As the White House convenes to discuss troubling and unsolved trends in school discipline practices, we are revisiting prior research of public school suspensions of minority students and students with disabilities in Baltimore and Maryland, and what districts can do to help address disproportionality.

As school districts continue to implement the Common Core education standards and promote student outcomes, this document highlights opportunities to ensure fair discipline practices in order to reduce the gaps in achievement experienced across many demographic groups. Researchers have found strong evidence that out-of-school suspensions and expulsions lead to lowered attendance, depressed student achievement and, in turn, increased dropout rates. Research also demonstrates that certain student populations—particularly minorities and those with disabilities—are suspended more frequently than others. Data released by the Maryland Department of Education and depicted in the enclosed charts reveal that disparities related to school discipline exist in every school district in the state.

The Code of Maryland Regulations now requires local school districts to monitor their use of school discipline practices. Schools that have successfully narrowed these disparate rates removed out-of-school suspensions for the following classroom offenses: disrespect, insubordination and classroom disruption.

We appreciate that many school districts and education providers have taken steps to address this issue, such as those described above; therefore, the enclosed information is intended to ensure the awareness of the public and the continued commitment of policy institutions.

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Susension Rates by Disability Status

Figure I: Statewide, SY 2012-13

A discipline gap between students with disabilities and students without disabilities persists throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Figure II: Allegany County, SY 2012-13

Not only are suspension rates higher in Allegany County overall than in the state of Maryland; the discipline gap between students with and without disabilities is also wider than the state average.

Suspension Rates by Race

Figure III illustrates nearly equal suspension rates among different racial groups.

ANNE ARUNDEL COUNTY: SUSPENSION DATA FACT SHEET

1 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

Figure I: Statewide, SY 2012-13

A discipline gap between students with disabilities and students without disabilities persists throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Figure II: Anne Arundel County, SY 2012-13

While overall suspension rates in Anne Arundel County reflect the state’s average suspension rates, the discipline gap between students with and without disabilities is slightly narrower than that of the state.

Suspension Rates by Race

Figure III: Anne Arundel County, SY 2012-13

A discipline gap also persists among students of racial minorities. Figure III depicts the uneven distribution of out-of-school suspensions between students of different racial categories.

2 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
A discipline gap between students with disabilities and students without disabilities persists throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

While overall suspension rates in Baltimore City are higher than the state’s average suspension rates, the discipline gap between students with and without disabilities is slightly narrower than that of the state.

A discipline gap persists among students of racial minorities. Figure III depicts the uneven distribution of out-of-school suspensions between students of different racial categories.

---

3 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

**Figure I: Statewide, SY 2012-13**

A discipline gap between students with disabilities and students without disabilities persists throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Suspension Rates by Race

**Figure III: Baltimore County, SY 2012-13**

A discipline gap persists among students of racial minorities. Figure III depicts the uneven distribution of out-of-school suspensions between students of different racial categories.

---

4 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

*Figure I: Statewide, SY 2012-13*

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

*Figure II: Calvert County, SY 2012-13*

Figure II depicts discipline data specific to Calvert County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

*Figure II: Calvert County, SY 2012-13*

A discipline gap also persists among students of racial and ethnic minorities. Figure III depicts the uneven distribution of out-of-school suspensions between students of different racial categories.

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5 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

*Figure I: Statewide, SY 2012-13*\(^6\)

A discipline gap also persists among students of racial and ethnic minorities. Figure III depicts the uneven distribution of out-of-school suspensions between students of different racial categories.

6 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

Figure I: Statewide, SY 2012-13

![Bar chart showing suspension rates by disability status for statewide, SY 2012-13.](image)

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Figure II: Carroll County, SY 2012-13

![Bar chart showing suspension rates by disability status for Carroll County, SY 2012-13.](image)

Figure II depicts discipline data specific to Carroll County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

Figure III: Carroll County, SY 2012-13

![Bar chart showing suspension rates by race for Carroll County, SY 2012-13.](image)

A discipline gap also persists among students of racial and ethnic minorities. Figure III depicts the uneven distribution of out-of-school suspensions between students of different racial categories.

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7 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

**Figure I: Statewide, SY 2012-13**

<table>
<thead>
<tr>
<th>Disability Status</th>
<th>Percent of Students Out-of-School Suspended</th>
</tr>
</thead>
<tbody>
<tr>
<td>With Disability</td>
<td>10.5%</td>
</tr>
<tr>
<td>Without Disability</td>
<td>4.4%</td>
</tr>
</tbody>
</table>

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

**Figure II: Cecil County, SY 2012-13**

<table>
<thead>
<tr>
<th>Disability Status</th>
<th>Percent of Students Out-of-School Suspended</th>
</tr>
</thead>
<tbody>
<tr>
<td>With Disability</td>
<td>14.7%</td>
</tr>
<tr>
<td>Without Disability</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

Figure II depicts discipline data specific to Cecil County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

**Figure III: Cecil County, SY 2012-13**

<table>
<thead>
<tr>
<th>Race</th>
<th>Student Enrollment by Race</th>
<th>Out-of-School Suspensions by Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>80.4%</td>
<td>70.4%</td>
</tr>
<tr>
<td>Black</td>
<td>8.4%</td>
<td>19.0%</td>
</tr>
</tbody>
</table>

A discipline gap persists among students of racial and ethnic minorities. Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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8 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

*Figure I: Statewide, SY 2012-13*

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Suspension Rates by Race

*Figure III: Charles County, SY 2012-13*

A discipline gap persists among students of racial and ethnic minorities. Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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9 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

Figure I: Statewide, SY 2012-13

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Figure II: Dorchester County, SY 2012-13

Figure II depicts discipline data specific to Dorchester County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

Figure III: Dorchester County, SY 2012-13

A discipline gap persists among students of racial and ethnic minorities. Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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10 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
FREDERICK COUNTY: SUSPENSION DATA FACT SHEET

Suspension Rates by Disability Status

Figure I: Statewide, SY 2012-13

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Figure II: Frederick County, SY 2012-13

Figure II depicts discipline data specific to Frederick County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

Figure III: Frederick County, SY 2012-13

A discipline gap persists among students of racial and ethnic minorities. Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

GARRETT COUNTY: SUSPENSION DATA FACT SHEET

11 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

**Figure I: Statewide, SY 2012-13**

![Bar chart showing the suspension rates by disability status.](chart1)

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

**Figure II: Garrett County, SY 2012-13**

![Bar chart showing the suspension rates by disability status.](chart2)

Figure II depicts discipline data specific to Garrett County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

**Figure III: Garrett County, SY 2012-13**

![Bar chart showing the suspension rates by race.](chart3)

Figure III illustrates the distribution of out-of-school suspensions between students of different racial categories.

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12 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

Figure I: Statewide, SY 2012-13

- Percent of Students with Disability Out-of-School Suspended: 10.5%
- Percent of Students without Disability Out-of-School Suspended: 4.4%

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Figure II: Harford County, SY 2012-13

- (Derived) Percent of Students with Disability Out-of-School Suspended: 13.0%
- (Derived) Percent of Students without Disability Out-of-School Suspended: 4.6%

Figure II depicts discipline data specific to Harford County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

Figure III: Harford County, SY 2012-13

- White Student Enrollment by Race: 67.4%
- Black Student Enrollment by Race: 17.8%
- White Out-of-School Suspensions by Race: 44.9%
- Black Out-of-School Suspensions by Race: 40.8%

Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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13 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

*Figure I: Statewide, SY 2012-13*

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Suspension Rates by Race

*Figure II: Howard County, SY 2012-13*

Figure II depicts discipline data specific to Howard County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

*Figure III: Howard County, SY 2012-13*

Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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14 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

**Figure I: Statewide, SY 2012-13**

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

**Figure II: Kent County, SY 2012-13**

Figure II depicts discipline data specific to Kent County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

**Figure III: Kent County, SY 2012-13**

Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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15 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

**Figure I: Statewide, SY 2012-13**

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Suspension Rates by Race

**Figure II: Montgomery County, SY 2012-13**

Figure II depicts discipline data specific to Montgomery County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

**Figure III: Montgomery County, SY 2012-13**

Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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16 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

Figure I: Statewide, SY 2012-13

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Figure II: Prince George’s County, SY 2012-13

Figure II depicts discipline data specific to Prince George’s County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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17 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

Figure I: Statewide, SY 2012-13\(^\text{18}\)

![Bar chart showing suspension rates by disability status for the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.]

Figure II depicts discipline data specific to Queen Anne’s County. A gap is present in the distribution of discipline between students with and without disability status.

Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

Suspension Rates by Race

Figure III: Queen Anne’s County, SY 2012-13

![Bar chart showing suspension rates by race for Queen Anne’s County. Students of different racial categories have varying rates of out-of-school suspensions.

18 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

*Figure I: Statewide, SY 2012-13*

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

*Figure II: Somerset County, SY 2012-13*

Figure II depicts discipline data specific to Somerset County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

*Figure III: Somerset County, SY 2012-13*

Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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19 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Suspension Rates by Disability Status

*Figure I: Statewide, SY 2012-13*

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

*Figure II: St. Mary’s County, SY 2012-13*

Figure II depicts discipline data specific to St. Mary’s County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

*Figure III: St. Mary’s County, SY 2012-13*

Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

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20 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
TALBOT COUNTY: SUSPENSION DATA FACT SHEET

Suspension Rates by Disability Status

Figure I: Statewide, SY 2012-13

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

Suspension Rates by Race

Figure II: Talbot County, SY 2012-13

Figure II depicts discipline data specific to Talbot County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

21 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

WASHINGTON COUNTY: SUSPENSION DATA FACT SHEET

Suspension Rates by Disability Status

*Figure I: Statewide, SY 2012-13*

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

*Figure II: Washington County, SY 2012-13*

Figure II depicts discipline data specific to Washington County. A gap is present in the distribution of discipline between students with and without disability status.

Suspension Rates by Race

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22 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

**WICOMICO COUNTY: SUSPENSION DATA FACT SHEET**

**Suspension Rates by Disability Status**

*Figure I: Statewide, SY 2012-13*

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

*Figure II: Wicomico County, SY 2012-13*

Figure II depicts discipline data specific to Wicomico County. A gap is present in the distribution of discipline between students with and without disability status.

**Suspension Rates by Race**

23 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
WORCESTER COUNTY: SUSPENSION DATA FACT SHEET

Suspension Rates by Disability Status

Figure I: Statewide, SY 2012-13

Figure I demonstrates the average discipline gap between students with disabilities and students without disabilities throughout the state of Maryland. Students with disabilities are more than twice as likely to be suspended, on average.

% of Students with Disability Out-of-School Suspended

<table>
<thead>
<tr>
<th></th>
<th>Out-of-School Suspended</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>10.5%</td>
</tr>
<tr>
<td></td>
<td>4.4%</td>
</tr>
</tbody>
</table>

Figure II: Worcester County, SY 2012-13

Figure II depicts discipline data specific to Worcester County. A gap is present in the distribution of discipline between students with and without disability status.

% of Students with Disability Out-of-School Suspended

<table>
<thead>
<tr>
<th></th>
<th>Out-of-School Suspended</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>4.9%</td>
</tr>
<tr>
<td></td>
<td>3.5%</td>
</tr>
</tbody>
</table>

Suspension Rates by Race

Figure III: Worcester County, SY 2012-13

Figure III illustrates the uneven distribution of out-of-school suspensions between students of different racial categories.

% of Students with Disability Out-of-School Suspended

<table>
<thead>
<tr>
<th></th>
<th>Out-of-School Suspended</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>48.2%</td>
</tr>
<tr>
<td></td>
<td>35.2%</td>
</tr>
<tr>
<td></td>
<td>23.2%</td>
</tr>
<tr>
<td></td>
<td>64.4%</td>
</tr>
</tbody>
</table>

24 All information presented in this fact sheet is derived from publicly available school discipline data compiled by the Maryland State Department of Education.
Student Enrollment by Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>67.1%</td>
</tr>
<tr>
<td>Black</td>
<td>20.1%</td>
</tr>
</tbody>
</table>

Out-of-School Suspensions by Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>42.6%</td>
</tr>
<tr>
<td>Black</td>
<td>49.6%</td>
</tr>
</tbody>
</table>