45	.59	.47	.60	.50	.55	.48	.54	.50
Sum Child Report Anxious Symptoms Full	.81	.49	.65	.43	.57	.42	.53	.39	.45	.38	.44	.34
Sum Child Report Depressive Symptoms Full	.73	.42	.62	.40	.60	.40	.61	.43	.56	.43	.58	.43

Scale	12 <sup>th</sup> Grade	
	<b>Mean</b>	<b>SD</b>
Harter Scholastic Competence	3.50	.61
Harter Social Acceptance	3.56	.55
Harter Physical	3.74	.49
Harter Close Friendship	3.45	.68
Harter Self Worth	3.78	.44
Harter Athletic Competence	2.73	1.13
Harter Romantic Appeal	3.46	.67
Harter Behavioral Conduct	3.50	.58
Deviant Peer Affiliation	1.39	.52
Parent Monitoring	2.36	.94
Neighborhood	1.70	.64
Racism	1.50	.71
Mean Child Report Anxious Symptoms Intervention	.38	.41
Mean Child Report Depressive Symptoms Intervention	.54	.50
Sum Child Report Anxious Symptoms Full	.42	.38
Sum Child Report Depressive Symptoms Full	.55	.44

Scale	6 <sup>th</sup> Grade		7 <sup>th</sup> Grade		8 <sup>th</sup> Grade		9 <sup>th</sup> Grade		10 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Parent Praise for Academic Achievement - Negative Attention			3.27	1.08	3.41	1.10	3.43	1.11	3.66	1.02		
Parent Praise for Academic Achievement - Positive Attention					2.34	.96	2.50	1.00	2.70	1.10		
Teacher Praise for Academic Achievement - Negative Attention			3.88	.95	3.88	.94	3.87	.93	3.99	.88		
Teacher Praise for Academic Achievement – Positive Attention					2.99	.95	3.13	.94	3.28	1.01		
Parent Praise for Behavior – Negative Attention			3.29	1.08	3.41	1.04	3.51	1.08	3.76	1.02		
Parent Praise for Behavior – Positive Attention					2.71	.97	2.86	.97	3.02	1.05		
Teacher Praise for Behavior- Negative Attention			3.78	1.00	3.75	.97	3.34	.95	4.01	.97		
Teacher Praise for Behavior- Positive Attention					3.17	.94	3.88	1.00	3.46	1.01		
Behavioral Inhibition System							2.00	.63				
Behavioral Activation System- Reward Responsiveness							3.26	.64				
Behavioral Activation System- Drive							2.57	.82				
Behavioral Activation System- Fun Seeking							2.66	.69				
Eating Disorder									1.36	.57		

Scale	12 <sup>th</sup> Grade	
	<b>Mean</b>	<b>SD</b>
Parent Praise for Academic Achievement - Negative Attention	3.90	.98
Parent Praise for Academic Achievement - Positive Attention	2.61	1.11
Teacher Praise for Academic Achievement - Negative Attention	4.25	.79
Teacher Praise for Academic Achievement – Positive Attention	3.25	1.04
Parent Praise for Behavior – Negative Attention	4.03	.96
Parent Praise for Behavior – Positive Attention	2.61	.81
Teacher Praise for Behavior- Negative Attention	3.11	1.16
Teacher Praise for Behavior- Positive Attention	3.55	1.09

Constructed Variable Reliability Analysis Table

Scale	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade
	Alpha	Alpha	Alpha	Alpha	Alpha	Alpha
Perceived Contingency Academic Subscale	.510	.541	.650	.642	.634	.655
Perceived Contingency Social Subscale	.281	.263	.320	.387	.382	.342
Perceived Contingency Behavioral Subscale	.491	.484	.592	.566	.628	.587
Perceived Contingency Sports				.570	.654	.676
Perceived Contingency Romance				.548	.601	.606
Perceived Contingency Physical Appearance				.652	.702	.728
Perceived Contingency Total	.667	.657	.730	.729	.728	.735
Perceived Control Academic Subscale	.588	.660	.668	.715	.764	.674
Perceived Control Social Subscale	.620	.622	.659	.621	.703	.638
Perceived Control Sports				.818	.846	.856
Perceived Control Romance				.687	.703	.702
Perceived Control Physical Appearance				.597	.675	.681
Perceived Control Behavioral Subscale	.586	.628	.675	.715	.728	.733
Perceived Control Total	.764	.795	.810	.828	.844	.817
Harter Scholastic Competence	.654	.654	.659	.663	.714	.720
Harter Social Acceptance	.695	.730	.697	.658	.670	.639
Harter Physical Importance	.764	.805	.855	.854	.828	.831
Harter Close Friendship	.726	.772	.757	.756	.776	.813
Harter Self Worth	.681	.747	.759	.817	.807	.764
Harter Athletic Competence			.905	.926	.915	.911
Harter Romantic Appeal			.643	.638	.651	.732
Harter Behavioral Conduct			.645	.715	.693	.692
Parent Monitoring	.615	.692	.690	.712	.761	.816
Neighborhood	.811	.851	.847	.858	.843	.847
Anxiety – Intervention	.791	.783	.803	.789	.805	.787
Depression - Intervention	.831	.826	.851	.879	.872	.885
Anxiety – Full	.881	.875	.889	.886	.892	.864
Depression – Full	.822	.832	.847	.874	.875	.877

Scale	12 <sup>th</sup> Grade
	Alpha
Perceived Contingency Academic Subscale	.597
Perceived Contingency Social Subscale	.458
Perceived Contingency Behavioral Subscale	.575
Perceived Contingency Sports	.738
Perceived Contingency Romance	.682
Perceived Contingency Physical Appearance	.780
Perceived Contingency Total	.727
Perceived Control Academic Subscale	.768
Perceived Control Social Subscale	.702
Perceived Control Sports	.862
Perceived Control Romance	.753
Perceived Control Physical Appearance	.690
Perceived Control Behavioral Subscale	.747
Perceived Control Total	.867
Harter Scholastic Competence	.724
Harter Social Acceptance	.650
Harter Physical Importance	.810
Harter Close Friendship	.754
Harter Self Worth	.769
Harter Athletic Competence	.928
Harter Romantic Appeal	.727
Harter Behavioral Conduct	.688
Parent Monitoring	.829
Neighborhood	.861
Anxiety – Intervention	.820
Depression - Intervention	.894
Anxiety – Full	.900
Depression – Full	.889

Scale	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade
	Alpha	Alpha	Alpha	Alpha	Alpha	Alpha
Parent Praise Academic Achievement: Negative		.786	.809	.829	.820	
Parent Praise Academic Achievement: Positive			.775	.818	.861	
Teacher Praise Academic Achievement: Negative		.693	.756	.739	.772	
Teacher Praise Academic Achievement: Positive			.748	.749	.806	
Teacher Praise For Behavior - Negative		.835	.822	.839	.851	
Parent Praise For Behavior - Positive			.810	.814	.848	
Teacher Praise For Behavior - Negative		.797	.825	.843	.870	
Parent Praise For Behavior - Positive			.760	.754	.841	
Eating Disorder					.772	
Self-Oriented Perfectionism - Striving	.654	.645	.575	.550	.709	.656
Self-Oriented Perfectionism - Critical	.801	.772	.768	.764	.811	.803
Deviant Peer	.763	.836	.847	.848	.836	.845
Racism		.780	.811	.851	.830	



Scale	12 <sup>th</sup> Grade
	Alpha
Parent Praise Academic Achievement: Negative	.816
Parent Praise Academic Achievement: Positive	.836
Teacher Praise Academic Achievement: Negative	.770
Teacher Praise Academic Achievement: Positive	.832
Parent Praise For Behavior - Negative	.817
Parent Praise For Behavior - Positive	.854
Teacher Praise For Behavior - Negative	.815
Teacher Praise For Behavior - Positive	.886
Self-Oriented Perfectionism - Striving	.696
Self-Oriented Perfectionism - Critical	.772
Deviant Peer	.837
Racism	.796