**Who should attend:**
This activity is intended for
- Academic researchers (pre-doctoral students, post-doctoral fellows, junior faculty) and other scientists and staff engaged in health disparities/health equity research
- Health care professionals
- Public health professionals
- Public policy professionals
- Community members
- Members of community-based and faith-based organizations
- Leadership and policy makers (including at NIH, AHRQ, CDC, CMS, SAMHSA, HRSA and Office of Minority Health)

Disparities in health and health care have significant implications not only for the well-being of specific groups (often defined by race or socioeconomic status), but also for overall population health and healthcare costs. As disparities arise from a complex interplay of various factors, multi-level, evidence-based, culturally-sensitive, community-informed strategies are required to achieve equity.

This 2-day course aims to provide researchers and clinicians with a comprehensive introduction to the myriad of methods and skills required to conduct rigorous research and translate evidence-based strategies into practice and policy.

Sessions will cover topics ranging from stakeholder engagement and intervention development to research methods in social epidemiology, and will include interactive discussions, case-based examples and practical tools. Participants will also have the opportunity to work in small groups to obtain feedback on their work and projects from experienced faculty and staff.

Ultimately, this course aims to train a cadre of skilled researchers, clinicians, policy makers, and other professionals working in communities throughout the country to eliminate health and healthcare disparities.

This course is jointly provided by the Johns Hopkins Center to Eliminate Cardiovascular Health Disparities and the Johns Hopkins University Departments of Medicine and Surgery.
Objectives:

After attending this activity, the participant will demonstrate the ability to:

1. Discuss how cultural competence and patient-centered communication enhance the quality and success of health disparities research.

2. Identify moral implications of common terms used in health equity research and policy literature and assess strengths and weaknesses of recent theories of social justice in health.

3. Engage community and organizational stakeholders in health disparities research.

4. Describe methods used to develop appropriate assessment and intervention materials for underserved, low-literacy and non-native English speaking populations.

5. Identify methods in social epidemiology and measures that can be utilized in health disparities research.
Registration and Fees

Registration Cut-Off Date: July 7, 2016

Methods of Payment: Payment by check or credit card must accompany the registration form prior to the activity. On-site payments by credit card only. Foreign payments must be by credit card or with a U.S. Dollar World Money Order. The registration fee includes instructional materials, continental breakfasts, refreshment breaks and lunches.

Received by May 6
Physicians/Other Health Professionals/
   Full-time Academic Faculty Members: ....$300
Trainees/Community-based Representatives* ........$200

Received after May 6
Physicians/Other Health Professionals/
   Full-time Academic Faculty Members: ....$350
Trainees/Community-based Representatives* ........$250

You will receive a confirmation by e-mail if you have provided your e-mail address. Otherwise confirmation will be sent by mail. If you have not received it by July 7, 2016, call (410) 502-9634 to confirm that you are registered.

The Johns Hopkins University reserves the right to cancel or postpone any activity due to unforeseen circumstances. In this event, the University will refund the registration fee but is not responsible for travel expenses. Additionally, we reserve the right to change the venue to a comparable venue. Under such circumstances registrants will be notified as soon as possible.

Late fee and refund policy: A $50 late fee applies to registrations received after 5:00 p.m. ET on July 7, 2016. A handling fee of $50 will be deducted for cancellation. Refund requests must be received by e-mail, fax or mail by July 7, 2016. No refunds will be made thereafter. Transfer of registration to another Johns Hopkins conference in lieu of cancellation is not possible.

Location
Johns Hopkins School of Medicine, Turner Auditorium
720 Rutland Ave, Baltimore, MD 21205
The world-renowned Johns Hopkins School of Medicine is the site of this important summer institute. Directions to campus parking will be sent with your confirmation notice, or visit our website to access this information, www.HopkinsCME.edu. Handicapped parking is available. Johns Hopkins is smoke-free.

Evaluation and Outcomes Survey
A form will be available to attendees to evaluate each session and each speaker’s presentation, as well as to identify future educational needs. A survey will be sent to all physician attendees within three months post activity to assist us in determining what impact this activity had on the attendee’s practice.

Americans with Disabilities Act
The Johns Hopkins University School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof. Please notify us if you have any special needs.

Emergency Calls
During the days of this activity only, direct emergency calls to the Hopkins registration desk, (410) 955-3673. Messages will be posted for participants.

Hotel and Travel Information
Participants are responsible for making their own travel and lodging arrangements. A list of recommended hotels will be provided with your confirmation notice and is available online.

To Register and for Further Information
Register Online (credit card & eCheck) ............www.HopkinsCME.edu
Register by Phone (credit card only) ...............(410) 502-9634
Register by Fax ............................................(866) 510-7088
Confirmation/Certificates .............................(410) 502-9634
General Information .....................................(410) 955-2959
E-mail the Office of CME ...............................cmenet@jhmi.edu
### Johns Hopkins Summer Institute on Health Equity Research

**July 13–14, 2016 | Baltimore, MD**

#### Wednesday, July 13

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8–8:30 am</td>
<td>Registration and Breakfast</td>
</tr>
<tr>
<td>8:30–9 am</td>
<td>Welcome Address</td>
</tr>
<tr>
<td>9–9:20 am</td>
<td>Pre-Course Survey</td>
</tr>
<tr>
<td>9:20–10:20 am</td>
<td>Addressing Social Determinants of Health and Healthcare Disparites</td>
</tr>
<tr>
<td>10:30–10:40 am</td>
<td>Break</td>
</tr>
<tr>
<td>10:40–11:40 am</td>
<td>Ethical Theories and Tools in Health Disparities Research</td>
</tr>
<tr>
<td>11:40–12:15 pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:15–1:30 pm</td>
<td>Lunch Roundtable Discussions (Meet the Professors/Consults with the Experts featuring Drs. Cooper, Golden, Haywood, Levine, Roter, and Thornton – see the next page for their areas of expertise)</td>
</tr>
<tr>
<td>1:30–2:30 pm</td>
<td>Epidemiological Methods for Health Disparities Research</td>
</tr>
<tr>
<td>2:30–2:40 pm</td>
<td>Break</td>
</tr>
<tr>
<td>2:40–4:10 pm</td>
<td>Developing Assessment and Intervention Materials for Underserved and Low-literacy Patient Populations</td>
</tr>
<tr>
<td>4:30–6 pm</td>
<td>Professional Networking Reception</td>
</tr>
</tbody>
</table>

#### Thursday, July 14

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8–8:30 am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:30–9:30 am</td>
<td>Tailoring Assessment and Intervention Materials for Patients Populations with Limited English Proficiency</td>
</tr>
<tr>
<td>9:30–9:40 am</td>
<td>Break</td>
</tr>
<tr>
<td>9:40–10:40 am</td>
<td>Engaging Community Stakeholders in Health Disparities Research: Overview and Interactive Panel Discussion</td>
</tr>
<tr>
<td>10:40–12 pm</td>
<td>Small Group Breakouts: Engaging Community Stakeholders to Address Health Disparities</td>
</tr>
<tr>
<td>12–12:30 pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:30–1:30 pm</td>
<td>Lunch Roundtable Discussions (Meet the Professors/Consults with Experts featuring Dr. Bowie, Dr. Boonyasai, Dr. Gudzune, Dr. Marsteller, and Professor Bone – see the next page for their areas of expertise)</td>
</tr>
<tr>
<td>1:30–2:30 pm</td>
<td>Engaging Organizational Stakeholders to Address Health Disparites</td>
</tr>
<tr>
<td>2:30–2:40 pm</td>
<td>Break</td>
</tr>
<tr>
<td>2:40–3:40 pm</td>
<td>Selecting and Training Research and Clinical Staff to Address Health Disparities</td>
</tr>
<tr>
<td>3:40–4 pm</td>
<td>Final Thoughts</td>
</tr>
<tr>
<td>4–4:15 pm</td>
<td>Adjourn – Please complete and return the Evaluation and Credit Report Form</td>
</tr>
</tbody>
</table>

The Johns Hopkins University School of Medicine takes responsibility for the content, quality and scientific integrity of this CME activity. This schedule is subject to change.
### Lunch Roundtable Discussions: July 13, 2016

<table>
<thead>
<tr>
<th>Session</th>
<th>Faculty Name</th>
<th>Topics of Expertise</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Dr. Lisa Cooper</td>
<td>Patient-centeredness, cultural competence, multi-level interventions, implementation science, cardiovascular disease disparities, hypertension prevention and control, primary care interventions</td>
</tr>
<tr>
<td>B</td>
<td>Dr. Carlton Haywood</td>
<td>Bioethics, health services research, sickle cell disease, patient advocacy, medical trust, patient-physician communication</td>
</tr>
<tr>
<td>C</td>
<td>Dr. David Levine</td>
<td>Cardiovascular disease, community-based participatory research, primary care, behavioral research methods, intervention development</td>
</tr>
<tr>
<td>D</td>
<td>Dr. Rachel Johnson Thornton</td>
<td>Multi-level interventions to address pediatric disparities, childhood obesity and cardiovascular disease risk, social determinants of health, housing and community development policies</td>
</tr>
<tr>
<td>E</td>
<td>Dr. Sherita Hill Golden</td>
<td>Diabetes and cardiovascular disease epidemiology, neuroendocrine response to chronic psychological stress, in-patient diabetes management, patient safety and quality</td>
</tr>
<tr>
<td>F</td>
<td>Dr. Debra Roter</td>
<td>Interventions to improve patient-provider communication, health literacy, development of patient educational materials</td>
</tr>
</tbody>
</table>

### Lunch Roundtable Discussions: July 14, 2016

<table>
<thead>
<tr>
<th>Session</th>
<th>Faculty Name</th>
<th>Topics of Expertise</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Professor Lee Bone</td>
<td>Health promotion in underserved groups, community based participatory research, intervention sustainability, integration of community health workers in healthcare delivery, cardiovascular disease, cancer risk factors</td>
</tr>
<tr>
<td>B</td>
<td>Dr. Janice Bowie</td>
<td>Community based participatory research, minority awareness and participation in cancer early detection, women’s health, spirituality</td>
</tr>
<tr>
<td>C</td>
<td>Dr. Kimberly A. Gudzune</td>
<td>Developing community support for disparities research, social networks, patient-provider relationships, primary care, weight management</td>
</tr>
<tr>
<td>D</td>
<td>Dr. Romsai Tony Boonyasai</td>
<td>Implementation science, hypertension control in low-resource settings, internal medicine, quality improvement for chronic disease care, care coordination at hospital discharge</td>
</tr>
<tr>
<td>E</td>
<td>Dr. Jill Marsteller</td>
<td>Patient safety and quality improvement, implementation science, organizational behavior and theory, health services research, health systems interventions to improve hypertension management</td>
</tr>
</tbody>
</table>
Faculty:

Activity Directors

Lisa A. Cooper, MD, MPH  
Vice President, Health Care Equity for Johns Hopkins Medicine  
James F. Fries Professor of Medicine, Johns Hopkins University School of Medicine  
Director, Johns Hopkins Center to Eliminate Cardiovascular Health Disparities

Tanjala S. Purnell, PhD, MPH  
Assistant Professor of Surgery and Epidemiology, Johns Hopkins School of Medicine  
Training Director, Johns Hopkins Center to Eliminate Cardiovascular Health Disparities

Johns Hopkins Faculty

Lee Bone, MPH, RN  
Associate Professor of Health Behavior and Society, Johns Hopkins Bloomberg School of Public Health

Romsai Tony Bonyasai, MD, MPH  
Assistant Professor of Medicine, Johns Hopkins University School of Medicine

Janice Bowie, PhD, MPH  
Associate Professor of Health Behavior and Society, Johns Hopkins Bloomberg School of Public Health

LaPricia Lewis Boyer, LPN, CRNP  
Senior Research Program Coordinator, Johns Hopkins University School of Medicine

Jeanne Charleston, RN  
Senior Research Associate, Johns Hopkins University School of Medicine

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Assistant Professor of Pediatrics, Johns Hopkins University School of Medicine

Katherine Dietz, MPH  
Research Program Manager, Johns Hopkins University School of Medicine

Sherita Hill Golden, MD, MHS  
Hugh P. McCormick Family Professor of Endocrinology and Metabolism, Johns Hopkins University School of Medicine

Kimberly A. Gudzune, MD, MPH  
Assistant Professor of Medicine, Johns Hopkins University School of Medicine

Jennifer Halbert, MSPH, CPH  
Center Administrator/Project Manager, Johns Hopkins University School of Medicine

Carlton Haywood, Jr, PhD  
Assistant Professor of Medicine, Johns Hopkins Berman Institute of Bioethics

Chidinma Ibe, PhD  
Assistant Scientist, Health Policy and Management, Johns Hopkins Bloomberg School of Public Health

David Levine, MD, MPH, ScD  
Samsung Professor of Medicine, Nursing, and Public Health, Johns Hopkins University

Jill Marsteller, PhD, MPP  
Associate Professor of Health Policy and Management, Johns Hopkins Bloomberg School of Public Health

Debra L. Roter, DrPH  
University Distinguished Service Professor; Health, Behavior and Society, Johns Hopkins Bloomberg School of Public Health

Rachel Johnson Thornton, MD, PhD  
Assistant Professor of Pediatrics, Johns Hopkins University School of Medicine

Policy on Speaker and Provider Disclosure: It is the policy of the Johns Hopkins University School of Medicine that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The Johns Hopkins University School of Medicine OCMÉ has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the activity handout materials.
Johns Hopkins Summer Institute on
Health Equity Research  Registration Form

Pre-registration Deadline: July 7, 2016  Anyone who wishes to register after July 7 must do so on site (subject to availability).

Course number 80039807

LAST NAME                   FIRST NAME       MI

HIGHEST DEGREE             PRIMARY SPECIALTY  JHED ID (HOPKINS ONLY)

ADDRESS

ADDRESS

CITY                                      STATE/PROVINCE ZIP COUNTRY

PHONE                               FAX EMAIL (YOU WILL RECEIVE A CONFIRMATION NOTICE BY EMAIL IF YOU PROVIDE ADDRESS.)

PLEASE RANK YOUR 1ST, 2ND, AND 3RD CHOICES FOR EACH LUNCHTIME ROUNDTABLE DISCUSSION:
JULY 13, 12:15–1:30 PM: ___A ___B ___C ___D ___E ___F
JULY 14, 12:30–1:30 PM: ___A ___B ___C ___D ___E ___F

What do you hope to learn by attending this activity?

_________________________________________________________________________________

Please notify us if you have any special needs.

_________________________________________________________________________________

☑ Check here if you wish to receive e-mail notices about upcoming CME activities.

HOW TO REGISTER

Online (credit card and eCheck): ......www.HopkinsCME.edu
By fax: ............................................................(866) 510-7088
By phone (credit card only): .......................(410) 502-9636
By mailing this form to:
   Johns Hopkins University
   Office of Continuing Medical Education
   P.O. Box 64128
   Baltimore, Maryland 21264-4128.
Include check payable to HOPKINS/80039807, or include credit card information. PAYMENT MUST ACCOMPANY FORM TO CONFIRM YOUR REGISTRATION.

REGISTRATION FEES

Received by May 6
Physicians/Other Health Professionals/Full-time Academic Faculty Members: $300
Trainees/Community-based Representatives: $200

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Trainees/Community-based Representatives: $250

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PAYMENT METHOD

☑ Check (payable to HOPKINS/80039807)
☑ Credit Card – ☐ Visa ☐ MasterCard ☐ AmEx ☐ Discover

CREDIT CARD # exp. DATE

SIGNATURE OF CARD HOLDER