Sample Practicum Learning Plan Proposal

COURSE

Link to submit plan:  http://jhsph.co1.qualtrics.com/jfe/form/SV_aVs3hhr2tN8sPBP

Student Contact Information
Your first name: StudentFirstName
Your last name: StudentLastName
Your phone number (XXX-XXX-XXXX): 333-444-5555
Your email address: student@jhu.edu

Please indicate your academic program.

- Full-time (MPH only)
- Part-time/Online MPH
- MPH/MBA
- MPH/MSN
- MPH/MSW
- MPH/JD
- Residency

How did you connect with this practicum opportunity (select best answer)?
- Identified a JHSPH practicum-approved course

Which JHSPH course connected you with practicum? (select from a drop-down menu)

Public Health Practice (305.607)

Select the academic term(s) during which you will be completing this course.
NOTE: If the practicum course spans multiple terms, please select all terms during which you will be enrolled in the course.

- 1st Term
- 2nd Term
- 3rd Term
- 4th Term

Will this experience fulfill your entire practicum requirement?
- Yes
- No, I will be combining it with other experiences to fulfill the requirement

Total Estimated Practicum Hours (for non-course practicum): 90
What specific MPH competencies relate to your aims for this experience? You must select at least five. You will then be asked to develop a specific learning objective for each of your selected five competencies.

**MPH COMPETENCIES:**

**Evidence-based Approaches to Public Health**
- Apply epidemiological methods to the breadth of settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
- Interpret results of data analysis for public health research, policy or practice

**Public Health & Health Care Systems**
- Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

**Planning & Management to Promote Health**
- Assess population needs, assets and capacities that affect communities’ health
- Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
- Design a population-based policy, program, project or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs

**Policy in Public Health**
- Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity

**Leadership**
- Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
- Apply negotiation and mediation skills to address organizational or community challenges

**Communication**
- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation
☐ Describe the importance of cultural competence in communicating public health content

Interprofessional Practice
☐ Perform effectively on interprofessional teams

Systems Thinking
☐ Apply systems thinking tools to a public health issue

Other: _______________________________

What are your specific learning objectives for the practicum? Your learning objectives need to be aligned to each of the competencies that you selected above.
Think carefully about (1) what you hope to gain from the practicum experience/course, (2) the competencies you selected in the prior question, and (3) how you will accomplish your practicum learning objectives/goals.

Competency: Policy in Public Health: Advocate for political, social or economic policies and programs that will improve health in diverse populations

Specific Learning Objective: I will develop skills in writing talking points and policy memos to advocate for a specific policy or program that addresses a public health issue in the Baltimore community.

**You would then need to come up with a specific learning objective for each of the other 4 competencies you selected in the previous question (for a total of 5 learning objectives).**

I have reviewed and understand the description of the practicum experience, above, and I understand my responsibilities as a student. I certify that the work being submitted is my own.

☒ Yes
☐ No