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## **More Resources for Student Activists: Organizational Websites and Publications**

### **Publications:**

Building Partnerships for Service-Learning. Edited by Barbara Jacoby.

Campus Power Struggle. Edited by Howard S. Becker.

Creating Collaborative Advantage. Edited by Chris Huxham.


Colleges and Universities as Citizens. Edited by Robert G. Bringle.

Introducing the World of Education: A Case Study Reader. Edited by Robert K. Yin.

Service-Learning in Higher Education. Edited by Barbara Jacoby.

Where's the Learning in Service-Learning? By Janet Eyler and Dwight E. Giles, Jr.

The New Student Politics: The Wingspread Statement on Student Civic Engagement. Published by Campus Compact. Available for order from their website: [www.campuscompact.org](http://www.campuscompact.org)

This report, which grew out of the 2001 Wingspread Summit, describes student political and civic engagement as defined by students at the Summit. One of the few available publications to give voice to students themselves, The New Student Politics examines contemporary conceptions of civic engagement, politics, and service and provides specific suggestions as to how campuses can improve their commitment to student civic engagement through service-learning, increased support for student political activity, and attentiveness to student voice. Also available are a [downloadable curriculum guide](#)  (184K) for faculty.

Students As Colleagues: Expanding the Circle of Service-Learning Leadership. Published by Campus Compact. Available for order from their website: [www.campuscompact.org](http://www.campuscompact.org)

This book demonstrates how student leaders can be involved in curriculum reform to create opportunities for experiential learning and community engagement in higher education. Each chapter consists of an independent case study of student leadership in US higher education. The book identifies proven models for how administrators, faculty and students can expand students' role in all aspects of campus engagement. The final section of the book highlights successful student efforts to partner with faculty and administrators to design and run community-based courses and extracurricular community-based training opportunities. [Click here for a sample Chapter](#)

“Volunteering in America: 2008 State and City Trends & Rankings.” Published by the Corporation for National and Community Service (CNCS). Available online at: [www.VolunteeringInAmerica.gov](http://www.VolunteeringInAmerica.gov)

“Volunteering in America” includes information on volunteering for all states and 162 cities, using Metropolitan Statistical Areas (MSAs). This information includes the volunteer rate compared to the average rate for MSAs and the nation; the types of organizations through which residents serve; their main volunteering activities, the average hours per year and volunteer rates for age and gender demographic groups, and key trends and highlights. This research is based on data obtained from the U.S. Census Bureau and Bureau of Labor Statistics through a “volunteering supplement” to the Current Population Survey (CPS) from 2002 to 2007. The CPS is a monthly survey of about 60,000 households (100,000 individuals).

### **Organizations:**

**Campus Compact --** [www.campuscompact.org](http://www.campuscompact.org)

Headquartered at Brown University, Campus Compact is a membership organization of more than 1,100 University and College Presidents committed to promoting community engagement on their campuses. JHU is a member of Campus Compact. Campus Compact provides academic institutions and students with the resources needed to support student engagement.

**Campus Compact describes itself as follows:** “Our job at Campus Compact is to educate college students to become active citizens who are well-equipped to develop creative solutions to society's most pressing issues. We turn students into citizens. Our track record is unmatched. Over the past 20 years, Campus Compact has engaged more than 20 million students in service and service-learning, and participation rates keep rising. Each year, our member students work in thousands of communities, both locally and globally, to provide desperately needed services..... These students provide more than \$7 billion annually in service within their communities. But they do more than volunteer. They build strong community partnerships. They lobby Congress. They start their own nonprofit agencies. They learn to apply their knowledge in ways that will bring about lasting change. And Campus Compact gives them the skills and resources to do it.

**The Corporation for National and Community Service (CNCS) --** <http://www.nationalservice.gov>

**CNCS describes itself as follows:** The Corporation for National and Community Service improves lives, strengthens communities, and fosters civic engagement through service and volunteering. Each year the Corporation engages more than four million Americans of all ages and backgrounds in service to meet local needs through its Senior Corps, AmeriCorps, and Learn and Serve America programs. Working through state service commissions and thousands of national and local nonprofits, the Corporation promotes volunteering through grantmaking, research, recognition, and training and technical assistance. Last year the Corporation’s programs

and grantees engaged nearly two million community volunteers, making it one of the country's largest drivers of volunteer service.

**Learn and Serve America's National Service-Learning Clearinghouse (NSLC) --**  
<http://www.servicelearning.org>

The NSLC provides a vast array of resources about service-learning, including service-learning in higher education. Service-learning is defined as “a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.”