

COHORT 1 - How I Feel
Fall 1st Grade and Grade 1 Spring

| Measure | Grade 1 (Fall 85) | | Grade 1 Spring (Interviewed) | | Grade 1 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.82 | .9191 | 1.89 | .9898 | .221 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.60 | .9828 | 2.69 | 1.0278 | .153 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.81 | 1.3281 | 3.10 | 1.3931 | .001 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4853 | .2092 | .5055 | .2203 | .184 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5310 | .3362 | .5557 | .3437 | .300 |
| CTBS Reading Total | 258.56 | 34.52 | 259.90 | 34.5791 | 255.97 | 33.3527 | .094 |
| CTBS Math Total | 305.81 | 61.07 | 309.11 | 62.6748 | 298.36 | 56.0854 | .011 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 66.3 | .4731 | 67.2 | .4703 | .771 |
| Gender (%Male) | 48.6 | .5000 | 51.1 | .5002 | 46.1 | .4992 | .130 |
| Percent Receiving Special Education | 8.4 | .2774 | 6.9 | .2529 | 11.7 | .3225 | .007 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 45.4 | .4982 | 45.5 | .4987 | .987 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 67.7 | .4678 | 66.9 | .4714 | .777 |
| Percent Controls | 54.9 | .4978 | 57.3 | .4950 | 54.8 | .4984 | .456 |
| Percent Good Behavior Game | 21.3 | .4097 | 20.6 | .4044 | 19.6 | .3974 | .710 |
| Percent Mastery Learning | 23.8 | .4261 | 22.2 | .4157 | 25.6 | .4371 | .219 |

COHORT 1 - How I Feel
Fall 1st Grade and Grade 2 Spring

| Measure | Grade 1 (Fall 85) | | Grade 2 Spring (Interviewed) | | Grade 2 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|-------|---------------------------------|---------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.77 | .8968 | 1.94 | .9987 | .006 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.57 | .9518 | 2.72 | 1.0579 | .020 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.69 | 1.2689 | 3.20 | 1.4221 | <.0001 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4846 | .2129 | .5009 | .2111 | .241 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5244 | .3294 | .5596 | .3516 | .107 |
| CTBS Reading Total | 258.56 | 34.52 | 262.11 | 34.1536 | 253.34 | 33.73 | <.0001 |
| CTBS Math Total | 305.81 | 61.07 | 309.69 | 63.0766 | 299.76 | 56.90 | .012 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 68.8 | .4636 | 63.1 | .4831 | .051 |
| Gender (%Male) | 48.6 | .5000 | 48.5 | .5001 | 51.2 | .5004 | .384 |
| Percent Receiving Special Education | 8.4 | .2774 | 5.6 | .2292 | 12.6 | .3324 | <.0001 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 46.5 | .4991 | 43.9 | .4969 | .415 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 68.7 | .4642 | 65.7 | .4754 | .301 |
| Percent Controls | 54.9 | .4978 | 55.2 | .4976 | 58.4 | .4935 | .305 |
| Percent Good Behavior Game | 21.3 | .4097 | 21.8 | .4140 | 17.8 | .3826 | .097 |
| Percent Mastery Learning | 23.8 | .4261 | 22.8 | .4201 | 23.8 | .4266 | .706 |

COHORT 1 - How I Feel
Fall 1st Grade and Grade 3 Spring

| Measure | Grade 1 (Fall 85) | | Grade 3 Spring (Interviewed) | | Grade 3 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.76 | .8501 | 1.89 | .9876 | .030 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.53 | .9348 | 2.68 | 1.0284 | .021 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.79 | 1.2649 | 2.96 | 1.4002 | .047 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4786 | .2143 | .4983 | .2108 | .153 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5368 | .3363 | .5383 | .3397 | .946 |
| CTBS Reading Total | 258.56 | 34.52 | 259.35 | 33.7754 | 258.33 | 34.5369 | .651 |
| CTBS Math Total | 305.81 | 61.07 | 310.40 | 67.1132 | 303.19 | 56.9091 | .073 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 68.0 | .4670 | 65.7 | .4751 | .434 |
| Gender (%Male) | 48.6 | .5000 | 47.1 | .4998 | 50.9 | .5003 | .220 |
| Percent Receiving Special Education | 8.4 | .2774 | 6.9 | .2539 | 9.2 | .2892 | .192 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 43.7 | .4967 | 46.4 | .4991 | .394 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 68.0 | .4670 | 67.2 | .4700 | .768 |
| Percent Controls | 54.9 | .4978 | 51.7 | .5004 | 59.3 | .4917 | .015 |
| Percent Good Behavior Game | 21.3 | .4097 | 22.8 | .4198 | 18.8 | .3913 | .123 |
| Percent Mastery Learning | 23.8 | .4261 | 25.6 | .4368 | 21.9 | .4139 | .169 |

COHORT 1 - How I Feel
Fall 1st Grade and Grade 4 Spring

| Measure | Grade 1 (Fall 85) | | Grade 4 Spring (Interviewed) | | Grade 4 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.86 | .9615 | 1.79 | .8934 | .312 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.63 | .9947 | 2.62 | 1.0048 | .835 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.94 | 1.3610 | 2.79 | 1.3347 | .102 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4975 | .2076 | .4728 | .2234 | .101 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5453 | .3381 | .5178 | .3385 | .247 |
| CTBS Reading Total | 258.56 | 34.52 | 258.23 | 33.8327 | 259.83 | 35.2128 | .495 |
| CTBS Math Total | 305.81 | 61.07 | 302.98 | 59.0154 | 312.36 | 64.6922 | .026 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 72.4 | .4473 | 53.5 | .4996 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 51.3 | .5002 | 45.6 | .4988 | .088 |
| Percent Receiving Special Education | 8.4 | .2774 | 8.9 | .2847 | 7.2 | .2590 | .359 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 52.1 | .4999 | 30.6 | .4617 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 76.0 | .4271 | 48.3 | .5005 | <.0001 |
| Percent Controls | 54.9 | .4978 | 55.9 | .4969 | 58.0 | .4944 | .520 |
| Percent Good Behavior Game | 21.3 | .4097 | 21.5 | .4113 | 17.4 | .3798 | .120 |
| Percent Mastery Learning | 23.8 | .4261 | 22.6 | .4186 | 24.6 | .4315 | .470 |

COHORT 1 - How I Feel
Fall 1st Grade and Grade 5 Spring

| Measure | Grade 1 (Fall 85) | | Grade 5 Spring (Interviewed) | | Grade 5 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.84 | .9492 | 1.83 | .9307 | .910 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.64 | .9941 | 2.60 | 1.0028 | .520 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.91 | 1.3583 | 2.87 | 1.3494 | .646 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4942 | .2000 | .4848 | .2316 | .500 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5415 | .3338 | .5314 | .3460 | .644 |
| CTBS Reading Total | 258.56 | 34.52 | 258.08 | 33.8039 | 259.67 | 34.92 | .471 |
| CTBS Math Total | 305.81 | 61.07 | 302.41 | 58.2868 | 310.92 | 64.3586 | .031 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 75.5 | .4301 | 53.4 | .4994 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 50.9 | .5002 | 48.6 | .5005 | .454 |
| Percent Receiving Special Education | 8.4 | .2774 | 6.9 | .2536 | 10.5 | .3069 | .036 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 51.9 | .5000 | 36.1 | .4808 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 75.9 | .4283 | 55.3 | .4978 | <.0001 |
| Percent Controls | 54.9 | .4978 | 56.9 | .4956 | 55.9 | .4970 | .755 |
| Percent Good Behavior Game | 21.3 | .4097 | 20.2 | .4020 | 20.3 | .4028 | .968 |
| Percent Mastery Learning | 23.8 | .4261 | 22.9 | .4204 | 23.7 | .4260 | .743 |

COHORT 1 - How I Feel
Fall 1st Grade and Grade 6 Spring

| Measure | Grade 1 (Fall 85) | | Grade 6 Spring (Interviewed) | | Grade 6 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.84 | .9638 | 1.83 | .8987 | .886 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.65 | .9825 | 2.58 | 1.0242 | .238 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.96 | 1.3592 | 2.78 | 1.3383 | .037 |
| Child Report Anxious Symptoms | .4887 | .2111 | .5025 | .2067 | .4652 | .2220 | .010 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5551 | .3403 | .4998 | .3311 | .015 |
| CTBS Reading Total | 258.56 | 34.52 | 257.21 | 33.7553 | 261.64 | 35.0441 | .052 |
| CTBS Math Total | 305.81 | 61.07 | 298.07 | 53.0651 | 320.86 | 71.4979 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 77.7 | .4167 | 45.9 | .4990 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 50.5 | .5003 | 47.7 | .5002 | .388 |
| Percent Receiving Special Education | 8.4 | .2774 | 8.6 | .2803 | 8.0 | .2710 | .723 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 53.9 | .4988 | 29.7 | .4576 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 78.1 | .4138 | 47.7 | .5002 | <.0001 |
| Percent Controls | 54.9 | .4978 | 57.8 | .4942 | 54.1 | .4990 | .245 |
| Percent Good Behavior Game | 21.3 | .4097 | 21.2 | .4088 | 18.6 | .3894 | .310 |
| Percent Mastery Learning | 23.8 | .4261 | 21.0 | .4078 | 27.3 | .4462 | .020 |

COHORT 1 - How I Feel
Fall 1st Grade and Grade 7 Spring

| Measure | Grade 1 (Fall 85) | | Grade 7 Spring (Interviewed) | | Grade 7 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.86 | .9727 | 1.80 | .8908 | .325 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.68 | .9901 | 2.54 | 1.0030 | .020 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.97 | 1.3717 | 2.78 | 1.3198 | .024 |
| Child Report Anxious Symptoms | .4887 | .2111 | .5081 | .2080 | .4608 | .2164 | .001 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5619 | .3375 | .4957 | .3359 | .003 |
| CTBS Reading Total | 258.56 | 34.52 | 256.93 | 33.9817 | 261.47 | 34.5067 | .040 |
| CTBS Math Total | 305.81 | 61.07 | 296.42 | 50.7993 | 320.24 | 71.4605 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 79.4 | .4044 | 47.1 | .4997 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 49.3 | .5033 | 49.9 | .5006 | .852 |
| Percent Receiving Special Education | 8.4 | .2774 | 8.2 | .2744 | 8.6 | .2811 | .802 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 55.3 | .4975 | 30.5 | .4611 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 79.4 | .4044 | 49.4 | .5005 | <.0001 |
| Percent Controls | 54.9 | .4978 | 57.0 | .4954 | 55.7 | .4973 | .669 |
| Percent Good Behavior Game | 21.3 | .4097 | 21.9 | .4142 | 17.7 | .3822 | .091 |
| Percent Mastery Learning | 23.8 | .4261 | 21.0 | .4078 | 26.6 | .4422 | .035 |

COHORT 1 - How I Feel
Fall 1st Grade and Grade 8 Spring

| Measure | Grade 1 (Fall 85) | | Grade 8 Spring (Interviewed) | | Grade 8 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.82 | .9168 | 1.86 | .9701 | .482 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.64 | .9813 | 2.62 | 1.0168 | .760 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.92 | 1.3658 | 2.87 | 1.3413 | .569 |
| Child Report Anxious Symptoms | .4887 | .2111 | .5043 | .2040 | .4732 | .2215 | .021 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5607 | .3376 | .5077 | .3372 | .013 |
| CTBS Reading Total | 258.56 | 34.52 | 258.15 | 34.2257 | 259.38 | 34.2898 | .572 |
| CTBS Math Total | 305.81 | 61.07 | 297.28 | 52.1358 | 316.13 | 68.7018 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 80.1 | .3998 | 50.9 | .5004 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 48.2 | .5001 | 51.1 | .5004 | .339 |
| Percent Receiving Special Education | 8.4 | .2774 | 7.6 | .2656 | 9.2 | .2896 | .347 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 54.4 | .4985 | 35.1 | .4777 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 77.8 | .4158 | 55.5 | .4975 | <.0001 |
| Percent Controls | 54.9 | .4978 | 55.6 | .4972 | 57.5 | .4948 | .535 |
| Percent Good Behavior Game | 21.3 | .4097 | 21.8 | .4135 | 18.4 | .3882 | .166 |
| Percent Mastery Learning | 23.8 | .4261 | 22.5 | .4181 | 24.0 | .4278 | .557 |

COHORT 2 - How I Feel
Fall 1st Grade and Grade 1 Spring

| Measure | Grade 1 (Fall 86) | | Spring Grade 1 (Interviewed) | | Spring Grade 1 (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|--------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.78 | .8201 | 1.90 | .8824 | .167 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.72 | .9661 | 2.78 | 1.0222 | .623 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 2.91 | 1.3027 | 3.32 | 1.4215 | .003 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9832 | .3936 | .9720 | .3723 | .779 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8473 | .3436 | .8673 | .3185 | .562 |
| CTBS Reading Total | 264.44 | 34.17 | 266.61 | 33.5760 | 266.80 | 32.0582 | .002 |
| CTBS Math Total | 289.67 | 22.29 | 291.29 | 22.0749 | 285.00 | 21.8863 | .015 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 67.1 | .4701 | 67.3 | .4714 | .977 |
| Gender (%Male) | 51.4 | .5001 | 51.6 | .5001 | 49.6 | .5022 | .690 |
| Percent Receiving Special Education | 6.9 | .2536 | 5.3 | .2238 | 10.6 | .3095 | .028 |
| Percent Free Lunch Status | 62.3 | .4849 | 60.8 | .4886 | 60.2 | .4917 | .903 |
| Percent Controls | 60.4 | .4894 | 58.5 | .4931 | 54.0 | .5006 | .366 |
| Percent Good Behavior Game | 19.8 | .3985 | 19.3 | .3950 | 25.7 | .4387 | .120 |
| Percent Mastery Learning | 19.8 | .3993 | 22.2 | .4157 | 20.4 | .4044 | .666 |

COHORT 2 - How I Feel
Fall 1st Grade and Grade 2 Spring

| Measure | Grade 1 (Fall 86) | | Spring Grade 2 (Interviewed) | | Spring Grade 2 (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|--------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.72 | .7790 | 1.91 | .8921 | .002 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.68 | .9609 | 2.82 | .9894 | .050 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 2.66 | 1.1746 | 3.46 | 1.4078 | <.0001 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9752 | .3905 | .9914 | .3905 | .572 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8415 | .3501 | .8637 | .3237 | .376 |
| CTBS Reading Total | 264.44 | 34.17 | 272.33 | 30.8715 | 257.57 | 35.1257 | <.0001 |
| CTBS Math Total | 289.67 | 22.29 | 294.20 | 20.6800 | 284.18 | 23.0583 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 66.7 | .4717 | 67.8 | .4682 | .766 |
| Gender (%Male) | 51.4 | .5001 | 50.4 | .5005 | 52.6 | .5001 | .548 |
| Percent Receiving Special Education | 6.9 | .2536 | 4.4 | .2064 | 8.6 | .2801 | .019 |
| Percent Free Lunch Status | 62.3 | .4849 | 60.6 | .4892 | 60.9 | .4889 | .942 |
| Percent Controls | 60.4 | .4894 | 57.6 | .4947 | 58.2 | .4940 | .870 |
| Percent Good Behavior Game | 19.8 | .3985 | 19.5 | .3966 | 21.4 | .4107 | .522 |
| Percent Mastery Learning | 19.8 | .3993 | 22.9 | .4205 | 20.4 | .4036 | .414 |

COHORT 2 - How I Feel
Fall 1st Grade and Grade 3 Spring

| Measure | Grade 1 (Fall 86) | | Spring Grade 3 (Interviewed) | | Spring Grade 3 (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|--------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.77 | .7766 | 1.86 | .9763 | .214 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.75 | .9760 | 2.70 | .9693 | .550 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 2.95 | 1.3257 | 3.05 | 1.3340 | .352 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9805 | .3853 | .9848 | .4062 | .893 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8499 | .3438 | .8511 | .3287 | .965 |
| CTBS Reading Total | 264.44 | 34.17 | 266.76 | 32.7909 | 266.17 | 35.4841 | .861 |
| CTBS Math Total | 289.67 | 22.29 | 290.33 | 21.4668 | 290.58 | 24.5944 | .912 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 73.1 | .4437 | 49.0 | .5012 | <.0001 |
| Gender (%Male) | 51.4 | .5001 | 50.0 | .5004 | 55.2 | .4986 | .210 |
| Percent Receiving Special Education | 6.9 | .2536 | 5.8 | .2344 | 6.8 | .2519 | .633 |
| Percent Free Lunch Status | 62.3 | .4849 | 64.0 | .4803 | 50.5 | .5013 | .001 |
| Percent Controls | 60.4 | .4894 | 56.5 | .4962 | 62.0 | .4867 | .183 |
| Percent Good Behavior Game | 19.8 | .3985 | 22.1 | .4152 | 14.6 | .3539 | .025 |
| Percent Mastery Learning | 19.8 | .3993 | 21.4 | .4105 | 23.4 | .4247 | .555 |

COHORT 2 - How I Feel
Fall 1st Grade and Grade 4 Spring

| Measure | Grade 1 (Fall 86) | | Spring Grade 4 (Interviewed) | | Spring Grade 4 (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|--------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.74 | .7764 | 1.86 | .8800 | .043 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.67 | .9713 | 2.81 | .9731 | .050 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 2.70 | 1.2875 | 3.26 | 1.3102 | <.0001 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9639 | .3897 | .9998 | .3907 | .201 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8375 | .3471 | .8634 | .3323 | .288 |
| CTBS Reading Total | 264.44 | 34.17 | 272.34 | 31.4126 | 260.39 | 34.2990 | <.0001 |
| CTBS Math Total | 289.67 | 22.29 | 294.56 | 21.5530 | 285.75 | 21.8956 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 72.9 | .4450 | 61.2 | .4880 | <.0001 |
| Gender (%Male) | 51.4 | .5001 | 48.6 | .5004 | 54.1 | .4990 | .128 |
| Percent Receiving Special Education | 6.9 | .2536 | 5.3 | .2246 | 6.8 | .2525 | .379 |
| Percent Free Lunch Status | 62.3 | .4849 | 64.1 | .4805 | 57.2 | .4954 | .051 |
| Percent Controls | 60.4 | .4894 | 59.2 | .4920 | 56.4 | .4965 | .428 |
| Percent Good Behavior Game | 19.8 | .3985 | 20.3 | .4024 | 20.2 | .4021 | .988 |
| Percent Mastery Learning | 19.8 | .3993 | 20.5 | .4043 | 23.4 | .4237 | .337 |

COHORT 2 - How I Feel
Fall 1st Grade and Grade 5 Spring

| Measure | Grade 1 (Fall 86) | | Spring Grade 5 (Interviewed) | | Spring Grade 5 (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|--------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.80 | .8132 | 1.76 | .8803 | .561 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.75 | .9640 | 2.70 | 1.0053 | .552 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 2.98 | 1.3466 | 2.96 | 1.2717 | .896 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9839 | .3857 | .9746 | .4044 | .771 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8520 | .3431 | .8450 | .3313 | .805 |
| CTBS Reading Total | 264.44 | 34.17 | 266.60 | 33.2469 | 266.78 | 33.8244 | .960 |
| CTBS Math Total | 289.67 | 22.29 | 290.45 | 22.1161 | 290.12 | 22.3242 | .881 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 76.5 | .4245 | 39.9 | .4909 | <.0001 |
| Gender (%Male) | 51.4 | .5001 | 49.1 | .5004 | 57.6 | .4955 | .040 |
| Percent Receiving Special Education | 6.9 | .2536 | 4.8 | .2149 | 9.6 | .2953 | .016 |
| Percent Free Lunch Status | 62.3 | .4849 | 67.1 | .4702 | 41.9 | .4947 | <.0001 |
| Percent Controls | 60.4 | .4894 | 56.2 | .4965 | 62.6 | .4850 | .116 |
| Percent Good Behavior Game | 19.8 | .3985 | 22.5 | .4179 | 13.6 | .3440 | .007 |
| Percent Mastery Learning | 19.8 | .3993 | 21.3 | .4096 | 23.7 | .4266 | .471 |

COHORT 2 - How I Feel
Fall 1st Grade and Grade 6 Spring

| Measure | Grade 1 (Fall 86) | | Spring Grade 6 (Interviewed) | | Spring Grade 6 (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|--------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.83 | .8234 | 1.72 | .8411 | .094 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.77 | .9671 | 2.67 | .9878 | .189 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 3.01 | 1.36 | 2.89 | 1.2612 | .258 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9912 | .3884 | .9604 | .3945 | .307 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8575 | .3447 | .8342 | .3294 | .375 |
| CTBS Reading Total | 264.44 | 34.17 | 265.90 | 33.2458 | 268.93 | 33.6127 | .334 |
| CTBS Math Total | 289.67 | 22.29 | 289.83 | 21.9143 | 292.07 | 22.8004 | .285 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 79.5 | .4040 | 40.2 | .4912 | <.0001 |
| Gender (%Male) | 51.4 | .5001 | 49.6 | .5005 | 54.9 | .4986 | .171 |
| Percent Receiving Special Education | 6.9 | .2536 | 4.9 | .2158 | 8.6 | .2810 | .044 |
| Percent Free Lunch Status | 62.3 | .4849 | 69.2 | .4622 | 42.2 | .4949 | <.0001 |
| Percent Controls | 60.4 | .4894 | 56.8 | .4959 | 60.2 | .4904 | .362 |
| Percent Good Behavior Game | 19.8 | .3985 | 22.2 | .4159 | 16.0 | .3672 | .046 |
| Percent Mastery Learning | 19.8 | .3993 | 21.1 | .4081 | 23.8 | .4266 | .395 |

COHORT 2 - How I Feel
Fall 1st Grade and Grade 7 Spring

| Measure | Grade 1 (Fall 86) | | Spring Grade 7 (Interviewed) | | Spring Grade 7 (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|--------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.79 | .7833 | 1.80 | .9006 | .923 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.78 | .9701 | 2.67 | .9783 | .148 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 2.98 | 1.3361 | 2.96 | 1.3161 | .795 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9941 | .3881 | .9621 | .3936 | .265 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8516 | .3446 | .8481 | .3331 | .889 |
| CTBS Reading Total | 264.44 | 34.17 | 266.78 | 32.9507 | 266.34 | 34.1859 | .878 |
| CTBS Math Total | 289.67 | 22.29 | 290.51 | 21.9690 | 290.14 | 22.54 | .847 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 80.1 | .3998 | 47.0 | .4999 | <.0001 |
| Gender (%Male) | 51.4 | .5001 | 49.2 | .5005 | 54.6 | .4987 | .138 |
| Percent Receiving Special Education | 6.9 | .2536 | 5.1 | .2199 | 7.6 | .2649 | .157 |
| Percent Free Lunch Status | 62.3 | .4849 | 69.3 | .4618 | 47.4 | .5001 | <.0001 |
| Percent Controls | 60.4 | .4894 | 57.0 | .4956 | 59.2 | .4923 | .541 |
| Percent Good Behavior Game | 19.8 | .3985 | 22.0 | .4149 | 17.4 | .3800 | .119 |
| Percent Mastery Learning | 19.8 | .3993 | 21.0 | .4076 | 23.4 | .4238 | .434 |

COMBINED COHORTS - How I Feel
Fall 1st Grade and Grade 1 Spring

| Measure | Grade 1 (Fall 85) | | Grade 1 Spring (Interviewed) | | Grade 1 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|---------|---------------------------------|-------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.80 | .8734 | 1.94 | 1.01 | .001 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.66 | .9768 | 2.80 | 1.03 | .002 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.86 | 1.32 | 3.26 | 1.40 | <.0001 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7209 | .3976 | .6335 | .3451 | <.0001 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6801 | .3745 | .6451 | .3640 | .098 |
| CTBS Reading Total | 261.06 | 34.4829 | 262.77 | 34.30 | 258.28 | 33.57 | .004 |
| CTBS Math Total | 298.96 | 49.1827 | 301.51 | 50.37 | 292.84 | 43.93 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 66.7 | .4716 | 63.5 | .4817 | .118 |
| Gender (%Male) | 49.9 | .5001 | 51.3 | .5000 | 47.5 | .4996 | .070 |
| Percent Receiving Special Education | 7.7 | .2665 | 6.1 | .2396 | 9.7 | .2966 | .001 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 52.7 | .4995 | 52.1 | .4998 | .791 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 64.5 | .4788 | 62.8 | .4835 | .426 |
| Percent Controls | 57.5 | .4945 | 57.9 | .4940 | 58.0 | .4939 | .951 |
| Percent Good Behavior Game | 20.6 | .4044 | 20.0 | .3999 | 19.0 | .3922 | .549 |
| Percent Mastery Learning | 21.9 | .4140 | 22.2 | .4156 | 23.1 | .4214 | .619 |

COMBINED COHORTS - How I Feel
Fall 1st Grade and Grade 2 Spring

| Measure | Grade 1 (Fall 85) | | Grade 2 Spring (Interviewed) | | Grade 2 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|---------|---------------------------------|-------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.75 | .8488 | 1.95 | .9899 | <.0001 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.62 | .9568 | 2.81 | 1.03 | <.0001 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.68 | 1.23 | 3.34 | 1.41 | <.0001 |
| Child Report Anxious Symptoms | .7040 | .3901 | .6947 | .3874 | .7124 | .3895 | .347 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6597 | .3729 | .6926 | .3711 | .068 |
| CTBS Reading Total | 261.06 | 34.4829 | 265.98 | 33.30 | 256.10 | 34.16 | <.0001 |
| CTBS Math Total | 298.96 | 49.1827 | 303.81 | 51.82 | 292.53 | 43.50 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 67.9 | .4669 | 63.1 | .4829 | .014 |
| Gender (%Male) | 49.9 | .5001 | 49.3 | .5002 | 50.30 | .5002 | .628 |
| Percent Receiving Special Education | 7.7 | .2665 | 5.1 | .2199 | 9.8 | .2978 | <.0001 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 52.4 | .4996 | 52.5 | .4996 | .975 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 65.3 | .4763 | 62.5 | .4844 | .162 |
| Percent Controls | 57.5 | .4945 | 56.3 | .4963 | 59.5 | .4912 | .118 |
| Percent Good Behavior Game | 20.6 | .4044 | 20.9 | .4067 | 18.3 | .3871 | .122 |
| Percent Mastery Learning | 21.9 | .4140 | 22.9 | .4201 | 22.2 | .4158 | .707 |

COMBINED COHORTS - How I Feel
Fall 1st Grade and Grade 3 Spring

| Measure | Grade 1 (Fall 85) | | Grade 3 Spring (Interviewed) | | Grade 3 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|---------|---------------------------------|-------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.77 | .8062 | 1.92 | 1.01 | <.0001 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.66 | .9651 | 2.75 | 1.02 | .050 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.88 | 1.30 | 8.09 | 1.40 | .001 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7807 | .4099 | .6090 | .3387 | <.0001 |
| Child Report Depressive Symptoms | .6719 | .3713 | .7243 | .3737 | .6112 | .3617 | <.0001 |
| CTBS Reading Total | 261.06 | 34.4829 | 263.54 | 33.41 | 259.15 | 34.49 | .005 |
| CTBS Math Total | 298.96 | 49.1827 | 299.06 | 48.11 | 297.56 | 48.26 | .496 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 71.3 | .4536 | 61.3 | .4872 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 48.8 | .5001 | 50.5 | .5002 | .419 |
| Percent Receiving Special Education | 7.7 | .2665 | 6.3 | .2423 | 8.5 | .2784 | .048 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 55.9 | .4968 | 49.9 | .5002 | .005 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 65.5 | .4751 | 62.5 | .4843 | .121 |
| Percent Controls | 57.5 | .4945 | 54.6 | .4982 | 60.3 | .4894 | .005 |
| Percent Good Behavior Game | 20.6 | .4044 | 22.4 | .4169 | 517.5 | .3805 | .004 |
| Percent Mastery Learning | 21.9 | .4140 | 23.2 | .4215 | 22.1 | .4152 | .584 |

COMBINED COHORTS - How I Feel
Fall 1st Grade and Grade 4 Spring

| Measure | Grade 1 (Fall 85) | | Grade 4 Spring (Interviewed) | | Grade 4 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|---------|---------------------------------|-------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.82 | .9022 | 1.88 | .9458 | .094 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.64 | .9862 | 2.78 | 1.01 | .002 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.86 | 1.34 | 3.15 | 1.36 | <.0001 |
| Child Report Anxious Symptoms | .7040 | .3901 | .6615 | .3618 | .7681 | .4204 | <.0001 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6471 | .3684 | .7155 | .3754 | <.0001 |
| CTBS Reading Total | 261.06 | 34.4829 | 262.64 | 33.72 | 259.36 | 34.4 | .033 |
| CTBS Math Total | 298.96 | 49.1827 | 300.34 | 50.49 | 295.93 | 45.51 | .044 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 72.6 | .4463 | 58.5 | .4930 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 50.4 | .5002 | 49.3 | .5002 | .605 |
| Percent Receiving Special Education | 7.7 | .2665 | 7.6 | .2658 | 7.4 | .2622 | .835 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 56.2 | .4963 | 48.8 | .5001 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 71.9 | .4498 | 56.0 | .4966 | <.0001 |
| Percent Controls | 57.5 | .4945 | 57.0 | .4953 | 58.8 | .4925 | .402 |
| Percent Good Behavior Game | 20.6 | .4044 | 18.1 | .4081 | 21.1 | .3852 | .071 |
| Percent Mastery Learning | 21.9 | .4140 | 21.9 | .4136 | 23.1 | .4219 | .468 |

COMBINED COHORTS - How I Feel
Fall 1st Grade and Grade 5 Spring

| Measure | Grade 1 (Fall 85) | | Grade 5 Spring (Interviewed) | | Grade 5 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|---------|---------------------------------|-------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.82 | .8864 | 1.88 | .9705 | .192 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.69 | .9808 | 2.73 | 1.02 | .412 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.94 | 1.35 | 3.06 | 1.36 | .058 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7287 | .3898 | .6463 | .3794 | <.0001 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6891 | .3720 | .6379 | .3712 | .006 |
| CTBS Reading Total | 261.06 | 34.4829 | 261.89 | 33.81 | 260.01 | 34.42 | .223 |
| CTBS Math Total | 298.96 | 49.1827 | 297.06 | 46.16 | 299.60 | 50.55 | .247 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 76.0 | .4273 | 53.7 | .4989 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 48.8 | .5001 | 50.9 | .5002 | .332 |
| Percent Receiving Special Education | 7.7 | .2665 | 5.9 | .2361 | 9.3 | .2908 | .002 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 59.1 | .4918 | 45.0 | .4977 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 71.7 | .4506 | 55.1 | .4977 | <.0001 |
| Percent Controls | 57.5 | .4945 | 56.6 | .4959 | 59.4 | .4914 | .174 |
| Percent Good Behavior Game | 20.6 | .4044 | 21.3 | .4096 | 17.7 | .3815 | .028 |
| Percent Mastery Learning | 21.9 | .4140 | 22.1 | .4152 | 23.0 | .4208 | .628 |

COMBINED COHORTS - How I Feel
Fall 1st Grade and Grade 6 Spring

| Measure | Grade 1 (Fall 85) | | Grade 6 Spring (Interviewed) | | Grade 6 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|---------|---------------------------------|-------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.84 | .9049 | 1.86 | 1.86 | .537 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.70 | .9770 | 2.72 | 1.03 | .757 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.98 | 1.36 | 3.00 | 1.36 | .696 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7158 | .3855 | .6718 | .3925 | .025 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6858 | .3735 | .6436 | .3687 | .025 |
| CTBS Reading Total | 261.06 | 34.4829 | 260.77 | 33.80 | 261.44 | 34.47 | .665 |
| CTBS Math Total | 298.96 | 49.1827 | 294.70 | 43.34 | 302.80 | 53.58 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 50.6 | .4112 | 78.5 | .5002 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 50.1 | .5002 | 49.4 | .5002 | .745 |
| Percent Receiving Special Education | 7.7 | .2665 | 7.0 | .2550 | 8.1 | .2737 | .291 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 60.5 | .4890 | 43.2 | .4956 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 74.2 | .4374 | 51.9 | .4999 | <.0001 |
| Percent Controls | 57.5 | .4945 | 58.5 | .4948 | 57.4 | .4929 | .566 |
| Percent Good Behavior Game | 20.6 | .4044 | 21.6 | .4117 | 17.3 | .3780 | .009 |
| Percent Mastery Learning | 21.9 | .4140 | 21.0 | .4078 | 24.2 | .4286 | .069 |

COMBINED COHORTS - How I Feel
Fall 1st Grade and Grade 7 Spring

| Measure | Grade 1 (Fall 85) | | Grade 7 Spring (Interviewed) | | Grade 7 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|----------------------|---------|---------------------------------|-------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.83 | .8972 | .8972 | .9515 | .465 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.72 | .9822 | .9822 | 1.02 | .467 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.98 | 1.36 | 1.36 | 1.36 | .604 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7153 | .3831 | .3831 | .3956 | .058 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6841 | .3692 | .3692 | .3770 | .089 |
| CTBS Reading Total | 261.06 | 34.4829 | 260.89 | 33.90 | 33.90 | 34.30 | .820 |
| CTBS Math Total | 298.96 | 49.1827 | 294.05 | 41.79 | 41.79 | 41.79 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 79.7 | .4023 | 52.0 | .4998 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 49.2 | .5002 | 50.3 | .5002 | .599 |
| Percent Receiving Special Education | 7.7 | .2665 | 6.9 | .2532 | 8.1 | .2735 | .253 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 61.2 | .4875 | 44.2 | .4968 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 75.2 | .4323 | 53.2 | .4992 | <.0001 |
| Percent Controls | 57.5 | .4945 | 57.0 | .4953 | 58.7 | .4925 | .402 |
| Percent Good Behavior Game | 20.6 | .4044 | 22.0 | .4143 | 17.3 | .3785 | .005 |
| Percent Mastery Learning | 21.9 | .4140 | 21.0 | .4075 | 23.9 | .4270 | .090 |

COHORT 1 - Peer
Fall 1st Grade and Spring 1st Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 1 Spring (Interviewed) | | Grade 1 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.82 | .9174 | 2.03 | 1.1723 | .042 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.64 | .9804 | 2.70 | 1.0520 | .567 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.84 | 1.3364 | 3.37 | 1.4499 | <.0001 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4876 | .2109 | .4892 | .2245 | .945 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5283 | .3315 | .5863 | .3660 | .107 |
| CTBS Reading Total | 258.56 | 34.52 | 258.99 | 34.7603 | 254.75 | 33.4206 | .256 |
| CTBS Math Total | 305.81 | 61.07 | 307.27 | 63.6499 | 304.85 | 60.3190 | .722 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 67.9 | .4671 | 69.4 | .4628 | .750 |
| Gender (%Male) | 48.6 | .5000 | 49.9 | .5003 | 49.1 | .5022 | .866 |
| Percent Receiving Special Education | 8.4 | .2774 | 6.9 | .2540 | 11.1 | .3157 | .119 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 47.0 | .4994 | 46.3 | .5010 | .887 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 68.8 | .4637 | 70.4 | .4588 | .736 |
| Percent Controls | 54.9 | .4978 | 55.8 | .4970 | 65.7 | .4768 | .049 |
| Percent Good Behavior Game | 21.3 | .4097 | 20.8 | .4060 | 14.8 | .3569 | .146 |
| Percent Mastery Learning | 23.8 | .4261 | 23.5 | .4239 | 19.4 | .3976 | .352 |

**COHORT 1 - Peer
Fall 1st Grade and Spring 2nd Grade**

| Measure | Grade 1 Fall (Fall 85) | | Grade 2 Spring (Interviewed) | | Grade 2 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|---------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.79 | .9240 | 1.96 | .9849 | .010 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.60 | .9573 | 2.73 | 1.0384 | .064 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.76 | 1.2902 | 3.16 | 1.4416 | <.0001 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4886 | .2171 | .4862 | .2030 | .873 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5248 | .3272 | .5534 | .3511 | .227 |
| CTBS Reading Total | 258.56 | 34.52 | 260.81 | 34.9256 | 253.96 | 33.60 | .006 |
| CTBS Math Total | 305.81 | 61.07 | 310.20 | 64.94 | 300.67 | 59.39 | .037 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 69.3 | .4618 | 66.0 | .4746 | .302 |
| Gender (%Male) | 48.6 | .5000 | 49.3 | .5004 | 50.9 | .5007 | .628 |
| Percent Receiving Special Education | 8.4 | .2774 | 5.1 | .2207 | 11.7 | .3214 | <.0001 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 48.4 | .5002 | 44.2 | .4974 | .214 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 70.7 | .4553 | 65.6 | .4756 | .109 |
| Percent Controls | 54.9 | .4978 | 54.0 | .4988 | 62.3 | .4855 | .016 |
| Percent Good Behavior Game | 21.3 | .4097 | 22.5 | .4178 | 15.6 | .3638 | .013 |
| Percent Mastery Learning | 23.8 | .4261 | 23.5 | .4242 | 22.1 | .4155 | .632 |

COHORT 2 - Peer
Fall 1st Grade and Spring 1st Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 2 Spring (Interviewed) | | Grade 2 Spring (Not Interviewed)* | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|---------|--------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.83 | .8697 | 1.14 | .0643 | .262 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.76 | 1.0076 | 3.90 | .1414 | .109 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 3.02 | 1.3553 | 4.50 | 1.4928 | .124 |
| Child Report Anxious Symptoms | .4887 | .2111 | .9784 | .3894 | .2500 | | .062 |
| Child Report Depressive Symptoms | .5378 | .3364 | .8505 | .3429 | .4444 | | .237 |
| CTBS Reading Total | 258.56 | 34.52 | 266.01 | 33.2615 | 249.50 | 14.85 | .483 |
| CTBS Math Total | 305.81 | 61.07 | 289.65 | 22.23 | 293.50 | 4.95 | .807 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 67.2 | .4699 | 50.0 | .7071 | .606 |
| Gender (%Male) | 48.6 | .5000 | 51.1 | .5002 | 50.0 | .7071 | .975 |
| Percent Receiving Special Education | 8.4 | .2774 | 6.4 | .2458 | 50.0 | .7071 | .013 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 61.1 | .4879 | | | .077 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 61.1 | .4879 | | | .077 |
| Percent Controls | 54.9 | .4978 | 58.2 | .4936 | 50.0 | .7071 | .815 |
| Percent Good Behavior Game | 21.3 | .4097 | 20.4 | .4035 | 50.0 | .7071 | .301 |
| Percent Mastery Learning | 23.8 | .4261 | 21.4 | .4105 | | | .461 |

*Only 1 case not interviewed

COHORTS COMBINED - Peer
Fall 1st Grade and Spring 1st Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 1 Spring (Interviewed) | | Grade 1 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|---------|---------------------------------|-------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.83 | .8935 | 1.92 | 1.02 | .050 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.70 | .9954 | 1.92 | 1.02 | .428 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.93 | 1.35 | 3.20 | 1.38 | <.0001 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7240 | .3952 | .5797 | .3220 | <.0001 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6834 | .3735 | .6132 | .3616 | .004 |
| CTBS Reading Total | 261.06 | 34.4829 | 262.18 | 34.25 | 258.23 | 33.52 | .020 |
| CTBS Math Total | 298.96 | 49.1827 | 299.30 | 50.18 | 295.45 | 42.69 | .112 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 67.5 | .4684 | 60.2 | .4898 | .001 |
| Gender (%Male) | 49.9 | .5001 | 50.5 | .5001 | 48.0 | .5000 | .282 |
| Percent Receiving Special Education | 7.7 | .2665 | 6.7 | .2499 | 9.6 | .2949 | .016 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 54.0 | .4985 | 48.5 | .5002 | .016 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 64.9 | .4774 | 61.1 | .4879 | .084 |
| Percent Controls | 57.5 | .4945 | 57.0 | .4953 | 60.2 | .4898 | .148 |
| Percent Good Behavior Game | 20.6 | .4044 | 20.6 | .4046 | 17.0 | .3761 | .049 |
| Percent Mastery Learning | 21.9 | .4140 | 22.4 | .4173 | 22.7 | .4195 | .872 |

COHORT 1 - TOCA
Fall 1st Grade and Fall 2nd Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 2 Fall (Interviewed) | | Grade 2 Fall (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|-------------------------------|-------|-----------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.83 | .9638 | 1.93 | .9495 | .109 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.58 | .9552 | 2.75 | 1.0721 | .013 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.77 | 1.30 | 3.26 | 1.44 | <.0001 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4865 | .2102 | .4944 | .2139 | .600 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5283 | .3332 | .5626 | .3440 | .151 |
| CTBS Reading Total | 258.56 | 34.52 | 261.25 | 34.37 | 251.61 | 33.97 | <.0001 |
| CTBS Math Total | 305.81 | 61.07 | 309.85 | 63.75 | 295.43 | 52.23 | .001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 68.8 | .4638 | 63.0 | .4836 | .066 |
| Gender (%Male) | 48.6 | .5000 | 47.8 | .4998 | 50.6 | .5008 | .394 |
| Percent Receiving Special Education | 8.4 | .2774 | 6.6 | .2492 | 12.7 | .3330 | .001 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 47.4 | .4996 | 42.7 | .4955 | .161 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 70.1 | .4583 | 63.9 | .4810 | .049 |
| Percent Controls | 54.9 | .4978 | 52.2 | .4998 | 61.4 | .4876 | .006 |
| Percent Good Behavior Game | 21.3 | .4097 | 24.3 | .4295 | 13.9 | .3467 | <.0001 |
| Percent Mastery Learning | 23.8 | .4261 | 23.4 | .4239 | 24.7 | .4319 | .662 |

COHORT 1 - TOCA
Fall 1st Grade and Spring 1st Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 1 Spring (Interviewed) | | Grade 1 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.80 | .9047 | 2.08 | 1.1356 | <.0001 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.63 | .9836 | 2.65 | 1.0330 | .787 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.84 | 1.3345 | 3.21 | 1.4185 | <.0001 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4860 | .2110 | .5021 | .2119 | .374 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5333 | .3338 | .5601 | .3491 | .346 |
| CTBS Reading Total | 258.56 | 34.52 | 259.46 | 34.80 | 254.71 | 33.10 | .086 |
| CTBS Math Total | 305.81 | 61.07 | 307.38 | 62.14 | 299.21 | 55.99 | .097 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 67.6 | .4682 | 64.8 | .4788 | .430 |
| Gender (%Male) | 48.6 | .5000 | 48.2 | .5000 | 50.2 | .5012 | .598 |
| Percent Receiving Special Education | 8.4 | .2774 | 6.5 | .2474 | 16.0 | .3671 | <.0001 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 46.5 | .4991 | 44.1 | .4977 | .534 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 68.5 | .4646 | 67.1 | .4708 | .693 |
| Percent Controls | 54.9 | .4978 | 55.0 | .4978 | 54.5 | .4992 | .888 |
| Percent Good Behavior Game | 21.3 | .4097 | 21.0 | .4076 | 22.5 | .4188 | .626 |
| Percent Mastery Learning | 23.8 | .4261 | 24.0 | .4273 | 23.0 | .4219 | .761 |

COHORT 1 - TOCA
Fall 1st Grade and Spring 2nd Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 2 Spring (Interviewed) | | Grade 2 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.81 | .9410 | 1.96 | .9979 | .016 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.59 | .9472 | 2.72 | 1.0898 | .044 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.77 | 1.2898 | 3.24 | 1.4583 | <.0001 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4840 | .2097 | .5013 | .2149 | .251 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5311 | .3328 | .5554 | .3457 | .308 |
| CTBS Reading Total | 258.56 | 34.52 | 260.78 | 34.42 | 252.88 | 34.18 | .001 |
| CTBS Math Total | 305.81 | 61.07 | 308.79 | 62.22 | 298.18 | 57.41 | .014 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 69.0 | .4627 | 62.4 | .4851 | .034 |
| Gender (%Male) | 48.6 | .5000 | 47.9 | .4999 | 50.3 | .5008 | .468 |
| Percent Receiving Special Education | 8.4 | .2774 | 6.2 | .2407 | 13.7 | .3440 | <.0001 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 47.6 | .4998 | 42.2 | .4947 | .103 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 70.6 | .4559 | 62.7 | .4843 | .011 |
| Percent Controls | 54.9 | .4978 | 53.0 | .4994 | 59.3 | .4920 | .057 |
| Percent Good Behavior Game | 21.3 | .4097 | 23.8 | .4259 | 15.5 | .3627 | .003 |
| Percent Mastery Learning | 23.8 | .4261 | 23.2 | .4226 | 25.2 | .4346 | .496 |

COHORT 1 - TOCA
Fall 1st Grade and Spring 3rd Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 3 Spring (Interviewed) | | Grade 3 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.82 | .9089 | 1.90 | 1.0199 | .181 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.60 | .9446 | 2.67 | 1.0498 | .271 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.81 | 1.2883 | 3.03 | 1.4337 | .009 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4840 | .2113 | .4950 | .2110 | .420 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5339 | .3382 | .5432 | .3343 | .668 |
| CTBS Reading Total | 258.56 | 34.52 | 260.40 | 33.42 | 256.15 | 35.80 | .052 |
| CTBS Math Total | 305.81 | 61.07 | 308.18 | 63.10 | 302.74 | 58.25 | .165 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 72.3 | .4477 | 60.5 | .4893 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 47.8 | .4999 | 49.6 | .5005 | .566 |
| Percent Receiving Special Education | 8.4 | .2774 | 6.2 | .2407 | 11.2 | .3152 | .003 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 49.5 | .5004 | 41.7 | .4936 | .011 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 72.8 | .4452 | 62.6 | .4844 | <.0001 |
| Percent Controls | 54.9 | .4978 | 52.8 | .4996 | 57.4 | .4949 | .130 |
| Percent Good Behavior Game | 21.3 | .4097 | 22.3 | .4168 | 20.0 | .4007 | .360 |
| Percent Mastery Learning | 23.8 | .4261 | 24.8 | .4324 | 22.5 | .4182 | .374 |

COHORT 1 - TOCA
Fall 1st Grade and Spring 4th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 4 Spring (Interviewed) | | Grade 4 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|--------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.88 | .9799 | 1.79 | .9096 | .169 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.64 | .9910 | 2.61 | .9993 | .720 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.96 | 1.3622 | 2.78 | 1.34 | .042 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4972 | .2050 | .4639 | .2265 | .031 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5479 | .3403 | .5081 | .3234 | .106 |
| CTBS Reading Total | 258.56 | 34.52 | 257.95 | 33.91 | 260.16 | 36.06 | .364 |
| CTBS Math Total | 305.81 | 61.07 | 302.31 | 58.60 | 314.75 | 66.23 | .004 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 73.8 | .4399 | 50.6 | .5008 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 50.9 | .5002 | 43.0 | .4959 | .018 |
| Percent Receiving Special Education | 8.4 | .2774 | 8.5 | .2785 | 8.2 | .2752 | .899 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 52.7 | .4996 | 29.7 | .4579 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 77.2 | .4197 | 46.5 | .4996 | <.0001 |
| Percent Controls | 54.9 | .4978 | 54.7 | .4981 | 55.4 | .4979 | .835 |
| Percent Good Behavior Game | 21.3 | .4097 | 22.8 | .4197 | 17.7 | .3825 | .064 |
| Percent Mastery Learning | 23.8 | .4261 | 22.5 | .4180 | 26.9 | .4441 | .124 |

COHORT 1 - TOCA
Fall 1st Grade and Spring 5th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 5 Spring (Interviewed) | | Grade 5 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|--------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.84 | .9383 | 1.89 | .9978 | .379 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.64 | .9923 | 2.61 | .9952 | .563 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.93 | 1.3599 | 2.87 | 1.36 | .506 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4908 | .2005 | .4843 | .2315 | .651 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5431 | .3324 | .5271 | .3447 | .484 |
| CTBS Reading Total | 258.56 | 34.52 | 258.84 | 34.03 | 258.05 | 35.42 | .727 |
| CTBS Math Total | 305.81 | 61.07 | 302.29 | 58.38 | 312.14 | 65.23 | .015 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 75.7 | .4293 | 52.1 | .5002 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 49.6 | .5004 | 46.9 | .4996 | .377 |
| Percent Receiving Special Education | 8.4 | .2774 | 7.9 | .2693 | 9.3 | .2911 | .404 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 52.1 | .4999 | 35.5 | .4792 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 77.3 | .4192 | 52.6 | .4999 | <.0001 |
| Percent Controls | 54.9 | .4978 | 54.6 | .4983 | 55.4 | .4977 | .791 |
| Percent Good Behavior Game | 21.3 | .4097 | 22.0 | .4144 | 20.2 | .4016 | .479 |
| Percent Mastery Learning | 23.8 | .4261 | 23.4 | .4239 | 24.4 | .4302 | .710 |

COHORT 1 - TOCA
Fall 1st Grade and Spring 6th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 6 Spring (Interviewed) | | Grade 6 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.86 | .9737 | 1.85 | .9347 | .836 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.66 | .9841 | 2.56 | 1.0085 | .112 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.97 | 1.3669 | 2.80 | 1.3370 | .049 |
| Child Report Anxious Symptoms | .4887 | .2111 | .5013 | .2039 | .4603 | .2242 | .005 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5558 | .3393 | .4969 | .3265 | .011 |
| CTBS Reading Total | 258.56 | 34.52 | 257.32 | 33.89 | 261.23 | 35.73 | .093 |
| CTBS Math Total | 305.81 | 61.07 | 298.81 | 53.94 | 320.68 | 71.83 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 77.8 | .4158 | 45.7 | .4989 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 50.3 | .5003 | 45.2 | .4984 | .108 |
| Percent Receiving Special Education | 8.4 | .2774 | 8.3 | .2764 | 8.5 | .2799 | .903 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 54.8 | .4981 | 28.7 | .4528 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 78.9 | .4082 | 47.1 | .4999 | <.0001 |
| Percent Controls | 54.9 | .4978 | 56.2 | .4965 | 52.3 | .5001 | .232 |
| Percent Good Behavior Game | 21.3 | .4097 | 22.1 | .4149 | 19.8 | .3993 | .400 |
| Percent Mastery Learning | 23.8 | .4261 | 21.8 | .4130 | 27.8 | .4487 | .027 |

COHORT 1 - TOCA
Fall 1st Grade and Spring 7th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 7 Spring (Interviewed) | | Grade 7 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.87 | .9817 | 1.83 | .9266 | .437 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.69 | .9739 | 2.54 | 1.0166 | .016 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.97 | 1.3634 | 2.82 | 1.3487 | .095 |
| Child Report Anxious Symptoms | .4887 | .2111 | .5080 | .2051 | .4548 | .2174 | <.0001 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5627 | .3336 | .4938 | .3373 | .002 |
| CTBS Reading Total | 258.56 | 34.52 | 257.26 | 34.00 | 260.69 | 35.29 | .127 |
| CTBS Math Total | 305.81 | 61.07 | 297.15 | 51.77 | 319.84 | 71.56 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 79.5 | .4037 | 47.6 | .5000 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 49.5 | .5004 | 47.2 | .4998 | .445 |
| Percent Receiving Special Education | 8.4 | .2774 | 8.0 | .2720 | 9.0 | .2860 | .589 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 55.6 | .4972 | 31.1 | .4636 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 79.2 | .4059 | 51.2 | .5005 | <.0001 |
| Percent Controls | 54.9 | .4978 | 55.0 | .4979 | 54.7 | .4984 | .927 |
| Percent Good Behavior Game | 21.3 | .4097 | 23.0 | .4213 | 18.6 | .3898 | .084 |
| Percent Mastery Learning | 23.8 | .4261 | 22.0 | .4144 | 26.7 | .4427 | .077 |

COHORT 2 - TOCA
Fall 1st Grade and Spring 1st Grade

| Measure | Grade 1 Fall (Fall 86) | | Grade 1 Spring (Interviewed) | | Grade 1 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|--------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.83 | .8775 | 1.99 | .9030 | .147 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.78 | .9975 | 2.98 | .9866 | .142 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 3.04 | 1.3414 | 3.67 | 1.4020 | <.0001 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9797 | .3935 | 1.0700 | .3496 | .172 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8398 | .3416 | .9762 | .3035 | .018 |
| CTBS Reading Total | 264.44 | 34.17 | 264.74 | 33.94 | 259.45 | 37.83 | .330 |
| CTBS Math Total | 289.67 | 22.29 | 289.88 | 22.29 | 286.12 | 22.16 | .294 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 68.5 | .4649 | 70.5 | .4599 | .741 |
| Gender (%Male) | 51.4 | .5001 | 50.8 | .5002 | 60.7 | .4926 | .135 |
| Percent Receiving Special Education | 6.9 | .2536 | 6.0 | .2384 | 19.7 | .4008 | <.0001 |
| Percent Free Lunch Status (YR 22s) | 62.3 | .4849 | 62.5 | .4843 | 59.0 | .4959 | .584 |
| Percent Free Lunch Status (YR 23s) | 65.5 | .4754 | 65.7 | .4749 | 62.3 | .4887 | .587 |
| Percent Controls | 60.4 | .4894 | 60.7 | .4888 | 55.7 | .5008 | .447 |
| Percent Good Behavior Game | 19.8 | .3985 | 19.6 | .3969 | 23.0 | .4240 | .520 |
| Percent Mastery Learning | 19.8 | .3993 | 19.8 | .3986 | 21.3 | .4129 | .772 |

COHORT 2 - TOCA
Fall 1st Grade and Spring 2nd Grade

| Measure | Grade 1 Fall (Fall 86) | | Grade 2 Spring (Interviewed) | | Grade 2 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|--------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.75 | .8060 | 1.99 | .9777 | <.0001 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.70 | .9834 | 2.95 | 1.0031 | <.0001 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 2.74 | 1.2059 | 3.69 | 1.3854 | <.0001 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9801 | .3900 | .9924 | .3959 | .685 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8336 | .3486 | .8735 | .3233 | .132 |
| CTBS Reading Total | 264.44 | 34.17 | 270.91 | 31.73 | 252.52 | 35.34 | <.0001 |
| CTBS Math Total | 289.67 | 22.29 | 294.06 | 20.31 | 281.38 | 23.51 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 69.0 | .4627 | 67.8 | .4679 | .687 |
| Gender (%Male) | 51.4 | .5001 | 50.1 | .5004 | 53.7 | .4994 | .281 |
| Percent Receiving Special Education | 6.9 | .2536 | 4.5 | .2083 | 11.0 | .3135 | <.0001 |
| Percent Free Lunch Status (YR 22s) | 62.3 | .4849 | 62.9 | .4835 | 61.3 | .4878 | .624 |
| Percent Free Lunch Status (YR 23s) | 65.5 | .4754 | 64.8 | .4779 | 66.7 | .4721 | .562 |
| Percent Controls | 60.4 | .4894 | 60.0 | .4904 | 61.0 | .4884 | .748 |
| Percent Good Behavior Game | 19.8 | .3985 | 20.1 | .4011 | 19.2 | .3945 | .738 |
| Percent Mastery Learning | 19.8 | .3993 | 19.9 | .3998 | 19.8 | .3989 | .952 |

COHORT 2 - TOCA
Fall 1st Grade and Spring 3rd Grade

| Measure | Grade 1 Fall (Fall 86) | | Grade 3 Spring (Interviewed) | | Grade 3 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|--------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.83 | .8458 | 1.87 | .9890 | .545 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.80 | .9999 | 2.79 | .9911 | .975 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 3.07 | 1.3556 | 3.12 | 1.3469 | .649 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9871 | .3857 | .9723 | .4151 | .674 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8498 | .3473 | .8336 | .3158 | .595 |
| CTBS Reading Total | 264.44 | 34.17 | 264.21 | 33.91 | 265.56 | 35.49 | .681 |
| CTBS Math Total | 289.67 | 22.29 | 289.38 | 22.08 | 291.01 | 23.23 | .449 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 73.4 | .4419 | 51.8 | .5008 | <.0001 |
| Gender (%Male) | 51.4 | .5001 | 49.4 | .5003 | 58.3 | .4943 | .021 |
| Percent Receiving Special Education | 6.9 | .2536 | 6.8 | .2514 | 7.3 | .2614 | .771 |
| Percent Free Lunch Status (YR 22s) | 62.3 | .4849 | 65.6 | .4753 | 50.9 | .5011 | <.0001 |
| Percent Free Lunch Status (YR 23s) | 65.5 | .4754 | 70.5 | .4563 | 48.2 | .5008 | <.0001 |
| Percent Controls | 60.4 | .4894 | 60.2 | .4899 | 61.0 | .4889 | .821 |
| Percent Good Behavior Game | 19.8 | .3985 | 20.3 | .4026 | 17.9 | .3841 | .428 |
| Percent Mastery Learning | 19.8 | .3993 | 19.5 | .3966 | 21.1 | .4090 | .607 |

COHORT 2 - TOCA
Fall 1st Grade and Spring 4th Grade

| Measure | Grade 1 Fall (Fall 86) | | Grade 4 Spring (Interviewed) | | Grade 4 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|--------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.78 | .8236 | 1.90 | .9303 | .029 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.71 | .9767 | 2.89 | 1.0114 | .005 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 2.81 | 1.3121 | 3.36 | 1.3383 | <.0001 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9760 | .3893 | .9934 | .3948 | .542 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8374 | .3441 | .8570 | .3374 | .431 |
| CTBS Reading Total | 264.44 | 34.17 | 269.18 | 32.66 | 259.07 | 35.08 | <.0001 |
| CTBS Math Total | 289.67 | 22.29 | 293.02 | 21.75 | 285.84 | 22.31 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 72.8 | .4456 | 64.3 | .4796 | .005 |
| Gender (%Male) | 51.4 | .5001 | 49.6 | .5005 | 53.2 | .4995 | .256 |
| Percent Receiving Special Education | 6.9 | .2536 | 5.5 | .2280 | 8.4 | .2769 | .078 |
| Percent Free Lunch Status (YR 22s) | 62.3 | .4849 | 66.5 | .4726 | 58.0 | .4940 | .007 |
| Percent Free Lunch Status (YR 23s) | 65.5 | .4754 | 68.5 | .4650 | 62.4 | .4848 | .047 |
| Percent Controls | 60.4 | .4894 | 60.4 | .4896 | 60.3 | .4897 | .992 |
| Percent Good Behavior Game | 19.8 | .3985 | 21.1 | .4087 | 18.4 | .3877 | .279 |
| Percent Mastery Learning | 19.8 | .3993 | 18.5 | .3887 | 21.3 | .4098 | .275 |

COHORT 2 - TOCA
Fall 1st Grade and Spring 5th Grade

| Measure | Grade 1 Fall (Fall 86) | | Grade 5 Spring (Interviewed) | | Grade 5 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|--------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.84 | .8498 | 1.82 | .9616 | .714 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.81 | .9919 | 2.76 | 1.0145 | .574 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 3.08 | 1.3710 | 3.08 | 1.3030 | .987 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9853 | .3848 | .9803 | .4133 | .880 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8500 | .3433 | .8356 | .3341 | .618 |
| CTBS Reading Total | 264.44 | 34.17 | 264.09 | 34.24 | 265.91 | 33.95 | .567 |
| CTBS Math Total | 289.67 | 22.29 | 289.46 | 22.31 | 290.53 | 22.24 | .604 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 77.1 | .4206 | 44.2 | .4976 | <.0001 |
| Gender (%Male) | 51.4 | .5001 | 48.2 | .5000 | 60.6 | .4897 | .001 |
| Percent Receiving Special Education | 6.9 | .2536 | 5.7 | .2319 | 10.4 | .3053 | .012 |
| Percent Free Lunch Status (YR 22s) | 62.3 | .4849 | 68.1 | .4666 | 45.8 | .4992 | <.0001 |
| Percent Free Lunch Status (YR 23s) | 65.5 | .4754 | 73.5 | .4418 | 42.6 | .4955 | <.0001 |
| Percent Controls | 60.4 | .4894 | 59.3 | .4916 | 63.3 | .4828 | .260 |
| Percent Good Behavior Game | 19.8 | .3985 | 21.3 | .4094 | 15.5 | .3630 | .050 |
| Percent Mastery Learning | 19.8 | .3993 | 19.4 | .3960 | 21.1 | .4089 | .568 |

COHORT 2 - TOCA
Fall 1st Grade and Spring 6th Grade

| Measure | Grade 1 Fall (Fall 86) | | Grade 6 Spring (Interviewed) | | Grade 6 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|--------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.86 | .8622 | 1.78 | .9131 | .171 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.83 | .9877 | 2.73 | 1.0157 | .167 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 3.12 | 1.3723 | 3.01 | 1.3118 | .234 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9928 | .3880 | .9644 | .4001 | .358 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8531 | .3455 | .8316 | .3306 | .423 |
| CTBS Reading Total | 264.44 | 34.17 | 263.22 | 33.76 | 268.08 | 35.19 | .091 |
| CTBS Math Total | 289.67 | 22.29 | 288.78 | 22.25 | 292.27 | 22.24 | .064 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 79.9 | .4008 | 45.3 | .4986 | <.0001 |
| Gender (%Male) | 51.4 | .5001 | 48.9 | .5003 | 56.6 | .4964 | .023 |
| Percent Receiving Special Education | 6.9 | .2536 | 5.8 | .2343 | 9.1 | .2883 | .057 |
| Percent Free Lunch Status (YR 22s) | 62.3 | .4849 | 70.0 | .4587 | 46.5 | .4996 | <.0001 |
| Percent Free Lunch Status (YR 23s) | 65.5 | .4754 | 75.0 | .4331 | 45.9 | .4991 | <.0001 |
| Percent Controls | 60.4 | .4894 | 59.7 | .4908 | 61.6 | .4870 | .568 |
| Percent Good Behavior Game | 19.8 | .3985 | 21.3 | .4096 | 16.7 | .3733 | .090 |
| Percent Mastery Learning | 19.8 | .3993 | 19.0 | .3925 | 21.7 | .4128 | .321 |

COHORT 2 - TOCA
Fall 1st Grade and Spring 7th Grade

| Measure | Grade 1 Fall (Fall 86) | | Grade 7 Spring (Interviewed) | | Grade 7 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|--------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.84 | .8796 | 1.83 | .8375 | 1.84 | .9414 | .943 |
| Teacher Rated Shy Behavior | 2.80 | .9974 | 2.83 | .9882 | 2.74 | 1.0104 | .183 |
| Teacher Rated Concentration Problems | 3.08 | 1.3531 | 3.09 | 1.3645 | 3.07 | 1.3371 | .852 |
| Child Report Anxious Symptoms | .9841 | .3917 | .9970 | .3840 | .9621 | .4041 | .235 |
| Child Report Depressive Symptoms | .8465 | .3409 | .8489 | .3437 | .8424 | .3367 | .800 |
| CTBS Reading Total | 264.44 | 34.17 | 264.29 | 32.96 | 264.76 | 36.62 | .860 |
| CTBS Math Total | 289.67 | 22.29 | 289.18 | 22.53 | 290.68 | 21.80 | .392 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 68.6 | .4644 | 81.1 | .3919 | 49.5 | .5006 | <.0001 |
| Gender (%Male) | 51.4 | .5001 | 49.7 | .5004 | 53.9 | .4991 | .205 |
| Percent Receiving Special Education | 6.9 | .2536 | 5.3 | .2238 | 9.4 | .2919 | .014 |
| Percent Free Lunch Status (YR 22s) | 62.3 | .4849 | 70.9 | .4548 | 49.2 | .5006 | <.0001 |
| Percent Free Lunch Status (YR 23s) | 65.5 | .4754 | 75.8 | .4286 | 49.7 | .5006 | <.0001 |
| Percent Controls | 60.4 | .4894 | 58.8 | .4927 | 62.8 | .4841 | .214 |
| Percent Good Behavior Game | 19.8 | .3985 | 21.3 | .4097 | 17.4 | .3800 | .141 |
| Percent Mastery Learning | 19.8 | .3993 | 19.9 | .3998 | 19.8 | .3989 | .957 |

COHORTS COMBINED - TOCA
Fall 1st Grade and Spring 1st Grade

| Measure | Grade 1 Fall | | Grade 1 Spring (Interviewed) | | Grade 1 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|--------------|---------|------------------------------|---------|----------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.81 | .8907 | 2.06 | 1.0872 | <.0001 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.71 | .9936 | 2.72 | 1.0304 | .834 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.94 | 1.3417 | 3.31 | 1.4252 | <.0001 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7165 | .3958 | .6072 | .3279 | <.0001 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6768 | .3704 | .6352 | .3765 | .132 |
| CTBS Reading Total | 261.06 | 34.4829 | 261.91 | 34.4957 | 255.56 | 33.9611 | .009 |
| CTBS Math Total | 298.96 | 49.1827 | 299.28 | 48.7692 | 296.89 | 51.8336 | .492 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 68.1 | .4664 | 66.1 | .4744 | .511 |
| Gender (%Male) | 49.9 | .5001 | 49.5 | .5001 | 52.6 | .5003 | .350 |
| Percent Receiving Special Education | 7.7 | .2665 | 6.3 | .2428 | 16.8 | .3744 | <.0001 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 54.7 | .4979 | 47.4 | .5003 | .025 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 67.1 | .4700 | 66.1 | .4744 | .734 |
| Percent Controls | 57.5 | .4945 | 57.9 | .4939 | 54.7 | .4987 | .327 |
| Percent Good Behavior Game | 20.6 | .4044 | 20.3 | .4021 | 22.6 | .4192 | .369 |
| Percent Mastery Learning | 21.9 | .4140 | 21.8 | .4133 | 22.6 | .4192 | .770 |

COHORTS COMBINED - TOCA
Fall 1st Grade and Spring 2nd Grade

| Measure | Grade 1 Fall | | Grade 2 Spring (Interviewed) | | Grade 2 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|--------------|---------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.78 | .8834 | 1.98 | .9867 | <.0001 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.64 | .9649 | 2.84 | 1.0509 | <.0001 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.76 | 1.2526 | 3.48 | 1.4366 | <.0001 |
| Child Report Anxious Symptoms | .7040 | .3901 | .6905 | .3857 | .7363 | .3990 | .026 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6577 | .3707 | .7056 | .3708 | .014 |
| CTBS Reading Total | 261.06 | 34.4829 | 264.84 | 33.7226 | 252.71 | 34.7086 | <.0001 |
| CTBS Math Total | 298.96 | 49.1827 | 302.87 | 50.3303 | 45.34 | 1.9675 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 69.0 | .4625 | 65.2 | .4766 | .083 |
| Gender (%Male) | 49.9 | .5001 | 48.9 | .5001 | 52.1 | .4999 | .174 |
| Percent Receiving Special Education | 7.7 | .2665 | 5.4 | .2269 | 12.3 | .3284 | <.0001 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 54.5 | .4982 | 52.2 | .4999 | .338 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 68.0 | .4666 | 64.8 | .4780 | .144 |
| Percent Controls | 57.5 | .4945 | 56.1 | .4964 | 60.2 | .4898 | .079 |
| Percent Good Behavior Game | 20.6 | .4044 | 22.1 | .4152 | 17.5 | .3799 | .014 |
| Percent Mastery Learning | 21.9 | .4140 | 21.8 | .4127 | 22.3 | .4168 | .764 |

COHORTS COMBINED - TOCA
Fall 1st Grade and Spring 3rd Grade

| Measure | Grade 1 Fall | | Grade 3 Spring (Interviewed) | | Grade 3 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|--------------|---------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.82 | .8740 | 1.89 | 1.0098 | .128 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.71 | .9803 | 2.71 | 1.0329 | .949 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.96 | 1.3319 | 3.06 | 1.4070 | .111 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7424 | .4017 | .6252 | .3527 | <.0001 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6966 | .3774 | .6218 | .3535 | <.0001 |
| CTBS Reading Total | 261.06 | 34.4829 | 262.37 | 33.7100 | 258.32 | 35.92 | .021 |
| CTBS Math Total | 298.96 | 49.1827 | 298.45 | 47.5336 | 300.01 | 52.4484 | .538 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 72.9 | .4444 | 57.8 | .4942 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 48.7 | .5000 | 52.3 | .4998 | .125 |
| Percent Receiving Special Education | 7.7 | .2665 | 6.5 | .2467 | 10.0 | .2998 | .005 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 58.5 | .4930 | 44.6 | .4974 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 71.5 | .4514 | 58.1 | .4937 | <.0001 |
| Percent Controls | 57.5 | .4945 | 56.9 | .4954 | 58.5 | .4930 | .477 |
| Percent Good Behavior Game | 20.6 | .4044 | 21.2 | .4090 | 19.4 | .3955 | .328 |
| Percent Mastery Learning | 21.9 | .4140 | 21.9 | .4136 | 22.1 | .4151 | .916 |

COHORTS COMBINED - TOCA
Fall 1st Grade and Spring 4th Grade

| Measure | Grade 1 Fall | | Grade 4 Spring (Interviewed) | | Grade 4 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|--------------|---------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.84 | .9232 | 1.86 | .9230 | .689 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.66 | .9857 | 2.78 | 1.0148 | .013 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 2.90 | 1.3444 | 3.13 | 1.3699 | <.0001 |
| Child Report Anxious Symptoms | .7040 | .3901 | .6679 | .3655 | .7720 | .4246 | <.0001 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6508 | .3686 | .7121 | .3734 | .001 |
| CTBS Reading Total | 261.06 | 34.4829 | 261.91 | 33.8906 | 259.55 | 35.4957 | .171 |
| CTBS Math Total | 298.96 | 49.1827 | 299.02 | 49.0230 | 298.85 | 49.5045 | .947 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 73.4 | .4420 | 58.9 | .4924 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 50.4 | .5002 | 49.2 | .5002 | .592 |
| Percent Receiving Special Education | 7.7 | .2665 | 7.3 | .2603 | 8.3 | .2761 | .407 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 58.1 | .4936 | 46.8 | .4993 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 73.8 | .4398 | 56.1 | .4966 | <.0001 |
| Percent Controls | 57.5 | .4945 | 56.9 | .4954 | 58.4 | .4933 | .514 |
| Percent Good Behavior Game | 20.6 | .4044 | 22.1 | .4154 | 18.1 | .3854 | .028 |
| Percent Mastery Learning | 21.9 | .4140 | 21.0 | .4071 | 23.5 | .4244 | .170 |

COHORTS COMBINED - TOCA
Fall 1st Grade and Spring 5th Grade

| Measure | Grade 1 Fall | | Grade 5 Spring (Interviewed) | | Grade 5 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|--------------|---------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.84 | .8938 | 1.86 | .9838 | .603 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.73 | .9951 | 2.67 | 1.0049 | .217 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 3.01 | 1.3672 | 2.95 | 1.3397 | .398 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7200 | .3886 | .6652 | .3914 | .008 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6852 | .3705 | .6396 | .3716 | .020 |
| CTBS Reading Total | 261.06 | 34.4829 | 261.37 | 32.2184 | 260.30 | 35.1539 | .557 |
| CTBS Math Total | 298.96 | 49.1827 | 296.13 | 45.2887 | 305.89 | 57.1006 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 76.4 | .4248 | 49.1 | .5003 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 48.9 | .5001 | 52.2 | .4999 | .169 |
| Percent Receiving Special Education | 7.7 | .2665 | 6.8 | .2510 | 9.7 | .2965 | .019 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 60.3 | .4895 | 39.5 | .4892 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 75.3 | .4312 | 48.8 | .5002 | <.0001 |
| Percent Controls | 57.5 | .4945 | 57.0 | .4953 | 58.5 | .4931 | .526 |
| Percent Good Behavior Game | 20.6 | .4044 | 21.6 | .4117 | 18.4 | .3875 | .091 |
| Percent Mastery Learning | 21.9 | .4140 | 21.4 | .4102 | 23.1 | .4221 | .372 |

COHORTS COMBINED – TOCA
Fall 1st Grade and Spring 6th Grade

| Measure | Grade 1 Fall | | Grade 6 Spring (Interviewed) | | Grade 6 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|--------------|---------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.86 | .9221 | 1.82 | .9246 | .295 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.74 | .9888 | 2.64 | 1.0147 | .033 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 3.04 | 1.3711 | 2.90 | 1.3286 | .023 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7149 | .3851 | .6794 | .4005 | .080 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6847 | .3723 | .6430 | .3677 | .030 |
| CTBS Reading Total | 261.06 | 34.4829 | 259.96 | 33.9478 | 263.77 | 35.6491 | .036 |
| CTBS Math Total | 298.96 | 49.1827 | 294.33 | 43.0541 | 310.14 | 60.1100 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 78.8 | .4087 | 45.5 | .4984 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 49.6 | .5002 | 50.5 | .5003 | .708 |
| Percent Receiving Special Education | 7.7 | .2665 | 7.1 | .2575 | 8.8 | .2837 | .179 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 62.0 | .4855 | 37.0 | .4832 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 77.1 | .4205 | 46.5 | .4992 | <.0001 |
| Percent Controls | 57.5 | .4945 | 57.9 | .4940 | 56.7 | .4959 | .611 |
| Percent Good Behavior Game | 20.6 | .4044 | 21.7 | .4123 | 18.4 | .3874 | .079 |
| Percent Mastery Learning | 21.9 | .4140 | 20.5 | .4035 | 25.0 | .4331 | .020 |

COHORTS COMBINED – TOCA
Fall 1st Grade and Spring 7th Grade

| Measure | Grade 1 Fall | | Grade 7 Spring (Interviewed) | | Grade 7 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|--------------|---------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.86 | .9165 | 1.83 | .9331 | .587 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.75 | .9829 | 2.64 | 1.0181 | .008 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 3.02 | 1.3648 | 2.94 | 1.3482 | .184 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7193 | .3824 | .6775 | .4019 | .031 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6859 | .3664 | .6476 | .3787 | .038 |
| CTBS Reading Total | 261.06 | 34.4829 | 260.39 | 33.7062 | 262.27 | 35.8366 | .275 |
| CTBS Math Total | 298.96 | 49.1827 | 293.61 | 41.5747 | 308.48 | 59.2539 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 80.3 | .3981 | 48.5 | .5001 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 49.6 | .5002 | 50.4 | .5003 | .746 |
| Percent Receiving Special Education | 7.7 | .2665 | 6.7 | .2507 | 9.2 | .2886 | .044 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 62.8 | .4836 | 39.7 | .4896 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 77.6 | .4169 | 50.5 | .5003 | <.0001 |
| Percent Controls | 57.5 | .4945 | 56.8 | .4956 | 58.5 | .4930 | .430 |
| Percent Good Behavior Game | 20.6 | .4044 | 22.2 | .4158 | 18.1 | .3850 | .023 |
| Percent Mastery Learning | 21.9 | .4140 | 21.0 | .4075 | 23.4 | .4236 | .203 |

COHORT 1 - Family
Fall 1st Grade and Spring 4th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 4 Spring (Interviewed) | | Grade 4 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.88 | .9923 | 1.79 | .8629 | .206 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.62 | .9852 | 2.66 | 1.0159 | .549 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 2.94 | 1.3610 | 2.81 | 1.3507 | .174 |
| Child Report Anxious Symptoms | .4887 | .2111 | .4929 | .2031 | .4739 | .2371 | .240 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5463 | .3397 | .5084 | .3237 | .142 |
| CTBS Reading Total | 258.56 | 34.52 | 258.57 | 34.27 | 258.54 | 35.29 | .989 |
| CTBS Math Total | 305.81 | 61.07 | 304.17 | 59.41 | 310.50 | 65.46 | .153 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 71.5 | .4517 | 54.6 | .4988 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 50.3 | .5003 | 44.0 | .4973 | .071 |
| Percent Receiving Special Education | 8.4 | .2774 | 8.6 | .2809 | 7.7 | .2678 | .646 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 51.1 | .5002 | 31.7 | .4661 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 75.4 | .4311 | 48.2 | .5006 | <.0001 |
| Percent Controls | 54.9 | .4978 | 54.9 | .4979 | 54.9 | .4984 | .987 |
| Percent Good Behavior Game | 21.3 | .4097 | 22.3 | .4162 | 18.7 | .3903 | .205 |
| Percent Mastery Learning | 23.8 | .4261 | 22.9 | .4203 | 26.4 | .4416 | .230 |

COHORT 1 - Family
Fall 1st Grade and Spring 6th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 6 Spring (Interviewed) | | Grade 6 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 2.96 | 1.3606 | 2.83 | 1.3539 | .471 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.63 | .9730 | 2.63 | 1.0277 | .928 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 1.87 | .9852 | 1.83 | .9167 | .146 |
| Child Report Anxious Symptoms | .4887 | .2111 | .5016 | .2040 | .4630 | .2228 | .007 |
| Child Report Depressive Symptoms | .5378 | .3364 | .5613 | .3397 | .4909 | .3251 | .002 |
| CTBS Reading Total | 258.56 | 34.52 | 257.13 | 33.4072 | 261.15 | 36.3483 | .077 |
| CTBS Math Total | 305.81 | 61.07 | 300.02 | 56.3150 | 316.13 | 67.5899 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 76.2 | .4261 | 51.4 | .5004 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 49.1 | .5003 | 47.9 | .5002 | .707 |
| Percent Receiving Special Education | 8.4 | .2774 | 8.6 | .2808 | 8.0 | .2719 | .734 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 53.1 | .4994 | 33.8 | .4737 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 77.5 | .4178 | 52.4 | .5001 | <.0001 |
| Percent Controls | 54.9 | .4978 | 56.1 | .4967 | 52.9 | .4998 | .311 |
| Percent Good Behavior Game | 21.3 | .4097 | 21.5 | .4108 | 21.1 | .4082 | .875 |
| Percent Mastery Learning | 23.8 | .4261 | 22.5 | .4178 | 26.1 | .4395 | .182 |

COHORT 2 - Family
Fall 1st Grade and Spring 4th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 4 Spring (Interviewed) | | Grade 4 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.85 | .8652 | 1.78 | .9433 | .391 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.81 | 1.0024 | 2.74 | .9755 | .441 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 3.09 | 1.3839 | 3.04 | 1.2056 | .605 |
| Child Report Anxious Symptoms | .4887 | .2111 | .9840 | .3888 | .9847 | .4087 | .985 |
| Child Report Depressive Symptoms | .5378 | .3364 | .8451 | .3435 | .8543 | .3280 | .788 |
| CTBS Reading Total | 258.56 | 34.52 | 264.42 | 33.8819 | 264.58 | 35.9090 | .963 |
| CTBS Math Total | 305.81 | 61.07 | 289.58 | 22.1877 | 290.19 | 22.9125 | .790 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 72.4 | .4475 | 51.4 | .5012 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 49.7 | .5003 | 58.9 | .4935 | .029 |
| Percent Receiving Special Education | 8.4 | .2774 | 7.2 | .2580 | 5.7 | .2328 | .494 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 65.2 | .4766 | 49.1 | .5014 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 65.2 | .4766 | 49.1 | .5014 | <.0001 |
| Percent Controls | 54.9 | .4978 | 59.8 | .4906 | 62.9 | .4846 | .454 |
| Percent Good Behavior Game | 21.3 | .4097 | 20.1 | .4010 | 18.3 | .3877 | .585 |
| Percent Mastery Learning | 23.8 | .4261 | 20.1 | .4010 | 18.9 | .3923 | .709 |

COHORT 2 - Family
Fall 1st Grade and Spring 6th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 6 Spring (Interviewed) | | Grade 6 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|-------|---------------------------------|---------|-------------------------------------|---------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.86 | .9604 | 1.84 | .8373 | 1.84 | .9595 | .988 |
| Teacher Rated Shy Behavior | 2.63 | .9930 | 2.79 | .9920 | 2.7914 | 1.0097 | .928 |
| Teacher Rated Concentration Problems | 2.91 | 1.36 | 3.08 | 1.3872 | 3.10 | 1.2845 | .825 |
| Child Report Anxious Symptoms | .4887 | .2111 | .9917 | .3869 | .9672 | .4025 | .424 |
| Child Report Depressive Symptoms | .5378 | .3364 | .8461 | .3428 | .8474 | .3376 | .961 |
| CTBS Reading Total | 258.56 | 34.52 | 263.45 | 33.9820 | 267.04 | 34.6032 | .199 |
| CTBS Math Total | 305.81 | 61.07 | 288.87 | 22.4136 | 291.69 | 21.8815 | .124 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.1 | .4702 | 77.9 | .4155 | 50.2 | .5008 | <.0001 |
| Gender (%Male) | 48.6 | .5000 | 49.7 | .5004 | 54.8 | .4985 | .135 |
| Percent Receiving Special Education | 8.4 | .2774 | 5.9 | .2355 | 8.9 | .2855 | .078 |
| Percent Free Lunch Status (YR 11S) | 46.0 | .4987 | 67.3 | .4693 | 52.3 | .5002 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 68.3 | .4657 | 67.3 | .4693 | 52.3 | .5002 | <.0001 |
| Percent Controls | 54.9 | .4978 | 59.9 | .4905 | 61.2 | .4880 | .691 |
| Percent Good Behavior Game | 21.3 | .4097 | 21.1 | .4080 | 17.2 | .3782 | .158 |
| Percent Mastery Learning | 23.8 | .4261 | 19.0 | .3929 | 21.5 | .4117 | .357 |

COHORTS COMBINED - Family
Fall 1st Grade and Spring 4th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 4 Spring (Interviewed) | | Grade 4 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|---------|---------------------------------|-------|-------------------------------------|-------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.86 | .9309 | 1.79 | .8934 | .139 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.71 | .9980 | 2.69 | 1.00 | .689 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 3.02 | 1.37 | 2.90 | 1.30 | .099 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7163 | .3886 | .6489 | .3827 | .002 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6821 | .3723 | .6380 | .3711 | .039 |
| CTBS Reading Total | 261.06 | 34.4829 | 261.24 | 34.21 | 260.61 | 33.83 | .708 |
| CTBS Math Total | 298.96 | 49.1827 | 297.49 | 46.80 | 299.84 | 51.22 | .321 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 71.9 | .4495 | 50.9 | .5003 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 50.0 | .5002 | 49.4 | .5003 | .780 |
| Percent Receiving Special Education | 7.7 | .2665 | 7.9 | .2697 | 6.7 | .2504 | .320 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 58.1 | .4935 | 39.7 | .4897 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 70.3 | .4571 | 49.4 | .5003 | <.0001 |
| Percent Controls | 57.5 | .4945 | 57.3 | .4948 | 59.2 | .4918 | .404 |
| Percent Good Behavior Game | 20.6 | .4044 | 21.2 | .4087 | 16.0 | .3668 | .004 |
| Percent Mastery Learning | 21.9 | .4140 | 21.5 | .4109 | 24.8 | .4323 | .076 |

COHORTS COMBINED - Family
Fall 1st Grade and Spring 6th Grade

| Measure | Grade 1 Fall (Fall 85) | | Grade 6 Spring (Interviewed) | | Grade 6 Spring (Not Interviewed) | | P-Value |
|--------------------------------------|---------------------------|---------|---------------------------------|--------|-------------------------------------|--------|---------|
| | Mean | SD | Mean | SD | Mean | SD | |
| Teacher Rated Authority Acceptance | 1.85 | .9229 | 1.85 | .9162 | 1.83 | .9355 | .600 |
| Teacher Rated Shy Behavior | 2.71 | .9983 | 2.7100 | .9856 | 2.70 | 1.02 | .899 |
| Teacher Rated Concentration Problems | 2.99 | 1.3585 | 3.01 | 1.3244 | 2.95 | 1.3289 | .309 |
| Child Report Anxious Symptoms | .7040 | .3901 | .7188 | .3857 | .6690 | .3913 | .010 |
| Child Report Depressive Symptoms | .6719 | .3713 | .6873 | .3661 | .6442 | .3773 | .020 |
| CTBS Reading Total | 261.06 | 34.4829 | 260.00 | 33.80 | 262.65 | 34.47 | .090 |
| CTBS Math Total | 298.96 | 49.1827 | 294.98 | 44.64 | 302.96 | 52.65 | <.0001 |
| | Percent | SD | Percent | SD | Percent | SD | P-Value |
| Ethnicity (% African American) | 67.8 | .4674 | 77.0 | .4209 | 49.7 | .5002 | <.0001 |
| Gender (%Male) | 49.9 | .5001 | 49.4 | .5001 | 50.4 | .5002 | .619 |
| Percent Receiving Special Education | 7.7 | .2665 | 7.3 | .2600 | 7.9 | .2692 | .608 |
| Percent Free Lunch Status (YR 11S) | 53.7 | .4987 | 60 | .4900 | 42.1 | .4940 | <.0001 |
| Percent Free Lunch Status (YR 12S) | 65.5 | .4756 | 72.6 | .4463 | 51.9 | .4999 | <.0001 |
| Percent Controls | 57.5 | .4945 | 57.9 | .4939 | 57.9 | .4940 | .980 |
| Percent Good Behavior Game | 20.6 | .4044 | 21.9 | .4093 | 17.3 | .3783 | .017 |
| Percent Mastery Learning | 21.9 | .4140 | 20.8 | .4061 | 24.8 | .4323 | .022 |