

Road Map to Preparedness Learning objectives

After listening to the content, completing the exercises, and participating in the group activities contained in the Road Map to Preparedness, each participant will be able to:

- Identify the role of public health workers in emergency response in a range of emergencies that might arise. (Activity 1)
- List important components of a personal emergency preparedness plan (A. 2)
- Create a personal emergency preparedness plan (A. 2)
- Demonstrate a basic understanding of chemical, biological, and radiological weapons of mass destruction (A. 3)
- Describe his/her functional role(s) in emergency response. (A. 4)
- Identify limits to his/her personal knowledge/skill/authority and identify key system resources for referring matters that exceed these limits. (A. 4, 11)
- Create a workplace preparedness plan (A. 5)
- Demonstrate a basic understanding of the Incident Command System and the National Incident Management System
- Identify where he/she fits in his/her employer's chain of command in emergency response (A. 6)
- Locate his/her agency's emergency response plan (A. 7)
- Cite the portion of the plan that refers specifically to his/her functional group. (A. 7)
- Create a map that describes how he/she would get from his/her home to the designated assignment location. (A. 8)
- Demonstrate how to use emergency communication equipment from a list defined by his/her employer. (A. 9)
- List the ways in which he/she may be contacted in a crisis. (A. 10)
- Define a "call-down tree" (A. 10)
- Identify his/her position on his/her employer's call-down tree. (A. 10)
- List examples of unusual events that might indicate an emergency and discuss appropriate action. (A. 11)
- Describe public health's overall risk communication role(s) in emergency response with the media and with the general public (A. 12)
- Describe his/her specific risk communication responsibilities:

- Within his/her agency
- With the media (NOTE: Each participant must know this role, even if it is never to talk with the media)
- With the general public
- With personal relationships (e.g., family, neighbors)
- Demonstrate risk communication skills when given a hypothetical scenario (A. 13)
- Apply creative problem solving and flexible thinking to unusual challenges within his/her functional responsibilities. (A. 14)
- Apply his/her knowledge of disaster preparedness to an agency-sponsored full drill. (A. 15)