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Demographics and Parenting Roles, Grade 1 1993 Fall

VARIABLE NAME	VARIABLE DESCRIPTION
ACLNF311	AGE WHEN LIVED WITH NATURAL FATHER
ACLNM311	AGE WHEN LIVED WITH NATURAL MOTHER
BDADH311	BIOLOGICAL DAD IN HOUSEHOLD
BIODA311	BIOLOGICAL FATHER
BIOMO311	BIOLOGICAL MOTHER
BMOMH311	BIOLOGICAL MOM IN HOUSEHOLD
CIHEL311	ANYONE ELSE SHARE IN CARING FOR CHILD
CDISM311	FARTHEST MOVE
CHFSB311	SIBLINGS NOT LIVING IN HOUSEHOLD

CLWNF311	LIVED W/NATURAL FATHER 3 MONTH OR MORE
CLWNM311	LIVED W/NATURAL MOTHER 3 MONTH OR MORE
CRACE311	CHILD'S ETHNIC ORIGIN
CRACO311	CHILD OTHER ETHNIC ORIGIN
CREPS311	CHILD REPEATED ANY GRADES
CRES311	CHILD YEARS IN U.S.
CSIBO311	# NOT LIVING IN HOUSEHOLD
CSTAT311	CHILD STATE BORN
CUSOO311	CHILD BORN IN U.S. OR OTHER COUNTRY
CYRLF311	LENGTH LIVED IN YRS WITH NATURAL FATHER
CYRLM311	LENGTH IN YRS LIVED WITH NATURAL MOTHER
HHD1311	FIRST NAMED HEAD OF HOUSEHOLD
HHD2311	SECOND NAMED HEAD OF HOUSEHOLD
HHSIA311	NUM OF ADULTS IN HOUSEHOLD
HHSIC311	NUM OF CHILDREN UNDER 18 IN HOUSEHOLD
HOSNF311	TIME SPENT WITH FATHER
HOSNM311	TIME SPENT WITH MOTHER
IRCSB311	CHILD IN RESPONDENTS CARE SINCE BIRTH
MAAFB311	AGE WHEN HAD FIRST CHILD
MATCB311	AGE OF MOTHER WHEN TARGET CHILD BORN
MSTCB311	# OF TIMES MOVED WITH CHILD
MTCBS311	NUM OF CHILDREN GIVEN BIRTH TO
NATFY311	SEEN FATHER DURING PAST YEAR
NATMY311	SEEN MOTHER DURING PAST YEAR
NFAL311	CHILDS NATURAL FATHER ALIVE
NMALI311	CHILDS NATURAL MOTHER ALIVE
OTCAG311	CHILD AGE WHEN RESPONDENT BEGAN TAKE CARE
OTCAR311	RELATION TO CHILD WHO GIVES CARE IN HOUSEHOLD
OTCRO311	RELATION TO CHILD WHO GIVES CARE OUT HOUSEHOLD
RCAR2311	RESPONDENT TAKEN CARE OF CHILD MOST OF LIFE
RRACE311	RESPONDENTS ETHNIC ORIGIN
RRACO311	RESPONDENTS OTHER ETHNIC ORIGIN
RRES311	RESPONDENT YEARS IN U.S.
RSEX311	SEX OF RESPONDENT
RSTAT311	STATE BORN

RUSOO311	BORN IN U.S. OR OTHER COUNTRY
STAMT311	STATE MOVED TO
INC311	TOTAL HOUSEHOLD INCOME

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Parent Observation of Child Classroom Adaptation, Grade 1 1993 Fall

Item	VARIABLE NAME	VARIABLE DESCRIPTION
1	POC31101	FREQUENCY OF CHILD COMPLETING WORK
2	POC31102	FREQUENCY OF CHILD BEING FRIENDLY
3	POC31103	FREQUENCY CHILD IS STUBBORN
4	POC31104	FREQUENCY CHILD CONCENTRATES
5	POC31105	FREQUENCY CHILD BREAKS RULES
6	POC31106	FREQUENCY CHILD SOCIALIZES AND INTERACTS
7	POC31107	FREQUENCY CHILD SHOWS POOR EFFORT
8	POC31108	FREQUENCY CHILD WORKS WELL ALONE
9	POC31109	FREQUENCY CHILD HURTS OTHERS PHYSICALLY
10	POC31110	FREQUENCY CHILD PAYS ATTENTION
11	POC31111	FREQUENCY CHILD BREAKS THINGS
12	POC31112	FREQUENCY CHILD IS REJECTED
13	POC31113	FREQUENCY CHILD LEARNS UP TO ABILITY
14	POC31114	FREQUENCY CHILD YELLS
15	POC31115	FREQUENCY CHILD PLAYS WITH OTHER CHILDREN
16	POC31116	FREQUENCY CHILD IS EASILY DISTRACTED
17	POC31117	FREQUENCY CHILD TAKES OTHERS PROPERTY
18	POC31118	FREQUENCY CHILD AVOIDS OTHER CHILDREN
19	POC31119	FREQUENCY CHILD FIGHTS
20	POC31120	FREQUENCY CHILD IS EAGER TO LEARN
21	POC31121	FREQUENCY CHILD DAMAGES PROPERTY
22	POC31122	FREQUENCY CHILDS MIND WANDERS
23	POC31123	FREQUENCY CHILD LIES

24	POC31124	FREQ CHILD SEEKS OUT OTHER CHILDREN
25	POC31125	FREQUENCY CHILD ARGUES WITH ADULTS
26	POC31126	FREQUENCY CHILD WORKS HARD
27	POC31127	FREQUENCY CHILD TEASES OTHER CHILDREN
28	POC31128	FREQUENCY STAYS ON A TASK TILL COMPLETION
29	POC31129	FREQUENCY CHILD CANT SIT STILL
30	POC31130	FREQUENCY CHILD SKIPS SCHOOL
31	POC31131	FREQUENCY CHILD USES A WEAPON
32	POC31132	FREQUENCY CHILDREN SEEK CHILD TO PLAY
33	POC31133	FREQUENCY CHILD RUNS AROUND A LOT
34	POC31134	FREQUENCY CHILD RUNS AWAY
35	POC31135	FREQUENCY CHILD STARTS PHYSICAL FIGHTS
36	POC31136	FREQUENCY CHILD HAS LOTS OF FRIENDS
37	POC31137	FREQUENCY CHILD IS ALWAYS ON THE GO
38	POC31138	FREQUENCY CHILD SETS FIRES
39	POC31139	FREQUENCY CHILD HAS BROKEN INTO HOUSES
40	POC31140	FREQUENCY CHILD IS IRRITABLE
41	POC31141	FREQUENCY CHILD WAITS FOR TURN
42	POC31142	FREQUENCY CHILD LOSES TEMPER
43	POC31143	FREQUENCY CHILD LOOKS SAD
44	POC31144	FREQUENCY CHILD INTERRUPTS
45	POC31145	FREQUENCY CHILD HAS LOW ENERGY
46	POC31146	FREQUENCY CHILD BLURTS OUT ANSWER
47	POC31147	FREQUENCY CHILD SOILS PANTS
48	POC31148	FREQUENCY CHILD WETS BED
49	POC31149	FREQUENCY CHILD STUTTERS
50	POC31150	FREQUENCY CHILD WETS PANTS
51	POC31151	FREQUENCY CHILD SPEAKS UNCLEARLY
52	POC31152	CHILDS PROGRESS IN LEARNING
53	POC31153	CHILDS BEHAVIOR AT HOME
54	POC31154	CHILDS BEHAVIOR AT SCHOOL
55	SFMRG311	Child repeated any grade

ITEM CODING:

Items 1-51: 1= NEVER OR ALMOST NEVER, 2= SOMETIMES, 3= OFTEN, 4= ALMOST ALWAYS,
8= DON'T KNOW, 9= REFUSED

Items 52-52: 4 =EXCELLENT, 3 =GOOD, 2 =FAIR, 1=POOR, 8 =DON'T KNOW, 9 =REFUSED

Item 55: 1 =Yes, 2= No

ITEM RECODING:

Re-code items 1,2,4,6,8,10,13,15,20,24,26,28,32,36,41, so that (1=4) (2=3)(3=2) (4=1)

CALCULATION OF SCALES:

PARENTS RATE CHILD AGGRESSION (SFMAG311) = MEAN of (3,5,9,11,14,17,19,21,23,25,27)

PARENTS RATE CHILD SHY BEHAVIOR (SFMSB311) = MEAN of (2,6,15,18,24)

PARENTS RATE CHILD CONCENTRATION PROBLEMS (SFMCP311) = MEAN of (1,4,7,8,10,13,20,26,28)

PARENTS RATE CHILD HYPERACTIVITY (SFMHY311) = MEAN of (29,33,37)

PARENTS RATE CHILD IMPULSIVITY (SFMIM311) =MEAN of (41,44,46)

PARENTS RATE CHILD LIKEABILITY (SFMLI311) =MEAN of (12,32,36)

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Baltimore How I Feel, Grade 1 1993 Fall

Item	VARIABLE NAME	VARIABLE DESCRIPTION
1	HIFP1101	AMOUNT OF TIME CHILD LIKED LOOKS
2	HIFP1102	AMOUNT WORRIED BAD THINGS HAPPEN TO HIM
3	HIFP1103	AMOUNT OF TIME CHILD FELT WAS GOOD
4	HIFP1104	AMOUNT OF TIME CHILD CRIED
5	HIFP1105	AMOUNT OF TIME CHILD FELT SAD

6	HIFP1106	AMOUNT OF TIME CHILD FELT NOTHING MADE HAPPY
7	HIFP1107	AMOUNT OF TIME CHILD WORRIED GOT SICK
8	HIFP1108	AMOUNT OF TIME CHILD HAD A LOT OF FUN
9	HIFP1109	AMOUNT OF TIME CHILD FELT VERY UNHAPPY
10	HIFP1110	TIME CHILD DREAMED WOULDN'T SEE PARENT AGAIN
11	HIFP1111	AMOUNT OF TIME CHILD NOT LIKED SELF
12	HIFP1112	AMOUNT OF TIME CHILD WORRIED A LOT
13	HIFP1113	TIME CHILD FELT THERE WAS NO USE IN TRYING
14	HIFP1114	AMOUNT OF TIME CHILD FELT AFRAID
15	HIFP1115	AMOUNT OF TIME CHILD FELT WAS BAD PERSON
16	HIFP1116	TIME WORRIED BAD THINGS HAPPEN TO PARENTS
17	HIFP1117	CHILD FELT FAULT WHEN BAD THINGS HAPPENED
18	HIFP1118	TIME CHILD FELT MIGHT AS WELL GIVE UP
19	HIFP1119	AMT TIME CHILD WAS AFRAID TO GO TO SCHOOL
20	HIFP1120	TIME CHILD FELT NOTHING WOULD WORK OUT
21	HIFP1121	AMOUNT OF TIME CHILD WANTED TO HURT SELF
22	HIFP1122	CHILD WOULD HAVE MORE GOOD TIMES THAN BAD
23	HIFP1123	TIME CHILD HAD TROUBLE SLEEPING
24	HIFP1124	TIME CHILD NOT ABLE TO MAKE UP MIND
25	HIFP1125	TIME CHILD FELT REALLY TIRED
26	HIFP1126	TIME CHILD DID NOT FEEL LIKE EATING
27	HIFP1127	AMOUNT OF TIME CHILD FELT GROUCHY
28	HIFP1128	WORRIED THAT PARENT MIGHT NEVER COME BACK
29	HIFP1129	TIME CHILD FELT WAS AS GOOD AS OTHER KIDS

ITEM CODING:

Items 1-51: 1= NEVER OR ALMOST NEVER, 2= SOMETIMES, 3= OFTEN, 4= ALMOST ALWAYS, 8= DON'T KNOW, 9= REFUSED

ITEM RECODING:

Re-code items 1,3,8,22,29, so that (1=3)(3=1)

CALCULATION OF SCALES:

PARENTS RATE CHILD ANXIETY SYMPTOMS (PFMAX311) = Mean of (2,7,10,12,14,16,19,28)

PARENTS RATE CHILD DEPRESSIVE SYMPTOMS (PFMDP311) = Mean of (1,3,4,5,6,8,9,11,13,15,17,18,20,21,22,23,24,25,26,27,29)

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Home Learning Environment, Grade 1 1993 Fall

Item	Variable Name	Variable Description
1	HLE31101	IMPORTANCE OF RESPONDENTS INVOLVEMENT
2	HLE31102	IMPORTANCE OF CHILDS EDUCATION
3	HLE31103	BROUGHT HOMEWORK HOME
4	HLE31104	GO OVER HOMEWORK WITH CHILD
5	HLE31105	DISCUSS SCHOOLWORK WITH CHILD
6	HLE31106	FREQUENCY FAMILY MEMBERS GET TO READ A BOOK
7	HLE31107	FREQUENCY READ TO CHILD
8	HLE31108	ENJOYABLE TO READ TO CHILD
9	HLE31109	FREQ TALK ABOUT CHARACTERS WHEN READING
10	HLE31110	FREQ TALK ABOUT CHARACTERS AFTER READING
11	HLE31111	LEVEL OF EDUCATION LIKE CHILD TO COMPLETE
12	HLE31112	LEVEL EDUCATION THINK CHILD WILL COMPLETE

ITEM CODING:

Items 1-2: 5 =VERY IMPORTANT, 4 =IMPORTANT, 3 =SORT OF IMPORTANT, 2 = NOT IMPORTANT, 1 =VERY UNIMPORTANT, 8 =DON'T KNOW, 9 =REFUSED

Item 3: 1 =YES, 2 =NO, 8= DON'T KNOW, 9 =REFUSED

Item 4-5: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 6-7: 1 =NEVER, 2 =ONCE A MONTH OR LESS, 3 =LESS THAN ONCE A WEEK, 4 =ONCE OR TWICE A WEEK, 5 =EVERYDAY, 8 =DON'T KNOW, 9 =REFUSED

Item 8: 4 =VERY MUCH, 3 =SOMEWHAT, 2 =A LITTLE, 1 =NOT AT ALL, 8 =DON'T KNOW, 9 =REFUSED

Item 9-10: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 DON'T KNOW, 9 =REFUSED

Item 11-12: 1 =WON'T FINISH HIGH SCHOOL, 2 =FINISH HIGH SCHOOL, 3 =SOME COLLEGE-VOCATIONAL SCHOOL, 4 =FINISH 4 YR COLLEGE, 5 =GRADUATE SCHOOL, 8 DON'T KNOW, 9 =REFUSED

ITEM RECODING:

Re-code items 4, 5, 7 (1=5)(5=1)(2=4)(4=2)

CALCULATION OF SCALES:

PARENT INVOLVEMENT CHILD LEARNING (PILMN311) = Mean of (1,3,4,5,7)
 PARENTS MONITORING OF CHILD LEARNING (LRSMN311) = Mean of (SPDP1112,SPDP1113,SPDP1115,hle31104,hle31105)

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Parent-teacher Interaction, Grade 1 1993 Fall

Item	Variable Name	Variable Description
1	PTI31101	MEET CHILDS TEACHER
2	PTI31102	ASKED TO COME DISCUSS PROBLEM
3	PTI31103	ATTEND BACK TO SCHOOL NIGHT OR PTA MEETING
4	PTI31104	FREQ TEACHER KEEPS INFORMED ABOUT LEARNING
5	PTI31105	FREQ TEACHER KEEPS INFORMED NEW MATERIAL
6	PTI31106	FREQ TEACHER KEEPS INFORMED ABOUT PROGRESS

7	PTI31107	FREQ TEACHER SENDS HOME LEARNING MATERIALS
8	PTI31108	FREQ TEACHER SENDS HOME IDEAS RE ACTIVITIES
9	PTI31109	# TIMES TEACHER ASKED FOR ADVICE
10	PTI31110	AVAILABILITY OF WORKSHOPS
11	PTI31111	# OF WORKSHOPS ATTENDED
12	PTI31112	EASE WITH WHICH SCHOOL INVOLVES RESPONDENT
13	PTI31113	INTEREST SCHOOL HAS IN GETTING YOU INVOLVED

ITEM CODING:

Items 1-3: 1 =YES, 2 =NO, 8 =DON'T KNOW, 9 =REFUSED

Items 4-8: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 12: 5 =VERY EASY, 4 =EASY, 3 =SORT OF EASY, 2 =HARD, 1 =VERY HARD, 8 =DON'T KNOW, 9 REFUSED

Item 13: 5 =VERY INTERESTED, 4 =INTERESTED, 3 =SORT OF INTERESTED, 2 =MOSTLY UNINTERESTED, 1 =VERY UNINTERESTED, 8 =DON'T KNOW, 9 =REFUSED

ITEM RECODING:

Re-code items 4-8, 12, 13 (1=5)(5=1)(2=4)(4=2)

CALCULATION OF SCALES:

PARENT SCHOOL COMMUNICATION (PSIMN311) = Mean of (4, 5, 6, 7, 8, 12, 13)

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Structured Parent Discipline Interview, Grade 1 1993 Fall

Item	Variable Name	Variable Description
1	SPDP1101	FREQUENCY CHILD GETS OUT OF DISCIPLINE

2	SPDP1102	FREQUENCY PUNISHED AFTER TOLD TO STOP
3	SPDP1103	FREQUENCY CHILD GETS AWAY WITH THINGS
4	SPDP1104	FREQUENCY CRIES TO GET OUT OF SOMETHING
5	SPDP1105	FREQUENCY CHILD CRIES TO GET OUT PUNISHMENT
6	SPDP1106	FREQUENCY TALKS WITH CHILD ABOUT DAY
7	SPDP1107	FREQUENCY TALKS WITH CHILD ABOUT TOMORROW
8	SPDP1108	TIME SPENT WITH CHILD ON TYPICAL DAY
9	SPDP1109	FREQ SPENDS TIME HOME WITH NO ONE OVER 16
10	SPDP1110	FREQ CAN BE IN TOUCH WITH WHEN NOT HOME
11	SPDP1111	FREQUENCY CHILD IS OUT WITHOUT AN ADULT
12	SPDP1112	LIKELIHOOD AWARE CHILDS PROBLEM IN SCHOOL
13	SPDP1113	LIKELIHOOD AWARE CHILD DOING WELL ON TEST
14	SPDP1114	LIKELIHOOD AWARE CHILD BEING IN A FIGHT
15	SPDP1115	LIKELIHOOD AWARE CHILD BEING LATE TO SCHOOL
16	SPDP1116	AWARE BRING SOMETHING HOME FROM SCHOOL
17	SPDP1117	FREQUENCY CHILD PLEASES
18	SPDP1118	DIFFICULTY TO BE PATIENT
19	SPDP1119	HOW PLEASANT TO RAISE
20	SPDP1120	HOW WELL GET ALONG
21	SPDP1121	FREQUENCY HAVE FUN WITH CHILD
22	SPDP1122	FREQUENCY PLAY WITH CHILD
23	SPDP1123	CHILD CHOOSES ACTIVITY TO PLAY
24	SPDP1124	CHILD TELLS RESPONDENT WHAT TO DO WHILE PLAYING
25	SPDP1125	GIVE CHILD SNACK WHEN PLEASED WITH BEHAVIOR
26	SPDP1126	EXPLAIN BEHAVIOR PRAISING FOR
27	SPDP1127	PRAISE CHILD WHEN DOES WHAT TOLD
28	SPDP1128	HOW HANDLES CHILD TALKING BACK FIRST MENTION
29	SPDP1129	HOW HANDLES CHILD TALKING BACK SECOND MENTION
30	SPDP1130	HOW HANDLES CHILD TALKING BACK THIRD MENTION
31	SPDP1131	HOW HANDLES CHILD TALKING BACK FOURTH MENTION
32	SPDP1132	HOW HANDLES CHILD TALKING BACK FIFTH MENTION
33	SPDP1133	HOW HANDLES CHILD TALKING BACK SIXTH MENTION
34	SPDP1134	HOW HANDLES CHILD FIGHTING FIRST MENTION
35	SPDP1135	HOW HANDLES CHILD FIGHTING SECOND MENTION
36	SPDP1136	HOW HANDLES CHILD FIGHTING THIRD MENTION

37	SPDP1137	HOW HANDLES CHILD FIGHTING FOURTH MENTION
38	SPDP1138	HOW HANDLES CHILD FIGHTING FIFTH MENTION
39	SPDP1139	HOW HANDLES CHILD NOT COMPLYING FIRST MENTION
40	SPDP1140	HOW HANDLES CHILD NOT COMPLY SECOND MENTION
41	SPDP1141	HOW HANDLES CHILD NOT COMPLYING THIRD MENTION
42	SPDP1142	HOW HANDLES CHILD NOT COMPLY FOURTH MENTION
43	SPDP1143	HOW HANDLES CHILD NOT COMPLYING FIFTH MENTION

ITEM CODING:

Items 1-5: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

Items 6, 7, 9, 11: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 8: 1 =NONE, 2 =1 TO 2 HRS, 3 =3 TO 4 HRS, 4 =5 TO 7 HRS, 5 =8 OR MORE HRS, 8 =DON'T KNOW, 9 =REFUSED

Item 10: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 12-16: 4 =VERY LIKELY, 3 =SOMEWHAT LIKELY, 2 =NOT VERY LIKELY, 1 =NOT AT ALL LIKELY, 8 =DON'T KNOW, 9 =REFUSED

Item 17: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 18: 5 =NEVER DIFFICULT, 4 =HARDLY EVER, 3 =AVERAGE, 2 =SOMEWHAT, 1 =VERY DIFFICULT, 8 =DON'T KNOW, 9 =REFUSED

Item 19: 5 =ALWAYS PLEASANT, 4 =MOSTLY PLEASANT, 3 =5050, 2 =UNPLEASANT, 1 =VERY UNPLEASANT, 8 =DON'T KNOW, 9 =REFUSED

Item 20: 5 =VERY WELL, 4 =WELL, 3 =OKAY, 2 =NOT TOO WELL, 1 =NOT WELL AT ALL,

8 =DON'T KNOW, 9 =REFUSED

Item 21-22: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 23-27: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

ITEM RECODING:

Re-code items 2, 9, 11, 21-27 (1=5)(2=4)(4=2)(5=1)

CALCULATION OF SCALES:

PARENT MEAN DISCIPLINE (DISMN311) = MEAN of (1,3-5)

PARENT MEAN MONITORING (MONMN311) = MEAN of (12-15)

PARENT MEAN REJECTION OF CHILD (REJMN311) = MEAN of (17-20)

PARENT MEAN PLAY WITH CHILD (PLAMN311) = MEAN of (21-24)

PARENT MEAN PRAISE OF CHILD (PRAMN311) = MEAN of (26-27)

PARENT MEAN REINFORCMENT OF CHILD RATING (REIMN311) = MEAN of (25-27) .

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Mental Health and Educational Service Utilization, Grade 1 1993 Fall

Item	Variable Name	Variable Description
1	SUFCBN11	CHILD RECEIVING COUNSELING BEHAVIOR PROBLEM NOW
2	SUFCBT11	PAST YEAR COUNSELING FOR BEHAVIOR PROBLEMS
3	SUFCDN11	CHILD RECEIVING COUNSELING FOR FEELING SAD
4	SUFCDT11	PAST YEAR RECEIVED COUNSELING FEELING SAD
5	SUFFHN11	CHILD NOW IN PLACEMENT IN A FOSTER HOME

6	SUFFHT11	PAST YEAR PLACEMENT IN A FOSTER HOME
7	SUFMAN11	CHILD NOW MEDICATION FOR ATTENTION PROBLEMS
8	SUFMAT11	PAST YEAR MEDICATION FOR ATTENTION PROBLEMS
9	SUFMBN11	CHILD NOW MEDICATION FOR BEHAVIOR PROBLEMS
10	SUFMBT11	PAST YEAR MEDICATION FOR BEHAVIOR PROBLEMS
11	SUFMDN11	CHILD NOW MEDICATION FOR FEELING SAD
12	SUFMDT11	PAST YEAR MEDICATION FOR FEELING SAD
13	SUFRCB11	CHILD RECEIVED COUNSELING BEHAVIOR PROBLEMS
14	SUFRC11	CHILD RECEIVED COUNSELING FOR FEELING SAD
15	SUFRFH11	CHILD WAS PLACED IN A FOSTER HOME
16	SUFRMA11	CHILD RECEIVED MEDICATION ATTENTION PROBLEM
17	SUFRMB11	CHILD RECEIVED MEDICATION BEHAVIOR PROBLEMS
18	SUFRMD11	CHILD RECEIVED MEDICATION FOR FEELING SAD
19	SUFRS111	PERSON 1 WHO SUGGESTED CHILD MAY NEED HELP
20	SUFRS211	PERSON 2 WHO SUGGESTED CHILD MAY NEED HELP
21	SUFRS311	PERSON WHO SUGGESTED CHILD MAY NEED HELP
22	SUFRSP11	CHILD RECEIVED SPECIAL SERVICES
23	SUFRSS11	CHILD WENT TO SUMMER SCHOOL
24	SUFRTE11	CHILD RECEIVED TESTING EVALUATION
25	SUFRTU11	CHILD RECEIVED TUTORING PROGRAM
26	SUFSPN11	CHILD CURRENTLY RECEIVING SPECIAL SERVICES
27	SUFSPT11	PAST YEAR CHILD RECEIVED SPECIAL SERVICES
28	SUFSSN11	CHILD CURRENTLY RECEIVING SUMMER SCHOOL
29	SUFSST11	PAST YEAR CHILD ATTENDED SUMMER SCHOOL
30	SUFTEN11	CHILD CURRENTLY RECEIVING TEST EVALUATION
31	SUFTET11	PAST YEAR CHILD RECEIVED TEST EVALUATION
32	SUFTUN11	CHILD CURRENTLY RECEIVING TUTORING PROGRAM
33	SUFTUT11	PAST YEAR CHILD RECEIVED TUTORING
34	SUFRS111	PERSON 1 WHO SUGGESTED CHILD MAY NEED HELP
35	SUFRS211	PERSON 2 WHO SUGGESTED CHILD MAY NEED HELP
36	SUFRS311	PERSON 3 WHO SUGGESTED CHILD MAY NEED HELP

ITEM CODING:

Items 1-33: 1 = Yes, 2 = No, 8 = Don't Know, 9 = Refused

Items 34-36: 1 =R OR PARENT, 2 = DOCTOR, 3 =SCHOOL PERSONNEL, 4 =FAMILY MEMBER,
 5 =FRIEND, 6 =SOCIAL SERVICE AGENCY, 7 =POLICE ATTORNEY JUDGE, 8 =PRC STAFF, 97 =OTHER,
 98 =DON'T KNOW, 99 =REFUSED

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NCHS Screener Questions Child and Parent Health Status, Grade 1 1993 Fall

Item	Variable Name	Variable Description
1	CHLT1101	CHILDS HEALTH
2	CHLT1102	CHILD LIMITED BY HEALTH PROBLEM
3	CHLT1103	WHEN HEALTH PROBLEM NOTICED MM
4	CHLT1104	WHEN HEALTH PROBLEM NOTICED YR
5	RHLT1101	RESPONDENTS HEALTH
6	RHLT1102	RESPONDENT LIMITED BY HEALTH PROBLEM
7	RHLT1103	WHEN HEALTH PROBLEM NOTICED MONTH
8	RHLT1104	WHEN HEALTH PROBLEM NOTICED YEAR
9	RHLT1105	ANY OTHER HOUSEHOLD MEMBER WITH

ITEM CODING:

Items 1, 5: 5 =EXCELLENT, 4 =VERY GOOD, 3 =GOOD, 2 =FAIR, 1 =POOR, 8 =DON'T KNOW, 9 =REFUSED
 Item 4, 8: 98 =DON'T KNOW, 99 =REFUSED, 00 =SINCE BIRTH OR EARLY CHILDHOOD

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**CIDI Depression and Anxiety Screening Questions (Parent Self-Report), Grade 1
 1993 Fall**

Variable Name	Variable Description
CIDA1101	RESPONDENT HAD A SPELL OR ANXIETY ATTACK
CIDA1102	ONE MONTH FEELING WORRIED OR ANXIOUS
CIDA1103	LONGEST PERIOD FEELING WORRIED MMY
CIDD1101	2 WEEKS FEELING DEPRESSED
CIDD1102	2 WEEKS FEELING SAD OR GLOOMY
CIDD1103	2 WEEKS + LOST INTEREST
CIDD1104	COMPLETELY LOST ALL INTEREST

ITEM CODING:

1 =YES, 2 =NO, 9 =DON'T KNOW REFUSED'

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Family Adversity, Grade 1 1993 Fall

Variable Name	Variable Description
ADV31101	MARRIAGE DIFFICULTIES AFFECTED FAMILY
ADV31102	FINANCIAL DIFFICULTIES AFFECTED FAMILY
ADV31103	ALCOHOL USE AFFECTED FAMILY
ADV31104	SERIOUS ILLNESS AFFECTED FAMILY
ADV31105	TROUBLE WITH THE LAW AFFECTED FAMILY
ADV31106	DRUG USE AFFECTED FAMILY
ADV31107	MENTAL OR EMOTIONAL ILLNESS AFFECTED FAMILY
ADV31108	HEAVY TOBACCO USE AFFECTED FAMILY

ITEM CODING:

0 =NOT AT ALL, 1 =A LITTLE, 2 =SOME, 3 =A LOT, 8 =DON'T KNOW, 9 =REFUSED

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**Caregiver Death, Divorce and Separation Events Experienced by Child, Grade 1
1993 Fall**

Item	Variable Name	Variable Description
1	SLPDE311	CHILD EXPERIENCED DEATH OF PARENT
2	SLPD2311	CHILD EXPERIENCED 2ND DEATH OF PARENT
3	SL1RE311	RELATIONSHIP TO CHILD OF DEAD CAREGIVER
4	SL2RE311	RELATIONSHIP TO CHILD 2ND DEAD CAREGIVER
5	SLSDI311	CHILD EXPERIENCED SEPARATION OR DIVORCE
6	SLSDT311	TIMES CHILD EXPERIENCED SEPARATION DIVORCE
7	SL1AG311	1ST AGE CHILD EXPERIENCED PARENTAL DEATH
8	SL2AG311	2ND AGE CHILD EXPERIENCED PARENTAL DEATH
9	SL3AG311	FIRST AGE CHILD EXPERIENCED DIVORCE SEP
10	SL4AG311	SECOND AGE CHILD EXPERIENCED DIVORCE SEP
11	SL5AG311	THIRD AGE CHILD EXPERIENCED DIVORCE SEP
12	SL6AG311	FOURTH AGE CHILD EXPERIENCED DIVORCE SEP
13	SL7AG311	FIFTH AGE CHILD EXPERIENCED DIVORCE
14	SL8AG311	SIXTH AGE CHILD EXPERIENCED DIVORCE

ITEM CODING:

Items 1, 2, 5: 1 = Yes 2 = No 3 Don't Know

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Interviewer Observations, Grade 1 1993 Fall

Variable Name	Variable Description
IOPCR311	OBSERVATION ABOUT CLARITY OF RULES
IOPCD311	OBSERVATION ABOUT CONSISTENCY DISCIPLINE
IOPMO311	OBSERVATION KNOWLEDGE CHILDS WHEREABOUTS

IOPWA311	OBSERVATION ABOUT WARMTH TOWARDS CHILD
IOPTR311	OBSERVATION ABOUT TRUTHFULNESS

ITEM CODING:

Item IOPCR311: 1 =VERY CLEAR, 2 =MODERATELY CLEAR, 3 =NOT VERY CLEAR

Item IOPCD311: 1 =VERY CONSISTENT, 2 =MODERATELY CONSISTENT, 3 =NOT VERY CONSISTENT

Item IOPMO311: 1 =VERY CONSISTENTLY, 2 =MODERATELY CONSISTENT, 3 =NOT VERY CONSISTENTLY

Item IOPWA311: 1 =VERY WARM, 2 =MODERATELY WARM, 3 =NOT VERY WARM

Item IOPTR311: 1 =VERY TRUTHFUL, 2 =MODERATELY TRUTHFUL, 3 =NOT VERY TRUTHFUL

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Demographics and Parenting Roles, Grade 1 1994 Spring

VARIABLE NAME	VARIABLE DESCRIPTION
ACLNF312	AGE WHEN LIVED WITH NATURAL FATHER
ACLNM312	AGE WHEN LIVED WITH NATURAL MOTHER
BDADH312	BIOLOGICAL DAD IN HOUSEHOLD
BIODA312	BIOLOGICAL FATHER
BIOMO312	BIOLOGICAL MOTHER
BMOMH312	BIOLOGICAL MOM IN HOUSEHOLD
C1HEL312	ANYONE ELSE SHARE IN CARING FOR CHILD

CDISM312	FARTHEST MOVE
CHFSB312	SIBLINGS NOT LIVING IN HOUSEHOLD
CLWNF312	LIVED W/NATURAL FATHER 3 MONTH OR MORE
CLWNM312	LIVED W/NATURAL MOTHER 3 MONTH OR MORE
CRACE312	CHILD'S ETHNIC ORIGIN
CRACO312	CHILD OTHER ETHNIC ORIGIN
CREPS312	CHILD REPEATED ANY GRADES
CRES312	CHILD YEARS IN U.S.
CSIBO312	# NOT LIVING IN HOUSEHOLD
CSTAT312	CHILD STATE BORN
CUSOO312	CHILD BORN IN U.S. OR OTHER COUNTRY
CYRLF312	LENGTH LIVED IN YRS WITH NATURAL FATHER
CYRLM312	LENGTH IN YRS LIVED WITH NATURAL MOTHER
HHD1312	FIRST NAMED HEAD OF HOUSEHOLD
HHD2312	SECOND NAMED HEAD OF HOUSEHOLD
HHSIA312	NUM OF ADULTS IN HOUSEHOLD
HHSIC312	NUM OF CHILDREN UNDER 18 IN HOUSEHOLD
HOSNF312	TIME SPENT WITH FATHER
HOSNM312	TIME SPENT WITH MOTHER
IRCSB312	CHILD IN RESPONDENTS CARE SINCE BIRTH
MAAFB312	AGE WHEN HAD FIRST CHILD
MATCB312	AGE OF MOTHER WHEN TARGET CHILD BORN
MSTCB312	# OF TIMES MOVED WITH CHILD
MTCBS312	NUM OF CHILDREN GIVEN BIRTH TO
NATFY312	SEEN FATHER DURING PAST YEAR
NATMY312	SEEN MOTHER DURING PAST YEAR
NFAL312	CHILDS NATURAL FATHER ALIVE
NMALI312	CHILDS NATURAL MOTHER ALIVE
OTCAG312	CHILD AGE WHEN RESPONDENT BEGAN TAKE CARE
OTCAR312	RELATION TO CHILD WHO GIVES CARE IN HOUSEHOLD
OTCRO312	RELATION TO CHILD WHO GIVES CARE OUT HOUSEHOLD
RCAR2312	RESPONDENT TAKEN CARE OF CHILD MOST OF LIFE
RRACE312	RESPONDENTS ETHNIC ORIGIN
RRACO312	RESPONDENTS OTHER ETHNIC ORIGIN
RRES312	RESPONDENT YEARS IN U.S.

RSEX312	SEX OF RESPONDENT
RSTAT312	STATE BORN
RUSOO312	BORN IN U.S. OR OTHER COUNTRY
STAMT312	STATE MOVED TO
INC312	TOTAL HOUSEHOLD INCOME

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Parent Observation of Child Adaptation, Grade 1 1994 Spring

Item	VARIABLE NAME	VARIABLE DESCRIPTION
1	POC31201	FREQUENCY OF CHILD COMPLETING WORK
2	POC31202	FREQUENCY OF CHILD BEING FRIENDLY
3	POC31203	FREQUENCY CHILD IS STUBBORN
4	POC31204	FREQUENCY CHILD CONCENTRATES
5	POC31205	FREQUENCY CHILD BREAKS RULES
6	POC31206	FREQUENCY CHILD SOCIALIZES AND INTERACTS
7	POC31207	FREQUENCY CHILD SHOWS POOR EFFORT
8	POC31208	FREQUENCY CHILD WORKS WELL ALONE
9	POC31209	FREQUENCY CHILD HURTS OTHERS PHYSICALLY
10	POC31210	FREQUENCY CHILD PAYS ATTENTION
11	POC31211	FREQUENCY CHILD BREAKS THINGS
12	POC31212	FREQUENCY CHILD IS REJECTED
13	POC31213	FREQUENCY CHILD LEARNS UP TO ABILITY
14	POC31214	FREQUENCY CHILD YELLS
15	POC31215	FREQUENCY CHILD PLAYS WITH OTHER CHILDREN
16	POC31216	FREQUENCY CHILD IS EASILY DISTRACTED
17	POC31217	FREQUENCY CHILD TAKES OTHERS PROPERTY
18	POC31218	FREQUENCY CHILD AVOIDS OTHER CHILDREN
19	POC31219	FREQUENCY CHILD FIGHTS
20	POC31220	FREQUENCY CHILD IS EAGER TO LEARN
21	POC31221	FREQUENCY CHILD DAMAGES PROPERTY

22	POC31222	FREQUENCY CHILDS MIND WANDERS
23	POC31223	FREQUENCY CHILD LIES
24	POC31224	FREQ CHILD SEEKS OUT OTHER CHILDREN
25	POC31225	FREQUENCY CHILD ARGUES WITH ADULTS
26	POC31226	FREQUENCY CHILD WORKS HARD
27	POC31227	FREQUENCY CHILD TEASES OTHER CHILDREN
28	POC31228	FREQUENCY STAYS ON A TASK TILL COMPLETION
29	POC31229	FREQUENCY CHILD CANT SIT STILL
30	POC31230	FREQUENCY CHILD SKIPS SCHOOL
31	POC31231	FREQUENCY CHILD USES A WEAPON
32	POC31232	FREQUENCY CHILDREN SEEK CHILD TO PLAY
33	POC31233	FREQUENCY CHILD RUNS AROUND A LOT
34	POC31234	FREQUENCY CHILD RUNS AWAY
35	POC31235	FREQUENCY CHILD STARTS PHYSICAL FIGHTS
36	POC31236	FREQUENCY CHILD HAS LOTS OF FRIENDS
37	POC31237	FREQUENCY CHILD IS ALWAYS ON THE GO
38	POC31238	FREQUENCY CHILD SETS FIRES
39	POC31239	FREQUENCY CHILD HAS BROKEN INTO HOUSES
40	POC31240	FREQUENCY CHILD IS IRRITABLE
41	POC31241	FREQUENCY CHILD WAITS FOR TURN
42	POC31242	FREQUENCY CHILD LOSES TEMPER
43	POC31243	FREQUENCY CHILD LOOKS SAD
44	POC31244	FREQUENCY CHILD INTERRUPTS
45	POC31245	FREQUENCY CHILD HAS LOW ENERGY
46	POC31246	FREQUENCY CHILD BLURTS OUT ANSWER
47	POC31247	FREQUENCY CHILD SOILS PANTS
48	POC31248	FREQUENCY CHILD WETS BED
49	POC31249	FREQUENCY CHILD STUTTERS
50	POC31250	FREQUENCY CHILD WETS PANTS
51	POC31251	FREQUENCY CHILD SPEAKS UNCLEARLY
52	POC31252	CHILDS PROGRESS IN LEARNING
53	POC31253	CHILDS BEHAVIOR AT HOME
54	POC31254	CHILDS BEHAVIOR AT SCHOOL
55	SFMRG312	Child repeated any grade

ITEM CODING:

Items 1-51: 1= NEVER OR ALMOST NEVER, 2= SOMETIMES, 3= OFTEN, 4= ALMOST ALWAYS, 8= DON'T KNOW, 9= REFUSED

Items 52-52: 4 =EXCELLENT, 3 =GOOD, 2 =FAIR, 1=POOR, 8 =DON'T KNOW, 9 =REFUSED

Item 55: 1 =Yes, 2= No

ITEM RECODING:

Re-code items 1,2,4,6,8,10,13,15,20,24,26,28,32,36,41, so that (1=4) (2=3)(3=2) (4=1)

CALCULATION OF SCALES:

PARENTS RATE CHILD AGGRESSION (SFMAG312) = MEAN of (3,5,9,11,14,17,19,21,23,25,27)

PARENTS RATE CHILD SHY BEHAVIOR (SFMSB312) = MEAN of (2,6,15,18,24)

PARENTS RATE CHILD CONCENTRATION PROBLEMS (SFMCP312) = MEAN of (1,4,7,8,10,13,20,26,28)

PARENTS RATE CHILD HYPERACTIVITY (SFMHY312) = MEAN of (29,33,37)

PARENTS RATE CHILD IMPULSIVITY (SFMIM312) =MEAN of (41,44,46)

PARENTS RATE CHILD LIKEABILITY (SFMLI312) =MEAN of (12,32,36)

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Baltimore How I Feel, Grade 1 1994 Spring

Item	VARIABLE NAME	VARIABLE DESCRIPTION
1	HIFP1201	AMOUNT OF TIME CHILD LIKED LOOKS
2	HIFP1202	AMOUNT WORRIED BAD THINGS HAPPEN TO HIM
3	HIFP1203	AMOUNT OF TIME CHILD FELT WAS GOOD

4	HIFP1204	AMOUNT OF TIME CHILD CRIED
5	HIFP1205	AMOUNT OF TIME CHILD FELT SAD
6	HIFP1206	AMOUNT OF TIME CHILD FELT NOTHING MADE HAPPY
7	HIFP1207	AMOUNT OF TIME CHILD WORRIED GOT SICK
8	HIFP1208	AMOUNT OF TIME CHILD HAD A LOT OF FUN
9	HIFP1209	AMOUNT OF TIME CHILD FELT VERY UNHAPPY
10	HIFP1210	TIME CHILD DREAMED WOULDN'T SEE PARENT AGAIN
11	HIFP1211	AMOUNT OF TIME CHILD NOT LIKED SELF
12	HIFP1212	AMOUNT OF TIME CHILD WORRIED A LOT
13	HIFP1213	TIME CHILD FELT THERE WAS NO USE IN TRYING
14	HIFP1214	AMOUNT OF TIME CHILD FELT AFRAID
15	HIFP1215	AMOUNT OF TIME CHILD FELT WAS BAD PERSON
16	HIFP1216	TIME WORRIED BAD THINGS HAPPEN TO PARENTS
17	HIFP1217	CHILD FELT FAULT WHEN BAD THINGS HAPPENED
18	HIFP1218	TIME CHILD FELT MIGHT AS WELL GIVE UP
19	HIFP1219	AMT TIME CHILD WAS AFRAID TO GO TO SCHOOL
20	HIFP1220	TIME CHILD FELT NOTHING WOULD WORK OUT
21	HIFP1221	AMOUNT OF TIME CHILD WANTED TO HURT SELF
22	HIFP1222	CHILD WOULD HAVE MORE GOOD TIMES THAN BAD
23	HIFP1223	TIME CHILD HAD TROUBLE SLEEPING
24	HIFP1224	TIME CHILD NOT ABLE TO MAKE UP MIND
25	HIFP1225	TIME CHILD FELT REALLY TIRED
26	HIFP1226	TIME CHILD DID NOT FEEL LIKE EATING
27	HIFP1227	AMOUNT OF TIME CHILD FELT GROUCHY
28	HIFP1228	WORRIED THAT PARENT MIGHT NEVER COME BACK
29	HIFP1229	TIME CHILD FELT WAS AS GOOD AS OTHER KIDS

ITEM CODING:

Items 1-51: 1= NEVER OR ALMOST NEVER, 2= SOMETIMES, 3= OFTEN, 4= ALMOST ALWAYS, 8= DON'T KNOW, 9= REFUSED

ITEM RECODING:

Re-code items 1,3,8,22,29, so that (1=3)(3=1)

CALCULATION OF SCALES:

PARENTS RATE CHILD ANXIETY SYMPTOMS (PFMAX312) = Mean of (2,7,10,12,14,16,19,28)

PARENTS RATE CHILD DEPRESSIVE SYMPTOMS (PFMDP312) = Mean of (1,3,4,5,6,8,9,11,13,15,17,18,20,21,22,23,24,25,26,27,29)

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Home Learning Environment, Grade 1 1994 Spring

Item	Variable Name	Variable Description
1	HLE31201	IMPORTANCE OF RESPONDENTS INVOLVEMENT
2	HLE31202	IMPORTANCE OF CHILDS EDUCATION
4	HLE31204	GO OVER HOMEWORK WITH CHILD
5	HLE31205	DISCUSS SCHOOLWORK WITH CHILD
6	HLE31206	FREQUENCY FAMILY MEMBERS GET TO READ A BOOK
7	HLE31207	FREQUENCY READ TO CHILD
8	HLE31208	ENJOYABLE TO READ TO CHILD
9	HLE31209	FREQ TALK ABOUT CHARACTERS WHEN READING
10	HLE31210	FREQ TALK ABOUT CHARACTERS AFTER READING
11	HLE31211	LEVEL OF EDUCATION LIKE CHILD TO COMPLETE
12	HLE31212	LEVEL EDUCATION THINK CHILD WILL COMPLETE

ITEM CODING:

Items 1-2: 5 =VERY IMPORTANT, 4 =IMPORTANT, 3 =SORT OF IMPORTANT, 2 = NOT IMPORTANT, 1 =VERY UNIMPORTANT, 8 =DON'T KNOW, 9 =REFUSED

Item 3: 1 =YES, 2 =NO, 8= DON'T KNOW, 9 =REFUSED

Item 4-5: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 6-7: 1 =NEVER, 2 =ONCE A MONTH OR LESS, 3 =LESS THAN ONCE A WEEK, 4 =ONCE OR TWICE A WEEK,

5 =EVERYDAY, 8 =DONT KNOW, 9 =REFUSED

Item 8: 4 =VERY MUCH, 3 =SOMEWHAT, 2 =A LITTLE, 1 =NOT AT ALL, 8 =DONT KNOW, 9 =REFUSED

Item 9-10: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 DON'T KNOW, 9 =REFUSED

Item 11-12: 1 =WON'T FINISH HIGH SCHOOL, 2 =FINISH HIGH SCHOOL, 3 =SOME COLLEGE-VOCATIONAL SCHOOL, 4 =FINISH 4 YR COLLEGE, 5 =GRADUATE SCHOOL, 8 DON'T KNOW, 9 =REFUSED

ITEM RECODING:

Re-code items 4, 5, 7 (1=5)(5=1)(2=4)(4=2)

CALCULATION OF SCALES:

PARENT INVOLVEMENT CHILD LEARNING (PILMN312) = Mean of (1,3,4,5,7)
PARENTS MONITORING OF CHILD LEARNING (LRSMN312) = Mean of (SPDP1212,SPDP1213,SPDP1215,hle31204,hle31205)

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Parent-Teacher Interaction, Grade 1 1994 Spring

Item	Variable Name	Variable Description
1	PTI31201	MEET CHILDS TEACHER
2	PTI31202	ASKED TO COME DISCUSS PROBLEM
3	PTI31203	ATTEND BACK TO SCHOOL NIGHT OR PTA MEETING
4	PTI31204	FREQ TEACHER KEEPS INFORMED ABOUT LEARNING
5	PTI31205	FREQ TEACHER KEEPS INFORMED NEW MATERIAL
6	PTI31206	FREQ TEACHER KEEPS INFORMED ABOUT PROGRESS
7	PTI31207	FREQ TEACHER SENDS HOME LEARNING MATERIALS

8	PTI31208	FREQ TEACHER SENDS HOME IDEAS RE ACTIVITIES
9	PTI31209	# TIMES TEACHER ASKED FOR ADVICE
10	PTI31210	AVAILABILITY OF WORKSHOPS
11	PTI31211	# OF WORKSHOPS ATTENDED
12	PTI31212	EASE WITH WHICH SCHOOL INVOLVES RESPONDENT
13	PTI31213	INTEREST SCHOOL HAS IN GETTING YOU INVOLVED

ITEM CODING:

Items 1-3: 1 =YES, 2 =NO, 8 =DON'T KNOW, 9 =REFUSED

Items 4-8: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 12: 5 =VERY EASY, 4 =EASY, 3 =SORT OF EASY, 2 =HARD, 1 =VERY HARD, 8 =DON'T KNOW, 9 REFUSED

Item 13: 5 =VERY INTERESTED, 4 =INTERESTED, 3 =SORT OF INTERESTED, 2 =MOSTLY UNINTERESTED, 1 =VERY UNINTERESTED, 8 =DON'T KNOW, 9 =REFUSED

ITEM RECODING:

Re-code items 4-8, 12, 13 (1=5)(5=1)(2=4)(4=2)

CALCULATION OF SCALES:

PARENT SCHOOL COMMUNICATION (PSIMN312) = Mean of (4, 5, 6, 7, 8, 12, 13)

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Structured Parent Discipline Interview, Grade 1 1994 Spring

Item	Variable Name	Variable Description
1	SPDP1201	FREQUENCY CHILD GETS OUT OF DISCIPLINE
2	SPDP1202	FREQUENCY PUNISHED AFTER TOLD TO STOP

3	SPDP1203	FREQUENCY CHILD GETS AWAY WITH THINGS
4	SPDP1204	FREQUENCY CRIES TO GET OUT OF SOMETHING
5	SPDP1205	FREQUENCY CHILD CRIES TO GET OUT PUNISHMENT
6	SPDP1206	FREQUENCY TALKS WITH CHILD ABOUT DAY
7	SPDP1207	FREQUENCY TALKS WITH CHILD ABOUT TOMORROW
8	SPDP1208	TIME SPENT WITH CHILD ON TYPICAL DAY
9	SPDP1209	FREQ SPENDS TIME HOME WITH NO ONE OVER 16
10	SPDP1210	FREQ CAN BE IN TOUCH WITH WHEN NOT HOME
11	SPDP1211	FREQUENCY CHILD IS OUT WITHOUT AN ADULT
12	SPDP1212	LIKELIHOOD AWARE CHILDS PROBLEM IN SCHOOL
13	SPDP1213	LIKELIHOOD AWARE CHILD DOING WELL ON TEST
14	SPDP1214	LIKELIHOOD AWARE CHILD BEING IN A FIGHT
15	SPDP1215	LIKELIHOOD AWARE CHILD BEING LATE TO SCHOOL
16	SPDP1216	AWARE BRING SOMETHING HOME FROM SCHOOL
17	SPDP1217	FREQUENCY CHILD PLEASURES
18	SPDP1218	DIFFICULTY TO BE PATIENT
19	SPDP1219	HOW PLEASANT TO RAISE
20	SPDP1220	HOW WELL GET ALONG
21	SPDP1221	FREQUENCY HAVE FUN WITH CHILD
22	SPDP1222	FREQUENCY PLAY WITH CHILD
23	SPDP1223	CHILD CHOOSES ACTIVITY TO PLAY
24	SPDP1224	CHILD TELLS RESPONDENT WHAT TO DO WHILE PLAYING
25	SPDP1225	GIVE CHILD SNACK WHEN PLEASED WITH BEHAVIOR
26	SPDP1226	EXPLAIN BEHAVIOR PRAISING FOR
27	SPDP1227	PRAISE CHILD WHEN DOES WHAT TOLD
28	SPDP1228	HOW HANDLES CHILD TALKING BACK FIRST MENTION
29	SPDP1229	HOW HANDLES CHILD TALKING BACK SECOND MENTION
30	SPDP1230	HOW HANDLES CHILD TALKING BACK THIRD MENTION
31	SPDP1231	HOW HANDLES CHILD TALKING BACK FOURTH MENTION
32	SPDP1232	HOW HANDLES CHILD TALKING BACK FIFTH MENTION
33	SPDP1233	HOW HANDLES CHILD TALKING BACK SIXTH MENTION
34	SPDP1234	HOW HANDLES CHILD FIGHTING FIRST MENTION
35	SPDP1235	HOW HANDLES CHILD FIGHTING SECOND MENTION
36	SPDP1236	HOW HANDLES CHILD FIGHTING THIRD MENTION
37	SPDP1237	HOW HANDLES CHILD FIGHTING FOURTH MENTION

38	SPDP1238	HOW HANDLES CHILD FIGHTING FIFTH MENTION
39	SPDP1239	HOW HANDLES CHILD FIGHTING SIXTH MENTION
40	SPDP1240	HOW HANDLES CHILD NOT COMPLYING FIRST MENTION
41	SPDP1241	HOW HANDLES CHILD NOT COMPLY SECOND MENTION
42	SPDP1242	HOW HANDLES CHILD NOT COMPLYING THIRD MENTION
43	SPDP1243	HOW HANDLES CHILD NOT COMPLY FOURTH MENTION
44	SPDP1244	HOW HANDLES CHILD NOT COMPLYING FIFTH MENTION
45	SPDP1245	HOW HANDLES CHILD NOT COMPLYING SIXTH MENTION

ITEM CODING:

Items 1-5: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

Items 6, 7, 9, 11: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 8: 1 =NONE, 2 =1 TO 2 HRS, 3 =3 TO 4 HRS, 4 =5 TO 7 HRS, 5 =8 OR MORE HRS, 8 =DON'T KNOW, 9 =REFUSED

Item 10: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 12-16: 4 =VERY LIKELY, 3 =SOMEWHAT LIKELY, 2 =NOT VERY LIKELY, 1 =NOT AT ALL LIKELY, 8 =DON'T KNOW, 9 =REFUSED

Item 17: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 18: 5 =NEVER DIFFICULT, 4 =HARDLY EVER, 3 =AVERAGE, 2 =SOMEWHAT, 1 =VERY DIFFICULT, 8 =DON'T KNOW, 9 =REFUSED

Item 19: 5 =ALWAYS PLEASANT, 4 =MOSTLY PLEASANT, 3 =5050, 2 =UNPLEASANT, 1 =VERY UNPLEASANT, 8 =DON'T KNOW, 9 =REFUSED

Item 20: 5 =VERY WELL, 4 =WELL, 3 =OKAY, 2 =NOT TOO WELL, 1 =NOT WELL AT ALL,
8 =DON'T KNOW, 9 =REFUSED

Item 21-22: 1 =NEVER, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Item 23-27: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS,
8 =DON'T KNOW, 9 =REFUSED

ITEM RECODING:

Re-code items 2, 9, 11, 21-27 (1=5)(2=4)(4=2)(5=1)

CALCULATION OF SCALES:

PARENT MEAN DISCIPLINE (DISMN312) = MEAN of (1,3-5)

PARENT MEAN MONITORING (MONMN312) = MEAN of (12-15)

PARENT MEAN REJECTION OF CHILD (REJMN312) = MEAN of (17-20)

PARENT MEAN PLAY WITH CHILD (PLAMN312) = MEAN of (21-24)

PARENT MEAN PRAISE OF CHILD (PRAMN312) = MEAN of (26-27)

PARENT MEAN REINFORCMENT OF CHILD RATING (REIMN312) = MEAN of (25-27) .

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Mental Health and Educational Service Use, Grade 1 1994 Spring

Item	Variable Name	Variable Description
1	SUFCBN12	CHILD NOW RECEIVED COUNSELING BEHAVIORAL PROBLEMS
2	SUFCDN12	CHILD NOW RECEIVED COUNSEL FOR FEELING SAD
3	SUFFHN12	CHILD NOW IN PLACEMENT IN A FOSTER HOME

4	SUFRFH12	CHILD WAS PLACED IN A FOSTER HOME
5	SUFMAN12	CHILD NOW MEDS FOR ATTENTION PROBLEMS
6	SUFMBN12	CHILD NOW MEDS FOR BEHAVIOR PROBLEMS
7	SUFMDN12	CHILD NOW MEDICATION FOR FEELING SAD
8	SUFNCB12	DOES CHILD NEED COUNSELING FOR BEHAVIORAL PROBLEMS
9	SUFNCD12	DOES CHILD NEED COUNSELING FOR FEELING SAD
10	SUFNFH12	DOES CHILD NEED FOSTER HOME PLACEMENT
11	SUFNMA12	DOES CHILD NEED MEDS FOR ATTENTION PROBLEMS
12	SUFNMB12	DOES CHILD NEED MEDS FOR BEHAVIORAL PROBLEMS
13	SUFNMD12	DOES CHILD NEED MEDS FOR FEELING SAD
14	SUFNSP12	CHILD NEED OF SPECIAL SERVICES FOR ATTEND
15	SUFNSS12	THINK CHILD NEEDS SUMMER SCHOOL
16	SUFNTE12	DOES CHILD NEED TESTING AND EVALUATION
17	SUFNTU12	CHILD IN NEED OF TUTORING
18	SUFRCB12	CHILD RECEIVED COUNSELING BEHAVIORAL PROBLEMS
19	SUFRC12	CHILD RECEIVED COUNSELING FOR FEELING SAD
20	SUFRMA12	CHILD RECEIVED MEDS ATTENTION PROBLEMS
21	SUFRMB12	CHILD RECEIVED MEDICATION BEHAVIORAL PROBLEMS
22	SUFRMD12	CHILD RECEIVED MEDS FOR FEELING SAD
23	SUFRSP12	CHILD RECEIVED SPECIAL SERVICES ATTENDANCE
24	SUFRSS12	CHILD WENT TO SUMMER SCHOOL
25	SUFRTE12	CHILD RECEIVED TESTING EVALUATION
26	SUFRTU12	CHILD RECEIVED TUTORING PROGRAM
27	SUFSPN12	CHILD NOW RECEIVED SPECIAL SERVICES ATTENDANCE
28	SUFSSF12	CHILD WILL ATTEND SUMMER SCHOOL
29	SUFTEN12	CHILD NOW RECEIVING TESTING EVALUATION
30	SUFTUN12	CHILD NOW RECEIVING TUTORING PROGRAM
31	SUFGBR12	WHO SUGGESTED COUNSEL FOR BEHAVIORAL PROBLEMS
32	SUFGBR12	WHO SUGGESTED COUNSEL FOR SAD
33	SUFFHR12	WHO SUGGESTED CHILD PLACED IN FOSTER HOME
34	SUFMAR12	WHO SUGGESTED GET MEDS ATTENTION PROBLEMS
35	SUFMBR12	WHO SUGGESTED CHILD GET MEDS FOR BEHAVIORAL PROBLEMS
36	SUFMDR12	WHO SUGGESTED CHILD RECEIVED MEDS FOR SAD
37	SUFSPR12	WHO SUGGESTED CHILD NEEDED SPECIAL SERVICE ATTEND

38	SUFTER12	WHO SUGGEST CHILD NEED TESTING EVALUATION
39	SUFTUR12	WHO SUGGESTED CHILD NEED HELP TUTORING

ITEM CODING:

Items 1-30: 1 = Yes, 2 = No, 8 = Don't Know, 9 = Refused

Items 31-39: 1 =R OR PARENT, 2 = DOCTOR, 3 =SCHOOL PERSONNEL, 4 =FAMILY MEMBER, 5 =FRIEND, 6 =SOCIAL SERVICE AGENCY, 7 =POLICE ATTORNEY JUDGE, 8 =PRC STAFF, 97 =OTHER, 98 =DON'T KNOW, 99 =REFUSED

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NCHS Screener Questions Child and Parent Health Status, Grade 1 1994 Spring

Item	Variable Name	Variable Description
1	CHLT1201	CHILDS HEALTH
2	CHLT1202	CHILD LIMITED BY HEALTH PROBLEM
3	CHLT1203	WHEN HEALTH PROBLEM NOTICED MM
4	CHLT1204	WHEN HEALTH PROBLEM NOTICED YR
5	RHLT1201	RESPONDENTS HEALTH
6	RHLT1202	RESPONDENT LIMITED BY HEALTH PROBLEM
7	RHLT1203	WHEN HEALTH PROBLEM NOTICED MONTH
8	RHLT1204	WHEN HEALTH PROBLEM NOTICED YEAR
9	RHLT1205	ANY OTHER HOUSEHOLD MEMBER WITH

ITEM CODING:

Items 1, 5: 5 =EXCELLENT, 4 =VERY GOOD, 3 =GOOD, 2 =FAIR, 1 =POOR, 8 =DON'T KNOW, 9 =REFUSED

Item 4, 8: 98 =DON'T KNOW, 99 =REFUSED, 00 =SINCE BIRTH OR EARLY CHILDHOOD

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**CIDI Depression and Anxiety Screening Questions (Parent Self-Report), Grade 1
 1994 Spring**

Variable Name	Variable Description
CIDA1201	RESPONDENT HAD A SPELL OR ANXIETY ATTACK
CIDA1202	ONE MONTH FEELING WORRIED OR ANXIOUS
CIDA1203	LONGEST PERIOD FEELING WORRIED
CIDA1204	LONGEST PERIOD FEELING WORRIED UNITS OF TIME
CIDD1201	2 WEEKS FEELING DEPRESSED
CIDD1202	2 WEEKS FEELING SAD OR GLOOMY
CIDD1203	2 WEEKS + LOST INTEREST
CIDD1204	COMPLETELY LOST ALL INTEREST

ITEM CODING:

1 =YES, 2 =NO, 9 =DON'T KNOW REFUSED

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Family Adversity, Grade 1 1994 Spring

Variable Name	Variable Description
ADV31201	MARRIAGE DIFFICULTIES AFFECTED FAMILY
ADV31202	FINANCIAL DIFFICULTIES AFFECTED FAMILY
ADV31203	ALCOHOL USE AFFECTED FAMILY
ADV31204	SERIOUS ILLNESS AFFECTED FAMILY
ADV31205	TROUBLE WITH THE LAW AFFECTED FAMILY
ADV31206	DRUG USE AFFECTED FAMILY

ADV31207	MENTAL OR EMOTIONAL ILLNESS AFFECTED FAMILY
ADV31208	HEAVY TOBACCO USE AFFECTED FAMILY

ITEM CODING:

0 =NOT AT ALL, 1 =A LITTLE, 2 =SOME, 3 =A LOT, 8 =DON'T KNOW, 9 =REFUSED

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**Caregiver Death, Divorce and Separation Events Experienced by Child, Grade 1
1994 Spring**

Item	Variable Name	Variable Description
1	SLPDE312	CHILD EXPERIENCED DEATH OF PARENT
2	SLPD2312	CHILD EXPERIENCED 2ND DEATH OF PARENT
3	SL1RE312	RELATIONSHIP TO CHILD OF DEAD CAREGIVER
4	SL2RE312	RELATIONSHIP TO CHILD 2ND DEAD CAREGIVER
5	SLSDI312	CHILD EXPERIENCED SEPARATION OR DIVORCE
6	SLSDT312	TIMES CHILD EXPERIENCED SEPARATION DIVORCE
7	SL1AG312	1ST AGE CHILD EXPERIENCED PARENTAL DEATH
8	SL2AG312	2ND AGE CHILD EXPERIENCED PARENTAL DEATH
9	SL3AG312	FIRST AGE CHILD EXPERIENCED DIVORCE SEP
10	SL4AG312	SECOND AGE CHILD EXPERIENCED DIVORCE SEP
11	SL5AG312	THIRD AGE CHILD EXPERIENCED DIVORCE SEP
12	SL6AG312	FOURTH AGE CHILD EXPERIENCED DIVORCE SEP
13	SL7AG312	FIFTH AGE CHILD EXPERIENCED DIVORCE
14	SL8AG312	SIXTH AGE CHILD EXPERIENCED DIVORCE

ITEM CODING:

Items 1, 2, 5: 1 = Yes 2 = No 3 Don't Know

Interviewer Observations, Grade 1 1994 Spring

Variable Name	Variable Description
IOPCR312	OBSERVATION ABOUT CLARITY OF RULES
IOPCD312	OBSERVATION ABOUT CONSISTENCY DISCIPLINE
IOPMO312	OBSERVATION KNOWLEDGE CHILDS WHEREABOUTS
IOPWA312	OBSERVATION ABOUT WARMTH TOWARDS CHILD
IOPTR312	OBSERVATION ABOUT TRUTHFULNESS

ITEM CODING:

Item IOPCR312: 1 =VERY CLEAR, 2 =MODERATELY CLEAR, 3 =NOT VERY CLEAR

Item IOPCD312: 1 =VERY CONSISTENT, 2 =MODERATELY CONSISTENT, 3 =NOT VERY CONSISTENT

Item IOPMO312: 1 =VERY CONSISTENTLY, 2 =MODERATELY CONSISTENT, 3 =NOT VERY CONSISTENTLY

Item IOPWA312: 1 =VERY WARM, 2 =MODERATELY WARM, 3 =NOT VERY WARM

Item IOPTR312: 1 =VERY TRUTHFUL, 2 =MODERATELY TRUTHFUL, 3 =NOT VERY TRUTHFUL

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Child/Family Demographics, Structure and Caregivers, Grade 6 1999

Variable Name	Variable Description
BETIM361	Begin Time parent interview
ENDTI361	End Time

TOTMN361	Total Minutes
RSEX361	Sex of respondent
BIOMO361	Is R child's birth mother
BIODA361	Is R child's birth father
C1HEL361	Any other adults parenting child
P1HLM361	Relationship code, 1st
P2HLM361	Relationship code, 2nd
P3HLM361	Relationship code, 3rd
P4HLM361	Relationship code, 4th
NMALI312	Birth mother alive
CLWNM361	Lived with birth mother 3 months or longer
CYRLM361	Number of years lived with birth mother
ACLNM361	Age of child when last lived with mother
NATMY361	Child has seen mother in past year
HOSNM361	Time child spent with mother
NFAL361	Birth father alive
CLWNF361	Lived with birth father 3 months or longer
CYRLF361	Number of years lived with birth father
ACLNF361	Age of child when last lived with father
NATFY361	Child has seen father in past year
HOSNF361	Time child spent with father
IRCSB361	Child in care since birth
RCAR2361	Taken care of child most of life
OTCAG361	Age of child when R first took care of
HOSNF61S	Specify time child spent with father
OTCRO361	What is respondent in B13s relationship to child
HOSNM61S	Specify time child spent with mother
RRELSPEC	Respondent relationship to child other
RSPECEDU	Respondent education other
P2B4SPEC	Name of adult who leaves in household not mother or father
P2B6SPEC	Highest grade of education for P2B
CBDAY361	child's birthday
CGEND361	child's gender
PINTVDT6	parent interview date
CBMNT36	child's birth month

CBIDAY36	child's birth day
CBIRYR36	child's birth year
CBIDAY26	child's birth month, day and year
INTMON36	month of parent interview
INTDAY36	day of parent interview
INTYR36	year of parent interview
CAGE361	child's age as of parent interview
FLUNP361	Child receives free or reduced lunches
P1AGE361	Respondent's age
RBIRTH361	Respondent's birth date
RDOBM361	Respondent's MONTH OF BIRTH
RDOBD361	Respondent's DAY OF BIRTH
RDOBY361	Respondent's YEAR OF BIRTH
P1SEX361	Respondent's Sex
P1REL361	R's relationship to child
P1MAR361	R's marital status
P1ED361	R's level of education completed
P1ACT361	R's main activity
P2AGE361	Age of 2nd adult caregiver
P2SEX361	Sex of 2nd adult caregiver
P2REL361	Relationship of 2nd adult caregiver
P2MAR361	Second caregiver marital status
P2ED361	Second caregiver education completed
P2ACT361	Second caregiver main activity
P3AGE361	Age of 3rd adult caregiver
P3SEX361	Sex of 3rd adult caregiver
P3REL361	Relationship of 3rd adult caregiver
P3MAR361	Third caregiver marital status
P3ED361	Third caregiver education completed
P3ACT361	Third caregiver main activity
P4AGE361	Age of 4th adult caregiver
P4SEX361	Sex of 4th adult caregiver
P4REL361	Relationship of 4th adult caregiver
P4MAR361	Fourth caregiver marital status
P4ED361	Fourth caregiver education completed

P4ACT361	Fourth caregiver main activity
P5AGE361	Age of 5th adult caregiver
P5SEX361	Sex of 5th adult caregiver
P5REL361	Relationship of 5th adult caregiver
P5MAR361	Fifth caregiver marital status
P5ED361	Fifth caregiver education completed
P5ACT361	Fifth caregiver main activity

ITEM CODING:

Items: BIOMO361, BIODA361, C1HEL361, NMALI312, CLWNM361, NATMY361, NFAL361, CLWNF361, FLUNP361, IRCSB361, RCAR2361: 1 =YES, 2 =NO, 9 =DON'T KNOW REFUSED

Items: RSEX361, P1SEX361 to P5SEX361, CGEND361: 1 =Male, 2 =Female, 9 =DON'T KNOW REFUSED

Item HOSNF361, HOSNM361: 1 =SEVERAL XS WK, 2 =1 X A WK, 3 =1 X A MO, 4 =3-4 XS A YR, 5 =1-2 XS A YR, 6 =TWICE PER MONTH, 7 =NEVER, 97 =OTHER, 98 =DON'T KNOW, 99 =REFUSED

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CDISC- Demographics , Grade 6 1999

Variable Name	Variable Description
DISP6G04	Child in school last four weeks
DISP6G4A	Last month child in school
DISP6G51	Current age, grade, school correct
DISP6G52	Current-1 age, grade, school correct
DISP6G53	Current-2 age, grade, school correct

DISP6G54	Current-3 age, grade, school correct
DISP6G5A	Child age now
DIS6G5SC	Present school for child - parent spring 1999 6th grade
DISP6G5G	Child grade now

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Parent Observation of Child Adaptation , Grade 6 1999

Item	Variable Name	Variable Description
1	POC36101	Child completed chores at home
2	POC36102	Child popular with other children
3	POC36103	Child avoid socialize w/other children
4	POC36104	Child always on the go
5	POC36105	Child waited for turn
6	POC36106	Accepted responsibility for actions
7	POC36107	Child rejected by other children
8	POC36108	Became discouraged by obstacles
9	POC36109	Child socialized with other children
10	POC36110	Child couldn't sit still
11	POC36111	Child interrupted others
12	POC36112	Child fidgeted
13	POC36113	Child blurt answer - question incomplete
14	POC36114	Talked back to adults
15	POC36115	Tried to finish assignments
16	POC36116	Child had difficulty organizing tasks
17	POC36117	Child had lots of friends
18	POC36118	Child stayed on task

19	POC36119	Child was well liked by other children
20	POC36120	Worked to overcome schoolwork obstacles
21	POC36121	Child stayed to self
22	POC36122	Child completed assignments on time
23	POC36123	Child was easily distracted
24	POC36124	Child completed class work on time
25	POC36125	Child broke rules
26	POC36126	Worked to overcome schoolwork obstacles

ITEM CODING:

Items 1-26: 1= NEVER OR ALMOST NEVER, 2= SOMETIMES, 3= OFTEN, 4= ALMOST ALWAYS, 8= DON'T KNOW, 9= REFUSED

ITEM RECODING:

Recode items: 1, 2, 5, 6, 9, 15, 17, 18, 19, 20, 22, 24 (0=3) (3=0) (2=1) (1=2)

CALCULATION OF SCALES:

PARENTS RATE CHILD CONCENTRATION PROBLEMS (sfmcp361) = Mean of (1,16,18,22,23,24).

PARENTS RATE CHILD OPPOSITIONAL DEFIANT (sfmod361) = Mean of (6,14,25).

PARENTS RATE CHILD SHY BEHAVIOR (sfmsb361) = Mean of (3,9,21).

PARENTS RATE CHILD HYPERACTIVITY (sfmhy361) = Mean of (4,10,12).

PARENTS RATE CHILD IMPULSIVITY (sfmim361) = Mean of (5,11,13).

PARENTS RATE CHILD LIKEABILITY (sfmli361) =Mean of (2,7,17,19).

PARENTS RATE CHILD HELPLESS SCHOOL BEHAVIOR (sfmhl361) = Mean of (8,15,20,26).

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Variable Name	Variable Description	Code
GAP60001	Child worried about illness	A
GAP6001A	Worry about illness more than other kids	A
GAP6001B	Can't stop worrying about illness	A
GAP6001C	When worried, ask if okay	A
GAP60002	Worry about promptness	A
GAP6002A	Worry with enough time left	A
GAP6002B	Can't stop worrying about promptness	A
GAP6002C	When worried, ask if on time	A
GAP60003	Worry about activity	A
GAP6003A	Worry when good at activity	A
GAP6003B	Can t stop worrying about activity	A
GAP6003C	When worried, ask if do okay	A
GAP60004	Worry before test	A
GAP6004A	Worry when good at subject	A
GAP6004B	Can t stop worrying before test	A
GAP6004C	When worried, ask if will do okay	A
GAP60005	Worry about small mistakes	A
GAP6005A	Worry when mistake won t count	A
GAP6005B	Can t stop worrying about mistakes	A
GAP6005C	When worried, ask if will do okay	A
GAP60006	Worry at least four days a week	A
GAP6006A	Worry as long as six months	A
GAP60007	Muscles tight when worried	A
GAP6007A	Muscles tight for up to six months	A
GAP60008	Restless when worried	A
GAP6008A	Restless for up to six months	A
GAP60009	Tire easily when worried	A
GAP6009A	Tire easily for up to six months	A
GAP60010	Problem paying attention when worried	A
GAP6010A	Problem paying attention up to 6 months	A
GAP60011	Mind blank when worried	A
GAP6011A	Mind blank for up to six months	A
GAP6NOT1	Symbol coded in H10 or H11	A

GAP60012	Trouble sleeping when worried	A
GAP6012A	Trouble sleeping up to six months	A
GAP60013	Irritable when worried	A
GAP6013A	Irritable up to six months	A
GAP60014	Age first began to worry	--
GAP6014K	Grade when first began to worry	--
GAP6014A	Worry about a lot more than a year ago	A
GAP6014B	Month began to worry in past year	--
GAP6014C	Time when not worried	A
GAP6014D	Stop worrying for at least two months	A
GAP6014E	Month started to worry again	--
GAP6014F	Not worried since age/grade in H14	A
GAP6014G	Stop worrying for two months or longer	A
GAP6014H	Age - worry of last four weeks started	--
GAP614HK	Grade when started worrying	--
GAP6014I	Worry a lot more than a year ago	A
GAP6014J	Mo began to worry/age began current-1	--
GAP60015	R upset with child because of worry	A
GAP615AA	How often upset	B
GAP60016	Worry keep child from family activities	A
GAP616AA	How often not do family activities	B
GAP60017	Worry keep child from child activities	A
GAP617AA	How often not do child activities	B
GAP60018	Child upset because of worrying	A
GAP618AA	How bad this makes child feel	C
GAP60019	Worry cause problems with schoolwork	A
GAP619AA	How bad problems with schoolwork	C
GAP60020	Worry cause teachers to be upset	A
GAP620AA	How often teachers upset	B
GAP60021	Child see someone because of worrying	A
GAP6021A	Child have appointment	A
GAP60022	What type of person does child have an appointment with for	--
GAP6022A	If child saw someone related to (gap60022) what did they say	--
GAP60023	Hard for child to relax	A
GAP6023A	Tense for up to six months	A

GAP60024	Worry about making mistake	A
GAP6024A	Worry about mistake up to six months	A
GAP60025	Worry about looking foolish	A
GAP6025A	Worry about looking foolish six months	A
GAP60026	Worry about other people liking child	A
GAP6026A	Worry about other people up to 6 months	A
GAP60027	Had headaches	A
GAP6027A	Had headaches when sick	A
GAP6027B	Had headaches when not sick	A
GAP6027C	Had headaches for up to six months	A
GAP60028	Had stomachaches	A
GAP6028A	Had stomachaches when sick	A
GAP6028B	Had stomachaches when not sick	A
GAP6028C	Stomachaches for up to six months	A
GAP60029	Had other aches and pains	A
GAP6029A	Other pains when sick	A
GAP6029B	Other pains when not sick	A
GAP6029C	Other pains for up to six months	A

ITEM CODING:

Code A: 0 =NO, 2 =YES, 7 =REFUSED, 9 = DON T KNOW

Code B: 1 =HARDLY EVER, 2 =SOME OF THE TIME, 3 =A LOT OF THE TIME, 7 =REFUSED, 9 =DON T KNOW

Code C: = 1 =NOT TOO BAD, 2 =BAD, 3 = VERY BAD, 7 =REFUSED, 9 =DON T KNOW

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CDISC- MDD Present State , Grade 6 1999

Variable Name	Variable Description	Code
MDP60001	CHILD sad last four weeks	A
MDP6001A	CHILD sad long time each day	A
MDP6001B	Sad most of the day	A
MDP6001C	Sad almost every day	A
MDP6001D	Sad daily for at least two weeks	A
MDP6001E	Feel better if something good happens	A
MDP60002	Nothing was fun	A
MDP6002A	Nothing fun almost every day	A
MDP6002B	Nothing fun for at least two weeks	A
MDP60003	CHILD grouchy last four weeks	A
MDP6003A	Grouchy long time each day	A
MDP6003B	Grouchy for most of a day	A
MDP6003C	Grouchy almost every day	A
MDP6003D	Grouchy daily for at least two weeks	A
MDP6NOT1	Star/bracket response in I1 or I2	--
MDP6NOT2	Star response in I1 or I3	--
MDP60004	Child lost weight	A
MDP6004A	Child on diet	A
MDP6004B	Lost weight when not trying	A
MDP60005	Child lost appetite	A
MDP6005A	Eat less for at least two weeks	A
MDP60006	Child gained weight	A
MDP60007	Child hungrier than usual	A
MDP6007A	Hungrier than usual for two weeks	A
MDP6NOT3	Star response in I4-I7	--
MDP6NT3A	Pound response in I4-I7	--
MDP60008	Trouble sleeping last four weeks	A
MDP6008A	Trouble sleeping differ from usual	A
MDP6008B	Trouble sleeping for two weeks	A
MDP60009	Sleeping more during day than usual	A
MDP6009A	Slept more in day for two weeks	A
MDP6NOT4	Star response in I8-I9	--

MDP6NT4A	Pound response in I8-I9	--
MDP60010	Walking, talking slower than usual	A
MDP6010A	Child say he/she feels slowed down	A
MDP6010B	Slowed down for two weeks	A
MDP60011	Child restless last four weeks	A
MDP6011A	Child say he/she feels restless	A
MDP6011B	Restless differs from usual	A
MDP6011C	Restless for two weeks or longer	A
MDP6NOT5	Star response in I10-I11	--
MDP6NT5A	Pound response in I10-I11	--
MDP60012	Child have less energy than usual	A
MDP6012A	Less energy for two weeks	A
MDP60013	Feel really tired doing little things	A
MDP6013A	Tiredness differ from usual	A
MDP6013B	Really tired for two weeks	A
MDP6NOT6	Star response in I12-I13	--
MDP6NT6A	Pound response in I12-I13	--
MDP60014	Limbs felt heavy last four weeks	A
MDP6014A	Limbs feel heavy for two weeks	A
MDP60015	Child blame self for bad things	A
MDP6015A	Is blaming self different from usual	A
MDP6015B	Blame self for two weeks	A
MDP60016	Child say not as good as other people	A
MDP6016A	Is talk about self different from usual	A
MDP6016B	Talk about self this way for two weeks	A
MDP6NOT7	Star response in I15-I16	--
MDP6NT7A	Pound response in I15-I16	--
MDP60017	Child unable to think as well as usual	A
MDP6017B	Unable to think well for two weeks	A
MDP60018	Trouble keeping mind on things	A
MDP6018A	Trouble keeping mind on things different	A
MDP6018B	Trouble keeping mind for 2 weeks	A
MDP60019	Hard for child to make decisions	A
MDP6019A	Trouble w/decisions differ from usual	A
MDP6019B	Trouble with decisions for two weeks	A

MDP6NOT8	Star response in I17-I19	--
MDP6NT8A	Pound response in I12-I13	--
MDP60020	Child think about death a lot	A
MDP6020A	Thought of death differ from usual	A
MDP6020B	Thought about death for two weeks	A
MDP60021	Child talk seriously about suicide	A
MDP6021A	Talk about suicide many times	A
MDP6021B	Child have suicide plan	A
MDP60022	Child ever tried suicide	A
MDP6022A	Number of suicide attempts	--
MDP6022B	Suicide attempt in last four weeks	A
MDP6022C	Number suicide attempts last 4 weeks	--
MDP6022E	Child get med care due to suicide try	A
MDP6NOT9	Star response in I20-I22	--
MDP6NT9A	Pound response in I20-I22	--
MDP6SQTO	Square Total	--
MDP6BRTO	Brace Total	--
MDP6NT10	Was note 1 coded yes	A
MDP6NT11	Min. 3 [] responses in I2 & notes 2-9	--
MDP60023	Child age when first sad for 2 weeks	--
MDP623DK	Child grade when first sad for 2 weeks	--
MDP6023A	First sad more than 1 year ago	A
MDP6023B	Month child began to be sad	--
MDP6023C	Time when child not sad	A
MDP6023D	Child stop being sad for 2 months	A
MDP6023E	Month child began to be sad	--
MDP6023F	Time when child stopped being sad	A
MDP6023G	Child stop being sad for 2 months	A
MDP6023H	Age child started being sad	--
MDP623HK	Grade child started being sad	--
MDP6023I	Sadness start more than 1 year ago	A
MDP6023J	Month sadness began	--
MDP60024	Sadness start when someone died	A
MDP6024A	Name or relationship of someone close to child that died	A
MDP6024B	Month person died	--

MDP624BY	Year person died	--
MDP6024C	Child sad 2 months after person died	A
MDP6024D	Child sad before person died	A
MDP6024E	Was that in the last year	A
MDP6024F	Did that sadness last two weeks	A
MDP60025	Child stop being sad and start again	A
MDP6025A	Child sad same time each year	A
MDP6025B	Was this in winter or fall	A
MDP6025C	Child stay sad until spring/summer	A
MDP6025D	Child get better in spring/summer	A
MDP6025E	Child hyper in spring/summer	A
MDP6025F	Child sad other times of year	A
MDP6025G	Sad times last 2 weeks	A
MDP6025H	Was this in spring or summer	A
MDP6025I	Child stay sad until fall/winter	A
MDP6025J	Child start to get better in fall/winter	A
MDP6025K	Child hyper in fall/winter	A
MDP6025L	Child sad at other times of year	A
MDP6025M	Sad times last 2 weeks	A
MDP60026	R upset with child for being sad	A
MDP626AA	How often R upset because child is sad	B
MDP60027	Sadness keep child from family activity	A
MDP627AA	How often sadness keep child from activity	B
MDP60028	Sadness keep child from child activities	A
MDP628AA	Often sadness keep from child activity	B
MDP60029	Child upset about being sad	A
MDP629AA	How bad this makes child feel	C
MDP60030	Did sadness cause problems w/schoolwork	A
MDP630AA	How bad were schoolwork problems	C
MDP60031	Teacher upset w/child because child sad	A
MDP631AA	How often teacher upset with child	B
MDP60032	Child see someone because of being sad	A
MDP6032A	Child have appointment to see someone	A
MDP60033	What type of person does child have an appointment	--
MDP6033A	If child saw someone related to (MDP6032) what did they say was the	--

	problem	
--	---------	--

ITEM CODING:

Code A: 0 =NO, 2 =YES, 7 =REFUSED, 9 = DON T KNOW

Code B: 1 =HARDLY EVER, 2 =SOME OF THE TIME, 3 =A LOT OF THE TIME, 7 =REFUSED, 9 =DON T KNOW

Code C: = 1 =NOT TOO BAD, 2 =BAD, 3 = VERY BAD, 7 =REFUSED, 9 =DON T KNOW

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CDISC- DD Present State , Grade 6 1999

Variable Name	Variable Description	Cod
DDP60001	Child sad a lot in last year	A
DDP6001A	More sad days than good in last year	A
DDP6001B	Child seem sad for whole year	A
DDP6001C	Sad up to two years	A
DDP6001D	Sad most of the day	A
DDP6001E	Feel better if expecting something good	A
DDP6001F	Sad last four weeks	A
DDP60002	Irritable in last year	A
DDP6002A	More grouchy days than not	A
DDP6002B	Grouchy for up to a year	A
DDP6002C	Grouchy for up to two years	A
DDP6002D	Grouchy for most of day	A
DDP6002F	Grouchy in last four weeks	A
DDP60003	Lose appetite when grouchy	A

DDP6003A	Eat too much when grouchy	A
DDP60004	Trouble sleeping when grouchy	A
DDP6004A	Sleep too much when grouchy	A
DDP60005	No energy when sad/grouchy	A
DDP60006	Say he/she no good when sad/grouchy	A
DDP60007	Hard to pay attention when sad/grouchy	A
DDP6007A	Hard to make up mind when sad/grouchy	A
DDP60008	Life is hopeless when sad/grouchy	A
DDP6008A	Nothing good will ever happen	A
DDP60009	Tearful when sad/grouchy	A
DDP60010	Nothing is fun when sad/grouchy	A
DDP60011	Bored when sad/grouchy	A
DDP60012	Hard to do ordinary things when sad	A
DDP60013	Talk about bad things from past when sad	A
DDP60014	Want to be alone when sad/grouchy	A
DDP60015	Talk less when sad/grouchy	A
DDP60016	Seemed normal at times	A
DDP6016A	Seem normal for at least two months	A
DDP60017	Age first had year of feeling sad	--
DDP617DK	Grade first had year of feeling sad	--
DDP6017A	Sad/grouchy more than a year ago	A
DDP6017B	Sad feelings go away completely	A
DDP6017C	Sadness go away for at least two months	A
DDP6017D	Age first began to feel sad again	--
DDP617DD	Grade first began to feel sad again	--
DDP6017E	Sad again more than a year ago	A
DDP60018	R upset with child because of sadness	A
DDP618AA	How often R upset	B
DDP60019	Sadness keep child from family activity	A
DDP619AA	How often keep from family activity	B
DDP60020	Sadness keep child from child activity	A
DDP620AA	How often keep from child activity	B
DDP0021	Sadness makes child upset	A
DDP621AA	How bad child feels	C
DDP60022	Sadness cause problems with schoolwork	A

DDP622AA	How bad school problems from sadness	C
DDP60023	Teachers upset at child s sadness	A
DDP623AA	How often teachers annoyed	B
DDP60024	Seen professional for sadness	A
DDP6024A	Have appointment	A
DDP60025	What type of person does child have an appointment with	--
DDP6025A	If child saw someone related to (ddp60024) what did they say was the problem aren't	--
DDP60026	Child upset if left out	A
DDP6026A	Child stay upset more than a day	A
DDP6026B	Drop friend who left child out	A
DDP6026C	Happened with more than two friends	A
BRACKCNT	BrackCnt	--
BRACECNT	BraceCnt	--

ITEM CODING:

Code A: 0 =NO, 2 =YES, 7 =REFUSED, 9 = DON T KNOW

Code B: 1 =HARDLY EVER, 2 =SOME OF THE TIME, 3 =A LOT OF THE TIME, 7 =REFUSED, 9 =DON T KNOW

Code C: 1 =NOT TOO BAD, 2 =BAD, 3 = VERY BAD, 7 =REFUSED, 9 =DON T KNOW

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CDISC- CD Present State , Grade 6 1999

Variable Name	Variable Description	Code
CDP60001	Child ever steal from HH members	A
CDP60002	Child ever shoplifted	A

CDP60003	Child ever steal from anyone else	A
CDP60004	Child forged check/used credit card	A
CDP60005	Child steal in last year	A
CDP6005A	Child steal more than once in last yr	A
CDP6005B	Child steal more than 5X in last year	A
CDP6005C	Child steal more than 10X in last yr	A
CDP6005D	Child steal anything worth > \$20 last yr	A
CDP6005E	Child take anything worth > \$5	A
CDP6005F	Child steal in last 6 months	A
CDP6005G	Child steal in last 4 weeks	A
CDP60006	Age child first stole	--
CDP606GR	Grade child first stole	--
CDP60007	Child ever snatch purse or jewelry	A
CDP60008	Child ever held someone up	A
CDP60010	Child snatch/hold up in last year	A
CDP6010A	Child snatch > 1X in last year	A
CDP6010B	Child snatch >5X in last year	A
CDP6010C	Child snatch >10X in last year	A
CDP6010D	Child snatch in last six months	A
CDP6010E	Child snatch in last 4 weeks	A
CDP60011	Age child first snatched	--
CDP611GR	Grade child first snatched	--
CDP60012	Child stay out too late	A
CDP6012A	Child stay out too late in last year	A
CDP6012B	Child stay out late > 1X in last year	A
CDP6012C	Child stay out late > 5X in last year	A
CDP6012D	Child stay out late > 10X in last year	A
CDP6012E	Child stay out late last 6 months	A
CDP6012F	Child stay out late last 4 weeks	A
CDP6012G	Age child first stayed out late	--
CDP612GR	Grade child first stayed out late	--
CDP6NOT1	Star response and right age in K12	--
CDP60013	Child run away from home overnight	A
CDP6013A	Child run away in last year	A
CDP6013B	Child run away > 1X in last year	A

CDP6013C	Child run away > 5X in last year	A
CDP6013D	Child run away > 10X in last year	A
CDP6013E	Child run away for 2 weeks	A
CDP6013F	Child run away in last 6 months	A
CDP6013G	Child run away in last 4 weeks	A
CDP6013H	Age child first ran away	--
CDP613GR	Grade child first ran away	--
CDP6NOT2	Star response coded in K13	--
CDP60014	Child lied to get what he/she want	A
CDP60015	Child lied to get out of something	A
CDP60016	Child lied in last year	A
CDP6016A	Child lied > 1X in last year	A
CDP6016B	Child lied > 5X in last year	A
CDP6016C	Child lied > 10X in last year	A
CDP6016D	Child lied in last 6 months	A
CDP6016E	Child lied in last 4 weeks	A
CDP60017	Age child first lied	--
CDP617GR	Grade child first lied	--
CDP60018	Child skipped school	A
CDP6018A	Child skip school in last year	A
CDP6018B	Child skip school > 1X in last year	A
CDP6018C	Child skip school > 5X in last year	A
CDP6018D	Child skip school > 10X in last year	A
CDP6018E	Skip school because afraid to be there	A
CDP6018F	Stay home when skipping school	A
CDP6018G	Child skip school in last 6 months	A
CDP6018H	Child skip school in last 4 weeks	A
CDP6018I	Age child first skipped school	--
CDP618GR	Grade child first skipped school	--
CDP6NOT3	Star response and right age in K18	--
CDP60019	Child break into places	A
CDP6019A	child break into places in last year	A
CDP6019B	Child break into place > 1X in last yr	A
CDP6019C	Child break in > 5X in last year	A
CDP6019D	Child break in > 10X in last year	A

CDP6019E	Child break in in last 6 months	A
CDP6019F	Child break in in last 4 weeks	A
CDP6019G	Age child first broke in	--
CDP619GR	Grade child first broke in	--
CDP60020	Child break or mess things up	A
CDP6020A	Child break things in last year	A
CDP6020B	Child break things > 1X in last year	A
CDP6020C	Child break things > 5X in last year	A
CDP6020D	Child break things > 10X in last year	A
CDP6020E	Child break things in last 6 months	A
CDP6020F	Child break things in last 4 weeks	A
CDP6020G	Age child first broke things	--
CDP620GR	Grade child first broke things	--
CDP60021	Child break someone else s things	A
CDP6021A	Child break someone s things in last yr	A
CDP6021B	Break someone s things > 1X in last yr	A
CDP6021C	Break someone s things > 5X in last yr	A
CDP6021D	Break someone s things > 10X in last yr	A
CDP6021E	Break someone s things in last 6 mo	A
CDP6021F	Break someone s things in last 4 weeks	A
CDP6021G	Age first broke someone s things	--
CDP621GR	Grade first broke someone s things	--
CDP6NOT4	Star response in K20-K21	--
CDP60022	Child start fire	A
CDP6022A	Start fire that cause damage/hurt	A
CDP6022B	Mean to start fire to cause damage	A
CDP6022C	Start damaging fire in last year	A
CDP6022D	Start damaging fire > 1X in last year	A
CDP6022E	Start damaging fire > 5X in last year	A
CDP6022F	Start damaging fire > 10X in last year	A
CDP6022G	Start damaging fire in last 6 months	A
CDP6022H	Start damaging fire in last 4 weeks	A
CDP6022I	Age child first set fire like this	--
CDP622GR	Grade child first set fire like this	--
CDP60023	Child cruel to animal	A

CDP6023A	Child cruel to animal in last yr	A
CDP6023B	Cruel to animal > 1X in last year	A
CDP6023C	Cruel to animal > 5X in last year	A
CDP6023D	Cruel to animal > 10X in last year	A
CDP6023E	Cruel to animal in last 6 months	A
CDP6023F	Cruel to animal in last 4 weeks	A
CDP6023G	Age child first cruel to animal	--
CDP623GR	Grade child first cruel to animal	--
CDP60025	Child ever bullied someone	A
CDP6025A	Child bully only sibling	A
CDP6025B	Child bully other people	A
CDP6025C	Child bully someone in last year	A
CDP6025D	Child bully someone > 1X in last year	A
CDP6025E	Child bully someone > 5X in last year	A
CDP6025F	Child bully someone > 10X in last year	A
CDP6025G	Child bully someone in last 6 months	A
CDP6025H	Child bully someone in last 4 weeks	A
CDP6025I	Age child first bullied someone	--
CDP625GR	Grade child first bullied someone	--
CDP60026	Child threaten someone	A
CDP6026A	Child threaten someone in last year	A
CDP6026B	Threaten someone > 1X in last year	A
CDP6026C	Threaten someone > 5X in last year	A
CDP6026D	Threaten someone > 10X in last year	A
CDP6026E	Threaten someone in last 6 months	A
CDP6026F	Threaten someone in last 4 weeks	A
CDP6026G	Age child first threatened someone	--
CDP626GR	Grade child first threatened someone	--
CDP6NT5S	Star response in K25-K26	--
CDP6NT5C	Cross response in K25-K26	--
CDP60027	Child in physical fight	A
CDP6027A	Child started physical fight	A
CDP6027B	Child start fight in last year	A
CDP6027C	Child fight only with sibling	A
CDP6027D	Child fight with others besides siblings	A

CDP6027E	Child start fight > 1X in last year	A
CDP6027F	Child start fight > 5X in last year	A
CDP6027G	Child start fight > 10X in last year	A
CDP6027H	Child start fight in last 6 months	A
CDP6027I	Child start fight in last 4 weeks	A
CDP6027J	Age child first started fight	--
CDP627GR	Grade child first started fight	--
CDP60028	Child physically cruel to someone	A
CDP6028A	Child cruel when in fight	A
CDP6028B	Child cruel when not in fight	A
CDP6028C	Cruel not in fight in last yr	A
CDP6028D	Cruel > 1X in last year	A
CDP6028E	Cruel > 5X in last year	A
CDP6028F	Cruel > 10X in last year	A
CDP6028G	Cruel in last 6 months	A
CDP6028H	Cruel in last 4 weeks	A
CDP6028I	Age child first cruel to someone	--
CDP628GR	Grade child first cruel to someone	--
CDP60029	Child hurt someone with weapon	A
CDP6029A	Child use weapon in last year	A
CDP6029B	Threaten someone with weapon, in year	A
CDP6029C	Threaten with weapon > 1X in last yr	A
CDP6029D	Threaten with weapon > 5X in last yr	A
CDP6029E	Threaten with weapon > 10X in last yr	A
CDP6029F	Threaten with weapon in last 6 months	A
CDP6029G	Threaten with weapon in last 4 weeks	A
CDP6029H	Age first threatened with weapon	--
CDP629HG	Grade first threatened with weapon	--
CDP6029I	Age first hurt someone with weapon	--
CDP629IG	Grade first hurt someone with weapon	--
CDP6029J	Hurt someone w/weapon > 1X in last year	A
CDP6029K	Threatened with weapon > 1X in last year	A
CDP6029L	Threatened with weapon > 5X in last yr	A
CDP6029M	Threatened with weapon > 10X in last yr	A
CDP6029N	Threatened with weapon in last 6 months	A

CDP6029O	Threatened with weapon in last 4 weeks	A
CDP6029P	Age 1st threatened with weapon	--
CDP629PG	grade 1st threatened with weapon	--
CDP6029Q	Age first hurt someone with weapon	--
CDP629QG	grade first hurt someone with weapon	--
CDP6029R	Hurt someone w/weapon> 5X in last year	A
CDP6029S	Hurt someone w/weapon> 10X in last year	A
CDP6029T	Hurt someone w/weapon in last 6 months	A
CDP6029U	Hurt someone w/weapon in last 4 weeks	A
CDP6029V	Age first hurt someone with weapon	--
CDP629VG	Grade first hurt someone with weapon	--
CDP6029W	Threaten with weapon, never hurt	A
CDP6029X	Threaten with weapon in last yr, not hurt	A
CDP6029Y	Threaten with weapon> 1X last yr, not hurt	A
CDP6029Z	Threaten with weapon> 5X last yr, not hurt	A
CDP629AA	Threaten with weapon>10X last yr, not hurt	A
CDP629BB	Threaten with weapon last 6 mo, never hurt	A
CDP629CC	Threaten with weapon last 4 wks, not hurt	A
CDP629DD	Age 1st threatened with weapon, not hurt	--
CDP629DG	Grade 1st threaten with weapon, not hurt	--
CDP60030	R upset with child because of conduct	A
CDP630AA	How often upset over conduct	B
CDP60031	Conduct keep child from family activity	A
CDP631AA	Often conduct keep from family activity	B
CDP60032	Conduct keep child from child activity	A
CDP632AA	Often conduct keep from child activity	B
CDP60033	Child feel bad over conduct	A
CDP633AA	How bad over conduct	C
CDP60034	Conduct make schoolwork difficult	A
CDP634AA	How bad school problems from conduct	C
CDP60035	Conduct cause teacher to be upset	A
CDP635AA	How often conduct upset teacher	B
CDP60036	Child expel from school due to conduct	A
CDP6036A	Number of schools expelled from	--
CDP6036B	Child expelled in last year	A

CDP6036C	Child expelled for drug use/sale	A
CDP6036D	Child expelled for fighting	A
CDP6036E	Child expelled for skipping school	A
CDP6036F	Child expelled for something else	A
CDP6036G	What did child do to get expelled	--
CDP60037	Child suspended for misbehavior	A
CDP60038	Child had in-school suspension	A
CDP6038A	Number of suspensions	--
CDP6038B	Suspended in last year	A
CDP6038C	Suspended for use/sale of drugs	A
CDP6038D	Suspended for fighting	A
CDP6038E	Suspended for violence against teacher	A
CDP6038F	Suspended for skipping school	A
CDP6038G	Suspended for something else	A
CDP6038H	What did child do to get suspended	--
CDP60042	What type of person does child have an appointment w/	--
CDP6042A	If child saw someone related to (cdp60041) what did they say	--
CDP60039	Child in trouble with police	A
CDP6039A	Child been arrested	A
CDP6039B	Child arrested > 1X	A
CDP6039C	Number of arrests	--
CDP6039D	Age child first arrested	--
CDP639DG	Grade child first arrested	--
CDP6039E	Age child last arrested	--
CDP639EG	Grade child last arrested	--
CDP6039F	Was last arrest in last year	A
CDP6039G	What was child charged with last time arrested	--
CDP6039J	What was child charged with the first time he/she was arrest	--
CDP6039K	Age child arrested	--
CDP639KG	Grade child arrested	--
CDP6039L	Was arrest in last year	A
CDP6039M	Why was he/she arrested in the last year	A
CDP6039N	Child in trouble, not arrested	A

CDP60041	Child see someone due to conduct	A
CDP6041A	Child have appointment	A
CDP60043	Child do all symptoms in single yr	A
CDP6043A	Age child did most of these things	--
CDP643GR	Grade child did most of these things	--
CDP6043B	Did child secretly steal then	A
CDP6043C	Did child attack to steal then	A
CDP6043D	Did child stay out late then	A
CDP6043E	Did child run away then	A
CDP6043F	Did child lie then	A
CDP6043G	Did child skip school then	A
CDP6043H	Did child break into places then	A
CDP6043I	Did child break things then	A
CDP6043J	Did child start fires then	A
CDP6043K	Was child cruel to animals then	A
CDP6043M	Did child bully or threaten then	A
CDP6043N	Did child start fight then	A
CDP6043O	Did child try to hurt someone then	A
CDP6043P	Did child use weapon then	A

ITEM CODING:

Code A: 0 =NO, 2 =YES, 7 =REFUSED, 9 = DON T KNOW

Code B: 1 =HARDLY EVER, 2 =SOME OF THE TIME, 3 =A LOT OF THE TIME, 7 =REFUSED, 9 =DON T KNOW

Code C: 1 =NOT TOO BAD, 2 =BAD, 3 = VERY BAD, 7 =REFUSED, 9 =DON T KNOW

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Home Learning Environment 1999

Variable Name	Variable Description
HLE36101	GO OVER HOMEWORK WITH CHILD
HLE36102	DISCUSS SCHOOLWORK WITH CHILD

ITEM CODING:

1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK,
5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

ITEM RECODING:

None necessary.

CALCULATION OF SCALES:

PARENTS MONITORING OF CHILD LEARNING (PILMN361) = Mean of (pti36102, pti36107, hle36101, hle36102)

Parent-teacher Interaction, Grade 6 1999

Variable Name	Variable Description
PTI36101	Meet with child s teacher
PTI36102	Attend PTA meetings
PTI36103	Informed of what child learns in class
PTI36104	Informed when child taught new material
PTI36105	Informed re progress besides report card
PTI36106	Teachers sent home learning materials
PTI36107	Talk w/teacher re things learn in class

ITEM CODING:

PTI36101: 1 =YES, 2 =NO, 8 =DON'T KNOW, 9 =REFUSED

PTI36102: 1 =NEVER, 2 =ONCE IN A WHILE, 3 =SOMETIMES, 4 =OFTEN, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

PTI36103- PTI36107: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

ITEM RECODING:

None necessary.

CALCULATION OF SCALES:

PARENTS MONITORING OF CHILD LEARNING (PILMN361) = Mean of (pti36102, pti36107, hle36101, hle36102)

RATING PARENT SCHOOL COMMUNICATION (psimm361) =Mean of (pti36103-pti36106).

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Structured Parent Discipline Interview, Grade 6 1999

Item	Variable Name	Variable Description
1	SPDP6101	Talk w/child about what child did in day
2	SPDP6102	Talk with child about next day
3	SPDP6103	Child spend time at home without adult
4	SPDP6104	How often can child get in touch with R
5	SPDP6105	Child out after dark without adult
6	SPDP6106	Child goes out of way to please

7	SPDP6107	Difficulty being patient with child
8	SPDP6108	How pleasant raising child
9	SPDP6109	How well do you get along with child
10	SPDP6110	How often take child to fun activity
11	SPDP6111	How often - fun activity at home w/child
12	SPDP6112	How often attend child s activity
13	SPDP6113	How often child talk out of discipline
14	SPDP6114	How often punish child for misbehaving
15	SPDP6115	Child get out of punishment by whining
16	SPDP3616	How often child get away with things
17	SPDP6117	Child get out of things by whining
18	SPDP6118	Child get out of things by ignoring

ITEM CODING:

Items: 1-3, 5, 10-11: 1 =NEVER, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Items: 4, 6, 12: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 7: 5 =NEVER DIFFICULT, 4 =HARDLY EVER, 3 =AVERAGE, 2 =SOMEWHAT DIFFICULT, 1 =VERY DIFFICULT, 8 =DON'T KNOW, 9 REFUSED

Item 9: 5 =VERY WELL, 4 =WELL, 3 =OKAY, 2 =NOT TOO WELL, 1 =NOT WELL AT ALL, 8 =DON'T KNOW, 9 REFUSED

Items 13-18: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

ITEM RECODING:

Re-code items 1, 2, 14 so that (1=5) (5=1) (4=2) (2=4)

CALCULATION OF SCALES:

PARENT MEAN DISCIPLINE RATING (dismnp61) = Mean of (13-18).

PARENT MEAN MONITORING RATING (monmnp61) = Mean of (1, 2, 4, 5).

PARENT MEAN REJECTION OF CHILD RATING (rejmnp61) = Mean of (6-9).

PARENT MEAN PLAY FUN ACTIVITIES WITH CHILD RATING (plamnp61) =
 Mean of (10-12).

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SACA- Child Mental Health & Special Education Service Use Spring 1999

Variable Name	Variable Description	Code
SUP601A	Child placed in special school	A
SUP601AA	Special school, age 1st had service	--
SUP601AB	Special school used in past year	A
SUP601AC	Special school, mo.1st had services	--
SUP601AD	Special school, yr. 1st used service	--
SUP601AE	Special school, mo. last used service	--
SUP601AF	Special school, yr. last used service	--
SUP601B	Child placed in special classroom	A
SUP601BA	Special class, age 1st had service	--
SUP601BB	Special class used in past year	A
SUP601BC	Special class, mo. 1st had services	--
SUP601BD	Special class, yr. 1st used service	--
SUP601BE	Special class, mo. last used service	--
SUP601BF	Special class year last used service	A
SUP601C	Child received special help in classroom	A
SUP601CA	Special help, age child first received	--
SUP601CB	Special help, service used in past year	A
SUP601CC	Special help, month first received	--
SUP601CD	Special help, year first used service	--
SUP601CE	Special help, month last used service	--
SUP601CF	Special help, year last used service	--
SUP601D	Child received other counseling	A

SUP601DA	Counseling, age first received service	--
SUP601DB	Counseling, service used in past year	A
SUP601DC	Counseling, month first received	--
SUP601DD	Counseling, year first used service	--
SUP601DE	Counseling, month last used service	--
SUP601DF	Counseling, year last used service	--
SUP602A	Community mental health center	A
SUP602AA	Community mental health center, age first used service	--
SUP602AB	Community mental health center, service used in past year	A
SUP602AC	Community mental health center, month first used services	--
SUP602AD	Community mental health center, year first used service	--
SUP602AE	Community mental health center, month last used service	--
SUP602AF	Community mental health center, year last used service	--
SUP602B	Psychologist, psychiatrist, etc.	A
SUP602BA	Psychologist etc, age first used service	--
SUP602BB	Psychologist etc, used in past year	A
SUP602BC	Psychologist etc, month 1st used services	--
SUP602BD	Psychologist etc, year first used service	--
SUP602BE	Psychologist etc month last used service	--
SUP602BF	Psychologist etc year last used service	--
SUP602C	Partial hospitalization	A
SUP602CA	Partial hosp., age 1st used service	--
SUP602CB	Partial hosp., used in past year	A
SUP602CC	Partial hosp., month 1st used	--
SUP602CD	Partial hosp., year 1st used	--
SUP602CE	Partial hosp., month last used	--
SUP602CF	Partial hosp., year last used service	--
SUP602D	In-home therapist	A
SUP602DA	Home therapist, age 1st had service	--
SUP602DB	Home therapist used in past year	A
SUP602DC	Home therapist, mo. 1st used services	--
SUP602DD	Home therapist, yr. 1st used service	--
SUP602DE	Home therapist, mo. last used service	--
SUP602DF	Home therapist, year last used service	--
SUP602E	Emergency room for behavioral problems	A

SUP602EA	ER, age child first received service	--
SUP602EB	ER, service used in past year	A
SUP602EC	ER, month first received services	--
SUP602ED	ER, year first used service	--
SUP602EE	ER, month child last used service	--
SUP602EF	ER, year last used service	--
SUP602F	Pediatrician for behavioral problems	A
SUP602FA	Pediatrician, age 1st used service	--
SUP602FB	Pediatrician, used in past year	A
SUP602FC	Pediatrician, month 1st used services	--
SUP602FD	Pediatrician, year 1st used service	--
SUP602FE	Pediatrician, mo. last used service	--
SUP602FF	Pediatrician, year last used service	--
SUP602G	Probation officer	A
SUP602GA	Prob. officer, age 1st used service	--
SUP602GB	Prob. officer, used in past year	A
SUP602GC	Prob. officer, mo. 1st used service	--
SUP602GD	Prob. officer, yr. 1st used service	--
SUP602GE	Prob. officer, mo. last used service	--
SUP602GF	Prob. officer, yr. last used service	--
SUP602H	Priest or minister	A
SUP602HA	Clergy, age first received service	--
SUP602HB	Clergy, service used in past year	A
SUP602HC	Clergy, month first received service	--
SUP602HD	Clergy, year first used service	--
SUP602HE	Clergy, month child last used service	--
SUP602HF	Clergy year last used service	--
SUP602I	Received services from other place	A
SUP602IA	Other place, age child first used	--
SUP602IB	Other place, used in past year	A
SUP602IC	Other place, month 1st used services	--
SUP602ID	Other place, year first used service	--
SUP602IE	Other place, month child last used	--
SUP602IF	Other place, year last used service	--
SUP62ISP	Has child received outpatient help or treatment from some other	A

SUP602J	Received services from another place	A
SUP602JA	Another place, age child 1st used	--
SUP602JB	Another place, used in past year	A
SUP602JC	Another place, month 1st used service	--
SUP602JD	Another place, year first used service	--
SUP602JE	Another place, month child last used	--
SUP602JF	Another place, year last used service	--
SUP603	Child stay overnight for behavioral problem	A
SUP604A	Child stay overnight in a psych hospital	A
SUP604AA	Psych hosp., age first used service	--
SUP604AB	Psych hosp., used in past year	A
SUP604AC	Psych hosp., mo. first received services	--
SUP604AD	Psych hosp., year first used service	--
SUP604AE	Psych hosp., mo. child last used service	--
SUP604AF	Psych hosp., year last used service	--
SUP604B	Stay overnight in psych unit in general hosp	A
SUP604BA	Psych unit, age 1st received service	--
SUP604BB	Psych unit, used in past year	A
SUP604BC	Psych unit, mo. 1st received services	--
SUP604BD	Psych unit, year first used service	--
SUP604BE	Psych unit, month last used service	--
SUP604BF	Psych unit, year last used service	--
SUP604C	Stayed overnight in drug treatment unit	A
SUP604CA	Drug unit, age first received service	--
SUP604CB	Drug unit, used in past year	A
SUP604CC	Drug unit, month first used services	--
SUP604CD	Drug unit, year first used service	--
SUP604CE	Drug unit, mo. last used service	--
SUP604CF	Drug unit, year last used service	--
SUP604D	Stay overnight in resident treatment center	A
SUP604DA	Treatment center age 1st used service	--
SUP604DB	Treatment center used in past year	A
SUP604DC	Treatment center mo. first used services	--
SUP604DD	Treatment center yr. first used service	--
SUP604DE	Treatment center mo. last used service	--

SUP604DF	Treatment center yr. last used service	--
SUP604E	Child stayed overnight in a group home	A
SUP604EA	Group home, age 1st received service	--
SUP604EB	Group home, used in past year	A
SUP604EC	Group home, month 1st used services	--
SUP604ED	Group home, year first used service	--
SUP604EE	Group home, mo. child last used	--
SUP604EF	Group home, year last used service	--
SUP604F	Child stayed overnight in a foster home	A
SUP604FA	Foster home, age child 1st used service	--
SUP604FB	Foster home, used in past year	A
SUP604FC	Foster home, month first used services	--
SUP604FD	Foster home, year first used service	--
SUP604FE	Foster home, month last used service	--
SUP604FF	Foster home, year last used service	--
SUP604G	Child stay overnight in detention center	A
SUP604GA	Detention center, age 1st used service	--
SUP604GB	Detention center, used in past year	A
SUP604GC	Detention center, mo. 1st used services	--
SUP604GD	Detention center, yr. 1st used service	--
SUP604GE	Detention center, mo. last used service	--
SUP604GF	Detention center, yr. last used service	--
SUP604H	Stay overnight in emergency shelter	A
SUP604HA	Shelter, age first received service	--
SUP604HB	Shelter, used in past year	A
SUP604HC	Shelter, month first received service	--
SUP604HD	Shelter, year first used service	--
SUP604HE	Shelter, month child last used service	--
SUP604HF	Shelter, year last used service	--
SUP604I	Child stayed overnight in another place	A
SUP604IA	Overnight1, age 1st used service	--
SUP604IB	Overnight1, used in past year	A
SUP604IC	Overnight1, month first used services	--
SUP604ID	Overnight1, year first used service	--
SUP604IE	Overnight1, month last used service	--

SUP604IF	Overnight1, year last used service	--
SUP64ISP	Has child ever stayed overnight in another service	A
SUP604J	Child stayed overnight in another place	A
SUP604JA	Overnight2, age 1st used service	--
SUP604JB	Overnight2, used in past year	A
SUP604JC	Overnight2, month 1st received service	--
SUP604JD	Overnight2, year first used service	--
SUP604JE	Overnight2, mo. last used service	--
SUP604JF	Overnight2, year last used service	--
SUP605	Never received service for behavioral problems	B
SUP606	Which service has helped the most for child	--
SUP607	Which service has helped the least for child	--
SUP608	Child needed other services	A
SUP609A	Child need school based services	A
SUP609B	Child need hospital services	A
SUP609C	Child need out-patient services	A
SUP609D	Need services thru church or temple	A
SUP609E	Child need juvenile justice services	A
SUP609F	Child need drug or alcohol treatment	A
SUP609G	Child need something else/more specific	A
SUP69GSP	Did you feel child needed some other service	A
SUP610A	Thought problems not so serious	A
SUP610B	Thought could handle problems on own	A
SUP610C	Lacked confidence in who recommend help	A
SUP610D	Help too expensive	A
SUP610E	Services too inconvenient	A
SUP610F	Services too far away	A
SUP610G	Negative with professionals	A
SUP610H	Afraid of what family would say	A
SUP610I	Thought treatment would not help.	A
SUP610J	Trusted people did not recommend help	A
SUP610K	Did not know who to trust for advice	A
SUP610L	Did not know where to go	A
SUP610M	Had no way to get there	A
SUP610N	Had to wait long time for appointment	A

SUP610O	Child did not want to go	A
SUP610P	Other reason child did not get care	A
SUP610_1	Explain why child did not want to go for services	
SUP610RS	Any other reason why child did not want to go to services	A
SUP611	Needed professional help but was unable to get	C
SUP612	Thought child need professional help	A
SUP613DT	Date 1st thought child needed professional help	--
SUP613MO	Mo. 1st thought child need professional help	--
SUP613DA	Day thought child need help	--
SUP613YR	Year thought child need help	--
SUP613A	Still feel child needs professional help	A
SUP613BD	Date last thought child needed professional help	--
SUP613B	Mo. last thought child need professional help	--
SUP613BA	Day last thought child need help	--
SUP613BY	Year last thought child need help	--
SUP614_1	Choice 1 for what were the most important behavioral or emotional problems	--
SUP614_2	Choice 2 for what were the most important behavioral or emotional problems	--
SUP614_3	Choice 3 for what were the most important behavioral or emotional problems	--
SUP615A	Thought problems not so serious	A
SUP615B	Thought could handle problems on own	A
SUP615C	Lacked confidence in who recommend help	A
SUP615D	Help too expensive	A
SUP615E	Services too inconvenient	A
SUP615F	Services too far away	A
SUP615G	Negative with professionals	A
SUP615H	Afraid of what family would say	A
SUP615I	Thought treatment would not help.	A
SUP615J	Trusted people did not recommend help	A
SUP615K	Did not know who to trust for advice	A
SUP615L	Did not know where to go	A
SUP615M	Had no way to get there	A
SUP615N	Had to wait long time for appointment	A
SUP615O	Child did not want to go	A

SUP615P	Other reason child did not get care	A
SUP615_1	Explain why child was not taken to hospital, mental health services	--
SUP615RS	Any other reason why child was not taken to hospital, etc.	A
SUP616	Need professional help but was unable to get	C

ITEM CODING:

Code A: 0 =NO, 2 =YES, 7 =REFUSED, 9 = DON T KNOW

Code B: 1 = Correct - No Services Used, 2 = No

Code C: 1 = Very True, 2 =Somewhat true, 3 =Not at all true

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Caregiver Divorce Events Experienced by Child, Grade 6 1999

Variable Name	Variable Description
SLSDI361	Child experienced divorce of parents
SLSDINT6	Number of times parents divorced
SLDI1RA6	Age of child at most recent divorce
SLDI2RA6	Age of child 2nd most recent divorce
SLDI3RA6	Age of child 3rd most recent divorce
SLDI4RA6	Age of child 4th most recent divorce
SLDI5RA6	Age of child 5th most recent divorce
SLDI6RA6	Age of child 6th most recent divorce

ITEM CODING:

SLSDI361: 1 =YES, 2 = NO

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Caregiver Death Events Experienced by Child, Grade 6 1999

Variable Name	Variable Description
SLP1DE61	Child experience death
SLP1DAG6	Age of child at death
SLP1DRE6	Relationship to child of parent/caregiver who died
SLP2DE61	Experienced death - other parent/caregiver
SLP2DAG6	Age of child at death, other caregiver
SLP2DRE6	Relationship to child, other caregiver

ITEM CODING:

SLP1DE61: 1 =YES, 2 =NO

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Child Mental Health Service Use--Medications, Grade 6 1999

Variable Name	Variable Description
SUP6M01	Child received meds for behavioral, emotional, or learning problems
SUP6M1A1	Name of first medication child is taking for problems
SUP6M1B1	What problem is child taking medication number one for
SUP6M1CA	Month first take first medication

SUP6M1CB	Year first take first medication
SUP6M1DA	Month stop take first medication
SUP6M1DB	Year stop take first medication
SUP6M1A2	Name of second medication child is taking for problems
SUP6M1B2	What problem is child taking medication number two for
SUP6M1CC	Month first take second medication
SUP6M1CD	Year first take second medication
SUP6M1DC	Month stop take second medication
SUP6M1DD	Year stop take second medication

ITEM CODING:

SUP6M01: 1 =YES, 2 =NO

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Parent of Child Social Participation in Organized Activities, Grade 6 1999

Variable Name	Variable Description
SCA36101	Child member of sports team
SCA3611A	Time child spends in team activities
SCA36102	Child belongs to clubs
SCA3612A	Time child spends in club activities

ITEM CODING:

Items: SCA36101 & SCA36102: 1 =YES, 2 =NO

Items: SCA3611A & SCA3612A: 1 =Less than Average, 2 =Average, 3 =More than Average

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Child Grade Retention and Grades, Grade 6 1999

Variable Name	Variable Description
SFMOG361	Overall grades in school
SFMGE361	Grades in Eng, Read, Lang Arts
SFMGM361	Grades in Math
SFMRG361	Child repeated any grade
SFMRK361	Repeated kindergarten
SFMR1361	Repeated first grade
SFMR2361	Repeated second grade
SFMR3361	Repeated third grade
SFMR4361	Repeated fourth grade
SFMR5361	Repeated fifth grade
SFMR6361	Repeated sixth grade
SFMR7361	Repeated seventh grade
SFMR8361	Repeated eighth grade
SFMRKT61	Number of times kindergarten repeated
SFMR1T61	Number of times first grade repeated
SFMR2T61	Number of times second grade repeated
SFMR3T61	Number of times third grade repeated
SFMR4T61	Number of times fourth grade repeated
SFMR5T61	Number of times fifth grade repeated
SFMR6T61	Number of times sixth grade repeated
SFMR7T61	Number of times seventh grade repeated
SFMR8T61	Number of times eighth grade repeated
SUPRLP61	Child get school help - learning problem
SFMDR361	Child removed from school for discipline

ITEM CODING:

Items SFMOG361, SFMGE361, SFMGM361: 1 =EXCELLENT, 2 =GOOD, 3 =FAIR, 4 =BARELY PASSING, 5 =FAILING

Items SFMRG361, SUPRLP61, SFMDR361: 1 =YES, 2 =NO

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SACA- Child Mental Health & Special Education Service Use , Grade 7 2000

Variable Name	Variable Description
SUP701A	Child placed in special school
SUP701AA	Special school, age 1st had service
SUP701AB	Special school used in past year
SUP701AC	Special school, mo. 1st had services
SUP701AD	Special school, yr. 1st used service
SUP701AE	Special school, mo. last used service
SUP701AF	Special school, yr. last used service
SUP701AG	special school , is child still using this service
SUP701B	Child placed in special classroom
SUP701BA	Special class, age 1st had service
SUP701BB	Special class used in past year
SUP701BC	Special class, mo. 1st had services
SUP701BD	Special class, yr. 1st used service
SUP701BE	Special class, mo. last used service
SUP701BF	Special class year last used service
SUP701BG	special classroom , is child still using this service
SUP701C	Child received special help in classroom
SUP701CA	Special help, age child first received
SUP701CB	Special help, service used in past year
SUP701CC	Special help, month first received

SUP701CD	Special help, year first used service
SUP701CE	Special help, month last used service
SUP701CF	Special help, year last used service
SUP701CG	special help, is child still using this service
SUP701D	Child received other counseling
SUP701DA	Counseling, age first received service
SUP701DB	Counseling, service used in past year
SUP701DC	Counseling, month first received
SUP701DD	Counseling, year first used service
SUP701DE	Counseling, month last used service
SUP701DF	Counseling, year last used service
SUP701DG	Counseling, is child still using this service
SUP702A	Community mental health center
SUP702AA	Mental Health center, age first used service
SUP702AB	Mental Health center, service used in past year
SUP702AC	Mental Health center, month first used services
SUP702AD	Mental Health center, year first used service
SUP702AE	Mental Health center, month last used service
SUP702AF	Mental Health center, year last used service
SUP702AG	Mental Health Center, is child still using this service
SUP702B	Psychologist, psychiatrist, etc.
SUP702BA	Psychologist etc, age first used service
SUP702BB	Psychologist etc, used in past year
SUP702BC	Psychologist etc, month 1st used services
SUP702BD	Psychologist etc, year first used service
SUP702BE	Psychologist etc month last used service
SUP702BF	Psychologist etc year last used service
SUP702BG	Psychologist, is child still using this service
SUP702C	Partial hospitalization
SUP702CA	Partial hosp., age 1st used service
SUP702CB	Partial hosp., used in past year
SUP702CC	Partial hosp., month 1st used
SUP702CD	Partial hosp., year 1st used
SUP702CE	Partial hosp., month last used
SUP702CF	Partial hosp., year last used service

SUP702CG	Partial hosp., is child still using this service
SUP702D	In-home therapist
SUP702DA	Home therapist, age 1st had service
SUP702DB	Home therapist used in past year
SUP702DC	Home therapist, mo. 1st used services
SUP702DD	Home therapist, yr. 1st used service
SUP702DE	Home therapist, mo. last used service
SUP702DF	Home therapist, year last used service
SUP702DG	Home therapist, is child still using this service
SUP702E	Emergency room for behavioral problems
SUP702EA	ER, age child first received service
SUP702EB	ER, service used in past year
SUP702EC	ER, month first received services
SUP702ED	ER, year first used service
SUP702EE	ER, month child last used service
SUP702EF	ER, year last used service
SUP702EG	ER, is child still using this service
SUP702F	Pediatrician for behavioral problems
SUP702FA	Pediatrician, age 1st used service
SUP702FB	Pediatrician, used in past year
SUP702FC	Pediatrician, month 1st used services
SUP702FD	Pediatrician, year 1st used service
SUP702FE	Pediatrician, mo. last used service
SUP702FF	Pediatrician, year last used service
SUP702FG	Pediatrician, is child still using this service
SUP702G	Probation officer
SUP702GA	Prob. officer, age 1st used service
SUP702GB	Prob. officer, used in past year
SUP702GC	Prob. officer, mo. 1st used service
SUP702GD	Prob. officer, yr. 1st used service
SUP702GE	Prob. officer, mo. last used service
SUP702GF	Prob. officer, yr. last used service
SUP702GG	Prob. officer, is child still using this service
SUP702H	Priest or minister
SUP702HA	Clergy, age first received service

SUP702HB	Clergy, service used in past year
SUP702HC	Clergy, month first received service
SUP702HD	Clergy, year first used service
SUP702HE	Clergy, month child last used service
SUP702HF	Clergy year last used service
SUP702HG	Clergy, is child still using this service
SUP702I	Received services from other place
SUP702IA	Other place, age child first used
SUP702IB	Other place, used in past year
SUP702IC	Other place, month 1st used services
SUP702ID	Other place, year first used service
SUP702IE	Other place, month child last used
SUP702IF	Other place, year last used service
SUP72ISP	Specify other place child received outpatient help or treatment from some other
SUP702IG	Other place, is child still using this service
SUP702J	Received services from another place
SUP702JA	Another place, age child 1st used
SUP702JB	Another place, used in past year
SUP702JC	Another place, month 1st used service
SUP702JD	Another place, year first used service
SUP702JE	Another place, month child last used
SUP702JF	Another place, year last used service
SUP702JG	Another place, is child still using this service
SUP72JSP	Specify another place child received outpatient help or treatment from some other
SUP703	Child stay overnight for behavioral problems
SUP704A	Child stay overnight in a psych hospital
SUP704AA	Psych hosp., age first used service
SUP704AB	Psych hosp., used in past year
SUP704AC	Psych hosp., mo. first received services
SUP704AD	Psych hosp., year first used service
SUP704AE	Psych hosp., mo. child last used service
SUP704AF	Psych hosp., year last used service
SUP704AG	Psych hosp., is child still using this service
SUP704B	Stay overnight in psych unit in general hosp
SUP704BA	Psych unit, age 1st received service

SUP704BB	Psych unit, used in past year
SUP704BC	Psych unit, mo. 1st received services
SUP704BD	Psych unit, year first used service
SUP704BE	Psych unit, month last used service
SUP704BF	Psych unit, year last used service
SUP704BG	Psych unit., is child still using this service
SUP704C	Stayed overnight in drug treatment unit
SUP704CA	Drug unit, age first received service
SUP704CB	Drug unit, used in past year
SUP704CC	Drug unit, month first used services
SUP704CD	Drug unit, year first used service
SUP704CE	Drug unit, mo. last used service
SUP704CF	Drug unit, year last used service
SUP704CG	drug unit, is child still using this service
SUP704D	Stay overnight in resident treatment center
SUP704DA	Treatment center age 1st used service
SUP704DB	Treatment center used in past year
SUP704DC	Treatment center mo. first used services
SUP704DD	Treatment center yr. first used service
SUP704DE	Treatment center mo. last used service
SUP704DF	Treatment center yr. last used service
SUP704DG	treatment, is child still using this service
SUP704E	Child stayed overnight in a group home
SUP704EA	Group home, age 1st received service
SUP704EB	Group home, used in past year
SUP704EC	Group home, month 1st used services
SUP704ED	Group home, year first used service
SUP704EE	Group home, mo. child last used
SUP704EF	Group home, year last used service
SUP704EG	group home, is child still using this service
SUP704F	Child stayed overnight in a foster home
SUP704FA	Foster home, age child 1st used service
SUP704FB	Foster home, used in past year
SUP704FC	Foster home, month first used services
SUP704FD	Foster home, year first used service

SUP704FE	Foster home, month last used service
SUP704FF	Foster home, year last used service
SUP704FG	foster home, is child still using this service
SUP704G	Child stay overnight in detention center
SUP704GA	Detention center, age 1st used service
SUP704GB	Detention center, used in past year
SUP704GC	Detention center, mo. 1st used services
SUP704GD	Detention center, yr. 1st used service
SUP704GE	Detention center, mo. last used service
SUP704GF	Detention center, yr. last used service
SUP704GG	detention center, is child still using this service
SUP704H	Stay overnight in emergency shelter
SUP704HA	Shelter, age first received service
SUP704HB	Shelter, used in past year
SUP704HC	Shelter, month first received service
SUP704HD	Shelter, year first used service
SUP704HE	Shelter, month child last used service
SUP704HF	Shelter, year last used service
SUP704HG	shelter, is child still using this service
SUP704I	Child stayed overnight in another place
SUP704IA	Overnight1, age 1st used service
SUP704IB	Overnight1, used in past year
SUP704IC	Overnight1, month first used services
SUP704ID	Overnight1, year first used service
SUP704IE	Overnight1, month last used service
SUP704IF	Overnight1, year last used service
SUP704IG	Overnight1, is child still using this service
SUP74ISP	Specify child ever stayed overnight another service
SUP704J	Child stayed overnight in another place
SUP704JA	Overnight2, age 1st used service
SUP704JB	Overnight2, used in past year
SUP704JC	Overnight2, month 1st received service
SUP704JD	Overnight2, year first used service
SUP704JE	Overnight2, mo. last used service
SUP704JF	Overnight2, year last used service

SUP704IG	Overnight1, is child still using this service
SUP74JSP	Specify child ever stayed overnight another service parent rep
SUP705	Never received service for behavioral problems
SUP706	Which service has helped the most for child
SUP707	Which service has helped the least for child
SUP708	Child needed other services
SUP709A	Child need school based services
SUP709B	Child need hospital services
SUP709C	Child need out-patient services
SUP709D	Need services thru church or temple
SUP709E	Child need juvenile justice services
SUP709F	Child need drug or alcohol treatment
SUP709G	Child need something else/more specific
SUP79GSP	Did you feel child needed some other service parent
SUP79HS1	# 1 What were the most important behavioral or emotional reasons child needed help par
SUP79HS2	# 2 What were the most important behavioral or emotional reasons child needed help par
SUP79HS3	# 3 What were the most important behavioral or emotional reasons child needed help par
SUP710A	Thought problems not so serious
SUP710B	Thought could handle problems on own
SUP710C	Lacked confidence in who recommend help
SUP710D	Help too expensive
SUP710E	Services too inconvenient
SUP710F	Services too far away
SUP710G	Negative with professionals
SUP710H	Afraid of what family would say
SUP710I	Thought treatment would not help.
SUP710J	Trusted people did not recommend help
SUP710K	Did not know who to trust for advice
SUP710L	Did not know where to go
SUP710M	Had no way to get there
SUP710N	Had to wait long time for appointment
SUP710O	child did not want to go
SUP710P	Any other reasons for not going
SUP713MO	Mo. 1st thought child need professional help
SUP713DA	Day thought child need help

SUP713YR	Year thought child need help
SUP713B	Mo. last thought child need professional help
SUP713BA	Day last thought child need help
SUP713BY	Year last thought child need help
SUP714	what were the most important behavioral or emotional problems
SUP714_1	Choice 1 what were the most important behavioral or emotional problems
SUP715A	Thought problems not so serious
SUP715B	Thought could handle problems on own
SUP715C	Lacked confidence in who recommend help
SUP715D	Help too expensive
SUP715E	Services too inconvenient
SUP715F	Services too far away
SUP715G	Negative with professionals
SUP715H	Afraid of what family would say
SUP715I	Thought treatment would not help.
SUP715J	Trusted people did not recommend help
SUP715K	Did not know who to trust for advice
SUP715L	Did not know where to go
SUP715M	Had no way to get there
SUP715N	Had to wait long time for appointment
SUP715O	child did not want to go
sup715	Could you explain why child didn't want to go what made child feel that way
SUP715_1	Explain why child did not want to go
SUP715P	Was there any other reason child did not get care
SUP715RS	Specify any other reason why child was not taken to hospital, etc.
SUP716	Need professional help but was unable to get
SUP711	Needed professional help but was unable to get
SUP712	Thought child need professional help

ITEM CODING:

Code A: 1 =YES, 2 =No, 7 =REFUSED, 9 = DON T KNOW

Code B: 1 = Correct - No Services Used, 2 = No

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Financial Burden of Special Education & Mental Health Services , Grade 7 2000

Variable Name	Variable Description
C717	have you attended a meeting at school because CHILD was experiencing learning problems?
C717a	Did you or partner miss time at work because of these meetings?
C717bday	# 1 How many days of work did (you/Care Giving PARTNER) miss?
C717bhr	# 1 How many hours of work did you miss?
C717cday	# 2 How many days of work did (you/Care Giving PARTNER) miss?
C717chr	# 2 How many hours of work did you or Care Giving partner miss?
C718	did you or partner attend a meeting at school because CHILD was experiencing behavioral or emotional problems?
C718a	Did you or Care Giving PARTNER miss time at work because of these meetings?
C718bday	# 1 How many days of work did (you/Care Giving PARTNER) miss?
C718bhr	# 1 How many hours of work did you miss?
C718cday	# 2 How many days of work did (you/Care Giving PARTNER) miss?
C718chr	# 2 How many hours of work did you or Care Giving partner miss?
C719	Have you or partners missed time at work because you needed to attend treatment meetings?
C719a1	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b1da	# 1 How many days of work did (you/Care Giving PARTNER) miss?
C719b1hr	# 1 How many hours of work did you or Care Giving partner miss?
C719a2	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b2da	# 2 How many days of work did (you/Care Giving PARTNER) miss?
C719b2hr	# 2 How many hours of work did you or Care Giving partner miss?
C719a3	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b3da	# 3 How many days of work did (you/Care Giving PARTNER) miss?
C719b3hr	# 3 How many hours of work did you or Care Giving partner miss?
C719a4	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b4da	# 4 How many days of work did (you/Care Giving PARTNER) miss?

C719b4hr	# 4 How many hours of work did you or Care Giving partner miss?
C719a5	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b5da	# 5 How many days of work did (you/Care Giving PARTNER) miss?
C719b5hr	# 5 How many hours of work did you or Care Giving partner miss?
C719a6	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b6da	# 6 How many days of work did (you/Care Giving PARTNER) miss?
C719b6hr	# 6 How many hours of work did you or Care Giving partner miss?
C719a7	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b7da	# 7 How many days of work did (you/Care Giving PARTNER) miss?
C719b7hr	# 7 How many hours of work did you or Care Giving partner miss?
C719a8	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b8da	# 8 How many days of work did (you/Care Giving PARTNER) miss?
C719b8hr	# 8 How many hours of work did you or Care Giving partner miss?
C719a9	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b9da	# 9 How many days of work did (you/Care Giving PARTNER) miss?
C719b9hr	# 9 How many hours of work did you or Care Giving partner miss?
C719a0	Did you or Care Giving PARTNER miss time at work because of these meetings?
C719b0da	# 10 How many days of work did (you/Care Giving PARTNER) miss?
C719b0hr	# 10 How many hours of work did you or Care Giving partner miss?
C720	Have you missed time at work because you or PARTNERS needed to attend treatment meetings?
C720a1	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b1da	# 1 How many days of work did you Care Giving PARTNER miss?
C720b1hr	# 1 How many hours of work did you or Care Giving partner miss?
C720a2	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b2da	# 2 How many days of work did you Care Giving PARTNER miss?
C720b2hr	# 2 How many hours of work did you or Care Giving partner miss?
C720a3	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b3da	# 3 How many days of work did you Care Giving PARTNER miss?
C720b3hr	# 3 How many hours of work did you or Care Giving partner miss?
C720a4	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b4da	# 4 How many days of work did you Care Giving PARTNER miss?
C720b4hr	# 4 How many hours of work did you or Care Giving partner miss?
C720a5	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b5da	# 5 How many days of work did you Care Giving PARTNER miss?

C720b5hr	# 5 How many hours of work did you or Care Giving partner miss?
C720a6	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b6da	# 6 How many days of work did you Care Giving PARTNER miss?
C720b6hr	# 6 How many hours of work did you or Care Giving partner miss?
C720a7	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b7da	# 7 How many days of work did you Care Giving PARTNER miss?
C720b7hr	# 7 How many hours of work did you or Care Giving partner miss?
C720a8	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b8da	# 8 How many days of work did you Care Giving PARTNER miss?
C720b8hr	# 8 How many hours of work did you or Care Giving partner miss?
C720a9	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b9da	# 9 How many days of work did you Care Giving PARTNER miss?
C720b9hr	# 9 How many hours of work did you or Care Giving partner miss?
C720a0	Did you or Care Giving PARTNER miss time at work because of these meetings?
C720b0da	# 10 How many days of work did you Care Giving PARTNER miss?
C720b0hr	# 10 How many hours of work did you or Care Giving partner miss?
C721	Were the costs of CHILDS outpatient treatment completely covered by medical insurance or Medicaid or some other government or private program?
C721a	Did you have to pay for CHILDS treatment that was not covered by insurance, Medicaid, or some other government or private program?
C721b	Did you have to use your savings to pay for these services?
C721c	Did you have to borrow money to pay for these services?
C721d	Have you had to work extra hours to pay for these services?
C721e	Have you or anyone else in your family had to take an additional job?
C721f	Approximately how much money did CHILDS treatment cost you and your family within the last year?
C722	Were the costs of CHILDS inpatient treatment completely covered by medical insurance or Medicaid or some other government or private program?
C722a	Did you have to pay for CHILDS treatment that was not covered by insurance, Medicaid, or some other government or private program?
C722b	Did you have to use your savings to pay for these services?
C722c	Did you have to borrow money to pay for these services?
C722d	Have you had to work extra hours to pay for these services? spring
C722e	Have you or anyone else in your family had to take an additional job?
C722f	Approximately how much money did CHILDS treatment cost you and your family within the last year?

C723a	# 1 How difficult has CHILDS problems made it for you Care Giving PARTNER to work?
C723b	# 2 How difficult has CHILDS problems made it for you Care Giving PARTNER to work?
C723c	# 3 How difficult has CHILDS problems made it for you Care Giving PARTNER to work?
C723d	# 4 How difficult has CHILDS problems made it for you Care Giving PARTNER to work?
C723e	# 5 How difficult has CHILDS problems made it for you Care Giving PARTNER to work?
C723f	# 6 How difficult has CHILDS Problems made it for you Care Giving PARTNER to work?
C723g	# 7 How difficult has CHILDS problems made it for you Care Giving PARTNER to work?
C723h	# 8 How difficult has CHILDS problems made it for you Care Giving PARTNER to work?
C723i	# 9 How difficult has CHILDS problems made it for you Care Giving PARTNER to work?
C723j	# 10 How difficult has CHILDS problems made it for you Care Giving PARTNER to work?
C724a	# 1 Have CHILDS problems caused you Care Giving PARTNER to cut down to part-time work?
C724b	# 2 Have CHILDS problems caused you Care Giving PARTNER to cut down to part-time work?
C724c	# 3 Have CHILDS problems caused you Care Giving PARTNER to cut down to part-time work?
C724d	# 4 Have CHILD problems caused you Care Giving PARTNER to cut down to part-time work?
C724e	# 5 Have CHILDS problems caused you Care Giving PARTNER to cut down to part-time work?
C724f	# 6 Have CHILDS problems caused you Care Giving PARTNER to cut down to part-time work?
C724g	# 7 Have CHILDS problems caused you Care Giving PARTNER to cut down to part-time work?
C724h	# 8 Have CHILDS problems caused you Care Giving PARTNER to cut down to part-time work?
C724i	# 9 Have CHILDS problems caused you Care Giving PARTNER to cut down to part-time work?
C724j	# 10 Have CHILDS problems caused you Care Giving PARTNER to cut down to part-time work?

ITEM CODING:

Code A: 1 =YES, 2 =No, 7 =REFUSED, 9 = DON T KNOW

Code B: 1 =IMPOSSIBLE, 2=VERY DIFFICULT, 3 =SOMEWHAT DIFFICULT, 4=NOT AT ALL DIFFICULT

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Child Mental Health Service Use--Medications , Grade 7 2000

Variable Name	Variable Description
sup7M01	Child received meds for behavioral, emotional, or learning problems
sup7M1A1	Name of first medication child is taking for problems
sup7M1A2	Name of second medication child is taking for problems
sup7M1B1	What problem is child taking medication number one for
sup7M1B2	What problem is child taking medication number two for
sup7M1CA	Month first take first medication
sup7M1CB	Year first take first medication
sup7M1CC	Month first take second medication
sup7M1CD	Year first take second medication
sup7M1DA	Month stop take first medication
sup7M1DB	Year stop take first medication
sup7M1DC	Month stop take second medication
sup7M1DD	Year stop take second medication

ITEM CODING:

Item sup7M01: 1 =YES, 2 =NO

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Parent-teacher Interaction, Grade 7 2000

Variable Name	Variable Description
PTI37101	Meet with child's teacher
PTI37102	Attend PTA meetings
PTI37103	Informed of what child learns in class
PTI37104	Informed when child taught new material
PTI37105	Informed re progress besides report card
PTI37106	Teachers sent home learning materials
PTI37107	Talk w/teacher re things learn in class

ITEM CODING:

Item PTI37101: 1 =YES, 2 =NO

Item PTI37102: 5 =NEVER, 4 =ONCE IN A WHILE, 3 =SOMETIMES, 2 =OFTEN, 1 =ALWAYS

Items PTI37103-PTI37107: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =2 to 3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

ITEM RE CODING:

None necessary

CALCULATION OF SCALES:

MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn371) = Mean of (hle37101, hle37102, pti37102, pti37107).

MEAN RATING PARENT SCHOOL COMMUNICATION (psimn371) =Mean of (pti37103 to pti37106).

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Home Learning Environment, Grade 7 2000

Variable Name	Variable Description
HLE37101	Chance to go over child s homework
HLE37102	Discuss child s schoolwork

ITEM CODING:

Items HLE37101, HLE37102: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

ITEM RE CODING:

None necessary

CALCULATION OF SCALES:

MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn371) = Mean of (hle37101, hle37102, pti37102, pti37107).

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Child Grade Retention and Grades , Grade 7 2000

Variable Name	Variable Description
SFMOG371	Overall grades in school
SFMGE371	Grades in Eng, Read, Lang Arts
SFMGM371	Grades in Math
SFMDR371	Child removed from school for discipline
SUPRLP71	Child get school help - learning problems

SUPL702	Does (CHILD) need help at school for learning problems?
SUPL703	How urgent do you think (CHILD) needs help for learning problems at school?
SUPL704	What subjects or areas does (CHILD) need help with?
SUPL704a	What subjects or areas does (CHILD) need help with? English
SUPL704b	What subjects or areas does (CHILD) need help with? Reading
SUPL704c	What subjects or areas does (CHILD) need help with? math
SUPL704d	What subjects or areas does (CHILD) need help with? science
SUPL705a	Are there any other subjects or areas that (CHILD) needs help with at this time?
SUPL705s	Are there any other subjects or areas that (CHILD) needs help with at this time? Specify
SUPL706	Since school started in September, has (CHILD) teacher or principal or other school staff told you that (CHILD) needs help and/or an evaluation for learning problems?
SUPL707	Has (CHILD) been evaluated for help with learning problems? By evaluation we mean testing done at the school by a school psychologist or a learning specialist, or (CHILD) teacher
SUPL708	Has (CHILD) teacher, or principal, or some other school system staff member, told you that they plan to evaluate (CHILD), or have scheduled an evaluation of (CHILD), for help with learning problems?
SUPL709	Have you spoken to (CHILD) teacher or principal about getting help or an evaluation for help?
SUPL710	Has (CHILD) ever been classified by the school as a special education student, where (he/she) had an IEP or individual education plan?
SUPL711	What are the reasons for (CHILD) being a special education student?
SUPL711a	What are the reasons for (CHILD) being a special education student? Learning disability
SUPL711b	What are the reasons for (CHILD) being a special education student? Speech disability
SUPL711c	What are the reasons for (CHILD) being a special education student? Visual impairment
SUPL711d	What are the reasons for (CHILD) being a special education student? Hearing impairment
SUPL711e	What are the reasons for (CHILD) being a special education student? Serious emotional disturbance
SUPL711f	What are the reasons for (CHILD) being a special education student? Brain injury
SUPL711g	What are the reasons for (CHILD) being a special education student? Mental retardation
SUPL711h	What are the reasons for (CHILD) being a special education student? Developmental disability
SUPL711i	What are the reasons for (CHILD) being a special education student? Other physical disability
SUPL711j	What are the reasons for (CHILD) being a special education student? Gifted
SUPL711k	What are the reasons for (CHILD) being a special education student? Other specify .

ITEM CODING:

Code A: 1 =YES, 2 =NO

Code B: 1 =EXCELLENT, 2 =GOOD, 3 =FAIR, 4 =BARELY PASSING, 5 =FAILING

Code C: 1 =Low, 2 =Medium, 3 =High

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Structured Parent Discipline Interview, Grade 7 2000

Variable Name	Variable Description	Code
SPdp7101	Talk w/child about what child did in day	A
SPdp7102	Talk with child about next day	A
SPdp7103	Child spend time at home without adult	A
SPdp7104	How often can child get in touch with R	B
SPdp7105	Child out after dark without adult	A
SPdp7106	Child goes out of way to please	B
SPdp7107	Difficulty being patient with child	C
SPdp7108	How pleasant raising child	D
SPdp7109	How well do you get along with child	E
SPdp7110	How often take child to fun activity	A
SPdp7111	How often - fun activity at home w/child	A
SPdp7112	How often attend child s activity	B
SPdp7113	How often child talk out of discipline	F
SPdp7114	How often punish child for misbehaving	F
SPdp7115	Child get out of punishment by whining	F
SPDP7116	How often child get away with things	F
SPdp7117	Child get out of things by whining	F
SPdp7118	Child get out of things by ignoring	F

ITEM CODING:

Code A: 1 =NEVER, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

Code B: 1=ALWAYS, 2 =MOST OF THE TIME, 3 =SOMETIMES, 4 =HARDLY EVER, 5 =NEVER

Code C: 1 =NEVER DIFFICULT, 2 =HARDLY EVER, 3 =AVERAGE, 4 =SOMEWHAT DIFFICULT, 5 =VERY DIFFICULT

Code D: 1 =VERY PLEASANT, 2 =PLEASANT, 3 =UNPLEASANT, 4 =VERY UNPLEASANT

Code E: 1 =VERY WELL, 2 =WELL, 3 =OKAY, 4 =NOT TOO WELL, 5 =NOT WELL AT ALL

Code F: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS

ITEM RE CODING:

Recode spd7101, spd7102, spd7106-spd7112, spd7114 so that (1=5) (5=1) (4=2) (2=4).

CALCULATION OF SCALES:

PARENT MEAN DISCIPLINE RATING (dismnp71) = Mean of (spd7113, spd7114, spd7115, spd7116, spd7117, spd7118).

PARENT MEAN MONITORING RATING (monmnp71) = Mean of (spd7101, spd7102, spd7104, spd7105).

PARENT MEAN REJECTION OF CHILD RATING (rejmnp61) = Mean of (spd7106, spd7107, spd7108, spd7109).

PARENT MEAN PLAY FUN ACTIVITIES WITH CHILD RATING (plamn61) = Mean of (spd7110, spd7111, spd7112).

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Parent Observation of Child Adaptation, Grade 7 2000

Variable Name	Variable Description
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POC37101	Child completed chores at home
POC37102	Child popular with other children
POC37103	Child avoid socialize w/other children
POC37104	Child always on the go
POC37105	Child waited for turn
POC37106	Accepted responsibility for actions
POC37107	Child rejected by other children
POC37108	Became discouraged by obstacles
POC37109	Child socialized with other children
POC37110	Child couldn't sit still
POC37111	Child interrupted others
POC37112	Child fidgeted
POC37113	Child blurt answer - question incomplete
POC37114	Talked back to adults
POC37115	Tried to finish assignments
POC37116	Child had difficulty organizing tasks
POC37117	Child had lots of friends
POC37118	Child stayed on task
POC37119	Child was well liked by other children
POC37120	Worked to overcome schoolwork obstacles
POC37121	Child stayed to self
POC37122	Child completed assignments on time
POC37123	Child was easily distracted
POC37124	Child completed class work on time
POC37125	Child broke rules
POC37126	Worked to overcome schoolwork obstacles

ITEM CODING:

Items POC37101-POC37126: 1 =NEVER, 2 =SOMETIMES, 3 =OFTEN, 4 =ALMOST ALWAYS

ITEM RE CODING:

Recode items: poc37101, poc37102, poc37105, poc37106, poc37109, poc37115, poc37117- poc37120, poc37122, poc37124 so that (0=3) (3=0) (2=1) (1=2).

CALCULATION OF SCALES:

PARENTS MEAN RATING OF CHILD SHY BEHAVIOR (SFMSB371) = MEAN of (poc37103,poc37109,poc37121).

PARENTS MEAN RATING CHILD CONCENTRATION PROBLEMS (SFMCP371) = MEAN of (poc37101,poc37116,poc37118,poc37122,poc37123,poc37124).

PARENTS MEAN RATING OF CHILD OPPOSITIONAL DEFIANT (sfmod371) = Mean of (poc37106,poc37114,poc37125).

PARENTS MEAN RATING CHILD HYPERACTIVITY (SFMHY371) = MEAN of (poc37104,poc37110,poc37112).

PARENTS MEAN RATING OF CHILD IMPULSIVITY (SFMIM371) =MEAN of (poc37105,poc37111,poc37113).

PARENTS MEAN RATING OF CHILD LIKEABILITY (SFMLI371) =MEAN of (poc37102,poc37107,poc37117, poc37119).

PARENTS MEAN RATING CHILD HELPLESS SCHOOL BEHAVIOR (SFMHL371) =MEAN of (poc37108,poc37115,poc37120, poc37126).

Parent of Child Social Participation in Organized Activities , Grade 7 2000

Variable Name	Variable Description
SCA37101	Child member of sports team
SCA3711A	Time child spends in team activities compared to other children his or her age
SCA37102	Child belongs to clubs
SCA3712A	Time child spends in club activities compared to other children his or her age
SCA37103	Child have hobbies special skills or talents
SCA3713A	Time child spends in hobbies special skills compared to other children his or

	her age
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ITEM CODING:

Items SCA37101-SCA37103: 1 =YES, 2 =NO

Items SCA3711A, SCA3712A, SCA3713A: 1 =LESS THAN AVERAGE, 2 =AVERAGE, 3 =MORE THAN AVERAGE

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Caregiver Death Events Experienced by Child, Grade 7 2000

Variable Name	Variable Description
SLP1DE71	Child experience death - parent/caregiver
SLP1DAG7	Age of child at death
SLP1DRE7	Relationship to child of parent/caregiver who died
SLP2DE71	Experienced death - other parent/caregiver
SLP2DAG7	Age of child at death, other caregiver
SLP2DRE7	Relationship to child, other caregiver .

ITEM CODING:

Item SLP1DE71: 1 =YES, 2 =NO

Caregiver Divorce Events Experienced by Child, Grade 7 2000

Variable Name	Variable Description
SLSDI371	Child experienced divorce of parents
SLSDINT7	Number of times parents divorced
SLDI1RA7	Age of child at most recent divorce
SLDI2RA7	Age of child when experienced the first divorce

ITEM CODING:

Item SLSDI371: 1 =YES, 2 =NO

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Child/Family Demographics, Structure and Caregivers, Grade 7 2000

Variable Name	Variable Description	Code
NMALI371	Birth mother alive	A
CLWNM371	Lived with birth mother 3 months or longer	A
CYRLM371	Number of years lived with birth mother	--
ACLNM371	Age of child when last lived with mother	--
NATMY371	Child has seen mother in past year	A
HOSNM371	Time spent with birth mother	G
NFAL371	Birth father alive	A
CLWNF371	Lived with birth father 3 mos or longer	A
CYRLF371	Number of years lived with birth father	--
ACLNF371	Age of child when last lived with father	--
NATFY371	Child has seen father in past year	A
HOSNF371	Time child spent with father	G
IRCSB371	Child in respondents care since birth	A

RCAR2371	Respondent taken care of child most of life	A
OTCAG371	Age of child when R first took care of	--
OTCRO371	What is respondent in B13s relationship to child	--
FLUNP371	Child receives free or reduced lunches	A
p2sx071	respondent gender	B
p3sx071	adult 2 gender	B
p4sx071	adult 3 gender	B
p5sx071	adult 4 gender	B
p6sx071	adult 5 gender	B
p7sx071	adult 6 gender	B
p8sx071	adult 7 gender	B
p9sx071	adult 8 gender	B
p10sx071	adult 9 gender	B
p11sx071	adult 10 gender	B
p2re071	respondent relationship to child	C
p3re071	adult 2 relationship to child	C
p4re071	adult 3 relationship to child	C
p5re071	adult 4 relationship to child	C
p6re071	adult 5 relationship to child	C
p7re071	adult 6 relationship to child	C
p8re071	adult 7 relationship to child	C
p9re071	adult 8 relationship to child	C
p10re071	adult 9 relationship to child	C
p11re071	adult 10 relationship to child	C
p2ag071	respondent age	--
p3ag071	adult 2 age	--
p4ag071	adult 3 age	--
p5ag071	adult 4 age	--
p6ag071	adult 5 age	--
p7ag071	adult 6 age	--
p8ag071	adult 7 age	--
p9ag071	adult 8 age	--
p10ag071	adult 9 age	--
p11ag071	adult 10 age	--

p2ma071	respondent marital status	D
p3ma071	adult 2 marital status	D
p4ma071	adult 3 marital status	D
p5ma071	adult 4 marital status	D
p6ma071	adult 5 marital status	D
p7ma071	adult 6 marital status	D
p8ma071	adult 7 marital status	D
p9ma071	adult 8 marital status	D
p10ma071	adult 9 marital status	D
p11ma071	adult 10 marital status	D
p2ac071	respondent work activity status	E
p3ac071	adult 2 work activity status	E
p4ac071	adult 3 work activity status	E
p5ac071	adult 4 work activity status	E
p6ac071	adult 5 work activity status	E
p7ac071	adult 6 work activity status	E
p8ac071	adult 7 work activity status	E
p9ac071	adult 8 work activity status	E
p10ac071	adult 9 work activity status	E
p11ac071	adult 10 work activity status	E
p2ed071	respondent education status	F
p3ed071	adult 2 education status	F
p4ed071	adult 3 education status	F
p5ed071	adult 4 education status	F
p6ed071	adult 5 education status	F
p7ed071	adult 6 education status	F
p8ed071	adult 7 education status	F
p9ed071	adult 8 education status	F
p10ed071	adult 9 education status	F
p11ed071	adult 10 education status	F
p2cva_da	birthday day respondent	--
p2cva_mo	birthday month respondent	--
p2cva_yr	birthday year respondent	--
p2cvb_da	birthday day adult 2	--
p2cvb_mo	birthday month adult 2	--

p2cvb_yr	birthday year adult 2	--
p2cvc_da	birthday day adult 3	--
p2cvc_mo	birthday month adult 3	--
p2cvc_yr	birthday year adult 3	--
p2cvd_da	birthday day adult 4	--
p2cvd_mo	birthday month adult 4	--
p2cvd_yr	birthday year adult 4	--
p2cve_da	birthday day adult 5	--
p2cve_mo	birthday month adult 5	--
p2cve_yr	birthday year adult 5	--
p2cvf_da	birthday day adult 6	--
p2cvf_mo	birthday month adult 6	--
p2cvf_yr	birthday year adult 6	--
p2cvg_da	birthday day adult 7	--
p2cvg_mo	birthday month adult 7	--
p2cvg_yr	birthday year adult 7	--
p2cvh_da	birthday day adult 8	--
p2cvh_mo	birthday month adult 8	--
p2cvh_yr	birthday year adult 8	--
p2cvi_da	birthday day adult 9	--
p2cvi_mo	birthday month adult 9	--
p2cvi_yr	birthday year adult 9	--
p2cvj_da	birthday day adult 10	--
p2cvj_mo	birthday month adult 10	--
p2cvj_yr	birthday year adult 10	--
numadlt7	How many adults live in the household	--
numchld7	How many children live in the household	--

ITEM CODING:

**Code A: IRCSB371 NATFY371 NATMY371 NFAL371 NMALI371 CLWNF371
CLWNM371 RCAR2371 FLUNP371:**

1 =YES, 2 =NO

**Code B: p2sx071 p3sx071 p4sx071 p5sx071 p6sx071 p7sx071 p8sx071 p9sx071
p10sx071 p11sx071:**

1 =MALE, 2 =FEMALE

Code C: p2re071 p3re071 p4re071 p5re071 p6re071 p7re071 p8re071 p9re071 p10re071 P11RE071:

**02 =BIOLOGICAL MOTHER
03 =BIOLOGICAL FATHER
04 =STEPMOTHER
05 =STEPMOTHER
06 =STEPMOTHER
07 =ADOPTIVE FATHER
08 =FOSTER MOTHER
09 =FOSTER FATHER
10 =FULL SISTER
11 =FULL BROTHER
12 =HALF BROTHER
13 =HALF SISTER
14 =STEP BROTHER
15 =STEP SISTER
16 =FOSTER BROTHER
17 =FOSTER SISTER
18 =ADOPTED SISTER
19 =ADOPTED BROTHER
40 =MATERNAL GRANDMOTHER
41 =PATERNAL GRANDMOTHER
42 =MATERNAL GRANDFATHER
43 =PATERNAL GRANDFATHER
94 =BABY SITTING
95 =OTHER BLOOD RELATIVE
96 =OTHER NON-RELATIVE**

Code D: P2MA071 p3ma071 p4ma071 p5ma071 p6ma071 p7ma071 p8ma071 p9ma071 p10ma071 P11MA071:

1 =MARRIED, 2 =SEPARATED, 3 =DIVORCED, 4 =WIDOWED, 5 =NEVER MARRIED

Code E: P2AC071 p3ac071 p4ac071 p5ac071 p6ac071 p7ac071 p8ac071 p9ac071 p10ac071 P11AC071:

1 =EMPLOYED, 2 =UNEMPLOYED, 3 =GOES TO SCHOOL, 4 =RETIRED, 5 =DISABLED, 6 =KEEPS HOUSE

Code F: P2ED071 p2ed071 p3ed071 p4ed071 p5ed071 p6ed071 p7ed071 p8ed071 p9ed071 p10ed071 p11ed071:

00 =NURSERY KINDERGARTEN
01 =FIRST GRADE
02 =SECOND GRADE
03 =THIRD GRADE
04 =FOURTH GRADE
05 =FIFTH GRADE
06 =SIXTH GRADE
07 =SEVENTH GRADE
08 =EIGHT GRADE
09 =NINTH GRADE
10 =TENTH GRADE
11 =ELEVENTH GRADE
12 =TWELFTH GRADE
13 =VOCATIONAL TECHNICAL
14 =SOME COLLEGE
15 =COLLEGE DEGREE
16 =GRADUATE DEGREE
17 =OTHER SPECIFY

Code G: HOSNF371, HOSNM371:

1 =SEVERAL XS WK, 2 =1 X A WK, 3 =1 X A MO, 4 =3-4 XS A YR, 5 1-2 XS A YR, 6 =OTHER SPECIFY

Item Recoding:

Recode r3 so that (3 = 2) (4 = 3) .

CALCULATION OF SCALES:

Poverty variables computed from raw data.

if r2 = 2 then povrty07 = r3; if r2 = else then povrty07 = r2.

Poverty Codes - povrty07: 1 =Above 200% of the poverty index, 2 =above 100% of the poverty index, but below 200%, 3 =below 100% of the poverty index

Created Poverty Variables:

pov200p7 'For 1999, was your family's income, before taxes above or below 200% of poverty

pov100p7 'For 1999, was your family's income, before taxes above or below 100% of poverty .

povrty07 'Poverty index by family size and income .

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CDISC- GAD, Grade 7 2000

Variable Name	Variable Description
GAP7AM	Anxiety and worry most days for 6 months last month
GAP7AY	Anxiety and worry most days for 6 months last year
GAP7BM	Difficult to control the worry last month
GAP7BY	Difficult to control the worry last year
gap7CM	Somatic symptoms last month
gap7CY	Somatic symptoms last year
GAP7YIMA	Impairment A at least One intermediate rating of impairment or distress last year
GAP7YIMB	Impairment B at least two intermediate rating of impairment or distress last year
GAP7YIMC	Impairment C at least one severe rating of impairment or distress last year
GAP7MIMA	parent disc gad Impairment A at least One intermediate rating of impairment or distress last month
GAP7MIMB	Impairment B at least two intermediate rating of impairment or distress last month
GAP7MIMC	Impairment C at least one severe rating of impairment or distress last month
GAP7SYMP	symptom count
GAP7CRIM	criterion count past month
gap7criy	criterion count past year
gap7C1M	Restless when worried for up to 6 months last month
gap7C2M	Tire easily for up to 6 months last month last month
gap7C3M	Problem paying attention for up to 6 months last month
gap7C4M	Irritable for up to 6 months last month
gap7C5M	Muscles tight for for up to 6 months last month
gap7C6M	Trouble sleeping for up to 6 months last month
gap7C1Y	Restless when worried for up to 6 months last year
gap7C2Y	Tire easily for up to 6 months last year
gap7C3Y	Problem paying attention for up to 6 months last year

gap7C4Y	Irritable for up to 6 months last year
gap7C5Y	Muscles tight for for up to 6 months last year
gap7C6Y	Trouble sleeping for up to 6 months last year
gap7m	GAD diagnosis past month
gap7y	GAD diagnosis past year
gap7w	GAD diagnosis lifetime
gap7IMA	Impairment A One intermediate rating impairment
gap7ima1	Impairment a 1st impairment question how often R upset with child because child worried
gap7ima2	Impairment a 2nd impairment question how often R worry keep child from doing things going places with family
gap7ima3	Impairment a 3rd impairment question how often R worry keep child from doing things going places with other children his her age
gap7ima4	Impairment a 4th impairment question R how bad worry cause problems with school work
gap7ima5	Impairment a 5th impairment question how often R worry cause teacher to be annoyed or upset with child
gap7ima6	Impairment a 6th impairment question R how bad does worry upset child makes child feel bad
gap7imb	Impairment B two intermediate ratings of impairment
gap7IMC	Impairment C One or more severe ratings of impairment or distress
gap7imc1	Impairment c 1st impairment question how often R upset with child because child worried
gap7imc2	Impairment a 2nd impairment question how often R worry keep child from doing things going places with family
gap7imc3	Impairment c 3rd impairment question how often R worry keep child from doing things going places with other children his her age
gap7imc4	Impairment c 4th impairment question R how bad worry cause problems with school work
gap7imc5	Impairment c 5th impairment question recode of question how often R worry cause teacher annoyed or upset with child
gap7imc6	Impairment c 6th impairment question R how bad does worry upset child makes child feel bad
GAP7MIMD	Impairment D impairment B or C last month
GAP7YIMD	Impairment D impairment B or C last yr
gap7015	Did R get annoyed or upset with child because child seemed worried about a lot different things
gap7015a	how often R get annoyed or upset because of this
gap7016	R did worrying about different things keep child from doing things or going places with you or family?
gap7016a	R how often worry keep child from doing things going places with with you or family?
gap7017	R did worry keep child from doing things going places with with other children his her age
gap7017a	R how often worry keep child from doing things going places with other children his her age
gap7018	R when the problems were worst, did worrying about different things make it difficult for child

	to do schoolwork or cause problems with grades
gap7018a	R when the problems were worst, how bad were the problems with schoolwork because child worried like that
gAP7019	R did worrying about different things cause child's teacher to be annoyed or upset with him/her
gap7019a	R how often R worry cause teacher to be annoyed or upset with child
gap7020	R when the problems were worst did it seem like worrying about different things made child bad or made child upset
gap7020a	R how bad did worrying like that make child feel bad or feel upset ?
gap7021	R in the last year has child been to see someone at a hospital or clinic or at their office because child worried about a lot of different things?
gap7021a	R does she or he have an appointment set up to see someone because she he worries a lot about different things?
gap7022	R who did she or he see or is going to see name profession address?
gap7022a	if saw someone, what did they say was the matter?

ITEM CODING:

Code A: 0 =No, 1 =sometimes somewhat, 2 =yes, 7 =refuse to answer, 9 =don't know

Code B: 0 =No, 2 =yes, 7 =refuse to answer, 9 =don't know

Code C: 3 =a lot of the time, 2 =some of the time, 1 =hardly ever, 7 =refuse to answer, 9 =don't know

Code D: 3 =very bad, 2 =bad, 1 =not too bad, 7 =refuse to answer, 9 =don't know

Code E: 0 =No, 1 =Yes

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Variable Name	Variable Description
cdp7A10M	past 6 months: broken into house, buildings, or car
cdp7A10Y	past year: broken into house, building or car
cdp7A11M	past 6 months: lies to obtain goods or favor
cdp7A11Y	past year: lies to obtain goods or favor
cdp7A12M	past 6 months: stolen without confrontation
cdp7A12Y	past year: stolen without confrontation
cdp7A13M	past 6 months: stays out late
cdp7A13Y	past year: stays out late
cdp7A14M	past 6 months: run away from home
cdp7A14Y	past year: run away from home
cdp7A15M	past 6 months: truant
cdp7A15Y	past year: truant
cdp7A1M	past 6 months: bullies, threatens, other
cdp7A1Y	past year: bullies, threatens, others
cdp7A2M	past 6 months: initiates physical fights
cdp7A2Y	past year: initiates physical fights
cdp7A3M	past 6 months: used a weapon
cdp7A3Y	past year: used a weapon
cdp7A4M	past 6 months: physically cruel to people
cdp7A4Y	past year: physically cruel to people
cdp7A5M	past 6 months: physically cruel to animals
cdp7A5Y	past year: physically cruel to animals
cdp7A6M	past 6 months: stolen with confrontation
cdp7A6Y	past year: stolen with confrontation
cdp7A7M	past 6 months: forced sex
cdp7A7Y	past year: forced sex
cdp7A8M	past 6 months: fire setting
cdp7A8Y	past year: fire setting
cdp7A9M	past 6 months: destroyed property
cdp7A9Y	past year: destroyed property
cdp7AM	past 6 months: repetitive and persistent
cdp7AY	past year: repetitive and persistent pattern
cdp7M	past 6 months: diagnosis for conduct disorder
cdp7W	Conduct Disorder lifetime

cdp7Y	past year: diagnosis for conduct disorder
cdp7ima	At least one medium level impairment conduct disorder spring
cdp7imb	At least two medium level impairments conduct disorder
cdp7imc	At least one severe level impairment conduct disorder
cdp7MIMA	Past Month At least one medium level impairment conduct disorder
cdp7MIMB	Past Month At least two medium level impairments conduct disorder
cdp7MIMC	Past Month At least one severe level impairment conduct disorder
cdp7YIMA	Past Year At least one medium level impairment conduct disorder
cdp7YIMB	Past Year At least two medium level impairments conduct disorder
cdp7YIMC	Past Year At least one severe level impairment conduct disorder
cdp7crtm	Past month criterion count conduct disorder
cdp7crtY	Past year criterion count conduct disorder
CDP730	Did you become annoyed or upset with him or her because he or she did these things
CDP730A	How often did you become annoyed or upset with him or her because he she did these things
CDP731	did it keep him her from doing things of going places with your family
CDP731A	how often did doing it keep him her from doing things or going places with your family
CDP732	did doing these things keep him her from doing things or going places with children or people his her own age
CDP732A	How often did it keep him her from doing things or going places with children or people his own age
CDP733	when the problems were worst, did doing these things [make it difficult for him her to do his school work or cause problems with his her grades, make it difficult to do his her work
CDP733A	how bad were the problems with his her school work/work because of the things he she did
CDP734	at that time, did doing these things cause his her teacher/boss to be upset with him her
CDP735	when the problems were worst, did doing these things make him her feel bad or upset
CDP734A	how often was his her teachers/boss annoyed or upset with him her
CDP735A	How bad did doing these things make his her feel?
CDP736	Has he she ever been expelled from a school for misbehavior told he she could never go back to that school
CDP736A	How many schools has he she been expelled from for misbehavior
CDP736B	Was he she expelled from a school because of his her behavior in the last year
CDP736C	why was he she expelled from school was it for taking or selling drugs
CDP736D	why did he she get expelled fighting with or attacking another student
CDP736E	why expelled violence against a teacher
CDP736F	why expelled skipping school or classes
CDP736G	Why expelled something else

CDP736H	what did he she do
CDP737	Have he she ever been suspended from school for misbehavior that is told that you could not go back to school for at least a day
CDP738	Have he she ever had an in school suspension
CDP738A	How many times has he she been suspended from school had an in-school suspension
CDP738B	Has this happened in the last year (suspension)
CDP738C	why was he she suspended in the last year was it for taking or selling drugs
CDP738D	why was he she suspended in the last year was it for fighting
CDP738E	why was he she suspended in the last year was it for violence
CDP738F	why was he she suspended in the last year was it for skipping school or classes
CDP738G	why was he she suspended in the last year was it for something else
CDP738H	what did he she do
CDP739	Has he she ever been in trouble with the police
CDP739A	Has he she actually been arrested
CDP739B	Has he she been arrested more than once
CDP739C	how many times has he she been arrested
CDP739DY	how old was he she the first time he she was arrested
CDP739DZ	what grade was he she in the first time he she was arrested
CDP739EY	how old was he she the last time he she was arrested
CDP739EZ	what grade was he she in the last time he she was arrested
CDP739F	was it in the last year he she was arrested
CDP739G	please tell me what he she was charged with doing the last time you were arrested
CDP739H	please tell me what he she was charged with doing the time before that
CDP739I	please tell me what he she was charged with doing the time before that
CDP739J	How about the first time he she was arrested what was he she charged with
CDP739KY	how old was he she when you were arrested by the police
CDP739KZ	what grade was he she in when he she was arrested by the police
CDP739L	was this in the last year (that he she was arrested)
CDP739M	why was he she arrested?
CDP739N	in the last year has he she been in any trouble with the police where he she weren't arrested
CDP740	have he she ever been fired from a job for fighting or stealing
CDP740A	has he she been fired from a job in the past year?
CDP740B	why was he she fired
CDP741	In the last year, have he she been to see someone at a hospital or a clinic or at their office because he she did these things

CDP741A	does he she have an appointment set up to see someone because he she did these things
CDP742	who did he she (is going) to see
CDP742A	what did the person he she saw say was the matter

ITEM CODING:

Code A: 0 'No', 1 'sometimes somewhat', 2 'Yes', 7 'Refuse to Answer', 8 'Not applicable', 9 'Don't know'.

Code B: 1 'Hardly ever', 2 'Some of the time', 3 'A lot of the time', 7 'Refuse to answer', 9 'don't know'.

Code C: 0 'No', 2 'Yes', 7 'Refuse to answer', 8 'Not applicable', 9 'Don't know'.

Code D: 1 'Not too bad', 2 'Bad', 3 'Very bad', 7 'Refuse to answer', 9 'Don't know'.

Code E: 0 =No, 1=Yes

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CDISC- DD , Grade 7 2000

Variable Name	Variable Description
ddp7AM	Depressed mood or irritable mood - past month
ddp7AY	Depressed mood or irritable mood - past year
ddp7B1	Poor appetite or overeating
ddp7B2	Insomnia or hypersomnia
ddp7B3	Low energy or fatigue
ddp7B4	Low self-esteem
ddp7B5	Poor concentration or difficulty making
ddp7B6	Feelings of hopelessness
ddp7BM	Two symptoms when depressed - past month

ddp7BY	Two symptoms when depressed - past year
ddp7C	Never without symptoms for more than 2 months
ddp7DM	Not major depression - past month
ddp7DY	Not major depression - past year
ddp7m	Diagnosis for dysthymic disorder
ddp7Y	Diagnosis for dysthymic disorder
ddp7crtm	criterion count past month
ddp7crty	criterion count past year
ddp7ima	At least one medium level impairment dysthymic disorder
ddp7imb	At least two medium level impairments dysthymic disorder
ddp7imc	At least one severe level impairment dysthymic disorder
ddp7MIMA	Past Month At least one medium level impairment dysthymic disorder
ddp7MIMB	Past Month At least two medium level impairments dysthymic disorder
ddp7MIMC	Past Month At least one severe level impairment dysthymic disorder
ddp7YIMA	Past Year At least one medium level impairment dysthymic disorder
ddp7YIMB	Past Year At least two medium level impairments dysthymic disorder
ddp7YIMC	Past Year At least one severe level impairment dysthymic disorder
ddp752	Dysthymia were you annoyed or upset with him her because he she felt sad or depressed
ddp752A	Dysthymia How often were you annoyed or upset with him her because he she felt sad or depressed
ddp753	Dysthymia did feeling sad or depressed keep him her from doing things of going places with family
ddp753A	Dysthymia how often did feeling sad or depressed keep him her from doing things or going places with your family
ddp754	Dysthymia did feeling sad or depressed keep him her from doing things or going places with children or people his her own age
ddp754A	Dysthymia How often did feeling sad or depressed keep him her from doing things or going places with children or people his her own age
ddp755	Dysthymia when the problems were worst, did feeling sad or depressed [make it difficult for her to do his her school work or cause problems with his her grades, make it difficult to do his her work
ddp755A	Dysthymia how bad were the problems with his her school work/work because of feeling sad or depressed
ddp756	Dysthymia at that time, did feeling sad or depressed cause his her teacher/boss to be upset with him her .
ddp756a	Dysthymia how often were/was his her teachers/boss annoyed or upset with him her because she was feeling sad or depressed

ddp757	Dysthymia when the problems were worst, did feeling sad or depressed make him her feel b upset
ddp757A	Dysthymia How bad did feeling sad or depressed make him her feel?
ddp758	Dysthymia In the last year, has he she been to see someone at a hospital or a clinic or at thei office because he she felt sad or depressed
ddp758A	Dysthymia does he she have an appointment set up to see someone because he she felt sad o depressed
ddp759	Dysthymia who did he she (is going) to see
ddp759A	Dysthymia what did the person he she saw say was the matter

ITEM CODING:

Code A: 0 =No, 1 =sometimes somewhat, 2 =Yes, 7 =Refuse to Answer, 8 =Not applicable, 9 =Don't know

Code B: 1 =Hardly ever, 2 =Some of the time, 3 =A lot of the time, 7 =Refuse to answer, 9 =don't know

Code C: 0 =No, 2 =Yes, 7 =Refuse to answer, 8 =Not applicable, 9 =Don't know

Code D: 1 =Not too bad, 2 =Bad, 3 =Very bad, 7 =Refuse to answer, 9 =Don't know

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CDISC- MDD , Grade 7 2000

Variable Name	Variable Description
mdp7A1M	Depressed mood or irritable mood - past month
mdp7A1Y	Depressed mood or irritable mood - past year
mdp7A2M	Diminished interest or pleasure - past month
mdp7A2Y	Diminished interest or pleasure - past year
mdp7A3M	Weight loss or weight gain or appetite change - past month

mdp7A3Y	Weight loss or weight gain or appetite change - past year
mdp7A4M	Insomnia or hypersomnia - past month
mdp7A4Y	Insomnia or hypersomnia - past year
mdp7A5M	Psychomotor agitation or retardation - past month
mdp7A5Y	Psychomotor agitation or retardation - past year
mdp7A6M	Fatigue or loss of energy - past month
mdp7A6Y	Fatigue or loss of energy - past year
mdp7A7M	Worthlessness or guilt - past month
mdp7A7Y	Worthlessness or guilt - past year
mdp7A8M	Thinking or concentration problems or indecisive - past month
mdp7A8Y	Thinking or concentration problems or indecisive - past year
mdp7A9M	Thoughts of death, suicidal ideation, suicide - past month
mdp7A9Y	Thoughts of death, suicidal ideation, suicide - past year
mdp7AM	Five symptoms same 2-week period - past month
mdp7AY	Five symptoms same 2-week period - past year
mdp7EM	Not due to Bereavement - past month
mdp7EY	Not due to Bereavement - past year
mdp7W	Major depression lifetime
mdp7M	Past Month: diagnosis for major depression
mdp7Y	Past Year: diagnosis for major depression
mdp7ima	At least one medium level impairment major depression
mdp7imb	At least two medium level impairments major depression
mdp7imc	At least one severe level impairment major depression
mdp7crtm	Past month criterion count major depression
mdp7crty	Past year criterion count major depression
mdp7MIMA	Past Month At least one medium level impairment major depression
mdp7MIMB	Past Month At least two medium level impairments major depression
mdp7MIMC	Past Month At least one severe level impairment major depression
mdp7YIMA	Past Year At least one medium level impairment major depression
mdp7YIMB	Past Year At least two medium level impairments major depression
mdp7YIMC	Past Year At least one severe level impairment major depression
mdp726	were you annoyed or upset with him her because he she felt sad or depressed
mdp726A	How often were you annoyed or upset with him her because he she felt sad or depressed
mdp727	did feeling sad or depressed keep him her from doing things of going places with your fami
mdp727A	how often did feeling sad or depressed keep him her from doing things or going places with

	your family
mdp728	did feeling sad or depressed keep him her from doing things or going places with children or people your his her age
mdp728A	How often did feeling sad or depressed keep him her from doing things or going places with children or people his her own age
mdp729	when the problems were worst, did feeling sad or depressed [make it difficult for him her to do his her school work or cause problems with his her grades, make it difficult to do your work]
mdp729A	how bad were the problems with his her school work/work because of feeling sad or depressed
mdp730	at that time, did feeling sad or depressed cause his her teacher/boss to be upset with him her
mdp730a	how often were/was his her teachers/boss annoyed or upset with you because you were feeling sad or depressed
mdp731	when the problems were worst, did feeling sad or depressed make him her feel bad or upset
mdp731A	How bad did feeling sad or depressed make him her feel?
mdp732	In the last year, has he she been to see someone at a hospital or a clinic or at their office because he she felt sad or depressed
mdp732A	does he she have an appointment set up to see someone because he she felt sad or depressed
mdp733	who did she he (is going) to see
mdp733A	what did the person he she saw say was the matter
mdp720	in the last year was there a time when child often thought about death or about people who had died or about being dead him/herself?
mdp720a	did child talk about death and dying a lot more than she or he usually does
mdp720b	did child talk about death and dying during the time she or he was sad, depressed, grouchy?
mdp720c	did child talk about death and dying nearly every day for two weeks or more?
mdp720d	now what about the last 4 weeks has she often thought about death or about people who had died or about being dead himself herself
mdp721	in the last year did child ever talk seriously about killing himself?
mdp721a	Did he she say he she thought about killing himself herself many times in the last year
mdp721b	in the last year did she he say that she he had a plan for exactly how she he would kill himself herself
mdp721c	You told me earlier that in the last year there was time when she he felt sad, depressed, etc, he she say he she thought about suicide during that time
mdp721d	What about the last 4 weeks did she he talk seriously about killing himself herself many times in the last four weeks
mdp721e	in the last four weeks did she he say that she he thought seriously about killing himself herself
mdp721f	in the last four weeks did she he say that she he had a plan for exactly how he she would kill himself herself
mdp722	Has he ever, in his her whole life, tried to kill himself or made a suicide attempt?
mdp722a	How many times has she he tried to kill her himself

mdp722b	Now thinking about the whole last year...has he she tried to kill him herself
mdp722c	How many times did he she try to kill him herself in the last year
mdp722d	How did she he try to kill him her self the last time he she tried What id she he do
mdp722e	Did you go see a doctor, go to an emergency room, or go into the hospital because of trying to kill yourself
mdp722f	You told me earlier that in the last year there was time when she he felt sad, depressed, etc, he she try to kill him herself during that time
mdp722g	What about the last 4 weeks has she he tried to kill her himself during that time

ITEM CODING:

Code A: 0 =No, 2 =Yes, 7 =Refuse to Answer, 8 =Not applicable, 9 =Don't know

Code B: 1 =Hardly ever, 2 =Some of the time, 3 =A lot of the time, 7 =Refuse to answer, 9 =don't know

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Crisis Response , Grade 7 2000

Variable Name	Variable Description
su137	DID RESPONDENT MENTION THAT (CHILD) HAD THOUGHTS ABOUT BEING DIED OR HAD TALKED ABOUT KILLING (HIMSELF/HERSELF), OR HAD TRIED TO KILL (HIMSELF/HERSELF) DURING THE PREVIOUS PORTION OF THE INTERVIEW
sucr137	Do you think (CHILD) plans to kill (himself/herself) in the near future
sucr237	Do you think (CHILD) plans to kill (himself/herself) in the next 24 hours?
sucr37an	Do you know (CHILD) plans
sucr37s1	Specify 1 for sucr3_an
sucr37s2	Specify 2 for sucr3_an
sucr437	Does (CHILD) have access to (USE ITEMS MENTIONED IN sucr3)?
sucr537	I am concerned for (CHILD) safety. As mentioned before, I have to respond to any threats to (CHILD). I would advise that you call 9-1-1 at this time. Is this something that you would do?

	do now
hom137	DID RESPONDENT MENTION THAT (CHILD) HAD THOUGHTS ABOUT KILLING PEOPLE, HAD TALKED ABOUT KILLING OTHER PEOPLE, OR HAD TRIED TO KILL OTHER PEOPLE DURING THE PREVIOUS PORTION OF THE INTERVIEW
homcr137	Earlier, you said that (CHILD) had thoughts about killing other people, had talked about killing other people, or had tried to kill other people. Do you think (CHILD) plans to kill other or try to kill other in the near future?
homcr237	Do you think (CHILD) plans to kill or try to kill other people in the next 24 hours
hmcr37an	Do you know (CHILD) plans
hmcr37s1	Specify 1 for hmcr3_an
hmcr37s2	Specify 2 for hmcr3_an
homcr437	Does (CHILD) have access to (USE ITEMS MENTIONED IN HOMCR3)
homcr537	I would advise that you call 9-1-1 at this time. Is this something that you would like to do now

ITEM CODING:

Items su1, suc1, hom1, homcr1: 1 =Yes, 2 =No

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SACA- Child Mental Health & Special Education Service Use, Grade 8 2001

Variable Name	Variable Description	Code
SUP801A	Child placed in special school	A
SUP801AA	Special school, age 1st had service	--
SUP801AB	Special school used in past year	A
SUP801AC	Special school, mo. 1st had services	--
SUP801AD	Special school, yr. 1st used service	--
SUP801AE	Special school, mo. last used service	--
SUP801AF	Special school, yr. last used service	--
SUP801B	Child placed in special classroom	A

SUP801BA	Special class, age 1st had service	--
SUP801BB	Special class used in past year	A
SUP801BC	Special class, mo. 1st had services	--
SUP801BD	Special class, yr. 1st used service	--
SUP801BE	Special class, mo. last used service	--
SUP801BF	Special class year last used service	--
SUP801C	Child received special help in classroom	A
SUP801CA	Special help, age child first received	--
SUP801CB	Special help, service used in past year	A
SUP801CC	Special help, month first received	--
SUP801CD	Special help, year first used service	--
SUP801CE	Special help, month last used service	--
SUP801CF	Special help, year last used service	--
SUP801D	Child received other counseling	A
SUP801DA	Counseling, age first received service	--
SUP801DB	Counseling, service used in past year	A
SUP801DC	Counseling, month first received	--
SUP801DD	Counseling, year first used service	--
SUP801DE	Counseling, month last used service	--
SUP801DF	Counseling, year last used service	--
SUP802A	Community mental health center	A
SUP802AA	MH center, age first used service	--
SUP802AB	MH center, service used in past year	A
SUP802AC	MH center, month first used services	--
SUP802AD	MH center, year first used service	--
SUP802AE	MH center, month last used service	--
SUP802AF	MH center, year last used service	--
SUP802B	Psychologist, psychiatrist, etc.	A
SUP802BA	Psychol etc, age first used service	--
SUP802BB	Psychol etc, used in past year	A
SUP802BC	Psychol etc, month 1st used services	--
SUP802BD	Psychol etc, year first used service	--
SUP802BE	Psychol etc month last used service	--
SUP802BF	Psychol etc year last used service	--
SUP802C	Partial hospitalization	A

SUP802CA	Partial hosp., age 1st used service	--
SUP802CB	Partial hosp., used in past year	A
SUP802CC	Partial hosp., month 1st used	--
SUP802CD	Partial hosp., year 1st used	--
SUP802CE	Partial hosp., month last used	--
SUP802CF	Partial hosp., year last used service	--
SUP802D	In-home therapist	A
SUP802DA	Home therapist, age 1st had service	--
SUP802DB	Home therapist used in past year	A
SUP802DC	Home therapist, mo. 1st used services	--
SUP802DD	Home therapist, yr. 1st used service	--
SUP802DE	Home therapist, mo. last used service	--
SUP802DF	Home therapist, year last used service	--
SUP802E	Emergency room for behavioral problems	A
SUP802EA	ER, age child first received service	--
SUP802EB	ER, service used in past year	A
SUP802EC	ER, month first received services	--
SUP802ED	ER, year first used service	--
SUP802EE	ER, month child last used service	--
SUP802EF	ER, year last used service	--
SUP802F	Pediatrician for behavioral problems	A
SUP802FA	Pediatrician, age 1st used service	--
SUP802FB	Pediatrician, used in past year	A
SUP802FC	Pediatrician, month 1st used services	--
SUP802FD	Pediatrician, year 1st used service	--
SUP802FE	Pediatrician, mo. last used service	--
SUP802FF	Pediatrician, year last used service	--
SUP802G	Probation officer	A
SUP802GA	Prob. officer, age 1st used service	--
SUP802GB	Prob. officer, used in past year	A
SUP802GC	Prob. officer, mo. 1st used service	--
SUP802GD	Prob. officer, yr. 1st used service	--
SUP802GE	Prob. officer, mo. last used service	--
SUP802GF	Prob. officer, yr. last used service	--
SUP802H	Priest or minister	A

SUP802HA	Clergy, age first received service	--
SUP802HB	Clergy, service used in past year	A
SUP802HC	Clergy, month first received service	--
SUP802HD	Clergy, year first used service	--
SUP802HE	Clergy, month child last used service	--
SUP802HF	Clergy year last used service	--
SUP802I	Received services from other place	A
SUP802IA	Other place, age child first used	--
SUP802IB	Other place, used in past year	A
SUP802IC	Other place, month 1st used services	--
SUP802ID	Other place, year first used service	--
SUP802IE	Other place, month child last used	--
SUP802IF	Other place, year last used service	--
SUP82ISP	Specify other place child received outpatient help or treatment from some other	--
SUP802IG	Other place, is child still using this service	A
SUP802J	Received services from another place	A
SUP802JA	Another place, age child 1st used	--
SUP802JB	Another place, used in past year	--
SUP802JC	Another place, month 1st used service	--
SUP802JD	Another place, year first used service	--
SUP802JE	Another place, month child last used	--
SUP802JF	Another place, year last used service	--
SUP802JG	Another place, is child still using this service	A
SUP82JSP	Specify another place child received outpatient help or treatment from some other	--
SUP803	Child stay overnight for behavioral problems	A
SUP804A	Child stay overnight in a psych hospital	A
SUP804AA	Psych hosp., age first used service	--
SUP804AB	Psych hosp., used in past year	--
SUP804AC	Psych hosp., mo. first received services	--
SUP804AD	Psych hosp., year first used service	--
SUP804AE	Psych hosp., mo. child last used service	--
SUP804AF	Psych hosp., year last used service	--
SUP804B	Stay overnight in psych unit in gen hosp	A
SUP804BA	Psych unit, age 1st received service	--
SUP804BB	Psych unit, used in past year	A

SUP804BC	Psych unit, mo. 1st received services	--
SUP804BD	Psych unit, year first used service	--
SUP804BE	Psych unit, month last used service	--
SUP804BF	Psych unit, year last used service	--
SUP804C	Stayed overnight in drug treatment unit	A
SUP804CA	Drug unit, age first received service	--
SUP804CB	Drug unit, used in past year	A
SUP804CC	Drug unit, month first used services	--
SUP804CD	Drug unit, year first used service	--
SUP804CE	Drug unit, mo. last used service	--
SUP804CF	Drug unit, year last used service	--
SUP804D	Stay overnight in resident treatment ctr	A
SUP804DA	Treatment ctr age 1st used service	--
SUP804DB	Treatment ctr used in past year	A
SUP804DC	Treatment ctr mo. first used services	--
SUP804DD	Treatment ctr yr. first used service	--
SUP804DE	Treatment ctr mo. last used service	--
SUP804DF	Treatment ctr yr. last used service	--
SUP804E	Child stayed overnight in a group home	A
SUP804EA	Group home, age 1st received service	--
SUP804EB	Group home, used in past year	A
SUP804EC	Group home, month 1st used services	--
SUP804ED	Group home, year first used service	--
SUP804EE	Group home, mo. child last used	--
SUP804EF	Group home, year last used service	--
SUP804F	Child stayed overnight in a foster home	A
SUP804FA	Foster home, age child 1st used service	--
SUP804FB	Foster home, used in past year	A
SUP804FC	Foster home, month first used services	--
SUP804FD	Foster home, year first used service	--
SUP804FE	Foster home, month last used service	--
SUP804FF	Foster home, year last used service	--
SUP804G	Child stay overnight in detention center	A
SUP804GA	Detention ctr, age 1st used service	--
SUP804GB	Detention ctr, used in past year	A

SUP804GC	Detention ctr, mo. 1st used services	--
SUP804GD	Detention ctr, yr. 1st used service	--
SUP804GE	Detention ctr, mo. last used service	--
SUP804GF	Detention ctr, yr. last used service	--
SUP804H	Stay overnight in emergency shelter	A
SUP804HA	Shelter, age first received service	--
SUP804HB	Shelter, used in past year	A
SUP804HC	Shelter, month first received service	--
SUP804HD	Shelter, year first used service	--
SUP804HE	Shelter, month child last used service	--
SUP804HF	Shelter, year last used service	--
SUP804I	Child stayed overnight in another place	A
SUP804IA	Overnight1, age 1st used service	--
SUP804IB	Overnight1, used in past year	A
SUP804IC	Overnight1, month first used services	--
SUP804ID	Overnight1, year first used service	--
SUP804IE	Overnight1, month last used service	--
SUP804IF	Overnight1, year last used service	--
SUP84ISP	Specify child ever stayed overnight another service	--
SUP804J	Child stayed overnight in another place	A
SUP804JA	Overnight2, age 1st used service	--
SUP804JB	Overnight2, used in past year	A
SUP804JC	Overnight2, month 1st received service	--
SUP804JD	Overnight2, year first used service	--
SUP804JE	Overnight2, mo. last used service	--
SUP804JF	Overnight2, year last used service	--
SUP84JSP	Specify child ever stayed overnight another service parent rep	--
SUP805	Never rec d service for behavioral prob	B
SUP806	Which service has helped the most for child	--
SUP807	Which service has helped the least for child	--
SUP808	Child needed other services .	A
SUP809A	Child need school based services	A
SUP809B	Child need hospital services	A
SUP809C	Child need out-patient services	A
SUP809D	Need services thru church or temple	A

SUP809E	Child need juvenile justice services	A
SUP809F	Child need drug or alcohol treatment	A
SUP809G	Child need something else/more specific	A
SUP89GSP	Did you feel child needed some other service parent	A
SUP89HS1	# 1 What were the most important behavioral or emotional reasons child needed help parent	--
SUP89HS2	# 2 What were the most important behavioral or emotional reasons child needed help parent	--
SUP89HS3	# 3 What were the most important behavioral or emotional reasons child needed help parent	--
SUP811	Needed prof. help but was unable to get .	A
SUP812	Thought child need professional help .	A
SUP813MO	Mo. 1st thought child need prof. help	--
SUP813YR	Year thought child need help	--
SUP813B	Mo. last thought child need prof. help	--
SUP813BY	Year last thought child need help .	--
SUP814	what were the most important behavioral or emotional problems	--
SUP814_1	Choice 1 what were the most important behavioral or emotional problems .	--
SUP815A	Thought problems not so serious	A
SUP815B	Thought could handle problems on own	A
SUP815C	Lacked confidence in who recommend help	A
SUP815D	Help too expensive	A
SUP815E	Services too inconvenient	A
SUP815F	Services too far away	A
SUP815G	Negative with professionals	A
SUP815H	Afraid of what family would say	A
SUP815I	Thought treatment would not help.	A
SUP815J	Trusted people did not recommend help	A
SUP815K	Did not know who to trust for advice	A
SUP815L	Did not know where to go	A
SUP815M	Had no way to get there	A
SUP815N	Had to wait long time for appointment	A
SUP815O	child did not want to go	A
sup815	Could you explain why child didn't want to go what made child feel that way	A
SUP815_1	Explain why child did not want to go	--
SUP815P	Was there any other reason child did not get care	A

SUP815RS	Specify any other reason why child was not taken to hospital, etc.	--
SUP816	Need prof. help but was unable to get .	A

ITEM CODING:

Code A: 1 =YES, 2 =NO

Code B: 1 =CORRECT - NO SERVICES USED, 2 =NO'

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Financial Burden of Special Education & Mental Health Services, Grade 8 2001

Variable Name	Variable Description
C817	have you attended a meeting at school because CHILD was experiencing learning problems
C817a	Did you or partner miss time at work because of these meetings?
C817bday	# 1 How many days of work did (you/CAREGIVING PARTNER) miss?
C817bhr	# 1 How many hours of work did you miss?
C817cdays	# 2 How many days of work did (you/CAREGIVING PARTNER) miss?
C817chr	# 2 How many hours of work did you or caregiving partner miss?
C818	did you or partner attend a meeting at school because CHILD was experiencing behavioral or emotional problems?
C818a	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C818bday	# 1 How many days of work did (you/CAREGIVING PARTNER) miss?
C818bhr	# 1 How many hours of work did you miss?

C818cd	# 2 How many days of work did (you/CAREGIVING PARTNER) miss?
C818chr	# 2 How many hours of work did you or caregiving partner miss?
C819	Have you or partners missed time at work because you needed to attend treatment meetings?
C819a1	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b1da	# 1 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b1hr	# 1 How many hours of work did you or caregiving partner miss?
C819a2	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b2da	# 2 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b2hr	# 2 How many hours of work did you or caregiving partner miss?
C819a3	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b3da	# 3 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b3hr	# 3 How many hours of work did you or caregiving partner miss?
C819a4	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b4da	# 4 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b4hr	# 4 How many hours of work did you or caregiving partner miss?
C819a5	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b5da	# 5 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b5hr	# 5 How many hours of work did you or caregiving partner miss?
C819a6	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b6da	# 6 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b6hr	# 6 How many hours of work did you or caregiving partner miss?

C819a7	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b7da	# 7 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b7hr	# 7 How many hours of work did you or caregiving partner miss?
C819a8	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b8da	# 8 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b8hr	# 8 How many hours of work did you or caregiving partner miss?
C819a9	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b9da	# 9 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b9hr	# 9 How many hours of work did you or caregiving partner miss?
C819a0	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C819b0da	# 10 How many days of work did (you/CAREGIVING PARTNER) miss?
C819b0hr	# 10 How many hours of work did you or caregiving partner miss?
C820	Have you missed time at work because you or PARTNERS needed to attend treatment meetings?
C820a1	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C820b1da	# 1 How many days of work did you CAREGIVING PARTNER miss?
C820b1hr	# 1 How many hours of work did you or caregiving partner miss?
C820a2	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C820b2da	# 2 How many days of work did you CAREGIVING PARTNER miss?
C820b2hr	# 2 How many hours of work did you or caregiving partner miss?
C820a3	Did you or CAREGIVING PARTNER miss time at work because of these meetings?

C820b3da	# 3 How many days of work did you CAREGIVING PARTNER miss?
C820b3hr	# 3 How many hours of work did you or caregiving partner miss?
C820a4	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C820b4da	# 4 How many days of work did you CAREGIVING PARTNER miss?
C820b4hr	# 4 How many hours of work did you or caregiving partner miss?
C820a5	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C820b5da	# 5 How many days of work did you CAREGIVING PARTNER miss?
C820b5hr	# 5 How many hours of work did you or caregiving partner miss?
C820a6	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C820b6da	# 6 How many days of work did you CAREGIVING PARTNER miss?
C820b6hr	# 6 How many hours of work did you or caregiving partner miss?
C820a7	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C820b7da	# 7 How many days of work did you CAREGIVING PARTNER miss?
C820b7hr	# 7 How many hours of work did you or caregiving partner miss?
C820a8	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C820b8da	# 8 How many days of work did you CAREGIVING PARTNER miss?
C820b8hr	# 8 How many hours of work did you or caregiving partner miss?
C820a9	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C820b9da	# 9 How many days of work did you CAREGIVING PARTNER miss?
C820b9hr	# 9 How many hours of work did you or caregiving partner miss?

C820a0	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
C820b0da	# 10 How many days of work did you CAREGIVING PARTNER miss?
C820b0hr	# 10 How many hours of work did you or caregiving partner miss?
C821	Were the costs of CHILDS outpatient treatment completely covered by medical insurance or Medicaid, or some other government or private program?
C821a	Did you have to pay for CHILDS treatment that was not covered by insurance, Medicaid, or some other government or private program?
C821b	Did you have to use your savings to pay for these services?
C821c	Did you have to borrow money to pay for these services?
C821d	Have you had to work extra hours to pay for these services?
C821e	Have you or anyone else in your family had to take an additional job?
C821f	Approximately how much money did CHILDS treatment cost you and your family within the last 12 months?
C822	Were the costs of CHILDS inpatient treatment completely covered by medical insurance or Medicaid, or some other government or private program?
C822a	Did you have to pay for CHILDS treatment that was not covered by insurance, Medicaid, or some other government or private program?
C822b	Did you have to use your savings to pay for these services?
C822c	Did you have to borrow money to pay for these services?
C822d	Have you had to work extra hours to pay for these services?
C822e	Have you or anyone else in your family had to take an additional job?
C822f	Approximately how much money did CHILDS treatment cost you and your family within the last 12 months? .
C823a	# 1 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C823b	# 2 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C823c	# 3 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C823d	# 4 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C823e	# 5 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C823f	# 6 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C823g	# 7 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C823h	# 8 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C823i	# 9 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C823j	# 10 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
C824a	# 1 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time work?

C824b	# 2 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time
C824c	# 3 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time
C824d	# 4 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time
C824e	# 5 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time
C824f	# 6 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time
C824g	# 7 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time
C824h	# 8 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time
C824i	# 9 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time
C824j	# 10 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time .

ITEM CODING:

Code A: 1 =YES, 2 =NO

**Code B: 1 =IMPOSSIBLE, 2 =VERY DIFFICULT, 3 =SOMEWHAT DIFFICULT,
4 =NOT AT ALL DIFFICULT**

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Child Mental Health Service Use--Medications, Grade 8 2001

Variable Name	Variable Description
sup8M01	Child received meds for behavioral, emotional, or learning problems
sup8M1A1	Name of first medication child is taking for problems
sup8M1A2	Name of second medication child is taking for problems
sup8M1B1	What problem is child taking medication number one for
sup8M1B2	What problem is child taking medication number two for
sup8M1CA	Month first take first medication
sup8M1CB	Year first take first medication
sup8M1CC	Month first take second medication

sup8M1CD	Year first take second medication
sup8M1DA	Month stop take first medication
sup8M1DB	Year stop take first medication
sup8M1DC	Month stop take second medication
sup8M1DD	Year stop take second medication

ITEM CODING:

Item: sup8M01: 1 =YES, 2 =NO

Parent-teacher Interaction, Grade 8 2001

Variable Name	Variable Description	Code
PTI38101	Meet with child's teacher	A
PTI38102	Attend PTA meetings	B
PTI38103	Informed of what child learns in class	C
PTI38104	Informed when child taught new material	C
PTI38105	Informed re progress besides report card	C
PTI38106	Teachers sent home learning materials	C
PTI38107	Talk w/teacher re things learn in class	C

ITEM CODING:

Code A: 1 =YES, 2 =NO

Code B: 5 =NEVER, 4 =ONCE IN A WHILE, 3 =SOMETIMES, 2 =OFTEN, 1 =ALWAYS

Code C: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =2 to 3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

ITEM RE CODING:

None necessary

CALCULATION OF SCALES:

MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn381) = Mean of (hle38101, hle38102, pti38102, pti38107).

MEAN RATING PARENT SCHOOL COMMUNICATION (psimn381) =Mean of (pti38103 to pti38106).

Home Learning Environment, Grade 8 2001

Variable Name	Variable Description
HLE38101	Chance to go over child s homework
HLE38102	Discuss child s schoolwork

ITEM CODING:

Items: HLE38101 HLE38102: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

ITEM RE CODING:

None necessary

CALCULATION OF SCALES:

MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn381) = Mean of (hle38101, hle38102, pti38102, pti38107).

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Child Grade Retention and Grades, Grade 8 2001

Variable Name	Variable Description
SFMOG381	Overall grades in school
SFMGE381	Grades in Eng, Read, Lang Arts
SFMGM381	Grades in Math
SFMDR381	Child removed from school for discipline
SUPRLP81	Child get school help - learning prob
SUPL802	Does (CHILD) need help at school for learning problems?
SUPL803	How urgent do you think (CHILD) needs help for learning problems at school?
SUPL804	What subjects or areas does (CHILD) need help with?
SUPL804a	What subjects or areas does (CHILD) need help with? English
SUPL804b	What subjects or areas does (CHILD) need help with? Reading
SUPL804c	What subjects or areas does (CHILD) need help with? math
SUPL804d	What subjects or areas does (CHILD) need help with? science
SUPL805a	Are there any other subjects or areas that (CHILD) needs help with at this time?
SUPL805s	Are there any other subjects or areas that (CHILD) needs help with at this time? Specify
SUPL806	Since school started in September, has (CHILD)s teacher or principal or other school staff that (CHILD) needs help and/or an evaluation for learning problems
SUPL807	Has (CHILD) been evaluated for help with learning problems? By evaluation we mean testi at the school by a school psychologist or a learning specialist, or (CHILD)s teacher

SUPL808	Has (CHILD)s teacher, or principal, or some other school system staff member, told you that he/she has a plan to evaluate (CHILD), or have scheduled an evaluation of (CHILD), for help with learning problems
SUPL809	Have you spoken to (CHILD)s teacher or principal about getting help or an evaluation for help with learning problems
SUPL810	Has (CHILD) ever been classified by the school as a special education student, where (he/she) has an IEP or individual education plan
SUPL811a	What are the reasons for (CHILD) being a special education student? Learning disability
SUPL811b	What are the reasons for (CHILD) being a special education student? Speech disability
SUPL811c	What are the reasons for (CHILD) being a special education student? Visual impairment
SUPL811d	What are the reasons for (CHILD) being a special education student? Hearing impairment
SUPL811e	What are the reasons for (CHILD) being a special education student? Serious emotional disturbance
SUPL811f	What are the reasons for (CHILD) being a special education student? Brain injury
SUPL811g	What are the reasons for (CHILD) being a special education student? Mental retardation
SUPL811h	What are the reasons for (CHILD) being a special education student? Developmental disability
SUPL811i	What are the reasons for (CHILD) being a special education student? Other physical disability
SUPL811j	What are the reasons for (CHILD) being a special education student? Gifted
SUPL811k	What are the reasons for (CHILD) being a special education student? Other specify .

ITEM CODING:

Code A: 1 =YES, 2 =NO

Code B: 1 =EXCELLENT, 2 =GOOD, 3 =FAIR, 4 =BARELY PASSING, 5 =FAILING

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Structured Parent Discipline Interview, Grade 8 2001

Variable Name	Variable Description	Code
SPdp8101	Talk w/child about what child did in day	A

SPdp8102	Talk with child about next day	A
SPdp8103	Child spend time at home without adult	A
SPdp8104	How often can child get in touch with R	B
SPdp8105	Child out after dark without adult	A
SPdp8106	Child goes out of way to please	B
SPdp8107	Difficulty being patient with child	C
SPdp8108	How pleasant raising child	D
SPdp8109	How well do you get along with child	E
SPdp8110	How often take child to fun activity	A
SPdp8111	How often - fun activity at home w/child	A
SPdp8112	How often attend child s activity	B
SPdp8113	How often child talk out of discipline	F
SPdp8114	How often punish child for misbehaving	F
SPdp8115	Child get out of punishment by whining	F
SPDP8116	How often child get away with things	F
SPdp8117	Child get out of things by whining	F
SPdp8118	Child get out of things by ignoring .	F

ITEM CODING:

Code A: 1 =NEVER, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

Code B: 1 =ALWAYS, 2 =MOST OF THE TIME, 3 =SOMETIMES, 4 =HARDLY EVER, 5 =NEVER

Code C: 1 =NEVER DIFFICULT, 2 =HARDLY EVER, 3 =AVERAGE, 4 =SOMEWHAT DIFFICULT, 5 =VERY DIFFICULT

Code D: 1 =VERY PLEASANT, 2 =PLEASANT, 3 =UNPLEASANT, 4 =VERY UNPLEASANT

Code E: 1 =VERY WELL, 2 =WELL, 3 =OKAY, 4 =NOT TOO WELL, 5 =NOT WELL AT ALL

Code F: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS

ITEM RE CODING:

Recode items spdp8101, spdp8102, spdp8106-spdp8112, spdp8114 so that (1=5) (5=1) (4=2) (2=4).

CALCULATION OF SCALES:

PARENT MEAN DISCIPLINE RATING (dismnp81) = Mean of (spdp8113, spdp8114, spdp8115, spdp8116, spdp8117, spdp8118).

PARENT MEAN MONITORING RATING (monmnp81) = Mean of (spdp8101, spdp8102, spdp8104, spdp8105).

PARENT MEAN REJECTION OF CHILD RATING (rejmnp81) = Mean of (spdp8106, spdp8107, spdp8108, spdp8109).

PARENT MEAN PLAY FUN ACTIVITIES WITH CHILD RATING (plamnp81) = Mean of (spdp8110, spdp8111, spdp8112).

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Parent Observation of Child Adaptation, Grade 8 2001

Variable Name	Variable Description
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POC38101	Child completed chores at home
POC38102	Child popular with other children
POC38103	Child avoid socialize w/other children
POC38104	Child always on the go
POC38105	Child waited for turn
POC38106	Accepted responsibility for actions
POC38107	Child rejected by other children
POC38108	Became discouraged by obstacles
POC38109	Child socialized with other children
POC38110	Child couldn't sit still
POC38111	Child interrupted others
POC38112	Child fidgeted
POC38113	Child blurt answer - question incomplete
POC38114	Talked back to adults
POC38115	Tried to finish assignments
POC38116	Child had difficulty organizing tasks
POC38117	Child had lots of friends
POC38118	Child stayed on task
POC38119	Child was well liked by other children
POC38120	Worked to overcome schoolwork obstacles
POC38121	Child stayed to self
POC38122	Child completed assignments on time
POC38123	Child was easily distracted
POC38124	Child completed class work on time
POC38125	Child broke rules
POC38126	Worked to overcome schoolwork obstacles

ITEM CODING:

POC38101 TO POC38126: 1 =NEVER, 2 =SOMETIMES, 3 =OFTEN, 4 =ALMOST ALWAYS

ITEM RE CODING:

Recode items: poc38101, poc38102, poc38105, poc38106, poc38109, poc38115, poc38117-poc38120, poc38122, poc38124 so that (0=3) (3=0) (2=1) (1=2).

CALCULATION OF SCALES:

PARENTS MEAN RATING OF CHILD SHY BEHAVIOR (SFMSB381) = MEAN of (poc38103,poc38109,poc38121).

PARENTS MEAN RATING CHILD CONCENTRATION PROBLEMS (SFMCP381) = MEAN of (poc38101,poc38116,poc38118,poc38122,poc38123,poc38124).

PARENTS MEAN RATING OF CHILD OPPOSITIONAL DEFIANT (sfmod381) = Mean of (poc38106,poc38114,poc38125).

PARENTS MEAN RATING CHILD HYPERACTIVITY (SFMHY381) = MEAN of (poc38104,poc38110,poc38112).

PARENTS MEAN RATING OF CHILD IMPULSIVITY (SFMIM381) =MEAN of (poc38105,poc38111,poc38113).

PARENTS MEAN RATING OF CHILD LIKEABILITY (SFMLI381) =MEAN of (poc38102,poc38107,poc38117, poc38119).

PARENTS MEAN RATING CHILD HELPLESS SCHOOL BEHAVIOR (SFMHL381) =MEAN of (poc38108,poc38115,poc38120, poc38126).

Parent of Child Social Participation in Organized Activities, Grade 8 2001

Variable Name	Variable Description
SCA38101	Child member of sports team
SCA3811A	Time child spends in team activities compared to other children his or her age
SCA38102	Child belongs to clubs
SCA3812A	Time child spends in club activities compared to other children his or her age
SCA38103	Child have hobbies special skills or talents
SCA3813A	Time child spends in hobbies special skills compared to other children his or her age .

ITEM CODING:

Items SCA38101-SCA38103: 1 =YES, 2 =NO

Items SCA3811A, SCA3812A, SCA3813A: 1 'LESS THAN AVERAGE' 2 'AVERAGE' 3 'MORE THAN AVERAGE' .

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Caregiver Death Events Experienced by Child, Grade 8 2001

Variable Name	Variable Description
SLP1DE81	Child experience death - parent/caregiver
SLP1DAG8	Age of child at death
SLP1DRE8	Relationship to child of parent/caregiver who died
SLP2DE81	Experienced death - other parent/caregiver
SLP2DAG8	Age of child at death, other caregiver
SLP2DRE8	Relationship to child, other caregiver .

ITEM CODING:

Item SLP1DE81: 1 =YES, 2 =NO

Caregiver Divorce Events Experienced by Child, Grade 8 2001

Variable Name	Variable Description
SLSDI381	Child experienced divorce of parents
SLSDINT8	Number of times parents divorced
SLDI1RA8	Age of child at most recent divorce
SLDI2RA8	Age of child when experienced the first divorce

ITEM CODING:

Item SLSDI381: 1 =YES, 2 =NO

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Child/Family Demographics, Structure and Caregivers, Grade 8 2001

Variable Name	Variable Description	Code
NMALI381	Birth mother alive	A
CLWNM381	Lived with birth mother 3 months or longer	A
CYRLM381	Number of years lived with birth mother	--
ACLNM381	Age of child when last lived with mother	--
NATMY381	Child has seen mother in past year	A
HOSNM381	Time spent with birth mother	G
NFAL381	Birth father alive	A
CLWNF381	Lived with birth father 3 months or longer	A
CYRLF381	Number of years lived with birth father	--
ACLNF381	Age of child when last lived with father	--
NATFY381	Child has seen father in past year	A
HOSNF381	Time child spent with father	G
IRCSB381	Child in respondents care since birth	A
RCAR2381	Respondent taken care of child most of life	A
OTCAG381	Age of child when R first took care of	--

OTCRO381	What is respondent in B13s relationship to child	--
FLUNP381	Child receives free or reduced lunches	A
p2sx081	respondent gender	B
p3sx081	adult 2 gender	B
p4sx081	adult 3 gender	B
p5sx081	adult 4 gender	B
p6sx081	adult 5 gender	B
p7sx081	adult 6 gender	B
p8sx081	adult 7 gender	B
p9sx081	adult 8 gender	B
p10sx081	adult 9 gender	B
p11sx081	adult 10 gender	B
p2re081	respondent relationship to child	C
p3re081	adult 2 relationship to child	C
p4re081	adult 3 relationship to child	C
p5re081	adult 4 relationship to child	C
p6re081	adult 5 relationship to child	C
p7re081	adult 6 relationship to child	C
p8re081	adult 7 relationship to child	C
p9re081	adult 8 relationship to child	C
p10re081	adult 9 relationship to child	C
p11re081	adult 10 relationship to child	C
p2ag081	respondent age	--
p3ag081	adult 2 age	--
p4ag081	adult 3 age	--
p5ag081	adult 4 age	--
p6ag081	adult 5 age	--
p7ag081	adult 6 age	--
p8ag081	adult 7 age	--
p9ag081	adult 8 age	--
p10ag081	adult 9 age	--
p11ag081	adult 10 age	--
p2ma081	respondent marital status	D
p3ma081	adult 2 marital status	D

p4ma081	adult 3 marital status	D
p5ma081	adult 4 marital status	D
p6ma081	adult 5 marital status	D
p7ma081	adult 6 marital status	D
p8ma081	adult 7 marital status	D
p9ma081	adult 8 marital status	D
p10ma081	adult 9 marital status	D
p11ma081	adult 10 marital status	D
p2ac081	respondent work activity status	E
p3ac081	adult 2 work activity status	E
p4ac081	adult 3 work activity status	E
p5ac081	adult 4 work activity status	E
p6ac081	adult 5 work activity status	E
p7ac081	adult 6 work activity status	E
p8ac081	adult 7 work activity status	E
p9ac081	adult 8 work activity status	E
p10ac081	adult 9 work activity status	E
p11ac081	adult 10 work activity status	E
p2ed081	respondent education status	F
p3ed081	adult 2 education status	F
p4ed081	adult 3 education status	F
p5ed081	adult 4 education status	F
p6ed081	adult 5 education status	F
p7ed081	adult 6 education status	F
p8ed081	adult 7 education status	F
p9ed081	adult 8 education status	F
p10ed081	adult 9 education status	F
p11ed081	adult 10 education status	F
p2cva8da	birthday day respondent	--
p2cva8mo	birthday month respondent	--
p2cva8yr	birthday year respondent	--
p2cvb8da	birthday day adult 2	--
p2cvb8mo	birthday month adult 2	--
p2cvb8yr	birthday year adult 2	--
p2cvc8da	birthday day adult 3	--

p2cvc8mo	birthday month adult 3	--
p2cvc8yr	birthday year adult 3	--
p2cvd8da	birthday day adult 4	--
p2cvd8mo	birthday month adult 4	--
p2cvd8yr	birthday year adult 4	--
p2cve8da	birthday day adult 5	--
p2cve8mo	birthday month adult 5	--
p2cve8yr	birthday year adult 5	--
p2cvf8da	birthday day adult 6	--
p2cvf8mo	birthday month adult 6	--
p2cvf8yr	birthday year adult 6	--
p2cvg8da	birthday day adult 7	--
p2cvg8mo	birthday month adult 7	--
p2cvg8yr	birthday year adult 7	--
p2cvh8da	birthday day adult 8	--
p2cvh8mo	birthday month adult 8	--
p2cvh8yr	birthday year adult 8	--
p2cvi8da	birthday day adult 9	--
p2cvi8mo	birthday month adult 9	--
p2cvi8yr	birthday year adult 9	--
p2cvj8da	birthday day adult 10	--
p2cvj8mo	birthday month adult 10	--
p2cvj8yr	birthday year adult 10	--
numadlt8	How many adults live in the household	--
numchld8	How many children live in the household	--

ITEM CODING:

**Code A: IRCSB381 NATFY381 NATMY381 NFAL381 NMALI381 CLWNF381
CLWNM381 RCAR2381 FLUNP381:**

1 =YES, 2 =NO

**Code B: p2sx081 p3sx081 p4sx081 p5sx081 p6sx081 p7sx081 p8sx081 p9sx081
p10sx081 p11sx081:**

1 =MALE, 2 =FEMALE

Code C: p2re081 p3re081 p4re081 p5re081 p6re081 p7re081 p8re081 p9re081 p10re081 P11RE081:

**02 =BIOLOGICAL MOTHER
03 =BIOLOGICAL FATHER
04 =STEPMOTHER
05 =STEPMOTHER
06 =STEPMOTHER
07 =ADOPTIVE FATHER
08 =FOSTER MOTHER
09 =FOSTER FATHER
10 =FULL SISTER
11 =FULL BROTHER
12 =HALF BROTHER
13 =HALF SISTER
14 =STEP BROTHER
15 =STEP SISTER
16 =FOSTER BROTHER
17 =FOSTER SISTER
18 =ADOPTED SISTER
19 =ADOPTED BROTHER
40 =MATERNAL GRANDMOTHER
41 =PATERNAL GRANDMOTHER
42 =MATERNAL GRANDFATHER
43 =PATERNAL GRANDFATHER
94 =BABY SITTING
95 =OTHER BLOOD RELATIVE
96 =OTHER NON-RELATIVE**

Code D: P2MA081 p3ma081 p4ma081 p5ma081 p6ma081 p7ma081 p8ma081 p9ma081 p10ma081 P11MA081:

1 =MARRIED, 2 =SEPARATED, 3 =DIVORCED, 4 =WIDOWED, 5 =NEVER MARRIED

Code E: P2AC081 p3ac081 p4ac081 p5ac081 p6ac081 p7ac081 p8ac081 p9ac081 p10ac081 P11AC081:

1 =EMPLOYED, 2 =UNEMPLOYED, 3 =GOES TO SCHOOL, 4 =RETIRED, 5 =DISABLED, 6 =KEEPS HOUSE

Code F: P2ED081 p2ed081 p3ed081 p4ed081 p5ed081 p6ed081 p7ed081 p8ed081 p9ed081 p10ed081 p11ed081:

**00 =NURSERY KINDERGARTEN
01 =FIRST GRADE**

- 02 =SECOND GRADE
- 03 =THIRD GRADE
- 04 =FOURTH GRADE
- 05 =FIFTH GRADE
- 06 =SIXTH GRADE
- 07 =SEVENTH GRADE
- 08 =EIGHT GRADE
- 09 =NINTH GRADE
- 10 =TENTH GRADE
- 11 =ELEVENTH GRADE
- 12 =TWELFTH GRADE
- 13 =VOCATIONAL TECHNICAL
- 14 =SOME COLLEGE
- 15 =COLLEGE DEGREE
- 16 =GRADUATE DEGREE
- 17 =OTHER SPECIFY

Code G: HOSNF381, HOSNM381:

1 =SEVERAL XS WK, 2 =1 X A WK, 3 =1 X A MO, 4 =3-4 XS A YR, 5 1-2 XS A YR, 6 =OTHER SPECIFY

Item Recoding:

Recode r3 so that (3 = 2) (4 = 3) .

CALCULATION OF SCALES:

Poverty variables computed from raw data.

if r2 = 2 then povrty07 = r3; if r2 = else then povrty07 = r2.

Poverty Codes - povrty08: 1 =Above 200% of the poverty index, 2 =above 100% of the poverty index, but below 200%, 3 =below 100% of the poverty index

Created Poverty Variables:

pov200p8 'For 2000, was your family's income, before taxes above or below 200% of poverty

pov100p8 'For 2000, was your family's income, before taxes above or below 100% of poverty .

povrty08 'Poverty index by family size and income .

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CDISC- GAD, Grade 8 2001

Variable Name	Variable Description
GAP8AM	Anxiety and worry most days for 6 months last month
GAP8AY	Anxiety and worry most days for 6 months last year
GAP8BM	Difficult to control the worry last month
GAP8BY	Difficult to control the worry last year
gap8CM	Somatic symptoms last month
gap8CY	Somatic symptoms last year
GAP8YIMA	Impairment A at least One intermediate rating of impairment or distress last year
GAP8YIMB	Impairment B at least two intermediate rating of impairment or distress last year
GAP8YIMC	Impairment C at least one severe rating of impairment or distress last year
GAP8MIMA	parent disc gad Impairment A at least One intermediate rating of impairment or distress last month
GAP8MIMB	Impairment B at least two intermediate rating of impairment or distress last month
GAP8MIMC	Impairment C at least one severe rating of impairment or distress last month
GAP8SYMP	symptom count
GAP8CRIM	criterion count past month
gap8criy	criterion count past year
gap8C1M	Restless when worried for up to 6 months last month
gap8C2M	Tire easily for up to 6 months last month last month
gap8C3M	Problem paying attention for up to 6 months last month
gap8C4M	Irritable for up to 6 months last month
gap8C5M	Muscles tight for for up to 6 months last month
gap8C6M	Trouble sleeping for up to 6 months last month
gap8C1Y	Restless when worried for up to 6 months last year
gap8C2Y	Tire easily for up to 6 months last year
gap8C3Y	Problem paying attention for up to 6 months last year
gap8C4Y	Irritable for up to 6 months last year
gap8C5Y	Muscles tight for for up to 6 months last year
gap8C6Y	Trouble sleeping for up to 6 months last year

gap8m	GAD diagnosis past month
gap8y	GAD diagnosis past year
gap8w	GAD diagnosis lifetime
gap8IMA	Impairment A One intermediate rating impairment
gap8ima1	Impairment a 1st impairment question how often R upset with child because child worried
gap8ima2	Impairment a 2nd impairment question how often R worry keep child from doing things going places with family
gap8ima3	Impairment a 3rd impairment question how often R worry keep child from doing things going places with other children his her age
gap8ima4	Impairment a 4th impairment question R how bad worry cause problems with school work
gap8ima5	Impairment a 5th impairment question how often R worry cause teacher to be annoyed or upset with child
gap8ima6	Impairment a 6th impairment question R how bad does worry upset child makes child feel bad
gap8imb	Impairment B two intermediate ratings of impairment
gap8IMC	Impairment C One or more severe ratings of impairment or distress
gap8imc1	Impairment c 1st impairment question how often R upset with child because child worried
gap8imc2	Impairment a 2nd impairment question how often R worry keep child from doing things going places with family
gap8imc3	Impairment c 3rd impairment question how often R worry keep child from doing things going places with other children his her age
gap8imc4	Impairment c 4th impairment question R how bad worry cause problems with school work
gap8imc5	Impairment c 5th impairment question recode of question how often R worry cause teacher annoyed or upset with child
gap8imc6	Impairment c 6th impairment question R how bad does worry upset child makes child feel bad
GAP8MIMD	Impairment D impairment B or C last month
GAP8YIMD	Impairment D impairment B or C last yr
gap8015	Did R get annoyed or upset with child because child seemed worried about a lot different things
gap8015a	how often R get annoyed or upset because of this
gap8016	R did worrying about different things keep child from doing things or going places with you or family?
gap8016a	R how often worry keep child from doing things going places with with you or family?
gap8017	R did worry keep child from doing things going places with with other children his her age
gap8017a	R how often worry keep child from doing things going places with other children his her age
gap8018	R when the problems were worst, did worrying about different things make it difficult for child to do schoolwork or cause problems with grades
gap8018a	R when the problems were worst, how bad were the problems with schoolwork because child worried like that

gAP8019	R did worrying about different things cause child's teacher to be annoyed or upset with him/her
gap8019a	R how often R worry cause teacher to be annoyed or upset with child
gap8020	R when the problems were worst did it seem like worrying about different things made child feel bad or made child upset
gap8020a	R how bad did worrying like that make child feel bad or feel upset ?
gap8021	R in the last year has child been to see someone at a hospital or clinic or at their office because child worried about a lot of different things?
gap8021a	R does she or he have an appointment set up to see someone because she he worries a lot about different things?
gap8022	R who did she or he see or is going to see name profession address?
gap8022a	if saw someone, what did they say was the matter?

ITEM CODING:

Code A: 0 =No, 1 =sometimes somewhat, 2 =yes, 7 =refuse to answer, 9 =don't know

Code B: 0 =No, 2 =yes, 7 =refuse to answer, 9 =don't know

Code C: 3 =a lot of the time, 2 =some of the time, 1 =hardly ever, 7 =refuse to answer, 9 =don't know

Code D: 3 =very bad, 2 =bad, 1 =not too bad, 7 =refuse to answer, 9 =don't know

Code E: 0 =No, 1 =Yes

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CDISC- CD, Grade 8 2001

Variable Name	Variable Description
cdp8A10M	past 6 months: broken into house, buildings, or car
cdp8A10Y	past year: broken into house, building or car

cdp8A11M	past 6 months: lies to obtain goods or favor
cdp8A11Y	past year: lies to obtain goods or favor
cdp8A12M	past 6 months: stolen without confrontation
cdp8A12Y	past year: stolen without confrontation
cdp8A13M	past 6 months: stays out late
cdp8A13Y	past year: stays out late
cdp8A14M	past 6 months: run away from home
cdp8A14Y	past year: run away from home
cdp8A15M	past 6 months: truant
cdp8A15Y	past year: truant
cdp8A1M	past 6 months: bullies, threatens, other
cdp8A1Y	past year: bullies, threatens, others
cdp8A2M	past 6 months: initiates physical fights
cdp8A2Y	past year: initiates physical fights
cdp8A3M	past 6 months: used a weapon
cdp8A3Y	past year: used a weapon
cdp8A4M	past 6 months: physically cruel to people
cdp8A4Y	past year: physically cruel to people
cdp8A5M	past 6 months: physically cruel to animals
cdp8A5Y	past year: physically cruel to animals
cdp8A6M	past 6 months: stolen with confrontation
cdp8A6Y	past year: stolen with confrontation
cdp8A7M	past 6 months: forced sex
cdp8A7Y	past year: forced sex
cdp8A8M	past 6 months: fire setting
cdp8A8Y	past year: fire setting
cdp8A9M	past 6 months: destroyed property
cdp8A9Y	past year: destroyed property
cdp8AM	past 6 months: repetitive and persistent
cdp8AY	past year: repetitive and persistent pattern
cdp8M	past 6 months: diagnosis for conduct disorder
cdp8W	Conduct Disorder lifetime
cdp8Y	past year: diagnosis for conduct disorder
cdp8ima	At least one medium level impairment conduct disorder spring
cdp8imb	At least two medium level impairments conduct disorder

cdp8imc	At least one severe level impairment conduct disorder
cdp8MIMA	Past Month At least one medium level impairment conduct disorder
cdp8MIMB	Past Month At least two medium level impairments conduct disorder
cdp8MIMC	Past Month At least one severe level impairment conduct disorder
cdp8YIMA	Past Year At least one medium level impairment conduct disorder
cdp8YIMB	Past Year At least two medium level impairments conduct disorder
cdp8YIMC	Past Year At least one severe level impairment conduct disorder
cdp8crtm	Past month criterion count conduct disorder
cdp8crtY	Past year criterion count conduct disorder
CDP830	Did you become annoyed or upset with him or her because he or she did these things
CDP830A	How often did you become annoyed or upset with him or her because he she did these th
CDP831	did it keep him her from doing things of going places with your family
CDP831A	how often did doing it keep him her from doing things or going places with your family
CDP832	did doing these things keep him her from doing things or going places with children or p his her own age
CDP832A	How often did it keep him her from doing things or going places with children or people her own age
CDP833	when the problems were worst, did doing these things [make it difficult for him her to do her school work or cause problems with his her grades, make it difficult to do his her wo
CDP833A	how bad were the problems with his her school work/work because of the things he she
CDP834	at that time, did doing these things cause his her teacher/boss to be upset with him her
CDP835	when the problems were worst, did doing these things make him her feel bad or upset
CDP834A	how often was his her teachers/boss annoyed or upset with him her
CDP835A	How bad did doing these things make his her feel?
CDP836	Has he she ever been expelled from a school for misbehavior told he she could never go to that school
CDP836A	How many schools has he she been expelled from for misbehavior
CDP836B	Was he she expelled from a school because of his her behavior in the last year
CDP836C	why was he she expelled from school was it for taking or selling drugs
CDP836D	why did he she get expelled fighting with or attacking another student
CDP836E	why expelled violence against a teacher
CDP836F	why expelled skipping school or classes
CDP836G	Why expelled something else
CDP836H	what did he she do
CDP837	Have he she ever been suspended from school for misbehavior that is told that you could back to school for at least a day

CDP838	Have he she ever had an in school suspension
CDP838A	How many times has he she been suspended from school had an in-school suspension
CDP838B	Has this happened in the last year (suspension)
CDP838C	why was he she suspended in the last year was it for taking or selling drugs
CDP838D	why was he she suspended in the last year was it for fighting
CDP838E	why was he she suspended in the last year was it for violence
CDP838F	why was he she suspended in the last year was it for skipping school or classes
CDP838G	why was he she suspended in the last year was it for something else
CDP838H	what did he she do
CDP839	Has he she ever been in trouble with the police
CDP839A	Has he she actually been arrested
CDP839B	Has he she been arrested more than once
CDP839C	how many times has he she been arrested
CDP839DY	how old was he she the first time he she was arrested
CDP839DZ	what grade was he she in the first time he she was arrested
CDP839EY	how old was he she the last time he she was arrested
CDP839EZ	what grade was he she in the last time he she was arrested
CDP839F	was it in the last year he she was arrested
CDP839G	please tell me what he she was charged with doing the last time you were arrested
CDP839H	please tell me what he she was charged with doing the time before that
CDP839I	please tell me what he she was charged with doing the time before that
CDP839J	How about the first time he she was arrested what was he she charged with
CDP839KY	how old was he she when you were arrested by the police
CDP839KZ	what grade was he she in when he she was arrested by the police
CDP839L	was this in the last year (that he she was arrested)
CDP839M	why was he she arrested?
CDP839N	in the last year has he she been in any trouble with the police where he she weren't arres
CDP840	have he she ever been fired from a job for fighting or stealing
CDP840A	has he she been fired from a job in the past year?
CDP840B	why was he she fired
CDP841	In the last year, have he she been to see someone at a hospital or a clinic or at their offic because he she did these things
CDP841A	does he she have an appointment set up to see someone because he she did these things
CDP842	who did he she (is going) to see
CDP842A	what did the person he she saw say was the matter

ITEM CODING:

Code A: 0 =No, 1 =sometimes somewhat, 2 =Yes, 7 =Refuse to Answer, 8 =Not applicable, 9 =Don't know

Code B: 1 =Hardly ever, 2 =Some of the time, 3 =A lot of the time, 7 =Refuse to answer, 9 =don't know

Code C: 0 =No, 2 =Yes, 7 =Refuse to answer, 8 =Not applicable, 9 =Don't know

Code D: 1 =Not too bad, 2 =Bad, 3 =Very bad, 7 =Refuse to answer, 9 =Don't know

Code E: 0 =No, 1=Yes

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CDISC- DD, Grade 8 2001

Variable Name	Variable Description
ddp8AM	Depressed mood or irritable mood - past month
ddp8AY	Depressed mood or irritable mood - past year
ddp8B1	Poor appetite or overeating
ddp8B2	Insomnia or hypersomnia
ddp8B3	Low energy or fatigue
ddp8B4	Low self-esteem
ddp8B5	Poor concentration or difficulty making
ddp8B6	Feelings of hopelessness
ddp8BM	Two symptoms when depressed - past month
ddp8BY	Two symptoms when depressed - past year
ddp8C	Never without symptoms for more than 2 months
ddp8DM	Not major depression - past month
ddp8DY	Not major depression - past year

ddp8m	Diagnosis for dysthymic disorder
ddp8Y	Diagnosis for dysthymic disorder
ddp8crtm	criterion count past month
ddp8crty	criterion count past year
ddp8ima	At least one medium level impairment dysthymic disorder
ddp8imb	At least two medium level impairments dysthymic disorder
ddp8imc	At least one severe level impairment dysthymic disorder
ddp8MIMA	Past Month At least one medium level impairment dysthymic disorder
ddp8MIMB	Past Month At least two medium level impairments dysthymic disorder
ddp8MIMC	Past Month At least one severe level impairment dysthymic disorder
ddp8YIMA	Past Year At least one medium level impairment dysthymic disorder
ddp8YIMB	Past Year At least two medium level impairments dysthymic disorder
ddp8YIMC	Past Year At least one severe level impairment dysthymic disorder
ddp852	were you annoyed or upset with him her because he she felt sad or depressed
ddp852A	How often were you annoyed or upset with him her because he she felt sad or depressed
ddp853	did feeling sad or depressed keep him her from doing things of going places with your family
ddp853A	how often did feeling sad or depressed keep him her from doing things or going places your family
ddp854	did feeling sad or depressed keep him her from doing things or going places with child or people his her own age
ddp854A	How often did feeling sad or depressed keep him her from doing things or going places with children or people his her own age
ddp855	when the problems were worst, did feeling sad or depressed [make it difficult for him her do his her school work or cause problems with his her grades, make it difficult to do his work
ddp855A	how bad were the problems with his her school work/work because of feeling sad or depressed
ddp856	at that time, did feeling sad or depressed cause his her teacher/boss to be upset with him
ddp856a	how often were/was his her teachers/boss annoyed or upset with him her because he she was feeling sad or depressed
ddp857	when the problems were worst, did feeling sad or depressed make him her feel bad or upset
ddp857A	How bad did feeling sad or depressed make him her feel?
ddp858	In the last year, has he she been to see someone at a hospital or a clinic or at their office because he she felt sad or depressed
ddp858A	does he she have an appointment set up to see someone because he she felt sad or

	depressed
ddp859	who did he she (is going) to see
ddp859A	what did the person he she saw say was the matter

ITEM CODING:

Code A: 0 =No, 1 =sometimes somewhat, 2 =Yes, 7 =Refuse to Answer, 8 =Not applicable, 9 =Don't know

Code B: 1 =Hardly ever, 2 =Some of the time, 3 =A lot of the time, 7 =Refuse to answer, 9 =don't know

Code C: 0 =No, 2 =Yes, 7 =Refuse to answer, 8 =Not applicable, 9 =Don't know

Code D: 1 =Not too bad, 2 =Bad, 3 =Very bad, 7 =Refuse to answer, 9 =Don't know

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CDISC- MDD, Grade 8 2001

Variable Name	Variable Description
mdp8A1M	Depressed mood or irritable mood - past month
mdp8A1Y	Depressed mood or irritable mood - past year
mdp8A2M	Diminished interest or pleasure - past month
mdp8A2Y	Diminished interest or pleasure - past year
mdp8A3M	Weight loss or weight gain or appetite change - past month
mdp8A3Y	Weight loss or weight gain or appetite change - past year
mdp8A4M	Insomnia or hypersomnia - past month
mdp8A4Y	Insomnia or hypersomnia - past year
mdp8A5M	Psychomotor agitation or retardation - past month
mdp8A5Y	Psychomotor agitation or retardation - past year
mdp8A6M	Fatigue or loss of energy - past month
mdp8A6Y	Fatigue or loss of energy - past year

mdp8A7M	Worthlessness or guilt - past month
mdp8A7Y	Worthlessness or guilt - past year
mdp8A8M	Thinking or concentration problems or indecisive - past month
mdp8A8Y	Thinking or concentration problems or indecisive - past year
mdp8A9M	Thoughts of death, suicidal ideation, suicide - past month
mdp8A9Y	Thoughts of death, suicidal ideation, suicide - past year
mdp8AM	Five symptoms same 2-week period - past month
mdp8AY	Five symptoms same 2-week period - past year
mdp8EM	Not due to Bereavement - past month
mdp8EY	Not due to Bereavement - past year
mdp8W	Major depression lifetime
mdp8M	Past Month: diagnosis for major depression
mdp8Y	Past Year: diagnosis for major depression
mdp8ima	At least one medium level impairment major depression
mdp8imb	At least two medium level impairments major depression
mdp8imc	At least one severe level impairment major depression
mdp8crtm	Past month criterion count major depression
mdp8crty	Past year criterion count major depression
mdp8MIMA	Past Month At least one medium level impairment major depression
mdp8MIMB	Past Month At least two medium level impairments major depression
mdp8MIMC	Past Month At least one severe level impairment major depression
mdp8YIMA	Past Year At least one medium level impairment major depression
mdp8YIMB	Past Year At least two medium level impairments major depression
mdp8YIMC	Past Year At least one severe level impairment major depression
mdp826	were you annoyed or upset with him her because he she felt sad or depressed
mdp826A	How often were you annoyed or upset with him her because he she felt sad or depressed
mdp827	did feeling sad or depressed keep him her from doing things of going places with your family
mdp827A	how often did feeling sad or depressed keep him her from doing things or going places with your family
mdp828	did feeling sad or depressed keep him her from doing things or going places with children or people your his her age
mdp828A	How often did feeling sad or depressed keep him her from doing things or going places with children or people his her own age
mdp829	when the problems were worst, did feeling sad or depressed [make it difficult for him her] do his her school work or cause problems with his her grades, make it difficult to do your work

mdp829A	how bad were the problems with his her school work/work because of feeling sad or depressed
mdp830	at that time, did feeling sad or depressed cause his her teacher/boss to be upset with him her
mdp830a	how often were/was his her teachers/boss annoyed or upset with you because you were feeling sad or depressed
mdp831	when the problems were worst, did feeling sad or depressed make him her feel bad or upset
mdp831A	How bad did feeling sad or depressed make him her feel?
mdp832	In the last year, has he she been to see someone at a hospital or a clinic or at their office because he she felt sad or depressed
mdp832A	does he she have an appointment set up to see someone because he she felt sad or depressed
mdp833	who did she he (is going) to see
mdp833A	what did the person he she saw say was the matter
mdp820	in the last year was there a time when child often thought about death or about people who died or about being dead him/herself?
mdp820a	did child talk about death and dying a lot more than she or he usually does
mdp820b	did child talk about death and dying during the time she or he was sad, depressed, grouchy
mdp820c	did child talk about death and dying nearly every day for two weeks or more?
mdp820d	now what about the last 4 weeks has she often thought about death or about people who died or about being dead himself herself
mdp821	in the last year did child ever talk seriously about killing himself?
mdp821a	Did he she say he she thought about killing himself herself many times in the last year
mdp821b	in the last year did she he say that she he had a plan for exactly how she he would kill himself herself
mdp821c	You told me earlier that in the last year there was time when she he felt sad, depressed, etc. Did he she say he she thought about suicide during that time
mdp821d	What about the last 4 weeks did she he talk seriously about killing himself herself many times in the last four weeks
mdp821e	in the last four weeks did she he say that she he thought seriously about killing himself herself
mdp821f	in the last four weeks did she he say that she he had a plan for exactly how he she would kill himself herself
mdp822	Has he ever, in his her whole life, tried to kill himself or made a suicide attempt?
mdp822a	How many times has she he tried to kill her himself
mdp822b	Now thinking about the whole last year...has he she tried to kill him herself
mdp822c	How many times did he she try to kill him herself in the last year
mdp822d	How did she he try to kill him her self the last time he she tried What id she he do
mdp822e	Did you go see a doctor, go to an emergency room, or go into the hospital because of trying to kill yourself
mdp822f	You told me earlier that in the last year there was time when she he felt sad, depressed, etc.

	Did he she try to kill him herself during that time
mdp822g	What about the last 4 weeks has she he tried to kill her himself during that time

ITEM CODING:

Code A: 0 =No, 2 =Yes, 7 =Refuse to Answer, 8 =Not applicable, 9 =Don't know

Code B: 1 =Hardly ever, 2 =Some of the time, 3 =A lot of the time, 7 =Refuse to answer, 9 =don't know

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Crisis Response, Grade 8 2001

Variable Name	Variable Description
su138	DID RESPONDENT MENTION THAT (CHILD) HAD THOUGHTS ABOUT BEING D ABOUT KILLING (HIMSELF/HERSELF), OR HAD TRIED TO KILL (HIMSELF/HER PREVIOUS PORTION OF THE INTERVIEW
sucr138	Do you think (CHILD) plans to kill (himself/herself) in the near future
sucr238	Do you think (CHILD) plans to kill (himself/herself) in the next 24 hours?
sucr38an	Do you know (CHILD) plans
sucr38s1	Specify 1 for sucr3_an
sucr38s2	Specify 2 for sucr3_an
sucr438	Does (CHILD) have access to (USE ITEMS MENTIONED IN sucr38)?
sucr538	I am concerned for (CHILD) safety. As mentioned before, I have to respond to any threats would advise that you call 9-1-1 at this time. Is this something that you would like to do no
hom138	DID RESPONDENT MENTION THAT (CHILD) HAD THOUGHTS ABOUT KILLING HAD TALKED ABOUT KILLING OTHER PEOPLE, OR HAD TRIED TO KILL OTHE THE PREVIOUS PORTION OF THE INTERVIEW
homcr138	Earlier, you said that (CHILD) had thoughts about killing other people, had talked about ki had tried to kill other people. Do you think (CHILD) plans to kill other or try to kill people
homcr238	Do you think (CHILD) plans to kill or try to kill other people in the next 24 hours

hmcr38an	Do you know (CHILD) plans
hmcr38s1	Specify 1 for hmcr3_an
hmcr38s2	Specify 2 for hmcr3_an
homcr48	Does (CHILD) have access to (USE ITEMS MENTIONED IN HOMCR3)
homcr58	I would advise that you call 9-1-1 at this time. Is this something that you would like to do m

ITEM CODING:

Items su138 suc138 hom138 homcr138: 1 =Yes, 2 =No

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SACA- Child Mental Health & Special Education Service Use, Grade 9 2002

Variable Name	Variable Description	Co
sup901A	Child placed in special school	A
sup901AA	Special school, age 1st had service	--
sup901AB	Special school used in past year	A
sup901AC	Special school, mo. 1st had services	--
sup901AD	Special school, yr. 1st used service	--
sup901AE	Special school, mo. last used service	--
sup901AF	Special school, yr. last used service	--
sup901B	Child placed in special classroom	A
sup901BA	Special class, age 1st had service	--
sup901BB	Special class used in past year	A
sup901BC	Special class, mo. 1st had services	--
sup901BD	Special class, yr. 1st used service	--
sup901BE	Special class, mo. last used service	--
sup901BF	Special class year last used service	--
sup901C	Child received special help in classroom	A

sup901CA	Special help, age child first received	--
sup901CB	Special help, service used in past year	A
sup901CC	Special help, month first received	--
sup901CD	Special help, year first used service	--
sup901CE	Special help, month last used service	--
sup901CF	Special help, year last used service	--
sup901D	Child received other counseling	A
sup901DA	Counseling, age first received service	--
sup901DB	Counseling, service used in past year	A
sup901DC	Counseling, month first received	--
sup901DD	Counseling, year first used service	--
sup901DE	Counseling, month last used service	--
sup901DF	Counseling, year last used service	--
sup902A	Community mental health center	A
sup902AA	MH center, age first used service	--
sup902AB	MH center, service used in past year	A
sup902AC	MH center, month first used services	--
sup902AD	MH center, year first used service	--
sup902AE	MH center, month last used service	--
sup902AF	MH center, year last used service	--
sup902B	Psychologist, psychiatrist, etc.	A
sup902BA	Psychol etc, age first used service	--
sup902BB	Psychol etc, used in past year	A
sup902BC	Psychol etc, month 1st used services	--
sup902BD	Psychol etc, year first used service	--
sup902BE	Psychol etc month last used service	--
sup902BF	Psychol etc year last used service	--
sup902C	Partial hospitalization	A
sup902CA	Partial hosp., age 1st used service	--
sup902CB	Partial hosp., used in past year	A
sup902CC	Partial hosp., month 1st used	--
sup902CD	Partial hosp., year 1st used	--
sup902CE	Partial hosp., month last used	--
sup902CF	Partial hosp., year last used service	--
sup902D	In-home therapist	A

sup902DA	Home therapist, age 1st had service	--
sup902DB	Home therapist used in past year	A
sup902DC	Home therapist, mo. 1st used services	--
sup902DD	Home therapist, yr. 1st used service	--
sup902DE	Home therapist, mo. last used service	--
sup902DF	Home therapist, year last used service	--
sup902E	Emergency room for behavioral problems	A
sup902EA	ER, age child first received service	--
sup902EB	ER, service used in past year	A
sup902EC	ER, month first received services	--
sup902ED	ER, year first used service	--
sup902EE	ER, month child last used service	--
sup902EF	ER, year last used service	--
sup902F	Pediatrician for behavioral problems	A
sup902FA	Pediatrician, age 1st used service	--
sup902FB	Pediatrician, used in past year	A
sup902FC	Pediatrician, month 1st used services	--
sup902FD	Pediatrician, year 1st used service	--
sup902FE	Pediatrician, mo. last used service	--
sup902FF	Pediatrician, year last used service	--
sup902G	Probation officer	A
sup902GA	Prob. officer, age 1st used service	--
sup902GB	Prob. officer, used in past year	A
sup902GC	Prob. officer, mo. 1st used service	--
sup902GD	Prob. officer, yr. 1st used service	--
sup902GE	Prob. officer, mo. last used service	--
sup902GF	Prob. officer, yr. last used service	--
sup902H	Priest or minister	A
sup902HA	Clergy, age first received service	--
sup902HB	Clergy, service used in past year	A
sup902HC	Clergy, month first received service	--
sup902HD	Clergy, year first used service	--
sup902HE	Clergy, month child last used service	--
sup902HF	Clergy year last used service	--
sup902I	Received services from other place	A

sup902IA	Other place, age child first used	--
sup902IB	Other place, used in past year	A
sup902IC	Other place, month 1st used services	--
sup902ID	Other place, year first used service	--
sup902IE	Other place, month child last used	--
sup902IF	Other place, year last used service	--
sup92ISP	Specify other place child received outpatient help or treatment from some other	--
sup902IG	Other place, is child still using this service	A
sup902J	Received services from another place	A
sup902JA	Another place, age child 1st used	--
sup902JB	Another place, used in past year	--
sup902JC	Another place, month 1st used service	--
sup902JD	Another place, year first used service	--
sup902JE	Another place, month child last used	--
sup902JF	Another place, year last used service	--
sup902JG	Another place, is child still using this service	A
sup92JSP	Specify another place child received outpatient help or treatment from some other	--
sup903	Child stay overnight for behavioral problems	A
sup904A	Child stay overnight in a psych hospital	A
sup904AA	Psych hosp., age first used service	--
sup904AB	Psych hosp., used in past year	--
sup904AC	Psych hosp., mo. first received services	--
sup904AD	Psych hosp., year first used service	--
sup904AE	Psych hosp., mo. child last used service	--
sup904AF	Psych hosp., year last used service	--
sup904B	Stay overnight in psych unit in gen hosp	A
sup904BA	Psych unit, age 1st received service	--
sup904BB	Psych unit, used in past year	A
sup904BC	Psych unit, mo. 1st received services	--
sup904BD	Psych unit, year first used service	--
sup904BE	Psych unit, month last used service	--
sup904BF	Psych unit, year last used service	--
sup904C	Stayed overnight in drug treatment unit	A
sup904CA	Drug unit, age first received service	--
sup904CB	Drug unit, used in past year	A

sup904CC	Drug unit, month first used services	--
sup904CD	Drug unit, year first used service	--
sup904CE	Drug unit, mo. last used service	--
sup904CF	Drug unit, year last used service	--
sup904D	Stay overnight in resident treatment ctr	A
sup904DA	Treatment ctr age 1st used service	--
sup904DB	Treatment ctr used in past year	A
sup904DC	Treatment ctr mo. first used services	--
sup904DD	Treatment ctr yr. first used service	--
sup904DE	Treatment ctr mo. last used service	--
sup904DF	Treatment ctr yr. last used service	--
sup904E	Child stayed overnight in a group home	A
sup904EA	Group home, age 1st received service	--
sup904EB	Group home, used in past year	A
sup904EC	Group home, month 1st used services	--
sup904ED	Group home, year first used service	--
sup904EE	Group home, mo. child last used	--
sup904EF	Group home, year last used service	--
sup904F	Child stayed overnight in a foster home	A
sup904FA	Foster home, age child 1st used service	--
sup904FB	Foster home, used in past year	A
sup904FC	Foster home, month first used services	--
sup904FD	Foster home, year first used service	--
sup904FE	Foster home, month last used service	--
sup904FF	Foster home, year last used service	--
sup904G	Child stay overnight in detention center	A
sup904GA	Detention ctr, age 1st used service	--
sup904GB	Detention ctr, used in past year	A
sup904GC	Detention ctr, mo. 1st used services	--
sup904GD	Detention ctr, yr. 1st used service	--
sup904GE	Detention ctr, mo. last used service	--
sup904GF	Detention ctr, yr. last used service	--
sup904H	Stay overnight in emergency shelter	A
sup904HA	Shelter, age first received service	--
sup904HB	Shelter, used in past year	A

sup904HC	Shelter, month first received service	--
sup904HD	Shelter, year first used service	--
sup904HE	Shelter, month child last used service	--
sup904HF	Shelter, year last used service	--
sup904I	Child stayed overnight in another place	A
sup904IA	Overnight1, age 1st used service	--
sup904IB	Overnight1, used in past year	A
sup904IC	Overnight1, month first used services	--
sup904ID	Overnight1, year first used service	--
sup904IE	Overnight1, month last used service	--
sup904IF	Overnight1, year last used service	--
sup94ISP	Specify child ever stayed overnight another service	--
sup904J	Child stayed overnight in another place	A
sup904JA	Overnight2, age 1st used service	--
sup904JB	Overnight2, used in past year	A
sup904JC	Overnight2, month 1st received service	--
sup904JD	Overnight2, year first used service	--
sup904JE	Overnight2, mo. last used service	--
sup904JF	Overnight2, year last used service	--
sup94JSP	Specify child ever stayed overnight another service parent rep	--
sup905	Never rec d service for behavioral prob	B
sup906	Which service has helped the most for child	--
sup907	Which service has helped the least for child	--
sup908	Child needed other services .	A
sup909A	Child need school based services	A
sup909B	Child need hospital services	A
sup909C	Child need out-patient services	A
sup909D	Need services thru church or temple	A
sup909E	Child need juvenile justice services	A
sup909F	Child need drug or alcohol treatment	A
sup909G	Child need something else/more specific	A
sup99GSP	Did you feel child needed some other service parent	A
sup99HS1	# 1 What were the most important behavioral or emotional reasons child needed help parent	--
sup99HS2	# 2 What were the most important behavioral or emotional reasons child needed	--

	help parent	
sup99HS3	# 3 What were the most important behavioral or emotional reasons child needed help parent	--
sup911	Needed prof. help but was unable to get .	A
sup912	Thought child need professional help .	A
sup913MO	Mo. 1st thought child need prof. help	--
sup913YR	Year thought child need help	--
sup913B	Mo. last thought child need prof. help	--
sup913BY	Year last thought child need help .	--
sup914	what were the most important behavioral or emotional problems	--
sup914_1	Choice 1 what were the most important behavioral or emotional problems .	--
sup915A	Thought problems not so serious	A
sup915B	Thought could handle problems on own	A
sup915C	Lacked confidence in who recommend help	A
sup915D	Help too expensive	A
sup915E	Services too inconvenient	A
sup915F	Services too far away	A
sup915G	Negative with professionals	A
sup915H	Afraid of what family would say	A
sup915I	Thought treatment would not help.	A
sup915J	Trusted people did not recommend help	A
sup915K	Did not know who to trust for advice	A
sup915L	Did not know where to go	A
sup915M	Had no way to get there	A
sup915N	Had to wait long time for appointment	A
sup915O	child did not want to go	A
sup915	Could you explain why child didn't want to go what made child feel that way	A
sup915_1	Explain why child did not want to go	--
sup915P	Was there any other reason child did not get care	A
sup915RS	Specify any other reason why child was not taken to hospital, etc.	--
SUP916	Need prof. help but was unable to get .	A

ITEM CODING:

Code A: 1 =YES, 2 =NO

Code B: 1 =CORRECT - NO SERVICES USED, 2 =NO'

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Financial Burden of Special Education & Mental Health Services, Grade 9 2002

Variable Name	Variable Description
c917	have you attended a meeting at school because CHILD was experiencing learning problems
c917a	Did you or partner miss time at work because of these meetings?
c917bday	# 1 How many days of work did (you/CAREGIVING PARTNER) miss?
c917bhr	# 1 How many hours of work did you miss?
c917cday	# 2 How many days of work did (you/CAREGIVING PARTNER) miss?
c917chr	# 2 How many hours of work did you or caregiving partner miss?
c918	did you or partner attend a meeting at school because CHILD was experiencing behavioral or emotional problems?
c918a	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c918bday	# 1 How many days of work did (you/CAREGIVING PARTNER) miss?
c918bhr	# 1 How many hours of work did you miss?
c918cday	# 2 How many days of work did (you/CAREGIVING PARTNER) miss?
c918chr	# 2 How many hours of work did you or caregiving partner miss?
c919	Have you or partners missed time at work because you needed to attend treatment meetings?
c919a1	Did you or CAREGIVING PARTNER miss time at work because of these meetings?

c919b1da	# 1 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b1hr	# 1 How many hours of work did you or caregiving partner miss?
c919a2	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c919b2da	# 2 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b2hr	# 2 How many hours of work did you or caregiving partner miss?
c919a3	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c919b3da	# 3 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b3hr	# 3 How many hours of work did you or caregiving partner miss?
c919a4	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c919b4da	# 4 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b4hr	# 4 How many hours of work did you or caregiving partner miss?
c919a5	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c919b5da	# 5 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b5hr	# 5 How many hours of work did you or caregiving partner miss?
c919a6	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c919b6da	# 6 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b6hr	# 6 How many hours of work did you or caregiving partner miss?
c919a7	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c919b7da	# 7 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b7hr	# 7 How many hours of work did you or caregiving partner miss?
c919a8	Did you or CAREGIVING PARTNER miss time at work because of these meetings?

c919b8da	# 8 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b8hr	# 8 How many hours of work did you or caregiving partner miss?
c919a9	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c919b9da	# 9 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b9hr	# 9 How many hours of work did you or caregiving partner miss?
c919a0	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c919b0da	# 10 How many days of work did (you/CAREGIVING PARTNER) miss?
c919b0hr	# 10 How many hours of work did you or caregiving partner miss?
c920	Have you missed time at work because you or PARTNERS needed to attend treatment meeting?
c920a1	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b1da	# 1 How many days of work did you CAREGIVING PARTNER miss?
c920b1hr	# 1 How many hours of work did you or caregiving partner miss?
c920a2	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b2da	# 2 How many days of work did you CAREGIVING PARTNER miss?
c920b2hr	# 2 How many hours of work did you or caregiving partner miss?
c920a3	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b3da	# 3 How many days of work did you CAREGIVING PARTNER miss?
c920b3hr	# 3 How many hours of work did you or caregiving partner miss?
c920a4	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b4da	# 4 How many days of work did you CAREGIVING PARTNER miss?

c920b4hr	# 4 How many hours of work did you or caregiving partner miss?
c920a5	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b5da	# 5 How many days of work did you CAREGIVING PARTNER miss?
c920b5hr	# 5 How many hours of work did you or caregiving partner miss?
c920a6	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b6da	# 6 How many days of work did you CAREGIVING PARTNER miss?
c920b6hr	# 6 How many hours of work did you or caregiving partner miss?
c920a7	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b7da	# 7 How many days of work did you CAREGIVING PARTNER miss?
c920b7hr	# 7 How many hours of work did you or caregiving partner miss?
c920a8	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b8da	# 8 How many days of work did you CAREGIVING PARTNER miss?
c920b8hr	# 8 How many hours of work did you or caregiving partner miss?
c920a9	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b9da	# 9 How many days of work did you CAREGIVING PARTNER miss?
c920b9hr	# 9 How many hours of work did you or caregiving partner miss?
c920a0	Did you or CAREGIVING PARTNER miss time at work because of these meetings?
c920b0da	# 10 How many days of work did you CAREGIVING PARTNER miss?
c920b0hr	# 10 How many hours of work did you or caregiving partner miss?
c921	Were the costs of CHILDS outpatient treatment completely covered by medical insurance or Medicaid or some other government or private program?

c921a	Did you have to pay for CHILDS treatment that was not covered by insurance, Medicaid, or some other government or private program?
c921b	Did you have to use your savings to pay for these services?
c921c	Did you have to borrow money to pay for these services?
c921d	Have you had to work extra hours to pay for these services?
c921e	Have you or anyone else in your family had to take an additional job?
c921f	Approximately how much money did CHILDS treatment cost you and your family within the year?
c922	Were the costs of CHILDS inpatient treatment completely covered by medical insurance or Medicaid or some other government or private program?
c922a	Did you have to pay for CHILDS treatment that was not covered by insurance, Medicaid, or some other government or private program?
c922b	Did you have to use your savings to pay for these services?
c922c	Did you have to borrow money to pay for these services?
c922d	Have you had to work extra hours to pay for these services?
c922e	Have you or anyone else in your family had to take an additional job?
c922f	Approximately how much money did CHILDS treatment cost you and your family within the year? .
c923a	# 1 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c923b	# 2 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c923c	# 3 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c923d	# 4 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c923e	# 5 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c923f	# 6 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c923g	# 7 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c923h	# 8 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c923i	# 9 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c923j	# 10 How difficult has CHILDS problems made it for you CAREGIVING PARTNER to work?
c924a	# 1 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time work?
c924b	# 2 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time work?
c924c	# 3 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time work?
c924d	# 4 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time work?
c924e	# 5 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time work?
c924f	# 6 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time work?
c924g	# 7 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time work?
c924h	# 8 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time work?

c924i	# 9 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time
C924j	# 10 Have CHILDS problems caused you CAREGIVING PARTNER to cut down to part-time

ITEM CODING:

Code A: 1 =YES, 2 =NO

Code B: 1 =IMPOSSIBLE, 2 =VERY DIFFICULT, 3 =SOMEWHAT DIFFICULT, 4 =NOT AT ALL DIFFICULT

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Child Mental Health Service Use--Medications, Grade 9 2002

Variable Name	Variable Description
sup9M01	Child received meds for behavioral, emotional, or learning problems
sup9M1A1	Name of first medication child is taking for problems
sup9M1A2	Name of second medication child is taking for problems
sup9M1B1	What problem is child taking medication number one for
sup9M1B2	What problem is child taking medication number two for
sup9M1CA	Month first take first medication
sup9M1CB	Year first take first medication
sup9M1CC	Month first take second medication
sup9M1CD	Year first take second medication
sup9M1DA	Month stop take first medication
sup9M1DB	Year stop take first medication
sup9M1DC	Month stop take second medication
sup9M1DD	Year stop take second medication

ITEM CODING:

Item: sup8M01: 1 =YES, 2 =NO

Parent-Teacher Interaction, Grade 9 2002

Variable Name	Variable Description	Code
PTI39101	Meet with child's teacher	A
PTI39102	Attend PTA meetings	B
PTI39103	Informed of what child learns in class	C
PTI39104	Informed when child taught new material	C
PTI39105	Informed re progress besides report card	C
PTI39106	Teachers sent home learning materials	C
PTI39107	Talk w/teacher re things learn in class	C

ITEM CODING:

Code A: 1 =YES, 2 =NO

Code B: 5 =NEVER, 4 =ONCE IN A WHILE, 3 =SOMETIMES, 2 =OFTEN, 1 =ALWAYS

Code C: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =2 to 3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

ITEM RE CODING:

None necessary

CALCULATION OF SCALES:

MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn391) = Mean of (hle39101, hle39102, pti39102, pti39107).

MEAN RATING PARENT SCHOOL COMMUNICATION (psimn391) =Mean of (pti39103 to pti39106).

Home Learning Environment, Grade 9 2002

Variable Name	Variable Description
HLE39101	Chance to go over child s homework
HLE39102	Discuss child s schoolwork

ITEM CODING:

Items: HLE39101 HLE39102: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

ITEM RE CODING:

None necessary

CALCULATION OF SCALES:

MEAN PARENT INVOLVEMENT CHILD LEARNING (pilmn391) = Mean of (hle39101, hle39102, pti39102, pti39107).

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Child Grade Retention and Grades, Grade 9 2002

Variable Name	Variable Description
SFMOG391	Overall grades in school
SFMGE391	Grades in Eng, Read, Lang Arts
SFMGM391	Grades in Math
SFMDR391	Child removed from school for discipline
SUPRLP91	Child get school help - learning prob
sup1902	Does (CHILD) need help at school for learning problems?
sup1903	How urgent do you think (CHILD) needs help for learning problems at school?
sup1904	What subjects or areas does (CHILD) need help with?
sup1904a	What subjects or areas does (CHILD) need help with? English
sup1904b	What subjects or areas does (CHILD) need help with? Reading
sup1904c	What subjects or areas does (CHILD) need help with? math
sup1904d	What subjects or areas does (CHILD) need help with? science
sup1905a	Are there any other subjects or areas that (CHILD) needs help with at this time?
sup1905s	Are there any other subjects or areas that (CHILD) needs help with at this time? Specify
sup1906	Since school started in September, has (CHILD)s teacher or principal or other school staff told you that (CHILD) needs help and/or an evaluation for learning problems
sup1907	Has (CHILD) been evaluated for help with learning problems? By evaluation we mean testing at the school by a school psychologist or a learning specialist, or (CHILD)s teacher
sup1908	Has (CHILD)s teacher, or principal, or some other school system staff member, told you that they plan to evaluate (CHILD), or have scheduled an evaluation of (CHILD), for help with learning problems
sup1909	Have you spoken to (CHILD)s teacher or principal about getting help or an evaluation for help with learning problems?
sup1910	Has (CHILD) ever been classified by the school as a special education student, where (he/she) has an IEP or individual education plan
sup1911a	What are the reasons for (CHILD) being a special education student? Learning disability
sup1911b	What are the reasons for (CHILD) being a special education student? Speech disability
sup1911c	What are the reasons for (CHILD) being a special education student? Visual impairment
sup1911d	What are the reasons for (CHILD) being a special education student? Hearing impairment
sup1911e	What are the reasons for (CHILD) being a special education student? Serious emotional disturbance
sup1911f	What are the reasons for (CHILD) being a special education student? Brain injury

supl911g	What are the reasons for (CHILD) being a special education student? Mental retardation
supl911h	What are the reasons for (CHILD) being a special education student? Developmental disability
supl911i	What are the reasons for (CHILD) being a special education student? Other physical disability
supl911j	What are the reasons for (CHILD) being a special education student? Gifted
SUPL911k	What are the reasons for (CHILD) being a special education student? Other specify .

ITEM CODING:

Code A: 1 =YES, 2 =NO

Code B: 1 =EXCELLENT, 2 =GOOD, 3 =FAIR, 4 =BARELY PASSING, 5 =FAILING

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Structured Parent Discipline Interview, Grade 9 2002

Variable Name	Variable Description	Code
spdp9101	Talk w/child about what child did in day	A
spdp9102	Talk with child about next day	A
spdp9103	Child spend time at home without adult	A
spdp9104	How often can child get in touch with R	B
spdp9105	Child out after dark without adult	A
spdp9106	Child goes out of way to please	B
spdp9107	Difficulty being patient with child	C

spdp9108	How pleasant raising child	D
spdp9109	How well do you get along with child	E
spdp9110	How often take child to fun activity	A
spdp9111	How often - fun activity at home w/child	A
spdp9112	How often attend child s activity	B
spdp9113	How often child talk out of discipline	F
spdp9114	How often punish child for misbehaving	F
spdp9115	Child get out of punishment by whining	F
spdp9116	How often child get away with things	F
spdp9117	Child get out of things by whining	F
SPdp9118	Child get out of things by ignoring .	F

ITEM CODING:

Code A: 1 =NEVER, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

Code B: 1 =ALWAYS, 2 =MOST OF THE TIME, 3 =SOMETIMES, 4 =HARDLY EVER, 5 =NEVER

Code C: 1 =NEVER DIFFICULT, 2 =HARDLY EVER, 3 =AVERAGE, 4 =SOMEWHAT DIFFICULT, 5 =VERY DIFFICULT

Code D: 1 =VERY PLEASANT, 2 =PLEASANT, 3 =UNPLEASANT, 4 =VERY UNPLEASANT

Code E: 1 =VERY WELL, 2 =WELL, 3 =OKAY, 4 =NOT TOO WELL, 5 =NOT WELL AT ALL

Code F: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES, 4 =MOST OF THE TIME, 5 =ALWAYS

ITEM RE CODING:

Recode items spd9101, spd9102, spd9106-spd9112, spd9114 so that (1=5) (5=1) (4=2) (2=4).

CALCULATION OF SCALES:

PARENT MEAN DISCIPLINE RATING (dismnp91) = Mean of (spd9113, spd9114, spd9115, spd9116, spd9117, spd9118).

PARENT MEAN MONITORING RATING (monmnp91) = Mean of (spd9101, spd9102, spd9104, spd9105).

PARENT MEAN REJECTION OF CHILD RATING (rejmnp91) = Mean of (spd9106, spd9107, spd9108, spd9109).

PARENT MEAN PLAY FUN ACTIVITIES WITH CHILD RATING (plamnp91) = Mean of (spd9110, spd9111, spd9112).

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Parent Observation of Child Adaptation, Grade 9 2002

Variable Name	Variable Description
poc39101	Child completed chores at home
poc39102	Child popular with other children
poc39103	Child avoid socialize w/other children
poc39104	Child always on the go
poc39105	Child waited for turn
poc39106	Accepted responsibility for actions
poc39107	Child rejected by other children
poc39108	Became discouraged by obstacles
poc39109	Child socialized with other children
poc39110	Child couldn't sit still
poc39111	Child interrupted others
poc39112	Child fidgeted

poc39113	Child blurt answer - question incomplete
poc39114	Talked back to adults
poc39115	Tried to finish assignments
poc39116	Child had difficulty organizing tasks
poc39117	Child had lots of friends
poc39118	Child stayed on task
poc39119	Child was well liked by other children
poc39120	Worked to overcome schoolwork obstacles
poc39121	Child stayed to self
poc39122	Child completed assignments on time
poc39123	Child was easily distracted
poc39124	Child completed class work on time
poc39125	Child broke rules
poc39126	Worked to overcome schoolwork obstacles

ITEM CODING:

poc39101 TO poc39126: 1 =NEVER, 2 =SOMETIMES, 3 =OFTEN, 4 =ALMOST ALWAYS

ITEM RE CODING:

Recode items: poc39101, poc39102, poc39105, poc39106, poc39109, poc39115, poc39117-poc39120, poc39122, poc39124 so that (0=3) (3=0) (2=1) (1=2).

CALCULATION OF SCALES:

PARENTS MEAN RATING OF CHILD SHY BEHAVIOR (SFMSB391) = MEAN of (poc39103,poc39109,poc39121).

PARENTS MEAN RATING CHILD CONCENTRATION PROBLEMS (SFMCP391) = MEAN of (poc39101,poc39116,poc39118,poc39122,poc39123,poc39124).

PARENTS MEAN RATING OF CHILD OPPOSITIONAL DEFIANT (sfmod391) = Mean of (poc39106,poc39114,poc39125).

PARENTS MEAN RATING CHILD HYPERACTIVITY (SFMHY391) = MEAN of (poc39104,poc39110,poc39112).

PARENTS MEAN RATING OF CHILD IMPULSIVITY (SFMIM391) =MEAN of (poc39105,poc39111,poc39113).

PARENTS MEAN RATING OF CHILD LIKEABILITY (SFMLI391) =MEAN of (poc39102,poc39107,poc39117, poc39119).

PARENTS MEAN RATING CHILD HELPLESS SCHOOL BEHAVIOR (SFMHL391) =MEAN of (poc39108,poc39115,poc39120, poc39126).

Parent of Child Social Participation in Organized Activities , Grade 9 2002

Variable Name	Variable Description
SCA39101	Child member of sports team
SCA3911A	Time child spends in team activities compared to other children his or her age
SCA39102	Child belongs to clubs
SCA3912A	Time child spends in club activities compared to other children his or her age
SCA39103	Child have hobbies special skills or talents
SCA3913A	Time child spends in hobbies special skills compared to other children his or her age .

ITEM CODING:

Items SCA39101-SCA39103: 1 =YES, 2 =NO

Items SCA3911A, SCA3912A, SCA3913A: 1 'LESS THAN AVERAGE' 2 'AVERAGE' 3 'MORE THAN AVERAGE' .

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Caregiver Death Events Experienced by Child, Grade 9 2002

Variable Name	Variable Description
SLP1DE91	Child experience death - parent/caregiver
SLP1DAG9	Age of child at death
SLP1DRE9	Relationship to child of parent/caregiver who died
SLP2DE91	Experienced death - other parent/caregiver
SLP2DAG9	Age of child at death, other caregiver
SLP2DRE9	Relationship to child, other caregiver .

ITEM CODING:

Item SLP1DE91: 1 =YES, 2 =NO

Caregiver Divorce Events Experienced by Child, Grade 9 2002

Variable Name	Variable Description
SLSDI391	Child experienced divorce of parents
SLSDINT9	Number of times parents divorced
SLDI1RA9	Age of child at most recent divorce
SLDI2RA9	Age of child when experienced the first divorce

ITEM CODING:

Item SLSDI391: 1 =YES, 2 =NO

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Child/Family Demographics, Structure and Caregivers, Grade 9 2002

Variable Name	Variable Description	Code
NMALI391	Birth mother alive	A
CLWNM391	Lived with birth mother 3 months or longer	A
CYRLM391	Number of years lived with birth mother	--
ACLNM391	Age of child when last lived with mother	--
NATMY391	Child has seen mother in past year	A
HOSNM391	Time spent with birth mother	G
NFAL391	Birth father alive	A
CLWNF391	Lived with birth father 3 months or longer	A
CYRLF391	Number of years lived with birth father	--
ACLNF391	Age of child when last lived with father	--
NATFY391	Child has seen father in past year	A
HOSNF391	Time child spent with father	G
IRCSB391	Child in respondents care since birth	A
RCAR2391	Respondent taken care of child most of life	A
OTCAG391	Age of child when R first took care of	--
OTCRO391	What is respondent in B13s relationship to child	--
FLUNP391	Child receives free or reduced lunches	A
p2sx091	respondent gender	B
p3sx091	adult 2 gender	B
p4sx091	adult 3 gender	B
p5sx091	adult 4 gender	B
p6sx091	adult 5 gender	B
p2re091	respondent relationship to child	C
p3re091	adult 2 relationship to child	C
p4re091	adult 3 relationship to child	C
p5re091	adult 4 relationship to child	C
p6re091	adult 5 relationship to child	C

p2ag091	respondent age	--
p3ag091	adult 2 age	--
p4ag091	adult 3 age	--
p5ag091	adult 4 age	--
p6ag091	adult 5 age	--
p2ma091	respondent marital status	D
p3ma091	adult 2 marital status	D
p4ma091	adult 3 marital status	D
p5ma091	adult 4 marital status	D
p6ma091	adult 5 marital status	D
p2ac091	respondent work activity status	E
p3ac091	adult 2 work activity status	E
p4ac091	adult 3 work activity status	E
p5ac091	adult 4 work activity status	E
p6ac091	adult 5 work activity status	E
p2ed091	respondent education status	F
p3ed091	adult 2 education status	F
p4ed091	adult 3 education status	F
p5ed091	adult 4 education status	F
p6ed091	adult 5 education status	F
p2cva9da	birthday day respondent	--
p2cva9mo	birthday month respondent	--
p2cva9yr	birthday year respondent	--
p2cvb9da	birthday day adult 2	--
p2cvb9mo	birthday month adult 2	--
p2cvb9yr	birthday year adult 2	--
p2cvc9da	birthday day adult 3	--
p2cvc9mo	birthday month adult 3	--
p2cvc9yr	birthday year adult 3	--
p2cvd9da	birthday day adult 4	--
p2cvd9mo	birthday month adult 4	--
p2cvd9yr	birthday year adult 4	--
p2cve9da	birthday day adult 5	--
p2cve9mo	birthday month adult 5	--
p2cve9yr	birthday year adult 5	--

numadlt9	How many adults live in the household	--
numchld9	How many children live in the household	--

ITEM CODING:

**Code A: IRC391 NATFY391 NATMY391 NFAL391 NMALI391 CLWNF391
CLWNM391 RCAR2391 FLUNP391:**

1 =YES, 2 =NO

Code B: p2sx091 p3sx091 p4sx091 p5sx091 p6sx091:

1 =MALE, 2 =FEMALE

Code C: p2re091 p3re091 p4re091 p5re091 p6re091:

**02 =BIOLOGICAL MOTHER
03 =BIOLOGICAL FATHER
04 =STEPMOTHER
05 =STEPMOTHER
06 =STEPMOTHER
07 =ADOPTIVE FATHER
08 =FOSTER MOTHER
09 =FOSTER FATHER
10 =FULL SISTER
11 =FULL BROTHER
12 =HALF BROTHER
13 =HALF SISTER
14 =STEP BROTHER
15 =STEP SISTER
16 =FOSTER BROTHER
17 =FOSTER SISTER
18 =ADOPTED SISTER
19 =ADOPTED BROTHER
40 =MATERNAL GRANDMOTHER
41 =PATERNAL GRANDMOTHER
42 =MATERNAL GRANDFATHER
43 =PATERNAL GRANDFATHER
94 =BABY SITTER
95 =OTHER BLOOD RELATIVE
96 =OTHER NON-RELATIVE**

Code D: P2MA091 p3ma091 p4ma091 p5ma091 p6ma091:

**1 =MARRIED, 2 =SEPARATED, 3 =DIVORCED, 4 =WIDOWED, 5 =NEVER
MARRIED**

Code E: P2AC091 p3ac091 p4ac091 p5ac091 p6ac091:

1 =EMPLOYED, 2 =UNEMPLOYED, 3 =GOES TO SCHOOL, 4 =RETIRED, 5 =DISABLED, 6 =KEEPS HOUSE

Code F: P2ED091 p2ed091 p3ed091 p4ed091 p5ed091 p6ed091:

**00 =NURSERY KINDERGARTEN
01 =FIRST GRADE
02 =SECOND GRADE
03 =THIRD GRADE
04 =FOURTH GRADE
05 =FIFTH GRADE
06 =SIXTH GRADE
07 =SEVENTH GRADE
08 =EIGHT GRADE
09 =NINTH GRADE
10 =TENTH GRADE
11 =ELEVENTH GRADE
12 =TWELFTH GRADE
13 =VOCATIONAL TECHNICAL
14 =SOME COLLEGE
15 =COLLEGE DEGREE
16 =GRADUATE DEGREE
17 =OTHER SPECIFY**

Code G: HOSNF391, HOSNM391:

1 =SEVERAL XS WK, 2 =1 X A WK, 3 =1 X A MO, 4 =3-4 XS A YR, 5 1-2 XS A YR, 6 =OTHER SPECIFY

Item Recoding:

Recode r3 so that (3 = 2) (4 = 3) .

CALCULATION OF SCALES:

Poverty variables computed from raw data.

if r2 = 2 then povrty09 = r3; if r2 = else then povrty09 = r2.

Poverty Codes - povrty09: 1 =Above 200% of the poverty index, 2 =above 100% of the poverty index, but below 200%, 3 =below 100% of the poverty index

Created Poverty Variables:

pov200p9 'For 2001, was your family's income, before taxes above or below 200% of poverty

pov100p9 'For 2001, was your family's income, before taxes above or below 100% of poverty .

povrty09 'Poverty index by family size and income .

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CDISC- GAD, Grade 9 2002

Variable Name	Variable Description
gap9AM	Anxiety and worry most days for 6 months last month
gap9AY	Anxiety and worry most days for 6 months last year
gap9BM	Difficult to control the worry last month
gap9BY	Difficult to control the worry last year
gap9CM	Somatic symptoms last month
gap9CY	Somatic symptoms last year
gap9YIMA	Impairment A at least One intermediate rating of impairment or distress last year
gap9YIMB	Impairment B at least two intermediate rating of impairment or distress last year
gap9YIMC	Impairment C at least one severe rating of impairment or distress last year
gap9MIMA	parent disc gad Impairment A at least One intermediate rating of impairment or distress last month
gap9MIMB	Impairment B at least two intermediate rating of impairment or distress last month
gap9MIMC	Impairment C at least one severe rating of impairment or distress last month
gap9SYMP	symptom count
gap9CRIM	criterion count past month
gap9criy	criterion count past year
gap9C1M	Restless when worried for up to 6 months last month
gap9C2M	Tire easily for up to 6 months last month last month
gap9C3M	Problem paying attention for up to 6 months last month

gap9C4M	Irritable for up to 6 months last month
gap9C5M	Muscles tight for for up to 6 months last month
gap9C6M	Trouble sleeping for up to 6 months last month
gap9C1Y	Restless when worried for up to 6 months last year
gap9C2Y	Tire easily for up to 6 months last year
gap9C3Y	Problem paying attention for up to 6 months last year
gap9C4Y	Irritable for up to 6 months last year
gap9C5Y	Muscles tight for for up to 6 months last year
gap9C6Y	Trouble sleeping for up to 6 months last year
gap9m	GAD diagnosis past month
gap9y	GAD diagnosis past year
gap9w	GAD diagnosis lifetime
gap9IMA	Impairment A One intermediate rating impairment
gap9ima1	Impairment a 1st impairment question how often R upset with child because child worried
gap9ima2	Impairment a 2nd impairment question how often R worry keep child from doing things going to places with family
gap9ima3	Impairment a 3rd impairment question how often R worry keep child from doing things going to places with other children his her age
gap9ima4	Impairment a 4th impairment question R how bad worry cause problems with school work
gap9ima5	Impairment a 5th impairment question how often R worry cause teacher to be annoyed or upset with child
gap9ima6	Impairment a 6th impairment question R how bad does worry upset child makes child feel bad
gap9imb	Impairment B two intermediate ratings of impairment
gap9IMC	Impairment C One or more severe ratings of impairment or distress
gap9imc1	Impairment c 1st impairment question how often R upset with child because child worried
gap9imc2	Impairment a 2nd impairment question how often R worry keep child from doing things going to places with family
gap9imc3	Impairment c 3rd impairment question how often R worry keep child from doing things going to places with other children his her age
gap9imc4	Impairment c 4th impairment question R how bad worry cause problems with school work
gap9imc5	Impairment c 5th impairment question recode of question how often R worry cause teacher annoyed or upset with child
gap9imc6	Impairment c 6th impairment question R how bad does worry upset child makes child feel bad
gap9MIMD	Impairment D impairment B or C last month
GAP8YIMD	Impairment D impairment B or C last yr
gap8015	Did R get annoyed or upset with child because child seemed worried about a lot different things

gap8015a	how often R get annoyed or upset because of this
gap8016	R did worrying about different things keep child from doing things or going places with you family?
gap8016a	R how often worry keep child from doing things going places with with you or family?
gap8017	R did worry keep child from doing things going places with with other children his her age
gap8017a	R how often worry keep child from doing things going places with other children his her age
gap8018	R when the problems were worst, did worrying about different things make it difficult for child to do schoolwork or cause problems with grades
gap8018a	R when the problems were worst, how bad were the problems with schoolwork because child worried like that
gAP8019	R did worrying about different things cause child's teacher to be annoyed or upset with him her
gap8019a	R how often R worry cause teacher to be annoyed or upset with child
gap8020	R when the problems were worst did it seem like worrying about different things made child feel bad or made child upset
gap8020a	R how bad did worrying like that make child feel bad or feel upset ?
gap8021	R in the last year has child been to see someone at a hospital or clinic or at their office because child worried about a lot of different things?
gap8021a	R does she or he have an appointment set up to see someone because she he worries a lot about different things?
gap8022	R who did she or he see or is going to see name profession address?
gap8022a	if saw someone, what did they say was the matter?

ITEM CODING:

Code A: 0 =No, 1 =sometimes somewhat, 2 =yes, 7 =refuse to answer, 9 =don't know

Code B: 0 =No, 2 =yes, 7 =refuse to answer, 9 =don't know

Code C: 3 =a lot of the time, 2 =some of the time, 1 =hardly ever, 7 =refuse to answer, 9 =don't know

Code D: 3 =very bad, 2 =bad, 1 =not too bad, 7 =refuse to answer, 9 =don't know

Code E: 0 =No, 1 =Yes

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CDISC- CD, Grade 9 2002

Variable Name	Variable Description
cdp9A10M	past 6 months: broken into house, buildings, or car
cdp9A10Y	past year: broken into house, building or car
cdp9A11M	past 6 months: lies to obtain goods or favor
cdp9A11Y	past year: lies to obtain goods or favor
cdp9A12M	past 6 months: stolen without confrontation
cdp9A12Y	past year: stolen without confrontation
cdp9A13M	past 6 months: stays out late
cdp9A13Y	past year: stays out late
cdp9A14M	past 6 months: run away from home
cdp9A14Y	past year: run away from home
cdp9A15M	past 6 months: truant
cdp9A15Y	past year: truant
cdp9A1M	past 6 months: bullies, threatens, other
cdp9A1Y	past year: bullies, threatens, others
cdp9A2M	past 6 months: initiates physical fights
cdp9A2Y	past year: initiates physical fights
cdp9A3M	past 6 months: used a weapon
cdp9A3Y	past year: used a weapon
cdp9A4M	past 6 months: physically cruel to people
cdp9A4Y	past year: physically cruel to people
cdp9A5M	past 6 months: physically cruel to animals
cdp9A5Y	past year: physically cruel to animals
cdp9A6M	past 6 months: stolen with confrontation
cdp9A6Y	past year: stolen with confrontation
cdp9A7M	past 6 months: forced sex
cdp9A7Y	past year: forced sex
cdp9A8M	past 6 months: fire setting
cdp9A8Y	past year: fire setting

cdp9A9M	past 6 months: destroyed property
cdp9A9Y	past year: destroyed property
cdp9AM	past 6 months: repetitive and persistent
cdp9AY	past year: repetitive and persistent pattern
cdp9M	past 6 months: diagnosis for conduct disorder
cdp9W	Conduct Disorder lifetime
cdp9Y	past year: diagnosis for conduct disorder
cdp9ima	At least one medium level impairment conduct disorder spring
cdp9imb	At least two medium level impairments conduct disorder
cdp9imc	At least one severe level impairment conduct disorder
cdp9MIMA	Past Month At least one medium level impairment conduct disorder
cdp9MIMB	Past Month At least two medium level impairments conduct disorder
cdp9MIMC	Past Month At least one severe level impairment conduct disorder
cdp9YIMA	Past Year At least one medium level impairment conduct disorder
cdp9YIMB	Past Year At least two medium level impairments conduct disorder
cdp9YIMC	Past Year At least one severe level impairment conduct disorder
cdp9crtm	Past month criterion count conduct disorder
cdp9crtY	Past year criterion count conduct disorder
cdp930	Did you become annoyed or upset with him or her because he or she did these things
cdp930A	How often did you become annoyed or upset with him or her because he she did these things
cdp931	did it keep him her from doing things of going places with your family
cdp931A	how often did doing it keep him her from doing things or going places with your family
cdp932	did doing these things keep him her from doing things or going places with children or people his her own age
cdp932A	How often did it keep him her from doing things or going places with children or people own age
cdp933	when the problems were worst, did doing these things [make it difficult for him her to do her school work or cause problems with his her grades, make it difficult to do his her work
cdp933A	how bad were the problems with his her school work/work because of the things he she
cdp934	at that time, did doing these things cause his her teacher/boss to be upset with him her
cdp935	when the problems were worst, did doing these things make him her feel bad or upset
cdp934A	how often was his her teachers/boss annoyed or upset with him her
cdp935A	How bad did doing these things make his her feel?
cdp936	Has he she ever been expelled from a school for misbehavior told he she could never go to that school
cdp936A	How many schools has he she been expelled from for misbehavior

cdp936B	Was he she expelled from a school because of his her behavior in the last year
cdp936C	why was he she expelled from school was it for taking or selling drugs
cdp936D	why did he she get expelled fighting with or attacking another student
cdp936E	why expelled violence against a teacher
cdp936F	why expelled skipping school or classes
cdp936G	Why expelled something else
cdp936H	what did he she do
cdp937	Have he she ever been suspended from school for misbehavior that is told that you could back to school for at least a day
cdp938	Have he she ever had an in school suspension
cdp938A	How many times has he she been suspended from school had an in-school suspension
cdp938B	Has this happened in the last year (suspension)
cdp938C	why was he she suspended in the last year was it for taking or selling drugs
cdp938D	why was he she suspended in the last year was it for fighting
cdp938E	why was he she suspended in the last year was it for violence
cdp938F	why was he she suspended in the last year was it for skipping school or classes
cdp938G	why was he she suspended in the last year was it for something else
cdp938H	what did he she do
cdp939	Has he she ever been in trouble with the police
cdp939A	Has he she actually been arrested
cdp939B	Has he she been arrested more than once
cdp939C	how many times has he she been arrested
cdp939DY	how old was he she the first time he she was arrested
cdp939DZ	what grade was he she in the first time he she was arrested
cdp939EY	how old was he she the last time he she was arrested
cdp939EZ	what grade was he she in the last time he she was arrested
cdp939F	was it in the last year he she was arrested
cdp939G	please tell me what he she was charged with doing the last time you were arrested
cdp939H	please tell me what he she was charged with doing the time before that
cdp939I	please tell me what he she was charged with doing the time before that
cdp939J	How about the first time he she was arrested what was he she charged with
cdp939KY	how old was he she when you were arrested by the police
cdp939KZ	what grade was he she in when he she was arrested by the police
cdp939L	was this in the last year (that he she was arrested)
cdp939M	why was he she arrested?

cdp939N	in the last year has he she been in any trouble with the police where he she weren't arrested
cdp940	have he she ever been fired from a job for fighting or stealing
cdp940A	has he she been fired from a job in the past year?
cdp940B	why was he she fired
cdp941	In the last year, have he she been to see someone at a hospital or a clinic or at their office because he she did these things
cdp941A	does he she have an appointment set up to see someone because he she did these things
cdp942	who did he she (is going) to see
CDP942A	what did the person he she saw say was the matter

ITEM CODING:

Code A: 0 =No, 1 =sometimes somewhat, 2 =Yes, 7 =Refuse to Answer, 8 =Not applicable, 9 =Don't know

Code B: 1 =Hardly ever, 2 =Some of the time, 3 =A lot of the time, 7 =Refuse to answer, 9 =don't know

Code C: 0 =No, 2 =Yes, 7 =Refuse to answer, 8 =Not applicable, 9 =Don't know

Code D: 1 =Not too bad, 2 =Bad, 3 =Very bad, 7 =Refuse to answer, 9 =Don't know

Code E: 0 =No, 1=Yes

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CDISC- DD, Grade 9 2002

Variable Name	Variable Description
ddp9AM	Depressed mood or irritable mood - past month
ddp9AY	Depressed mood or irritable mood - past year
ddp9B1	Poor appetite or overeating
ddp9B2	Insomnia or hypersomnia

ddp9B3	Low energy or fatigue
ddp9B4	Low self-esteem
ddp9B5	Poor concentration or difficulty making
ddp9B6	Feelings of hopelessness
ddp9BM	Two symptoms when depressed - past month
ddp9BY	Two symptoms when depressed - past year
ddp9C	Never without symptoms for more than 2 months
ddp9DM	Not major depression - past month
ddp9DY	Not major depression - past year
ddp9m	Diagnosis for dysthymic disorder
ddp9Y	Diagnosis for dysthymic disorder
ddp9crtm	criterion count past month
ddp9crty	criterion count past year
ddp9ima	At least one medium level impairment dysthymic disorder
ddp9imb	At least two medium level impairments dysthymic disorder
ddp9imc	At least one severe level impairment dysthymic disorder
ddp9MIMA	Past Month At least one medium level impairment dysthymic disorder
ddp9MIMB	Past Month At least two medium level impairments dysthymic disorder
ddp9MIMC	Past Month At least one severe level impairment dysthymic disorder
ddp9YIMA	Past Year At least one medium level impairment dysthymic disorder
ddp9YIMB	Past Year At least two medium level impairments dysthymic disorder
ddp9YIMC	Past Year At least one severe level impairment dysthymic disorder
ddp952	were you annoyed or upset with him her because he she felt sad or depressed
ddp952A	How often were you annoyed or upset with him her because he she felt sad or depressed
ddp953	did feeling sad or depressed keep him her from doing things or going places with your family
ddp953A	how often did feeling sad or depressed keep him her from doing things or going places with your family
ddp954	did feeling sad or depressed keep him her from doing things or going places with children or people his her own age
ddp954A	How often did feeling sad or depressed keep him her from doing things or going places with children or people his her own age
ddp955	when the problems were worst, did feeling sad or depressed [make it difficult for him her to] do his her school work or cause problems with his her grades, make it difficult to do his her work
ddp955A	how bad were the problems with his her school work/work because of feeling sad or depressed

ddp956	at that time, did feeling sad or depressed cause his her teacher/boss to be upset with him
ddp956a	how often were/was his her teachers/boss annoyed or upset with him her because he she was feeling sad or depressed
ddp957	when the problems were worst, did feeling sad or depressed make him her feel bad or upset
ddp957A	How bad did feeling sad or depressed make him her feel?
ddp958	In the last year, has he she been to see someone at a hospital or a clinic or at their office because he she felt sad or depressed
ddp958A	does he she have an appointment set up to see someone because he she felt sad or depressed
ddp959	who did he she (is going) to see
ddp959A	what did the person he she saw say was the matter

ITEM CODING:

Code A: 0 =No, 1 =sometimes somewhat, 2 =Yes, 7 =Refuse to Answer, 8 =Not applicable, 9 =Don't know

Code B: 1 =Hardly ever, 2 =Some of the time, 3 =A lot of the time, 7 =Refuse to answer, 9 =don't know

Code C: 0 =No, 2 =Yes, 7 =Refuse to answer, 8 =Not applicable, 9 =Don't know

Code D: 1 =Not too bad, 2 =Bad, 3 =Very bad, 7 =Refuse to answer, 9 =Don't know

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CDISC- MDD, Grade 9 2002

Variable Name	Variable Description
mdp9A1M	Depressed mood or irritable mood - past month
mdp9A1Y	Depressed mood or irritable mood - past year
mdp9A2M	Diminished interest or pleasure - past month

mdp9A2Y	Diminished interest or pleasure - past year
mdp9A3M	Weight loss or weight gain or appetite change - past month
mdp9A3Y	Weight loss or weight gain or appetite change - past year
mdp9A4M	Insomnia or hypersomnia - past month
mdp9A4Y	Insomnia or hypersomnia - past year
mdp9A5M	Psychomotor agitation or retardation - past month
mdp9A5Y	Psychomotor agitation or retardation - past year
mdp9A6M	Fatigue or loss of energy - past month
mdp9A6Y	Fatigue or loss of energy - past year
mdp9A7M	Worthlessness or guilt - past month
mdp9A7Y	Worthlessness or guilt - past year
mdp9A8M	Thinking or concentration problems or indecisive - past month
mdp9A8Y	Thinking or concentration problems or indecisive - past year
mdp9A9M	Thoughts of death, suicidal ideation, suicide - past month
mdp9A9Y	Thoughts of death, suicidal ideation, suicide - past year
mdp9AM	Five symptoms same 2-week period - past month
mdp9AY	Five symptoms same 2-week period - past year
mdp9EM	Not due to Bereavement - past month
mdp9EY	Not due to Bereavement - past year
mdp9W	Major depression lifetime
mdp9M	Past Month: diagnosis for major depression
mdp9Y	Past Year: diagnosis for major depression
mdp9ima	At least one medium level impairment major depression
mdp9imb	At least two medium level impairments major depression
mdp9imc	At least one severe level impairment major depression
mdp9crtm	Past month criterion count major depression
mdp9crty	Past year criterion count major depression
mdp9MIMA	Past Month At least one medium level impairment major depression
mdp9MIMB	Past Month At least two medium level impairments major depression
mdp9MIMC	Past Month At least one severe level impairment major depression
mdp9YIMA	Past Year At least one medium level impairment major depression
mdp9YIMB	Past Year At least two medium level impairments major depression
mdp9YIMC	Past Year At least one severe level impairment major depression
mdp926	were you annoyed or upset with him her because he she felt sad or depressed
mdp926A	How often were you annoyed or upset with him her because he she felt sad or depressed

mdp927	did feeling sad or depressed keep him her from doing things or going places with your family
mdp927A	how often did feeling sad or depressed keep him her from doing things or going places with your family
mdp928	did feeling sad or depressed keep him her from doing things or going places with children or people your his her age
mdp928A	How often did feeling sad or depressed keep him her from doing things or going places with children or people his her own age
mdp929	when the problems were worst, did feeling sad or depressed [make it difficult for him her to] do his her school work or cause problems with his her grades, make it difficult to do your work
mdp929A	how bad were the problems with his her school work/work because of feeling sad or depressed
mdp930	at that time, did feeling sad or depressed cause his her teacher/boss to be upset with him her
mdp930a	how often were/was his her teachers/boss annoyed or upset with you because you were feeling sad or depressed
mdp931	when the problems were worst, did feeling sad or depressed make him her feel bad or upset
mdp931A	How bad did feeling sad or depressed make him her feel?
mdp932	In the last year, has he she been to see someone at a hospital or a clinic or at their office because he she felt sad or depressed
mdp932A	does he she have an appointment set up to see someone because he she felt sad or depressed
mdp933	who did she he (is going) to see
mdp933A	what did the person he she saw say was the matter
mdp920	in the last year was there a time when child often thought about death or about people who died or about being dead him/herself?
mdp920a	did child talk about death and dying a lot more than she or he usually does
mdp920b	did child talk about death and dying during the time she or he was sad, depressed, grouchy
mdp920c	did child talk about death and dying nearly every day for two weeks or more?
mdp920d	now what about the last 4 weeks has she often thought about death or about people who died or about being dead himself herself
mdp921	in the last year did child ever talk seriously about killing himself?
mdp921a	Did he she say he she thought about killing himself herself many times in the last year
mdp921b	in the last year did she he say that she he had a plan for exactly how she he would kill himself herself
mdp921c	You told me earlier that in the last year there was time when she he felt sad, depressed, etc. Did he she say he she thought about suicide during that time
mdp921d	What about the last 4 weeks did she he talk seriously about killing himself herself many times in the last four weeks
mdp921e	in the last four weeks did she he say that she he thought seriously about killing himself herself
mdp921f	in the last four weeks did she he say that she he had a plan for exactly how he she would kill

	himself herself
mdp922	Has he ever, in his her whole life, tried to kill himself or made a suicide attempt?
mdp922a	How many times has she he tried to kill her himself
mdp922b	Now thinking about the whole last year...has he she tried to kill him herself
mdp922c	How many times did he she try to kill him herself in the last year
mdp922d	How did she he try to kill him her self the last time he she tried What id she he do
mdp922e	Did you go see a doctor, go to an emergency room, or go into the hospital because of trying to kill yourself
mdp922f	You told me earlier that in the last year there was time when she he felt sad, depressed, etc. Did he she try to kill him herself during that time
mdp922g	What about the last 4 weeks has she he tried to kill her himself during that time

ITEM CODING:

Code A: 0 =No, 2 =Yes, 7 =Refuse to Answer, 8 =Not applicable, 9 =Don't know

Code B: 1 =Hardly ever, 2 =Some of the time, 3 =A lot of the time, 7 =Refuse to answer, 9 =don't know

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Crisis Response, Grade 9 2002

Variable Name	Variable Description
su139	DID RESPONDENT MENTION THAT (CHILD) HAD THOUGHTS ABOUT BEING DIED OR HAD THOUGHTS ABOUT KILLING (HIMSELF/HERSELF), OR HAD TRIED TO KILL (HIMSELF/HERSELF) IN THE PREVIOUS PORTION OF THE INTERVIEW
sucr139	Do you think (CHILD) plans to kill (himself/herself) in the near future
sucr239	Do you think (CHILD) plans to kill (himself/herself) in the next 24 hours?
sucr39an	Do you know (CHILD) plans
sucr39s1	Specify 1 for sucr3_an
sucr39s2	Specify 2 for sucr3_an

sucr439	Does (CHILD) have access to (USE ITEMS MENTIONED IN sucr39)?
sucr539	I am concerned for (CHILD) safety. As mentioned before, I have to respond to any threats I would advise that you call 9-1-1 at this time. Is this something that you would like to do now?
hom139	DID RESPONDENT MENTION THAT (CHILD) HAD THOUGHTS ABOUT KILLING OTHER PEOPLE, OR HAD TALKED ABOUT KILLING OTHER PEOPLE, OR HAD TRIED TO KILL OTHER PEOPLE IN THE PREVIOUS PORTION OF THE INTERVIEW
homcr139	Earlier, you said that (CHILD) had thoughts about killing other people, had talked about killing other people, or had tried to kill other people. Do you think (CHILD) plans to kill other or try to kill people in the next 24 hours?
homcr239	Do you think (CHILD) plans to kill or try to kill other people in the next 24 hours?
hmcr39an	Do you know (CHILD) plans?
hmcr39s1	Specify 1 for hmcr39an
hmcr39s2	Specify 2 for hmcr39an
homcr439	Does (CHILD) have access to (USE ITEMS MENTIONED IN HOMCR139)?
homcr539	I would advise that you call 9-1-1 at this time. Is this something that you would like to do now?

ITEM CODING:

Items su139 sucr139 hom139 homcr139: 1 =Yes, 2 =No

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