Sample Practicum Learning Plan Proposal

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Link to submit plan: http://jhsph.co1.qualtrics.com/jfe/form/SV_aVs3hhr2tN8sPBP

Student Contact Information
Your first name: StudentFirstName
Your last name: StudentLastName
Your phone number (XXX-XXX-XXXX): 333-444-5555
Your email address: student@jhu.edu

Please indicate your academic program.
- Full-time (MPH only)

How did you connect with this practicum opportunity (select best answer)?
- Identified a practicum with a JHSPH faculty member

Preceptor Contact Information
CV required if non-JHSPH faculty member. Please send to practice@jhu.edu

Primary Preceptor first name: PrimaryPreceptorFirstName
Primary Preceptor last name: PrimaryPreceptorLastName
Preceptor phone (XXX-XXX-XXXX): 456-789-1234
Preceptor Email Address: primary@jhu.edu
Primary Department (if JHSPH faculty member, search department here: http://www.jhsph.edu/faculty/directory/list): Health Behavior and Society

Alternate Preceptor Contact Information
CV not required, but contact information required below. Please note that an alternate preceptor is required for the practicum. The primary and alternate preceptors cannot be the same. The role of the alternate preceptor is to be the back-up person for the primary preceptor and be able to take over for the primary preceptor if he/she is not available.

Alt preceptor first name: AltPreceptorFirstName
Alt preceptor last name: AltPreceptorLastName
Alt preceptor phone (XXX-XXX-XXXX): 789-123-4457
Alt preceptor email: alternate@jhu.edu

Organization Information:
Name of organization where practicum is being completed: Johns Hopkins Center for Injury Research and Policy
City where organization is located: Baltimore
State or country where organization is located: Maryland
**Brief description of organization**

*Describe the organization’s mission and population focus. Include organization’s URL.*

The [Johns Hopkins Center for Injury Research & Policy](https://www.ohiopractic.org) is dedicated to closing the gap between injury research and practice to reduce and prevent the fires, poisonings, drownings, car crashes, domestic violence and other causes of injury that kill, disable and inflict pain in alarming numbers. For 25 years, the Johns Hopkins Center for Injury Research & Policy has helped to redefine injury as a pressing public health problem and to promote it as a scientific discipline through high-quality research, advocacy and education. The Center places priority on conducting high quality research that informs the establishment and dissemination of programs and policies to control injuries and their consequences. The Center is also committed to the application of this research through professional practice, and the integration of research and practice with the education of future research scientists and practitioners in the field. Center research includes foundational studies, intervention development and evaluation, as well as translation research.

**Practicum Project Title**

*List the title of the practicum project. If your project does not have a defined title, please come up with a one-sentence title that describes your project.*

Achieving Domestic Violence and Bullying Prevention through Academic-Public Partnerships

**Practicum Description: Project aims, goals and objectives**

*Describe what the project aims to accomplish (1-2 sentences) and then list the specific project goals and objectives (2-5 recommended). If you are unsure about the specific goals and objectives for your project, please discuss with your preceptor.*

The student will work with a three-faculty member team on several violence prevention projects that are based in local organizations and communities. Faculty are helping to evaluate 1) a bullying prevention program in Howard County MD; 2) a domestic violence counseling program in Frederick County MD; and 3) six hospital-based domestic violence programs in the Baltimore-Metropolitan region. Quantitative and qualitative data are being collected for each of these three initiatives and the practicum experience will involve assisting faculty with all aspects of data collection, entry, analysis, and reporting. These tasks will require frequent meetings with our community partners, who are actively engaged in all aspects of the projects, as well as presentations to the community partner organizations (i.e., local children's board and local health department in Howard County; domestic violence shelter staff and Board of Directors in Frederick County; and hospital administrators and community boards and coalitions in Baltimore.)

**Project Goals:**

1. Enhance knowledge of domestic violence & bullying as public health problems
2. Enhance skills in providing technical assistance to community advocates & government officials
3. Enhance skills in community-partnered prog. eval. research
4. Enhance skills in applied research including statistical & qualitative analyses
5. Enhance skills in written/oral communication for public audiences

**Describe how the project is population-health focused**

All three projects will be focusing on three particular communities. The first project will be looking at the Howard County school-aged population and looking at bullying prevention. The second
project will be focused on the Frederick County population affected by domestic violence. Lastly, the third project will be looking at the larger Baltimore-Metro region population and analyzing their domestic violence health information collection rates.

**Short description of your specific contribution to the overall goals and objectives of the project (1-2 sentences)**

*What is your specific contribution to the overall goals and objectives of the project? Describe your distinct role in the project.*

The student will be the first point of contact for all three projects and will be the essential link between primary PI, data analyzers, and community organization. Furthermore, the student will help create surveys, conduct interviews, and quantify these data for analysis.

**Summary of your anticipated practicum duties** (list)

*Examples: conduct literature review of surveillance programs for health condition, execute data analysis to identify trends in utilization of medication, write final report to synthesize data, track current health policy trends, review similar programs to adapt for new program*

1. Conduct literature reviews and brief faculty and community partners on literature related to the programs being evaluated
2. Working closely with faculty, implement qualitative coding and analysis plan, summarize results for community partners, including producing power point slides
3. Working closely with faculty, implement quantitative data analysis plan, summarize results for community partners, including producing power point slides
4. Attend meetings with community partners and contribute to discussions about the results of the evaluation and appropriate next steps
5. As time permits, work with faculty to implement next steps (e.g., prepare manuscripts, grant proposals, policy briefs for the Governor’s Office of Crime Prevention and Control and the Maryland DV Coalition)

**Summary of your preceptor’s duties** (list)

*Examples: provide student with background materials, supervise student activities, provide student with feedback on work*

Preceptor duties are:
1. Inform student of the projected global timeline
2. Provide consistent and specific feedback throughout the year
3. Supervise student interviews, data analysis, and community collaborations
4. Provide background information and contacts as needed to effectively complete the project

**Will you be required to complete any training for the practicum project? If yes, please describe.**

*Examples: provide student with confidentiality or HIPPA training, orient student to data analysis software, training to interact with population focus, etc.*

Yes: CITI training.
Description of anticipated final deliverables

Final products that you will develop for the organization. Please note you will be required to share at least one final deliverable with the Practice Office upon completion of your practicum.

There will be three products
1) Survey creation and analysis report of bullying prevention program
2) Final report of the DV hospital based programs to hand over to the county
3) Qualitative interview data acquisition and prelim report for Frederick County DV program

Do you anticipate that your practicum will be linked to your capstone project?

More information about linking practicum and capstone can be found here: http://www.jhsph.edu/offices-and-services/practice-and-training/practicum/for-students/practicum-linked-to-capstone.html

Yes – Please explain how the practicum and capstone will be distinct.
☐ No – Move on to next question.
☐ Not sure – Please explain why you are not sure if your practicum will be linked to your capstone project.

The practicum will be largely comprised of the on the ground work associated with the three projects. These would include conducting qualitative interviews, creating surveys, mass distributing surveys to the community, working with governmental departments to inquire about and collect current processes of data collection, and giving summary reports to these three organizations. The capstone on the other hand would be academic manuscripts that will be created from these projects. It is fortunate that at the end of this practicum there will be opportunities for three primary first author papers that could be written. However, the student will likely focus on one of these projects to write the manuscript and submit as capstone.

Anticipated practicum start date (mm/dd/yyyy): ______________

Anticipated mid-point Progress Report submission date (mm/dd/yyyy): ______________

Anticipated practicum end date (mm/dd/yyyy): ______________
Final report will be due 2 weeks after end date. If completing practicum in the fourth term, final report is due May 1.

Will this experience fulfill your entire practicum requirement?
☒ Yes
☐ No, I will be combining it with other experiences to fulfill the requirement

Total Estimated Practicum Hours (for non-course practicum): 180 hours

What specific MPH competencies relate to your aims for this experience? You must select at least five. You will then be asked to develop a specific learning objective for each of your selected five competencies.
**MPH COMPETENCIES:**

**Evidence-based Approaches to Public Health**
- Apply epidemiological methods to the breadth of settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
- Interpret results of data analysis for public health research, policy or practice

**Public Health & Health Care Systems**
- Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

**Planning & Management to Promote Health**
- Assess population needs, assets and capacities that affect communities’ health
- Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
- Design a population-based policy, program, project or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs

**Policy in Public Health**
- Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity

**Leadership**
- Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
- Apply negotiation and mediation skills to address organizational or community challenges

**Communication**
- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation
- Describe the importance of cultural competence in communicating public health content

**Interprofessional Practice**
- Perform effectively on interprofessional teams

**Systems Thinking**
- Apply systems thinking tools to a public health issue

**Other:** _______________________________
What are your specific learning objectives for the practicum? Your learning objectives need to be aligned to each of the competencies that you selected above. Think carefully about (1) what you hope to gain from the practicum experience/course, (2) the competencies you selected in the prior question, and (3) how you will accomplish your practicum learning objectives/goals.

**Competency 1**: Evidence-based Approaches to Public Health: *Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate.*

**Specific learning objective**: Synthesize knowledge gained from my biostatistics course to gather and analyze primary and secondary data to evaluate the demography and effectiveness of the domestic violence and bullying programs.

**Competency 2**: Policy in Public Health: Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes

**Specific learning objective**: Work with various stakeholders within the Maryland Department of Health to standardize data collecting policies for domestic violence programs in hospitals.

**You would then need to come up with a specific learning objective for each of the remaining competencies you selected in the previous question (for a total of 5 distinct learning objectives).**

I have reviewed and understand the description of the practicum experience, above, and I understand my responsibilities as a student. I certify that the work being submitted is my own.

![Yes](image)

☐ No