Welcome to the Bloomberg School

GUIDEBOOK

The *Guidebook* is compiled each spring by Student Affairs to be a Who, What, When, Where and How index to our School. This publication replaced the now defunct *Academic Catalog* and *Student Handbook* in 2012. It is available only online in pdf format.

We’ve done our best to make the *Guidebook* interactive with lots of clickable links and a navigation bar in the footer. Hyperlinks to the Web or within this book are blue. Those requiring a JHU or JHSPH login are green.

Part academic catalog, part policy manual, part travel guide—we hope you find our *Guidebook* useful!

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A Man Named Johns

Johns Hopkins (1795-1873) was the son of a Quaker tobacco farmer. His formal education ended at the age of twelve, but he went on to establish a Baltimore mercantile house and invest in the nation’s first major railroad, the Baltimore and Ohio.

Johns never married and upon his death left $7 million to be divided equally between two new institutions: the Johns Hopkins Hospital and Johns Hopkins University. At the time, it was the largest philanthropic bequest in U.S. history.

Today, nearly 140 years later, students, faculty, doctors, patients, and all manner of people in between, benefit from Johns’ tremendous gift.

University Divisions

The Johns Hopkins University enrolls more than 21,000 full- and part-time students in its nine schools: the schools of Medicine, Nursing, and Public Health in East Baltimore; the Zanvyl Krieger School of Arts and Sciences, School of Education, and Whiting School of Engineering on the nearby Homewood campus; the Paul H. Nitze School of Advanced International Studies in Washington, D.C.; the Applied Physics Laboratory in Laurel, Md.; the Carey Business School with campus locations in Baltimore, Columbia, Rockville and Washington, D.C.; and the Peabody Institute in Baltimore.

Applied Physics Laboratory

The Applied Physics Laboratory, a division of the Johns Hopkins University, but not precisely a school, is a not-for-profit engineering, research and development center dedicated to solving complex problems that present critical challenges to the nation. As a University Affiliated Research Center, APL serves as a liaison between government and industry— a trusted, impartial, and noncompetitive technical agent.

Bloomberg School of Public Health

The Bloomberg School of Public Health provides opportunities for graduate education, research, professional practice, and service in diverse fields, including the primary intellectual disciplines of public health; quantitative sciences such as biostatistics, epidemiology, and demography; basic and applied research; social policy; planning, management, and evaluation of the delivery of health services; and the biological and environmental health sciences. These programs are designed for individuals from a wide range of professional and academic experience.

The Bloomberg School is organized into the following departments: Biochemistry and Molecular Biology; Biostatistics; Environmental Health Sciences; Epidemiology; Health, Behavior and Society; Health Policy and Management; International Health; Mental Health; Molecular Microbiology and Immunology; and Population, Family and Reproductive Health.

Carey Business School

The Carey Business School educates students to be leaders in an ever-changing, demanding global environment. The MBA, as well as other master’s degrees, certificates, and undergraduate programs, builds on the Johns Hopkins University's tradition of excellence in practice and research.

Paul H. Nitze School of Advanced International Studies

Based in Washington, D.C., the Paul H. Nitze School of Advanced International Studies (SAIS) is a leading graduate school of international affairs, educating students for professional careers in government, business, journalism, international organizations, academia and nonprofits. Founded in 1943 by statesmen Paul Nitze and Christian Herter, SAIS has been a division of Johns Hopkins University since 1950.

The Peabody Institute

Peabody is recognized as one of the leading professional schools of music in the country. Through comprehensive education, the Peabody Institute nurtures talent and creativity; provides aspiring musicians with the skills to sustain professional careers; fosters lifelong involvement in music and dance; and prepares students in artistic performance at the highest level, providing inspiration and enlightenment to regional, national and international communities.

School of Education

The School of Education is ranked first nationally among graduate schools of education by U.S. News & World Report. The School offers doctoral and other graduate programs and is engaged in a variety of research and development activities making lasting improvements in student achievement—from early childhood to the adult learner.

School of Medicine

From its beginning, the School of Medicine revolutionized the education of physicians, the practice of medicine and medical research nationally and internationally by applying unprecedented standards to medical training. Johns Hopkins School of Medicine annually receives more research grants from the National Institutes of Health than any other medical school and consistently is ranked among the top medical schools in the nation by U.S. News & World Report.

School of Nursing

The Johns Hopkins School of Nursing offers baccalaureate, master’s, and doctoral programs as well as a number of post-degree options. With more than a century of established excellence in connection with the Johns Hopkins Hospital and the University, School of Nursing prepares students for professional nursing practice through a strong academic curriculum combined with intensive clinical experience. The school’s graduate programs tied for No. 1 in U.S. News & World Report.

Whiting School of Engineering

At the Whiting School of Engineering, students and faculty are immersed in a remarkable, collaborative environment—an environment that combines a rigorous academic program with cutting-edge research. The Whiting School draws upon and contributes to the university’s many strengths and is renowned in fields ranging from public health to the physical sciences to the humanities.
Zanvyl Krieger School of Arts and Sciences
The Zanvyl Krieger School of Arts and Sciences is the core institution of the Johns Hopkins complex of schools, centers, and institutes. Its mission is discovery—the creation of knowledge through scholarship and research, and the education of students, undergraduate and graduate alike. The school’s unique character derives from its commitment to choose carefully what is worth pursuing and to do so without compromise.

The vision of founding president Daniel Coit Gilman continues to guide the school by encouraging independent research and creative thinking at all levels. The school’s academic programs in the humanities, natural sciences and social sciences are renowned for their excellence and intensity, and notable for the wide range of interdisciplinary opportunities provided.

University Leadership
Johns Hopkins University Board of Trustees
The Board of Trustees is the chief governing body of Johns Hopkins University. An overview, history and list of members may be found on the JHU website.

Principal Administrative Officers and Deans
Ronald J. Daniels is the current president of Johns Hopkins University. He works with a cabinet, deans and directors to guide the university on its mission.

Bloomberg School Leadership
Dean
Michael J. Klag
Senior Associate Dean, Academic Affairs
Stephen J. Gange
Senior Associate Dean, Finance and Administration
Jane Schlegel
Associate Dean, Education
Laura Morlock
Associate Dean, External Affairs
Joshua Else
Associate Dean, Public Health Practice and Training
Thomas Burke
Associate Dean, Research and Faculty
Janet DiPietro
Associate Dean, Research Administration
Alexandra McKeown
Associate Dean, Student Affairs
Michael L. Ward
The Bloomberg School is also guided by its academic program chairs.
Academics

Admissions
The Bloomberg School welcomes applications from qualified individuals regardless of race, color, gender, religion, national or ethnic origin, age, disability, marital status, sexual orientation, or veteran status. For further information see the Equal Opportunity Policy.

The School reserves the right to limit the number of students admitted to any program and to dismiss any student whose work is deemed unsatisfactory for any reason.

Application Procedure
Procedures on how to complete an application for admissions may vary by degree or program. In general, applicants should submit the following with their application: three letters of recommendation, GRE or other appropriate standardized test score, official transcripts, resume or curriculum vitae, personal statement, TOEFL/IELTS scores (if appropriate).

Detailed information on the application process, including deadlines and program specific requirements, may be found on the admissions website.

Complete Applications Required
An applicant's acceptance is contingent upon the receipt of all required documents including official transcripts. In compliance with federal regulations, all Johns Hopkins Bloomberg School of Public Health students are required to submit complete application records prior to receiving federal loan disbursements. If your application file is incomplete as determined by JHSPH admissions standards at the time of a disbursement, a hold will be placed on your financial aid disbursement until the School receives all required documents. Applicants who are not receiving federal financial aid have until two terms beyond enrollment to submit required documentation.

Application Property
All application materials and supporting documents submitted to the Bloomberg School become the property of the School. We cannot return material to an applicant or forward any material to a third party outside the School.

Academic Ethics Code
Students and faculty have a joint responsibility for maintaining academic integrity and a high standard of conduct. Violations of academic integrity include, but are not limited to: cheating, plagiarism, knowingly furnishing false information to an agent of the University, infringing upon the rights of the University, infringing upon the rights and welfare of animal or human research subjects, and misconduct as a member of University groups.

The Academic Ethics Code may be found on the portal.

All students are required to register and complete the Academic and Research Ethics Course (550.860.82) during their first term. All PhD, ScD, and students on training grants must also take one of two research conduct courses (550.600.01 or 306.665.01).

All members of the Johns Hopkins community are responsible for reporting violations of academic ethics to an appropriate faculty member or to Dr. Terry Brown, director of the School's Office of Academic Integrity.

Academic Year
The Bloomberg School year is comprised of five academic terms as well as a summer institute and a winter intersession. Each term includes a minimum of 37 class days and is scheduled approximately as follows:

- Summer Institutes............May–July
- Summer-Regular Term........July–Aug
- First Term .....................Sept–Oct
- Second Term..................Nov–Dec
- Winter Intersession ...........January
- Third Term ....................January–March
- Fourth Term .....................March–May

At the discretion of the faculty, additional class time may be arranged when weather conditions force the cancellation of classes.

The four numbered terms are considered the regular academic year. The summer term is not obligatory but may be counted as a term of academic residence for degree candidates who satisfactorily complete credit units during this period.

Adviser System
Each student should meet with his or her adviser at least once per academic term to discuss academic progress; to plan for fulfillment of degree requirements, and to review and modify course selection plans for the next term. These meetings should be scheduled before each major registration period by the student.

Faculty in most cases will work hand in hand with the academic coordinator for their department. Academic coordinators are great resources on the administrative processes that affect students within their department and throughout the School.

Award of Degrees
The University does not guarantee the award of a degree or a certificate of satisfactory completion for any course of study or training program to students enrolled in any instructional or training program. The award of degrees and certificates of satisfactory completion is conditional upon satisfaction of all current degree and instructional requirements at the time of such award; compliance with the University and divisional regulations; and satisfaction of faculty's bona fide expectations for the student's performance. No member of the faculty is obliged to provide students or graduates with an evaluation or letter of recommendation that does not accurately reflect that faculty member's true opinion and evaluation of academic performance and conduct.

Categories of Students
Degree Students
Students must maintain continuous enrollment at the Johns Hopkins Bloomberg School of Public Health at the minimum credit level required for acceptable registration status for the degree program until the program is terminated by either award of
degree or official withdrawal. The official student categories are as follows:

In Residence
This category designates students who are pursuing graduate degree work under the direction and supervision of the full-time faculty of the School. This work may be full-time or part-time and may include periods when students are enrolled in formal courses, doing research work or writing their dissertation. Students who are in residence register for credit and are assigned grades.

Residence status as applied here has no direct relation to where a student is physically located. In some situations, graduate degree work may be done at locations other than the Bloomberg School provided that the adequacy of the direction and supervision of the student by full-time faculty of the School has been ensured. Individuals in these circumstances who register appropriately receive full credit toward fulfilling residence requirements for the degree as set forth in the catalog. See Tuition and Fees for tuition assessment.

Post-certified Student Status
A post-certified student in a doctoral program is a student in good academic standing who has completed the residence requirements, has unconditionally passed the preliminary oral examination and the departmental written comprehensive examination, and has fulfilled the outside course requirements. A post-certified master’s student has satisfactorily completed the residence and outside course requirements as well as the written departmental comprehensive examination (if applicable). A post-certified student who is engaged in full-time dissertation research, field placement, or the equivalent, under the direction and supervision of the faculty of the Bloomberg School, must maintain continuous term registration in a recognized student status.

Leave of Absence
Leave of absence refers and is limited to students in a degree program requiring continuous enrollment who, while in good academic standing, are forced to withdraw temporarily from graduate work due to reasons beyond their control, such as illness, military service, financial exigency, or pressing personal reasons justifying an interruption of the degree program. No academic activities may be conducted during leave and this leave may not be used to avoid payment of tuition. Students may be given a leave of absence for other reasons (e.g., medical leave) as noted elsewhere in this Guidebook. Leaves of absence are typically limited to one year except for military service. Students requiring additional terms of leave beyond the one year must reapply. Students who have had federal financial aid may be subject to additional restrictions and should check with the Financial Aid Office before extending a leave of absence beyond two terms. No more than two years of leave may be granted. The period is regarded as an approved break in study. This does not mean, however, that a student working on a thesis who has completed all other degree requirements is entitled to a leave of absence.

Students planning to request a leave of absence must file a petition, which is signed by the departmental chairman, the student’s adviser, appropriate staff members in the area of Student Services, and the Office of Records and Registration. This form is available from the Office of Records and Registration. An active file fee of $50 per term is assessed for each term within the leave of absence period. Prior to resuming the degree program, students on leave of absence must notify the departmental chair and associate director of the Office of Records and Registration. Upon return from leave of absence status, students must register for a minimum of two successive terms before completion of their degree programs.

Important
The failure of a student to register without obtaining an approved leave of absence status will be considered a withdrawal. The student considered to be withdrawn must be formally readmitted before resuming a program of study. Upon readmission, a student must be registered for a minimum of two consecutive terms prior to completion of their degree program.

Time Limitations
To maintain degree candidacy:

- Students enrolled in master’s degree programs must fulfill all requirements within the time limits prescribed for the program.
- Doctoral students must fulfill all requirements within seven calendar years after matriculation. The academic clock is stopped for periods in which the student is approved for leave of absence.

Special Students
All students who are not officially registered in one of the degree or certificate programs in the Bloomberg School are classified as special students. This may be because they have not yet attained degree status or are not seeking a School degree or certificate and are taking selected courses for their own professional purposes. Tuition charges are applied to such students according to the number of credits for which they are registered. Special students must adhere to established registration and course change deadlines and are obliged to follow all the general academic and administrative policies that apply to degree candidates at the School. Special student categories are as follows:

Regular
Special students may be registered for full-time or part-time coursework for which they will receive academic credit although they are not enrolled in a degree program. Such students need to submit complete applications and fees to Admissions Services and gain acceptance in advance from the chairperson of the department to which they are applying. If admitted to a degree program, the special student’s residence time and accumulated credits may be applied toward the degree, contingent upon approval of the appropriate department or the MPH Program Office.

However, the total number of accumulated credits for application may not exceed one-half of the number of credits required for the degree. These credits may be applied to any degree program and may be no older than three years at the time of matriculation.

Limited
This category includes persons who are permitted to enroll for selected courses of special interest, and whose attendance is limited to those courses for which the individual instructor has given explicit consent to enter. No more than 16 credit units of coursework may be accumulated by a special student limited.

Coursework successfully completed as a Special Student Limited may be applied to degree or certificate programs but does not ensure admission to any program. These
credits may be no older than three years at the time of matriculation. The application fee is paid upon making application to a degree or certificate program or to special student regular status.

A student who has been terminated, dismissed or withdrawn may not reenroll in the School as a Special Student Limited. Such students must be formally readmitted to a program or department before registering for a course.

Residents
All General Preventive Medicine (GPM) and Occupational and Environmental Medicine (OEM) residents who have completed the MPH program and are not enrolled in another degree program in the School, but are enrolled in either of these residency programs, are special student residents.

Residents who have completed the MPH program must register full-time each term until they complete their residency requirements. These credits are usually in special studies and research, but selected coursework may also be appropriate. Students in this category must adhere to established registration and course change deadlines, and are obliged to follow all the academic and administrative policies that apply to degree candidates at the School. Full-time tuition is assessed per-term during the resident's training period. The resident's special studies and research registrations are graded on a pass/fail basis each term during the training period, and an official academic record (transcript) and a file will be maintained and updated. Upon satisfactory completion of the program designed for the resident, the director of the GPM residency program or the director of the OEM residency program will notify the director of the Office of Records and Registration in writing.

University Interdivisional Registrations
Interdivisional registration permits students in other schools of the University to be admitted to courses at the Bloomberg School on a space-available basis without the formalities of application. Likewise, Bloomberg School students may enroll interdivisionally in courses offered by other divisions. When a course is taken "interdivisionally" it is part of the student's home academic record. An interdivisional registration form must be submitted to the student's home school for review; final approval for enrollment is determined by the division hosting the course. Students are expected to have met any course registration restrictions and obtained any enrollment approvals prior to submitting the interdivisional request.

Non-degree students are not eligible to register interdivisionally. Non-degree students interested in taking a course at another division will need to register with that division in a specific student category.

Because not all divisions of the University share the same grading policies or academic calendar, interdivisional registrants should consult their home division's Office of Records and Registration to learn the appropriate grade and credit conversions among divisions.

Students already registered full-time during the term of interdivisional registration do not pay additional tuition to the host division that has approved the interdivisional registration. Part-time students will be charged at the per credit rate. There is no interdivisional registration for the Winter Intersession or Summer Institute. Interdivisional registration in the regular Summer term is restricted. Credits earned for courses that are required for the Bloomberg degree but are given at another Johns Hopkins University division count toward the Bloomberg degree. Credits earned for non-required courses at another Johns Hopkins University division count toward the Bloomberg degree with approval from the Bloomberg degree program. Students should consult their home division's office of records and registration for more information.

Bloomberg School students will not earn academic credit for courses that are lower level undergraduate. Courses numbered below xxx.300 are considered lower level undergraduate, e.g., AS 381.101, Beginning Hindi I.

Enrollments in other University divisions need not be taken "interdivisionally." Those students who want to pursue coursework that has no applicability to the Bloomberg School program may register directly with the other University division; fees will be assessed at that division's rates.

Combined Degree Programs
Graduate students working towards degrees in medicine, nursing, business, social work, international relations or law may integrate their degree programs with a public health degree from the Johns Hopkins Bloomberg School of Public Health.

Current PhD students in the Bloomberg School may pursue an additional master’s degree, and undergraduates majoring in Public Health Studies at the Johns Hopkins University (JHU) may enroll in a BA/MHS or MSPH degree program. The Bloomberg School’s Committee on Academic Standards approves these degree programs.

Degree Programs Offered With Other Schools And Institutions
- BA/MHS or MSPH
- MA/MSPH
- JD/MPH
- MPH/MBA
- MPH/MSW
- MPH/MD
- MSN/MPH
- MSPH/MI
- (Peace Corp Master’s International)
- MD/PhD

Combined Degree Programs Offered Within the Bloomberg School
Note: The PhD program is the primary program of study for any student accepted into a concurrent master's degree program.

- Doctoral/MHS in Biostatistics
- Doctoral/MSPH in International Health

Course Credit
The Bloomberg School grants academic credit only to students who are officially registered. Credits are referred to as “units.” One unit is equivalent to eight hours of instructional contact per term. Academic credit for a course is granted only if the following conditions have been met:

- The student has officially registered and completed all course requirements, including examinations, and has received a passing grade
- The student has been admitted to the School, either as a special student or a degree candidate or has registered as a special student limited. Retroactive conversion of non-credit units to academic credit units is not permitted. Likewise, a registration for audit cannot retroactively be converted to credit
status. Students registered as special students limited may accumulate up to 16 credits total. After 16 credits have been earned, application to and acceptance in special student regular or degree status is required.

Coursework is represented in terms of unit values. For formal courses, the number of credit units normally is equal to the number of contact hours of formal instruction divided by 8. Consistent with University credit hours policy, students should expect two hours of out of class (e.g. homework) time for every hour in class. The maximum allowable load per term is 22 units. A minimum of 12 credit units must be carried for full-time status. However, at least 16 credit units of successfully completed course units is typically required to count as full-time in acquiring academic residence.

Note: Audited courses count toward tuition calculation and the 22 credit per term limit but do not count toward full-time enrollment status.

Exceptions to the residence requirements on a part-time basis may be made only by direct action of the appropriate Schoolwide academic committee. Units associated with audited, undergraduate, or informal courses, or courses taken to satisfy entrance conditions, are not credited in the School programs.

Course Evaluations
Each academic term, students participate in the course evaluation process. At the end of the term, students evaluate their courses using the online course evaluation system. The questions on the online course evaluation system have been carefully crafted to gather information about the quality of the instructor and the course content. The responses are used to recognize excellent instructors and courses, and to identify where improvements can be made. The evaluation results for each course can be accessed by term, in the portal.

Degree Requirements
For the most accurate and recent information regarding degree requirements, students, faculty and staff are encouraged to visit the Policy & Procedures Memorandum on the MyJHSPH portal (login required).

Continuing Education
The Bloomberg School is committed to providing opportunities for students to pursue graduate-level public health studies on a part-time, flexible basis. Continuing education is offered in a variety of formats and venues, including online courses and condensed “Institutes.”

By blending a mix of these formats, working professionals can participate in the rich academic environment of the School while continuing their careers. Courses taken through these programs may be used toward degree and certificate programs, as well as for continuing education.

Certificates
Certificate programs represent courses of study in specific areas of public health. The Bloomberg School offers certificates designed for degree students only, for degree and non-degree students together, and for non-degree students only.

Admissions standards and completion requirements vary with each certificate program.

Certificates have fewer course requirements than formal degree programs, allowing degree candidates to incorporate a certificate as part of their experience.

A certificate of program completion is issued by the sponsor upon satisfactory completion of coursework.

Certificate Programs for Hopkins Degree Students
- Adolescent Health
- Bioethics and Health Policy
- Community-Based Public Health
- Gerontology
- Health and Human Rights
- Health Communication
- Health Disparities and Health Inequality
- Health Education
- Humanitarian Assistance
- Maternal and Child Health
- Public Health Preparedness
- Vaccine Science and Policy

Certificate Programs for Hopkins and Non-degree Students
- Demographic Methods
- Environmental and Occupational Health
- Food System, Environment & Public Health
- Global Health
- Global Tobacco Control
- Health Finance and Management
- Healthcare Epidemiology and Infection, Prevention and Control
- Humane Sciences and Toxicology
- Policy Certificate
- Injury and Violence Prevention
- Mental Health Policy, Economics and Services
- Pharmacoepidemiology and Drug Safety
- Population and Health
- Public Health Economics
- Public Health Informatics
- Public Health Training Certificate for American Indian Health Professionals
- Public Mental Health Research
- Quality, Patient Safety and Outcomes Research
- Risk Sciences and Public Policy
- Tropical Medicine

Certificate Programs for Non-Degree Students Only
- Training Certificate in Public Health
- Training Certificate in Public Health Practice
- Training Certificate in Quantitative Methods in Public Health

Continuing Education continued on the next page with “Institutes.”
Institutes
Bloomberg School Institutes provide short-term, intensive educational opportunities for professionals whose schedules necessitate a more flexible, non-traditional approach to their studies. Many courses offered through these institutes are equivalent to regular academic courses.

A number of School departments offer summer institutes between the months of May and August. There is a two-week winter institute offered in January and a fall institute sponsored by the Department of Health Policy and Management in Barcelona, Spain.

2015 Summer Institutes
- Environmental Health Sciences Institute
- Graduate Summer Institute of Epidemiology and Biostatistics
- Health, Behavior and Society Summer Institute
- Health Policy and Management Summer Institute
- H.E.L.P. Health Emergencies in Large Populations
- Johns Hopkins Center for American Indian Health Institute
- Leadership in Strategic Health Communication
- Mental Health Summer Institute
- Summer Institute in Tropical Medicine and Public Health

Fall Institute
- Health Policy and Management Fall Institute in Barcelona, Spain

2015 Winter Institutes
Complete information regarding courses offered during the January 2015 Institute will be available online in the fall. In the meantime, feel free to browse last year’s offerings for an idea of the sort of topics covered.

Departments
Biochemistry and Molecular Biology
The goals of the Department of Biochemistry and Molecular Biology are to increase current knowledge of the biochemical and molecular basis of normal and abnormal cellular processes, and to train highly qualified scientists who, through research, teaching, and service will continue to provide new insights into the biochemical, molecular, and biophysical underpinnings of biomedical issues that have an impact on the health of the public. Critical biomedical issues centered in reproduction are addressed by the department’s Division of Reproductive Biology.

The department offers the following degree programs:
- Master of Health Science (MHS) in Reproductive and Cancer Biology
- Master of Science (ScM) in Reproductive and Cancer Biology
- Doctor of Philosophy (PhD) in Biochemistry and Molecular Biology

For additional information regarding departmental research, offerings and degree requirements, students and advisers should also view the appropriate student handbook.

Biostatistics
The Department of Biostatistics offers training at the doctoral and master’s degree level. Courses are offered in probability, statistical theory, statistical methodology, foundations of statistics, statistical computing, statistical genetics and bioinformatics. The department provides exceptional opportunities for students to acquire range and depth in modern aspects of statistics with applications to the biological, medical, environmental, behavioral, and health sciences.

The department offers the following degree programs:
- Master of Health Science (MHS) in Biostatistics
- Master of Science (ScM) in Biostatistics
- Doctor of Philosophy (PhD) in Biostatistics

For additional information regarding departmental research, offerings and degree requirements, students and advisers might also view the department’s student handbook.

Environmental Health Sciences
The Department of Environmental Health Sciences (EHS) is a dynamic group of faculty and students exploring the impact of chemical, biological and physical agents on human health. We work to: discover the sources and distribution of these agents; understand individual response at the molecular, cellular, organ, and whole-body levels; assess environmental risk; and devise prevention and intervention strategies.

Current thinking on the environment and health has propelled us to consider how the built environment and the social environment influence human health beyond the traditional focus on hazardous agents. We are also pursuing the health effects of global environmental change, including global warming, persistent organic pollutants, and ecosystems change.

Students in EHS come from diverse backgrounds, and grow to appreciate the effects of the natural, built, and social environments on human health. Our broad, multidisciplinary approach creates a collaborative and supportive learning atmosphere for every student, while assisting them in developing lifetime careers in public health.

The department offers the following degree programs:
- Master of Health Science (MHS) in Environmental Health
- Master of Science in Public Health (MSPH) in Occupational and Environmental Hygiene
- Bachelor of Arts (BA)/Master of Health Science (MHS) or Master of Science in Public Health (MSPH)
- Doctor of Philosophy (PhD) in Environmental Health Engineering
- Doctor of Philosophy (PhD) in Occupational and Environmental Health
• Doctor of Philosophy (PhD) in Molecular and Translational Toxicology
• Doctor of Philosophy (PhD) in Respiratory Biology and Lung Disease
• Doctor of Public Health (DrPH) in Environmental Health

For additional information regarding departmental research, offerings and degree requirements, students and advisors may refer to the EHS handbook.

Epidemiology

Epidemiology is the study of the incidence and prevalence of diseases and of the determinants of health and disease risk in human populations. Epidemiologic evidence provides a basis for preventive approaches in medicine and public health.

The department’s mission is to provide education and training of the highest quality in epidemiology, to conduct epidemiologic research and health situation analyses of the highest caliber to promote health and prevent disease, and to provide service to the Johns Hopkins Bloomberg School of Public Health and its communities on issues that involve the environment and policy milieu. We emphasize theoretical, methodological and applied studies in three signature areas:

• social determinants of health, and structural- and community-level interventions to improve health
• health communication and health education
• behavioral and social aspects of genetics and genetic counseling

The department offers the following degree programs:

• Master of Health Science (MHS) and Master of Science (ScM)
• Bachelor of Arts (BA)/Master of Health Science (MHS)
• Doctor of Philosophy (PhD) and Doctor of Science (ScD)
• Doctor of Public Health (DrPH) in Epidemiology
• Non-degree postdoctoral fellowships

The department offers the following tracks:

• Cancer Epidemiology
• Clinical and Cardiovascular Disease Epidemiology
• Clinical Trials and Evidence Synthesis
• Environmental Epidemiology
• Epidemiology of Aging
• General Epidemiology and Methodology
• Infectious Disease Epidemiology

Additionally, students may choose to focus their research in a wide range of public health disciplines through guided mentorship under the direction of more than 100 faculty members. Recent dissertations and theses have included work in social epidemiology, pharmacoepidemiology, and autoimmune diseases.

For additional information regarding departmental research, offerings and degree requirements, students and advisors should view the department website.

Health, Behavior and Society

The Department of Health, Behavior and Society utilizes a multidisciplinary, multi-level approach to study the determinants of disease and injury, and to develop, test and disseminate effective public health interventions. The department is interested not only in the behavior of individuals, but also in their genetic predispositions, social context, physical environment and policy milieu. We emphasize theoretical, methodological and applied studies in three signature areas:

- social determinants of health, and structural- and community-level interventions to improve health
- health communication and health education
- behavioral and social aspects of genetics and genetic counseling

The department offers the following degree programs:

- Master of Health Science (MHS) in Social Factors in Health
- Master of Science (ScM) in Genetic Counseling
- Master of Science in Public Health (MSPH) in Health Education and Health Communication
- Doctor of Philosophy (PhD) in Social and Behavioral Sciences
- Doctor of Public Health (DrPH) in Social and Behavioral Sciences

For additional information regarding departmental research, offerings and degree requirements, students and advisors should visit the department website.

International Health

The Department of International Health was established in 1961, reflecting the long-standing interests of the School and in response to the needs of international agencies and national governments for teaching and research in international health. The department prepares professionals from other countries to assume major positions of leadership and responsibility upon their return home. It also prepares health professionals from the U.S. and other developed countries for roles in international agencies and in collaborative overseas projects.

The department offers the following degree programs:

- Master of Health Administration (MHA)
- Master of Health Science (MHS) in Health Economics
- Master of Public Policy (MPP)
- Master of Science in Public Health (MSPH)
- Doctor of Philosophy (PhD) in - Bioethics and Health Policy - Health Economics and Policy - Health Services Research and Policy - Health and Public Policy
- Doctor of Public Health (DrPH) in Health Policy and Management

For additional information regarding departmental research, offerings and degree requirements, students and advisors should visit the department website.
The Department offers the following degree programs:

- Master of Health Science (MHS) in Health Economics
- Master of Science in Public Health (MSPH) in
  - Global Disease Epidemiology and Control
  - Health Systems
  - Human Nutrition
  - Social and Behavioral Interventions
- Master of Arts (MA)/
  Master of Science in Public Health (MSPH) (with SAIS)
- Doctor of Philosophy (PhD) in
  - Global Disease Epidemiology and Control
  - Health Systems
  - Human Nutrition
  - Social and Behavioral Interventions
- Doctor of Public Health (DrPH) in Internal Health

For additional information regarding departmental research, offerings and degree requirements, students and advisers should visit the department website.

Mental Health

The mission of the Department of Mental Health is to advance understanding of mental and behavioral disorders, to develop, implement, and evaluate methods to prevent and control these disorders, and to promote mental health in the population.

The target outcome of mental health and mental disorders is the distinguishing feature of the Department of Mental Health. Mental disorders are disturbances of thinking, feeling, and acting which have a proximate cause in the human brain. Disturbances of thinking include mental disorders like schizophrenia and dementia, as well as impairments in overall cognitive functioning. Disturbances of feeling include emotional problems like mood and anxiety disorders. Disturbances of behavior include misuse of alcohol, use of illicit drugs and violence.

The department offers the following degree programs:

- Master of Health Science (MHS) in Mental Health
- Bachelor of Arts (BA)/
  Master of Health Science (MHS)
- Doctor of Philosophy (PhD) in Mental Health
  - Children’s Mental Health Services
  - Psychiatric Epidemiology
  - Drug Dependence Epidemiology
- Doctor of Public Health (DrPH) in Mental Health

For additional information regarding departmental research, offerings and degree requirements, students and advisers should visit the department website.

Population, Family and Reproductive Health

Population, Family and Reproductive Health (PFRH) is an interdisciplinary department whose research, teaching and practice address issues concerning population structure and change including migration; sexual and reproductive health across the lifespan; maternal, infant and child health; adolescent health; and the wellbeing of families. The Department’s efforts focus not only on the health and behavior of populations in the United States, but also on mothers, infants and children, youth, women, families, and those residing in urban areas in low and middle income countries worldwide. Research, evaluation and practice all play integral roles in the Department’s academic programs and faculty efforts. Our dedicated faculty develop and apply a broad range of methods to research and professional practice.

Students in the department may choose among the following focal areas: adolescent health, child health, maternal and perinatal health, population and health, sexual and reproductive health, and women’s health. Additional areas of being developed include: urban health, family health, neurodevelopment, and behavior and health.

The department offers the following degrees:

- Master of Health Science (MHS)
- Master of Science in Public Health (MSPH)
- Master of Science in Public Health (MSPH) in collaboration with the Master’s International (Peace Corps)
- Doctor of Philosophy (PhD)
- Doctor of Public Health (DrPH)

For additional information regarding departmental research, offerings and degree requirements, students and advisers should visit the department website.
Disability Support Services
In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), the University provides appropriate, necessary, and reasonable accommodation to qualified students who are disabled. When generally accessible facilities do not adequately accommodate a specific disability, the University makes program and/or facility adjustments as are reasonably necessary to assure individual access.

For individual-specific accommodations, individuals are required to provide from an appropriate professional diagnostician a comprehensive evaluation of their specific disability and recommended accommodations based upon their current level of functioning in an academic setting. This documentation must not be more than three years old, and should be forwarded directly to Betty H. Addison, the School’s disability services coordinator, immediately after the School’s offer of admission and before the student is enrolled. The University reserves the right to request additional information from an individual’s health care provider, or a health care provider that it designates, to verify appropriate accommodations. It is the student’s responsibility to provide and pay for the cost of this documentation.

Costs for personal attendants, personally prescribed devices, and services for personal use or study are also responsibility of the student.

Information about individuals with disabilities and the nature of the disability is highly confidential information and will be maintained as such by the University. Of course, reviewing requests for accommodations and administering and implementing accommodations may require disclosure of this information to the responsible University officials. Students are advised that specific information about a student’s disability will only be disclosed when necessary for carrying out responsibilities in connection with administering disability accommodations and services.

Questions regarding Title VI, Title IX, and Sections 504 and 503 should be referred to Abigail Hurson, JHU’s Disability Officer in the Office of Institutional Equity. The School’s disability services coordinator, Betty H. Addison, may be reached at 410-955-3034, 2017 E. Monument Street, or by email at dss@jhsph.edu. The University’s full Policy on Accommodation for Disabled Persons is posted on the Office of Institutional Equity’s website.

Enrollment Policy
A $100 LATE REGISTRATION FEE WILL BE ASSESSED FOR REGISTRATION AFTER THE OFFICIAL REGISTRATION PERIOD FOR EACH TERM.

ANY REGISTRATION HOLDS MUST BE RESOLVED PRIOR TO REGISTRATION.

Adding and Dropping a Course
Students are responsible for discussing contemplated schedule changes with their advisor and obtaining the advisor’s approval. The student must also have the approval of the faculty member responsible for each course to be added. When a course is dropped, the credit value is changed, or the course is changed to or from pass/fail, only the approval of the student’s advisor is required (see the Academic Calendar for each term’s add/drop deadline). A change to or from audit will not be honored after the end of the published add/drop period for a term. The student must have the instructor’s approval before selecting the audit option (see “Grading System” for more details on registration changes). Note: Approvals may be obtained via email. Students are encouraged to keep copies with their records. If a scheduled public health course has a published minimum enrollment figure that is not met, the instructor may cancel the course or may offer the course as Special Studies and/or Research.

Students are expected to review their schedules via ISIS Self-Service prior to published deadlines and report any discrepancies.

Public Health students taking courses in other divisions of the University must adhere to corresponding enrollment regulations, and add/drop deadlines. The registrar of the sponsoring division must authorize registration for courses at other University divisions. An Interdivisional Registration Form must be completed to obtain credit for the course taken in an outside division. Interdivisional Registration Forms are available in Student Affairs, Suite E1002.

Non-degree students are not eligible to register interdivisionally. Non-degree students interested in taking a course at another division will need to register with that division in a specific student category.

Students already registered full-time during the term of interdivisional registration do not pay additional tuition to the host division that has approved the interdivisional registration. Part-time students will be charged at the per credit rate. There is no interdivisional registration for the Winter Intersession or Summer Institute. Interdivisional registration in the regular Summer term is restricted. Students should consult their home division’s office of records and registration for more information.

Enrollments in other University divisions need not be taken “interdivisionally.” Those students who want to pursue coursework that has no applicability to the Bloomberg School program may register directly with the other University division; fees will be assessed at that division’s rates.

Grading System
Purpose
The grading system at the Bloomberg School serves to document the academic progress of students. The system is designed to recognize superior work and provide indications of serious problems in academic work. Current students are expected to view their grades periodically by logging onto ISIS Self Service.

Descriptive Interpretation
Two grading systems are used by all instructors in submitting grades. One is a traditional letter grading system and the other is a pass/fail option.

Quality
<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>Fair (satisfactory)</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>Poor</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>Fail</td>
</tr>
<tr>
<td>P</td>
<td>n/a</td>
<td>Pass</td>
</tr>
</tbody>
</table>

In addition, the letter “I” is used to designate incomplete, “W” to indicate withdrawal, “MT” for multiterm courses (grade assigned in a subsequent term), “MR” or “X” in cases where the instructor fails to report grades. (Note: I, MT, MR and X grades are not final grades.)
The designation “AU” indicates audit. Field Placement, Thesis Research, Postdoctoral Research, and Special Studies and Research are graded strictly pass/fail. No course credit will be acquired for courses in which a grade of AU (audit), I (incomplete) or MR or X (grade not received from course instructor) is received. No course credit will be acquired for courses in which a grade of F (fail) is received but the grade will be factored into the student’s grade point average. No course credit will be acquired for lower-level undergraduate courses taken interdivisionally at other divisions of the University. Because not all divisions of the University share the same grading policies, the grades awarded by faculty are based on the procedures of the course’s home division.

The grades that appear on students' academic records reflect any appropriate conversions.

Interdivisional registrants are advised to direct any questions to the office of records and registration at their home division.

Satisfactory Academic Progress
Satisfactory academic progress is measured by the following as they relate to one another:

- To maintain satisfactory academic performance and good academic standing, all masters and certificate students must maintain a minimum grade point average of 2.75 and all doctoral students must maintain a minimum grade point average of 3.00
- Grades of A, B, C, or P (pass) in all courses required by the School or by the student’s department
- Written documentation of successful completion of all Bloomberg School and departmental degree requirements within the established time limitations
- Confirmation of satisfactory performance by the student’s department and/or adviser as required. Each term the progress of students is reviewed and those students not making satisfactory progress in terms of the cumulative grade point average and completion of requirements within established deadlines are identified for all academic departments. Students may not graduate unless in good academic standing. Additional policies regarding continuation in a program while not in good academic standing are left to individual programs. Whether a D is considered acceptable to serve as a prerequisite will be determined by the course’s sponsoring department

IMPORTANT: Students receiving federal loans and federal work-study funding must adhere to the Federal Satisfactory Academic Progress Policy posted on the Financial Aid Office website.

Pass/Fail Option
Students at the Bloomberg School may elect to take courses on a pass/fail basis only with the consent of their academic adviser. Each department has determined for its own students which courses may be taken on a pass/fail basis. Students should consult their departmental requirements for specific grading requirements when considering the pass/fail option. Students who must submit grades to employers, to funding agencies, or to other academic programs should also consult the appropriate offices before electing the pass/fail option.

Instructors are expected to evaluate student performance without regard to grading status and to give students appropriate feedback regarding their performance throughout the term. A grade of P will be recorded on the official grade roster for those students who have elected the pass/fail option and whose performance would otherwise be rated as A, B, or C. Instructors should assign a grade of ‘D’ to students who register for a course Pass/Fail and do the equivalent of ‘D’ work and ‘F’ for students who do the equivalent of ‘F’ work.

If an adviser, student, or department needs feedback regarding their performance without regard to grading status and to give students appropriate feedback regarding their performance throughout the term. A grade of P will be recorded on the official grade roster for those students who have elected the pass/fail option and whose performance would otherwise be rated as A, B, or C. Instructors should assign a grade of ‘D’ to students who register for a course Pass/Fail and do the equivalent of ‘D’ work and ‘F’ for students who do the equivalent of ‘F’ work.

In the event an incomplete is not made up within the above stated time period, a final grade of I/F will be assigned. When a final grade is assigned to replace an incomplete, the final grade will be shown, but the letter I on the transcript will remain as well.

Repeated Courses
If a course is repeated, both grades will be shown on the student’s academic record, and the quality points for both will be included in the student’s grade point average. Students will only receive degree credit once for a repeated course.

Registration Changes
Changes in course registration may be made without penalty up to the end of the second week in any regular term. For courses offered during the regular summer, summer institute, and winter intersession terms, course-specific add/drop deadlines will apply. Students must obtain the instructor’s approval for each course added to their official registration after the published add/drop period. It is the instructor’s prerogative to deny a student’s request to add a class during this time. Additionally, changes to and from “audit” are not permitted after the published add/drop period. Instructor permission is not required for a student dropping or withdrawing from a course during the prescribed add/drop period. However, the student’s adviser must approve all registration changes. In the event of an approved withdrawal after the course change deadline, the letter W will be entered on the student’s transcript. A late fee of $50 will be
assessed for each course change (excluding withdrawal) after the published add/drop period; furthermore, there will be no refund of tuition for any withdrawals from courses after the published add/drop period. Under no circumstances can changes be made to registrations during the last two weeks of a term.

Current students are expected to review their registration periodically by logging onto ISIS Self Service.

Students must resolve any registration holds before a registration change can be processed. Students making changes after the published add/drop period should notify the Office of Records and Registration once a hold has been removed.

Registration Changes—Multiterm and Internet Courses
Internet-based courses at the School adhere to the registration and add/drop dates of the academic calendar. For multiterm courses, enrollment in part I necessitates enrollment in subsequent parts. Students must be enrolled in ISIS, the system of record. If a student subsequently drops or fails to register for subsequent parts of a multi-term course, a grade of W (withdrawn) will be assigned for the previous part(s). Tuition for the previous part(s) will not be refunded. Students may not register for subsequent parts of the course without having enrolled in previous parts. After the two-week add/drop period, students have another four weeks to withdraw. A grade of W will be assigned for the current term (and previous term[s]) if it is a multi-term course and no tuition will be refunded.

Audits
Audit and credit course registrations will be assessed at the same tuition rate. No course credit will be acquired for courses taken for audit. All courses taken for audit must have the instructor’s approval. Courses may not be changed from credit to audit or vice versa after the designated add/drop period. No exceptions can be made after the add/drop period has ended.

Report of Grades
Instructors will submit final grades to the Office of Records and Registration within ten days after the conclusion of the term in which their courses are given. Once a final grade is awarded and entered on a student’s transcript, the grade may not be altered without the approval of the Committee on Academic Standards. In the event that this committee approves an alteration for reasons other than error, the original grade will be noted in a transcript comment. Any request for a grade change must be submitted within 120 days of the date upon which a course concludes in accordance with the School’s academic calendar. In the case of a graduating student, the grade change must be submitted prior to the last day of the term of graduation.

Grades of X, MR or blank not resolved within 120 days of the date upon which a course concludes will be processed as withdrawals resulting in a “W” on the transcript. A late fee of $50 will be assessed and there will be no tuition refund. The Bloomberg School reserves the right to amend the above terms and conditions when in its sole judgment such changes are deemed necessary. Current students are expected to review their grades periodically by logging onto ISIS Self Service.

Graduate Training Program
In Clinical Investigation
The Doctor of Philosophy (PhD), Master of Science (ScM), and Master of Health Science (MHS) degrees in Clinical Investigation are a joint enterprise of the Johns Hopkins University’s School of Medicine and the Bloomberg School. The Graduate Training Programs in Clinical Investigation (GTPCI) are targeted toward internal physician postdoctoral fellows and faculty in clinical departments of the School of Medicine. Students with other backgrounds may also be considered for the MHS track of the GTPCI Program. Please contact Cris DeNardo at jhsphtpcf@jhu.edu, with any questions about the program.

Graduation Policy
Degrees are conferred three times a year. Diplomas bear the University conferral date in the summer, winter or spring. The graduation ceremony is held once annually and is open to all graduates of that academic year. The School has its own convocation ceremony, typically conducted the day before Commencement, during which time doctoral students are hooded and master’s candidates receive their diplomas.

All financial obligations must be satisfied prior to graduation. Diplomas and transcripts will not be issued to those students who have outstanding account balances from any University office.

Master of Public Health (MPH)
The MPH is a Schoolwide program designed to provide students with a population perspective on health. The program prepares students to become leading public health professionals capable of addressing current global public health problems through multidisciplinary approaches that apply the latest scientific knowledge.

The MPH is a flexible program that can be customized to meet a variety of professional and career goals. Students may study on a full-time or online/part-time basis. Full-time and online/part-time students fulfill the same academic requirements and receive the same degree.

Full-time MPH students have the option to customize or concentrate in one of the following areas:

- Child and Adolescent Health
- Epidemiologic and Biostatistical Methods for Public Health and Clinical Research
- Food, Nutrition and Health
- Global Environmental Sustainability and Health
- Health in Crisis and Humanitarian Assistance
- Health Leadership and Management
- Health Systems and Policy
- Infectious Diseases
- Social and Behavioral Sciences in Public Health
- Women’s and Reproductive Health

Combined programs include:

- MPH/MBA
- MPH/MSW
- MSN/MPH
- JD/MPH
- MPH/MD

Online Courses
More than 100 courses at the Bloomberg School—taught by the same faculty who teach them on site and professionally produced by the Center for Teaching.
and Learning—are available online for enrolled students. Course materials may be accessed anywhere and anytime (within the academic term offered), providing opportunities for students in the online/part-time MPH, MSPH, or DrPH programs to complete their degrees without the need to relocate to Baltimore. Full-time, on-campus students may also take advantage of the flexibility offered by this modality of study.

The Bloomberg School uses a custom learning management system to maximize students’ participation, collaboration, and interaction with faculty and each other online. Prior to enrolling in any online course, students must successfully complete Introduction to Online Learning (offered online).

Policies specific to online students from certain states may be found on the Student Right to Know.

Postdoctoral Fellows

At any given time, there are over 100 postdoctoral fellows in the School. Most come to work with a specific faculty member, while others are here as part of a particular fellowship program.

Individuals interested in postdoctoral training should first establish contact with a member of the faculty with whom they wish to work. Once a position has been identified, a formal application including official documentation of completed doctoral degree and other documents specified by your department are required. These materials must be received before you may start your position.

Postdoctoral fellows association meets regularly to discuss issues of importance to them. Seminars and services are provided to postdoctoral fellows by the JHMI Professional Development Office (410-502-2804) and by the Career Services Office at the School of Public Health (410-955-3034).

Registration

Persons who are enrolled in formal courses of study, who do research work under the supervision and direction of the Bloomberg School faculty, or who otherwise receive academic credit for professional experience or training from the faculty and scientific or educational facilities of the School are required to register during established registration periods. Included among those who must register are those students and trainees who:

- Are either entering or continuing in a degree program
- Are students in academic post-certified status: defined as master’s or doctoral degree candidates who have successfully passed their qualifying examinations, have fully completed their residence and outside coursework requirements for the degree, and are engaged in dissertation research or the equivalent
- Are participating in the residency program in general preventive medicine or occupational and environmental medicine, or are classified as postdoctoral fellows in a department of the School
- Are not degree candidates but are attending classes either full- or part-time as regular or limited special students. Auditors must register
- Are participating for academic credit in regular or special summer programs or sessions sponsored by the School or any of its departments

Doctoral and ScM students must be registered in residence during their term of completion. To maintain degree candidacy, students must maintain continuous enrollment at the minimum credit level required for acceptable registration status for the degree program.

Late registration begins the day after the registration deadline. A $100 late registration fee is added to the tuition charges. Under no circumstances can changes be made to registrations during the last two weeks of a term. Registration for students is contingent upon tuition accounts being current. No exceptions will be made to this policy unless special arrangements have been made through the Student Accounts Office in advance of registration.

Research Centers and Institutes

Since the Johns Hopkins Bloomberg School of Public Health was founded, its graduate programs have been based on the inseparability of research, practice, service and education. Our faculty are engaged in investigations that cover a wide variety of disciplines and interests. In addition, there are many education, practice and research centers that operate as departmental and interdepartmental bases for a wide range of activities related to public health.

Residency Training

General Preventive Medicine Residency

The General Preventive Medicine Residency (GPMR) is a two-year program that prepares physicians in the theoretical, practical, and clinical knowledge and skills essential to leadership roles in the design, management, and evaluation of population-based approaches to health. As preventive medicine specialists, graduates of the program assume leadership positions in government, international health, academia, and clinical medicine. The program consists of an academic year and a practicum year and is fully accredited by the Accreditation Council for Graduate Medical Education (ACGME). Physicians entering the program must have completed at least one year of clinical training in an ACGME accredited program in the U.S. prior to entering the program. This year may either be a transitional internship or part of a residency. Completion of the program leads to eligibility for certification by the American Board of Preventive Medicine.

Occupational and Environmental Medicine Residency

The overall objective of the Occupational and Environmental Medicine Residency (OMR) is to train specialists for careers in any of the major sectors of the field—academia, industry, government, clinical practice, or labor—and provide expertise in both clinical and preventive aspects of occupational and environmental medicine. The program is fully accredited by the Accreditation Council for Graduate Medical Education (ACGME). Completion of the program leads to eligibility for certification by the American Board of Preventive Medicine. Physicians entering the program must have completed at least one year of clinical training in an ACGME accredited program in the U.S. prior to entering the program. This year may either be a transitional internship or part of a residency. The most competitive applicant will already have completed residency training in another clinical specialty (e.g., internal medicine, family practice).
Service-Learning
When combined with preparation and reflection, community service can be a powerful component to academic learning. SOURCE (Student Outreach Resource Center) supports a number of academic programs at the Bloomberg School with a service-learning component, including a variety of for-credit public health practice courses. SOURCE also provides professional development with the service-learning pedagogy for faculty, community leaders, and students.

Special Lectureships
A number of special lectureships are conducted at the school, each with a particular goal. There are those lectures that focus on broad subjects like personal and professional leadership skills and those that focus on specific aspects of public health.

Transcripts
Students who want transcripts of their Bloomberg School academic records or who want them forwarded elsewhere may submit online requests, a signed request by postal mail or an in-person transcript request form to the Office of Records and Registration. Requests should be submitted at least seven days before the transcript is needed. In cases of extreme urgency, a rush order for a transcript may be requested. A fee of $10 will be assessed for rush requests for transcripts to be picked up or sent by standard mail. A fee of $15 will be assessed for rush requests to be sent via overnight mail to U.S. addresses and a $22 fee will be charged for overnight delivery to foreign addresses (please note: Rush fees are charged per “mail to” address; an additional $5 fee will be charged per transcript for requests in excess of five). There is a nominal fee charged for non-rush requests. Rush request transcripts will be available within 24 business hours of receipt of order. Partial transcripts of a student’s record will not be issued. Official transcripts that were originally submitted as part of the student’s application file may not be released to either the student or a third party.

Transfers Between Public Health Degree Programs
When a matriculated student wants to change degree programs or move from one academic department to another prior to completion of a degree, it is considered a “Transfer.” “Transfers” between Bloomberg degree programs do not involve the Bloomberg School’s Admissions Services. Students should initiate the transfer process with their department’s academic coordinator.

Transfers are distinct from the situation where a student completes one degree and wants to pursue another; such a student must formally apply to the Bloomberg School, as this is not considered a transfer.

Transfer Credits from Other Schools
Bloomberg degree students may, with approval by the Bloomberg degree program, apply credits earned at another JHU school toward the Bloomberg degree. Credits earned for courses that are required for the Bloomberg degree but are given at another Johns Hopkins University division count toward the Bloomberg degree. Credits earned for non-required courses at another Johns Hopkins University division count toward the Bloomberg degree with approval from the Bloomberg degree program. The School of Public Health does not, however, accept credits from other institutions.
Rights, Privileges and Responsibilities

The policies in this section were compiled for your convenience. The most recent, official policies may be found on the JHU website, the Bloomberg School portal or through JHU Human Resources.

Alcohol Abuse and a Drug-free Environment

The Johns Hopkins University recognizes that alcoholism and other drug addiction are illnesses that are not easily resolved by personal effort and may require professional assistance and treatment. Faculty, staff and students with alcohol or other drug problems are encouraged to take advantage ofAT of the diagnostic, referral, counseling and preventive services available through the University. Procedures have been developed to assure confidentiality of participation, program files and medical records generated in the course of these services.

Substance or alcohol abuse does not excuse students, faculty or staff from neglect of their employment or academic responsibilities. Individuals whose work or academic performance is impaired as the result of the use or abuse of alcohol or other drugs may be required to participate in an appropriate diagnostic evaluation and treatment plan. Further, use of alcohol or other drugs in situations off campus or removed from University activities that in any way impairs work performance is treated as misconduct on campus.

Students are prohibited from engaging in the unlawful possession, use or distribution of alcohol or other drugs on University property or as a part of University activities.

It is the policy of the University that the unlawful manufacture, distribution, dispensation, possession or use of controlled substances is prohibited on the University’s property or as a part of University activities. Individuals who possess, use, manufacture or illegally distribute drugs or controlled dangerous substances are subject to University disciplinary action, as well as possible referral for criminal prosecution. Such disciplinary action of faculty and staff may, in accordance with this policy, range from a minimum of a three day suspension without pay to termination of University employment. Disciplinary action against students may include expulsion from school.

As a condition of employment, each faculty and staff member and student employee must agree to abide by this policy, and to notify the divisional human resources director of any criminal conviction related to drug activity in the workplace (which includes any location where one is in the performance of duties) within five days after such conviction. If the individual is supported by a federal grant or contract, the University will notify the supporting government agency within ten days after receiving notice.

Alcohol-related Advertising and Promotion

Official University publications relating to academic programs and offerings will not solicit or accept advertising for alcoholic beverages.

Advertisements for alcoholic beverages may be accepted for non-academic university publications with primary readerships of persons over the legal drinking age. The editors of such publications will reject advertisements that in their judgment encourage excessive use of alcoholic beverages.

The University does not regulate content or advertisements in autonomous student-edited publications, such as student newspapers, but encourages the editorship to make responsible decisions regarding advertising for alcoholic beverages.

University-sponsored activities or events that permit consumption of alcoholic beverages are regulated by procedures designed to prevent consumption by underage persons as well as to discourage irresponsible consumption by others. The University will not permit activities and events designed solely or primarily to promote consumption of alcoholic beverages and which can reasonably be expected to attract a primarily underage audience.

Alternative Beverages

The University recognizes alcoholism as a treatable disease and encourages affected students to use the services of the Johns Hopkins Student Assistance Program (faculty and staff should contact the Faculty and Staff Assistance Program). It is University policy to offer non-alcoholic beverages at any University function at which alcohol is served. Refreshments should include several alternatives. All University academic and administrative personnel and directors of catering services should take note of this policy and plan functions accordingly.

Animal Research

The Bloomberg School is committed to protecting the rights and welfare of animals used in research. All students involved in animal research must first complete a training module before beginning work with animals. Students must also be listed as student investigators on projects they are working on that involve animals.

Institutional Animal Care and Use Committee

The care and use of animal subjects is regulated by the Animal Welfare Act, which is implemented by the U.S. Department of Agriculture. The University has one assurance with the federal government (the Office of Laboratory Animal Welfare [OLAW]) and, therefore, the University has one animal care and use committee (IACUC). Faculty from the Bloomberg School, the School of Medicine, and the Homewood campus serve on this committee.

An approved protocol MUST be obtained before animals can be purchased. Questions regarding submission of animal research protocols should be addressed to the IACUC Office at 443-287-3738.

Animal care and procurement is under the purview of Johns Hopkins Research Animal Resources. For those exposed to animals...
either directly or indirectly, their bedding, waste products, fresh animal tissues or equipment involved in animal use and care, Johns Hopkins requires the following to reduce health risks associated with animal exposures:

**Medical**

All faculty, staff, postdoctoral fellows, students and contractors who work with or are exposed to animals and/or their body fluids, fresh tissues, bedding or caging must be enrolled in the Animal Exposure Surveillance Program (AESP), managed by the Occupational Health Services office, located at 98 N. Broadway, 4th floor.

This program allows Johns Hopkins to:

a) offer you appropriate protection from diseases associated with animal use and care,

b) review your current health status and

c) monitor your health during employment.

Vaccinations/testing are performed free of charge by the Occupational Health Services office for the following:

a) Vaccinia vaccination for individuals exposed to non-highly attenuated orthopoxviruses that infect humans including cowpox, vaccinia and vaccinia subspecies (unless medically contraindicated).

b) Rabies vaccination for a limited number of individuals, including Animal Services Staff, those using wild caught animals, dogs (conditioned), some non-human primates and farm animals. If you have already been vaccinated for rabies, blood tests are needed every other year to be sure you are still protected.

c) Hepatitis B vaccination for those individuals who have not already been vaccinated.

d) Biannual tuberculosis (TB) screening is required for anyone who works around non-human primates.

To enroll in the AESP, and to inquire about testing and vaccination, please contact the Occupational Health Services office at 410-955-6211.

**Training and Policies**

The Department of Health, Safety and Environment (HSE) provides services and leadership to Johns Hopkins University in the areas of laboratory safety, pre-placement assessment, the use of personal protective equipment, incident and injury reporting, environmental monitoring, the treatment of occupational illness and injuries, fire safety, biological safety, chemical safety, facility and equipment safety, and employee safety training. Questions about policies or how to attend training should be directed to the HSE department at 410-955-5918. Information regarding training, policies and guidance are available online at the HSE homepage.

Wearing particular types of clothing (such as surgical gowns, scrubs or smocks) and other items (such as masks or goggles) while working is required for specific jobs in order to protect you from injury or illness. The University will provide these required items to you for use on the job as necessary. Inquiries regarding the appropriate personal protective equipment needed for a specific task can be directed to laboratory supervisors or the HSE department.

All faculty, staff and students must attend the Hazard Communication training session at least once during their employment. Those hired in 1998 or later should have received this training during New Employee Orientation. Questions about how to attend this training should be directed to the HSE department.

All faculty, staff and students with exposure to human or non-human primate blood borne pathogens will be entered in the Blood Borne Pathogen Exposure Control Program. Training is required when hired or before starting work with materials that may contain blood borne pathogens, and must be completed annually thereafter. Questions about how to attend this training should be directed to the HSE department.

All faculty, staff and students who use radioactive isotopes or handle animals (or their cages or bedding) that have been treated with radioactive isotopes must attend the Radiation Safety training session. Questions regarding this training should be directed to the Radiation Safety office at 410-955-3710.

**Compliance Line**

The Johns Hopkins University and the Johns Hopkins Health System are world-renowned for excellence in higher education, patient care and research. Our achievement depends largely upon the contributions and dedication of our students, faculty and staff. Each of us plays a role in ensuring that we conduct our daily activities with integrity.

In today's large and complex Hopkins organizations, it is important that each of us reafirms a personal commitment to that excellence and integrity. It is also important that the institutions provide you with appropriate opportunities for bringing to our attention any concerns you may have about issues of integrity.

Accordingly, the institutions have established an avenue for reporting such concerns. It's the **Johns Hopkins Compliance Line**, an independently administered, toll-free hot line at 1-877-WE COMPLY (1-877-932-6675).

We hope you will never have a reason to question the integrity of any person or practice you encounter at Johns Hopkins. But, if that reason should arise, we assure you that your concerns will be taken seriously and treated in a discreet manner. We also promise that no adverse action will be taken against anyone who has raised a concern in good faith.

**Copyright Compliance and the Digital Millennium Copyright Act**

It is the policy of Johns Hopkins University to comply with copyright law.

Copyright exists in any original work which exists or is fixed in any tangible medium of expression. Images displayed on computer screens, computer software, music, books, magazines, scientific and other journals, photographs and articles are some of the things subject to copyright. A copyright notice is not required.

It is a violation of copyright law to copy, distribute, display, exhibit or perform...
copyrighted works without the authority of the owner of the copyright. In short, copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner. In the file sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Content owners are able to track the sharing and downloading of their copyrighted files via the IP address of the file sharer ordownloader. Upon proper notice of infringement from the copyright owner to JHU as the Internet service provider in accordance with the Digital Millennium Copyright Act, JHU investigates, takes down any infringing site or material on the Johns Hopkins network, and blocks access to any infringing sites or material. JHU also investigates to identify the infringing user and takes appropriate action to address misuse in accordance with JHU policies.

Additional resources regarding this policy may be found on under JHU Copyright Compliance.

Procedures on Discrimination, Harassment, Sexual Misconduct, Relationship Violence and Stalking

1. Purpose and Scope of Procedures

The Johns Hopkins University is committed to providing the members of its community with an environment free from discrimination and harassment, including sexual harassment, sexual violence[1] and sexual assault (collectively, “sexual misconduct”); domestic violence and dating violence (collectively, “relationship violence”); and stalking. The University will not tolerate discrimination, harassment, sexual misconduct, relationship violence and stalking. The University is prepared to receive, investigate and resolve complaints of discrimination, harassment, sexual misconduct, relationship violence and stalking that are brought by members of the University community to the attention of a responsible employee, as identified in these Procedures.

Members of the University community, including students, trainees, faculty and staff, and certain third parties (e.g., visitors, volunteers, vendors, and contractors while on University property, participating in a University sponsored activity, or providing services to the University, or applicants for admission to or employment with the University, or former affiliates of the University) may bring complaints of violations of the University's Anti-Harassment Policy, Policy Against Sexual Harassment and Sexual Violence, Sexual Assault, Relationship Violence and Stalking Policy under these Procedures.

All academic and administrative units of the University, including all divisions, schools, campuses, departments and centers, must comply with, and ensure that their policies and procedures comply with, these Procedures. To the extent there is any inconsistency between written unit procedures and these Procedures, these Procedures control.

2. Overview of Office of Institutional Equity and University Policy

Office of Institutional Equity

The University’s Office of Institutional Equity (“OIE”) ensures compliance with federal, state and local equal opportunity laws; investigates discrimination, harassment, sexual misconduct, relationship violence and stalking complaints; and provides prevention and awareness training for students, trainees, faculty and staff.

OIE is overseen by the Vice Provost for Institutional Equity (the “Vice Provost”) who is the University’s lead administrator on equal opportunity.

OIE’s Director for Equity Compliance & Education and Title IX Coordinator (the “Director-Title IX Coordinator”) conducts, oversees or coordinates the investigation of discrimination, harassment, sexual misconduct, relationship violence and stalking complaints received from members of the University community, and shares responsibility with the division or unit within which the complaint arose to resolve complaints.

University Policies

The University’s Policy Against Sexual Harassment and Sexual Violence, Sexual Assault, Relationship Violence and Stalking Policy define and prohibit sexual misconduct in keeping with the requirements of Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et. seq. (“Title IX”). Title IX prohibits discrimination on the basis of sex, including sexual misconduct, in any federally funded education program or activity. The University’s Sexual Violence, Sexual Assault, Relationship Violence and Stalking Policy also defines and prohibits relationship violence and stalking, whether based on a legally protected class or not.

The University’s Anti-Harassment Policy defines and prohibits discrimination and harassment based on other legally protected classes identified in relevant local, state and federal laws, including sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, and veteran status.

The Director-Title IX Coordinator provides information to members of the University community, including the complainant and the respondent, regarding their rights under the foregoing policies, these Procedures, and Title IX, including information regarding the University’s investigation and disciplinary processes, the availability of interim measures, the availability of medical, counseling and other resources, and the ability to file a complaint with law enforcement authorities.

3. Filing a Complaint with the University

Complaints of Discrimination, Harassment, Sexual Misconduct, Relationship Violence and Stalking

Complaints of discrimination or harassment may be brought to the Vice Provost or the Director-Title IX Coordinator where the following protected classes are implicated: sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or other legally protected characteristic. Complaints of sexual misconduct, relationship violence and stalking may also be brought to the Vice Provost or the Director-Title IX Coordinator. Information on filing a complaint with OIE can be found on the JHU Sexual Assault Response and Prevention website.

Vice Provost for Institutional Equity

Caroline Laguerre-Brown, JD
The Johns Hopkins University
Wyman Park Building, Suite 515
3400 North Charles Street
Baltimore, MD 21218
Telephone: 410.516.8075
Electronic Mail: clbrown@jhu.edu
In addition to the Vice Provost or Director-Title IX Coordinator, complaints of sexual misconduct, relationship violence and stalking may also be brought by students to their divisional student affairs dean, director or officer, and by faculty and staff to their divisional or unit human resources director.

**Associate Dean for Student Affairs**

**Johns Hopkins Bloomberg School of Public Health**

Michael Ward, M.Ed

615 N. Wolfe Street

Suite E1002

Baltimore, MD 21205

410.955.3610

mward@jhu.edu

**Complaints Involving Criminal Conduct**

In cases involving potential criminal conduct, including in cases of sexual misconduct, relationship violence and stalking, a complainant may also bring a complaint to campus security.

**JHMI East Baltimore Corporate Security**

550 North Broadway, Suite 503

non-emergency: 410-614-3473

emergency: 410-955-5585

**Responsible Employees**

Individuals should be aware that University “responsible employees” who receive or become aware of complaints of discrimination, harassment, sexual misconduct, relationship violence, or stalking are required to and must bring the matter to the immediate attention of the Vice Provost or Director-Title IX Coordinator. A “responsible employee” is a University employee who has the authority to redress sexual misconduct, who has the duty to report incidents of sexual misconduct or other student misconduct to the Director-Title IX Coordinator, or who a student could reasonably believe has this authority or duty. University responsible employees include academic administrators, supervisors, department heads or chairs, directors, deans, student affairs staff, faculty, human resources personnel, campus security officers, student resident advisors, and athletic coaches. A responsible employee must report to the Director-Title IX Coordinator all relevant details about the alleged discrimination, harassment, sexual misconduct, relationship violence or stalking shared by the complainant and that the University will need to determine what happened, including the names of the complainant and respondent, any witnesses, and any other relevant facts, including the date, time and specific location of the alleged incident.

**Written Notification of Rights**

A complainant who reports to the University that he or she has been a victim of sexual misconduct, relationship violence or stalking, whether the offense occurred on or off campus, will be provided with a written explanation of his or her rights and options under these Procedures, campus and community based medical, counseling and other resources, the availability of interim accommodations, and options to pursue the University’s disciplinary process and/or a criminal complaint with law enforcement authorities.

4. **Filing a Criminal Complaint with Law Enforcement Authorities**

In addition to being a violation of University policy, incidents of sexual misconduct, relationship violence and stalking may also constitute a crime. Thus, in cases involving potential criminal conduct, individuals may file a complaint with law enforcement authorities. Individuals are encouraged to report incidents of potential criminal conduct to law enforcement authorities or campus security officers who can assist with contacting law enforcement authorities.

Reporting to law enforcement authorities does not preclude an individual from proceeding with a complaint under University policy. Because the standards for a violation of criminal law are different from the standards for a violation of University policy, criminal investigations and proceedings are not determinative of whether a violation of University policy has occurred. In other words, conduct may violate University policy even if law enforcement agencies or local prosecutors decline to prosecute. Complaints of sexual misconduct, relationship violence and stalking, and related University processes, may occur prior to, concurrent with, or following civil or criminal proceedings.

The University has campus security officers who are specially trained to work with individuals reporting sexual misconduct, relationship violence and stalking. Upon request, campus security, the Director-Title IX Coordinator, and any student affairs dean, director or officer will provide assistance to an individual wishing to contact law enforcement authorities, including those seeking to obtain orders of protection, civil no-contact orders, restraining orders, or similar lawful orders issued by a criminal or civil court. Individuals also have the right to decline to report incidents to law enforcement authorities.

Local Law Enforcement for JHMI

Baltimore Police Department

non-emergency: 410-396-2433

emergency: 911

5. **Confidentiality and Confidential Resources**

**Confidentiality**

Whether or not confidentiality is specifically requested, the University will in receiving and resolving complaints of discrimination, harassment, sexual misconduct, relationship violence, and stalking strive to protect, to the greatest extent possible, the confidentiality of persons reporting or accused of discrimination, harassment, sexual misconduct, relationship violence or stalking and related information, by being as discrete as possible in its investigations; and minimizing, to the extent practicable, the number of individuals involved in the resolution process. All members of the University community who are involved in a matter relating to a complaint are expected to maintain the confidentiality of information obtained through and pursuant to the complaint and related investigation and resolution in a manner consistent with the foregoing.

If a complainant discloses an incident to a responsible employee but wishes to maintain confidentiality or remain anonymous, or requests that no investigation into a particular incident be conducted or disciplinary action be taken, the University must...
weigh that request against the University’s legal obligation to provide a safe, non-discriminatory environment for all members of the University community, including the complainant, along with its other legal obligations, including but not limited to compliance with any court orders, governmental investigations and proceedings, and litigation requests related to the complaint (e.g., responding to a subpoena to produce information or documentation for a criminal or civil proceeding related to the same incident reported to the University). These legal obligations extend to complaints received anonymously (i.e., the individual does not disclose his or her identity). The University therefore cannot guarantee confidentiality where it would conflict with its legal obligations and there may be times when the University needs to take action, such as investigating a complaint or action to deter further discrimination or harassment, even in cases in which a complainant has requested confidentiality.

The Director-Title IX Coordinator is responsible for evaluating requests for confidentiality. If it is determined that the University cannot maintain a complainant’s confidentiality, the Director-Title IX Coordinator will inform the complainant prior to starting an investigation. A complainant requesting confidentiality must understand that the University’s ability to respond to the complaint, meaningfully investigate the incident, and pursue disciplinary action against the respondent may be limited. The University will however take all reasonable steps to investigate and respond to the complaint consistent with any such requests that have been honored.

Individuals should be aware that pursuant to the University’s Timely Warning Policy, the Vice President of Johns Hopkins Corporate Security or a designee (“Corporate Security”) will timely warn the affected campus community of crimes that are reportable under federal law and represent a serious or continuing threat to the community. Even when a timely warning is not required under the Timely Warning Policy, Corporate Security may at any time elect to issue a timely warning or otherwise advise the affected campus community of any incident where doing so is in the best interest of campus security. The timely warning or security notification may include, but will not necessarily be limited to, a succinct statement of the incident, including the date, time, location and nature of the crime, a physical description of the suspect(s), a photo or composite drawing of the suspect(s), and additional relevant information about the crime(s). The timely warnings or security notifications will normally be disseminated via email to the University-supplied electronic mail account issued to the appropriate group of students and employees. Depending on the circumstances, Corporate Security could also utilize one or more of the following modes of communication to transmit the warning: Corporate Security and other JHU websites, security alerts, security information bulletins, security blotters, sirens or public address systems, and bull horns. Additionally, the University reports crimes as required by federal law in its Campus Crime Blotter and Annual Security Report, available online on the Campus Safety and Security website. To the extent permissible by law, personally identifiable information about complainants will not be included in any timely warning or security notification, or in any publicly available record-keeping, including the reporting and disclosure of crime statistics in the Annual Security Report.

Confidential Resources
If a student, trainee, faculty or staff member desires to keep the details of an incident of discrimination, harassment, sexual misconduct, relationship violence or stalking confidential, he or she should speak with individuals who have a legal obligation to keep communications confidential. When seeking advice and support, persons who are concerned about confidentiality should discuss their concerns about confidentiality with the person with whom they are speaking. Unless there is an imminent threat to health or safety, or other basis for disclosure pursuant to law, confidentiality applies when persons seek services from the list of confidential resources in Appendix C.

Student health centers operated by the University have a professional practice of maintaining confidentiality with respect to patient communications; however, under Maryland law medical providers are not afforded the same legal protections with respect to privileged communications as the counseling and religious resources listed in Appendix C. Individuals should be aware that information shared with student health centers and the counseling and religious resources listed in Appendix C does not constitute a report or complaint filed with the University, i.e., for the purpose of instituting an investigation or disciplinary proceedings.

6. Procedures Applicable to Complaints Brought Within the University

Standards of Investigation, Resolution and Evidence
Inherent in the University’s Anti-Harassment Policy, Policy Against Sexual Harassment and Sexual Violence, Sexual Assault, Relationship Violence and Stalking Policy is the University’s obligation to make every effort to achieve a prompt, equitable and impartial investigation and resolution of complaints brought under these policies using a preponderance of the evidence standard (i.e., it is more likely than not that prohibited discrimination, harassment, sexual misconduct, relationship violence or stalking occurred).

Interim Accommodations
Pending the outcome of an investigation, the University may implement interim accommodations to address any safety or security concern, if requested by a complainant or respondent or if otherwise deemed appropriate or to protect the integrity of the investigation, subject to the reasonable availability of such accommodations and based on available facts and circumstances. Interim accommodations include, but are not limited to, the placement of the respondent on academic or administrative leave or suspension, no-contact orders, transfer to an alternate work or lab location, academic program adjustments, reassignment of housing and other interim accommodations to academic, living, transportation or working situations. Interim accommodations are available regardless of whether the complainant chooses to report the crime to campus security or law enforcement authorities or pursue a complaint through the University’s disciplinary process. Interim accommodations are coordinated through the Director-Title IX Coordinator. The University will maintain as confidential any accommodations or protective measures provided to the victim to the extent that maintaining such confidentiality would not impair the ability of the University to provide the accommodations.
Investigation of Complaints
All responsible employees must promptly refer complaints of discrimination, harassment, sexual misconduct, relationship violence and stalking to the Director-Title IX Coordinator. The Director-Title IX Coordinator will assess whether the allegations support the basis for an investigation under JHU policy. If supported, the Director-Title IX Coordinator will conduct, oversee or coordinate the University’s investigation of complaints of discrimination, harassment, sexual misconduct, relationship violence and stalking. No employee is authorized to investigate or resolve a complaint without the involvement of the Director-Title IX Coordinator. The Director-Title IX Coordinator works with appropriate divisional or unit representatives during the investigation. In investigating complaints involving students or trainees, OIE works with the appropriate divisional student affairs dean, director or officer. In investigating complaints involving faculty and staff, OIE works with the appropriate human resources office and/or academic administrator. In cases that involve potential criminal conduct, such as sexual misconduct, relationship violence and stalking, the appropriate campus security officers are involved in the investigation of complaints.

An investigation conducted by OIE generally consists of two main phases: (a) fact-gathering to enable assessment of the complaint; and (b) the issuance of factual findings and a recommendation. The first phase involves extensive interviews by the Director-Title IX Coordinator or a designee with the complainant, respondent, witnesses and other relevant parties, in addition to gathering relevant documentation, if any. After this phase of the investigation, the Director-Title IX Coordinator or a designee conducts a thorough review of the facts and issues the factual findings and a recommendation for resolution of the complaint to the appropriate administrative official at the division or unit. If a divisional conduct board hearing is involved, then board members will also receive a copy of the factual findings and recommendation.

For complaints of sexual assault, relationship violence, and stalking regardless of whether the complainant or respondent is a student, or faculty or staff member, and for complaints of sexual misconduct in which the complainant or respondent is a student, the first phase of the investigation discussed above generally takes up to twenty (20) days from the date of filing the complaint, and the second phase of the investigation discussed above generally takes up to thirty (30) days from the date of filing the complaint. In these cases, the unit process to determine whether a violation has occurred and to determine appropriate sanctions and remedies will generally be completed within sixty (60) days from the date of filing the complaint, with any appeals resolved reasonably soon thereafter. While every effort is made to adhere to these general time frames, these may vary depending on the complexity of the investigation, the ability to obtain necessary evidence, the severity and extent of the alleged prohibited conduct and other factors. In addition, the University may delay its investigation during the evidence-gathering phase of a law enforcement investigation of the same underlying incident.

Resolution of Complaints
Complaints are resolved, adjudicated and sanctioned, if any, administered in accordance with divisional or unit disciplinary procedures or personnel policies as explained below.

Disciplinary actions against students and trainees will be processed by the appropriate student affairs dean, director or officer in accordance with these Procedures and the code of conduct and disciplinary procedures pertaining to the division in which the student is enrolled. Disciplinary actions against staff members will be governed by these Procedures and the procedures in the University’s personnel policies. Disciplinary actions against members of the faculty will be processed by the offices of dean of the appropriate division according to these Procedures and the disciplinary procedures established by that division.

A complaint may be resolved informally or formally in accordance with applicable disciplinary procedures. If mediation or other informal mechanisms of resolution are used to resolve complaints of discrimination or harassment, these informal mechanisms may be used only on a voluntary basis, and for complaints of sexual harassment, in the presence of a trained counselor, trained mediator, or other appropriate administrative or staff member. Mediation and other informal mechanisms may not be used to resolve complaints of sexual violence, sexual assault, relationship violence or stalking. A complainant may end an informal process at any time for any reason and initiate a formal complaint process. If formal proceedings are initiated against a respondent (e.g., a divisional conduct board hearing), those proceedings are conducted by the relevant academic or administrative unit in accordance with applicable disciplinary procedures, subject to the provisions of these Procedures.

Students, trainees, faculty and staff should be familiar with their divisional or unit codes of conduct and disciplinary procedures, which provide information on the informal and formal processes for the resolution of complaints in each division or unit, and may contact the Director-Title IX Coordinator or a dean or unit head for information regarding their respective divisional or unit procedures.

Procedural Rights
For complaints of sexual assault, relationship violence, and stalking regardless of whether the complainant or respondent is a student, or faculty or staff member, and for complaints of sexual misconduct in which the complainant or respondent is a student, the complainant and the respondent are afforded equal procedural rights during the investigation and any hearing that may follow, including the following.

The complainant and respondent must have an equal opportunity to present relevant witnesses and evidence during the investigation and hearing.

If a hearing is held, the complainant and the respondent will be afforded similar and timely access to any information used in connection with that hearing, consistent with the University’s obligations under FERPA (Family Educational Rights and Privacy Act) and other laws protecting privileged and confidential information.

The complainant and respondent are entitled to the equal opportunity to be accompanied to any related meeting or proceeding by an advisor of their choice. The advisor may counsel and provide support to the party during a meeting or proceeding, but may not participate or speak on the party’s behalf. The advisor may make written submission on the party’s behalf.
To the extent divisional or unit procedures afford an opportunity to bring additional persons (such as parents) to a meeting or proceeding to provide personal support, such right shall be afforded equally to both the complainant and the respondent.

If divisional or unit procedures allow an appeal with respect to procedural errors, findings or sanctions, such right to appeal shall be available equally to the complainant and respondent.

**Special Procedures**
Notwithstanding the normal procedures in divisional or unit policies, for complaints of sexual assault, relationship violence, and stalking regardless of whether the complainant or respondent is a student, or faculty or staff member, and for complaints of sexual misconduct in which the complainant or respondent is a student, divisions and units will employ the following special provisions:

- **Testimony.** If divisional or unit procedures allow one party to be present for the entirety of a hearing, both parties shall be provided this right equally. When requested, a division or unit shall make arrangements so that the complainant and the respondent do not have to be present in the same room at the same time.

- **Questioning.** If the divisional or unit procedures utilize a hearing, only the board may ask questions of the parties and of any witnesses. Both parties have the opportunity to put forth questions of the other party and of witnesses by submitting questions to the board in written format. The board may, in its sole discretion, revise or not ask any or all submitted questions.

- **Information Regarding Romantic or Sexual History.** No decision maker will consider the romantic or sexual history of either the respondent or the complainant in cases involving allegations of sexual misconduct, except for testimony offered by the respondent or the complainant about the parties’ shared sexual history. If such information is offered, the other party has the right to respond. Evidence of a prior consensual dating or sexual relationship between the parties by itself does not imply consent or preclude a finding of sexual misconduct.

- **Students on Board.** If the divisional or unit procedures normally include the participation of one or more students on a conduct board, those students will be replaced by University employees or faculty for cases involving sexual violence or relationship violence.

**Sanctions, Accommodations, Disciplinary and Protective Measures, and Remedies for the School Community**
The sanctions, accommodations, protective or disciplinary measures, and remedies for the University community which may be imposed following a final determination of a University investigation or disciplinary proceeding for discrimination, harassment, sexual misconduct, relationship violence or stalking will vary according to the facts and circumstances, including the severity of the conduct, the needs of the complainant, and the effect of the conduct on the University community. The sanctions may include one or more of disciplinary warnings, no-contact orders, loss of privileges, mandatory training, mandatory counseling, probation, suspension, expulsion of a student or trainee, and demotion and termination of the employment of a staff or faculty member.

**Notification of Outcomes**
In cases of sexual misconduct, relationship violence, and stalking, both the complainant and the respondent will be notified of the outcome of the complaint in writing simultaneously. In all such cases, this notice will include (a) whether it was found that the alleged conduct occurred, (b) any sanctions imposed on the respondent that directly relate to the complainant (2), and (c) any steps taken to eliminate a hostile environment and prevent recurrence. Additionally, the complainant should be notified of (d) any individual remedies offered or provided to him or her, and the respondent should be notified of (e) any remaining sanctions imposed on him or her. Additionally, in cases alleging a sex offense,[3] relationship violence, or stalking, the complainant will be notified of all sanctions imposed against the respondent. In all cases, the notice will also include information on the procedures for the complainant and respondent to appeal the results of the disciplinary proceeding (if such rights exist under the relevant divisional or unit procedures). Subsequent simultaneous written notice will also be provided if there is any change to the results that occurs prior to the time that such results become final, when such results become final, and the outcome of an appeal, if any.

The University will, upon written request, disclose to the alleged victim of any crime of violence[4] or a non-forcible sex offense,[5] the final results of any disciplinary proceeding conducted by the University. If the University determines that the respondent committed a crime of violence or non-forcible sex offense, it may disclose the final results of its disciplinary process to anyone, so long as it does not disclose the name of any other student.

**Training for Officials**
The University’s investigations and any ensuing disciplinary proceedings are conducted by officials who have received training related to those responsibilities. The University has made substantial progress towards developing and will be implementing comprehensive enhanced training materials on issues related to sexual misconduct (including sexual assault), relationship violence and stalking, and conducting an investigation and hearing process in a manner that protects the safety of complainants and promotes accountability.

**Prevention**
The University will take steps to prevent the recurrence of any discrimination, harassment, sexual misconduct, relationship violence and stalking and to correct the discriminatory effects on the complainant and other members of the University community as necessary.

**Prohibition on Retaliation**
Local, state, and federal laws and University policy prohibit any form of retaliation against a person who files or bears witness to a discrimination, harassment, sexual misconduct, relationship violence or stalking complaint made in good faith. No officer, employee, or agent of the University shall retaliate, intimidate, threaten, coerce, or otherwise discriminate against any individual for exercising their rights or responsibilities under University policy, procedures or the law. These Procedures apply to complaints and investigations of retaliation, and complainants are urged to promptly contact OIE with any concerns or claims regarding retaliation. The University will take steps to promptly and equitably address such retaliation.
Questions Regarding Procedures and Title IX
Inquiries regarding these Procedures and Title IX may be directed to the Director-Title IX Coordinator.

7. Discrimination Complaints Filed With Government Agencies
Present or former University faculty members, staff members, trainees, students, or applicants to University education programs or employment who believe that they have been discriminated against or harassed may file a charge of discrimination or harassment with various local, state and federal U.S. government agencies. These agencies include the following: Equal Employment Opportunity Commission (EEOC)[6]; Office for Civil Rights of the Department of Education (OCR)[7]; the Office of Federal Contract Compliance Programs of the Department of Labor (OFCCP); the Maryland Commission on Human Relations; the Baltimore Community Relations Commission; and the D.C. Department of Human Rights. Agencies receiving such complaints notify the University that a charge has been filed and commence an investigation. Filing a complaint with the University is not a prerequisite to filing a criminal complaint with law enforcement authorities or a complaint of discrimination or harassment with a governmental agency, and seeking assistance from the University in no way precludes filing these complaints.

Appendix C - Confidential Resources

The Johns Hopkins University Counseling Center
Serves full-time undergraduate and graduate students from the KSAS, WSE and Peabody without charge.
3003 N. Charles Street, Suite S-200
Baltimore, Maryland 21218
410.516.8278
http://web1.jhu.edu/counselingcenter
http://www.peabody.jhu.edu/4055

Johns Hopkins Student Assistance Program (JHSAP)
Serves graduate and professional students, and immediate family members, without charge.
East Baltimore Campus
550 North Broadway
Baltimore, MD 21205
443.997.7000
http://www.jhsap.org

*Other locations include Bayview, Eastern, Columbia, and Washington, DC

UHS University Mental-Health Services
Serves BSPH, SOM, and SON students, residents, fellows and trainees and their spouses or domestic partners.
410.955.1892
Available by telephone 24/7
Press “0” to speak with the on-call psychiatrist in an emergency.

Faculty and Staff Assistance Program (FASAP)
Serves faculty and staff, and immediate family members, without charge.
East Baltimore Campus
550 North Broadway
Baltimore, MD 21205
443.997.7000
http://www.fasap.org
*Other locations include Bayview, Eastern, Columbia, and Washington, DC

JHU Sexual Assault Helpline
Students may talk with an on-call counselor 24/7.
410.516.7333

Sexual Assault Prevention, Education, and Response Coordinator
Serves as a confidential source for students or helps students navigate reporting.
Alyse Campbell
3003 N. Charles St. S183
410.516.5133
acampb39@jhu.edu

Chaplain, BuntingMeyerhoff Interfaith and Community Service Center
3400 North Charles Street
Baltimore, MD 21218
410-261-1880
http://web1.johnshopkins.edu/chaplain/

(1) The term “sexual violence” as used in these Procedures includes “sex offenses,” which includes “forcible sex offenses” and “non-forcible sex offenses.” A “forcible sex offense” is any “sexual act directed against another person, forcibly and/or against that person’s will; or not forcibly or against the person’s will where the victim is incapable of giving consent” and includes forcible rape, forcible sodomy, sexual assault with an object, and forcible fondling. A “non-forcible sex offense” means “unlawful, nonforcible sexual intercourse” and includes incest and statutory rape. 34 CFR Part 668, Subpart D, Appendix A.

(2) Sanctions that directly relate to the complainant include, but are not limited to, requiring that the respondent stay away from the complainant until both parties graduate, prohibiting the respondent from attending school for a period of time, or transferring the respondent to another residence hall, other classes, or another school.

(3) See footnote 1 for the definition of “sex offenses.”

(4) The term “crime of violence,” in this context, means: the commission or attempt of any of the following offenses: arson, assault offenses, burglary, criminal homicide, destruction/damage/vandalism of property, kidnapping /abduction, robbery, and forcible sex offenses.

(5) The term “non-forcible sex offense,” in this context, means statutory rape or incest.

(6) EEOC is the division of the federal government charged with enforcing federal laws that make it illegal to discriminate against a job applicant or an employee because of the person’s race, color, religion, sex (including pregnancy), national origin, age (40 or older), disability or genetic information. Questions, concerns or complaints related to the foregoing may be directed to the EEOC.

(7) OCR is the division of the federal government charged with enforcing compliance with Title IX, which prohibits discrimination on the basis of sex (including sexual harassment, sexual violence, and sexual assault) in education programs and activities receiving federal financial assistance. OCR is also charged with enforcing compliance with: Title VI of the Civil Rights Act of 1964, which prohibits discrimination based on race, color, or national origin in programs or activities receiving federal financial assistance; Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination based on disability in programs or activities receiving federal financial assistance; and the Age Discrimination Act of 1975, which prohibits discrimination based on age in programs or activities receiving federal financial assistance. Questions, concerns or complaints related to the foregoing laws IX may be directed to OCR.

Updated: September 30, 2014

Equal Opportunity
The Johns Hopkins University admits students of any race, color, gender, religion, age, national or ethnic origin, disability, marital status or veteran status to all of the rights, privileges, programs, benefits, and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, color, gender, marital status, pregnancy, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or other legally protected characteristic in any student program or activity administered by the University, including the administration of
If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The Bloomberg School is committed to protecting the rights and welfare of all individuals participating as subjects in research. To meet this obligation, the Bloomberg School has two on-site Institutional Review Boards and an external IRB (the Western IRB) that review studies on the School’s behalf.

All faculty and students who are involved in human subjects research must meet the compliance training requirements of the Bloomberg School IRB. It is the responsibility of students and faculty to make certain that approval is obtained from the IRB before beginning any research involving human subjects. The IRB is also responsible for determining whether certain research activities qualify for exempt status under the regulations and institution policy.

For IRB announcements and updates, and for additional information and requirements on conducting human research, please contact the Bloomberg School’s IRB Office, Room E1100, Wolfe Street Building (410-955-3193); email at jhsphirboffice@jhu.edu or visit our website at www.jhsp.edu/offices-and-services/institutional-review-board.

Influenza Vaccine Requirement
To ensure the highest level of patient safety, the Johns Hopkins Institutions, including the Johns Hopkins Bloomberg School of Public Health, require that individuals who work or conduct research in patient or clinical care areas where patients may be seen, treated, or wait to be seen receive the annual influenza vaccination.

To assess and ensure compliance, we are requesting that all JHSPH faculty, staff and students update their patient care status through JHED. To do so, please log into JHED and select “myProfile” in the upper right hand corner. After your profile is displayed, locate the “other settings and preferences” box in the lower right hand corner of the screen. Please select “yes” if you work or provide services in a hospital, outpatient clinic, or a patient care area. If this does not apply to you, please select “no.”

If you cannot change your status, it is because you are already automatically considered to have patient contact, because you have hospital privileges. If this designation is in error, please contact the appropriate person below.

For more information, see the policy or contact:
- For faculty: Jonathan Links at jlinks1@jhu.edu
- For staff: Cherita Hobbs at chobbs@jhu.edu
II. Guidelines for Use

A. Involuntary Leave of Absence
In situations when a leave of absence is indicated, the Associate Dean for Student Affairs will encourage the student to initiate a voluntary leave of absence. If the student declines to do so, the Associate Dean may require an involuntary leave of absence. This step will be taken when necessary to protect the safety of the student or other individuals or to preserve the integrity of the University’s learning environment. Such a decision may be based on behavior and/or communication that:

- Harms or threatens harm to the health or safety of the student or others;
- Causes or threatens to cause significant damage to the property or resources of the University;
- Causes or threatens to cause significant damage to the functioning of the University community;
- Evidences chronic and/or serious drug or alcohol abuse;
- Significantly disrupts the functioning of the University community.

B. Condition of Enrollment (COE)
When circumstances indicate that a leave of absence is not appropriate, the Associate Dean for Student Affairs may nonetheless impose certain conditions as a requirement of continued enrollment. This step will be taken only after consultation with those responsible for oversight of the student’s program of study.

III. Procedure
When the Associate Dean for Student Affairs becomes aware, by whatever means, of the potential need for action, the following procedures will be initiated:

A. The Associate Dean will contact the student and describe the issues of concern. If this discussion alleviates all concerns, no further action is needed. Alternatively, procedures outlined below may also be initiated.

B. The Associate Dean may mandate a mental health or physical evaluation of the student. The Associate Dean may also specify conditions under which the student is allowed to remain at the University. Such conditions will be developed in consultation with others charged with oversight of the student’s academic program and the Director of the Student Assistance Program. The Associate Dean will provide written notice to the student when such conditions are mandated.

C. If a leave of absence is indicated, and if the student so agrees, procedures governing voluntary leaves of absence shall apply.

D. When a leave of absence is indicated and the student declines to accept a voluntary leave, the Associate Dean will discuss the implications of an involuntary leave of absence. If the student continues to decline, the Associate Dean will initiate an involuntary leave of absence after consultation with those charged with oversight of the student’s academic program and the Director of the Student Assistance Program. In urgent situations, the Associate Dean may initiate an involuntary leave of absence immediately. Under these circumstances, such consultation will be undertaken promptly thereafter. When an involuntary leave is imposed, the Associate Dean will provide the student with written notification to this effect. This notification will outline the steps required for re-entry into the academic program and also note other pertinent information regarding the student’s status while on leave.

IV. Re-Entry
A student seeking re-entry to the curriculum after a voluntary or involuntary leave as described under this policy will undergo a “fitness for return” evaluation by the Student Assistance Program and/or the appropriate health service (University or Occupational Health Services). Upon re-entry, the Associate Dean may impose conditions under which the student will be allowed to remain at the University (as described in Section III B). The Associate Dean will provide written notice to the student when such conditions are instituted.

V. Confidentiality
All records related to student leaves of absence and conditions placed on continuing enrollment will be maintained in accordance with applicable law and policy.

1 For the purpose of this policy, the term Associate Dean means the Associate Dean for Student Affairs or his/her designee.

Johns Hopkins Enterprise Directory (JHED)

JHED is an online, comprehensive source for contact information for students, faculty, and staff affiliated with the Johns Hopkins Institutions. Individuals listed in the directory have the ability to determine which data elements may be accessible on both the intranet and Internet levels. Students are encouraged to make their address, phone number, email and photo available on the intranet view.

Members of the Hopkins community are granted secure access to the directory via their JHED IDs and passwords. Students’ JHED IDs and passwords also provide...
access to ISIS Self Service. All University students may use this service to provide current and complete address information, including email addresses. Students are also encouraged to check their registration and grades via Self Service.

Questions regarding access to JHED should be directed to JHED Support at 410-735-4357.

**JHU Unique Student Identifier (“Hopkins ID”)**
The Hopkins ID is a six character alphanumeric identifier which uniquely identifies a member of the Johns Hopkins community. The purpose of the Hopkins ID is for identification of individuals at Johns Hopkins in connection with routine institutional business. It is intended to replace social security numbers for this purpose, thus reducing the risk of identity theft. The Hopkins ID is not used for authentication or access to any systems or services, and like names, it is neither private nor confidential. It will be used solely by institutional officials in carrying out official business activities.

**Parental Leave**
Graduate students and postdoctoral fellows at the Johns Hopkins Bloomberg School of Public Health may request parental leave following the adoption or birth of a child. Parental leave applies to either parent. If both parents are graduate students and/or postdoctoral fellows in the School, both may request simultaneous parental leave.

**Provisions**
For graduate students and postdoctoral fellows who have stipend and tuition support at the time of the request for leave, including from a training grant, departmental funds, Sommer Scholarship or other School Scholarship, parental leave shall include thirty calendar days of stipend/salary support*, one eight week term of tuition, and health insurance coverage. Tuition support and stipend during parental leave will not be granted to those individuals who do not have such support provided to them at the time of the request for leave. Insurance premiums during an unsupported portion of the leave may be the responsibility of the graduate student or postdoctoral fellow. Students who also receive loans must confer regarding loan payback requirements.

Any leave requested longer than one term or thirty calendar days may be approved by the student’s or postdoctoral fellow’s department, but shall be considered unsupported leave; however, support may be continued at the department’s discretion if other funds are available. (Some training grants may provide for longer parental leaves; in such cases the minimum requirement for thirty 30 days of stipend/salary support will be superseded by the specific training grant.)

Graduate students receiving wages or federal work study are not covered under this policy. They may take unsupported leave. The leave begins on the day the graduate student or postdoctoral fellow is no longer fully engaged in their professional and academic activities and, to the extent possible, should be requested in advance of a birth or adoption. Retroactive requests (more than 1 week after the leave has begun) cannot be granted.

**Procedures**
1. A graduate student or postdoctoral fellow should notify the department at the earliest date possible of the intent to utilize the leave policy. The department is responsible for updating the payroll and tuition payment systems.
2. If the leave begins mid-term, the student or fellow shall receive the grade of “Incomplete” for all courses and academic credits taken during the then current term; the student or fellow will then be on leave of absence for the following term, which shall be the term covered by tuition support under this leave policy. In this case, the department will have covered the remainder of the term and one term of parental leave. The student is responsible for making arrangements with each instructor to resolve the grade of incomplete; an incomplete grade, if unresolved, will become “F” after 120 days.
3. In any event, only 30 calendar days of stipend will be given, whether the leave crosses two terms or covers only one term.

*This policy is based on the NIH Grants Policy Statement “Subpart B: Terms and Conditions for Specific Types of Grants, Grantees and Activities” pertaining to the parental leave policy for National Research Service Awards (NRSA) awardees.

**Photography and Film Rights**
The Johns Hopkins University reserves the right from time to time to film or take photographs of students, faculty and staff engaged in teaching, research, clinical practices, and other activities, as well as casual and portrait photography or film. These photographs and films will be used in publications such as catalogs, posters, advertisements, recruitment and development materials, as well as on the University’s website, for various videos, or for distribution to local, state, or national media for promotional purposes. Classes will be photographed only with the permission of the faculty member.

Such photographs and film—including digital media—which will be kept in the files and archive of the Johns Hopkins University, will remain available for use by the University without time limitations or restrictions. Faculty, students, and staff are made aware by virtue of this policy that the University reserves the right to alter photography and film for creative purposes. Students, faculty and staff who do not want their photographs used in the manner(s) described in this policy statement should contact the Office of External Affairs, Department of Marketing and Communications.

Faculty and students are advised that persons in public places are deemed by law to have no expectation of privacy and are subject to being photographed by third parties. The Johns Hopkins University has no control over the use of photographs or film taken by third parties, including without limitation the news media covering University activities.

**Smoke-free University**
Smoking is prohibited inside all facilities owned, leased, or operated by the Johns Hopkins University in the contiguous United States, including (but not limited to) such space as classrooms, general and residence halls, laboratories, studios, open and private offices, corridors, dining areas, restrooms, and common areas. This prohibition also includes all vehicles owned, leased or operated by the University. The president, deans and/or directors may also designate, with appropriate signage, certain outdoor areas—especially entranceways—smoke-free.
To effect adherence, members of the Hopkins community are encouraged to directly and politely inform those unaware of the policy, or remind those in disregard of it. If this approach and effort is unsuccessful, the individual in violation of this policy will be brought to the attention of the dean, director, senior staff member or other person in charge for further discussion and progressive counseling. Those who still do not comply will face corrective action consistent with the nature and seriousness of the continuing violations.

**Student Conduct Code**

The students, faculty and staff of the Bloomberg School have the shared responsibility to conduct themselves in a manner that upholds the law and respects the rights of others.

The Student Conduct Code is based upon the support of students, faculty and staff who must accept the responsibility to live honorably, to hold other members of the community to the same high standard of conduct, and to take action when necessary to safeguard the interests of the University and its community. Students enrolled in the Bloomberg School assume an obligation to conduct themselves in a manner that upholds the law and respects the rights of others. They are responsible for maintaining the academic integrity of the institution and for preserving an environment conducive to the safe pursuit of the School’s educational, research, and professional practice missions. This code begins on the day of first registration in the School and is enforceable until a degree has been conferred. It governs behavior by students that they have been adversely affected in their capacity as students.

The Conduct Code is not intended to replace law or to provide non-Hopkins community members with a mechanism to redress personal grievances. Some acts of misconduct may also constitute violations of law. The University’s policy is to cooperate fully with law enforcement authorities. Any disciplinary proceedings held by the University are independent of any criminal proceedings arising out of the same incident.

All students will be presumed to have knowledge of the provisions of this code as a consequence of enrollment in the Bloomberg School. Lack of familiarity with the provisions of this code will not serve as a defense to any actions violating student conduct as defined by the code.

Please note that the Bloomberg School must report to the alleged victim on the results of any disciplinary proceedings against a student who is the alleged perpetrator of any crime of violence or nonforcible sex offense.

A complete copy of the student conduct code is available on the portal and from the office of the Associate Dean for Student Affairs.

**Student Fundraising**

Student fundraising is not permitted in JHSPH facilities. Students and/or student groups are not permitted to use the School’s name when conducting fundraisers off campus.

**Student Grievance Procedure**

On occasion, disputes arise between students and other members of the Bloomberg School community. The Bloomberg School encourages individuals involved in such disputes to resolve the matter directly. For those disputes that cannot be resolved informally, a Student Grievance Procedure has been created to provide students or student groups with a formal process to seek resolution of a grievance. A grievance covered by these procedures is a complaint by a student or group of students alleging that they have been adversely affected in their capacity as students.

Students may use this process to seek resolution to a situation in which they believe they have been harmed due to an arbitrary or capricious act, or failure to act, or a violation of a Johns Hopkins University or Bloomberg School procedure or regulation by an instructor or other member of the faculty or Bloomberg School administrator or body.

Some conduct is governed by other policies in the Bloomberg School or by the University at large. As a result, the Student Grievance Procedure does not handle complaints or disputes that are governed by those policies. Additionally, disputes that are personal in nature and do not involve the Grievant’s academic activities are not covered by this policy. For specific complaints/disputes not covered by the policy, please consult the official Student Grievance Procedure document.

A complete copy of the Student Grievance Procedure is available on the portal and is available from the office of the Associate Dean for Student Affairs.

**Student Social Security Number Protection and Use**

Johns Hopkins University is committed to ensuring privacy and proper handling of confidential information it collects and maintains on students, faculty and staff, including the Social Security Number (SSN) which is required for state and federal government reporting purposes. It is the policy of the University to protect the privacy of the student SSN and to place appropriate limitations on its use throughout admission, financial aid, billing and registration processes—both within and outside of the University information systems. The collection, use and dissemination of student SSNs or any part thereof for other purposes is strongly discouraged.

This policy outlines acceptable use of the student SSN, limits use to business purposes only and establishes procedures to assure that University employees and students are aware of and comply with the Family Educational Rights and Privacy Act of 1974, the Maryland Social Security Number Privacy Act and other applicable laws and regulations.

- JHU considers the student SSN or any part thereof to be “personally identifiable information” under the Family Educational Rights and Privacy Act of 1974 (FERPA).
- No part of a student SSN may be publicly displayed or released (e.g., via e-mail to multiple students, student rosters, bulletin boards, etc).
- The student SSN may be collected as part of the application process and required for registration at JHU. The student SSN is also generally required...
for certain government reporting and as part of applying for financial aid, billing and employment.

- The risk of unauthorized disclosure of the student SSN increases with each additional electronic or paper copy of the SSN. Divisional leadership is responsible for ensuring that the number and scope of physical and electronic repositories of SSN are kept to the minimum necessary.

This policy may be found in its entirety on the JHU policy website.

Software Duplication

It is the policy of the Johns Hopkins University to respect the proprietary rights of owners of computer software and to expect that faculty members, students and staff will refrain from actions that constitute an infringement of the copyright or other proprietary rights attached to software. Members of the University community are required to determine permitted uses of software in their possession, such as the right to make copies, and to obtain appropriate permission when necessary.

Activities of faculty members and staff that infringe upon proprietary rights will not be considered to have occurred in the course of employment since they are expressly prohibited. The University reserves the right to refuse to defend any faculty member, student or staff member named in a lawsuit arising out of alleged infringement activity, and to refuse to pay any damages awarded by a court of law against any such person. In recent years courts have awarded copyright owners significant damages and legal fees in civil suits against copyright infringers. In addition to being liable to the copyright owner for damages, individuals who infringe copyrights are subject to criminal penalties, as well, including fines and imprisonment. Moreover, infringement activities in the course of University-related programs may constitute grounds for disciplinary action.

The Office of the General Counsel (410-516-8128) on the Homewood Campus is available to render legal guidance regarding the obligations of software users, and any other questions or concern about copyrighted property. A brochure on correct use of software is available from that office.

Weather Emergencies

In the event of snow or other weather emergency, the senior vice president for finance and administration and the provost will decide whether and when to curtail operations of the University. The Johns Hopkins Weather Emergency Line and Website are the best sources of complete information.

Weather Emergency Line
Baltimore area: 410-516-7781
Outside Baltimore: 800-548-9004

Weather Emergency Website
http://esgwebproxy.johnshopkins.edu/notice/

Be sure to listen to or read the entire announcement, because exceptions may be contained later in the message.
Safety and Security

Campus Security Act
In accordance with the Crime Awareness and Campus Security Act of 1990 (P.L. 102-26; 20 USC 1092), as amended, and regulations promulgated thereunder, the University issues an Annual Security Report, which describes the security services at each of the University’s divisions and reports crime statistics for each of the campuses. The report is published annually by October 1st of the following year and a printed copy of the annual crime report may be obtained from any campus director or Security Department, or by stopping by the Homewood Campus at 14 Shriver Hall, or by calling 410-516-4600.

All Johns Hopkins faculty, staff, and students are encouraged to read the annual report and communicate all criminal incidents promptly to their respective security department or other security authority.

Fire Emergency Situations

Fire Alarm System
The fire alarm system is intended for the express purpose of alerting building occupants and responsible emergency personnel to the fact that a fire, explosion or other emergency has been discovered within the building.

Red fire alarm boxes (pull stations) are located throughout the building and should be used to summon help in the event of a fire emergency.

Although there are several different types of fire alarm boxes in the school, all operate in the same manner. A small piece of glass must be broken which releases the alarm box door and exposes a lever. Pulling the lever to the fullest down position and then releasing the lever will activate the audible signal.

Discovery of Fire
Upon discovery of fire, certain basic steps must be taken. REMAIN CALM. DO NOT SHOUT FIRE! You have a responsibility to summon help and to alert all occupants of the building.

1. Alert all persons in immediate danger.
2. Close the door to confine fire and smoke.
3. Report the fire immediately regardless of size.
   a. PULL THE NEAREST FIRE ALARM
   b. Dial 410-955-4444 (decals should be on each phone). Give your name, exact location, and the nature of the emergency. The emergency operator will need this information to direct firefighters, police or Hopkins security personnel to the scene.
4. EVACUATE THE AREA. Leave the building using the nearest accessible fire exit—use stairs.

Response to Fire Alarms
If you hear the fire alarm, EVACUATE THE BUILDING IMMEDIATELY. Leave the building by the nearest accessible fire exit. Use the stairs, not the elevators. Be prepared to render assistance to persons in your area who are unable to use the stairs unaided.

If you are with a person that is unable to use the fire tower stairs, do not try to carry or “help walk” the person down the stairs. The mobility challenged person should wait on the stair landing for the fire department to provide assistance getting down the stairs. As you exit the building you should notify the Security Officer that there is a person unable to use the stairs—provide the exact location and name of the person.

Fire Drills
A complete evacuation of the building is required of all personnel during an actual fire or a drill. Testing of the fire alarm system will be conducted periodically.

Fire Extinguishers
Fire extinguishers are designed to be used only by trained personnel. If you have not been properly trained, do not attempt to use fire extinguishers.

Firearms Policy
The possession, wearing, carrying, transporting, or use of a firearm or pellet weapon is strictly forbidden on University premises. This prohibition also extends to any person who may have acquired a government-issued permit or license. Violation of this regulation will result in disciplinary action and sanctions up to and including expulsion in the case of students or termination of employment in the case of faculty and staff. Disciplinary action for violations of this regulation will be the responsibility of the divisional student affairs officer, dean or director, or the vice president for human resources, as may be appropriate, in accordance with applicable procedures. Any questions regarding this policy, including the granting of exceptions for law enforcement officers and for persons acting under the supervision of authorized University personnel, should be addressed to the appropriate chief campus security officer.

Gas Leaks
In the event of a gas leak or the odor of gas, follow this procedure:

Small gas leak during the day:
1. Shut off all sources of ignition in the room.
2. Leave the room and close the door(s).
3. From outside of the room, call Maintenance at extension 410-955-3329.

Small gas leak during the evening or night:
1. Shut off all sources of ignition in the room.
2. Leave the room and close the door(s).

Large gas leaks:
1. Dial 410-955-4444 (decal should be on each phone). Give your name, exact location, and the nature of the emergency. The emergency operator will need this information to direct firefighters, police or Hopkins personnel to the scene.
2. EVACUATE THE AREA. Leave the building by the nearest accessible fire exit—use stairs, not the elevators. Do not block corridors or impede the efforts of the Fire Department. Be prepared to render assistance to persons in your area who are unable to use the stairs.
Identification Badges
Identification badges are required for entrance to all Johns Hopkins Medical Institution (JHMI) facilities. Expect to present your JHMI identification badge to security officers upon entering the Bloomberg School of Public Health (JHSPH), as well as the Johns Hopkins Hospital (JHH), the School of Medicine (SOM) and all other JHMI facilities. Photographs for identification badges are taken in the JHMI Identification Office, 108 Nelson building, 410-955-5325.

If lost, an identification badge request card must be picked up from the JHSPH Registrar's Office, E1002 Wolfe Street building, 410-614-5116 prior to going to the JHMI Identification Office for a new badge. A replacement fee of $15 must be paid at the JHH Cashiers' Office, 161 Nelson building, 410-955-5923.

Injury Reporting
All students who are injured while in the Bloomberg School of Public Health or who are involved in an incident that results in injury to employees, students or visitors should promptly report such an event.
1. Notify a faculty or staff member.
3. Seek medical attention from the University Health Service Center, 136 Carnegie building, 410-955-3250.
4. If the situation is a medical emergency, dial 911.

Missing Student Notification Policy
As a requirement of the Higher Education Act of 1965 (amended) and in an effort to assist in ensuring the safety of our residential students, the Johns Hopkins University Schools of Medicine, Public Health and Nursing located on our East Baltimore campus, has established a missing student notification policy that requires the University to alert an emergency contact designated by the student and/or the student’s parents as well as local law enforcement if the student has been missing for more than 24 hours.

All students are asked to provide the name and phone number of an emergency contact person with the information that is collected by the Registrar's Office. This information is accessible to authorized campus officials who have the responsibility of notification and law enforcement officers in furtherance of a missing person investigation.

The following procedures apply to all notifications:
- If an individual becomes aware that a residential student has been missing for more than 24 hours they should immediately report the situation to Corporate Security at 410-955-5585. A campus security officer is available to respond to a call 24/7 and will initiate a preliminary inquiry and make the other necessary contacts to initiate action by Corporate Security Investigations and pertinent law enforcement officials.
- Corporate Security will gather the details of the situation and inform the Dean of Student Life for the appropriate school if that person has not already been informed, so that the designated emergency contact can be notified as soon as possible.
- In the case that the missing student is under the age of 18 and is not emancipated, their parent(s) or guardian(s) will be notified as well.
- Local law enforcement will be notified in all cases even if the student has not provided an emergency contact and the University will provide the necessary information to assist in locating the missing student.
- Individuals who are concerned about someone who has not been missing for 24 hours but has failed to return to his/her residence are also encouraged to contact Corporate Security.
- If the circumstances related to a student’s disappearance appear to be related to foul play, i.e., kidnapping or other criminal acts, then the appropriate notifications and actions should be initiated immediately, even if the student has been missing for less than 24 hours.

Security Services
JHMI Corporate Security is dedicated to establishing and maintaining a safe and secure environment in which to work and visit. The Security, Parking and Transportation Departments operate 24-hours a day seven days a week at the JHMI Campus.

Call 410-955-5588 to contact a Security Operations Supervisor on duty (24 hours/7 days).

Escorts
Corporate Security provides escorts anywhere on the JHMI campus. To request an escort, ask any Protective Services Officer for assistance or call 410-955-5585. Escorts are available 24-hours a day seven days a week.

Identification Office
The Identification Office, 108 Nelson building, 410-955-5325, issues and replaces identification badges for all JHMI students, as the Johns Hopkins Hospital (JHH), the School of Medicine (SOM) and all other JHMI facilities. The Identification Office oversees the issuance and replacement of badges for employees and students who are required to wear their JHMI identification badge while on campus. The initial badge issue is free. Lost or misplaced badges must be reported immediately. There is a $15 fee for replacement badges. Contact the office for additional information.

Lost and Found
The Security Administrative Office, 109 Harvey Building, 410-955-5588, oversees lost and found property. Items can be turned in or retrieved 24-hours a day. To find out if your lost item has been recovered, call or visit the office.

Security Information Hotline
The Hotline, 410-614-3903, should be used to report any type of security-related information. This is a 24-hour recorded line. You do not have to give your name.

Important Security, Parking & Transportation Telephone Numbers

24 Hour Emergency or Assistance
Communications Center .... 410-955-5585
On-Call Shuttle................. 410-502-6880
Information Hotline (Recorded line) .............. 410-614-3903
Security, Parking & Transportation Website: www.hopkinsmedicine.org/security_parking_transportation/parking/employee_student_parking.html

Spills of Hazardous Materials
In the event of a spill of hazardous materials, the following steps should be followed:
1. Evaluate the spill for the type of material, the quantity of material, and the degree of hazard.
2. If the spill cannot be contained or if the spilled material produces irritating...
odors, flammable vapors or explosive vapors:
  a) extinguish all spark or ignition sources
  b) EVACUATE THE AREA
  c) Immediately call the emergency number, 410-955-4444

3. If manageable, contain spill. Innocuous materials should be cleaned up by laboratory personnel.

4. Dispose of any contaminated material or hazardous materials in accordance with University Policy and Maryland Regulations.

**Sexual Violence Policy**

1. **Purpose of this Policy**

The Johns Hopkins University is committed to providing a safe educational and working environment for its students, trainees, faculty, staff and other members of the University community. The University prohibits sexual violence and sexual assault, which along with sexual harassment, prohibited by the University’s Policy Against Sexual Harassment, are forms of “sexual misconduct”), domestic violence and dating violence (collectively, “relationship violence”), and stalking. This conduct is disruptive of the learning and working environment of the University’s community members and will not be tolerated by the University. The University is committed to preventing sexual misconduct, relationship violence, and stalking, as well as addressing its effects on the University community. The University has adopted this Policy in order to inform students, trainees, faculty, and staff and other members of the University community of their rights and responsibilities in the event they are or have knowledge of someone involved in an incident of sexual misconduct, relationship violence or stalking and of the services available to victims of sexual misconduct, relationship violence and stalking.

2. **Scope of this Policy**

This Policy applies to all members of the University community, including, but not limited to, students, trainees, faculty and staff, and it covers prohibited conduct that: occurs on campus or other University property; occurs in connection with JHU programs or activities, including academic, educational, extracurricular, athletic or other programs and activities; or otherwise affects the University community. In certain instances, this Policy applies to third parties (e.g., visitors, volunteers, vendors, and contractors while on University property, participating in a University sponsored activity, or providing services to the University, applicants for admission to or employment with the University, and former affiliates of the University). This Policy applies equally to all regardless of an individual’s sex, gender, sexual orientation, gender identity or gender expression. All academic and administrative units of the University (including all schools, divisions, campuses, departments and centers) must comply with, and ensure that their policies and procedures comply with, this Policy.

3. **Definitions of Consent and Incapacitation**

Sexual activity of any kind requires consent, which is defined as clear and voluntary agreement between participants to engage in the specific act.

- Consent cannot be inferred from the absence of a “no.” A clear “yes”, verbal or otherwise is necessary.
- Consent cannot be obtained from someone who is unconscious, incapacitated (including but not limited to mentally incapacitated), asleep or physically helpless.
- Consent cannot be obtained by pressure, threat, coercion or force of any kind, whether mental or physical. Consent means actually agreeing to the act of intercourse or other sexual activity, rather than merely submitting as a result of force or threat of force.
- Consent cannot be obtained from an individual who is under the legal age of consent.
- Consent must be ongoing throughout a sexual encounter and can be revoked at any time.
- Consent to some sexual acts does not necessarily imply consent to others. Past consent does not necessarily imply ongoing or future consent.
- Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another.

As stated above, a person who is incapacitated may not consent. A person is incapacitated when he or she cannot make a rational, reasonable decision because the person lacks the ability to understand his or her decision. A person can become incapacitated as a result of disability, involuntary physical constraint, sleep, or consumption of alcohol or other drugs.

4. **Definitions of Prohibited Conduct**

**Sexual Violence**

Sexual violence encompasses sexual assault and is a form of sexual harassment. Sexual harassment, which is a form of discrimination, violates federal and state law and the University’s Policy Against Sexual Harassment.

Sexual violence includes physical sexual acts that are performed against a person’s will or where a person cannot give consent. Physical resistance need not occur to fulfill the definition of sexual violence. Examples of sexual violence include, but are not limited to:

- Sexual intercourse or other sexual acts in the absence of consent;
- Rape (including “date rape”) or attempted rape;
- Touching, fondling, kissing, or making any unwanted sexual contact with another person’s body;
- Nonconsensual oral sex; and
- Sexual assault (defined below), sexual battery, or sexual coercion.

**Sexual Assault**

Sexual assault includes non-consensual sexual intercourse and non-consensual sexual contact. Non-consensual sexual intercourse is any act of sexual intercourse with another individual without consent. Sexual intercourse includes vaginal or anal penetration, however slight, with any body part or object, or oral penetration involving mouth to genital contact. Non-consensual sexual contact is any intentional touching of the intimate parts of another person, causing another to touch one’s intimate parts, or disrobing or exposure of another without consent. Intimate parts may include genitalia, groin, breast, or buttocks, or clothing covering them, or any other body part that is touched in a sexual manner. Sexual contact also includes attempted sexual intercourse.

**Dating Violence**

Dating violence means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on a consideration of the length of the relationship, the type of relationship,
and the frequency of interaction between the persons involved in the relationship.

**Domestic Violence**

Domestic violence means “abuse” occurring between:

- current or former spouses or cohabitants;
- persons who have a child in common; or
- persons currently or formerly involved in a dating relationship,

where “abuse” means any of the following acts:

- an act that causes serious bodily harm;
- an act that places a person eligible for relief in fear of imminent serious bodily harm;
- assault in any degree;
- rape or sexual offense or attempted rape or sexual offense in any degree;
- false imprisonment; or
- stalking.

**Stalking**

Stalking means a malicious course of conduct that includes approaching or pursuing another where the person intends to place or knows or reasonably should have known the conduct would place another in reasonable fear:

- of serious bodily injury;
- of an assault in any degree;
- of rape or sexual offense or attempted rape or sexual offense in any degree;
- of false imprisonment;
- of death; or
- that a third person likely will suffer any of the acts listed above.

5. Reporting Sexual Misconduct, Relationship Violence and Stalking

Members of the University community who are the victims of or who have knowledge of an incident of sexual misconduct, relationship violence or stalking prohibited by this Policy are urged to promptly report the incident to the University’s Office of Institutional Equity’s (“OIE”) Director-Title IX Coordinator (contact information below) or another responsible employee identified in the University’s Procedures on Discrimination, Harassment, Sexual Misconduct, Relationship Violence and Stalking. The University’s responsible employees include academic administrators, supervisors, department heads or chairs, directors, deans, student affairs staff, faculty, human resources personnel, campus security officers, student resident advisors, and athletic coaches. Persons who are the victims of sexual misconduct, relationship violence or stalking may pursue internal University disciplinary action against the perpetrator in accordance with the University’s Procedures on Discrimination, Harassment, Sexual Misconduct, Relationship Violence and Stalking by bringing a complaint to any responsible employee. All responsible employees must promptly refer complaints to the Director-Title IX Coordinator.

5.1 Title IX Coordinator

**Director-Title IX Coordinator**

Allison J. Boyle, JD, MPH
The Johns Hopkins University
Office of Institutional Equity
Wyman Park Building, Suite 515
3400 North Charles Street
Baltimore, MD 21218
Telephone: 410.516.8075
Facsimile: 410.516.5300

A victim of sexual violence, sexual assault, relationship violence or stalking is encouraged to immediately notify campus security.

**JHMI East Baltimore Corporate Security**

550 North Broadway, Suite 503
non-emergency: 410-614-3473
emergency: 410-955-5585

**Local Law Enforcement**

Important Note re Confidentiality: As discussed in depth in the University’s Procedures on Discrimination, Harassment, Sexual Misconduct, Relationship Violence and Stalking, responsible employees are required to notify the Title IX coordinator whenever they receive a report of discrimination, harassment, sexual misconduct, relationship violence, or stalking. If a student, trainee, faculty or staff member desires to keep the details of an incident of discrimination, harassment, sexual misconduct, relationship violence or stalking confidential, he or she should speak with individuals who have a legal obligation to keep communications confidential. When seeking advice and support, persons who are concerned about confidentiality should discuss their concerns about confidentiality with the person with whom they are speaking. Unless there is an imminent threat to health or safety, or other basis for disclosure pursuant to law, confidentiality applies when persons seek services from the list of confidential resources in Appendix B.

6. Filing a Criminal Complaint with Law Enforcement Authorities

Victims of sexual violence, sexual assault, relationship violence and stalking will be advised by campus security and/or the Director-Title IX Coordinator of their option to file criminal charges with local police of the jurisdiction where the offense occurred. Campus security and/or the Director-Title IX Coordinator will provide assistance to a victim wishing to reach law enforcement authorities. Further information on filing a criminal complaint with law enforcement authorities is provided in the University’s Procedures on Discrimination, Harassment, Sexual Misconduct, Relationship Violence and Stalking.

6.1 Medical Treatment and Preservation of Evidence

The University will provide counseling to any member of the Hopkins community who is a victim of a sexual misconduct, relationship violence or stalking, and will provide information about other campus and community-based victim services. Counseling may be obtained whether or not an individual elects to file a complaint. Contact information for campus-based counseling, medical and immigration resources is available in Appendices B and C and on the JHU Sexual Assault Response and Prevention Website.

7. Counseling, Medical and Immigration Resources

The University will provide counseling to any member of the Hopkins community who is a victim of a sexual misconduct, relationship violence or stalking, and will provide information about other campus and community-based victim services.
If possible, a victim should not shower, bathe, wash, douche, brush hair, drink, eat, or change clothes or bedding before going to the hospital or seeking medical attention. If the victim decides to change clothes, he or she should not wash the clothes worn during the assault and should bring them to the hospital or medical facility. These steps are important to help preserve evidence for possible use in legal actions to prove a crime has occurred or is occurring, or requests for a civil no-contact order or protection or peace order. Because evidence dissipates quickly, victims who wish to preserve evidence are encouraged to seek medical attention as soon as possible after the incident, usually within 48 hours.

At the victim's request, campus security will arrange for transportation to the nearest hospital. Victims of sexual violence and sexual assault in Baltimore City will be taken to Baltimore City's designated rape treatment center: Mercy Hospital, 345 St. Paul Place Baltimore, MD 21202, 410.332.9000. Mercy Hospital is equipped with the State Police Sexual Assault Evidence Collection Kit and has medical staff trained to assist victims of sexual violence and sexual assault with physical examination, evidence collection, and assistance with pursuing a complaint with the Baltimore City Police, if a victim so desires. For additional medical centers equipped with forensic services in the Baltimore and Washington, DC metro areas, please see Appendix D or visit the JHU Sexual Assault Response and Prevention Website. Victims in other cities should contact the closest local hospital and inquire about the nearest hospital equipped with medical forensic services. In circumstances of sexual violence or sexual assault, if victims do not opt for forensic evidence collection, health care providers can still treat injuries and take steps to address concerns of pregnancy and sexually transmitted disease.

Vicims of sexual violence, sexual assault, relationship violence, and stalking are encouraged to also preserve evidence by saving text messages, instant messages, social networking pages, other communications, and keeping pictures, logs or other copies of documents, if they have any, which would be useful to University investigators, hearing boards and law enforcement authorities.

Although the University strongly encourages all members of its community to report violations of this Policy to law enforcement authorities, it is the victim's choice whether or not to make such a report and victims have the right to decline involvement with law enforcement authorities. The University's Title IX Coordinator or Campus Security will assist any victim with notifying local law enforcement authorities if they so desire.

As time passes, evidence may dissipate or become lost or unavailable, thereby making investigation, disciplinary proceedings, possible prosecution, or obtaining protective or peace orders related to the incident more difficult. If a victim chooses not to make a complaint regarding an incident, he or she nevertheless should consider speaking with campus security or law enforcement authorities to preserve evidence in the event that the victim changes her or his mind at a later date.

9. Investigation and Resolution Procedures

The University may independently discipline students, trainees, staff and faculty who have committed an offense of sexual misconduct, relationship violence or stalking whether or not the victim is a member of the University community and whether or not criminal charges are pending. The University's Procedures on Discrimination, Harassment, Sexual Misconduct, Relationship Violence and Stalking provide detailed information on the availability of interim accommodations, the investigation and resolution of complaints of sexual misconduct, relationship violence and stalking, including the procedural rights afforded to the victim and accused, confidentiality, notification rights, and possible sanctions, or disciplinary or protective measures.

10. Education and Training

Primary and Ongoing Prevention and Awareness Programs

The University has education programs to promote prevention and awareness of sexual harassment, sexual violence and sexual assault for students and employees. The University has also made substantial progress toward developing and will be implementing enhanced orientation training for new students and employees, as well as enhanced ongoing prevention and awareness campaigns for students and employees that address relationship violence and stalking in addition to sexual harassment, sexual violence and sexual assault. For information regarding training programs, including online training, contact the Office of Institutional Equity.

Bystander Intervention Training (BIT) Programs

The University's education also includes safe and positive options for bystander intervention that may be carried out by an individual to prevent harm or intervene when there is a risk of sexual violence, sexual assault, relationship violence and stalking against a person other than such individual. BIT programs help students identify situations of concern, and provide knowledge and tools to encourage safe and successful interventions. If you would like to schedule a BIT program for your student group, please contact Alyse Campbell at 410.516.5133 or acampb39@jhu.edu.

Appendix B - Confidential Resources

The Johns Hopkins University Counseling Center

Serves full-time undergraduate and graduate students from the KSAS, WSE and Peabody without charge.

3003 N. Charles Street, Suite S-200
Baltimore, Maryland 21218
410.516.8278
http://web.jhu.edu/counselingcenter
http://www.peabody.jhu.edu/4055

Johns Hopkins Student Assistance Program (JHASP)

Serves graduate and professional students, and immediate family members, without charge.

East Baltimore Campus
550 North Broadway
Baltimore, MD 21205
Faculty and Staff Assistance Program (FASAP)
Serves faculty and staff, and immediate family members, without charge.
East Baltimore Campus
550 North Broadway
Baltimore, MD 21205
443.997.7000
http://www.fasap.org

*Other locations include Bayview, Eastern, Columbia, and Washington, DC

JHU Sexual Assault Helpline
Students may talk with an on-call counselor 24/7.
410.516.7333

Sexual Assault Prevention, Education, and Response Coordinator
Serves as a confidential source for students or helps students navigate reporting.
Alyse Campbell
3003 N. Charles St. S183
410.516.5133
acampb39@jhu.edu

Chaplain, BuntingMeyerhoff Interfaith and Community Service Center
3400 North Charles Street
Baltimore, MD 21218
410-261-1880
http://web1.johnshopkins.edu/chaplain/index.php/staff.html

Appendix C - On-Campus Medical and Immigration Resources

University’s Health Center
Homewood Campus
3003 North Charles Street, Suite 200
Baltimore, MD 21218
Telephone: 410.516.8270

Health Services Center
933 N. Wolfe Street
Baltimore, MD 21205
Telephone: 410.955.3250

Office of International Services at Medical Institutions
Reed Hall, Suite 405
1620 McElderry Street
Baltimore, Maryland 21205
Telephone: 410.955.3371
http://ois.johnshopkins.edu/Contact_Us/

International Student and Scholar Services
Telephone: 202.663.5672
Electronic Mail: sais-iss@jhu.edu
http://www.sais-jhu.edu/resources/international-student-and-scholar-services/isss-office-information

Appendix D - Hospitals In Maryland And Washington D.C. Metro Areas

Baltimore City
MERCY Hospital (24/7)
301 St. Paul Place
Baltimore, MD 21011
Telephone: 410.332.9000
http://mdmercy.com/departments-and-services/emergency-department

Anne Arundel County
Anne Arundel Medical Center
2001 Medical Parkway
Annapolis, MD 21401
Telephone: 443.481.1200

Baltimore Washington Medical Center
301 Hospital Drive
Glen Burnie, MD 21061
Telephone: 410.787.4328

GBMC (24/7)
6701 North Charles Street
Towson, MD 21204
Telephone: 443.849.3323
http://www.gbmc.org/safe

Carroll County
Carroll Hospital Center
200 Memorial Avenue
Westminster, MD 21157
Telephone: 410.871.6655

Howard County
Howard County General
5755 Cedar Lane
Columbia, MD 21044
Telephone: 410.740.7777

Montgomery County
Shady Grove Adventist Hospital
9901 Medical Center Drive
Rockville, MD 20850
Telephone: 240.826.6000

Washington, DC
MedStar Washington Hospital Center (24/7)
110 Irving Street, N.W.
Washington, D.C. 20010
Telephone: 800.641.4028
http://dcsane.org

[1] The term “sexual violence” as used in this Policy includes “sex offenses,” which includes “forcible sex offenses” and “non-forcible sex offenses.” A “forcible sex offense” is any “sexual act directed against another person, forcibly and/or against that person’s will; or not forcibly or against the person’s will where the victim is incapable of giving consent” and includes forcible rape, forcible sodomy, sexual assault with an object, and forcible fondling. A “non-forcible sex offense” means “unlawful, nonforcible sexual intercourse” and includes incest and statutory rape. 34 CFR Part 668, Subpart D, Appendix A.

Updated: September 30, 2014

Policy Against Violence
The Johns Hopkins University is committed to providing a learning and working environment that is safe to all members of the University community. The University will not tolerate violent acts on its campuses, at off-campus locations administered by the University, or in its programs. This policy of “zero tolerance” extends not only to actual violent conduct but also to verbal threats and intimidation, whether by students, faculty, staff or visitors to the University.

The University urges individuals who have experienced or witnessed incidents of violence to report them to Campus Security. Alternatively, students are urged to report concerns about violence to the divisional office responsible for student matters, faculty to the divisional office responsible for faculty matters, and staff to the applicable human resources offices.

The University will not permit retaliation against anyone who, in good faith, brings a complaint of campus violence or serves as a witness in the investigation of a complaint of campus violence.

Enforcement
Information regarding incidents of violent conduct and threats of violence will be
investigated, and, if warranted, disciplinary action will be taken in accordance with applicable procedures. The University will notify law enforcement authorities of criminal conduct. In addition, the University may refer individuals accused of violations of this policy for an assessment of the likelihood that they will carry out violent acts. If the continued presence of an individual on campus threatens or disrupts the conduct of University business, the individual may be suspended from participation in University programs or activities pending the outcome of the assessment.

When advised of circumstances warranting intervention, the University will render assistance by contacting local or federal law enforcement agencies as appropriate. Individual members of the University community who receive threats of bodily harm or who are the targets of harassing or stalking behaviors are urged to contact Campus Security and to avail themselves of the services offered by student counseling offices and the Faculty and Staff Assistance Program.

Every effort will be made to respect the privacy of all individuals involved in the matter. However, the necessity to investigate the matter and to cooperate with law enforcement authorities may require the disclosure of otherwise confidential information.

Individuals accused of engaging in incidents of campus violence may seek legal counsel at their own expense. Individuals and their attorneys are reminded that attorneys do not participate in any internal University hearing.

Campus vendors are reminded that their employees who conduct business on the University premises must conform their conduct to the requirements of this policy. The University reserves the right to remove from campus vendor employees who engage in acts prohibited by this policy.

This policy may be found [http://webapps.jhu.edu/jhuniverse/administration/minutes_policies_reports/policies/violence/](http://webapps.jhu.edu/jhuniverse/administration/minutes_policies_reports/policies/violence/).
Campus Life

Alumni

Office of Alumni Relations
Dedicated to providing fellowship, networking, continuing education, and strengthening alumni ties to the School, the JHSPH alumni network is represented worldwide. As the oldest and largest school of public health, the JHSPH alumni network is the broadest community of public health graduates in the world. The Office of Alumni Relations holds events throughout the year for students and alumni. For more information, contact 410-614-5019 or jhsp.alumni@jhu.edu.

Lifelong Educational Opportunities
Alumni have access to a number of educational opportunities after graduation. OpenCourseWare and Coursera provide free access to content derived from the School’s most popular courses. Participation in on- and off-cycle online courses is also possible. For more information on these programs, alumni should contact the Office of Alumni Relations.

Athletic Facilities

East Baltimore
Membership to the Denton A. Cooley Center is free to all full-time degree students and full-time regular special students. Faculty, staff, part-time students and fellows of the Johns Hopkins Medical Institutions may join for a minimum 6-month membership fee. Spouses and families of full-time students are also charged a small fee.

The recreation complex includes a full-size gymnasium, indoor-running track, two racquetball courts, free-weight and machine lifting areas, a women’s training studio, large group exercise studio, cardiovascular exercise areas, locker rooms, and multipurpose studio’s. In addition, the recreation complex includes three outdoor-lighted tennis courts, and an outdoor swimming pool is available on a membership-fee basis during the summer months.

Access to the Bloomberg School of Public Health Fitness Center is included with your Cooley membership. Located on the 9th floor of the Wolfe Street building, the center offers free-weights, cardiovascular machines with cable TV monitors, strength equipment and locker rooms.

For more information on the Cooley Center, call 410-955-2513 or visit them online.

Homewood
The Ralph S. O’Connor Recreation Center is located on the north end of the Homewood Campus and is available to all Public Health students on a fee for use basis. Guests may be brought on a limited basis. The competition-sized swimming pool with separate diving pool, two gymnasiums, four squash-handball courts, climbing wall, cardiovascular fitness area (lifecycles, stairmasters, treadmills), wrestling room, fencing room, weight training/exercise room and outdoor tracks are open throughout the day and evening. Students may use the showers, sauna, and locker facilities. The phone number is 410-516-4434.

Banking Services
The Bloomberg School is unable to extend check-cashing privileges to students; however, there are several banks within walking distance of the School. It is strongly recommended that you open a savings or a checking account at one of them because most banks will not cash personal checks unless you are a customer of that bank.

There is an Automated Teller Machine (ATM) operated by the Johns Hopkins Federal Credit Union located in the Wolfe Street Building. Banks below with an asterisk (*) are within walking distance of the School. It is strongly recommended that you open a savings or a checking account at one of them because most banks will not cash personal checks unless you are a customer of that bank. There is an Automated Teller Machine (ATM) operated by the Johns Hopkins Federal Credit Union located in the Wolfe Street Building.

Access to the Matthews Johns Hopkins Medical Book Center is located at 1830 E. Monument Street and is open Monday, Thursday, and Friday 8:30 a.m.–4:30 p.m.; Tuesday and Wednesday, 8:30 a.m. –5:30 p.m.; Saturday 9:00 a.m.–3:00 p.m. When paying by cash or check, students with an I.D. badge will receive a 5% discount on books when the purchase is over $10.00. A 10% discount on supplies, clothing, and gifts will be applied when the purchase is greater than $5.00. Faculty and staff paying by cash or check are eligible for a 10% discount on non-book merchandise. With a receipt, most purchases may be returned within five working days. Credit cards accepted are MC, Visa, Amex, and Discover. Inquiries and special orders are welcome both in person and by phone, 410-955-3931, 800-266-5725 or jhu@mattmccoy.com.

Note: membership in the JHU Federal Credit Union is only open to students who are employees of JHU or the Johns Hopkins Hospital.

M&T Bank
159 N. Luzerne Avenue
Baltimore, MD 21224
410-563-6065

Wells Fargo*
2008 E. Monument Street
Baltimore, MD 21205
410-342-1054

Bike Racks
Bike racks are located on the N. Washington Street level of the JHSPH Garage and are available for student, faculty, and staff. A JHMI ID badge is required and riders should bring their own locks.

The facility is accessible from N. Washington Street. Riders can enter the School by departing the garage through the pedestrian exit adjacent to the guard booth and walking to the E. Monument or N. Wolfe Street entrances.

Bookstore

The Matthews Johns Hopkins Medical Book Center is located at 1830 E. Monument Street and is open Monday, Thursday, and Friday 8:30 a.m.–4:30 p.m.; Tuesday and Wednesday, 8:30 a.m. –5:30 p.m.; Saturday 9:00 a.m.–3:00 p.m. When paying by cash or check, students with an I.D. badge will receive a 5% discount on books when the purchase is over $10.00. A 10% discount on supplies, clothing, and gifts will be applied when the purchase is greater than $5.00. Faculty and staff paying by cash or check are eligible for a 10% discount on non-book merchandise. With a receipt, most purchases may be returned within five working days. Credit cards accepted are MC, Visa, Amex, and Discover. Inquiries and special orders are welcome both in person and by phone, 410-955-3931, 800-266-5725 or jhu@mattmccoy.com.
**Communication Resources**

**The Biased Observer**
This publication is produced by the Student Assembly. Articles and notices can be submitted to the Biased Observer editor via the Student Assembly office, assembly@jhsph.edu.

**Public Health Weekly Calendar**
The Office of Communications maintains a calendar of academic events such as seminars, grand rounds, lectures, and symposia that are publicized through the School’s website. Event submissions may be e-mailed to jhsph.paffairs@jhu.edu or dropped off in Room W1600, Wolfe Street Building. The deadline for calendar submissions is Thursday at 4 p.m. the week prior to the event. The calendar is updated on a routine basis. For more information, call 410-955-6878.

**Community Involvement**
**SOURCE** (Student Outreach Resource Center)
SOURCE is the community service and service-learning center for the JHU Schools of Medicine, Nursing, and Public Health. SOURCE provides academic, professional and personal development opportunities through community outreach and service-learning partnerships with community-based organizations.

SOURCE serves as a channel for students, faculty and staff to connect with community organizations and local projects. SOURCE provides a way for students to enrich their education by applying theory to practice and helps students develop an appreciation for working with community-based groups through community service, volunteer positions, internships and practica, federal work-study opportunities, research, short-term consultancies, community outreach course placements and other involvement opportunities.

SOURCE also provides professional development for faculty who are interested in incorporating academic public health practice opportunities into their courses using service-learning. SOURCE partners with 100 community-based organizations of various types, including some of the following: advocacy organizations, chronic/infectious disease prevention groups, community clinics, cultural and ethnic groups, environmental organizations, mental health organizations, public schools and much more. SOURCE also partners with dozens of service-based student groups. A full directory of partnering community-based organizations and service-based student groups is available online. SOURCE works with organizations throughout Baltimore, and has a particular but not exclusive focus on the East Baltimore neighborhoods close to the Johns Hopkins Medical Institutions (JHMI) campus. SOURCE participants apply their community outreach and public health skills while making a difference in the community. For more information or to schedule an appointment, contact SOURCE at 410-955-3880 or source@jhu.edu.

**Copying Services**
FedEx Office gives Johns Hopkins Bloomberg School of Public Health students convenient access to document-creation services, including copying, digital printing and professional finishing services. The East Baltimore Campus office is located in JHH Nelson 130, next to the information desk at the main entrance. Hours of operation are Monday to Friday, 8 a.m. to 5 p.m.

Call 410-502-7637 for more information.

**Counseling Services**
**Johns Hopkins Student Assistance Program**
Being a student can sometimes be difficult. Balancing the demands of school, family and work can be overwhelming. The Johns Hopkins Student Assistance Program (JHSAP) provides support to students in dealing with the pressures and challenges encountered during their academic careers.

JHSAP offerst identification, assessment, and diagnosis of personal, family, school and work related problems; brief counseling and consultation; and referral to appropriate and accessible services and resources.

JHSAP services are private and confidential, in accordance with state/federal laws and University policies. All registered students in the Bloomberg School of Public Health are eligible for JHSAP services, and there is no cost for utilizing these services. There may be fees associated with other community services and resources to which students may be referred; however, health insurance usually defrays the cost of such care.
Student Mental Health Service

If you feel that you need help for a mental health condition, the services of the University Mental Health (UMH) program are available to you so long as you are a full-time School of Medicine, School of Public Health or School of Nursing student, a Johns Hopkins Hospital and Bayview Hospital house officer or a post-doctoral fellow. In addition, you may access the program if you are the spouse/domestic partner of a student, house officer or fellow who remains enrolled in the Student Health Plan.

For more information or to make an appointment, please call 410-955-1892. If you are experiencing an emergency during non-business hours and can not reach your clinician directly, please also call 410-955-1892 and listen to the message for instructions on how to access the psychiatrist on-call (press ‘0’).

Pastoral Counseling

The staff of the Pastoral Care Department is available to meet with students who are seeking emotional support and advice. To arrange for pastoral counseling, call 410-955-5843. The Pastoral Care Department is located in the Johns Hopkins Hospital, Halsted 144.

Delta Omega Public Health Honor Society, Alpha Chapter

Established in 1924 at the Bloomberg School, Delta Omega recognizes outstanding achievement in the field of public health. The society encourages scholarship and research among students undertaking graduate study in public health. The annual election of students, faculty, and alumni to membership in the society is based upon outstanding achievements and contributions to the field of public health. Each year the Alpha Chapter awards scholarships for research projects and prizes for a poster competition. For more information, contact the Johns Hopkins Bloomberg School of Public Health, 615 N. Wolfe Street, E2148, Baltimore, MD 21205; 410-614-5019.

Fax Services

Fax Services: located in WB401 Wolfe St. building, offers fax services to all JHSPH faculty, staff and students. Payment may be made via cash or charged to a departmental budget number (blue mail card).

Fax rates are as follows:
- Local calls: $2.00 flat rate plus 50¢ each additional page
- Long distance calls: $2.00 flat rate plus $1.00 each additional page
- International calls: $2.00 flat rate plus $1.00 each additional page, plus long distance phone charge.

Fax service is available Monday through Friday, 9 a.m.–1 p.m. and 2:15–4 p.m.

Food Service

Jay’s Wolfe Street Café is located on the 9th floor of the Wolfe Street building. Partake of hot entrees, soups, salads, sandwiches, sushi, desserts or order from the grill. Catering service is also available. Please call 410-955-3342 or visit them online.

The Daily Grind is located on the 2nd Floor of the Wolfe Street building and Hampton Café on the 1st Floor of Hampton House. Enjoy gourmet coffees and espresso drinks, soups, salads, pastries and smoothies.

University Health Services

University Health Services Clinic Fee

All JHSPH full-time, on-campus students are charged an annual health services fee of $450.00. The fee grants all full-time students access to the on-campus University Health Services Clinic (UHS).

This fee is billed to every full-time student regardless of whether they have purchased the Student Health Plan (SHP) and is required for students who have purchased a comparable external health insurance plan.

Each student is assigned a UHS Primary Care Physician and my access a variety of clinic services.

Student Health Insurance

All full-time and international students are required to be enrolled in a qualified health benefit plan. At the time of registration, students must provide written proof of enrollment in a plan that meets standard guidelines in the State of Maryland. To accommodate students who do not have existing insurance coverage, the School of Public Health offers the Student Health Program. Brochures describing the plan are available through the Student Accounts Office, Suite W1101.

Students currently enrolled in the Student Health Program who are expected to graduate or permanently leave the University will receive written notification that they are automatically terminated from the plan. However, under the Consolidated Omnibus Budget Reconciliation Act (COBRA), students leaving or graduating from the University have the option of extending their existing coverage for up to 18 months. Students must contact the Student Accounts Office within 60 days to be reinstated in COBRA and are responsible for all premiums.

For questions pertaining to student health insurance, please email jhsp.insurance@jhu.edu.

Housing Office

The JHMI Office of Housing and Residential Life is situated on the Johns Hopkins Medical Campus to assist students, housestaff, postdoctoral fellows, staff and faculty for the Johns Hopkins School of Medicine, Bloomberg School of Public Health, and School of Nursing with their off-campus accommodations. Although the Housing Office’s primary focus is on student needs, we are happy to assist faculty and staff looking to move or relocate in the Baltimore area.

To better assist you with your search in finding the perfect home, the Housing website was created to help you find affordable and safe housing in the Baltimore area as well as answer many other questions you may have about Baltimore, student life, roommate finder, furniture for sale, carpools, hotels, daycare, transportation information, school systems in the city and surrounding counties, as well as other useful resources. The Housing Office also provides personal consultations if you require additional assistance.
Information Technology
The Office of Information Technology (IT) serves as the central computing resource for the Bloomberg School. All students are required to have a laptop or personal computer, as the technology is essential for basic academic functions such as research, writing and note taking and will greatly assist students in their studies.

The IT office provides hardware, software and support for the instructional, research and administrative computing needs of faculty, staff and students.

Information about services provided by IT will be offered during new student orientation and can be found online. IT also supports the MyJHSPH portal where enrolled students can find non-public School information, store and manage their private and shared files, and subscribe to and view RSS feeds.

The School offers a wireless network for use with laptop computers. IT will configure wireless-enabled laptops to connect students to the wireless network, thus allowing students to connect to the Internet from anywhere within the School’s Wolfe Street and Hampton House buildings. Multifunctional printers allow students to print through the wireless network and are located throughout the buildings.

Two computer labs are provided by the School and are generally available for student use 24 hours per day, seven days per week. Many of the software applications required for classes are installed on the lab computers. Each lab also has two dedicated high speed printers.

International Students
Office Of International Services
The Office of International Services (OIS) is the sole unit at Johns Hopkins dedicated to providing consistent, exceptional immigration services and international programming support for all Johns Hopkins divisions and their international students, scholars, faculty, researchers, and staff in the United States. OIS serves over 3,300 international students from more than 130 countries, as well as over 3,000 international visiting scholars, faculty, researchers, staff, and their dependents annually through our five service locations at Harbor East, Homewood, Medical Institutions, Peabody Institute, and Washington, D.C.

The OIS service location at the Medical Institutions is in suite 405 of Reed Hall at 1620 McElderry Street, Baltimore, MD 21205. Please visit the OIS Website for office hours and OIS advisor contact information.

Representatives from the OIS will provide information for JHU-sponsored F-1 and J-1 students during the Bloomberg School’s orientation. Additionally, JHU-sponsored F-1 and J-1 students will have the opportunity to complete the required F-1 or J-1 check-in process during orientation.

International Society
The JHMI International Society, part of the Office of International Services, was founded in 1959 to assist the international visitor in establishing social acquaintances and to provide programs for cultural, social, and educational exchange. Activities include a welcome reception, social gatherings and tours to nearby places of interest.

For more information, please contact internationalsociety@jhmi.edu.

Library Resources
The William H. Welch Medical Library
The William H. Welch Medical Library provides the Johns Hopkins Medical Institutions (School of Medicine, Bloomberg School of Public Health, School of Nursing, Johns Hopkins Hospital, Kennedy Krieger Institute) and its affiliates with information services that advance research, teaching and patient care. Since 2001, Welch has been organizing library services around the all-digital collection of the future, creating state-of-the-art interfaces to these collections and redefining the role of librarians supporting the digital collection.

As members of the Hopkins community, students, faculty, and staff can access a range of databases, information services, liaison consultation, online tutorials, document delivery and classes. Welch services are available online and at a number of locations within the School where public health librarians are available for one-on-one and group assistance. The Welch website provides users with Internet access to databases in many disciplines, a collection of online full-text journals, and online reference services. Interlibrary loan and document delivery services are available online through WelDoc on the Welch website. The library owns around 123,000 books and journal volumes, and subscribes to over 7,000 online journals. Desktop computers and selected software are available for use in the library.

The Sheridan Libraries

Located on the Homewood campus, the Eisenhower Library is Hopkins’ main research library and a university-wide resource supplementing the specialized libraries on other campuses.

The Libraries’ materials and services reflect the development and increasing diversification of resources used for research and scholarship. Of particular interest for Bloomberg School students
are the collections in the social, physical, and life sciences. Librarians with subject expertise serve as liaisons to the academic departments, build electronic and print collections, and provide research consultation and instructional services to meet the teaching and research needs of the university.

**Lockers**

Students obtain locker assignments during Orientation or within the first few weeks of classes. After Orientation, students can obtain locker assignments from the JHSPH Mail Services Office, WB401 Wolfe Street building, 410-955-3746. Please leave locks on lockers.

Lockers are cleaned and fumigated every June. An email will be sent and a notice will be posted with the cleaning date in advance. All items must be removed prior to the cleaning date; any items left in lockers during the cleaning period will be discarded. The School is not responsible for items left in lockers.

**Mail Services**

Mail Services operates two mailrooms at the Bloomberg School of Public Health. The Wolfe Street building mailroom is located in WB401 Wolfe Street building, 410-955-3746. Office hours are Monday - Friday, 9 a.m. - 4 p.m. (Closed during University holidays). The Hampton House mailroom is located in 139 Hampton House, 410-955-5482. Office hours are Monday – Friday, 9 a.m. - 4 p.m. (Closed daily from 1 p.m. - 3:00 p.m.). Both locations offer a customer service window for the purchase of stamps and other mail services.

Pick up and deliveries between Wolfe Street and Hampton House are made twice daily. Any item needing special or rush service should be marked “RUSH” and brought to the attention of the mailroom clerk. This will ensure that your mail will be handled accordingly.

**Multimedia Services**

A variety of audio, video and multimedia services are available to the Bloomberg School. Laptops, LCD projectors, video and audio recording or editing, videoconferencing, webcasting and other services, as well as operators and technical assistance are provided at no cost for registered courses. Fees may apply to some services.

To make arrangements with Multimedia Services, please submit your request no less than five business days prior to your class or event via the JHSPH Portal at [https://my.jhsph.edu](https://my.jhsph.edu).

All requests are subject to availability.

**Notary Public**

Notary services are available to all Bloomberg School of Public Health students by contacting the Student Accounts Office in Suite W1101. Generally, a fee of $6 for each item notarized is charged to all; however, Notary Services are free when provided by the Student Accounts Office.

**Parking**

Registered Bloomberg School students are eligible for discounted monthly parking at the Church Home Garage located on East Baltimore Street between Broadway and Caroline.

Parking access is sold in the Student Affairs Office located in the Wolfe Street Building, E1002. Payment for parking may be made by term or in advance for the balance of the academic year.

Shuttle services are provided from the parking lot to the school and schedules may be obtained online at the website provided below or in the:

- Student Accounts and Business Services, Wolfe Street Building, W1101
- Student Affairs, Wolfe Street Building, E1002
- Johns Hopkins Hospital Parking Office, Harvey/Nelson Room 108

For complete details including rates, hours of operation, shuttle schedules and maps, please visit [http://www.jhsph.edu/student-life/transportation/parking.html](http://www.jhsph.edu/student-life/transportation/parking.html).

For more information, contact, 410-502-9324.

**Pass Key Requests**

**Offices**

Security Officers normally do not unlock office doors except to allow the assigned person into a room. If you are attempting to gain access to a room you must be assigned to that room. A student may be allowed entrance to a faculty member's office with approval from that faculty member and verified by the Department Chair or Administrator. If there are any questions about this, please contact the JHSPH Security Administrator at 410-614-2862.

**Lockers**

Students requesting emergency opening of lockers should contact Mail Services in WB401, Wolfe St. Bldg. The locker will only be opened for the student to whom it is assigned.

**Office of Student Life**

The Office of Student Life is committed to supporting a diverse student body, creating a student-centered environment, and providing resources for students to engage in the academic experience. Student Life offers support for co-curricular student organizations and provides personal wellbeing and assistance to students. Additionally, Student Life facilitates the Student Ambassador Program, which connects new and prospective students to current students. Please call 410-502-2487 or email jhsp.diverse@jhu.edu for more information.

**Recreational and Cultural Opportunities**

**Athletic Events**

Hopkins has a complete program in varsity athletics. Full-time students are admitted free to all Hopkins athletic events, except lacrosse games, upon the presentation of the ID card that also admits one guest.

**Cultural Affairs Office**

The JHMI Office of Cultural Affairs, located at 2024 E. Monument Street, Suite 1-100, works with a committee of faculty, house staff, and student representatives to develop a variety of programs for the entire JHMI community. Seminars, lectures, panel discussions and films focusing on humanistic topics are offered in semester-long programs each spring and fall. OCA sponsors several groups, including the Choral Society and Chamber Music Society, which are comprised of students, faculty and staff from all sectors of the JHMI community.

All of these events are free and open to the student body, faculty, and employees. Student representation on the governing committee is welcome. Call 410-955-3363 or visit [www.JHOCa.org](http://www.JHOCa.org) for information and current schedules of events.
Social Hour
A student-run social hour is held each Friday afternoon from 4:30 p.m. to 6:30 p.m. in the Student Lounge area. Everyone is welcome! Beverages and snacks are available. Many special parties are held during the year and will be announced in advance.

Shuttle Bus Service
Johns Hopkins University and Medicine provide a variety of shuttle services following a number of routes convenient to students, faculty and staff.

Some of these routes are managed by JHMI Corporate Security, Parking and Transportation. The popular Homewood/JHMI shuttle is managed by Homewood’s Parking and Transportation.

Official information regarding School and bus service during inclement weather may be found on the Weather Emergency Website. Be sure to listen to or read the entire announcement, because exceptions may be contained later in the message.

Special Events Coordination
The External Affairs department coordinates all special events at the School of Public Health. The Special Events Team (SET) will assist you in coordinating all events at the School. Sponsors of student events will meet with the SET in the planning stages in order to ensure the security, safety, and smooth coordination of their event. Students holding events are responsible for the appropriate fees and for contacting the Events Manager at sklein1@jhu.edu or at 410-614-1550 no less than a month prior to the event. The SET team will invite you to attend the Special Event Team meeting two weeks prior to the event to discuss your needs.

In general, student-sponsored events should be held for predominantly public health students and should be in accordance with the academic purposes of the Bloomberg School. “Content Approval” by the Associate Dean for Student Affairs is necessary for all student sponsored events. Additionally, if the event occurs during non-business hours (before 8 a.m. or after 5 p.m. or on weekends), you will need to submit your request in writing to eventrms@jhsph.edu.

Student Accounts and Business Services
Student Accounts and Business Services is located in Suite W1101 and is open Monday through Friday from 9:00 a.m. to 3:00 p.m. All student tuition and fee payments are handled through the Student Accounts Office. Other services include student health insurance, notary public and sales of MTA passes. You may contact the Student Accounts Office at 410-955-5725 or jhsp.bursar@jhu.edu for more information.

Student Assembly
Student Assembly (SA) is an organization of students who volunteer their time to make a difference at the Bloomberg School of Public Health. The purpose of SA is to represent, preserve and promote the interests of all students at the School. Specifically, they strive to:

- protect the rights of students at the School
- formulate policies and regulations
- elect or appoint student representatives to School committees
- act as a communication channel between students and the administration
- offer educational and intellectual opportunities and enrich student life by providing a forum for student expression and communication
- act as a liaison between student groups and the School.

The Student Assembly works with the administration to respond to issues concerning students, hosts social events to improve student life, supports student groups at the school, and much more.

All students are welcome and encouraged to get involved in the Student Assembly. Students can also volunteer for a committee, attend Student Assembly general meetings or Town Hall meetings to express their views, or write an article for the Student Assembly’s Biased Observer newsletter. Visit the website or e-mail sasph.assembly@jhu.edu to find out more.

Student Groups
The Johns Hopkins Bloomberg School of Public Health has a thriving community of student groups. There are over 30 different student groups that span a wide range of academic, cultural, religious, spiritual and other interests.

To learn more about the student groups at JHSPH, visit the Student Assembly website.

Tax Information
Although the University cannot provide individual tax advice to students or postdoctoral fellows, the tax manager will answer tax-related questions concerning student wages, scholarships, fellowships and grants. The tax manager can be reached at 443-997-8442. To assist international students, the Office of International Services, in cooperation with the JHU Tax Office, conducts tax seminars in March of each year.

Telephones
There are several public and in-house telephones located in the School of Public Health buildings. An abbreviated list of locations includes the Wolfe Street Lobby, Monument Street Entrance, the 9th Floor Café Lobby, in the hallways outside room W2030, and at the Hampton House Café.

Student Travel Services
As a graduate student at the Johns Hopkins Bloomberg School of Public Health, you may have an opportunity to supplement your education or conduct research in another country. These opportunities often enrich the academic curriculum, contribute to dissertation research, and allow you to apply the knowledge you obtain in the classroom to the world’s communities. While the School encourages participation in these kinds of experiences, international tensions can be high. Therefore, students should seek information on conditions abroad before traveling.

The International Travel Resources portal site (https://my.jhsph.edu/sites/itr) is designed to provide tools and information to JHSPH students who travel internationally in order to allow them to make informed personal decisions; to protect themselves from foreseeable harm; to increase their own level of health, safety, and security awareness; and to prepare for emergencies abroad. The site offers a wealth of useful links, travel resources and insurance information in addition to State Department and Center for Disease Control travel advisories.
Financial Aid

Funding for educational expenses can come from several sources: scholarships, grants, loans (government and private). These resources are administered by different offices at the Bloomberg School.

Each academic department at the Bloomberg School administers and awards scholarship assistance.

The Financial Aid Office assists students in securing federal and private loans and Federal Work-Study funding.

Fellowships, Traineeships, and Scholarships

General Information and Method of Application

With funding provided by various federal agencies, the private sector and the Bloomberg School, a number of opportunities for assistance are available to students.

Fellowship and traineeship support from federal agencies such as the Public Health Service and the National Institutes of Health may be awarded for specific or general areas of study. This support may include tuition and fees, stipends and health insurance and is usually limited by law to citizens and permanent residents of the U.S.

Many departments offer scholarships with funding provided by the School or the private sector. This support may also include tuition and fees, stipends and health insurance.

The level and type of assistance can vary by academic department and is dependent upon the availability of the funds.

Master’s Tuition Scholarships of up to 75% of the School’s tuition are available to eligible ScM, MSPH, MHS and MHA students following the successful completion of 64 academic credits. A scholarship award of less than 75% of tuition will be made when some other form of tuition support is available to the student. Receipt of an MTS award is limited to four academic terms. Candidates for the MTS are recommended by their academic departments.

To Apply

Typically, all admitted students receive consideration for funding by their academic department. No application is required and award notifications are sent directly by the departments. All students admitted to the MPH program are also automatically considered for scholarship assistance by the MPH office.

For more information on funding, visit “Funding Opportunities” or contact the appropriate academic department directly.

Student Funding Resources

The Funding Opportunities database assists students, postdoctoral fellows and faculty in the identification of and application for grant opportunities. The time frame for receiving funding will vary from a few months to a year, depending on the specific opportunity. Therefore, it is important to plan ahead and allow ample preparation time for your funding application.

Outside Funding Resources

Academic departments at the Bloomberg School provide scholarship assistance to the maximum extent possible; however, they are not able to fund all students.

Students are encouraged to pursue private outside scholarships to assist them in meeting their educational expenses. In addition to the Funding Opportunities web page, listings of scholarships offered by private foundations and organizations have been compiled by the Financial Aid Office.

State Aid

Generally, state aid is provided by the student’s state of legal residence and can usually only be used for study in that state. Maryland residents should visit the Maryland Higher Education Commission (MHEC) for details on funding opportunities.

Postdoctoral Training

The Bloomberg School provides opportunities for postdoctoral training in all departments. Individuals interested in postdoctoral training should first establish contact with a member of the faculty with whom they wish to work. The research interests of the School’s faculty can be found on the School’s website.

Research Awards

Opportunities for support from various research sources are usually available within most departments. Students should contact their department for additional research award information.

Federal Student Loans and Federal Work-Study

General Information and Method of Application

The Bloomberg School participates in federal loan programs offered by the U.S. Department of Education. Loans are made through the school and awarded directly to eligible students. Repayment is deferred while the student is enrolled on a half-time basis.

Student loans are a serious financial obligation. Unlike scholarships or work-study funding, they must be repaid with interest. Students are encouraged to borrow only what is needed to meet educational expenses.

Eligibility for Federal Student Aid is based on a combination of factors including financial need, registration status, and availability of funds. For need-based loans and work-study, financial need is determined by using the Federal Need Analysis Methodology, established by law. The analysis calculates an Expected Family Contribution (EFC) for the student. The EFC amount is used to compute a student’s eligibility assistance.

To receive Federal Student Aid, an applicant must:

1. Enroll as a regular student in an eligible program
2. Be a U.S. citizen or eligible non-citizen and have a valid Social Security Number
3. Not be in default on a federal student loan or owe a repayment on a federal student grant
4. Not be convicted under federal or state law of possession or sale of illegal drugs
5. Register with the Selective Service, if required
6. Maintain satisfactory academic progress
7. Register for the appropriate number of credits per term
8. Provide all required admissions application materials.

Financial aid regulations stipulate that an aid recipient must maintain satisfactory academic progress toward completion of their program. Failure to maintain satisfactory academic progress may result in the suspension of a student’s eligibility to receive additional financial aid. Also, a change in the student’s enrollment or funding status may affect his or her eligibility for federal student aid.

When a student withdraws within an academic term, the student’s eligibility to retain financial aid will be recalculated to cover the enrollment period for which the student was enrolled. For more information, see the Federal Return to Title IV policy on the Financial Aid website.

**Loan Programs**

**Federal Direct Unsubsidized Loans** allow students to borrow up to $20,500 annually. As a health professions student, they may also borrow up to an additional $15,278, depending upon eligibility and enrollment. The current interest rate is fixed at 5.41%. The interest accrues from the time the loan is disbursed until it is paid in full. Borrowers can pay accrued interest when the loan enters repayment. The Department of Education charges a fee, currently 1.072% of the loan amount.

**Federal Direct Grad Plus Loans** allow students to borrow up to the cost of education minus any other aid that they will receive. The U.S. Department of Education requires borrowers to pass a basic credit check for loan approval. The current interest rate is fixed at 6.41%. The interest accrues from the time the loan is disbursed until it is paid in full. Borrowers can pay accrued interest when the loan enters repayment. The Department of Education charges a fee, currently 4.288% of the loan amount. Fees are deducted proportionately from each disbursement of the loan.

**Federal Perkins Loans** are a low interest (5%) loan for students with exceptional financial need. Johns Hopkins University is the lender with funds provided by U.S. Department of Education. You will repay this loan to Johns Hopkins University.

**Private Loan Funds** are offered by banks and private lending institutions. Private loans are credit-based and may be used to supplement other forms of financial assistance or assist students who are not eligible for federal loans.

**Federal Work-Study Program**
The purpose of the Federal Work-Study Program is to stimulate and promote the part-time employment of students who are in need of funds to help meet their cost of education. This program also encourages eligible students to participate in community service activities that will benefit the nation and engender in the students a sense of social responsibility. A student’s earnings during an academic year are limited by the student’s financial need and the availability of program funds. Federal Work-Study positions are assigned on a first-come, first-served basis.

**To Apply**
Application requirements for Federal Student Aid are posted on the Financial Aid website.

The recommended filing date for new students is March 15. The recommended filing date for returning students is May 1.

Federal student aid is limited to U.S. citizens and eligible non-citizens. Refer to the Free Application for Federal Student Aid for details on eligible non-citizens status. Persons who are in this country on a student or visitor visa are not eligible for federal student aid.

**Veteran Benefits**
The Bloomberg School (serving as a liaison to the Veterans Administration) makes provisions for individuals who wish to continue their education under the laws pertaining to veteran education benefits. Eligible students must apply to the Veterans Administration for education benefits. Students are required to pay their fees to the Bloomberg School at the time of registration. Additional information regarding veteran benefits may be obtained from the VA representative in the Office of Records and Registration.

**International Students**

**Financial Certification**
Applicants for admission from other countries should arrange for their funding as soon as they apply for admission. Students typically are informed of scholarship awards from the Bloomberg School prior to enrollment. If you have not been formally notified of a scholarship before the start of the academic year, it is unlikely that you will receive a scholarship after you arrive at the University. The Bloomberg School has no mechanism for tuition waivers.

International students should be prepared to show clear documentation as to how they will support themselves for tuition and living expenses during their entire program. If applicable, the School must receive official certification from the student’s sponsor of the source of income and amount of financial support (tuition and living expenses) before the Certificate of Eligibility (I-20 form or DS 2019) needed to obtain a visa can be issued to an accepted international student. Those students who plan to support themselves from personal funds must provide a letter from a bank in the U.S. indicating that sufficient funds are on deposit to cover tuition and living expenses for the first year of the program.

**Financial Assistance**
Financial assistance for international students who are not permanent residents of the U.S. is limited. International students are not eligible for Federal Student Aid funds—Direct Loans, Perkins Loans, or Federal Work-Study. However, with a credit worthy co-borrower who is a citizen or permanent resident of the U.S., international students may borrow private loan funds.

Most international students coming to the Bloomberg School are supported by their governments or private health organizations. For additional information on possible funding resources visit “Funding Opportunities” and the listing of scholarship opportunities offered by private foundations and organizations compiled by the Financial Aid Office.

International students may also contact the academic department they intend to apply for information regarding their eligibility for scholarship assistance.
Tuition and Fees

**Tuition**
The most current tuition rates may always be found on the Bloomberg School website. Additional information regarding tuition, fees, and tuition payment may be obtained from the Office of Student Accounts Office and Business Services.

**Schedule of Payments**
Payment due dates for degree-seeking students are posted by the Office of Students Accounts and Business Services.

Statements are posted to ISIS on the second Thursday of each month. The payment due date for each statement is the following Friday with the exact date listed on each individual statement. You have access to view your current balance and pay your bill at any time through ISIS.

A document from an organization stating its intention to financially support the student will be accepted as payment at the discretion of the Student Accounts Office. Tuition and related fees may also be paid by cash, check, Discover, MasterCard, Visa, or American Express.

**Refund Policy**
Students receive a 100% tuition refund for any course dropped prior to the end of the add/drop period. However, there is no tuition refund after the add/drop period. This policy applies to complete registration withdrawals as well as individual course withdrawal. During weeks three and four of the term, students who receive federal student financial aid must consult with the Financial Aid Office prior to any withdrawal. A fee of $50 is assessed for changing courses after the specified add/drop deadline. Late fees are assessed without exception and are applied each academic term, including summer.

**Late Registration Fee**
A fee of $100 is assessed for registering after the specified registration date. A fee of $50 is assessed for changing courses after the specified add/drop deadline. Late fees are assessed without exception and are applied each academic term, including summer.

**Activity Fee**
All new degree candidates will be assessed a one-time activity fee of $40.

**Late Payment Fee**
A fee of $100 is assessed without exception for self-payment portions of tuition paid after the payment due date for each term.

**Collection Fee**
All delinquent accounts that are sent to an outside collection agency will be assessed a fee in the amount of 15% of the account balance. This fee must be paid along with the account balance in order to have your financial hold removed from your JHU account.

**Transcript Rush Order Fees**
Transcripts should be ordered at least seven working days before they are needed. Students may submit an online request for transcripts or complete a transcript request form in person in the Records and Registration Office.

In cases of extreme urgency, a rush order for a transcript may be requested. A fee of $10.00 will be assessed for rush requests for transcripts to be picked up or sent by standard mail. A fee of $15 will be assessed for rush requests to be sent via overnight mail to U.S. addresses and a $22 fee will be charged for overnight delivery to foreign addresses (please note: Rush fees are charged per “mail to” address; an additional $5 fee will be charged per transcript for requests in excess of five). There is a nominal fee charged for non-rush requests. Rush request transcripts will be available within 24 business hours of receipt of order. Partial transcripts of a student’s record will not be issued. Official transcripts that were originally submitted as part of the student’s application file may not be released to either the student or a third party.

**Returned Check/Returned ACH Fee**
A fee of $25 is assessed without exception for any check or electronic ACH payment returned to the School by a banking institution. The University reserves the right to not accept future payments by personal checks or electronic ACH from any student once a fee has been assessed.

**Proctoring Fee**
A few online courses require students to take proctored exams. Typically, there is no fee associated with using a proctor (instructions regarding finding a proctor can be found when students log into their eLearning account at http://ctl.jhsph.edu/ account). If a student cannot find an appropriate proctor who does not charge a fee, then a fee-based proctor may be necessary.

**Course Materials Fee**
Some courses have mandatory fees to cover the cost of reproducing instructional materials for those courses. These fees are listed on the course schedules for each term and will be charged to your student account.

**Leave of Absence Fee**
The University will assess a $50 fee per term (excluding summer) for students who are on official leave of absence.

**Health Clinic Fee**
All JHSPH full-time students are charged the health services fee, $450 ($112.50 per term; first four terms). This fee is billed to all full-time, on-campus students regardless of whether he or she has purchased the Student Health Plan (SHP).

**Insurance**
The University requires that all full-time and international students be covered by the Student Health Plan offered through the University. Individual, two-party, and family coverage are available through the School. However, this requirement can be waived with proof of comparable coverage.
Students may only enroll, make changes or terminate their Student Health Plan during open enrollment in July or September. You must have proof of a life event for all other times of the year. Your account will be charged health insurance premiums on a term basis.

It is the student’s responsibility to notify the Student Accounts Office when insurance coverage should be terminated. Students will be responsible for all charges resulting from the failure to provide such cancellation notification without exception. The Student Accounts Office reserves the right to cancel medical coverage without further notice for any student who is no longer enrolled.

Information regarding benefits and current premiums are available through Student Affairs.

**Binding of Thesis**

Students in degree programs that entail submission of a thesis or dissertation are assessed a charge for binding of the manuscript. Payment is due in the Records and Registration Office after the student’s thesis has been officially approved and at the time that copies are deposited in the Records and Registration Office for binding. Doctor of Philosophy students must also comply with special regulations of the Graduate Board of the University concerning microfilming of the dissertation and the related fee.

**Other Costs**

Costs associated with completion of a satisfactory investigation in the principal subject and its presentation in the form of a thesis are the ultimate responsibility of the student. Some departments offer financial assistance to cover these costs. Students should contact their department for estimates of such costs and information on assistance.
Acknowledgements

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