

Courses Related to Urban Health and Development

Graduate Courses				
Course #	Course Title	Professor	School	Description
767.760.51	Urban Land Economics	Dr. Megbolugbe	Business Real Estate	A framework for real estate analysis, including economic and other factors affecting trends in urban structure and land use, is discussed. Appropriate data sources and data analysis techniques are introduced. Major urban development issues, decentralization, population and labor force composition, industrial location, urban and regional growth, land use, and rent relationship issues are also analyzed.
851.630.91	School, Family, and Community Collaboration for School Improvement	Dr. Sanders	Education	Participants examine the theory, research, and best practices on school, family, and community partnerships. Individuals explore different types of partnerships, challenges to developing school-based partnership programs, and the components of effective partnership programs that enhance student performance and success. Participants design an action plan for partnerships to address school improvement goals.
NR100.405	Nursing in the Community	Drs. Bower & Edwards	Nursing	This course focuses on the theories and principles underlying current community health nursing practice. The focus of care is on family and community. Particular emphasis is placed on assessing and intervening with a target population. The nursing role is developed with emphasis on health maintenance, health promotion and disease prevention as facilitated by health teaching, and appropriate use of community resources. Critical inquiry using research and epidemiological processes is fostered by didactic and clinical learning experiences. The clinical component of this course provides learners with an opportunity to apply the artistic and scientific principles of nursing as they assess a community, provide care to clients and observe the nursing role in various work settings
NR100.426	Community Outreach to Underserved Populations in Baltimore	Dr. Edwards	Nursing	Students will gain a broad perspective on factors affecting the health of underserved communities in urban Baltimore and develop cultural competency skills to work effectively in partnership with Baltimore communities. The course includes issues such as disparities in health and health care, social justice, vulnerable populations, housing, employment, safety, and the environment. In addition, specific Baltimore community health interventions for selected aggregates are presented with emphasis on health promotion. Students will learn about local community agencies and resources.
NR100.427	Community Outreach Seminar: Reflection, Action, Transformation	Dr. Edwards	Nursing	Students in the Community Outreach Program will continue their learning experience in this weekly seminar course. Weekly seminar focuses on students' practice in the Community Outreach Program. Students will analyze issues related to their experiences of providing care to the underserved in Baltimore urban communities. This course offers students the opportunity to integrate and apply knowledge from their previous experiences and concurrent course work to their practice of nursing in community projects. Students will participate in a community intervention project in addition to their community outreach program services. Selected community members will lead discussions and present on current issues in their communities.
NR100.460	Community Perspectives on the Childbearing Process	Drs. Jordan & VanZandt	Nursing	This course focuses on developing initial competence in the birth companion role, based on the Doula model. The Doula model emphasizes physical, emotional and informational support to the mother before, during and after childbirth. Maternal and child health nursing and community health nursing theories and practices are introduced. Group processing of client and birth companion interactions and care management will be held biweekly. Seminars will be led by experts in the field, including lactation consultants, social workers, community health educators and child birth educators.
180.880.01	Special Studies in Environmental Health /Community Outreach	Dr. Trush	SPH/EHS	In the first and second terms, introduces concepts of environmental justice and community outreach in environmental health by emphasizing ongoing projects in Baltimore. Presentations are by researchers or project directors and their community partners as well as representatives from city and state government. In the third and fourth terms, students have the opportunity to participate in ongoing community-based research projects.
410.861.01	Graduate Seminar in Community Based Research	Drs. Bone, Bowie & Farfel	SPH	Explores faculty-community partnership in community-based research (CBPR), education, and practice. Seminar topics may include CBPR principles and ethics, coalition and partnership building, implementation, dissemination, translation and sustainability, media and marketing, advocacy, policy, cultural diversity, collaborative grant writing, and publishing. Speakers include faculty, Kellogg scholars, and community patrons. This seminar is open to all divisions in the University and community.

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410.630.01	Implementation and Sustainability of Community Based Health Programs	Dr. Bowie	SPH/HBS	Uses projects primarily from domestic settings to illustrate and evaluate the program component delivery process and continuation or sustainability of activities and benefits of community-based disease prevention and health promotion programs after initial funding ends. Covers theories of innovation and organizational change; community participation and involvement; programmatic, cost-benefit, and ethical considerations related to the goal of sustainability; program characteristics associated with sustainability; and the relationships between investments in health and overall community development.
410.841.11	Community Based Participatory Research	Drs. Bowie & Bone	SPH	Provides an overview of Community Based Participatory Research (CBPR), including community and academic perspectives in developing and sustaining collaborative multidisciplinary research. Topics include: practical/logical issues in conducting CBPR across the continuum of research including planning, implementation, evaluation, dissemination and translation, and methods (qualitative and quantitative). Also reviews ethical issues and policy implications. Methods of instruction include lectures, case studies and small interactive groups.
305.613.01	Design and Evaluation of Community Health and Safety Interventions	Dr. Fowler	SPH/HPM	Focuses attention on the importance of integrating program evaluation methods throughout the life of community health and safety interventions, from early assessments, through program planning, testing, delivery and measurement of outcomes. Also focuses on the development of practical program planning, implementation and evaluation skills that may be applied in many different areas of public health. Topics include problem definition and analysis; assessing the social and environmental factors that may impact the development, delivery, and outcomes of interventions; identifying intervention points; selecting among educational, regulatory, and technological interventions to achieve maximum likelihood of success; writing measurable program goals and objectives; designing implementation plans; and examining methods to evaluate the efficacy and effectiveness of interventions.
330.628.01	Principles of Public Mental Health Delivery in the Community Context	Dr. Agus	SPH/MH	Acquaints students with mental health systems and the development of a comprehensive approach to the delivery of services to a variety of vulnerable populations living in difficult conditions in the community. Topics include a survey of the variety of current mental health services and evidence-based approaches, the impact on services of governance, organization and financing of services including a primer on Medicaid and Medicare, the link between poverty and mental health and the use of jails as mental asylums, the development of a competent workforce and an introduction to international community mental health issues. Features discussion and problem solving and involves a high degree of interaction between the participants as well as several field trips.
330.847.11	Community-Based Participatory Research: Applications to Violence Prevention and Mental Health	Drs. Leaf & Bone, Tandon	SPH/MH	Introduces students to the basic principles and methods of Community-based Participatory Research in context of violence prevention and mental health. Topics include: developing and sustaining academic-community partnerships, and practical issues in research design and planning intervention implementation and evaluation, dissemination, and translation. Includes a brief overview of selected qualitative methods.
223.664.01	Design and Conduct of Community Trials	Dr. Katz	SPH	Helps students (1) critically review the community trials literature, (2) develop, identify and justify a randomized community trial design appropriate to answer a set of specific research aims. Different types of randomized study designs appropriate for community (as opposed to clinical) trials are discussed. Topics include critical review of the community trials literature, formulation of specific aims, selection of study designs and appropriate study populations, estimation of sample size, methods for allocation of interventions or treatments, grantsmanship and budgeting, community participation, consent procedures, ethical and cultural considerations, specification of key outcomes, Safety and Monitoring Boards, data analyses and publication of results. These methods apply in many settings, but emphasis is placed on issues that are unique to developing country environments.
180.880.01	Special Studies in Environmental Health and Community Outreach		SPH/ Environmental Health Sciences	In the first and second terms, introduces concepts of environmental justice and community outreach in environmental health by emphasizing ongoing projects in Baltimore. Presentations are by researchers or project directors and their community partners as well as representatives from city and state government. In the third and fourth terms, students have the opportunity to participate in ongoing community-based research projects. This may serve as an MPH integrating experience.

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410.690.01	Ethnographic Fieldwork	Dr. Leonard	SPH/ HBS	Introduces students to the practice of qualitative research, including the design and conduct of a qualitative research study. Covers theoretical concepts and methods used in ethnographic and other types of qualitative research. Students design and conduct hands-on fieldwork projects in Baltimore. Classroom sessions include lectures, discussion, and intensive group work related to the fieldwork projects.
420.644	Sustainable Cities	Dr. McGurty	Arts & Sciences Environmental Sciences & Policy	This course examines urbanization and its impacts on the environment. The goal of the course is to better understand how urbanization contributes to ecological damage as well as how cities can be constructed in ecologically healthy ways. Topics include land use planning transportation, waste, management, water quality, open space/greening, green building technology, urban design, and urban ecology. The course takes an international perspective by using case studies of cities in North America, Europe, Asia, Latin America, and Africa. The case studies also include a wide range of cities with different populations, geographic scale, and growth rates. Final projects are an in-depth study of one particular city of the student's choice and its attempts to implement programs for sustainability. Prerequisite: 420.614 Environmental Policymaking and Policy Analysis, equivalent course, or experience
767.695	Urban Revelopment		Real Estate Department/ SPSBE	I spoke with the department and they are not sure if the course will be offered next year. It is currently not being offered this year.
230.613	Urbanization and Social Movements	Dr. Silver	Arts & Sciences Sociology	Seminar on the interrelationship between processes of urbanization and the dynamics of social protest. Case studies in comparative and world-historical perspective.
410.611.01	Health, Poverty and Public Policy	Dr. Ensminger	SPH/HBS	Explores the relationship between health, poverty, and public policy in the U.S. and assesses past and future strategies to remedy inequities in health and health care. Addresses theories of social stratification in the U.S.; distribution of poverty across gender, age, and ethnic/racial groups; antipoverty programs and their effects; effects of changes in health care organization on the poor; and possible modifications to provide greater equity. Guest lecturers include physicians and public administrators working in programs designed to meet the needs of poor communities.
410.610.01	Health and Homelessness	Dr. Bone	SPH/HBS	Introduces the issues of homelessness and its relationship to health. Lectures, seminars, and community experience present factors leading to homelessness, myths about homelessness, barriers to accessing services, health problems that arise from homelessness, multidisciplinary approaches to health care from homeless persons, and advocacy strategies.
301.627.01	Understanding and Preventing Violence	Dr. Webster	SPH/HPM	Explores the role of public health in reducing violence and associated injuries. Focuses on factors that contribute to interpersonal violence, policy issues relevant to violence and violence prevention, and approaches to violence prevention and their effectiveness. Topics include the epidemiology of violence; biological, psychological, social, and environmental factors related to violence; intimate partner violence; the role of alcohol and other drugs; firearms policy; behavioral approaches to violence prevention; and community efforts to prevent violence.
380.761.01	STI Prevention: Using Epidemiology to inform Policy and Program	Dr. Zenilman	SPH/PFRH	Considers features of sexually transmitted diseases relevant to their control, reviewing the natural history of the infections and laboratory diagnosis. Emphasizes public health practice control measures, including policy, behavior intervention, and medical screening/treatment intervention of sexually transmitted diseases.

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NR 100.493	Family Violence		SON	An elective focusing on the causes and extent of violence in the family, the human responses to violence, the influence of culture and community on violence in the family and nursing interventions for the problem on the primary, secondary and tertiary prevention levels. Areas of violence in the family to be examined will include child abuse, wife abuse, sexual abuse, violence involving adolescent family members, abuse of elderly family members and homicide. Students will also have an opportunity to experience a field placement in a community agency providing services to violent or potentially violent families.
Undergraduate Courses				
230.313	Space, Place, Poverty, and Race: Sociological Perspectives on Neighborhoods and Public Housing	Dr. DeLuca	Arts & Sciences Sociology	Is a neighborhood just a grouping of individuals living in the same place, or do neighborhoods have collective meanings and impacts on children and families? We will capitalize on research methodologies used to define and describe neighborhoods and their effects on economic and educational outcomes. These include case studies, census data, surveys, quasi/experimental data. Focus is on how research measures neighborhood effects and incorporates community level processes into models of social causation (e.g. social capital/control, community efficacy, civic engagement). Also examined: patterns in residential mobility, segregation, and preferences within black and white populations; development of housing policy in the US; programs to determine how neighborhoods affect issues of social importance. Statistics and public policy background is helpful but not required.
195.477-478	Introduction to Urban Policy: A Seminar and Internship	Dr. Newman	Arts & Sciences Sociology	This is a 6-credit, one-semester undergraduate course on urban problems and policy in the U.S. The weekly seminar considers the major challenges and opportunities facing cities, and the effectiveness of urban and related policies. Students also work at part-time internships in the City Council, a government agency, or community organization in Baltimore. Course requirements include two term papers-one for the seminar portion of the program, the other for the internship. Admission is by permission of the instructor. Undergraduates must take the seminar and internship concurrently. Graduate students may take the seminar only.
100.492	Comparative Urban History	Dr. Rowe	Arts & Sciences History	Reading and discussion of representative works on the history of cities in a variety of cultures, with primary emphasis on the early modern era. Relevant theoretical work from other disciplines will be introduced. Topics include regional systems, urban economies, urban space, urban culture, and social relations
180.289	Economics of Health	Dr. Bishai	Arts & Sciences	Application of economic concepts and analysis to the health services system. Review of empirical studies of demand for health services, behavior of providers, and relationship of health services to population health levels. Discussion of current policy issues relating to financing and resource allocation.
191.34	Education Politics in Urban America	Dr. Hayes	Arts and Sciences History	This course analyzes the politics of urban public schooling, concentrating on community political dynamics and the struggle for equal educational opportunity and quality education. The course emphasizes the impact of urban transformation, socioeconomic class inequality, and racial and ethnic politics on the changing character of public school reform since the 1954 Supreme Court decision of Brown v. Board of Education.
230.309	Segregation and Social Inequality	Dr. Bennett	Arts & Sciences History	This course presents an in-depth study of racial and ethnic residential segregation and its relationship to social and economic inequality. Students will explore the history of residential segregation in the United States, its patterns and causes, as well as its social, economic, and demographic consequences. Through lectures, readings, discussions, and films, students will gain insight into racial and ethnic inequality across several social economic and demographic domains.

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570.303	The Environment and Your Health	Dr. Kensler	Arts and Sciences	This course surveys basic environmental health sciences (toxicology, risk assessment), current public health issues (hazardous waste, radon, water-borne diseases), and emerging global health threats (global warming, ozone depletion, sustainability)
100.375	Colloquium: Problems in American Social History	Dr. Walters	Arts & Sciences, History	Discussion, intensive reading, and short papers treating selected topics in American social and cultural history. The topics to be examined will vary from year to year, but will include such matters as social stratification, family patters, sex roles, reform movements, race relations, urbanization, and ethnicity
280.399	Practicum in Community Health	Dr. Bone	Arts and Sciences	Students will participate in community-based health services intervention programs, working with community leaders & health interventionists from the schools of Medicine & Public Health. Classroom presentation. Paper required.
190.37	Baltimore: Race and Place	Dr. Crenson	Arts and Sciences/ Political Science	This course attempts to introduce students to concrete examples of the urban problems that plague cities around the country, but it attempts to do so with respect to a particular city whose distinctive "placehood" reflects, not only its present circumstances, but two centuries of stored up experience. The course will focus on the issue of race in local policy and politics-attempts to avoid it as well as efforts to confront it. Students will be expected to write research papers that rely, at least in part, on information collected outside the library.
230.199	Criminal Justice and Corrections	Dr. Harris	Arts and Sciences/ Economics	An overview of the criminal justice system including court watching and riding with a police officer. Class includes guest visits, field trips, and term projects.
280.375	Cultural Factors in Public Health	Dr. LaVeist	Public Health Studies	Focused inquiry on the roles of culture/socio-economic status/race in U.S. public health and health care, with special attention to health disparities among various U.S. populations.