

TEACHER OBSERVATION OF CLASSROOM ADAPTATION - R

Your judgement as a teacher is uniquely important about how each child in your class is progressing as a student. You and other teachers have taught us that the following behaviors reflect how the child is progressing as a student.

Please rate each pupil from 1 to 6 for each of the following kinds of student behavior you observe in the classroom.

RATING SCALE (1-6)

- 1=almost never
- 2=rarely
- 3=sometimes
- 4=often
- 5=very often
- 6=almost always

Give a response to every item and base your response upon your judgement about the child's performance as a student over the last three weeks.

COMPLETES ASSIGNMENTS	almost never	1	2	3	4	5	6	almost always
LONER	almost never	1	2	3	4	5	6	almost always
STUBBORN	almost never	1	2	3	4	5	6	almost always
NEEDY	almost never	1	2	3	4	5	6	almost always
CONCENTRATES	almost never	1	2	3	4	5	6	almost always
BREAKS RULES	almost never	1	2	3	4	5	6	almost always
LAZY	almost never	1	2	3	4	5	6	almost always
WORKS WELL ALONE	almost never	1	2	3	4	5	6	almost always
AGGRESSIVE	almost never	1	2	3	4	5	6	almost always
AVOIDS SOCIAL CONTACTS	almost never	1	2	3	4	5	6	almost always
PAYS ATTENTION	almost never	1	2	3	4	5	6	almost always
BREAKS THINGS	almost never	1	2	3	4	5	6	almost always
LEARNS UP TO ABILITY	almost never	1	2	3	4	5	6	almost always
PLAYS WITH OTHERS	almost never	1	2	3	4	5	6	almost always
YELLS AT OTHERS	almost never	1	2	3	4	5	6	almost always
SELF-RELIANT	almost never	1	2	3	4	5	6	almost always

DISTRRACTIBLE	almost never	1	2	3	4	5	6	almost always
TAKES OTHERS' PROPERTY	almost never	1	2	3	4	5	6	almost always
ACTS HIS/HER AGE	almost never	1	2	3	4	5	6	almost always
VOLUNTEERS	almost never	1	2	3	4	5	6	almost always
FIGHTS	almost never	1	2	3	4	5	6	almost always
EAGER TO LEARN	almost never	1	2	3	4	5	6	almost always
MIND WANDERS	almost never	1	2	3	4	5	6	almost always
LIES	almost never	1	2	3	4	5	6	almost always
RAISES HAND	almost never	1	2	3	4	5	6	almost always
SEEKS ATTENTION	almost never	1	2	3	4	5	6	almost always
TROUBLE ACCEPTING AUTHORITY	almost never	1	2	3	4	5	6	almost always
WORKS HARD	almost never	1	2	3	4	5	6	almost always
SOCIAL CONTACT WITH OTHERS	almost never	1	2	3	4	5	6	almost always
TEASES OTHERS	almost never	1	2	3	4	5	6	almost always
STAYS ON TASK	almost never	1	2	3	4	5	6	almost always

 This is not a summary of the other behavior ratings but your general overall rating of how this child is progressing as a student.

GLOBAL RATING	excellent	1
	good	2
	fair	3
	poor	4
	probably failing	5
	definitely failing	6

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Please rate each pupil from 1 to 6 for each of the following kinds of student behavior you observe in the classroom.

RATING SCALE (1-6)

- 1=almost never
- 2=rarely
- 3=sometimes
- 4=often
- 5=very often
- 6=almost always

Give a response to every item and base your response upon your judgement about the child's performance as a student over the last three weeks.

COMPLETES ASSIGNMENTS	almost never	1	2	3	4	5	6	almost always
FRIENDLY	almost never	1	2	3	4	5	6	almost always
STUBBORN	almost never	1	2	3	4	5	6	almost always
SEEKS TOO MUCH ATTENTION FROM TEACHER	almost never	1	2	3	4	5	6	almost always
CONCENTRATES	almost never	1	2	3	4	5	6	almost always
BREAKS RULES	almost never	1	2	3	4	5	6	almost always
ENGAGES WITH CLASSMATES	almost never	1	2	3	4	5	6	almost always
POOR EFFORT	almost never	1	2	3	4	5	6	almost always
WORKS WELL ALONE	almost never	1	2	3	4	5	6	almost always
HARMS OTHERS AND PROPERTY	almost never	1	2	3	4	5	6	almost always
AVOIDS TEACHER	almost never	1	2	3	4	5	6	almost always
PAYS ATTENTION	almost never	1	2	3	4	5	6	almost always
BREAKS THINGS	almost never	1	2	3	4	5	6	almost always
REJECTED BY CLASSMATES	almost never	1	2	3	4	5	6	almost always
LEARNS UP TO ABILITY	almost never	1	2	3	4	5	6	almost always

PLAYS WITH CLASSMATES	almost never	1	2	3	4	5	6	almost always
YELLS AT OTHERS	almost never	1	2	3	4	5	6	almost always
SELF-RELIANT	almost never	1	2	3	4	5	6	almost always
EASILY DISTRACTED	almost never	1	2	3	4	5	6	almost always
TAKES OTHERS' PROPERTY	almost never	1	2	3	4	5	6	almost always
ACTS YOUNGER THAN AGE	almost never	1	2	3	4	5	6	almost always
AVOIDS CLASSMATES	almost never	1	2	3	4	5	6	almost always
FIGHTS	almost never	1	2	3	4	5	6	almost always
EAGER TO LEARN	almost never	1	2	3	4	5	6	almost always
CLINGS	almost never	1	2	3	4	5	6	almost always
GETS LEFT OUT OF GROUPS	almost never	1	2	3	4	5	6	almost always
MIND WANDERS	almost never	1	2	3	4	5	6	almost always
LIES	almost never	1	2	3	4	5	6	almost always
GREGARIOUS	almost never	1	2	3	4	5	6	almost always
SEEKS TOO MUCH ATTENTION FROM CLASSMATES	almost never	1	2	3	4	5	6	almost always
TROUBLE ACCEPTING AUTHORITY	almost never	1	2	3	4	5	6	almost always
LAST TO BE CHOSEN BY CLASSMATES	almost never	1	2	3	4	5	6	almost always
WORKS HARD	almost never	1	2	3	4	5	6	almost always
ENGAGES WITH TEACHER	almost never	1	2	3	4	5	6	almost always
TEASES CLASSMATES	almost never	1	2	3	4	5	6	almost always
STAYS ON TASK	almost never	1	2	3	4	5	6	almost always

This is not a summary of the other behavior ratings but your general overall rating of how this child is progressing as a student.

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COMPLETES ASSIGNMENTS	almost never	1	2	3	4	5	6	almost always
FRIENDLY	almost never	1	2	3	4	5	6	almost always
STUBBORN	almost never	1	2	3	4	5	6	almost always
SEEKS TOO MUCH ATTENTION FROM TEACHER	almost never	1	2	3	4	5	6	almost always
CONCENTRATES	almost never	1	2	3	4	5	6	almost always
BREAKS RULES	almost never	1	2	3	4	5	6	almost always
INTERACTS WITH CLASSMATES	almost never	1	2	3	4	5	6	almost always
POOR EFFORT	almost never	1	2	3	4	5	6	almost always
WORKS WELL ALONE	almost never	1	2	3	4	5	6	almost always
HARMS OTHERS	almost never	1	2	3	4	5	6	almost always
AVOIDS TEACHER	almost never	1	2	3	4	5	6	almost always
PAYS ATTENTION	almost never	1	2	3	4	5	6	almost always
CLINGS TO CLASSMATES	almost never	1	2	3	4	5	6	almost always
BREAKS THINGS	almost never	1	2	3	4	5	6	almost always
REJECTED BY CLASSMATES	almost never	1	2	3	4	5	6	almost always
LEARNS UP TO ABILITY	almost never	1	2	3	4	5	6	almost always
YELLS AT OTHERS	almost never	1	2	3	4	5	6	almost always

ACTS YOUNGER THAN AGE	almost never	1	2	3	4	5	6	almost always
PLAYS WITH CLASSMATES	almost never	1	2	3	4	5	6	almost always
EASILY DISTRACTED	almost never	1	2	3	4	5	6	almost always
TAKES OTHERS' PROPERTY	almost never	1	2	3	4	5	6	almost always
SELF-RELIANT	almost never	1	2	3	4	5	6	almost always
AVOIDS CLASSMATES	almost never	1	2	3	4	5	6	almost always
FIGHTS	almost never	1	2	3	4	5	6	almost always
EAGER TO LEARN	almost never	1	2	3	4	5	6	almost always
HARMS PROPERTY	almost never	1	2	3	4	5	6	almost always
MIND WANDERS	almost never	1	2	3	4	5	6	almost always
LIES	almost never	1	2	3	4	5	6	almost always
INITIATES INTERACTIONS	almost never	1	2	3	4	5	6	almost always
SEEKS TOO MUCH ATTENTION FROM CLASSMATES	almost never	1	2	3	4	5	6	almost always
TROUBLE ACCEPTING AUTHORITY	almost never	1	2	3	4	5	6	almost always
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WORKS HARD	almost never	1	2	3	4	5	6	almost always
INTERACTS WITH TEACHER	almost never	1	2	3	4	5	6	almost always
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STAYS ON TASK	almost never	1	2	3	4	5	6	almost always

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GLOBAL RATING	excellent	1
	good	2
	fair	3
	poor	4
	probably failing	5
	definitely failing	6

How difficult was it for you to rate this child?

DIFFICULTY	not difficult	1
	somewhat difficult	2
	difficult	3

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FRIENDLY	almost never	1	2	3	4	5	6	almost always
STUBBORN	almost never	1	2	3	4	5	6	almost always
SEEKS TOO MUCH ATTENTION FROM TEACHER	almost never	1	2	3	4	5	6	almost always
CONCENTRATES	almost never	1	2	3	4	5	6	almost always
BREAKS RULES	almost never	1	2	3	4	5	6	almost always
INTERACTS WITH CLASSMATES	almost never	1	2	3	4	5	6	almost always
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AVOIDS TEACHER	almost never	1	2	3	4	5	6	almost always
PAYS ATTENTION	almost never	1	2	3	4	5	6	almost always
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LEARNS UP TO ABILITY	almost never	1	2	3	4	5	6	almost always
YELLS AT OTHERS	almost never	1	2	3	4	5	6	almost always

ACTS YOUNGER THAN AGE	almost never	1	2	3	4	5	6	almost always
PLAYS WITH CLASSMATES	almost never	1	2	3	4	5	6	almost always
EASILY DISTRACTED	almost never	1	2	3	4	5	6	almost always
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SELF-RELIANT	almost never	1	2	3	4	5	6	almost always
AVOIDS CLASSMATES	almost never	1	2	3	4	5	6	almost always
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 How difficult was it for you to rate this child?

DIFFICULTY	not difficult	1
	somewhat difficult	2
	difficult	3

CHILD SERVICES ITEM

Domain	Descriptors	Is child receiving service now? (YES, NO DON'T KNOW)	Should child receive additional service? (YES, NO)	Urgency 1=low 2=medium 3=high
EDUCATION	(Descriptors: math tutoring; language tutoring; reading tutoring; reading resource; diagnostic & prescriptive services; high I reading; high I math; screening for special education; classes for gifted & talented; support teachers; aide who provides academic support)			
HEALTH	(Descriptors: speech, hearing or vision services; screening for lead poisoning; nutritional services; medication for hyperactivity; treatment for "Contact High" from a family member; physical examination)			
CHILD COUNSELING	(Descriptors: behavior modification for specific discipline problem; social adjustment counseling to improve peer relations; psychiatric assessment & therapy)			
FAMILY SERVICES	(Descriptors: family counseling to correct lateness or truancy; social service investigation of abuse or neglect; parent education to help parents with childrearing; parent education to help parents support child's learning; family counseling to help parents with their problems)			



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FRIENDLY	almost never	1	2	3	4	5	6	almost always
STUBBORN	almost never	1	2	3	4	5	6	almost always
SEEKS TOO MUCH ATTENTION FROM TEACHER	almost never	1	2	3	4	5	6	almost always
CONCENTRATES	almost never	1	2	3	4	5	6	almost always
BREAKS RULES	almost never	1	2	3	4	5	6	almost always
INTERACTS WITH CLASSMATES	almost never	1	2	3	4	5	6	almost always
POOR EFFORT	almost never	1	2	3	4	5	6	almost always
WORKS WELL ALONE	almost never	1	2	3	4	5	6	almost always
HARMS OTHERS	almost never	1	2	3	4	5	6	almost always
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LEARNS UP TO ABILITY	almost never	1	2	3	4	5	6	almost always
YELLS AT OTHERS	almost never	1	2	3	4	5	6	almost always

ACTS YOUNGER THAN AGE	almost never	1	2	3	4	5	6	almost always
PLAYS WITH CLASSMATES	almost never	1	2	3	4	5	6	almost always
EASILY DISTRACTED	almost never	1	2	3	4	5	6	almost always
TAKES OTHERS' PROPERTY	almost never	1	2	3	4	5	6	almost always
SELF-RELIANT	almost never	1	2	3	4	5	6	almost always
AVOIDS CLASSMATES	almost never	1	2	3	4	5	6	almost always
FIGHTS	almost never	1	2	3	4	5	6	almost always
EAGER TO LEARN	almost never	1	2	3	4	5	6	almost always
HARMS PROPERTY	almost never	1	2	3	4	5	6	almost always
MIND WANDERS	almost never	1	2	3	4	5	6	almost always
LIES	almost never	1	2	3	4	5	6	almost always
INITIATES INTERACTIONS	almost never	1	2	3	4	5	6	almost always
SEEKS TOO MUCH ATTENTION FROM CLASSMATES	almost never	1	2	3	4	5	6	almost always
TROUBLE ACCEPTING AUTHORITY	almost never	1	2	3	4	5	6	almost always
CLINGS TO TEACHER	almost never	1	2	3	4	5	6	almost always
WORKS HARD	almost never	1	2	3	4	5	6	almost always
INTERACTS WITH TEACHER	almost never	1	2	3	4	5	6	almost always
TEASES CLASSMATES	almost never	1	2	3	4	5	6	almost always
STAYS ON TASK	almost never	1	2	3	4	5	6	almost always

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GLOBAL RATING	excellent	1
	good	2
	fair	3
	poor	4
	probably failing	5
	definitely failing	6

How difficult was it for you to rate this child?

DIFFICULTY	not difficult	1
	somewhat difficult	2
	difficult	3

Is child receiving service now? (YES, NO DON'T KNOW)

Should child receive additional service? (YES, NO)

Urgency
1=low
2=medium
3=high

Domain	Descriptors	Is child receiving service now? (YES, NO DON'T KNOW)	Should child receive additional service? (YES, NO)	Urgency 1=low 2=medium 3=high
EDUCATION	(Descriptors: math tutoring; language tutoring; reading tutoring; reading resource; diagnostic & prescriptive services; high I reading; high I math; screening for special education; classes for gifted & talented; support teachers; aide who provides academic support)			
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- TOBACCO USE**
- 1 Definitely has smoked tobacco
 - 2 Don't know
 - 3 Definitely hasn't smoked tobacco



Version 6
1989/1990

CITY OF BALTIMORE
DEPARTMENT OF EDUCATION
and the
PREVENTION CENTER
Department of Mental Hygiene
School of Hygiene and Public Health
THE JOHNS HOPKINS UNIVERSITY



- Do not use ink, ballpoint or felt tip pen.
- Make dark marks that completely fill the circle.

CORRECT MARK INCORRECT MARKS



- Erase cleanly any mark you wish to change.
- Make no stray marks on this form.
- Do not fold or crease this form.

INT. #	SCH	GD	SEC	PUPIL #	RATING NO.
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

COMPLETES ASSIGNMENTS	1 2 3 4 5 6
FRIENDLY	1 2 3 4 5 6
STUBBORN	1 2 3 4 5 6
SEEKS TOO MUCH ATTENTION FROM TEACHER	1 2 3 4 5 6
CONCENTRATES	1 2 3 4 5 6
BREAKS RULES	1 2 3 4 5 6
INTERACTS WITH CLASSMATES	1 2 3 4 5 6
POOR EFFORT	1 2 3 4 5 6
WORKS WELL ALONE	1 2 3 4 5 6
HARMS OTHERS	1 2 3 4 5 6
AVOIDS TEACHER	1 2 3 4 5 6
PAYS ATTENTION	1 2 3 4 5 6
CLINGS TO CLASSMATES	1 2 3 4 5 6
BREAKS THINGS	1 2 3 4 5 6
REJECTED BY CLASSMATES	1 2 3 4 5 6
LEARNS UP TO ABILITY	1 2 3 4 5 6
YELLS AT OTHERS	1 2 3 4 5 6
ACTS YOUNGER THAN AGE	1 2 3 4 5 6
PLAYS WITH CLASSMATES	1 2 3 4 5 6

EASILY DISTRACTED	1 2 3 4 5 6
TAKES OTHERS PROPERTY	1 2 3 4 5 6
SELF-RELIANT	1 2 3 4 5 6
AVOIDS CLASSMATES	1 2 3 4 5 6
FIGHTS	1 2 3 4 5 6
EAGER TO LEARN	1 2 3 4 5 6
HARMS PROPERTY	1 2 3 4 5 6
MIND WANDERS	1 2 3 4 5 6
LIES	1 2 3 4 5 6
INITIATES INTERACTIONS	1 2 3 4 5 6
SEEKS TOO MUCH ATTENTION FROM CLASSMATES	1 2 3 4 5 6
TROUBLE ACCEPTING AUTHORITY	1 2 3 4 5 6
CLINGS TO TEACHER	1 2 3 4 5 6
WORKS HARD	1 2 3 4 5 6
INTERACTS WITH TEACHER	1 2 3 4 5 6
TEASES CLASSMATES	1 2 3 4 5 6
STAYS ON TASK	1 2 3 4 5 6
GLOBAL RATING	1 2 3 4 5 6
DIFFICULTY	1 2 3 4 5 6

EDUCATION

TUTORING, AIDE, RESOURCE TEACHERS, HIGH I
 SCREENING FOR SPECIAL EDUCATION SERVICES
 SPECIAL EDUCATION SERVICES (including
 diagnostic and prescriptive services)
 CLASSES FOR GIFTED AND TALENTED

HEALTH

SPEECH, HEARING OR VISION SERVICES
 MEDICATION FOR HYPERACTIVITY/ATTENTION
 PROBLEMS
 OTHER MEDICATIONS
 (please specify)
 OTHER HEALTH SERVICES

CHILD COUNSELING

FAMILY SERVICES

TOBACCO USE

	IS CHILD RECEIVING SERVICE NOW ?			SHOULD CHILD RECIEVE ADDITIONAL SERVICE ?			URGENCY		
	Y	N	DK	Y	N	DK	LOW	MEDIUM	HIGH
TUTORING, AIDE, RESOURCE TEACHERS, HIGH I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SCREENING FOR SPECIAL EDUCATION SERVICES	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SPECIAL EDUCATION SERVICES (including diagnostic and prescriptive services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CLASSES FOR GIFTED AND TALENTED	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SPEECH, HEARING OR VISION SERVICES	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MEDICATION FOR HYPERACTIVITY/ATTENTION PROBLEMS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OTHER MEDICATIONS <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OTHER HEALTH SERVICES	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CHILD COUNSELING	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FAMILY SERVICES	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOBACCO USE									

- DEFINITELY HAS SMOKED TOBACCO
- DONT KNOW
- DEFINITELY HASNT SMOKED TOBACCO



TOCA-R DATA BOOKLET CHILD BEHAVIOR RATINGS

TEACHER #
PUPIL NAME
PUPIL #
SCH/GR/SEC

CHILD #: | | | | | | | | 01
INTERVIEWER #: | | | | | | | | 07
TEACHER #: | | | | | - | | | | 12
RATING #: | | | | | 17

Completes Assignments1 2 3 4 5 6 19	Fights1 2 3 4 5 6 42
Friendly1 2 3 4 5 6 20	Eager To Learn1 2 3 4 5 6 43
Stubborn1 2 3 4 5 6 21	Harms Property1 2 3 4 5 6 44
Seeks Too Much Attention From Teacher1 2 3 4 5 6 22	Mind Wanders1 2 3 4 5 6 45
Concentrates1 2 3 4 5 6 23	Lies1 2 3 4 5 6 46
Breaks Rules1 2 3 4 5 6 24	Initiates Interactions1 2 3 4 5 6 47
Socializes and Interacts with with Classmates1 2 3 4 5 6 25	Seeks too Much Attention From Classmates1 2 3 4 5 6 48
Poor Effort1 2 3 4 5 6 26	Trouble Accepting Authority1 2 3 4 5 6 49
Works Well Alone1 2 3 4 5 6 27	Clings To Teacher1 2 3 4 5 6 50
Harms Others1 2 3 4 5 6 28	Works Hard1 2 3 4 5 6 51
Avoids Teacher1 2 3 4 5 6 29	Socializes And Interacts With Teacher1 2 3 4 5 6 52
Pays Attention1 2 3 4 5 6 30	Teases Classmates1 2 3 4 5 6 53
Clings To Classmates1 2 3 4 5 6 31	Stays On Task1 2 3 4 5 6 54
Breaks Things1 2 3 4 5 6 32	Can't Sit Still1 2 3 4 5 6 55
Rejected By Classmates1 2 3 4 5 6 33	Runs Around a Lot, Climbing On Things1 2 3 4 5 6 56
Learns Up To Ability1 2 3 4 5 6 34	Starts Fights With Classmates1 2 3 4 5 6 57
Yells At Others1 2 3 4 5 6 35	Has Lots Of Friends1 2 3 4 5 6 58
Acts Younger Than Age1 2 3 4 5 6 36	Is Always "On The Go" Or Acts as if Driven By A Motor1 2 3 4 5 6 59
Plays With Classmates1 2 3 4 5 6 37	Child's Progress As Student1 2 3 4 5 6 60
Easily Distracted1 2 3 4 5 6 38	Child's Behavior In Class1 2 3 4 5 6 61
Takes Other's Property1 2 3 4 5 6 39	Teacher's Difficulty Rating Child .1 2 3 62
Self-reliant1 2 3 4 5 6 40	
Avoids Classmates1 2 3 4 5 6 41	

TOCA-R DATA BOOKLET CHILD SERVICES ITEM

The Child Service Item was added to the TOCA-R Instrument in the spring of 1987 in response to teacher suggestions. It is intended to assess each student's current use of services and their need for the services

	Received This Year?		A. How frequent was your contact with provider?		B. Does child need service?	
	Yes = 1 (Go to A) No = 2 (Go to B) DK = 3 (Go to B)		None = 0 Some = 1 A lot = 2		Yes = 1 No = 2 DK = 3	
A special teacher at the school for reading or math	1 2 3		0 1 2		1 2 3	63
A tutoring program or tutoring services	1 2 3		0 1 2		1 2 3	66
A special program at the school for learning problems, attendance problems, or behavior problems	1 2 3		0 1 2		1 2 3	69
Testing and evaluation for special education services	1 2 3		0 1 2		1 2 3	72
Special classroom at the school for learning problems	1 2 3		0 1 2		1 2 3	75
Special school for learning problems	1 2 3		0 1 2		1 2 3	07
Gifted and talented classes	1 2 3		0 1 2		1 2 3	10
Enrichment program at the school (promote learning, self-esteem, teach computer skills, etc.).....	1 2 3		0 1 2		1 2 3	13
Summer school before starting grade	1 2 3		0 1 2		1 2 3	16
Treatment or counseling for emotional or psychological problems	1 2 3		0 1 2		1 2 3	19
Medication for hyperactivity/attention problems.....	1 2 3		0 1 2		1 2 3	22
Treatment for drug problems	1 2 3		0 1 2		1 2 3	25
Social services.....	1 2 3		0 1 2		1 2 3	28
Juvenile services.....	1 2 3		0 1 2		1 2 3	31
Foster home or group home.....	1 2 3		0 1 2		1 2 3	34

END 01

YES = 1
NO = 2
DK = 3

Was (child) expelled in the past year?.....	1 2 3				37
Was (child) suspended in the past year?	1 2 3				38
Has (child) ever smoked tobacco?	1 2 3				39

TOCA-R DATA BOOKLET CHILD BEHAVIOR RATINGS

DECK 01

TEACHER #:
 PUPIL NAME:
 BCPS ID #:
 SCH/GR/SEC:

PRC ID #:
 TEACHER #:
 SCH/GR/SEC:
 INTERVIEWER #:
 RATING #:
 DATE: MM DD YY

01
07
12
18
24
26

Completes assignments 1 2 3 4 5 6 32

Friendly 1 2 3 4 5 6 33

Stubborn 1 2 3 4 5 6 34

Concentrates 1 2 3 4 5 6 35

Breaks rules 1 2 3 4 5 6 36

Socializes and interacts w/classmates 1 2 3 4 5 6 37

Poor effort 1 2 3 4 5 6 38

Works well alone 1 2 3 4 5 6 39

Harms or hurts others physically ... 1 2 3 4 5 6 40

Pays attention 1 2 3 4 5 6 41

Breaks things 1 2 3 4 5 6 42

Rejected by classmates 1 2 3 4 5 6 43

Learns up to ability 1 2 3 4 5 6 44

Yells at others 1 2 3 4 5 6 45

Plays with classmates 1 2 3 4 5 6 46

Easily distracted 1 2 3 4 5 6 47

Takes other's property 1 2 3 4 5 6 48

Avoids classmates 1 2 3 4 5 6 49

Fights 1 2 3 4 5 6 50

Eager to learn 1 2 3 4 5 6 51

Harms/damages property on purpose 1 2 3 4 5 6 52

Mind wanders 1 2 3 4 5 6 53

Initiates interactions/seek out
classmates 1 2 3 4 5 6 54

Argues with adults 1 2 3 4 5 6 56

Works hard 1 2 3 4 5 6 57

Teases classmates 1 2 3 4 5 6 58

Stays on task 1 2 3 4 5 6 59

Can't sit still 1 2 3 4 5 6 60

Skips school 1 2 3 4 5 6 61

Uses a weapon in a fight 1 2 3 4 5 6 62

Children seek him/her out to play .. 1 2 3 4 5 6 63

Runs around a lot, climbing on things 1 2 3 4 5 6 64

Runs away from home overnight ... 1 2 3 4 5 6 65

Starts fights with classmates 1 2 3 4 5 6 66

Has lots of friends 1 2 3 4 5 6 67

Is always "on the go" or acts as if
driven by a motor 1 2 3 4 5 6 68

Sets fires 1 2 3 4 5 6 69

Has broken into someone else's house,
building or car 1 2 3 4 5 6 70

Is irritable 1 2 3 4 5 6 71

Waits for turn 1 2 3 4 5 6 72

Loses temper 1 2 3 4 5 6 73

Looks sad or down 1 2 3 4 5 6 74

Interrupts or intrudes on others ... 1 2 3 4 5 6 75

Has low energy 1 2 3 4 5 6 76

Blurts out answer before the question
is complete 1 2 3 4 5 6 77

Child's progress as student 1 2 3 4 5 6 78

Child's behavior in class 1 2 3 4 5 6 79

Teacher's difficulty rating child 1 2 3 80

END 01

Child's progress as student 1 2 3 4 5 6 78

Child's behavior in class 1 2 3 4 5 6 79

Teacher's difficulty rating child 1 2 3 80

CHILD SERVICES ITEM

The Child Service Item was added to the TOCA-R Instrument in the spring of 1987 in response to teacher suggestions. It is intended to assess each student's current use of services and their need for the services.

	Received this year?			Does child need service?			DECK 02
	YES = 1 (GO TO NEXT ITEM)	NO = 2 (GO TO A)	DK = 3 (GO TO A)	YES = 1	NO = 2	DK = 3	
A tutoring program or tutoring services	1	2	3	1	2	3	11
A special program at the school for learning problems, attendance problems, or behavior problems	1	2	3	1	2	3	13
Testing and evaluation for special education services	1	2	3	1*	2	3	15
* Have you referred (CHILD) to special education?	1	2	3				17
* Has the ARD Manager referred (CHILD) to special education?	1	2	3				18
Gifted and talented classes	1	2	3	1	2	3	19
Enrichment program at the school (promote learning, self-esteem, teach computer skills, etc.)	1	2	3	1	2	3	21
Summer school before starting grade	1	2	3	1	2	3	23
Treatment or counseling for emotional or psychological problems	1	2	3	1	2	3	25
Medication for behavior, emotional or learning problems	1	2	3	1	2	3	27
Treatment for drug problems	1	2	3	1	2	3	29
Juvenile services	1	2	3	1	2	3	31
Foster home or group home	1	2	3	1	2	3	33

Is there any other service (CHILD) is currently receiving that we haven't mentioned?

YES (SPECIFY) 1
 NO 2
 DK 3

SPECIFY: _____

--	--

Is there any other service (CHILD) needs that we haven't mentioned?

YES (SPECIFY) 1
 NO 2
 DK 3

SPECIFY: _____

--	--

Do you think (CHILD) will need to repeat this grade?

YES 1
 NO 2
 DK 3

Was (CHILD) suspended in the past year?

YES 1
 NO 2
 DK 3

Was (CHILD) expelled in the past year?

YES 1
 NO 2
 DK 3

Has (CHILD) ever smoked tobacco?

YES 1
 NO 2
 DK 3

TOCA-R DATA BOOKLET CHILD BEHAVIOR RATINGS

TEACHER #: CHILD NAME: CPS #: CH/GD/SEC:	PRC #: TEACHER #: SCH/GD/SEC:
---	-------------------------------------

01
07
12

RATING SCALE (1-6)

- 1 = almost never
- 2 = rarely
- 3 = sometimes
- 4 = often
- 5 = very often
- 6 = almost always

INTERVIEWER #: 19

RATING #: 24

DATE: 26 YR

<p>1. Completes assignments 1 2 3 4 5 6 8 32</p> <p>2. Friendly 1 2 3 4 5 6 8 33</p> <p>3. Stubborn 1 2 3 4 5 6 8 34</p> <p>4. Concentrates 1 2 3 4 5 6 8 35</p> <p>5. Breaks rules 1 2 3 4 5 6 8 36</p> <p>6. Socializes and interacts w/classmates 1 2 3 4 5 6 8 37</p> <p>7. Poor effort 1 2 3 4 5 6 8 38</p> <p>8. Works well alone 1 2 3 4 5 6 8 39</p> <p>Harms or hurts others physically 1 2 3 4 5 6 8 40</p> <p>9. Pays attention 1 2 3 4 5 6 8 41</p> <p>11. Breaks things 1 2 3 4 5 6 8 42</p> <p>12. Rejected by classmates 1 2 3 4 5 6 8 43</p> <p>13. Learns up to ability 1 2 3 4 5 6 8 44</p> <p>14. Yells at others 1 2 3 4 5 6 8 45</p> <p>15. Plays with classmates 1 2 3 4 5 6 8 46</p> <p>16. Easily distracted 1 2 3 4 5 6 8 47</p> <p>17. Takes other's property 1 2 3 4 5 6 8 48</p> <p>18. Avoids classmates 1 2 3 4 5 6 8 49</p> <p>19. Fights 1 2 3 4 5 6 8 50</p> <p>20. Eager to learn 1 2 3 4 5 6 8 51</p> <p>21. Harms/damages property on purpose 1 2 3 4 5 6 8 52</p> <p>22. Mind wanders 1 2 3 4 5 6 8 53</p> <p>23. Lies 1 2 3 4 5 6 8 54</p>	<p>24. Initiates appropriate interactions/seek out classmates 1 2 3 4 5 6 8 55</p> <p>25. Talks back to adults/disrespectful 1 2 3 4 5 6 8 56</p> <p>26. Works hard 1 2 3 4 5 6 8 57</p> <p>27. Teases classmates 1 2 3 4 5 6 8 58</p> <p>28. Stays on task 1 2 3 4 5 6 8 59</p> <p>29. Can't sit still 1 2 3 4 5 6 8 60</p> <p>30. Skips school 1 2 3 4 5 6 8 61</p> <p>31. Children seek him/her out to play 1 2 3 4 5 6 8 62</p> <p>32. Out of seat/runs around 1 2 3 4 5 6 8 63</p> <p>33. Starts fights with classmates 1 2 3 4 5 6 8 64</p> <p>34. Has lots of friends 1 2 3 4 5 6 8 65</p> <p>35. Is always "on the go" or acts as if driven by a motor 1 2 3 4 5 6 8 66</p> <p>36. Is irritable 1 2 3 4 5 6 8 67</p> <p>37. Waits for turn 1 2 3 4 5 6 8 68</p> <p>38. Loses temper 1 2 3 4 5 6 8 69</p> <p>39. Looks sad or down 1 2 3 4 5 6 8 70</p> <p>40. Interrupts or intrudes on others 1 2 3 4 5 6 8 71</p> <p>41. Has low energy 1 2 3 4 5 6 8 72</p> <p>42. Blurts out answer before the question is asked 1 2 3 4 5 6 8 73</p> <p>43. Accepts responsibility for actions 1 2 3 4 5 6 8 74</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>1. Child's progress as a student 1 2 3 4 5 6 75</p> <p>2. Child's behavior in class 1 2 3 4 5 6 76</p> <p>3. Teacher's difficulty rating child 1 2 3 07</p> </div>
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CHILD SERVICES ITEM

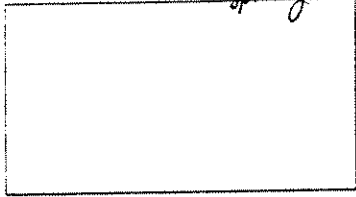
The Child Service Item was added to the TOCA-R Instrument in the spring of 1987 in response to teachers' suggestions. It is intended to assess each student's current use of services and their need for services.

	Received this year? YES = 1 (GO TO NEXT ITEM) NO = 2 (GO TO A) DK = 8 (GO TO A)			A. Does child need service? YES = 1 NO = 2 DK = 8			
1. A tutoring program or tutoring service	1	2	8	1	2	8	08
2. A special program at the school for learning problem, attendance problems, or behavior problems	1	2	8	1	2	8	10
3. Testing and evaluation for special education services	1	2	8	1*	2	8	12
Have you referred (CHILD) to special education?	1	2	8				14
Has ARD manager referred (CHILD) to special education?	1	2	8				15
4. Gifted and talented classes	1	2	8	1	2	8	16
5. Enrichment program at the school (promote learning, self- esteem, teach computer skills, etc	1	2	8	1	2	8	18
6. Treatment or counseling for emotional or psychological problems	1	2	8	1	2	8	20
7. Medication for behavior, emotional or learning problems . .	1	2	8	1	2	8	22
8. Treatment for drug problems	1	2	8	1	2	8	24
9. Juvenile services	1	2	8	1	2	8	26
10. Foster home or group home	1	2	8	1	2	8	28
11. Did (CHILD) attend summer school last summer?	1	2	8				30
12. Does (CHILD) need to attend summer school this summer?	1	2	8				31
13. Is there any other service (CHILD) is currently receiving that we haven't mentioned?	1	2	8				32
SPECIFY: _____							33
14. Is there any service (CHILD) needs that we haven't mentioned?	1	2	8				35
SPECIFY: _____							36
15. Will you recommend that (CHILD) repeat this grade?	1	2	8				38
16. Was (CHILD) removed from class for disciplinary reasons in the past year (Disciplinary Removal)?	1	2	8				39
17. Was (CHILD) suspended in the past year?	1	2	8				40
18. Was (CHILD) expelled in the past year?	1	2	8				41
19. Has (CHILD) used a weapon in a fight in the past year? . .	1	2	8				42
20. Has (CHILD) run away from home overnight in the past year?	1	2	8				43
21. Has (CHILD) set fires in the past year?	1	2	8				44
22. Has (CHILD) broken into someone else's house, building or car int he past year?	1	2	8				45
23. Has (CHILD) ever smoked tobacco	1	2	8				46

Version 10

TOCA-R

Fall '93
Spring '94
Fall '94
Spring '95



INT. #	TCH. #	SCH	GD	SEC	PUPIL #	MO.	DAY	YR	RATING NO.
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

1. Completes Assignments	① ② ③ ④ ⑤ ⑥ ⑧	24. Initiates Appropriate Interaction/Seeks Out Classmates	① ② ③ ④ ⑤ ⑥ ⑧
2. Friendly	① ② ③ ④ ⑤ ⑥ ⑧	25. Talks Back to Adults/Disrespectful	① ② ③ ④ ⑤ ⑥ ⑧
3. Stubborn	① ② ③ ④ ⑤ ⑥ ⑧	26. Works Hard	① ② ③ ④ ⑤ ⑥ ⑧
4. Concentrates	① ② ③ ④ ⑤ ⑥ ⑧	27. Teases Classmates	① ② ③ ④ ⑤ ⑥ ⑧
5. Breaks Rules	① ② ③ ④ ⑤ ⑥ ⑧	28. Stays on Task	① ② ③ ④ ⑤ ⑥ ⑧
6. Socializes and Interacts w/Classmates	① ② ③ ④ ⑤ ⑥ ⑧	29. Can't Sit Still	① ② ③ ④ ⑤ ⑥ ⑧
7. Poor Effort	① ② ③ ④ ⑤ ⑥ ⑧	30. Skips School	① ② ③ ④ ⑤ ⑥ ⑧
8. Works Well Alone	① ② ③ ④ ⑤ ⑥ ⑧	31. Children Seek Him/Her Out to Play	① ② ③ ④ ⑤ ⑥ ⑧
9. Harms or Hurts Others Physically	① ② ③ ④ ⑤ ⑥ ⑧	32. Out of Seat/Runs Around	① ② ③ ④ ⑤ ⑥ ⑧
10. Pays Attention	① ② ③ ④ ⑤ ⑥ ⑧	33. Starts Fights with Classmates	① ② ③ ④ ⑤ ⑥ ⑧
11. Breaks Things	① ② ③ ④ ⑤ ⑥ ⑧	34. Has Lots of Friends	① ② ③ ④ ⑤ ⑥ ⑧
12. Rejected by Classmates	① ② ③ ④ ⑤ ⑥ ⑧	35. Is Always "On the Go" or Acts as if Driven By a Motor	① ② ③ ④ ⑤ ⑥ ⑧
13. Learns up to Ability	① ② ③ ④ ⑤ ⑥ ⑧	36. Is Irritable	① ② ③ ④ ⑤ ⑥ ⑧
14. Yells at Others	① ② ③ ④ ⑤ ⑥ ⑧	37. Waits for Turn	① ② ③ ④ ⑤ ⑥ ⑧
15. Plays with Classmates	① ② ③ ④ ⑤ ⑥ ⑧	38. Loses Temper	① ② ③ ④ ⑤ ⑥ ⑧
16. Easily Distracted	① ② ③ ④ ⑤ ⑥ ⑧	39. Looks Sad or Down	① ② ③ ④ ⑤ ⑥ ⑧
17. Takes Other's Property	① ② ③ ④ ⑤ ⑥ ⑧	40. Interrupts or Intrudes on Others	① ② ③ ④ ⑤ ⑥ ⑧
18. Avoids Classmates	① ② ③ ④ ⑤ ⑥ ⑧	41. Has Low Energy	① ② ③ ④ ⑤ ⑥ ⑧
19. Fights	① ② ③ ④ ⑤ ⑥ ⑧	42. Blurts Out Answers Before the Question is Complete	① ② ③ ④ ⑤ ⑥ ⑧
20. Eager to Learn	① ② ③ ④ ⑤ ⑥ ⑧	43. Accepts Responsibility for Actions	① ② ③ ④ ⑤ ⑥ ⑧
21. Harms/Damages Property on Purpose	① ② ③ ④ ⑤ ⑥ ⑧	1. Child's Progress as a Student	① ② ③ ④ ⑤ ⑥ ⑧
22. Mind Wanders	① ② ③ ④ ⑤ ⑥ ⑧	2. Child's Behavior in Class	① ② ③ ④ ⑤ ⑥ ⑧
23. Lies	① ② ③ ④ ⑤ ⑥ ⑧	3. Teacher's Difficulty Rating Child	① ② ③

CHILD SERVICES ITEM

A

The Child Service Item was added to the TOCA-R Instrument in the spring of 1987 in response to teacher suggestions. It is intended to assess each student's current use of services and their need for the services.

Received this year?

Does child need service?

Yes = 1
(Go to next item) No = 2
(Go to A) DK = 8
(Go to A)

Yes = 1 No = 2 DK = 8

	Yes = 1 (Go to next item)	No = 2 (Go to A)	DK = 8 (Go to A)	Yes = 1	No = 2	DK = 8
1. A tutoring program or tutoring services	1	2	8	1	2	8
2. A special program at the school for learning problems, attendance problems, or behavior problems	1	2	8	1	2	8
3. Testing and evaluation for special education services	1	2	8	1*	2	8
* Have you referred (CHILD) to special education?	1	2	8			
* Has the ARD Manager referred (CHILD) to special education?	1	2	8			
4. Gifted and talented classes	1	2	8	1	2	8
5. Enrichment program at the school (promote learning, self-esteem, teach computer skills, etc.)	1	2	8	1	2	8
6. Treatment or counseling for emotional or psychological problems	1	2	8	1	2	8
7. Medication for behavior, emotional or learning problems	1	2	8	1	2	8
8. Treatment for drug problems	1	2	8	1	2	8
9. Juvenile services (runs away, vandalism, fire setting, etc.)	1	2	8	1	2	8
10. Foster home or group home	1	2	8	1	2	8
<hr/>						
11. Did (CHILD) attend summer school last year?	1	2	8			
12. Does (CHILD) need to attend summer school this year?	1	2	8			
13. Is there any other service (CHILD) is currently receiving that we haven't mentioned?	(Specify) 1	2	8			
Specify: _____						
14. Is there any other service (CHILD) needs that we haven't mentioned?	(Specify) 1	2	8			
Specify: _____						
15. Do you recommend that (CHILD) repeat this grade?	1	2	8			
16. Was (CHILD) removed from class for discipline reasons in the past year (Disciplinary Removal)?	1	2	8			
17. Was (CHILD) suspended in the past year?	1	2	8			
18. Was (CHILD) expelled in the past year?	1	2	8			
19. Has (CHILD) used a weapon in a fight in the last year?	1	2	8			
20. Has (CHILD) run away from home overnight in the past year?	1	2	8			
21. Has (CHILD) set fires in the past year?	1	2	8			
22. Has (CHILD) broken into someone else's house, building or car in the past year?	1	2	8			
23. Has (CHILD) ever smoked tobacco?	1	2	8			

PLEASE DO NOT MARK IN THIS AREA



3821