Sample Practicum Learning Plan Proposal

CUSTOMIZED - HEALTH DEPT (DOMESTIC)

Link to submit plan: http://jhsph.co1.qualtrics.com/SE/?SID=SV_3IQJcwBX4Ax6WUd

Student Contact Information
Your first name: StudentFirstName
Your last name: StudentLastName
Your phone number (XXX-XXX-XXXX): 555-555-5555
Your Email address: student@jhu.edu

Please indicate your academic program.
- ✗ Full-time (MPH only)
- □ Part-time/Online MPH
- □ MPH/MBA
- □ MPH/MSN
- □ MPH/MSW
- □ MPH/JD
- □ Residency

How did you connect with this practicum opportunity (select best answer)?
- □ Identified a JHSPH course with practicum component*
- □ Identified a practicum with a JHSPH faculty member
- ✗ Found practicum on JHSPH Practicum Opportunity Site
- □ Found practicum on web or other media, other than JHSPH Practicum Opportunity Site
- □ Connected with practicum through SOURCE (other than BCP course or The Connection Community Consultants)
- □ SOURCE The Connection Community Consultants**
- □ Connected with a practicum through a Certificate program
- □ Referred to practicum by JHSPH faculty member
- □ Found practicum at my work place
- □ Other

Preceptor Contact Information
CV required if non-JHSPH faculty member. Please send to practice@jhu.edu

Primary Preceptor first name: PreceptorFirstName
Primary Preceptor last name: PreceptorLastName
Preceptor phone (XXX-XXX-XXXX): 333-333-3333
Preceptor Email Address: preceptor@maryland.gov
Primary Department (if JHSPH faculty member, search department here: http://www.jhsph.edu/faculty/directory/list): Not applicable
Alternate Preceptor Contact Information

CV not required, but contact information required below. Please note that an alternate preceptor is required for the practicum. The primary and alternate preceptors cannot be the same. The role of the alternate preceptor is to be the back-up person for the primary preceptor and be able to take over for the primary preceptor if he/she is not available.

Alt preceptor first name: AlternateFirstName
Alt preceptor last name: AlternateLastName
Alt preceptor phone (XXX-XXX-XXXX): 444-444-4444
Alt preceptor email: altpreceptor@maryland.gov

Organization Information:
Name of organization where practicum is being completed: Maryland Colorectal Cancer Control Program, Department of Health and Mental Hygiene
City where organization is located: Baltimore
State or country where organization is located (e.g. Maryland, Virginia, Washington DC, Brazil, Japan, Uganda): Maryland

Brief description of organization
Describe mission and population focus. Include organization’s URL.

The Maryland Colorectal Cancer Control Program (CRCCP) works to increase high quality CRC screening in Maryland residents 50 years and older to 80% by 2014. The Program objectives focus on reducing disparities in CRC burden, screening and access to care as well as promoting the United States Preventive Health Services Task Force colorectal cancer screening recommendations. The program conducts population based systems approaches to increase CRC screening through engaging Federally Qualified Health Centers (FQHCs), local health departments, the Maryland Medicaid program, and other state and local level partners.

Website: http://dhmh.maryland.gov

Practicum Project Title (1 sentence)
Summarize the project in one sentence.
The Affordable Care Act and Cancer Screening: Implications for Maryland's Colorectal Cancer Screening Programs.

Practicum Project goals and objectives (list)
What are the goals and objectives of the project? What is the project aiming to accomplish?

A. The Affordable Care Act (ACA) requires private insurers to cover without co-pays “A” and “B” recommendations of the United States Preventive Services Task Force (USPSTF), which includes some colorectal cancer screening tests.
B. ACA implementation across Maryland is expected to reduce the estimated 700,000 uninsured Maryland residents by half (source: Maryland Health Care Reform Coordinating
Council) through Medicaid expansion and allow residents to access and afford timely cancer screenings.

C. Many of the newly insured Maryland residents are current patients of the Center for Cancer Prevention CRCCP. It is likely that those patients will turn to their local health department for help enrolling in and navigating the health system.

D. To date, there are no ACA Maryland specific briefs, fact sheets, or presentations that address how the ACA implementation and Medicaid expansion may affect local cancer screening programs and their role as a resource for the newly insured.

Describe how the project is population-health focused (1-2 sentences)

This project will help current and potentially new Maryland residents in the Colorectal Cancer Screening Programs (and other screening programs) understand, enroll, and navigate the health system with the implementation of the ACA.

Short description of student’s contribution to the overall goals and objectives of the project (1-2 sentences)

What is the student’s contribution to the overall goals and objectives of the project? What is the student’s specific role in the project?

The intern will review and study applicable policies and regulations to develop the important communication materials needed to help patients navigate the health system as well as provide resources for local cancer screening programs.

Summary of student’s practicum duties (list)

Examples: conduct literature review of surveillance programs for health condition, execute data analysis to identify trends in utilization of medication, write final report to synthesize data, track current health policy trends, review similar programs to adapt for new program

The student will:
1. Become familiar with the CRCCP program
2. Utilize available federal, state and local resources to analyze applicable elements of ACA and Medicaid expansion that relate to colorectal cancer screening
3. Work with State and local level staff to understand the audience specific questions, needs and program variance (via phone, email, online and/or in person interviews)

Summary of preceptor’s duties (list)

Examples: provide student with background materials, supervise student activities, provide student with feedback on work

The preceptor will:
1. Provide background materials and connect student with resource
2. Supervise and guide the student throughout the project
3. Meet with the student regularly to ensure project progression
4. Provide opportunities to attend meetings, seminars, trainings, and meet with other DHMH staff as relevant.

Will the student be required to complete any training for the practicum project? If yes, please describe.
Examples: provide student with confidentiality or HIPPA training, orient student to data analysis software, training to interact with population focus, etc.
No

Description of deliverables (if applicable)
Final products for the organization.

Deliverables may include ACA Maryland specific briefs, fact sheets, and presentations.

Will the practicum be linked to the capstone project?
More information about linking practicum and capstone can be found here: http://www.jhsph.edu/offices-and-services/practice-and-training/practicum/for-students/practicum-linked-to-capstone.html

☐ Yes – Please explain how the practicum and capstone will be distinct.
☒ No – Move on to next question.
☐ Not sure – Please explain why you are not sure if your practicum will be linked to your capstone project.

Anticipated practicum start date (mm/dd/yyyy): _______

Anticipated mid-point Progress Report submission date (not required for courses or the SOURCE Connection) (mm/dd/yyyy): _______

Anticipated practicum end date (mm/dd/yyyy): _______
Final report will be due 2 weeks after end date. If completing practicum in the fourth term, final report is due May 1.

Will this experience fulfill your entire practicum requirement?
☒ Yes
☐ No, I will be combining it with other experiences to fulfill the requirement

Total Estimated Practicum Hours (for non-course practicum): 120

What specific public health practice competencies relate to your learning objectives for this experience? Please choose at least one, and no more than three.

☐ Analytical/Assessment Skills
☒ Policy Development/Program Planning Skills
Communication Skills

Cultural Competency Skills

☐ Community Dimensions of Practice Skills
☐ Public Health Sciences Skills
☐ Financial Planning and Management Skills
☐ Leadership and Systems Thinking Skills
☐ Other

What are your specific learning objectives for the practicum?
Think carefully about (1) what you hope to gain from the practicum experience/course, (2) the competencies you selected in the prior question, and (3) how you will accomplish your goals (or for those taking a course, how this course will help advance your professional skills/career goals).

Policy Development/Program Planning Skills: Translate policy information to program planning

I will further my program planning skills through carefully reviewing federal, state and local resources/policies and then analyzing the applicable elements of ACA and Medicaid expansion that relate to colorectal cancer screening.

Communication Skills: Formulate communication plans through input from stakeholders, Utilize communication skills through a variety of mediums

I will further develop my oral communication skills through interactions with state and local level staff. These interactions include providing project updates, requesting information to help understand audience specific questions for the deliverables, and giving presentations. I will also use written communication skills in the development of project deliverables.

Cultural Competency Skills: Demonstrate strategies for cultural competency through communication strategies and adapting program and project needs appropriately

I will use cultural competency skills by creating briefs, fact sheets, and presentations that are specific to an audience, including those who are under- and un-insured.

I have reviewed and understand the description of the practicum experience, above, and I understand my responsibilities as a student. I certify that the work being submitted is my own.

☒ Yes
☐ No