Sample Practicum Learning Plan Proposal

CUSTOMIZED - HEALTH DEPT (DOMESTIC)

Link to submit plan: http://jhsph.co1.qualtrics.com/jfe/form/SV_aVs3hhr2tN8sPBP

Student Contact Information
Your first name: StudentFirstName
Your last name: StudentLastName
Your phone number (XXX-XXX-XXXX): 555-555-5555
Your Email address: student@jhu.edu

Please indicate your academic program.
■ Full-time (MPH only)
☐ Part-time/Online MPH
☐ MPH/MBA
☐ MPH/MSN
☐ MPH/MSW
☐ MPH/JD
☐ Residency

How did you connect with this practicum opportunity (select best answer)?
■ Identified the practicum via the JHSPH Practicum Opportunity Site

Preceptor Contact Information
CV required if non-JHSPH faculty member. Please send to practice@jhu.edu

Primary Preceptor first name: PreceptorFirstName
Primary Preceptor last name: PreceptorLastName
Primary Preceptor phone (XXX-XXX-XXXX): 333-333-3333
Preceptor Email Address: preceptor@maryland.gov
Primary Department (if JHSPH faculty member, search department here: http://www.jhsph.edu/faculty/directory/list): Not applicable

Alternate Preceptor Contact Information
CV not required, but contact information required below.
Please note that an alternate preceptor is required for the practicum. The primary and alternate preceptors cannot be the same. The role of the alternate preceptor is to be the back-up person for the primary preceptor and be able to take over for the primary preceptor if he/she is not available.

Alt preceptor first name: AlternateFirstName
Alt preceptor last name: AlternateLastName
Alt preceptor phone (XXX-XXX-XXXX): 444-444-4444
Alt preceptor email: altpreceptor@maryland.gov
Organization Information:
Name of organization where practicum is being completed: Maryland Colorectal Cancer Control Program, Maryland Department of Health
City where organization is located: Baltimore
State or country where organization is located: Maryland

Brief description of organization
Describe the organization's mission and population focus. Include organization's URL.

The Maryland Colorectal Cancer Control Program (CRCCP) works to increase high quality CRC screening in Maryland residents 50 years and older to 80% by 2014. The Program objectives focus on reducing disparities in CRC burden, screening and access to care as well as promoting the United States Preventive Health Services Task Force colorectal cancer screening recommendations. The program conducts population based systems approaches to increase CRC screening through engaging Federally Qualified Health Centers (FQHCs), local health departments, the Maryland Medicaid program, and other state and local level partners.

Website: https://health.maryland.gov/

Practicum Project Title
List the title of the practicum project. If your project does not have a defined title, please come up with a one-sentence title that describes your project.

The Affordable Care Act and Cancer Screening: Implications for Maryland's Colorectal Cancer Screening Programs.

Practicum Description: Project aims, goals and objectives
Describe what the project aims to accomplish (1-2 sentences) and then list the specific project goals and objectives (2-5 recommended). If you are unsure about the specific goals and objectives for your project, please discuss with your preceptor.

A. The Affordable Care Act (ACA) requires private insurers to cover without co-pays “A” and “B” recommendations of the United States Preventive Services Task Force (USPSTF), which includes some colorectal cancer screening tests.

B. ACA implementation across Maryland is expected to reduce the estimated 700,000 uninsured Maryland residents by half (source: Maryland Health Care Reform Coordinating Council) through Medicaid expansion and allow residents to access and afford timely cancer screenings.

C. Many of the newly insured Maryland residents are current patients of the Center for Cancer Prevention CRCCP. It is likely that those patients will turn to their local health department for assistance enrolling in and navigating the health system, which this project aims to help with.
D. To date, there are no ACA Maryland specific briefs, fact sheets, or presentations that address how the ACA implementation and Medicaid expansion may affect local cancer screening programs and their role as a resource for the newly insured.

**Describe how the project is population-health focused**

This project will help current and potentially new Maryland residents in the Colorectal Cancer Screening Programs (and other screening programs) understand, enroll, and navigate the health system with the implementation of the ACA.

**Short description of your specific contribution to the overall goals and objectives of the project (1-2 sentences)**

What is your specific contribution to the overall goals and objectives of the project? Describe your distinct role in the project.

I will review and study applicable policies and regulations to develop the important communication materials needed to help patients navigate the health system as well as provide resources for local cancer screening programs.

**Summary of your anticipated practicum duties (list)**

*Examples: conduct literature review of surveillance programs for health condition, execute data analysis to identify trends in utilization of medication, write final report to synthesize data, track current health policy trends, review similar programs to adapt for new program*

The student will:
1. Become familiar with the CRCCP program
2. Utilize available federal, state and local resources to analyze applicable elements of ACA and Medicaid expansion that relate to colorectal cancer screening
3. Work with State and local level staff to understand the audience specific questions, needs and program variance (via phone, email, online and/or in person interviews)

**Summary of your preceptor’s duties (list)**

*Examples: provide student with background materials, supervise student activities, provide student with feedback on work*

The preceptor will:
1. Provide background materials and connect student with resource
2. Supervise and guide the student throughout the project
3. Meet with the student regularly to ensure project progression
4. Provide opportunities to attend meetings, seminars, trainings, and meet with other MDH staff as relevant

**Will the student be required to complete any training for the practicum project? If yes, please describe.**
Examples: provide student with confidentiality or HIPPA training, orient student to data analysis software, training to interact with population focus, etc.

No

Description of anticipated final deliverables
Final products that you will develop for the organization. Please note you will be required to share at least one final deliverable with the Practice Office upon completion of your practicum.

Deliverables may include ACA Maryland specific briefs, fact sheets, and presentations.

Do you anticipate that your practicum will be linked to your capstone project?
More information about linking practicum and capstone can be found here: http://www.jhsph.edu/offices-and-services/practice-and-training/practicum/for-students/practicum-linked-to-capstone.html

☐ Yes – Please explain how the practicum and capstone will be distinct.
☒ No – Move on to next question.
☐ Not sure – Please explain why you are not sure if your practicum will be linked to your capstone project.

Anticipated practicum start date (mm/dd/yyyy): _______

Anticipated mid-point Progress Report submission date (not required for courses or the SOURCE Connection) (mm/dd/yyyy): _______

Anticipated practicum end date (mm/dd/yyyy): _______
Final report will be due 2 weeks after end date. If completing practicum in the fourth term, final report is due May 1.

Will this experience fulfill your entire practicum requirement?
☒ Yes
☐ No, I will be combining it with other experiences to fulfill the requirement

Total Estimated Practicum Hours (for non-course practicum): 120

What specific MPH competencies relate to your aims for this experience? You must select at least five. You will then be asked to develop a specific learning objective for each of your selected five competencies.

MPH COMPETENCIES:
Evidence-based Approaches to Public Health
☐ Apply epidemiological methods to the breadth of settings and situations in public health practice
☐ Select quantitative and qualitative data collection methods appropriate for a given public health context
☐ Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
Interpret results of data analysis for public health research, policy or practice

**Public Health & Health Care Systems**

- Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

**Planning & Management to Promote Health**

- Assess population needs, assets and capacities that affect communities’ health
- Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
- Design a population-based policy, program, project or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs

**Policy in Public Health**

- Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity

**Leadership**

- Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
- Apply negotiation and mediation skills to address organizational or community challenges

**Communication**

- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation
- Describe the importance of cultural competence in communicating public health content

**Interprofessional Practice**

- Perform effectively on interprofessional teams

**Systems Thinking**

- Apply systems thinking tools to a public health issue

**Other:** _______________________________

What are your specific learning objectives for the practicum? Your learning objectives need to be aligned to each of the competencies that you selected above.

Think carefully about (1) what you hope to gain from the practicum experience/course, (2) the competencies you selected in the prior question, and (3) how you will accomplish your practicum learning objectives/goals.

**Competency 1:** Policy in Public Health: *Evaluate policies for their impact on public health and health equity*

**Specific Learning Objective:** I will further my program planning skills through carefully reviewing federal, state and local resources/policies and then analyzing the applicable elements of ACA and Medicaid expansion that relate to colorectal cancer screening.
**Competency 2:** Communication: *Describe the importance of cultural competence in communicating public health content*

**Specific Learning Objective:** I will use cultural competency skills by creating briefs, fact sheets, and presentations that are specific to an audience, including those who are under- and un-insured.

**Competency 3:** Communication: *Communicate audience-appropriate public health content, both in writing and through oral presentation*

**Specific Learning Objective:** I will further develop my oral communication skills through interactions with state and local level staff. These interactions include providing project updates, requesting information to help understand audience specific questions for the deliverables, and giving presentations. I will also use written communication skills in the development of project deliverables.

**You would then need to come up with a specific learning objective for each of the remaining competencies you selected in the previous question (for a total of 5 distinct learning objectives).**

I have reviewed and understand the description of the practicum experience, above, and I understand my responsibilities as a student. I certify that the work being submitted is my own.

[ ] Yes

[ ] No