Johns Hopkins Bloomberg School Of Public Health

2013–2014
Guidebook
Welcome to the Bloomberg School

GUIDEBOOK

The Guidebook is compiled each spring by Student Affairs to be a Who, What, When, Where and How index to our School. This publication replaced the now defunct Academic Catalog and Student Handbook in 2012. It is available online only in pdf format.

This year, the Guidebook is more interactive with lots of clickable links and navigation buttons in the footer. Hyperlinks to the Web or within this book are blue. Those requiring a JHU or JHSPH login are green.

Part academic catalog, part policy manual, part travel guide - we hope you find our Guidebook useful!

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# 2013–2014 Academic Calendar

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<td>Internet-Based/Part-Time MPH New Student Orientation</td>
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**REGULAR SUMMER TERM (37 class days)**: W July 3–F Aug 23

- **NEW MPH STUDENT ORIENTATION/REGISTRATION**: M July 1–T July 2
- **Instruction Begins for Summer Term**: W July 3
- **Add/Drop Period**: M July 1–F July 17
- **Last Day to Make Schedule Changes for Summer Term**: F Aug 9
- **Last Class Day of Summer Term**: F Aug 23
- **2nd Term Registration Begins**: F July 26
- **1st Term Registration Ends for Continuing and Special Students**: F Aug 16

**1ST TERM (39 class days)**: T Sep 3–F Oct 25

- **NEW STUDENT ORIENTATION/REGISTRATION**: W Aug 28–F Aug 30
- **Instruction Begins for 1st Term**: T Sep 3
- **Add/Drop Period**: M Sep 2–F Sep 13
- **LABOR DAY RECESS**: M Sep 2
- **Last Day to Make Schedule Changes for 1st Term**: F Oct 11
- **Last Class Day of 1st Term**: F Oct 25
- **2nd Term Registration Ends**: F Oct 11
- **Registration Begins for Winter Intersession**: Th Oct 10

**2ND TERM (38 class days)**: M Oct 28–F Dec 20

- **Instruction Begins for 2nd Term**: M Oct 28
- **Add/Drop Period**: M Oct 28–F Nov 8
- **THANKSGIVING RECESS**: Th Nov 28–Su Dec 1
- **Last Day to Make Schedule Changes for 2nd Term**: F Dec 6
- **Last Class Day of 2nd Term**: F Dec 20
- **Registration Begins for 3rd Term**: W Nov 20
- **Winter Intersession Registration Ends**: F Dec 6
- **3rd Term Registration Ends**: F Jan 10

**WINTER INTERSESSION**: M Jan 6–F Jan 17

- **Add/Drop Period for Winter Intersession**: varies per course
- **MARTIN LUTHER KING, JR. HOLIDAY RECESS**: M Jan 20

**3RD TERM (39 class days)**: T Jan 21–F Mar 14

- **Instruction Begins for 3rd Term**: T Jan 21
- **Add/Drop Period**: T Jan 21–M Feb 3
- **Last Day to Make Schedule Changes for 3rd Term**: F Feb 28
- **Last Class Day of 3rd Term**: F Mar 14
- **Registration Begins for 4th Term**: M Feb 3
- **4th Term Registration Ends**: F Mar 14
- **SPRING RECESS**: M Mar 17–F Mar 21

**4TH TERM (40 class days)**: M Mar 24–F May 16

- **Instruction Begins for 4th Term**: M Mar 24
- **Add/Drop Period**: M Mar 24–F Apr 4
- **Last Day to Make Schedule Changes for 4th Term**: F Apr 11
- **Last Class Day of 4th Term**: F May 16
- **PUBLIC HEALTH CONVOCATION**: T May 20
- **UNIVERSITY COMMENCEMENT**: Th May 22
- **RESIDENCY PROGRAM ENDS**: M June 30
About Johns Hopkins University

A Man Named Johns
Johns Hopkins (1795-1873) was the son of a Quaker tobacco farmer. His formal education ended at the age of twelve, but he went on to establish a Baltimore mercantile house and invest in the nation’s first major railroad, the Baltimore and Ohio.

Johns never married and upon his death left $7 million to be divided equally between two new institutions: the Johns Hopkins Hospital and Johns Hopkins University. At the time, it was the largest philanthropic bequest in U.S. history.

Today, nearly 140 years later, students, faculty, doctors, patients, and all manner of people in between, benefit from Johns’ tremendous gift.

University Divisions
The Johns Hopkins University enrolls nearly 20,000 full and part-time students in its nine schools: the schools of Medicine, Nursing, and Public Health in East Baltimore; the Zanvyl Krieger School of Arts and Sciences, School of Education, and Whiting School of Engineering on the nearby Homewood campus; the Paul H. Nitze School of Advanced International Studies in Washington, D.C.; the Applied Physics Laboratory in Laurel, Md.; the Carey Business School with campus locations in Baltimore, Columbia, Rockville and Washington, D.C.; and the Peabody Institute in Baltimore.

Applied Physics Laboratory
The Applied Physics Laboratory, a division of the Johns Hopkins University, but not precisely a school, is a not-for-profit engineering, research and development center dedicated to solving complex problems that present critical challenges to the nation. As a University Affiliated Research Center, APL serves as a liaison between government and industry—a trusted, impartial, and noncompetitive technical agent.

Bloomberg School of Public Health
The Bloomberg School of Public Health provides opportunities for graduate education, research, professional practice, and service in diverse fields, including the primary intellectual disciplines of public health; quantitative sciences such as biostatistics, epidemiology, and demography; basic and applied research; social policy, planning, management, and evaluation of the delivery of health services; and the biological and environmental health sciences. These programs are designed for individuals from a wide variety of professional and academic backgrounds and experience in health.

The Bloomberg School is organized into the following departments: Biochemistry and Molecular Biology; Biostatistics; Environmental Health Sciences; Epidemiology; Health, Behavior and Society; Health Policy and Management; International Health; Mental Health; Molecular Microbiology and Immunology; and Population, Family and Reproductive Health.

Carey Business School
The Carey Business School educates students to be leaders in an ever-changing, demanding global environment. The MBA, as well as other master’s degrees, certificates, and undergraduate programs, builds on the Johns Hopkins University’s tradition of excellence in practice and research.

Paul H. Nitze School of Advanced International Studies
Based in Washington, D.C., the Paul H. Nitze School of Advanced International Studies (SAIS) is a leading graduate school of international affairs, educating students for professional careers in government, business, journalism, international organizations, academia and nonprofits. Founded in 1943 by statesmen Paul Nitze and Christian Herter, SAIS has been a division of Johns Hopkins University since 1950.

The Peabody Institute
Peabody is recognized as one of the leading professional schools of music in the country. Through comprehensive excellent education, the Peabody Institute nurtures talent and creativity; provides aspiring musicians with the skills to sustain professional careers; fosters lifelong involvement in music and dance; and prepares students in artistic performance at the highest level, providing inspiration and enlightenment to regional, national and international communities.

School of Education
The School of Education is ranked second nationally among graduate schools of education by U.S. News & World Report. The School offers doctoral and other graduate programs and is engaged in a variety of research and development activities making lasting improvements in student achievement—from early childhood to the adult learner. A vibrant community of scholars dedicated to addressing the most challenging educational problems, the School approaches their work with an entrepreneurial spirit and a fundamental desire to work in collaborative ways with school systems, traditional and non-traditional education stakeholders, government agencies, and colleagues throughout the Johns Hopkins research community.

School of Medicine
From its beginning, the School of Medicine revolutionized the education of physicians, the practice of medicine and medical research nationally and internationally by applying unprecedented standards to medical training. Rigid entrance requirements were established; the curriculum emphasized scientific methods as well as bedside teaching, laboratory research and advanced training in specialized fields. For the first time ever in the United States, women were admitted as medical students on an equal basis with men.

Hopkins retains that innovative spirit. It annually receives more research grants from the National Institutes of Health than any other medical school and consistently is ranked among the top two medical schools in the nation by U.S. News & World Report. In 2009, it launched a new curriculum, Genes to Society, centering on our advanced understanding of the genetic underpinnings of human diseases. Its key concepts include human variability, risk and the ability to refine disease diagnosis and improve outcomes.

School of Nursing
In 1983, Johns Hopkins University, in affiliation with three Baltimore-based hospitals—Sinai, Church and Johns Hopkins—formed the Consortium for Nursing Education, which in turn established Johns Hopkins University School of Nursing. The first class of undergraduates was admitted
in 1984. Johns Hopkins University School of Nursing offers baccalaureate, master’s, and doctoral programs as well as a number of post-degree options. The School of Nursing prepares students for professional nursing practice through an educational process that combines a strong academic curriculum with intensive clinical experience. The school's mission is to educate professional nurses to participate in all aspects of health care and to prepare them academically and technologically for challenges of the future. Students work side by side with some of the brightest scholars and graduate and undergraduate students in the world. The outstanding resources of the university provide them with a unique opportunity to develop and grow in the nursing profession. This rare combination of resources and opportunities makes the School of Nursing a leader in nursing education and research.

**Whiting School of Engineering**
Since 1912, when the first Johns Hopkins engineering students enrolled, those students and their faculty have been leaders in innovation, research, and technologies that address the ever-changing demands of modern society.

At the **Whiting School of Engineering**, students and faculty are immersed in a remarkable, collaborative environment—an environment that combines a rigorous academic program with cutting-edge research. The Whiting School draws upon and contributes to the university’s many strengths and is renowned in fields ranging from public health to the physical sciences to the humanities.

**Zanvyl Krieger School of Arts and Sciences**
The **Zanvyl Krieger School of Arts and Sciences** is the core institution of the Johns Hopkins complex of schools, centers, and institutes. Its mission is discovery—the creation of knowledge through scholarship and research, and the education of students, undergraduate and graduate alike. The school’s unique character derives from its commitment to choose carefully what is worth pursuing and to do so without compromise.

The vision of founding president Daniel Coit Gilman continues to guide the school by encouraging independent research and creative thinking at all levels. The school’s academic programs in the humanities, natural sciences and social sciences are renowned for their excellence and intensity, and notable for the wide range of interdisciplinary opportunities provided.
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Academics

Admissions
The Bloomberg School welcomes applications from qualified individuals regardless of race, color, gender, religion, national or ethnic origin, age, disability, marital status, sexual orientation, or veteran status. For further information see the Equal Opportunity Policy.

The School reserves the right to limit the number of students admitted to any program and to dismiss any student whose work is deemed unsatisfactory for any reason.

Application Procedure
Applications for admission are completed online. In general, applicants should submit the following with their applications: three letters of recommendation, GRE or other appropriate standardized test score, official transcripts, resume or curriculum vitae, personal statement, TOEFL/IELTS scores (if appropriate).

Detailed information on the application process, including deadlines and program specific requirements, may be found on the admissions website.

Complete Applications Required
An applicant's acceptance is contingent upon the receipt of all required documents including official transcripts. In compliance with federal regulations, all Johns Hopkins Bloomberg School of Public Health students are required to submit complete application records prior to receiving federal loan disbursements. If your application file is incomplete as determined by JHSPH admissions standards at the time of a disbursement, a hold will be placed on your financial aid disbursement until the School receives all required documents. Applicants who are not receiving federal financial aid have until two terms beyond enrollment to submit required documentation.

Application Property
All application materials and supporting documents submitted to the Bloomberg School become the property of the School. We cannot return material to an applicant or forward any material to a third party outside the School.

Academic Ethics Code
Students and faculty have a joint responsibility for maintaining academic integrity and a high standard of conduct. Violations of academic integrity include, but are not limited to: cheating, plagiarism, knowingly furnishing false information to an agent of the University, infringing upon the rights and welfare of animal or human research subjects, and misconduct as a member of University groups.

The Academic Ethics Code may be found on the portal.

All students are required to register and complete the Academic and Research Ethics Course (550.860.82) during their first term. All PhD, ScD, and students on training grants must also take one of two research conduct courses (550.600.01 or 306.665.01).

All members of the Johns Hopkins community are responsible for reporting violations of academic ethics to an appropriate faculty member or to Dr. Terry Brown, director of the School's Office of Academic Integrity.

Academic Year
The Bloomberg School year is comprised of five academic terms as well as a summer institute and a winter intersession. Each term includes a minimum of 37 class days and is scheduled approximately as follows:

Summer Institutes ..........May–July
Summer-Regular Term........July–Aug
First Term .........................Sept–Oct
Second Term ....................Nov–Dec
Winter Intersession ...........January
Third Term .......................January–March
Fourth Term .....................March–May

At the discretion of the faculty, additional class time may be arranged when weather conditions force the cancellation of classes. The four numbered terms are considered the regular academic year. The summer term is not obligatory but may be counted as a term of academic residence for degree candidates who satisfactorily complete credit units during this period.

Adviser System
Each student should meet with his or her adviser at least once per academic term to discuss academic progress; to plan for fulfillment of degree requirements, and to review and modify course selection plans for the next term. These meetings should be scheduled before each major registration period by the student.

Faculty in most cases will work hand in hand with the academic coordinator for their department. Academic coordinators are great resources on the administrative processes that effect students within their department and throughout the School.

Award of Degrees
The University does not guarantee the award of a degree or a certificate of satisfactory completion for any course of study or training program to students enrolled in any instructional or training program. The award of degrees and certificates of satisfactory completion is conditional upon satisfaction of all current degree and instructional requirements at the time of such award; compliance with the University and divisional regulations; and satisfaction of faculty's bona fide expectations for the student's performance. No member of the faculty is obliged to provide students or graduates with an evaluation or letter of recommendation that does not accurately reflect that faculty member's true opinion and evaluation of academic performance and conduct.

Categories of Students
Degree Students
Students must maintain continuous enrollment at the Johns Hopkins Bloomberg School of Public Health at the minimum credit level required for acceptable registration status for the degree program until the program is terminated by either award of degree or official withdrawal. The official student categories are as follows:
In Residence
This category designates students who are pursuing graduate degree work under the direction and supervision of the full-time faculty of the School. This work may be full-time or part-time and may include periods when students are enrolled in formal courses, doing research work or writing their dissertation. Students who are in residence register for credit and are assigned grades.

Residence status as applied here has no direct relation to where a student is physically located. In some situations, graduate degree work may be done at locations other than the Bloomberg School provided that the adequacy of the direction and supervision of the student by full-time faculty of the School has been ensured. Individuals in these circumstances who register appropriately receive full credit toward fulfilling residence requirements for the degree as set forth in the catalog. See Tuition and Fees for tuition assessment.

Post-certified Student Status
A post-certified student in a doctoral program is a student in good academic standing who has completed the residence requirements, has unconditionally passed the preliminary oral examination and the departmental written comprehensive examination, and has fulfilled the outside course requirements. A post-certified master’s student has satisfactorily completed the residence and outside course requirements as well as the written departmental comprehensive examination (if applicable). A post-certified student who is engaged in full-time dissertation research, field placement, or the equivalent, under the direction and supervision of the faculty of the Bloomberg School, must maintain quarterly registration in a recognized student status.

Leave of Absence
Leave of absence refers and is limited to students in a degree program requiring continuous enrollment who, while in good academic standing, are forced to withdraw temporarily from graduate work due to reasons beyond their control, such as illness, military service, financial exigency, or pressing personal reasons justifying an interruption of the degree program. Leaves of absence are typically limited to one year except for military service. Students requiring additional terms of leave beyond the one year must reapply. Students who have had federal financial aid may be subject to additional restrictions and should check with the Financial Aid Office before extending a leave of absence beyond two terms. No more than two years of leave may be granted. The period is regarded as an approved break in study. This does not mean, however, that a student working on a thesis who has completed all other degree requirements is entitled to a leave of absence.

Students planning to request a leave of absence must file a petition, which is signed by the departmental chairman, the student’s adviser, appropriate staff members in the area of Student Services, and the Office of Records and Registration. This form is available from the Office of Records and Registration. An active file fee of $50 per term is assessed for each term within the leave of absence period. Prior to resuming the degree program, students on leave of absence must notify the department chairperson and the associate director of the Office of Records and Registration. Upon return from leave of absence status, students must register for a minimum of two successive terms before completion of their degree programs.

Important
The failure of a student to register without obtaining an approved leave of absence status will be considered a withdrawal. The student considered to be withdrawn must be formally readmitted before resuming a program of study. Upon readmission, a student must be registered for a minimum of two successive terms prior to completion of their degree program.

Time Limitations
To maintain degree candidacy:

• Students enrolled in master’s degree programs must fulfill all requirements within the time limits prescribed for the program.
• Doctoral students must fulfill all requirements within seven calendar years after matriculation. The academic clock is stopped for periods in which the student is approved for leave of absence.

Special Students
All students who are not officially registered in one of the degree or certificate programs in the Bloomberg School are classified as special students. This may be because they have not yet attained degree status or are not seeking a School degree or certificate and are taking selected courses for their own professional purposes. Tuition charges are applied to such students according to the number of credits for which they are registered. Special students must adhere to established registration and course change deadlines and are obliged to follow all the general academic and administrative policies that apply to degree candidates at the School. Special student categories are as follows:

Regular
Special students may be registered for full-time or part-time coursework for which they will receive academic credit although they are not enrolled in a degree program. Such students need to submit complete applications and fees to Admissions Services and gain acceptance in advance from the chairperson of the department to which they are applying. If admitted to a degree program, the special student’s residence time and accumulated credits may be applied toward the degree, contingent upon approval of the appropriate department or the MPH Program Office.

However, the total number of accumulated credits for application may not exceed one-half of the number of credits required for the degree. These credits may be applied to any degree program and may be no older than three years at the time of matriculation.

Limited
This category includes persons who are permitted to enroll for selected courses of special interest, and whose attendance is limited to those courses for which the individual instructor has given explicit consent to enter. No more than 16 credit units of coursework may be accumulated by a special student limited.

Coursework successfully completed as a Special Student Limited may be applied to degree or certificate programs but does not ensure admission to any program. These credits may be no older than three years at the time of matriculation. The application fee is paid upon making application to a degree or certificate program or to special student regular status.

A student who has been terminated, dismissed or withdrawn may not reenroll in the School as a Special Student Limited.
Such students must be formally readmitted to a program or department before registering for a course.

Residents
All General Preventive Medicine (GPM) and Occupational and Environmental Medicine (OEM) residents who have completed the MPH program and are not enrolled in another degree program in the School, but are enrolled in either of these residency programs, are special student residents. Residents who have completed the MPH program must register full-time each term until they complete their residency requirements. These credits are usually in special studies and research, but selected coursework may also be appropriate. Students in this category must adhere to established registration and course change deadlines, and are obliged to follow all the academic and administrative policies that apply to degree candidates at the School. Full-time tuition is assessed per-term during the resident’s training period. The resident’s special studies and research registrations are graded on a pass/fail basis each term during the training period, and an official academic record (transcript) and a file will be maintained and updated. Upon satisfactory completion of the program designed for the resident, the director of the GPM residency program or the director of the OEM residency program will notify the director of the Office of Records and Registration in writing.

University Interdivisional Registrations
Interdivisional registration permits students in other schools of the University to be admitted to courses at the Bloomberg School on a space-available basis without the formalities of application. Likewise, Bloomberg School students may enroll interdivisionally in courses offered by other divisions. When a course is taken “interdivisionally” it is part of the student’s home academic record. An interdivisional registration form must be submitted to the student’s home school for review; final approval for enrollment is determined by the division hosting the course. Students are expected to have met any course registration restrictions and obtained any enrollment approvals prior to submitting the interdivisional request.

Non-degree students are not eligible to register interdivisionally. Non-degree students interested in taking a course at another division will need to register with that division in a specific student category.

Because not all divisions of the University share the same grading policies or academic calendar, interdivisional registrants should consult their home division’s Office of Records and Registration to learn the appropriate grade and credit conversions among divisions.

Students already registered full-time during the term of interdivisional registration do not pay additional tuition to the host division that has approved the interdivisional registration. Part-time students will be charged at the per credit rate. There is no interdivisional registration for the Winter Intersession or Summer Institute. Interdivisional registration in the regular Summer term is restricted. Students should consult their home division’s office of records and registration for more information.

Bloomberg School students will not earn academic credit for courses that are lower level undergraduate. Courses numbered below xxx.300 are considered lower level undergraduate, e.g., AS 381.101, Beginning Hindi I.

Enrollments in other University divisions need not be taken “interdivisionally.” Those students who want to pursue coursework that has no applicability to the Bloomberg School program may register directly with the other University division; fees will be assessed at that division’s rates.

Combined Degree Programs
Graduate students working towards degrees in medicine, nursing, business, social work, international relations or law may integrate their degree programs with a public health degree from the Johns Hopkins Bloomberg School of Public Health.

Current PhD students in the Bloomberg School may pursue an additional master’s or doctoral program, and undergraduates majoring in Public Health Studies at the Johns Hopkins University (JHU) may enroll in a BA/MHS or MSPH degree program. The Bloomberg School’s Committee on Academic Standards approves these degree programs.

Degree Programs Offered With Other Schools And Institutions
• BA/MHS or MSPH
• MA/MSPH
• JD/MPH
• MPH/MBA
• MPH/MSW
• MPH/MD
• MSN/MPH
• MSPH/MI
(Peace Corp Master’s International)
• MD/PhD

Combined Degree Programs Offered Within the Bloomberg School
Note: The PhD program is the primary program of study for any student accepted into a concurrent master’s degree program.
• Doctoral/MHS in Biostatistics
• Doctoral/MSPH in International Health
• Doctoral/ScM in Molecular Epidemiology Program

Course Credit
The Bloomberg School grants academic credit only to students who are officially registered. Credits are referred to as “units.” One unit is equivalent to eight hours of instructional contact per term. Academic credit for a course is granted only if the following conditions have been met:

• The student has officially registered and completed all course requirements, including examinations, and has received a passing grade
• The student has been admitted to the School, either as a special student or a degree candidate or has registered as a special student limited. Retroactive conversion of non-credit units to academic credit units is not permitted. Likewise, a registration for audit cannot retroactively be converted to credit status. Students registered as special students limited may accumulate up to 16 credits total. After 16 credits have been earned, application to and acceptance in special student regular or degree status is required

Coursework is represented in terms of unit values. For formal courses, the number of credit units normally is equal to the number of hours of formal instruction divided by 8. The maximum allowable load per term is 22 units. A minimum of 12 credit units must be carried for full-time status. However, at least 16 credit units...
of successfully completed course units is typically required to count as full-time in acquiring academic residence.

Note: Audited courses count toward tuition calculation and the 22 credit per term limit but do not count toward full-time enrollment status.

Exceptions to the residence requirements on a part-time basis may be made only by direct action of the appropriate Schoolwide academic committee. Units associated with audited, undergraduate, or informal courses, or courses taken to satisfy entrance conditions, are not credited in the School programs.

**Course Evaluations**

Each academic term, students participate in the course evaluation process. At the end of the term, students evaluate their courses using the online course evaluation system. The questions on the online course evaluation system have been carefully crafted to gather information about the quality of the instructor and the course content. The responses are used to recognize excellent instructors and courses, and to identify where improvements can be made. The evaluation results for each course can be accessed by term, in the portal.

**Degree Requirements**

For the most accurate and recent information regarding degree requirements, students, faculty and staff are encouraged to visit the Policy & Procedures Memorandum on the MyJHSPH portal (login required).

**Disability Support Services**

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), the University provides appropriate, necessary, and reasonable accommodation to qualified students who are disabled. When generally accessible facilities do not adequately accommodate a specific disability, the University makes program and/or facility adjustments as are reasonably necessary to assure individual access.

For individual-specific accommodations, individuals are required to provide from an appropriate professional diagnostician a comprehensive evaluation of their specific disability and recommended accommodations based upon their current level of

**Continuing Education**

The Bloomberg School is committed to providing opportunities for students to pursue graduate-level public health studies on a part-time, flexible basis. Continuing education is offered in a variety of formats and venues, including online courses and condensed "Institutes."

By blending a mix of these formats, working professionals can participate in the rich academic environment of the School while continuing their careers. Courses taken through these programs may be used toward degree and certificate programs, as well as for continuing education.

**Certificates**

Certificate programs represent courses of study in specific areas of public health. The Bloomberg School offers certificates designed for degree students only, for degree and non-degree students together, and for non-degree students only.

Admissions standards and completion requirements vary with each certificate program. Certificates have fewer course requirements than formal degree programs, allowing degree candidates to incorporate a certificate as part of their experience.

A certificate of program completion is issued by the sponsor upon satisfactory completion of coursework.

**Certificate Programs for Hopkins Degree Students**

- Adolescent Health
- Bioethics and Health Policy
- Community-Based Public Health
- Gerontology
- Health and Human Rights
- Health Communication
- Health Disparities and Health Inequality
- Health Education
- Humanitarian Assistance
- Maternal and Child Health
- Public Health Preparedness
- Vaccine Science and Policy

**Certificate Programs for Hopkins and Non-degree Students**

- Demographic Methods
- Environmental and Occupational Health
- Global Health
- Global Tobacco Control
- Health Finance and Management
- Healthcare Epidemiology and Infection Prevention and Control
- Humane Sciences and Toxicology
- Policy Certificate
- Injury Control
- Mental Health Policy, Economics and Services
- Population and Health
- Public Health Economics
- Public Health Informatics
- Public Health Training Certificate for American Indian Health Professionals
- Public Mental Health Research
- Quality, Patient Safety and Outcomes Research
- Risk Sciences and Public Policy
- Tropical Medicine

**Certificate Programs for Non-Degree Students Only**

- Training Certificate in Public Health
- Training Certificate in Public Health Practice
- Training Certificate in Quantitative Methods in Public Health

**Certificate Programs for Non-Degree Students Only**

- Training Certificate in Public Health
- Training Certificate in Public Health Practice
- Training Certificate in Quantitative Methods in Public Health

Continuing Education continued on the next page with “Institutes.”

Disability Support Services continues on page 16
Institutes

Bloomberg School Institutes provide short-term, intensive educational opportunities for professionals whose schedules necessitate a more flexible, non-traditional approach to their studies. Many courses offered through these institutes are equivalent to regular academic courses.

A number of School departments offer summer institutes between the months of May and August. There is a two-week winter institute offered in January and a fall institute sponsored by the Department of Health Policy and Management in Barcelona, Spain.

2013 Summer Institutes
- Graduate Summer Institute of Epidemiology and Biostatistics
- Health, Behavior and Society Summer Institute
- Health Policy and Management Summer Institute
- H.E.L.P. Health Emergencies in Large Populations
- Johns Hopkins Center for American Indian Health Institute
- Leadership in Strategic Health Communication
- Mental Health Summer Institute
- Summer Institute in Tropical Medicine and Public Health

Fall Institute
- Health Policy and Management Fall Institute in Barcelona, Spain

2014 Winter Institutes

Complete information regarding courses offered during the January 2014 Institute will be available online in the fall. In the meantime, feel free to browse last year’s offerings for an idea of the sort of topics covered.

Departments

Biochemistry and Molecular Biology

The goals of the Department of Biochemistry and Molecular Biology are to increase current knowledge of the biochemical and molecular basis of normal and abnormal cellular processes, and to train highly qualified scientists who, through research, teaching, and service will continue to provide new insights into the biochemical, molecular, and biophysical underpinnings of biomedical issues that have an impact on the health of the public. Critical biomedical issues centered in reproduction are addressed by the department’s Division of Reproductive Biology.

The department offers the following degree programs:
- Master of Health Science (MHS) in Reproductive and Cancer Biology
- Master of Science (ScM) in Reproductive and Cancer Biology
- Doctor of Philosophy (PhD) in Biochemistry and Molecular Biology

For additional information regarding departmental research, offerings and degree requirements, students and advisers might also view the department’s student handbook.

Environmental Health Sciences

The Department of Environmental Health Sciences (EHS) is a dynamic group of faculty and students exploring the impact of chemical, biological and physical agents on human health. We work to: discover the sources and distribution of these agents; understand individual response at the molecular, cellular, organ, and whole-body levels; assess environmental risk; and devise prevention and intervention strategies.

Current thinking on the environment and health has propelled us to consider how the built environment and the social environment influence human health beyond the traditional focus on hazardous agents. We are also pursuing the health effects of global environmental change, including global warming, persistent organic pollutants, and ecosystems change.

Students in EHS come from diverse backgrounds, and grow to appreciate the effects of the natural, built, and social environments on human health. Our broad, multidisciplinary approach creates a collaborative and supportive learning atmosphere for every student, while assisting them in developing lifetime careers in public health.

The department offers the following degree programs:
- Master of Health Science (MHS) in Environmental Health
- Master of Science in Public Health (MSPH) in Occupational and Environmental Hygiene
- Bachelor of Arts (BA)/Master of Health Science (MHS) or Master of Science in Public Health (MSPH)
- Doctor of Philosophy (PhD) in Environmental Health Engineering
- Doctor of Philosophy (PhD) in Occupational and Environmental Health
Epidemiology

Epidemiology is the study of the incidence and prevalence of diseases and of the determinants of health and disease risk in human populations. Epidemiologic evidence provides a basis for preventive approaches in medicine and public health.

The department’s mission is to provide education and training of the highest quality in epidemiology, to conduct epidemiologic research and health situation analyses of the highest caliber to promote health and prevent disease, and to provide service to the Johns Hopkins Bloomberg School of Public Health and to local, national, and international communities on issues that involve the discipline.

The department offers the following degree programs:

- **Master of Health Science (MHS)**
- **Master of Science (ScM)**

For additional information regarding departmental research, offerings and degree requirements, students and advisors may refer to the EHS handbook.

Health, Behavior and Society

The Department of Health, Behavior and Society utilizes a multidisciplinary, multilevel approach to study the determinants of disease and injury, and to develop, test and disseminate effective public health interventions. The department is interested not only in the behavior of individuals, but also in their genetic predispositions, social context, physical environment and policy milieu. We emphasize theoretical, methodological and applied studies in three signature areas:

- social determinants of health, and structural- and community-level interventions to improve health
- health communication and health education
- behavioral and social aspects of genetics and genetic counseling

The department offers the following degree programs:

- **Master of Health Science (MHS) in Social and Behavioral Sciences**
- **Master of Science (ScM) in Health Policy**
- **Master of Science in Public Health (MSPH) in Health Policy**
- **Master of Science in Public Health (MSPH) in Health Care Management and Leadership**

For additional information regarding departmental research, offerings and degree requirements, students and advisors should visit the department website.

International Health

The Department of International Health was established in 1961, reflecting the long-standing interests of the School and in response to the needs of international agencies and national governments for teaching and research in international health. The department prepares professionals from other countries to assume major positions of leadership and responsibility upon their return home. It also prepares health professionals from the U.S. and other developed countries for roles in international agencies and in collaborative overseas projects.

The department offers the following degree programs:

- **Master of Health Administration (MHA)**
- **Master of Health Science (MHS) in Health Economics**
- **Master of Public Policy (MPP)**
- **Master of Science in Public Health (MSPH) in Health Policy**
- **Master of Science in Public Health (MSPH) in Health Care Management and Leadership**

For additional information regarding departmental research, offerings and degree requirements, students and advisors should visit the department website.
The department offers the following degree programs:

- Master of Health Science (MHS) in Health Economics
- Master of Science in Public Health (MSPH) in
  - Global Disease Epidemiology and Control
  - Health Systems
  - Human Nutrition
  - Social and Behavioral Interventions
- Master of Arts (MA)/Master of Science in Public Health (MSPH) (with SAIS)
- Master of Science in Public Health (MSPH)/Master’s International (with Peace Corps)
- Master of Science in Public Health (MSPH)/Registered Dietitian (RD)
- Doctor of Philosophy (PhD) in
  - Global Disease Epidemiology and Control
  - Health Systems
  - Human Nutrition
  - Social and Behavioral Interventions
- Doctor of Public Health (DrPH) in International Health

For additional information regarding departmental research, offerings and degree requirements, students and advisers should visit the departmental website.

Mental Health

The mission of the Department of Mental Health is to advance understanding of mental and behavioral disorders, to develop, implement, and evaluate methods to prevent and control these disorders, and to promote mental health in the population.

The target outcome of mental health and mental disorders is the distinguishing feature of the Department of Mental Health. Mental disorders are disturbances of thinking, feeling, and acting which have a proximate cause in the human brain. Disturbances of thinking include mental disorders like schizophrenia and dementia, as well as impairments in overall cognitive functioning. Disturbances of feeling include emotional problems like mood and anxiety disorders. Disturbances of behavior include misuse of alcohol, use of illicit drugs and violence.

The department offers the following degree programs:

- Master of Health Science (MHS) in Mental Health
- Bachelor of Arts (BA)/Master of Health Science (MHS)
- Doctor of Philosophy (PhD) in Mental Health
- Doctor of Public Health (DrPH) in Mental Health

For additional information regarding departmental research, offerings and degree requirements, students and advisers should visit the department website.

Molecular Microbiology and Immunology

The commitment of the W. Harry Feinstone Department of Molecular Microbiology and Immunology is to provide students educational opportunities, graduate training, and research experience in the study of infectious diseases and host response to disease. The department’s main goal is to advance the understanding of the basic biological mechanisms involved in disease processes and to apply this knowledge to the solution of public health problems. This goal is accomplished by using a broad, multidisciplinary approach made possible by the varied interests of its faculty. The approach involves studies that range from the populational to the molecular level and encompasses the disciplines of ecology, vector biology, immunology, parasitology, virology, bacteriology, structural biology, cell biology, molecular biology, and bioinformatics. The major focus of the department is on laboratory-based research, but coordinated research may be carried out in the clinic or in the field.

The department offers the following degree programs:

- Master of Health Science (MHS) in
  - Molecular Microbiology and Immunology
- Master of Science (ScM) in
  - Molecular Microbiology and Immunology
- Master of Science (ScM) in
  - Molecular Epidemiology*
- Doctor of Philosophy (PhD) in
  - Molecular Microbiology and Immunology

For additional information regarding departmental research, offerings and degree requirements, students and advisers should visit the department website.

Population, Family and Reproductive Health

The Department of Population, Family and Reproductive Health (PFRH) is an interdisciplinary department whose mission is to advance public health science and practice globally and domestically in order to improve the health of children, adolescents, men, women, and the elderly at both the family and the population levels. Research, evaluation, practice, and advocacy are integral to the Department’s academic programs and faculty efforts. The faculty apply and develop a broad range of methods (drawn from demography, developmental psychology, epidemiology, sociology, health services research, economics, policy analysis, behavioral sciences and related disciplines) to research and professional practice.

The department offers the following degrees:

- Master of Health Science (MHS) in
  - Child and Adolescent Health and Development
  - Demography
  - Reproductive, Perinatal and Women’s Health
- Master of Science in Public Health (MSPH) in
  - Child and Adolescent Health and Development
  - Population and Health
  - Reproductive, Perinatal and Women’s Health
- Master of Science in Public Health (MSPH)/Master’s International (Peace Corps)
- Doctor of Philosophy (PhD) in
  - Child and Adolescent Health and Development
  - Population and Health
  - Reproductive, Perinatal and Women’s Health
- Doctor of Public Health (DrPH) in
  - Child and Adolescent Health and Development
  - Population and Health
  - Reproductive, Perinatal and Women’s Health

For additional information regarding departmental research, offerings and degree requirements, students and advisers should visit the department website.
functioning in an academic setting. This documentation must not be more than three years old, and should be forwarded directly to Betty H. Addison, the School’s disability services coordinator, immediately after the School’s offer of admission and before the student is enrolled. The University reserves the right to request additional information from an individual’s health care provider, or a health care provider that it designates, to verify appropriate accommodations. It is the student’s responsibility to provide and pay for the cost of this documentation.

Costs for personal attendants, personally prescribed devices, and services for personal use or study are also the responsibility of the student.

Information about individuals with disabilities and the nature of the disability is highly confidential information and will be maintained as such by the University. Of course, reviewing requests for accommodations and administering and implementing accommodations may require disclosure of this information to the responsible University officials. Students are advised that specific information about a student’s disability will only be disclosed when necessary for carrying out responsibilities in connection with administering disability accommodations and services.

Questions regarding Title VI, Title IX, and Sections 504 and 503 should be referred to Abigail Hurson, JHU’s Disability Officer in the Office of Institutional Equity. The School’s disability services coordinator, Betty H. Addison, may be reached at 410-955-3034, 2017 E. Monument Street, or by email at dss@jhsph.edu. The University’s full Policy on Accommodation for Disabled Persons is posted on the Office of Institutional Equity’s website.

**Enrollment Policy**

A $100 LATE REGISTRATION FEE WILL BE ASSESSED FOR REGISTRATION AFTER THE OFFICIAL REGISTRATION PERIOD FOR EACH TERM.

**Adding and Dropping a Course**

Students are responsible for discussing contemplated schedule changes with their adviser and obtaining the adviser’s approval. The student must also have the approval of the faculty member responsible for each course to be added. When a course is dropped, the credit value is changed, or the course is changed to or from pass/fail, only the approval of the student’s adviser is required (see the Academic Calendar for each term’s add/drop deadline). A change to or from audit will not be honored after the end of the published add/drop period for a term. The student must have the instructor’s approval before selecting the audit option (see “Grading System” for more details on registration changes). Note: Approvals may be obtained via email. Students are encouraged to keep copies with their records. If a scheduled public health course has a published minimum enrollment figure that is not met, the instructor may cancel the course or may offer the course as Special Studies and/or Research.

Students are expected to review their schedules via ISIS Self-Service prior to published deadlines and report any discrepancies.

Public Health students taking courses in other divisions of the University must adhere to corresponding enrollment regulations, and add/drop deadlines. The registrar of the sponsoring division must authorize registration for courses at other University divisions. An Interdivisional Registration Form must be completed to obtain credit for the course taken in an outside division. Interdivisional Registration Forms are available in Student Affairs, Suite E1002.

Non-degree students are not eligible to register interdivisionally. Non-degree students interested in taking a course at another division will need to register with that division in a specific student category.

Students already registered full-time during the term of interdivisional registration do not pay additional tuition to the host division that has approved the interdivisional registration. Part-time students will be charged at the per credit rate. There is no interdivisional registration for the Winter Intersession or Summer Institute. Interdivisional registration in the regular Summer term is restricted. Students should consult their home division’s office of records and registration for more information.

Enrollments in other University divisions need not be taken “interdivisionally.” Those students who want to pursue coursework that has no applicability to the Bloomberg School program may register directly with the other University division; fees will be assessed at that division’s rates.

**Grading System**

**Purpose**

The grading system at the Bloomberg School serves to document the academic progress of students. The system is designed to recognize superior work and provide indications of serious problems in academic work. Current students are expected to view their grades periodically by logging onto ISIS Self Service.

**Descriptive Interpretation**

Two grading systems are used by all instructors in submitting grades. One is a traditional letter grading system and the other is a pass/fail option.

**Quality**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>Fair (satisfactory)</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>Poor</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>Fail</td>
</tr>
<tr>
<td>P</td>
<td>n/a</td>
<td>Pass</td>
</tr>
</tbody>
</table>

In addition, the letter “I” is used to designate incomplete, “W” to indicate withdrawal, “MT” for multiterm courses (grade assigned in a subsequent term), “MR” or “X” in cases where the instructor fails to report grades. (Note: I, MT, MR and X grades are not final grades.)

The designation “AU” indicates audit. Field Placement, Thesis Research, Postdoctoral Research, and Special Studies and Research are graded strictly pass/fail.

No course credit will be acquired for courses in which a grade of AU (audit), F (fail), I (incomplete), or MR or X (grade not received from course instructor) is received. No course credit will be acquired for lower-level undergraduate courses taken interdivisionally at other divisions of the University. Because not all divisions of the University share the same grading policies, the grades awarded by faculty are based on the procedures of the course’s home division.

The grades that appear on students’ academic records reflect any appropriate conversions.
Interdivisional registrants are advised to direct any questions to the office of records and registration at their home division.

**Satisfactory Academic Progress**

Satisfactory academic progress is measured by the following as they relate to one another:

- A minimum grade point average of 2.5 for graduation in the MPH, MHS, MSPH and ScM degree programs and 2.75 for graduation in the MHA and MPP programs. Academic departments may have higher grade point average requirements.
- A minimum grade point average of 2.75 for graduation in a doctoral program. Academic departments may have higher grade point average requirements.
- Grades of A, B, C, or P (pass) in all courses required by the School or by the student's department.
- Written documentation of successful completion of all Bloomberg School and departmental degree requirements within the established time limitations.
- Confirmation of satisfactory performance by the student's department and/or adviser as required. Each term the progress of students is reviewed and those students not making satisfactory progress in terms of the cumulative grade point average and completion of requirements within established deadlines are identified for all academic departments. Whether a D in a particular course is considered an acceptable grade for a particular program will be determined by each department or program office. Whether a D is considered acceptable to serve as a prerequisite will be determined by the course's sponsoring department.

**Pass/Fail Option**

Students at the Bloomberg School may elect to take courses on a pass/fail basis only with the consent of their academic adviser. Each department has determined for its own students which courses may be taken on a pass/fail basis. Students should consult their departmental requirements for specific grading requirements when considering the pass/fail option. Students who must submit grades to employers, to funding agencies, or to other academic programs should also consult the appropriate offices before electing the pass/fail option.

Instructors are expected to evaluate student performance without regard to grading status and to give students appropriate feedback regarding their performance throughout the term. A grade of P will be recorded on the official grade roster for those students who have elected the pass/fail option and whose performance would otherwise be rated as A, B, or C. Instructors should assign a grade of ‘D’ to students who register for a course Pass/Fail and do the equivalent of ‘D’ work and ‘F’ for students who do the equivalent of ‘F’ work.

If an adviser, student, or department needs to know the specific grade a student earns, the student should not enroll as pass/fail. There will be no retroactive changes from regular grading to pass/fail and vice versa. If a student transfers to a program that requires a standard letter grade for a course that the student completed pass/fail, the student must repeat the course or obtain a waiver from the department. After the published add/drop period, a pass/fail change is treated as a registration change with a $50 late payment fee. Under no circumstances can changes be made to registrations during the last two weeks of a term.

Current students are expected to review their registration periodically by logging onto ISIS Self Service.

**Incompletes**

The designation “incomplete” (I) will be assigned by an instructor and entered on a student’s transcript when the requirements for a course have not been completed on time. An incomplete must be made up and replaced by a final grade within 120 days after the conclusion of the course, or before graduation, whichever occurs first.

In the event an incomplete is not made up within the above stated time period, a final grade of I/F will be assigned. When a final grade is assigned to replace an incomplete, the final grade will be shown, but the letter I on the transcript will remain as well.

**Repeated Courses**

If a course is repeated, both grades will be shown on the student’s academic record, and the quality points for both will be included in the student’s grade point average. Students will only receive degree credit once for a repeated course.

**Registration Changes**

Changes in course registration may be made without penalty up to the end of the second week in any regular term. For courses offered during the regular summer, summer institute, and winter intersession terms, course-specific add/drop deadlines will apply. Students must obtain the instructor's approval for each course added to their official registration after the published add/drop period. It is the instructor’s prerogative to deny a student's request to add a class during this time. Additionally, changes to and from “audit” are not permitted after the published add/drop period. Instructor permission is not required for a student dropping or withdrawing from a course during the prescribed add/drop period. However, the student's adviser must approve all registration changes. In the event of an approved withdrawal after the course change deadline, the letter W will be entered on the student’s transcript. A late fee of $50 will be assessed for each course change (excluding withdrawal) after the published add/drop period; furthermore, there will be no refund of tuition for any withdrawals from courses after the published add/drop period. Under no circumstances can changes be made to registrations during the last two weeks of a term.

Current students are expected to review their registration periodically by logging onto ISIS Self Service.

**Registration Changes—Multiterm and Internet Courses**

Internet-based courses at the School adhere to the registration and add/drop dates of the academic calendar. For multi-term courses, enrollment in part I necessitates enrollment in subsequent parts. Students must be enrolled in ISIS, the system of record. If a student subsequently drops or fails to register for subsequent parts of a multi-term course, a grade of W (withdrawn) will be assigned for the previous part(s). Tuition for the previous part(s) will not be refunded. Students may...
not register for subsequent parts of the course without having enrolled in previous parts. After the two-week add/drop period, students have another four weeks to withdraw. A grade of W will be assigned for the current term (and previous term[s] if it is a multi-term course) and no tuition will be refunded.

Audits
Audit and credit course registrations will be assessed at the same tuition rate. No course credit will be acquired for courses taken for audit. All courses taken for audit must have the instructor’s approval. Courses may not be changed from credit to audit or vice versa after the designated add/drop period. No exceptions can be made after the add/drop period has ended.

Note: Audited courses count toward tuition calculations and the 22 credit per term limit but do not count toward full-time enrollment status.

Reporting of Grades
Instructors will submit final grades to the Office of Records and Registration within ten days after the conclusion of the term in which their courses are given. Once a final grade is awarded and entered on a student’s transcript, the grade may not be altered without the approval of the Committee on Academic Standards. In the event that this committee approves an alteration for reasons other than error, the original grade will be noted in a transcript comment. Any request for a grade change must be submitted within 120 days of the date upon which a course concludes in accordance with the School’s academic calendar. In the case of a graduating student, the grade change must be submitted prior to the last day of the term of graduation.

Grades of X, MR or blank not resolved within 120 days of the date upon which a course concludes will be processed as withdrawals resulting in a “W” on the transcript. A late fee of $50 will be assessed and there will be no tuition refund. The Bloomberg School reserves the right to amend the above terms and conditions when in its sole judgment such changes are deemed necessary. Current students are expected to review their grades periodically by logging onto ISIS Self Service.

Graduate Training Program In Clinical Investigation
The Doctor of Philosophy (PhD), Master of Science (ScM), and Master of Health Science (MHS) degrees in Clinical Investigation are a joint enterprise of the Johns Hopkins University’s School of Medicine and the Bloomberg School. The Graduate Training Programs in Clinical Investigation (GTPCI) are targeted toward internal physician postdoctoral fellows and faculty in clinical departments of the School of Medicine. Students with other backgrounds may also be considered for the MHS track of the GTPCI Program. Please contact Cris DeNardo at gtpci@jhsph.edu, with any questions about the program.

Graduation Policy
Degrees are conferred three times a year. Diplomas bear the University conferral date in the summer, winter or spring. The graduation ceremony is held once annually and is open to all graduates of that academic year. The School has its own convocation ceremony, typically conducted the day before Commencement, during which time doctoral students are hooded and master’s candidates receive their diplomas.

All financial obligations must be satisfied prior to graduation. Diplomas and transcripts will not be issued to those students who have outstanding account balances from any University office.

Master of Public Health (MPH)
The MPH is a Schoolwide program designed to provide students with a population perspective on health. The program prepares students to become leading public health professionals capable of addressing current global public health problems through multidisciplinary approaches that apply the latest scientific knowledge.

The MPH is a flexible program that can be customized to meet a variety of professional and career goals. Students may study on a full-time or online/part-time basis. Full-time and online/part-time students fulfill the same academic requirements and receive the same degree.

Full-time MPH students have the option to customize or concentrate in one of the following areas:

- Child and Adolescent Health
- Epidemiologic and Biostatistical Methods for Public Health and Clinical Research
- Food, Nutrition and Health
- Global Environmental Sustainability and Health
- Health in Crisis and Humanitarian Assistance
- Health Leadership and Management
- Health Systems and Policy
- Infectious Diseases
- Social and Behavioral Sciences in Public Health
- Women’s and Reproductive Health

Combined programs include:
- MPH/MBA
- MPH/MSW
- MSN/MPH
- JD/MPH
- MPH/MD

Online Courses
More than 100 courses at the Bloomberg School—taught by the same faculty who teach them on site and professionally produced by the Center for Teaching and Learning—are available online for enrolled students. Course materials may be accessed anywhere and anytime (within the academic term offered), providing opportunities for students in the online/part-time MPH, MSPH, or DrPH programs to complete their degrees without the need to relocate to Baltimore. Full-time, on-campus students may also take advantage of the flexibility offered by this modality of study.

The Bloomberg School uses a custom learning management system to maximize students’ participation, collaboration, and interaction with faculty and each other online. Prior to enrolling in any online course, students must successfully complete the Introduction to Online Learning (offered online).

Postdoctoral Fellows
At any given time, there are over 100 postdoctoral fellows in the School. Most come to work with a specific faculty member, while others are here as part of a particular fellowship program.

Individuals interested in postdoctoral training should first establish contact with a member of the faculty with whom they wish to work. Once a position has been identi-
fied, a formal application including official documentation of completed doctoral degree and other documents specified by your department are required. These materials must be received before you may start your position.

Postdoctoral fellows association meets regularly to discuss issues of importance to them. Seminars and services are provided to postdoctoral fellows by the JHMI Professional Development Office (410-502-2804) and by the Career Services Office at the School of Public Health (410-955-3034). Questions about funding opportunities for postdocs can be addressed to the Student Funding Resources office sf@jhsph.edu.

Registration
Persons who are enrolled in formal courses of study, who do research work under the supervision and direction of the Bloomberg School faculty, or who otherwise receive academic credit for professional experience or training from the faculty and scientific or educational facilities of the School are required to register during established registration periods. Included among those who must register are those students and trainees who:

- Are either entering or continuing in a degree program
- Are students in academic post-certified status: defined as master’s or doctoral degree candidates who have successfully passed their qualifying examinations, have fully completed their residence and outside coursework requirements for the degree, and are engaged in dissertation research or the equivalent.
- Are participating in the residency program in general preventive medicine or occupational and environmental medicine, or are classified as postdoctoral fellows in a department of the School
- Are not degree candidates but are attending classes either full- or part-time as regular or limited special students. Auditors must register
- Are participating for academic credit in regular or special summer programs or sessions sponsored by the School or any of its departments

Doctoral and ScM students must be registered in residence during their term of completion. To maintain degree candidacy, students must maintain continuous enrollment at the minimum credit level required for acceptable registration status for the degree program.

Late registration occurs during the scheduled add/drop periods of each term. A $100 late registration fee is added to the tuition charges. Under no circumstances can changes be made to registrations during the last two weeks of a term. Registration for students is contingent upon tuition accounts being current. No exceptions will be made to this policy unless special arrangements have been made through the Student Accounts Office in advance of registration.

Research Centers and Institutes
Since the Johns Hopkins Bloomberg School of Public Health was founded, its graduate programs have been based on the inseparability of research, practice, service and education. Our faculty are engaged in investigations that cover a wide variety of disciplines and interests. In addition, there are many education, practice and research centers that operate as departmental and interdepartmental bases for a wide range of activities related to public health.

Residency Training
General Preventive Medicine Residency
The General Preventive Medicine Residency (GPMR) is a two-year program that prepares physicians in the theoretical, practical, and clinical knowledge and skills essential to leadership roles in the design, management, and evaluation of population-based approaches to health. As preventive medicine specialists, graduates of the program assume leadership positions in government, international health, academia, and clinical medicine. The program consists of an academic year and a practicum year and is fully accredited by the Accreditation Council for Graduate Medical Education (ACGME). Completion of the program leads to eligibility for certification by the American Board of Preventive Medicine. For more information contact: Christine Brown General Preventive Medicine Residency, JHSPH 615 N. Wolfe Street, Room WB602 Baltimore, MD 21205 phone: 410-955-3362 fax: 410-614-1582 cjbrown@jhsph.edu

Occupational and Environmental Medicine Residency
The overall objective of the Occupational and Environmental Medicine Residency (OMR) is to train specialists for careers in any of the major sectors of the field—academia, industry, government, clinical practice, or labor—and provide expertise in both clinical and preventive aspects of occupational and environmental medicine. The program is fully accredited by the Accreditation Council for Graduate Medical Education (ACGME). Completion of the program leads to eligibility for certification by the American Board of Preventive Medicine. Physicians entering the program must have completed at least one year of clinical training in an approved program in the U.S. prior to entering the program. This year may either be a transitional internship or part of a residency. The most competitive applicant will already have completed residency training in another clinical specialty (e.g., internal medicine, family practice).

For more information contact: Christine Brown General Preventive Medicine Residency, JHSPH 615 N. Wolfe Street, Room WB602 Baltimore, MD 21205 phone: 410-955-3362 fax: 410-614-1582 cjbrown@jhsph.edu

Service Learning
When combined with preparation and reflection, community service can be a powerful component to academic learning. SOURCE (Student Outreach Resource Center) supports a number of academic programs at the Bloomberg School with a service-learning component.

Special Lectureships
A number of special lectureships are conducted at the school, each with a particular goal. There are those lectures that focus on
Transcripts
Students who want transcripts of their Bloomberg School academic records or who want them forwarded elsewhere may submit online requests, a signed request by postal mail or an in-person transcript request form to the Office of Records and Registration. Requests should be submitted at least seven days before the transcript is needed. In cases of extreme urgency, a rush order for a transcript may be requested. A fee of $10 will be assessed for rush requests for transcripts to be picked up or sent by standard mail. A fee of $15 will be assessed for rush requests to be sent via overnight mail to U.S. addresses and a $22 fee will be charged for overnight delivery to foreign addresses (please note: Rush fees are charged per “mail to” address; an additional $5 fee will be charged per transcript for requests in excess of five). There is a nominal fee charged for non-rush requests. Rush request transcripts will be available within 24 business hours of receipt of order. Partial transcripts of a student’s record will not be issued. Official transcripts that were originally submitted as part of the student’s application file may not be released to either the student or a third party.

Transfers Between Public Health Degree Programs
When a matriculated student wants to change degree programs or move from one academic department to another prior to completion of a degree, it is considered a “Transfer.” “Transfers” between Bloomberg degree programs do not involve the Bloomberg School’s Admissions Services. Students should initiate the transfer process with their department’s academic coordinator.

Transfers are distinct from the situation where a student completes one degree and wants to pursue another; such a student must formally apply to the Bloomberg School, as this is not considered a transfer.

Transfer Credits from Other Schools
Bloomberg degree students may, with approval by the Bloomberg degree program, apply credits earned at another JHU school toward the Bloomberg degree. The School of Public Health does not, however, accept credits from other institutions.
Rights, Privileges and Responsibilities

The policies in this section were compiled for your convenience. The most recent, official policies may be found on the JHU website, the Bloomberg School portal or through JHU Human Resources.

Alcohol Abuse and Drug-free Environment

The Johns Hopkins University recognizes that alcoholism and other drug addiction are illnesses that are not easily resolved by personal effort and may require professional assistance and treatment. Faculty, staff and students with alcohol or other drug problems are encouraged to take advantage of the diagnostic, referral, counseling and preventive services available through the University. Procedures have been developed to assure confidentiality of participation, program files and medical records generated in the course of these services.

Substance or alcohol abuse does not excuse students, faculty or staff from neglect of their employment or academic responsibilities. Individuals whose work or academic performance is impaired as the result of the use or abuse of alcohol or other drugs may be required to participate in an appropriate diagnostic evaluation and treatment plan. Further, use of alcohol or other drugs in situations off campus or removed from University activities that in any way impairs work performance is treated as misconduct on campus. Students are prohibited from engaging in the unlawful possession, use or distribution of alcohol or other drugs on University property or as a part of University activities.

It is the policy of the University that the unlawful manufacture, distribution, dispensation, possession or use of controlled substances is prohibited on the University’s property or as a part of University activities. Individuals who possess, use, manufacture or illegally distribute drugs or controlled dangerous substances are subject to University disciplinary action, as well as possible referral for criminal prosecution. Such disciplinary action of faculty and staff may, in accordance with this policy, range from a minimum of a three day suspension without pay to termination of University employment. Disciplinary action against students may include expulsion from school.

As a condition of employment, each faculty and staff member and student employee must agree to abide by this policy, and to notify the divisional human resources director of any criminal conviction related to drug activity in the workplace (which includes any location where one is in the performance of duties) within five days after such conviction. If the individual is supported by a federal grant or contract, the University will notify the supporting government agency within ten days after receiving notice.

Alcohol-related Advertising and Promotion

Official University publications relating to academic programs and offerings will not solicit or accept advertising for alcoholic beverages.

Advertisements for alcoholic beverages may be accepted for non-academic university publications with primary readerships of persons over the legal drinking age. The editors of such publications will reject advertisements that in their judgment encourage excessive use of alcoholic beverages.

The University does not regulate content or advertisements in autonomous student-edited publications, such as student newspapers, but encourages the editorship to make responsible decisions regarding advertising for alcoholic beverages.

University-sponsored activities or events that permit consumption of alcoholic beverages are regulated by procedures designed to prevent consumption by underage persons as well as to discourage irresponsible consumption by others. The University will not permit activities and events designed solely or primarily to promote consumption of alcoholic beverages and which can reasonably be expected to attract a primarily underage audience.

Alternative Beverages

The University recognizes alcoholism as a treatable disease and encourages affected students to use the services of the Johns Hopkins Student Assistance Program (faculty and staff should contact the Faculty and Staff Assistance Program) It is University policy to offer non-alcoholic beverages at any University function at which alcohol is served. Refreshments should include several alternatives. All University academic and administrative personnel and directors of catering services should take note of this policy and plan functions accordingly.

Animal Research

The Bloomberg School is committed to protecting the rights and welfare of animals used in research. All students involved in animal research must first complete a training module before beginning work with animals. Students must also be listed as student investigators on projects they are working on that involve animals.

Institutional Animal Care and Use Committee

The care and use of animal subjects is regulated by the Animal Welfare Act, which is implemented by the U.S. Department of Agriculture. The University has one assurance with the federal government (the Office of Laboratory Animal Welfare [OLAW]) and, therefore, the University has one animal care and use committee (IACUC). Faculty from the Bloomberg School, the School of Medicine, and the Homewood campus serve on this committee.

An approved protocol MUST be obtained before animals can be purchased. Questions regarding submission of animal research protocols should be addressed to the IACUC Office at 443-287-3738.

For those exposed to animals either directly or indirectly, their bedding, waste products, fresh animal tissues or equipment involved
in animal use and care, Johns Hopkins requires the following to reduce health risks associated with animal exposures:

Medical
All faculty, staff, postdoctoral fellows, students and contractors who work with or are exposed to animals and/or their body fluids, fresh tissues, bedding or caging must be enrolled in the Animal Exposure Surveillance Program (AESP), managed by the Occupational Health Services office, located at 98 N. Broadway, 4th floor. This program allows Johns Hopkins to:

a) offer you appropriate protection from diseases associated with animal use and care,
b) review your current health status and monitor your health during employment.
Vaccinations/testing are performed free of charge by the Occupational Health Services office for the following:

a) Vaccinia vaccination for individuals exposed to non-highly attenuated orthopoxviruses that infect humans including cowpox, vaccinia and vaccinia subspecies (unless medically contraindicated).

b) Rabies vaccination for a limited number of individuals, including Animal Services Staff, those using wild caught animals, dogs (conditioned), some non-human primates and farm animals. If you have already been vaccinated for rabies, blood tests are needed every other year to be sure you are still protected.

c) Hepatitis B vaccination for those individuals who have not already been vaccinated.

d) Biannual tuberculosis (TB) screening is required for anyone who works around non-human primates.

To enroll in the AESP, and to inquire about testing and vaccination, please contact the Occupational Health Services office at 410-955-6211.

Training and Policies
The Department of Health, Safety and Environment (HSE) provides services and leadership to Johns Hopkins University in the areas of laboratory safety, pre-placement assessment, the use of personal protective equipment, incident and injury reporting, environmental monitoring, the treatment of occupational illness and injuries, fire safety, biological safety, chemical safety, facility and equipment safety, and employee safety training. Questions about policies or how to attend training should be directed to the HSE department at 410-955-5918. Information regarding training, policies and guidance are available online at the HSE homepage.

Wearing particular types of clothing (such as surgical gowns, scrubs or smocks) and other items (such as masks or goggles) while working is required for specific jobs in order to protect you from injury or illness. The University will provide these required items to you for use on the job as necessary. Inquiries regarding the appropriate personal protective equipment needed for a specific task can be directed to laboratory supervisors or the HSE department.

All faculty, staff and students must attend the Hazard Communication training session at least once during their employment. Those hired in 1998 or later should have received this training during New Employee Orientation. Questions about how to attend this training should be directed to the HSE department.

All faculty, staff and students with exposure to human or non-human primate blood borne pathogens will be entered in the Blood Borne Pathogen Exposure Control Program. Training is required when hired or before starting work with materials that may contain blood borne pathogens, and must be completed annually thereafter. Questions about how to attend this training should be directed to the HSE department.

All faculty, staff and students who use radioactive isotopes or handle animals (or their cages or bedding) that have been treated with radioactive isotopes must attend the Radiation Safety training session. Questions regarding this training should be directed to the Radiation Safety office at 410-955-3710.

Communication of Administrative Information
Each student of the Bloomberg School is issued an email address upon matriculation to the School. Academic and administrative offices utilize email as the primary means to communicate information to students. As such, students are expected to access and read messages sent to their School account regularly. Failure to do so may result in the loss of important information about academic requirements, course registration, deadlines, student activities and other information.

Compliance Line
The Johns Hopkins University and the Johns Hopkins Health System are world-renowned for excellence in higher education, patient care and research. Our achievement depends largely upon the contributions and dedication of our students, faculty and staff. Each of us plays a role in ensuring that we conduct our daily activities with integrity.

In today's large and complex Hopkins organizations, it is important that each of us reaffirms a personal commitment to that excellence and integrity. It is also important that the institutions provide you with appropriate opportunities for bringing to our attention any concerns you may have about issues of integrity.

Accordingly, the institutions have established an avenue for reporting such concerns. It's the Johns Hopkins Compliance Line, an independently administered, toll-free hot line at 1-877-WE COMPLY (1-877-932-6675).

We hope you will never have a reason to question the integrity of any person or practice you encounter at Johns Hopkins. But, if that reason should arise, we assure you that your concerns will be taken seriously and treated in a discreet manner. We also promise that no adverse action will be taken against anyone who has raised a concern in good faith.

Copyright Compliance and the Digital Millenium Copyright Act
Copyright exists in any original work which exists or is fixed in any tangible medium of expression. Images displayable on computer screens, computer software, music, books, magazines, scientific and other journals, photographs and articles are some of the things subject to copyright. A copyright notice is not required.

With few exceptions, it is a violation of copyright law to copy, distribute, display, exhibit or perform copyrighted works without authority of the owner of the copyright.

Transmission electronically includes both copying and distributing. Such things as downloading music or displaying photo-
graphs without authority of the copyright owner may be a violation. Civil penalties can be substantial. Under the Digital Millennium Copyright Act, the University is permitted to immediately take down any infringing site on the JHU network, and block access to any infringing sites on other networks, upon proper notice from the copyright owner or upon actual knowledge of infringement.

Against Discrimination (Including Sexual and Non-Sexual Harassment)

Preamble
The Johns Hopkins University is committed to providing its staff, faculty and students the opportunity to pursue excellence in their academic and professional endeavors. This opportunity can exist only when each member of our community is assured an atmosphere of mutual respect. The free and open exchange of ideas is fundamental to the University’s purpose. It is not the University’s intent in promulgating this policy to inhibit free speech or the free communication of ideas by members of the academic community.

Policy
The University is committed to maintaining learning and working environments that are free from all forms of harassment and discrimination. Accordingly, harassment based on an individual’s gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or other legally protected characteristic is prohibited. The University will not tolerate harassment, sexual harassment or retaliation in the workplace or educational environment whether committed by faculty, staff, or students, or by visitors to Hopkins while they are on campus. Each member of the community is responsible for fostering civility, for being familiar with this policy, and for refraining from conduct that violates this policy.

For the purposes of this policy, harassment is defined as:

(a) any type of behavior which is based on gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, that

(b) is so severe or pervasive that it interferes with an individual’s work or academic performance or creates an intimidating, hostile or offensive working or academic environment.

Harassment when directed at an individual because of his/her gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, personal appearance, veteran status, or any other legally protected characteristic may include, but is not limited to: unwanted physical contact; use of epithets, inappropriate jokes, comments or innuendos; obscene or harassing telephone calls, e-mails, letters, notes or other forms of communication; and, any conduct that may create a hostile working or academic environment.

Sexual harassment, whether between people of different sexes or the same sex, is defined to include, but is not limited to, unwelcome sexual advances, requests for sexual favors, sexual violence and other behavior of a sexual nature when:

(a) submission to such conduct is made implicitly or explicitly a term or condition of an individual’s employment or participation in an education program;

(b) submission to or rejection of such conduct by an individual is used as the basis for personnel decisions or for academic evaluation or advancement; or

(c) such conduct has the purpose or effect of unreasonably interfering with an individual’s work or academic performance or creates an intimidating, hostile or offensive working or educational environment.

Retaliation against an individual who complains of discriminatory harassment under this policy, is strictly prohibited. Intentionally making a false accusation of harassment is also prohibited.

Allegations of Discrimination and Harassment, Including Sexual Harassment and Sexual Violence
The University is prepared to receive and resolve complaints of discrimination and harassment (including sexual harassment and sexual violence) under the preceding policies that are brought to the attention of any University administrative officer by members of the University community. Complaints brought under these policies will be investigated and resolved in accordance with the University procedures on discrimination, harassment, sexual harassment and sexual violence complaints and this Code. The Office of the Associate Dean for Student Affairs works collaboratively in resolving allegations of discrimination and harassment. Student conduct hearings follow the procedures outlined in the Bloomberg School of Public Health’s Student Code of Conduct. Both the accuser and the accused are afforded equal procedural rights during the investigation and resolution of complaints of discrimination and harassment.

Complaints of discrimination and harassment, including sexual harassment and sexual violence, may be brought to the attention of:

Associate Dean for Student Affairs
Michael Ward, M.Ed
615 N. Wolfe Street
Suite E1002
Baltimore, MD 21205
410.955.3610
mward@jhsphs.edu

and the Director for Equity Compliance & Education/Title IX Coordinator in the Office of Institutional Equity:

Director, Equity Compliance and Education/Title IX Coordinator
Allison J. Boyle, JD, MPH
The Johns Hopkins University
Garland Hall, Suite 130
3400 North Charles Street
Baltimore, MD 21218
Telephone: 410.516.8075
Electronic Mail: aboyle7@jhu.edu
TTY: 410.516.6225
Facsimile: 410.516.5300

Office of Institutional Equity - Anonymous Sexual Harassment Hotline
Telephone: 410.516.4001
Toll Free: 1.800.516.4001

In cases involving potential criminal conduct, including in cases of sexual violence, an accuser may also file a complaint with campus security. Campus security contact information for the following campuses is available at:

Homewood Campus Safety and Security
Shriver Hall
3400 N. Charles Street
Baltimore, MD 21218
Responsibilities

The University is committed to enforcement of this policy. Individuals who are found to have violated this policy will be subject to the full range of sanctions, up to and including termination of his/her University affiliation.

All individuals are expected to conduct themselves in a manner consistent with this Policy.

Staff, faculty and/or students who believe that they have been subject to discriminatory harassment are encouraged to report, as soon as possible, their concerns to the Office of Institutional Equity, their supervisors, divisional human resources or the Office of the Dean of their School.

Individuals who witness what they believe may be discriminatory harassment of another are encouraged to report their concerns as soon as possible to the Office of Institutional Equity, their supervisors, divisional human resources or the Office of the Dean of their School.

Complainants are assured that reports of harassment will be treated in a confidential manner, within the bounds of the University's legal obligation to respond appropriately to any and all allegations of harassment.

Managers, including faculty managers, who receive reports of harassment should contact human resources or the Office of Institutional Equity for assistance in investigating and resolving the issue.

Managers, including faculty managers, are required to implement corrective action where, after completing the investigation, it is determined corrective action is indicated.

The University administration is responsible for ensuring the consistent application of this policy.

Procedures

Inquiries regarding procedures on discrimination complaints may be directed to the Vice Provost for Institutional Equity, or the Title IX Coordinator, Director of Equity Compliance and Education, Garland Hall, 130, Homewood Campus, 410-516-8075, 410-516-6225 (TTY). The full policy, specific examples of harassment and information on responding to discrimination and harassment may be found: http://web.jhu.edu/administration/jhuoe/equity_compliance/harassment_discrimination.html

1 For the purposes of this policy, “gender identity or expression” refers to an individual’s having or being perceived as having a gender-related self-identity, self-image, appearance, expression or behavior, whether or not those gender-related characteristics differ from those associated with the individual’s assigned sex at birth.

Equal Opportunity

The Johns Hopkins University admits students of any race, color, gender, religion, age, national or ethnic origin, disability, marital status or veteran status to all of the rights, privileges, programs, benefits, and activities generally accorded or made available to students at the University. It does not discriminate on the basis of race, color, gender, marital status, pregnancy, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or other legally protected characteristic in any student program or activity administered by the University, including the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other University-administered programs or in employment.

Questions regarding Title VI, Title IX, and Section 504 should be referred to the Office of Institutional Equity, Garland Hall 130, Telephone: (410) 516-8075, (TTY): (410) 516-6225.

FERPA: Notification of Family Educational Rights And Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1) The right to inspect and review the student’s education records within 45 days of the day the University receives a request for access.

Students should submit to the registrar or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2) The right to request the amendment of the student’s education records that the student believes is inaccurate.

Students may ask the University to amend a record that they believe is inaccurate. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an
I. Introduction

The University is committed to fostering a learning environment that enables students to thrive and participate fully in academic life. There are, however, occasions when a student's health interferes with his or her ability to take part in the academic community, and at such times the School provides the opportunity for the student to initiate a leave of absence. For instance, a student's mental or emotional health, medical condition, or inappropriate behavior or communication may necessitate a leave of absence or placement of conditions on continuing enrollment. The guidelines and procedures described herein are not intended to address such instances, for which long-standing policy exists. Rather, these guidelines and procedures shall apply in those extraordinary circumstances when a student has not or cannot voluntarily address the issues of concern.

II. Guidelines for Use

A. Involuntary Leave of Absence

In situations when a leave of absence is indicated, the Associate Dean for Student Affairs will encourage the student to initiate a voluntary leave of absence. If the student declines to do so, the Associate Dean may require an involuntary leave of absence. This step will be taken when necessary to protect the safety of the student or other individuals or to preserve the integrity of the University's learning environment. Such a decision may be based on behavior and/or communication that:

- Harms or threatens harm to the health or safety of the student or others;
- Causes or threatens to cause significant damage to the property or resources of the University;
- Evidences chronic and/or serious drug or alcohol abuse;
- Significantly disrupts the functioning of the University community.

When such circumstances indicate that a leave of absence is not appropriate, the Associate Dean for Student Affairs may nevertheless impose certain conditions as a requirement of continued enrollment. This step will be taken only after consultation with those responsible for oversight of the student's program of study.

B. Condition of Enrollment (COE)

When circumstances indicate that a leave of absence is not appropriate, the Associate Dean for Student Affairs may nevertheless impose certain conditions as a requirement of continued enrollment. This step will be taken only after consultation with those responsible for oversight of the student’s program of study.

III. Procedure

When the Associate Dean for Student Affairs becomes aware, by whatever means, of the potential need for action, the following procedures will be initiated:

A. The Associate Dean will contact the student and describe the issues of concern. If this discussion alleviates all concerns, no further action is needed. Alternatively, procedures outlined below may also be initiated.

B. The Associate Dean may mandate a mental health or physical evaluation of the student. The Associate Dean may also specify conditions under which the student is allowed to remain at the University. Such conditions will be developed in consultation with others charged with oversight of the student's academic program and the Director of the Student Assistance Program. The Associate Dean will provide written notice to the student when such conditions are mandated.

C. If a leave of absence is indicated, and if the student so agrees, procedures governing voluntary leaves of absence shall apply.

D. When a leave of absence is indicated and the student declines to accept a voluntary leave, the Associate Dean will discuss the implications of an involuntary leave of absence. If the student continues to decline, the Associate Dean will initiate an involuntary leave of absence after consultation with those charged with oversight of the student's academic program and the Director of the Student Assistance Program. In urgent situations, the Associate Dean may initiate an involuntary leave of absence immediately. Under these circumstances, such consultation will be undertaken promptly thereafter. When an involuntary leave is imposed, the Associate Dean will provide the student with written notification to this effect. This notification will outline the steps required for re-entry into the academic program and also note other pertinent information regarding the student's status while on leave.

IV. Re-Entry

A student seeking re-entry to the curriculum after a voluntary or involuntary leave as described under this policy will undergo a “fitness for return” evaluation by the Student Assistance Program and/or the appropriate health service (University or Occupational Health Services). Upon re-entry, the Associate Dean may impose conditions under which the student will be allowed to...
remain at the University (as described in Section III B). The Associate Dean will provide written notice to the student when such conditions are instituted.

V. Confidentiality
All records related to student leaves of absence and conditions placed on continuing enrollment will be maintained in accordance with applicable law and policy.

1For the purpose of this policy, the term Associate Dean means the Associate Dean for Student Affairs or his/her designee.

Human Subjects Research
The Bloomberg School is committed to protecting the rights and welfare of all individuals participating as subjects in research. To meet this obligation, the Bloomberg School has two on-site Institutional Review Boards and an external IRB (the Western IRB) that review studies on the School’s behalf.

All faculty and students who are involved in human subjects research must meet the compliance training requirements of the Bloomberg School IRB. It is the responsibility of students and faculty to make certain that approval is obtained from the IRB before beginning any research involving human subjects. The IRB is also responsible for determining whether certain research activities qualify for exempt status under the regulations and institution policy.

For IRB announcements and updates, and for additional information and requirements on conducting human research, please contact the Bloomberg School’s IRB Office, Room E1100, Wolfe Street Building (410-955-3193); email at irboffice@jhsph.edu or visit our website at www.jhsph.edu/offices-and-services/institutional-review-board.

Johns Hopkins Enterprise Directory (JHED)
JHED is an online, comprehensive source for address, telephone, e-mail and other contact information for students, faculty, and staff at the Johns Hopkins University. Individuals listed in the directory have the ability to determine which data elements may be accessible on both the intranet and Internet levels. Students are encouraged to make their address, phone number, email and photo available on the intranet view.

Members of the Hopkins community are granted secure access to the directory via their login IDs (LID) and passwords. Students’ LIDs and passwords also provide access to ISIS Self Service. All University students may use this service to provide current and complete address information, including email addresses. Students are also encouraged to check their registration and grades via Self Service.

Questions regarding access to JHED should be directed to JHED Support at 410-735-4357.

JHU Unique Student Identifier (“Hopkins ID”)
The Hopkins ID is a six character alphanumeric identifier which uniquely identifies a member of the Johns Hopkins community. The purpose of the Hopkins ID is for identification of individuals at Johns Hopkins in connection with routine institutional business. It is intended to replace social security numbers for this purpose, thus reducing the risk of identity theft. The Hopkins ID is not used for authentication or access to any systems or services, and like names, it is neither private nor confidential. It will be used solely by institutional officials in carrying out official business activities.

Notice of Use of Student/Employee Images
Students and employees who are present in facilities operated by the Bloomberg School are subject to having their images captured, such as by photograph, video, or electronic means. In addition to the use for security of personnel and facilities, the School reserves the right to use images of students and employees in their ordinary activities to promote the School. Such images may be used in printed publications, electronic format on the Internet, or other media. By your presence in these facilities you consent to capture of your image and its use by the School.

Photography and Film Rights
The Johns Hopkins University reserves the right from time to time to film or take photographs of students, faculty and staff engaged in teaching, research, clinical practices, and other activities, as well as casual and portrait photography or film. These photographs and films will be used in publications such as catalogs, post-
ers, advertisements, recruitment and development materials, as well as on the University’s website, for various videos, or for distribution to local, state, or national media for promotional purposes. Classes will be photographed only with the permission of the faculty member.

Such photographs and film—including digital media—which will be kept in the files and archive of the Johns Hopkins University, will remain available for use by the University without time limitations or restrictions. Faculty, students, and staff are made aware by virtue of this policy that the University reserves the right to alter photography and film for creative purposes. Students, faculty and staff who do not want their photographs used in the manner(s) described in this policy statement should contact the Office of External Affairs, Department of Marketing and Communications.

Faculty and students are advised that persons in public places are deemed by law to have no expectation of privacy and are subject to being photographed by third parties. The Johns Hopkins University has no control over the use of photographs or film taken by third parties, including without limitation the news media covering University activities.

Smoke-free University
Smoking is prohibited inside all facilities owned, leased, or operated by the Johns Hopkins University in the contiguous United States, including (but not limited to) such space as classrooms, general and residence halls, laboratories, studios, open and private offices, corridors, dining areas, restrooms, and common areas. This prohibition also includes all vehicles owned, leased or operated by the University. The president, deans and/or directors may also designate, with appropriate signage, certain outdoor areas—especially entrancesways—smoke-free.

To effect adherence, members of the Hopkins community are encouraged to directly and politely inform those unaware of the policy, or remind those in disregard of it. If this approach and effort is unsuccessful, the individual in violation of this policy will be brought to the attention of the dean, director, senior staff member or other person in charge for further discussion and progressive counseling. Those
who still do not comply will face corrective action consistent with the nature and seriousness of the continuing violations.

**Student Conduct Code**

The students, faculty and staff of the Bloomberg School have the shared responsibility to conduct themselves in a manner that upholds the law and respects the rights of others.

The Student Conduct Code is based upon the support of students, faculty and staff who must accept the responsibility to live honorably, to hold other members of the community to the same high standard of conduct, and to take action when necessary to safeguard the interests of the University and its community. Students enrolled in the Bloomberg School assume an obligation to conduct themselves in a manner that upholds the law and respects the rights of others. They are responsible for maintaining the academic integrity of the institution and for preserving an environment conducive to the safe pursuit of the School’s educational, research, and professional practice missions. This code begins on the day of first registration in the School and is enforceable until a degree has been conferred. It governs behavior by students that occurs on or off University property and is enforceable throughout the entire matriculation period, regardless of whether classes are in session or the student is enrolled in classes. The code also covers students who are not enrolled in a degree program but are enrolled in any educational course or program offered by the Bloomberg School. The Conduct Code covers students of the Bloomberg School even while participating in educational and research activities in other divisions of the University or in other institutions.

The Conduct Code is not intended to replace law or to provide non-Hopkins community members with a mechanism to redress personal grievances. Some acts of misconduct may also constitute violations of law. The University’s policy is to cooperate fully with law enforcement authorities. Any disciplinary proceedings held by the University are independent of any criminal proceedings arising out of the same incident.

All students will be presumed to have knowledge of the provisions of this code as a consequence of enrollment in the Bloomberg School. Lack of familiarity with the provisions of this code will not serve as a defense to any actions violating student conduct as defined by the code.

Please note that the Bloomberg School must report to the alleged victim on the results of any disciplinary proceedings against a student who is the alleged perpetrator of any crime of violence or forcible sex offense.

A complete copy of the [Student Conduct Code](#) is available on the [portal](#) and from the office of the Associate Dean for Student Affairs.

**Student Grievance Procedure**

On occasion, disputes arise between students and other members of the Bloomberg School community. The Bloomberg School encourages individuals involved in such disputes to resolve the matter directly. For those disputes that cannot be resolved informally, a Student Grievance Procedure has been created to provide students or student groups with a formal process to seek resolution of a grievance. A grievance covered by these procedures is a complaint by a student or group of students alleging that they have been adversely affected in their capacity as students.

Students may use this process to seek resolution to a situation in which they believe they have been harmed due to an arbitrary or capricious act, or failure to act, or a violation of a Johns Hopkins University or Bloomberg School procedure or regulation by an instructor or other member of the faculty or Bloomberg School administrator or body.

Some conduct is governed by other policies in the Bloomberg School or by the University at large. As a result, the Student Grievance Procedure does not handle complaints or disputes that are governed by those policies. Additionally, disputes that are personal in nature and do not involve the Grievant’s academic activities are not covered by this policy. For specific complaints/disputes not covered by the policy, please consult the official Student Grievance Procedure document.

A complete copy of the [Student Grievance Procedure](#) is available on the [portal](#) and is available from the office of the Associate Dean for Student Affairs.

**Parental Leave**

Graduate students and postdoctoral fellows at the Johns Hopkins Bloomberg School of Public Health may request parental leave following the adoption or birth of a child. Parental leave applies to either parent. If both parents are graduate students and/or postdoctoral fellows in the School, both may request simultaneous parental leave.

**Provisions**

For graduate students and postdoctoral fellows who have stipend and tuition support at the time of the request for leave, including from a training grant, departmental funds, Sommer Scholarship or other School Scholarship, parental leave shall include thirty calendar days of stipend/salary support*, one eight week term of tuition, and health insurance coverage. Tuition support and stipend during parental leave will not be granted to those individuals who do not have such support provided to them at the time of the request for leave. Insurance premiums during an unsupported portion of the leave may be the responsibility of the graduate student or postdoctoral fellow. Students who also receive loans must confer regarding loan payback requirements.

Any leave requested longer than one term or thirty calendar days may be approved by the student’s or postdoctoral fellow’s department, but shall be considered unsupported leave; however, support may be continued at the department’s discretion if other funds are available. (Some training grants may provide for longer parental leaves; in such cases the minimum requirement for thirty 30 days of stipend/salary support will be superseded by the specific training grant.)

Graduate students receiving wages or federal work study are not covered under this policy. They may take unsupported leave. The leave begins on the day the graduate student or postdoctoral fellow is no longer fully engaged in their professional and academic activities and, to the extent possible, should be requested in advance of a birth or adoption. Retroactive requests (more than 1 week after the leave has begun) cannot be granted.

**Procedures**

1. A graduate student or postdoctoral fellow should notify the department at the earliest date possible of the intent to utilize the leave policy. The
Student Social Security Number Protection and Use

Johns Hopkins University is committed to ensuring privacy and proper handling of confidential information it collects and maintains on students, faculty and staff, including the Social Security Number (SSN) which is required for state and federal government reporting purposes. It is the policy of the University to protect the privacy of the student SSN and to place appropriate limitations on its use throughout admission, financial aid, billing and registration processes—both within and outside of the University information systems. The collection, use and dissemination of student SSNs or any part thereof for other purposes is strongly discouraged.

This policy outlines acceptable use of the student SSN, limits use to business purposes only and establishes procedures to assure that University employees and students are aware of and comply with the Family Educational Rights and Privacy Act of 1974, the Maryland Social Security Number Privacy Act and other applicable laws and regulations.

- JHU considers the student SSN or any part thereof to be “personally identifiable information” under the Family Educational Rights and Privacy Act of 1974 (FERPA).
- No part of a student SSN may be publicly displayed or released (e.g., via e-mail to multiple students, student rosters, bulletin boards, etc).
- The student SSN may be collected as part of the application process and required for registration at JHU. The student SSN is also generally required for certain government reporting and as part of applying for financial aid, billing and employment.
- The risk of unauthorized disclosure of the student SSN increases with each additional electronic or paper copy of the SSN. Divisional leadership is responsible for ensuring that the number and scope of physical and electronic repositories of SSN are kept to the minimum necessary.

*This policy may be found in its entirety on the JHU policy website.*

Software Duplication

It is the policy of the Johns Hopkins University to respect the propriety rights of owners of computer software and to expect that faculty members, students and staff will refrain from actions that constitute an infringement of the copyright or other proprietary rights attached to software. Members of the University community are required to determine permitted uses of software in their possession, such as the right to make copies, and to obtain appropriate permission when necessary.

Activities of faculty members and staff that infringe upon proprietary rights will not be considered to have occurred in the course of employment since they are expressly prohibited. The University reserves the right to refuse to defend any faculty member, student or staff member named in a lawsuit arising out of alleged infringement activity, and to refuse to pay any damages awarded by a court of law against any such person. In recent years courts have awarded copyright owners significant damages and legal fees in civil suits against copyright infringers. In addition to being liable to the copyright owner for damages, individuals who infringe copyrights are subject to criminal penalties, as well, including fines and imprisonment. Moreover, infringement activities in the course of University-related programs may constitute grounds for disciplinary action.

The Office of the General Counsel (410-516-8128) on the Homewood Campus is available to render legal guidance regarding the obligations of software users, and any other questions or concerns about copyrighted property. A brochure on correct use of software is available from that office.

Weather Emergencies

In the event of snow or other weather emergency, the senior vice president for finance and administration and the provost will decide whether and when to curtail operations of the University. The Johns Hopkins Weather Emergency Line and Website are the best sources of complete information.

Weather Emergency Line
Baltimore area: 410-516-7781
Outside Baltimore: 800-548-9004

Weather Emergency Website
http://esgwebproxy.johnshopkins.edu/notice/

Be sure to listen to or read the entire announcement, because exceptions may be contained later in the message.
Safety and Security

Campus Security Act
In accordance with the Crime Awareness and Campus Security Act of 1990 (P.L. 102-26; 20 USC 1092), as amended, and regulations promulgated thereunder, the University issues an Annual Security Report, which describes the security services at each of the University’s divisions and reports crime statistics for each of the campuses. The report is published annually by October 1st of the following year and a printed copy of the annual crime report may be obtained from any campus director or Security Department, or by stopping by the Homewood Campus at 14 Shriver Hall, or by calling 410-516-4600.

All Johns Hopkins faculty, staff, and students are encouraged to read the annual report and communicate all criminal incidents promptly to their respective security department or other security authority.

Fire Emergency Situations

Fire Alarm System
The fire alarm system is intended for the express purpose of alerting building occupants and responsible emergency personnel to the fact that a fire, explosion or other emergency has been discovered within the building.

Red fire alarm boxes (pull stations) are located throughout the building and should be used to summon help in the event of a fire emergency.

Although there are several different types of fire alarm boxes in the school, all operate in the same manner. A small piece of glass must be broken which releases the alarm box door and exposes a lever. Pulling the lever to the fullest down position and then releasing the lever will activate the audible signal.

Discovery of Fire
Upon discovery of fire, certain basic steps must be taken. REMAIN CALM. DO NOT SHOUT FIRE! You have a responsibility to summon help and to alert all occupants of the building.

1. Alert all persons in immediate danger.
2. Close the door to confine fire and smoke.
3. Report the fire immediately regardless of size.
   a. PULL THE NEAREST FIRE ALARM
   b. Dial 410-955-4444 (decals should be on each phone). Give your name, exact location, and the nature of the emergency. The emergency operator will need this information to direct firefighters, police or Hopkins security personnel to the scene.
4. EVACUATE THE AREA. Leave the building using the nearest accessible fire exit—use stairs.

Response to Fire Alarms
If you hear the fire alarm, EVACUATE THE BUILDING IMMEDIATELY. Leave the building by the nearest accessible fire exit. Use the stairs, not the elevators. Be prepared to render assistance to persons in your area who are unable to use the stairs unaided. If you are with a person that is unable to use the fire tower stairs, do not try to carry or “help walk” the person down the stairs. The mobility challenged person should wait on the stair landing for the fire department to provide assistance getting down the stairs. As you exit the building you should notify the Security Officer that there is a person unable to use the stairs—provide the exact location and name of the person.

Fire Drills
A complete evacuation of the building is required of all personnel during an actual fire or a drill. Testing of the fire alarm system will be conducted periodically.

Fire Extinguishers
Fire extinguishers are designed to be used only by trained personnel. If you have not been properly trained, do not attempt to use fire extinguishers.

Firearms Policy
The possession, wearing, carrying, transporting, or use of a firearm or pellet weapon is strictly forbidden on University premises. This prohibition also extends to any person who may have acquired a government-issued permit or license. Violation of this regulation will result in disciplinary action and sanctions up to and including expulsion in the case of students or termination of employment in the case of faculty and staff. Disciplinary action for violations of this regulation will be the responsibility of the divisional student affairs officer, dean or director, or the vice president for human resources, as may be appropriate, in accordance with applicable procedures. Any questions regarding this policy, including the granting of exceptions for law enforcement officers and for persons acting under the supervision of authorized University personnel, should be addressed to the appropriate chief campus security officer.

Gas Leaks
In the event of a gas leak or the odor of gas, follow this procedure:

Small gas leak during the day:
1. Shut off all sources of ignition in the room.
2. Leave the room and close the door(s).
3. From outside of the room, call Maintenance at extension 410-955-3329.

Small gas leak during the evening or night:
1. Shut off all sources of ignition in the room.
2. Leave the room and close the door(s).

Large gas leaks:
1. Dial 410-955-4444 (decal should be on each phone). Give your name, exact location, and the nature of the emergency. The emergency operator will need this information to direct firefighters, police or Hopkins personnel to the scene.
2. EVACUATE THE AREA. Leave the building by the nearest accessible fire exit—use stairs, not the elevators. Do not block corridors or impede the efforts of the Fire Department. Be prepared to render assistance to persons in your area who are unable to use the stairs.
Identification Badges
Identification badges are required for entrance to all Johns Hopkins Medical Institution (JHMI) facilities. Expect to present your JHMI identification badge to security officers upon entering the Bloomberg School of Public Health (JHSPH), as well as the Johns Hopkins Hospital (JHH), the School of Medicine (SOM) and all other JHMI facilities. Photographs for identification badges are taken in the JHMI Identification Office, 108 Nelson building, 410-955-5325.

If lost, an identification badge request card must be picked up from the JHSPH Registrar’s Office, E1002 Wolfe Street building, 410-614-5116 prior to going to the JHMI Identification Office for a new badge. A replacement fee of $15 must be paid at the JHH Cashiers’ Office, 161 Nelson building, 410-955-5923.

Injury Reporting
All students who are injured while in the Bloomberg School of Public Health or who are involved in an incident that results in injury to employees, students or visitors should promptly report such an event.

1. Notify a faculty or staff member.
3. Seek medical attention from the University Health Service Center, 136 Carnegie building, 410-955-3250.
4. If the situation is a medical emergency, dial 911.

Missing Student Notification Policy
As a requirement of the Higher Education Act of 1965 (amended) and in an effort to assist in ensuring the safety of our residential students, the Johns Hopkins University Schools of Medicine, Public Health and Nursing located on our East Baltimore campus, has established a missing student notification policy that requires the University to alert an emergency contact designated by the student and/or the student’s parents as well as local law enforcement if the student has been missing for more than 24 hours.

All students are asked to provide the name and phone number of an emergency contact person with the information that is collected by the Registrar’s Office. This information is accessible to authorized campus officials who have the responsibility of notification and law enforcement officers in furtherance of a missing person investigation.

The following procedures apply to all notifications:
- If an individual becomes aware that a residential student has been missing for more than 24 hours they should immediately report the situation to Corporate Security at 410-955-5585. A campus security officer is available to respond to a call 24/7 and will initiate a preliminary inquiry and make the other necessary contacts to initiate action by Corporate Security Investigations and pertinent law enforcement officials.
- Corporate Security will gather the details of the situation and inform the Dean of Student Life for the appropriate school if that person has not already been informed, so that the designated emergency contact can be notified as soon as possible.
- In the case that the missing student is under the age of 18 and not emancipated, their parent(s) or guardian(s) will be notified as well.
- Local law enforcement will be notified in all cases even if the student has not provided an emergency contact and the University will provide the necessary information to assist in locating the missing student.
- Individuals who are concerned about someone who has not been missing for 24 hours but has failed to return to his/her residence are also encouraged to contact Corporate Security.
- If the circumstances related to a student’s disappearance appear to be related to foul play, i.e., kidnapping or other criminal acts, then the appropriate notifications and actions should be initiated immediately, even if the student has been missing for less than 24 hours.

Security Services
JHMI Corporate Security is dedicated to establishing and maintaining a safe and secure environment in which to work and visit. The Security, Parking and Transportation Departments operate 24-hours a day seven days a week at the JHMI Campus.

Call 410-955-5588 to contact a Security Operations Supervisor on duty (24 hours/7 days).

Escorts
Corporate Security provides escorts anywhere on the JHMI campus. To request an escort, ask any Protective Services Officer for assistance or call 410-955-5588. Escorts are available 24-hours a day seven days a week.

Identification Office
The Identification Office, 108 Nelson building, 410-955-5325, operates Monday–Friday, 8 a.m.–4 p.m., All employees and students are required to wear their JHMI identification badge while on campus. The initial badge issue is free. Lost or misplaced badges must be reported immediately. There is a $15 fee for replacement badges. Contact the office for additional information.

Lost and Found
The Security Administrative Office, 109 Harvey Building, 410-955-5588, oversees lost and found property. Items can be turned in or retrieved 24-hours a day. To find out if your lost item has been recovered, call or visit the office.

Security Information Hotline
The Hotline, 410-614-3903, should be used to report any type of security-related information. This is a 24-hour recorded line. You do not have to give your name.

Important Security, Parking & Transportation Telephone Numbers
24 Hour Emergency or Assistance
Communications Center ........ 410-955-5585
On-Call Shuttle............... 410-502-6880
Information Hotline
(Recorded line) .............. 410-614-3903

Security, Parking & Transportation Website:
www.hopkinsmedicine.org/security_parking_transportation/

Spills of Hazardous Materials
In the event of a spill of hazardous materials, the following steps should be followed:

1. Evaluate the spill for the type of material, the quantity of material, and the degree of hazard.
2. If the spill cannot be contained or if the spilled material produces irritating...
odors, flammable vapors or explosive vapors:
  a) extinguish all spark or ignition sources
  b) EVACUATE THE AREA
  c) Immediately call the emergency number, 410-955-4444

3. If manageable, contain spill. Innocuous materials should be cleaned up by laboratory personnel.

4. Dispose of any contaminated material or hazardous materials in accordance with University Policy and Maryland Regulations.

**Sexual Violence Policy**
The Johns Hopkins University is committed to providing a safe educational and working environment for its faculty, staff and students. The University is particularly concerned about the increase in reports of sexual offenses occurring on the nation's campuses. The University has adopted this policy addressing sexual violence (includes sexual assault) in order to inform faculty, staff, and students of their rights in the event they are involved in an incident of sexual violence, and of the services available to victims of sexual violence.

Members of the University community who are the victims of, or who have knowledge of, an incident of sexual violence occurring on University property, or occurring in the course of a University sponsored activity (including academic, educational, extracurricular, athletic or other programs), or perpetrated by or against a member of the University community, are urged to promptly report the incident to campus authorities identified in this policy.

This policy applies to all members of the University community, including, but not limited to students, faculty and staff, and also applies in certain instances, to certain third parties (e.g., visitors, volunteers, vendors, and contractors while on University property, participating in a University sponsored activity, or providing services to the University, applicants for admission to or employment with the University, and former employees of the University). All academic and administrative units of the University (including all schools, divisions, departments and centers) must comply with, and ensure that their policies and procedures comply with, this policy.

“Sexual violence” encompasses sexual assault (see examples below) and is a form of sexual harassment. Sexual harassment, which is a form of discrimination, violates federal and state law and University policy (see the University’s Policy Against Sexual Harassment).

Sexual violence includes physical sexual acts that are performed against a person’s will or where a person cannot give consent. A person may be unable to give consent to a sexual act for a number of reasons, including, but not limited to: if he or she is physically or psychologically pressured, forced, threatened, intimidated, unconscious, drunk, or drugged; due an intellectual or other disability or health condition; or by operation of laws governing the age of consent. Physical resistance need not occur to fulfill the definition of sexual violence.

Examples of sexual violence include, but are not limited to:
- Sexual intercourse or other sexual acts that one party says “no” to;
- Rape (including “date rape”) or attempted rape;
- Someone touching, fondling, kissing, or making any unwanted contact with your body;
- Someone forcing you to perform oral sex or forcing you to receive oral sex; or
- Sexual assault, sexual battery, or sexual coercion.

Persons who are the victims of sexual violence may pursue internal University disciplinary action against the perpetrator in accordance with the University’s Procedures on Discrimination, Harassment, Sexual Harassment and Sexual Violence Complaints. The University’s disciplinary process may be initiated by bringing a complaint of sexual violence to the attention of a dean, department chairman or director, supervisor, divisional personnel office, security officer, administrative officer, or the University’s Title IX Coordinator:

Allison J. Boyle, JD, MPH
The Johns Hopkins University
Office of Institutional Equity
Garland Hall, Suite 130
3400 North Charles Street
Baltimore, MD 21218
Telephone: 410.516.8075
Electronic Mail: aboyle7@jhu.edu
TTY: 410.516.6225
Facsimile: 410.516.5300

A victim of sexual violence should also immediately notify campus security.

Campus security contact information for the following campuses is available at:
- Homewood Campus Safety and Security
  Shriver Hall
  3400 N. Charles Street
  Baltimore, MD 21218
  Telephone: 410.516.4600 or 410.516.7777
- Johns Hopkins Medicine Corporate Security
  550 N. Broadway
  Suite 503
  Baltimore, MD 21205
  Telephone: 410.614.3473
- Peabody
  Schapiro House Basement
  Peabody Campus
  Baltimore, MD 21202
  Telephone: 410.234.4605 or 410.234.4600

For security contacts at other University locations, please call Lt. Mark E. Long, Investigations Section, Homewood Campus Safety and Security, at: 410.516.6629.

Campus security will arrange for transportation to the nearest hospital. Victims in Baltimore City will be taken to Baltimore City’s designated rape treatment center: Mercy Hospital, 301 St. Paul Place (410.332.9000). Mercy Hospital is equipped with the State Police Sexual Assault Evidence Collection Kit. Victims in other cities will be taken to a local hospital designated as a rape treatment center.

Persons who are victims of sexual violence will also be advised by campus security of their option to file criminal charges with local police of the jurisdiction where the offense occurred. Campus security and the University’s Title IX Coordinator will provide assistance to a complainant wishing to reach law enforcement authorities. Information on local and state law enforcement units and databases maintained by them is available on the Homewood Campus Safety and Security website.

The University will provide counseling to any member of the Hopkins community who is a victim of a sexual violence, and also will provide information about other victim services. Students can seek the assistance of counseling through their divisional counseling offices, and members of the faculty and staff can seek assistance through the Faculty and Staff Assistance Program (FASAP).
A student who is a victim of sexual violence may request a transfer to alternative classes or housing if necessary to allay concerns about security. The University will try to accommodate the request if such classes and housing are reasonably available.

The University reserves the right to independently discipline any member of the student body, staff or faculty who has committed an offense of sexual violence or other assault whether or not the victim is a member of the University community and whether or not criminal charges are pending. Disciplinary actions against students accused of sexual violence will be processed by the appropriate student affairs office of the School or campus attended by the accused student in accordance with the University’s Procedures on Discrimination, Harassment, Sexual Harassment and Sexual Violence Complaints and established disciplinary procedures pertaining to the School in which the student is enrolled. Disciplinary actions against staff members will be governed by the University Procedures and procedures set out in the University's personnel policies. Disciplinary actions against members of the faculty will be processed by the offices of Dean of the appropriate academic division according to the University Procedures and procedures established by that division.

Both a complainant and the person accused of a sexual violence will be afforded the same opportunity to have others present during a University disciplinary proceeding. Attorneys, however, will not be permitted to personally participate in University disciplinary proceedings. In cases alleging a sex offense, both the complainant and the accused will be informed of the disciplinary board or panel’s final determination with respect to the alleged sex offense and any sanctions imposed against the accused. 2 The University will, upon written request, disclose to the alleged victim of any crime of violence 3 or a non-forcible sex offense, 4 the report on the results of any disciplinary proceeding conducted by the University against a complainant who is the alleged perpetrator of such crime or offense with respect to such crime or offense.

The disciplinary measures which may be imposed for a sexual violence offense will vary according to the severity of the conduct, and may include expulsion of a student from the University and termination of the employment of a member of the staff or faculty.

The term “sexual violence” as used in this policy includes “sex offenses.” A forcible sex offense is any “sexual act directed against another person, forcibly and/or against that person’s will; or not forcibly or against the person’s will where the victim is incapable of giving consent” and includes forcible rape, forcible sodomy, sexual assault with an object, and forcible fondling. A non-forcible sex offense means “unlawful, nonforcible sexual intercourse” and includes incest and statutory rape. 34 CFR Part 668, Subpart D, Appendix A.

The term “crime of violence” means: “(a) an offense that has as an element the use, attempted use, or threatened use of physical force against the person or property of another, or (b) any other offense that is a felony and that, by its nature, involves a substantial risk that physical force against the person or property of another may be used in the course of committing the offense.” Section 16 of Title 18, United States Code.

Policy Against Violence
The Johns Hopkins University is committed to providing a learning and working environment that is safe to all members of the University community. The University will not tolerate violent acts on its campuses, at off-campus locations administered by the University, or in its programs. This policy of “zero tolerance” extends not only to actual violent conduct but also to verbal threats and intimidation, whether by students, faculty, staff or visitors to the University.

The University urges individuals who have experienced or witnessed incidents of violence to report them to Campus Security. Alternatively, students are urged to report concerns about violence to the divisional office responsible for student matters, faculty to the divisional office responsible for faculty matters, and staff to the applicable human resources offices.

The University will not permit retaliation against anyone who, in good faith, brings a complaint of campus violence or serves as a witness in the investigation of a complaint of campus violence.

Enforcement
Information regarding incidents of violent conduct and threats of violence will be investigated, and, if warranted, disciplinary action will be taken in accordance with applicable procedures. The University will notify law enforcement authorities of criminal conduct. In addition, the University may refer individuals accused of violations of this policy for an assessment of the likelihood that they will carry out violent acts. If the continued presence of an individual on campus threatens or disrupts the conduct of University business, the individual may be suspended from participation in University programs or activities pending the outcome of the assessment.

When advised of circumstances warranting intervention, the University will render assistance by contacting local or federal law enforcement agencies as appropriate. Individual members of the University community who receive threats of bodily harm or who are the targets of harassing or stalking behaviors are urged to contact Campus Security and to avail themselves of the services offered by student counseling offices and the Faculty and Staff Assistance Program.

Every effort will be made to respect the privacy of all individuals involved in the matter. However, the necessity to investigate the matter and to cooperate with law enforcement authorities may require the disclosure of otherwise confidential information.

Individuals accused of engaging in incidents of campus violence may seek legal counsel at their own expense. Individuals and their attorneys are reminded that attorneys do not participate in any internal University hearing.

Campus vendors are reminded that their employees who conduct business on the University premises must conform their conduct to the requirements of this policy. The University reserves the right to remove from campus vendor employees who engage in acts prohibited by this policy.

This policy may be found http://webapps.jhu.edu/jhuniverse/administration/minutes_policies_reports/policies/violence/.
Campus Life

Alumni

Society Of Alumni
The Society of Alumni is a professional organization of graduates of the Bloomberg School. Dedicated to providing fellowship, networking, continuing education, and strengthening alumni ties to the School, the society is represented worldwide by regional public health chapters. Alumni working worldwide in every facet of the profession are available to network with students and fellow alumni. For more information, contact the Office of Alumni Relations at 410-614-5019 or alumni@jhsph.edu.

Lifelong Educational Opportunities
Alumni have access to a number of educational opportunities after graduation. OpenCourseWare and Coursera provide free access to content derived from the School’s most popular courses. Participation in on- and off-cycle online courses is also possible. For more information on these programs, alumni should contact the Office of Alumni Relations.

Athletic Facilities

East Baltimore
Membership to the Denton A. Cooley Center is free to all full-time degree students and full-time regular special students. Faculty, staff, part-time students and fellows of the Johns Hopkins Medical Institutions may join for a minimum 6-month membership fee. Spouses and families of full-time students are also charged a small fee.

The recreation complex includes a full-size gymnasium, indoor-running track, two racquetball courts, free-weight and machine lifting areas, a women’s training studio, large group exercise studio, cardiovascular exercise areas, locker rooms, and multipurpose studio’s. In addition, the recreation complex includes three outdoor-lighted tennis courts, and an outdoor swimming pool is available on a membership-fee basis during the summer months.

Access to the Bloomberg School of Public Health Fitness Center is included with your Cooley membership. Located on the 9th floor of the Wolfe Street building, the center offers free-weights, cardiovascular machines with cable TV monitors, strength equipment and locker rooms.

For more information on the Cooley Center, call 410-955-2513 or visit them online.

Homewood
The Ralph S. O’Connor Recreation Center is located on the north end of the Homewood Campus and is available to all Public Health students on a fee for use basis. Guests may be brought on a limited basis. The competition-sized swimming pool with separate diving pool, two gymnasia, four squash-handball courts, climbing wall, cardiovascular fitness area (lifecycles, stairmasters, treadmills), wrestling room, fencing room, weight training/exercise room and outdoor tracks are open throughout the day and evening. Students may use the showers, sauna, and locker facilities. The phone number is 410-516-4434.

Banking Services
The Bloomberg School is unable to extend check-cashing privileges to students; however, there are several banks within walking distance of the School. It is strongly recommended that you open a savings or a checking account at one of them because most banks will not cash personal checks unless you are a customer of that bank. There is an Automated Teller Machine (ATM) operated by the Johns Hopkins Federal Credit Union located in the Wolfe Street Building. Banks below with an asterisk (*) are within walking distance of the School of Public Health.

Bank of America*
1800 E. Monument Street
Baltimore, MD 21205
410-675-6262

Harbor Bank*
855 N. Wolfe Street
Baltimore, MD 21205
410-675-1165

JHU Federal Credit Union*
2006 E. Monument Street
Baltimore, MD 21205
410-534-4500 or 800-JHFCU-70

Note: membership in the JHU Federal Credit Union is only open to students who are employees of JHU or the Hospital.

M&T Bank
159 N. Luzerne Avenue
Baltimore, MD 21224
410-563-6065

Wells Fargo*
2008 E. Monument Street
Baltimore, MD 21205
410-342-1054

Bike Racks
Bike racks are located on the N. Washington Street level of the JHSPH Garage and are available for student, faculty, and staff. A JHMI ID badge is required and riders should bring their own locks.

The facility is accessible from N. Washington Street. Riders can enter the School by departing the garage through the pedestrian exit adjacent to the guard booth and walking to the E. Monument or N. Wolfe Street entrances.

Bookstore
The Matthews Johns Hopkins Medical Book Center is located at 1830 E. Monument Street and is open Monday, Thursday, and Friday 8:30 a.m.–4:30 p.m.; Tuesday and Wednesday, 8:30 a.m. –5:30 p.m.; Saturday 9:00 a.m.–3:00pm. When paying by cash or check, students with an I.D. badge will receive a 5% discount on books when the purchase is over $10.00. A 10% discount on supplies, clothing, and gifts will be applied when the purchase is over $5.00. Faculty and staff paying by cash or check are eligible for a 10% discount on non-book merchandise. With a receipt, most purchases may be returned within five working days. Credit cards accepted are MC, Visa, Amex, and Discover. Inquiries and special orders are welcome both in person and by email.

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Bulleted Boards
Many important notices are posted on bulletin boards in the School. Students should regularly check the bulletin boards on the first floor in the corridor near the student lounge for information on seminars, emergency situations, academic policies and other items of interest. Information about publicizing events can be obtained in Student Affairs, suite E1002 in the Wolfe Street Building.

In addition, the departments maintain bulletin boards where relevant material is posted. Posting notices on walls, windows, lockers, elevators, or any other permanent surfaces other than bulletin boards, is not allowed.

To post notices on bulletin boards in the hospital, permission must be sought from the JHH Office of Public Affairs, 550 Building, 11th floor. Hanging fliers in the stairwells and on the walls in the hospital is strictly prohibited.

Career Services
Career planning and job search assistance is available to students and graduates of the Bloomberg School of Public Health through the Office of Career Services, located at 2017 E. Monument Street. Activities are planned throughout the year to assist students in sharpening career goals and job search skills. These activities include: individual counseling, career information forums, and group workshops on resume writing, interviewing techniques, professional networking, salary negotiation, employer visits, and other job search skills and strategies.

To assist students in locating positions, resources available in the office include a student job connection program which brings agency representatives to campus to interview prospective graduates for full-time and part-time jobs, consultancies, and/or internships; current job openings; government and private organization information; and JHSPHConnect, an online career management system. In addition, the office has a career library and other resources to assist students in the job search. Students also have access to an online alumni community.

For more information or to schedule an appointment, call 410-955-3034, or visit Career Services online.

Communication Resources
The Biased Observer
This publication is produced by the Student Assembly. Articles and notices can be submitted to the Biased Observer editor via the Student Assembly office, assembly@jhsph.edu.

Public Health Weekly Calendar
The Office of Communications maintains a calendar of academic events such as seminars, grand rounds, lectures, and symposia that are publicized through the School’s website. Event submissions may be e-mailed to paffairs@jhsph.edu or dropped off in Room W1600, Wolfe Street Building. The deadline for calendar submissions is Thursday at 4 p.m. the week prior to the event. The calendar is updated on a routine basis. For more information, call 410-955-6878.

Community Involvement
SOURCE (Student Outreach Resource Center)
SOURCE is the community service and service-learning center for the JHU Schools of Medicine, Nursing, and Public Health. SOURCE provides academic, professional and personal development opportunities through community outreach and service-learning partnerships with community-based organizations.

SOURCE serves as a channel for students, faculty and staff to connect with community organizations and local projects. SOURCE provides a way for students to enrich their education by applying theory to practice and helps students develop an appreciation for working with community-based groups through community service, volunteer positions, internships and practica, federal work-study opportunities, research, short-term consultancies, community outreach course placements and other involvement opportunities.

SOURCE also provides professional development for faculty who are interested in incorporating academic public health practice opportunities into their courses using service-learning. SOURCE partners with 100 community-based organizations of various types, including some of the following: advocacy organizations, chronic/infectious disease prevention groups, community clinics, cultural and ethnic groups, environmental organizations, public schools and much more. SOURCE also partners with dozens of service-based student groups. A full directory of partnering community-based organizations and service-based student groups is available online. SOURCE works with organizations throughout Baltimore, and has a particular but not exclusive focus on the East Baltimore neighborhoods close to the Johns Hopkins Medical Institutions (JHMI) campus. SOURCE participants apply their community outreach and public health skills while making a difference in the community. For more information or to schedule an appointment, contact SOURCE at 410-955-3880 or source@jhsph.edu.

Copying Services
FedEx Office gives Johns Hopkins Bloomberg School of Public Health students convenient access to document-creation services, including copying, digital printing and professional finishing services.

The East Baltimore Campus office is located in JHH Nelson 130, next to the information desk at the main entrance. Hours of operation are Monday to Friday, 8 a.m. to 5 p.m.

Call 410-502-7637 for more information.

Counseling Services
Johns Hopkins Student Assistance Program
Being a student can sometimes be difficult. Balancing the demands of school, family and work can be overwhelming. The Johns Hopkins Student Assistance Program (JHSAP) provides support to students in dealing with the pressures and problems encountered during their academic careers.

JHSAP offers identification, assessment, and diagnosis of personal, family, school and work related problems; brief counseling and consultation; and referral to appropriate and accessible services and resources.

JHSAP services are private and confidential, in accordance with state/federal laws and University policies. All registered students in the Bloomberg School of Public Health are eligible for JHSAP services, and there is no cost for utilizing these services. There may be fees associated with other services and resources to which students...
Delta Omega Public Health Honor Society, Alpha Chapter

Established in 1924 at the Bloomberg School, Delta Omega recognizes outstanding achievement in the field of public health. The society encourages scholarship and research among students undertaking graduate study in public health. The annual election of students, faculty, and alumni to membership in the society is based upon outstanding achievements and contributions to the field of public health. Each year the Alpha Chapter awards scholarships for research projects and prizes for a poster competition. For more information, contact the Johns Hopkins Bloomberg School of Public Health, 615 N. Wolfe Street, E2148, Baltimore, MD 21205; 410-614-5019.

University Health Services

University Health Services Clinic Fee

All JHSPH full-time, on-campus students are charged an annual health services fee of $450.00. This fee is billed to every full-time student regardless of whether they have purchased the Student Health Plan (SHP) and is required for students who have purchased a comparable external health insurance plan.

The fee grants all full-time students access to the on-campus University Health Services Clinic (UHS) and access is no longer restricted to only those students who had purchased the Student Health Plan.

Each student is assigned a UHS Primary Care Physician and my access a variety of clinic services.

Student Health Insurance

All full-time and international students are required to be enrolled in a qualified health benefit plan. At the time of registration, students must provide written proof of enrollment in a plan that meets standard guidelines in the State of Maryland. To accommodate students, who do not have existing insurance coverage, the School of Public Health offers the Student Health Program. Brochures describing the plan are made available through the Student Accounts Office, Suite W1101.

Students currently enrolled in the Student Health Program who are expected to graduate or permanently leave the University will receive written notification that they are automatically terminated from the plan. However, under the Consolidated Omnibus Budget Reconciliation Act (COBRA), students leaving or graduating from the University have the option of extending their existing coverage for up to 18 months. Students must contact the Student Accounts Office within 60 days to be reinstated in COBRA and are responsible for all premiums.

For questions pertaining to student health insurance, please email insurance@jhsph.edu.

Food Service

Jay’s Wolfe Street Café is located on the 9th floor of the Wolfe Street building. Partake of hot entrees, soups, salads, sandwiches, sushi, desserts or order from the grill. Catering service is also available. Please call 410-955-3342 or visit them online.

The Daily Grind is located on the 2nd Floor of the Wolfe Street building and Hampton Café on the 1st Floor of Hampton House. Enjoy gourmet coffees and espresso drinks, soups, salads, pastries and smoothies.

Housing Office

The JHMI Office of Housing and Residential Life is situated on the Johns Hopkins Medical Campus to assist students, housestaff, postdoctoral fellows, staff and faculty for the Johns Hopkins
School of Medicine, Bloomberg School of Public Health, and School of Nursing with their off-campus accommodations. Although the Housing Office’s primary focus is on student needs, we are happy to assist faculty and staff looking to move or relocate in the Baltimore area.

To better assist you with your search in finding the perfect home, the Housing website was created to help you find affordable and safe housing in the Baltimore area as well as answer many other questions you may have about Baltimore, student life, roommate finder, furniture for sale, carpool, hotels, daycare, transportation information, school systems in the city and surrounding counties, as well as other useful resources. The Housing Office also provides personal consultations if you require additional assistance.

If you are in town, we encourage you to visit the Housing Office at 1620 McElderry Street, Suite 403, Baltimore, MD 21205. The Housing Office is open Monday thru Friday from 9 a.m. to 5 p.m.

If you have any questions or concerns, please do not hesitate to contact the JHMI Housing Office at 410-955-3905 or jhmihousingoffice@jhmi.edu.

Information Technology
The Office of Information Technology (IT) serves as the central computing resource for the Bloomberg School. All students are required to have a laptop or personal computer, as the technology is essential for basic academic functions such as research, writing and note taking and will greatly assist students in their studies.

The IT office provides hardware, software and support for the instructional, research and administrative computing needs of faculty, staff and students.

Information about services provided by IT will be offered during new student orientation and can be found online. IT also supports the MyJHSPH portal where enrolled students can find non-public School information, store and manage their private and shared files, and subscribe to and view RSS feeds.

The School offers a wireless network for use with laptop computers. IT will configure wireless-enabled laptops to connect students to the wireless network, thus allowing students to connect to the Internet from anywhere within the School’s Wolfe Street and Hampton House buildings. Multifunctional printers allow students to print through the wireless network and are located throughout the buildings.

Two computer labs are provided by the School and are generally available for student use 24 hours per day, seven days per week. Many of the software applications required for classes are installed on the lab computers. Each lab also has two dedicated high speed printers.

International Students
Office Of International Services
The Office of International Services assists students, scholars, faculty and staff on the medical campus. It is a University office staffed by University employees who perform a variety of functions to assist international visitors in obtaining and maintaining legal status while present in the U.S.

The office sponsors visiting faculty, postdoctoral fellows, house officers, nurses, degree candidates and other persons with a bona fide University or Hospital affiliation. In addition to assisting the non-citizen in dealing with the Department of Homeland Security, the U.S. Department of State, the U.S. Department of Labor, the office houses the Johns Hopkins International Society, which provides services to assist internationals with social and cultural adjustment.

All foreign students, fellows and visiting scholars on the medical campus, regardless of sponsorship, and whether immigrant or nonimmigrant, are required upon arrival to visit the Office of International Services to provide the necessary passport and immigration information vital to the records of the university. The office is located directly across from the hospital at 1620 McElderry Street on the first floor of Reed Hall. The Office of International Services, which is comparable to the foreign student adviser offices found on many university campuses, acts as liaison between Hopkins and various government agencies. Once having seen a student’s credentials, the office can advise a student accordingly on issues such as legal status, extension of legal status, travel, visa revalidation, employment eligibility and dependent information.

A representative from the Office of International Services will be at the Bloomberg School during orientation and will be able to review travel documents and answer questions at that time.

Registration in the Bloomberg School is not considered complete until the Office of International Services has documented a student’s legal status in the U.S.

For more information, please contact: intl-students@jhmi.edu

International Society
The JHMI International Society, part of the Office of International Services, was founded in 1959 to assist the international visitor in establishing social acquaintances and to provide programs for cultural, social, and educational exchange. Activities include a welcome reception, social gatherings and tours to nearby places of interest.

For more information, please contact internationalsociety@jhmi.edu.

English Language And Writing Resources
The International Society produces an information packet of English resources and posts it on their website. The guide includes links to information on English as a Second Language courses at colleges and organizations in the Baltimore area.

English for Academic Purposes
Offered free of charge to enrolled, degree-seeking students in the Johns Hopkins Bloomberg School of Public Health, this course is mainly for students whose first language is not American English and/or whose higher education experience in U.S. institutions is limited. This is a non-credit Pass/Fail course but requires regular attendance and completion of assignments. All students must officially register in the course.

Library Resources
The William H. Welch Medical Library
The William H. Welch Medical Library provides the Johns Hopkins Medical Institutions (School of Medicine, Bloomberg School of Public Health, School of Nursing, Johns Hopkins Hospital, Kennedy Krieger Institute) and its affiliates with information services that advance research, teaching and patient care. Since 2001, Welch has been organizing library
services around the all-digital collection of the future, creating state-of-the-art interfaces to these collections and redefining the role of librarians supporting the digital collection.

By registering as library users, faculty, staff, and students can search a range of databases, and take advantage of the library’s information services and classes. The Welch Library offers a wide range of services to the Medical Institutions including liaison consultation, classes and online tutorials and document delivery. Welch services are available online and at a number of campus locations. The Welch website provides users with Internet access to databases in many disciplines, a collection of online full-text journals, and online reference services. Interlibrary loan and document delivery services are available online through WelDoc on the JHU portal. The library owns around 123,000 books and journal volumes, and subscribes to over 7,000 online journals. Desktop computers and selected software are available for use in the library.

The Sheridan Libraries


Located on the Homewood campus, the Eisenhower Library is Hopkins’ main research library and a university-wide resource supplementing the specialized libraries on other campuses.

The Libraries’ materials and services reflect the development and increasing diversification of resources used for research and scholarship. Of particular interest for Bloomberg School students are the collections in the social, physical, and life sciences. Librarians with subject expertise serve as liaisons to the academic departments, build electronic and print collections, and provide research consultation and instructional services to meet the teaching and research needs of the university.

Lockers

Students obtain locker assignments during Orientation or within the first few weeks of classes. After Orientation, students can obtain locker assignments from the JHSPH Mail Services Office, WB401 Wolfe Street building, 410-955-3746. Please leave locks on lockers.

Lockers are cleaned and fumigated every June. An email will be sent and a notice will be posted with the cleaning date in advance. All items must be removed prior to the cleaning date; any items left in lockers during the cleaning period will be discarded. The School is not responsible for items left in lockers.

Mail Services

Mail Services operates two mailrooms at the Bloomberg School of Public Health. The Wolfe Street building mailroom is located in WB401 Wolfe Street building, 410-955-3746. Office hours are Monday - Friday, 9 a.m.- 4 p.m. (Closed daily from 1 p.m. – 2:15 p.m.) The Hampton House mailroom is located in 139 Hampton House, 410-955-5482. Office hours are Monday – Friday, 9 a.m. - 4 p.m. (Closed daily from 1 p.m. - 3:00 p.m.). Both locations offer a customer service window for the purchase of stamps and other mail services.

Pick up and deliveries between Wolfe Street and Hampton House are made twice daily. Any item needing special or rush service should be marked “RUSH” and brought to the attention of the mailroom clerk. This will ensure that your mail will be handled accordingly.

Multimedia Services

A variety of audio, video and multimedia services are available to the Bloomberg School. Laptops, LCD projectors, video and audio recording or editing, videoconferencing, webcasting and other services, as well as operators and technical assistance are provided at no cost for registered courses. Fees may apply to some services.

To make arrangements with Multimedia Services, please submit your request no less than five business days prior to your class or event via the JHSPH Portal at https://my.jhsph.edu.

All requests are subject to availability.

Notary Public

Notary services are available to all Bloomberg School of Public Health students by contacting the Student Accounts Office in Suite W1101. Generally, a fee for each item notarized is charged to all; however, Notary Services are free when provided by the Student Accounts Office.

Parking

Registered Bloomberg School students are eligible for discounted monthly parking at the Church Home Garage located on East Baltimore Street between Broadway and Caroline.

Parking access is sold in the Student Affairs Office located in the Wolfe Street Building, E1002. Payment for parking may be made by term or in advance for the balance of the academic year.

Shuttle services are provided from the parking lot to the school and schedules may be obtained online at the website provided below or in the:

• Student Accounts and Business Services, Wolfe Street Building, W1101
• Student Affairs, Wolfe Street Building, E1002
• Johns Hopkins Hospital Parking Office, Harvey/Nelson Room 108

For complete details including rates, hours of operation, shuttle schedules and maps, please visit http://www.jhsph.edu/student-life/transportation/parking.html.

For more information, contact, 410-502-9324.

Pass Key Requests

Offices

Security Officers normally do not unlock office doors except to allow the assigned person into a room. If you are attempting to gain access to a room you must be assigned to that room. A student may be allowed entrance to a faculty member’s office with approval from that faculty member and verified by the Department Chair or Administrator. If there are any questions about this, please contact the JHSPH Security Administrator at 410-614-2862.

Lockers

Students requesting emergency opening of lockers should contact Mail Services in WB401, Wolfe St. Bldg. The locker will
only be opened for the student to whom it is assigned.

Office of Student Life
The Office of Student Life is committed to supporting a diverse student body, creating a student-centered environment, and providing myriad resources for students to engage in the academic experience. Student Life is responsible for coordinating school-wide assessment projects such as the annual Exit Survey for Graduating Students, offering support for co-curricular student organizations, and providing personal wellbeing and assistance to students. Additionally, Student Life facilitates the Student Ambassador Program, which connects new and prospective students to current students. Please call 410-502-2487 or email diverse@jhsph.edu for more information.

Recreational and Cultural Opportunities

Athletic Events
Hopkins has a complete program in varsity athletics. Full-time students are admitted free to all Hopkins athletic events, except lacrosse games, upon the presentation of the ID card that also admits one guest.

Cultural Affairs Office
The JHMI Office of Cultural Affairs, located at 2024 E. Monument Street, Suite 1-100, works with a committee of faculty, house staff, and student representatives to develop a variety of programs for the entire JHMI community. Seminars, lectures, panel discussions and films focusing on humanistic topics are offered in semester-long programs each spring and fall. OCA sponsors several groups, including the Choral Society and Chamber Music Society, which are comprised of students, faculty and staff from all sectors of the JHMI community. All of these events are free and open to the student body, faculty, and employees. Student representation on the governing committee is welcome. Call 410-955-3363 or visit www.JHOSCA.org for information and current schedules of events.

Social Hour
A student-run social hour is held each Friday afternoon from 4:30 p.m. to 6:30 p.m. in the Student Lounge area. Everyone is welcome! Beverages and snacks are available. Many special parties are held during the year and will be announced in advance.

Shuttle Bus Service
Johns Hopkins University and Medicine provide a variety of shuttle services following a number of routes convenient to students, faculty and staff. Some of these routes are managed by JHMI Corporate Security, Parking and Transportation. The popular Homewood/JHMI shuttle is managed by Homewood’s Parking and Transportation.

Official information regarding School and bus service during inclement weather may be found on the Weather Emergency Website. Be sure to listen to or read the entire announcement, because exceptions may be contained later in the message.

Special Events Coordination
The External Affairs department coordinates all special events at the School of Public Health. The Special Events Team (SET) will assist you in coordinating all events at the School. Sponsors of student events will meet with the SET in the planning stages in order to ensure the security, safety, and smooth coordination of their event. Students holding events are responsible for the appropriate fees and for contacting the Events Manager at sklein@jhsph.edu or at 410-614-1550 no less than a month prior to the event. The SET team will invite you to attend the Special Event Team meeting two weeks prior to the event to discuss your needs.

In general, student-sponsored events should be held for predominantly public health students and should be in accordance with the academic purposes of the Bloomberg School. “Content Approval” by the Associate Dean for Student Affairs is necessary for all student sponsored events. Additionally, if the event occurs during non-business hours (before 8 a.m. or after 5 p.m. or on weekends), you will need to submit your request in writing to eventrms@jhsph.edu.

Student Accounts and Business Services
Student Accounts and Business Services is located in Suite W1101 and is open Monday through Friday from 9:00 a.m. to 3:00 p.m. All student tuition and fee payments are handled through the Student Accounts Office. Other services include student health insurance, notary public and sales of MTA passes. You may contact the Student Accounts Office at 410-955-5725 or bursar@jhsph.edu for more information.

Student Assembly
Student Assembly (SA) is an organization of students who volunteer their time to make a difference at the Bloomberg School of Public Health. The purpose of SA is to represent, preserve and promote the interests of all students at the School. Specifically, they strive to:

- protect the rights of students at the School
- formulate policies and regulations
- elect or appoint student representatives to School committees
- act as a communication channel between students and the administration
- offer educational and intellectual opportunities and enrich student life by providing a forum for student expression and communication
- act as a liaison between student groups and the School.

The Student Assembly works with the administration to respond to issues concerning students, hosts social events to improve student life, supports student groups at the school, and much more.

All students are welcome and encouraged to get involved in the Student Assembly. Students can also volunteer for a committee, attend Student Assembly general meetings or Town Hall meetings to express their views, or write an article for the Student Assembly’s Biased Observer newsletter. Visit the website or e-mail assembly@jhsph.edu to find out more.

Student Groups
The Johns Hopkins Bloomberg School of Public Health has a thriving community of student groups. There are over 30 different student groups that span a wide range of academic, cultural, religious, spiritual and other interests.

To learn more about the student groups at JHSPH, visit the Student Assembly website.
**Tax Information**
Although the University cannot provide individual tax advice to students or postdoctoral fellows, the tax manager will answer tax-related questions concerning student wages, scholarships, fellowships and grants. The tax manager can be reached at 443-997-8442. To assist international students, the Office of International Services, in cooperation with the JHU Tax Office, conducts tax seminars in March of each year.

**Telephones**
There are several public and in-house telephones located in the School of Public Health buildings. An abbreviated list of locations includes the Wolfe Street Lobby, Monument Street Entrance, the 9th Floor Café Lobby, in the hallways outside room W2030, and at the Hampton House Café.

**Student Travel Services**
As a graduate student at the Johns Hopkins Bloomberg School of Public Health, you may have an opportunity to supplement your education or conduct research in another country. These opportunities often enrich the academic curriculum, contribute to dissertation research, and allow you to apply the knowledge you obtain in the classroom to the world’s communities. While the School encourages participation in these kinds of experiences, international tensions can be high. Therefore, students should seek information on conditions abroad before traveling.

The International Travel Resources portal site ([https://my.jhsph.edu/sites/itr](https://my.jhsph.edu/sites/itr)) is designed to provide tools and information to JHSPH students who travel internationally in order to allow them to make informed personal decisions; to protect themselves from foreseeable harm; to increase their own level of health, safety, and security awareness; and to prepare for emergencies abroad. The site offers a wealth of useful links, travel resources and insurance information in addition to State Department and Center for Disease Control travel advisories.
Financial Aid

Money for educational expenses can come from several sources: scholarships, grants, loans (government and private). These resources are administered by different offices at the Bloomberg School.

The Financial Aid Office assists students seeking financial assistance through federal and private loans, the Federal Work-Study program and/or veteran’s benefits.

Eligibility for financial assistance is based on a combination of factors such as financial need, registration status, and availability of funds. For need-based loans and work-study, financial need is determined by using a standardized formula, established by law, which calculates an Expected Family Contribution (EFC) for the student. The EFC amount is used to compute a student’s eligibility for Federal Student Aid.

To receive Federal Student Aid, an applicant must:

1. Enroll as a regular student in an eligible program
2. Register for the appropriate number of credits per term
3. Maintain satisfactory academic progress
4. Be a U.S. citizen or eligible non-citizen and have a valid Social Security Number
5. Not be in default on a federal student loan or owe a repayment on a federal student grant
6. Register with the Selective Service, if required
7. Provide all required admissions application materials.

Financial aid regulations stipulate that an aid recipient must maintain satisfactory academic progress. Failure to maintain satisfactory academic progress may result in the cancellation of a student’s eligibility to receive additional financial aid. Also, a change in the student’s enrollment or funding status may affect his or her eligibility for federal student aid.

When a student withdraws within an academic term, the student’s eligibility to retain financial aid will be recalculated to cover the enrollment period for which the student did maintain eligibility.

Fellowships, Scholarships, and Traineeships

General Information and Method of Application
A variety of fellowships, scholarships and traineeships are funded by the federal government, the private sector and the Bloomberg School.

Fellowship or traineeship support from the Public Health Service and other agencies of the U.S. government is usually limited by law to citizens and permanent residents of the U.S.. This support may be for specific or general areas of study.

Please note that each department at the Bloomberg School administers their own academic scholarship program. Therefore, students should contact the department of their major interest and request specific information about departmental scholarship opportunities.

Departmental Scholarships
Many departments offer funding support which includes stipends, insurance, tuition and fees. The amount and type of this assistance varies.

Since departmental scholarship aid is awarded by the departmental chairperson, requests for scholarship aid should be submitted directly to the appropriate academic department. Individuals who apply to the MPH program are automatically considered for scholarship assistance by the MPH office.

For additional information about departmental funding, degree candidates should contact the coordinator for the department to which they intend to apply.

Master’s Tuition Scholarships (MTS) for Master of Science, Master of Science in Public Health, Master of Health Science and Master of Health Administration Candidates

Master’s Tuition Scholarships worth up to 75% of the School’s tuition are available to eligible ScM, MSPH, MHS and MHA students following the successful completion of 64 academic credits. A scholarship award of less than 75% of tuition will be made when some other form of tuition support is available to the student. Receipt of an MTS award is limited to four academic terms. Candidates for the MTS are recommended by their academic departments. Students should contact their academic departments or the Financial Aid Office for eligibility/criteria.

Student Funding Resources
Student Funding Resources assists students, postdoctoral fellows and faculty in the identification of and application for grant opportunities. The time frame for receiving funding will vary from a few months to a year, depending on the specific opportunity. Therefore, it is important to plan ahead and allow ample preparation time for your funding application.

State Aid
Generally, state aid comes from the student’s state of legal residence. Students should contact their state student aid agency for information about financial assistance.

Postdoctoral Training
The Bloomberg School provides opportunities for postdoctoral training in all departments. Individuals interested in postdoctoral training should first establish contact with a member of the faculty with whom they wish to work. The research interests of the School’s faculty can be found on the School’s website.
Research Awards
Opportunities for support from various research sources are usually available within most departments. Students should contact their department for additional research award information.

Federal Student Loans and Federal Work-Study

General Information and Method of Application
A student must have a complete financial aid application file in order to receive consideration for Federal Student Aid. Application information is available on the Financial Aid website.

The recommended filing date for new students is March 15. The recommended filing date for returning students is May 1.

Student Loans
Loans, unlike scholarships or work-study, are borrowed money that must be repaid with interest. Student loans are financial obligations, so think about the amount of money you will have to repay before you take out a loan. Federal student loan eligibility is limited to U.S. citizens and eligible non-citizens. Persons who are in this country on a student or visitor visa are not eligible for federal student loans.

Federal Direct Student Loans—Federal Direct Loans allow students to borrow money from the federal government to pay for education expenses. If you are a student enrolled in an eligible program on at least a half-time basis, you may be eligible to receive a Direct Loan. Under the Direct Loan Program, the U.S. Department of Education makes loans, through schools, directly to students. The Direct Loan program simplifies the loan application process and eliminates the need for an outside lender, such as a bank or credit union. Direct Loans are unsubsidized with a fixed interest rate of 6.8%. Unsubsidized Loans are not awarded on the basis of need. The student will be charged interest from the time the loan is disbursed until it is paid in full.

Grad Plus Loan—A Grad Plus loan allows students to borrow the difference between the total cost of education minus any aid the student will receive. Borrowers are required to pass a basic credit check and the interest rate is fixed at 7.9%.

Federal Perkins Loan—A Perkins Loan is a low interest (5%) loan for students with exceptional financial need. Johns Hopkins University is the lender and the loan is made with government funds. You must repay this loan to Johns Hopkins University.

Private Loan Funds—Several alternative student loan programs are offered by private lending institutions. Private loans are credit-based, are not subject to the Federal Need Analysis Methodology, and may be used to supplement other forms of financial assistance.

Federal Work-Study Program
The purpose of the Federal Work-Study Program is to stimulate and promote the part-time employment of students who are in need of these funds to help meet the cost of postsecondary education. This program also encourages eligible students to participate in community service activities that will benefit the nation and engender in the students a sense of social responsibility. A student’s earnings during an academic year are limited by the student’s demonstrated financial need and the availability of program funds. Federal Work-Study positions are assigned on a first-come, first-served basis.

Veteran Benefits
The Bloomberg School (serving as a liaison to the Veterans Administration) makes provisions for individuals who wish to continue their education under the laws pertaining to veteran education benefits. Eligible students must apply to the Veterans Administration for education benefits. Students are required to pay the usual fees to the Bloomberg School at the time of registration. Additional information regarding veteran benefits may be obtained from the Financial Aid Office.

International Students
Financial Certification
Applicants for admission from other countries should arrange for their funding as soon as they apply for admission. Students typically are informed of scholarship awards from the Bloomberg School prior to enrollment. If you have not been formally awarded a scholarship before the start of the academic year, it is unlikely that you will receive a scholarship after you arrive at the University. The Bloomberg School has no mechanism for tuition waivers.

Foreign students should be prepared to show clear documentation as to how they will support themselves for tuition and living expenses during their entire program. If applicable, the School must receive official certification from the student's sponsor of the source and amount of financial support (tuition and living expenses) before the Certificate of Eligibility (I-20 form or DS 2019) needed to obtain a visa can be issued to an accepted international student. Those students who plan to support themselves from personal funds must provide a letter from a bank in the U.S. indicating that sufficient funds are on deposit to cover tuition and living expenses for the first year of the program.

Financial Assistance
Financial assistance for international students who are not permanent residents of the U.S. is limited. International students are not eligible for Federal Student Aid funds—Direct Loans, Perkins Loans, or Federal Work-Study. Most international students coming to the Bloomberg School are supported by their governments or private health organizations. International students should contact the department to which they intend to apply for information regarding their eligibility for scholarship assistance.
Tuition and Fees

Tuition
Bloomberg School full-time tuition for the 2013-2014 academic year for four-terms (nine-months) is $45,792. Tuition for the eleven-month, full-time MPH program is $57,240. Tuition for part-time and/or non-degree students is charged per-credit. For the 2013-2014 academic year, this rate is $954 per credit.

Additional information regarding tuition, fees and tuition payment may be obtained from the Office of Student Accounts Office and Business Services.

Schedule of Payments
Payment due dates for all degree-seeking students for summer term through fourth term are as follows.

Please note: All special students must pay at the time of registration.

- Summer ......................... July 20, 2013
- 1st Term ................... September 21, 2013
- 2nd Term ...................... November 23, 2013
- Winter ......................... January 18, 2014
- 3rd Term ...................... February 22, 2014
- 4th Term ...................... April 19, 2014

Statements are posted to ISIS on the second Thursday of each month. The payment due date for each statement is the following Friday with the exact date listed on each individual statement. You have access to view your current balance and pay your bill at any time through ISIS.

A document from an organization stating its intention to financially support the student will be accepted as payment at the discretion of the Student Accounts Office. Tuition and related fees may also be paid by cash, check, Discover, MasterCard, Visa, or American Express.

Refund Policy
Students receive a 100% tuition refund for any course dropped prior to the end of the add/drop period. However, there is no tuition refund after the add/drop period. This policy applies to complete registration withdrawals as well as individual course withdrawal. During weeks three and four of the term, students who receive federal student financial aid must consult with the Financial Aid Office prior to any withdrawals from the School.

Fees

Matriculation Fee
All new degree candidates entering academic year 2013-2014 either full-time or part-time will be assessed a one-time matriculation fee of $500. The fee is designed to offset costs associated with registration, record keeping, and graduation, including diploma printing.

Activity Fee
All new degree candidates will be assessed a one-time activity fee of $40.

Late Registration Fee
A fee of $100 is assessed for registering after the specified registration date. A fee of $50 is assessed for changing courses after the specified add/drop deadline. Late fees are assessed without exception and are applied each academic term, including summer.

Late Payment Fee
A fee of $100 is assessed without exception for self-payment portions of tuition paid after the payment due date for each term.

Collection Fee
All delinquent accounts that are sent to an outside collection agency will be assessed a fee in the amount of 15% of the account balance. This fee must be paid along with the account balance in order to have your financial hold removed from your JHU account.

Transcript Rush Order Fees
Transcripts should be ordered at least seven working days before they are needed. Students may submit an online request for transcripts or complete a transcript request form in person in the Records and Registration Office.

In cases of extreme urgency, a rush order for a transcript may be requested. A fee of $10.00 will be assessed for rush requests for transcripts to be picked up or sent by standard mail. A fee of $15 will be assessed for rush requests to be sent via overnight mail to U.S. addresses and a $22 fee will be charged for overnight delivery to foreign addresses (please note: Rush fees are charged per “mail to” address; an additional $5 fee will be charged per transcript for requests in excess of five). There is a nominal fee charged for non-rush requests. Rush request transcripts will be available within 24 business hours of receipt of order. Partial transcripts of a student’s record will not be issued. Official transcripts that were originally submitted as part of the student’s application file may not be released to either the student or a third party.

Returned Check/Returned ACH Fee
A fee of $25 is assessed without exception for any check or electronic ACH payment returned to the School by a banking institution. The University reserves the right to not accept future payments by personal checks or electronic ACH from any student once a fee has been assessed.

Course Materials Fee
Some courses have mandatory fees to cover the cost of reproducing instructional materials for those courses. These fees are listed on the course schedules for each term and will be charged to your student account.

Leave of Absence Fee
The University will assess a $50 fee per term (excluding summer) for students who are on official leave of absence.

Health Clinic Fee
All JHSPH full-time students are charged the health services fee quarterly, $112.50 each term. This fee is billed to all full-time, on-campus students regardless of whether he or she has purchased the Student Health Plan (SHP).
Insurance
The University requires that all full-time and international students be covered by the Student Health Plan offered through the University. Individual, two-party, and family coverage are available through the School. However, this requirement can be waived with proof of comparable coverage.

Students may only enroll, make changes or terminate their Student Health Plan during open enrollment in July or September. You must have proof of a life event for all other times of the year. Your account will be charged health insurance premiums on a term basis.

It is the student’s responsibility to notify the Student Accounts Office when insurance coverage should be terminated. Students will be responsible for all charges resulting from the failure to provide such cancellation notification without exception. The Student Accounts Office reserves the right to cancel medical coverage without further notice for any student who is no longer enrolled.

Information regarding benefits and current premiums are available through Student Affairs.

Binding of Thesis
Students in degree programs that entail submission of a thesis or dissertation are assessed a charge for binding of the manuscript. Payment is due in the Records and Registration Office after the student’s thesis has been officially approved and at the time that copies are deposited in the Records and Registration Office for binding. Doctor of Philosophy students must also comply with special regulations of the Graduate Board of the University concerning microfilming of the dissertation and the related fee.

Other Costs
Costs associated with completion of a satisfactory investigation in the principal subject and its presentation in the form of a thesis are the ultimate responsibility of the student. Some departments offer financial assistance to cover these costs. Students should contact their department for estimates of such costs and information on assistance.
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Managing Editor
Leslie Vink

Editor, Design & Production
Amy Galloway

Associate Editor
Taryn Mallonee

Cover Photo
Kyle Sherman, JHSPH MPH/MBA candidate