



The Johns Hopkins Bloomberg School of Public Health and the Agència de Salut Pública de Barcelona (the Public Health Agency of Barcelona), with the collaboration of the Universitat Pompeu Fabra, are pleased to announce the sixth annual Johns Hopkins Fall Institute in Health Policy and Management.

The Institute provides a unique opportunity for short-term, intensive educational courses in a variety of public health disciplines. It is jointly sponsored by the world-renowned Johns Hopkins Bloomberg School of Public Health and the Agència de Salut Pública de Barcelona, one of the major public health research agencies in Europe. With the collaboration of the Universitat Pompeu Fabra, the Institute serves as a convenient venue for health professionals to begin or enhance their education with a focus on key health policy issues.

Participants, while learning about policies and management/leadership approaches that work, will also explore current innovations and learn about strategies for effective policy implementation and management. The Institute offers graduate-level academic courses for credit that are equivalent to regular Bloomberg School courses given during the traditional academic year. Students may take Institute courses on a non-credit basis as part of their continuing education in public health.

GENERAL INFORMATION

Courses will be held in Barcelona, Spain, at the Universitat Pompeu Fabra, November 2–21, 2009. The courses, from two to four days in duration, will be offered by distinguished faculty whose research and practice contribute new knowledge on a wide range of public health, health and social policy, and health care issues, and who work with public health and health care leaders locally, nationally and internationally. This is a unique opportunity to learn with colleagues and others how to apply theory to real-world situations.

The Johns Hopkins Fall Institute in Health Policy and Management provides the same academically rigorous courses offered to degree candidates during the traditional academic year at the Johns Hopkins Bloomberg School of Public Health in Baltimore, Maryland, USA, but they are compressed into a shorter period of time. To take full advantage of this learning opportunity, Fall Institute participants will receive and read materials prior to the beginning of the course sessions, allowing for immediate and intensive in-class discussion and application of concepts to real-world examples.

Courses are taught each day from 8:30 a.m. to 6:00 p.m., allowing participants to attend one course per day. All instruction will be in English, and students who take courses for Johns Hopkins academic credit must hold a bachelor's degree.

JOHNS HOPKINS PART-TIME MPH PROGRAM

The Johns Hopkins part-time Master of Public Health (MPH) program offers the opportunity for working professionals to earn a master's degree without taking time off from work and relocating to the U.S.

The Fall Institute provides an opportunity for students to begin the program in Barcelona, starting with a one-day orientation session followed by a one-week introductory course. During the orientation and subsequent course in Barcelona, students have an opportunity to

interact with Johns Hopkins faculty and program staff, as well as with current students, to build relationships that will support their studies throughout the program.

Part-time students may complete the degree requirements by combining courses offered in the Fall Institute in Barcelona with courses on the main Baltimore campus and Internet-based courses. Students can complete up to 80 percent of the degree requirements online, and enroll in classes in Barcelona or Baltimore at times that suit their schedules and academic goals. Students are permitted three years to complete the degree requirements.

Further information on the part-time program can be found on the MPH website, <http://www.jhsph.edu/academics/degreeprograms/mph/>. Questions related to the program and information on the application process should be directed to the MPH Program Office at mphprog@jhsph.edu or 410-955-1291.

To begin the part-time MPH program in Barcelona this fall, the deadline for consideration is August 1, 2009.

CERTIFICATE OF PARTICIPATION

A certificate of participation will be issued to all who attend the Johns Hopkins Fall Institute. Participants are expected to attend all sessions of the course they are registered for, and are expected to complete all classroom assignments and exercises as assigned by the course instructor. Grades are not issued for non-credit participants.

Students who take courses for Johns Hopkins academic credit will be required to complete all classroom assignments and exercises, as well as the final paper assigned by the instructor. Grades for these participants will be recorded on an official School transcript.

Students must select a course status at the time of registration and may not retroactively opt for academic status after the conclusion of a course.

REGISTRATION-FEE SCHOLARSHIPS

A limited number of registration-fee (non-academic credit) scholarships are available for the Fall Institute of 2009. The selection of scholarship recipients will be based on criteria established by the Johns Hopkins Fall Institute Oversight Committee.

Participants interested in being considered for a scholarship must complete the online scholarship application form. **Note that the scholarship application process has changed from last year.** The following information must be provided in the online application:

- (1) a curriculum vitae (résumé)
- (2) a description of current position and employment status. It is necessary for the applicant to describe whether s/he holds student or fellowship status, and if s/he is employed full- or part-time. Information on current projects or programs must be included
- (3) a brief paragraph describing how the Fall Institute course(s) or workshop(s) will enhance job performance and/or career growth
- (4) the specific course(s) for which the applicant wishes to receive a scholarship

The online application can be found at this website: http://www.jhsph.edu/dept/hpm/continuing_ed/fall_institute/. Applications must include the four items above in order to be considered. Completed application forms must be submitted no later than Friday, July 3, 2009. Decisions will be made and communicated to applicants no later than Friday, July 31, 2009. Scholarships are awarded for the specific courses requested in the application and are not transferable to other courses. Applicants not receiving a scholarship are welcome to register for courses, but must pay the registration fee to be confirmed in the course.

REGISTRATION

Registration will open on August 1, 2009.

All Johns Hopkins degree-seeking students registering for academic credit must register via the Office of Records and Registration web registration service at <https://isis.jhu.edu/sswf/>. Non-Johns Hopkins participants wishing to receive Johns Hopkins academic credit should register as a special student limited, according to the directions on this website: http://www.jhsph.edu/student_affairs/registrar/2009_SSL_Reg_Form.pdf

For students registering not-for-credit, registration is online at www.jhsph.edu/dept/hpm/continuing_ed/fall_institute/. A completed registration, along with full fee payment, is required to secure a seat in the course(s) selected. Due to enrollment limits, participants who register late or as walk-ins will be accepted only on a space-available basis, and will be subject to a late registration fee.

TUITION AND FEES

For those students who register for Johns Hopkins academic credit, tuition is \$815 per credit, and must be paid in U.S. dollars. MasterCard, Discover and Visa will be accepted for tuition payments. Participants financed by employers or outside organizations such as the World Health Organization should arrange with their agencies to provide supporting documents with submission of their applications. All registrants should be prepared to provide payment to the Fall Institute for the balance of their tuition or course fees prior to October 21, 2009. Payment of fees in advance will expedite the registration process.

For participants who do not wish to receive Johns Hopkins academic credit, the registration fee is 138 euros per credit (\$188/USD). A maximum number of six courses may be taken during the Institute. Participants paying the registration fee (not-for-credit) may pay in U.S. dollars or euros. Students paying in euros may make payment by electronic funds transfer (EFT), automatic clearing house (ACH) or wire through the Johns Hopkins Fall Institute account with Citibank in Spain. Students choosing this method of payment should contact the most convenient Institute office to obtain the account and bank routing numbers. The office in Barcelona can be reached at +34-93-542-2625; the office in Baltimore, U.S. at +1-410-614-1580. Students choosing this method of payment should submit a copy of the payment confirmation from the bank to Ms. Pamela Davis in the Baltimore Institute Office.

COURSE MATERIALS

For each course, instructors have prepared a packet of reading materials that all participants are expected to review prior to the start of class. Confirmed participants will receive instructions for accessing the web-based syllabus, which contains a link to the required articles or PDF versions of the articles. Course packets will be available on the website beginning Monday, September 21, 2009. Participants are encouraged to register early so they have adequate time to obtain course materials and complete the assigned readings before classes begin.

CANCELLATION POLICIES

All courses must meet the minimum enrollment in order to be offered, and some courses have maximum limits as well. The Fall Institute reserves the right to cancel any course where enrollment is not sufficient, based on the number of registrations received by October 9, 2009. All registered participants will be notified via email on Monday, October 12, 2009, regarding any canceled classes; these cancellations will also be posted on the website.

Confirmed participants who were registered in cancelled courses will have 100 percent of their tuition or registration fee refunded. Please contact the Institute staff for more information.

HOUSING ACCOMMODATIONS

The tuition and registration fees do not cover the cost of housing accommodations. However, alternate arrangements have been made with several establishments near the Universitat Pompeu Fabra campus in Barcelona. Information on housing accommodations can be found on the Institute website at http://www.jhsph.edu/dept/hpm/continuing_ed/fall_institute/.

INSTITUTE LOCATION

Courses will be given at Institut d'Educació Contínua (IDEC) on the campus of the Universitat Pompeu Fabra at the following address:

Balmes, 132
08008 Barcelona
Tlf. + 34 93 542 18 00

BARCELONA ATTRACTIONS

Barcelona is the capital of Catalonia and is the second-largest city in Spain, with a population of more than one million. With its Mediterranean climate and cosmopolitan character, Barcelona is considered to be one of the most important intellectual, artistic, scientific and cultural urban centers in Europe. For further information about Barcelona, visit <http://www.bcn.es/turisme/english/turisme/welcome.htm>.

PARTICIPATING CENTERS:

■ As a leading international authority on public health, the Johns Hopkins Bloomberg School of Public Health is dedicated to protecting health and saving lives. Every day, the School works to keep millions around the world safe from illness and injury by pioneering new research, deploying its knowledge and expertise in the field, and educating tomorrow's scientists and practitioners in the global defense of human life. The School's main campus is located in Baltimore, Maryland, USA.

■ The Agència de Salut Pública de Barcelona (Public Health Agency of Barcelona) is one of the leading research organizations and providers of public health services in Spain. With its outstanding cutting-edge research programs—always with a practical application—the Agència has established itself as a leader in public health practice in Europe.

■ The Fall Institute will be offered on the campus of the Universitat Pompeu Fabra, well known throughout Europe for its Master of Public and Social Policy program (provided in collaboration with the faculty of the Johns Hopkins University) and its Master of Public Health program.

HONORARY PRESIDENTIAL COMMITTEE

The Honorable Jordi Hereu
Mayor of the Municipality of Barcelona

Michael J. Klag, MD, MPH
Dean of the Johns Hopkins Bloomberg School of Public Health

The Honorable Isabel Ribas
President of the Public Health Agency of Barcelona

Ellen J. MacKenzie, PhD
Fred and Julie Soper Professor and Chair
Department of Health Policy and Management
Johns Hopkins Bloomberg School of Public Health

The Honorable Josep Joan Moreso
President, the Universitat Pompeu Fabra

DIRECTORS OF THE HPM FALL INSTITUTE

Vicente Navarro, MD, PhD, DrPH, Director
Professor, Health Policy and Management, Johns Hopkins Bloomberg School of Public Health; Professor and Director, Public and Social Policy Program, Universitat Pompeu Fabra—Johns Hopkins University

Conrad Casas, PharmD, Co-Director
Chief Executive Officer of the Public Health Agency of Barcelona

Jordi Alonso, MD, PhD, Deputy Director
Coordinator of the Master of Public Health Program, Professor, Universitat Pompeu Fabra; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

ADMINISTRATORS

Judith L. Holzer, MBA, Chief Administrator, Department of Health Policy and Management, Johns Hopkins Bloomberg School of Public Health, jholzer@jhsph.edu, 443-287-4990; 410-614-9152 (fax)

Sophie Gresle, MA, Deputy Chief Administrator, Universitat Pompeu Fabra, sophie.gresle@upf.edu, 34-93-542-26-25, 34-93-542-19-84 (fax)

Pamela Davis, Institute Coordinator, Johns Hopkins Bloomberg School of Public Health, pdavis@jhsph.edu, 410-614-1580, 410-614-9152 (fax)

Jean McMahon, Administrative Staff, Johns Hopkins Bloomberg School of Public Health, jmcmahon@jhsph.edu

EQUAL OPPORTUNITY STATEMENT

Johns Hopkins University is committed to recruiting, supporting and fostering a diverse community of outstanding faculty, staff and students. As such, Johns Hopkins does not discriminate on the basis of gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or other legally protected characteristic in any student program or activity administered by the University or with regard to admission or employment. Defense Department discrimination in ROTC programs on the basis of sexual orientation conflicts with this university policy. The University continues its ROTC program, but encourages a change in the Defense Department Policy. Questions regarding Title VI, Title IX and Section 504 should be referred to the Office of Equal Opportunity and Affirmative Action Programs, 130 Garland Hall, Telephone: (410) 516-8075, (TTY): (410) 516-6225.

ACCOMMODATIONS FOR PERSONS WITH DISABILITIES

The University provides appropriate, necessary and reasonable accommodations to qualified students, faculty and staff who are disabled. Visit www.jhsph.edu/Student_Affairs/disability for complete information on the School's Disability Support Services, or contact the director of disability support at 410-955-3034 or dss@jhsph.edu.

For disability access information or listening devices, please contact the Office of Support Services at 410-955-1197, or on the Web at www.jhsph.edu/SupportServices.

DEPARTMENT OF HEALTH POLICY AND MANAGEMENT
FALL INSTITUTE NOVEMBER 2009
COURSE OFFERINGS

INSTITUTE FACULTY

Jordi Alonso, MD, PhD
 Coordinator of the Master of Public Health Program, Professor, Universitat Pompeu Fabra; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

Carme Borrell, MD, PhD
 Public Health Agency of Barcelona; Associate Professor, Universitat Pompeu Fabra; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

Thomas Burke, PhD, MPH
 Associate Dean for Public Health Practice and Training, Professor of Health Policy and Management, Johns Hopkins Bloomberg School of Public Health

Joan Caylà, MD, PhD
 Public Health Agency of Barcelona; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

Èlia Díez, MD, MPH
 Public Health Agency of Barcelona; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

Riansares Garcia, DrPH, MPH
 Public Health Agency of Barcelona

Lucie Laflamme, PhD
 Professor and Chair, Department of Public Health Sciences, Karolinska Institutet, Sweden; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

Jonathan Links, PhD
 Professor of Environmental Health Sciences, Johns Hopkins Bloomberg School of Public Health

Mark Lipsey, PhD
 Senior Research Associate, Vanderbilt Institute for Public Policy Studies (VIPPS)

Alvaro Muñoz, PhD
 Professor of Epidemiology, Johns Hopkins Bloomberg School of Public Health

Vicente Navarro, MD, PhD, DrPH
 Professor of Health Policy and Management, Johns Hopkins Bloomberg School of Public Health; Professor and Director, Public and Social Policy Program, Universitat Pompeu Fabra–Johns Hopkins University

Manel Nebot, MD, PhD, MPH
 Public Health Agency of Barcelona; Associate Professor, Universitat Pompeu Fabra; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

M. Isabel Pasarín, MD, MPH
 Public Health Agency of Barcelona; Associate Professor, Universitat Pompeu Fabra

Catherine Pérez, PhD, MPH
 Public Health Agency of Barcelona; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

Cristina Rius, MD, PhD, MPH
 Public Health Agency of Barcelona

Alex Scott-Samuel, MB, ChB
 Senior Clinical Lecturer in Public Health, University of Liverpool; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

Dana Sleicher, MPH, MA
 Co-Director, Master of Health Science in Health Policy Program, Johns Hopkins Bloomberg School of Public Health

Barbara Starfield, MD, MPH
 Professor of Health Policy and Management, Johns Hopkins Bloomberg School of Public Health

Taha Taha, PhD, MBBS
 Professor of Epidemiology, Johns Hopkins Bloomberg School of Public Health

Cecilia Tortajada, MD, PhD
 Public Health Agency of Barcelona

Ricard Tresserras, MD, PhD, MPH
 Department of Health, Autonomous Government of Catalonia, Spain

Michael Trush, PhD
 Professor of Environmental Health Sciences, Johns Hopkins Bloomberg School of Public Health

Joan R. Villalbí, MD, PhD, MPH
 Public Health Agency of Barcelona; Associate Professor, Universitat Pompeu Fabra; Associate Faculty, Johns Hopkins Bloomberg School of Public Health

Holly Wilcox, PhD
 Assistant Professor of Mental Health, Johns Hopkins Bloomberg School of Public Health

PUBLIC HEALTH POLICY AND MANAGEMENT TRACK

Problem-Solving in Public Health **550.608.98**
 4 credits
 November 3–6, 2009
 Instructors: Ms. Dana Sleicher and Dr. Ricard Tresserras
 Note: enrollment in this course is limited to 25 students.

This course serves as an integrated introduction to the field of public health, offering definitions of health and public health, a comparison of the fields of public health and medicine, and an introduction to a broad array of current public health issues. The main focus of the course is to help students develop an effective, coherent approach to solving public health problems. Public health work is rarely conducted in isolation: Students will work in teams to develop their skills in the use of a public health framework for addressing public health challenges—and opportunities. The Problem-Solving framework used in the course contains a series of sequential steps: defining the problem, measuring its magnitude, understanding the key determinants, identifying and developing intervention and prevention strategies, setting priorities and recommending policies, implementing intervention strategies and evaluating the interventions. Effective communication strategies are critical at all stages of the Problem-Solving framework, and the human rights impact of each step is actively considered.

Students taking this course for Hopkins academic credit will be evaluated based on a final paper. This paper will be due within one month after the conclusion of the course, on a date identified by the instructor.

Public Health Practice **305.607.98**
 4 credits
 November 9–12, 2009
 Instructors: Drs. Thomas Burke and Joan R. Villalbí

This course will focus on the areas of knowledge and skills necessary to the administration of health agencies in and outside of government. Topics to be addressed will include administrative structures, intergovernmental relations, legislation, politics and the public budgetary process with reference to health departments on the federal, state and local levels. Issues for which public health agencies are responsible, including AIDS, health promotion strategies, primary care, environmental health and immunization programs, will also be examined.

***This course meets requirements for the Certificate in Public Health Preparedness.*

Students taking this course for Hopkins academic credit will be evaluated based on a final essay and class participation. The assignment will be due within one month after the conclusion of the course, on a date identified by the instructor.

Epidemiologic Inference in Outbreak Investigations **340.653.98**
 3 credits
 November 9–11, 2009
 Instructors: Drs. Taha Taha and Cristina Rius

Using lectures, seminars, and lab discussions, this course provides students with a practical understanding and set of epidemiologic tools to detect, investigate and interpret infectious disease outbreaks. The course will provide skills for examining field data and deriving inferences from infectious disease epidemics and outbreak investiga-

tions. Steps used to investigate an outbreak will be discussed. In addition, cases of large and small outbreaks from the distant past will be examined.

Students taking this course for Hopkins academic credit will be evaluated based on class participation, solving in-class problem sets and solving a final problem that involves investigating an outbreak. The final assignment will be due within one month after the conclusion of the course, on a date identified by the instructor.

Methods and Applications of Cohort Studies **340.706.98**
 2 credits
 November 12–13, 2009
 Instructors: Drs. Alvaro Muñoz and Joan Caylà

This course will examine the following topics and issues related to cohort studies, definition and basic characteristics of cohort studies, recruitment and follow-up procedures, assessment of exposure and outcome, descriptive analysis of cohort data, methods to estimate and compare incidence rates—including Poisson regression—methods for the analysis of disease-free and survival times, estimation and testing of relative hazards—Cox regression—and of relative times, methods to nest case-control and case-cohort designs in cohort studies, procedures to combine prevalent and incident sub-cohorts and the role of cohort studies in evaluating interventions and in guiding public policy. Illustrations will include cohort studies in which faculty have been directly involved.

Students taking this course for Hopkins academic credit will be evaluated based on class participation and a final exam. The final exam will be due within one month after the conclusion of the course, on a date identified by the instructor.

Evaluating Program Outcomes and Impacts **301.876.98**
 3 credits
 November 9–11, 2009
 Instructors: Drs. Mark Lipsey and Manel Nebot

This course will provide an overview of the methods for evaluating program effects. The course will address the rationale for evaluating programs at all and some of the basic issues in the design of an outcome evaluation. Identifying and conceptualizing outcomes, measuring outcomes, basic outcome designs and their elaborations, and design sensitivity and effect size will also be addressed.

Students taking this course for Hopkins academic credit will be evaluated based on class participation and a final paper. The final paper will be due within one month after the conclusion of the course, on a date identified by the instructor.

Suicide as a Public Health Problem **330.674.98**
 3 credits
 November 2–4, 2009
 Instructors: Drs. Holly Wilcox and Jordi Alonso

This course will introduce students to the following content areas with regard to suicide: history and theories, epidemiology, etiological factors and mechanisms, clinical phenomenology and co-morbid disorders, assessment of suicidal behaviors, special populations, preventive and treatment interventions, and ethical issues on the conduct of research on suicidal populations.

Students taking this course for Hopkins academic credit will be evaluated based on class participation and a final paper. The final

paper will be due within one month after the conclusion of the course, on a date identified by the instructor.

Primary Health Care in the 21st Century 309.869.98

3 credits
November 16–18, 2009
Instructors: Drs. Barbara Starfield and M. Isabel Pasarin

This course will examine the reforms that have taken place in primary health care over the last 25 years. Issues that will be addressed in the course include: The model and functions of primary health care: Have they really changed?; the level of coordination between primary health care and other levels of the health system; and the role of primary health care in health promotion and prevention.

Students taking this course for Hopkins academic credit will be evaluated based on class participation and a final paper. The final paper will be due within one month after the conclusion of the course, on a date identified by the instructor.

ENVIRONMENTAL POLICY AND MANAGEMENT TRACK

Public Health Toxicology 187.610.98

4 credits
November 16–19, 2009
Instructors: Drs. Michael Trush and Riansares Garcia

This course will examine the basic concepts of toxicology as they apply to environmental toxicology. Topics to be discussed include distribution, cellular penetration, metabolic conversion and elimination of toxic agents, as well as the fundamental laws governing the interaction of foreign chemicals with biological systems. Areas of focus include the application of these concepts, through a case study format, to the understanding and prevention of mortality and morbidity resulting from environmental exposure to toxic substances.

***This course meets requirements for the Certificate in Public Health Preparedness, the Certificate in Risk Sciences and Public Policy, and the Certificate in Environmental and Occupational Health.*

Students taking this course for Hopkins academic credit will be evaluated based on class participation and a final exam. The final exam will be due within one month after the conclusion of the course, on a date identified by the instructor.

Introduction to Public Health Emergency Preparedness 180.670.98

3 credits
November 5–7, 2009
Instructors: Drs. Jonathan Links and Cecilia Tortajada

This course provides an introduction to public health emergency preparedness, including natural disasters, unintended human acts, terrorism and emerging threats, such as a pandemic. The course will focus on the critical issues facing public health professionals and policymakers.

*** This course meets requirements for the Certificate in Public Health Preparedness, the Certificate in Risk Sciences and Public Policy, and the Certificate in Environmental and Occupational Health.*

Students taking this course for Hopkins academic credit will be evaluated based on class participation and a final paper. The final paper will be due within one month after the conclusion of the course, on a date identified by the instructor.

SOCIAL AND POLITICAL DETERMINANTS OF HEALTH POLICY TRACK

The Politics of Health Policy 300.652.98

4 credits
November 16–19, 2009
Instructors: Drs. Vicente Navarro and Carme Borrell

The course aims to analyze how power—primarily in the form of class, race and gender—is reproduced in society, nationally and internationally, and how power affects the health and well-being of populations. The course analyzes the causes of underdevelopment and the reasons for the growth in social inequalities, both worldwide and within nations. Other issues include the effect of wealth and income distribution on population health; the question of why some countries have national health insurance, others have national health service, and the U.S. has neither; the influences of financial and corporate capital in the health sector; the question of whether political parties make a difference; the finances of political parties and what is meant by democracy, with a look at its meaning for health.

Students taking this course for Hopkins academic credit will be evaluated based on class participation and a final paper. The final paper will be due within one month after the conclusion of the course, on a date identified by the instructor.

Social Inequalities in Health in Light of Road Traffic Safety 305.864.98

3 credits
November 2–4, 2009
Instructors: Drs. Lucie Laflamme and Catherine Pérez

This course will provide an overview of the various ways in which road traffic infrastructure and environment may contribute to the occurrence of accidents and injuries, as well as to social inequalities in mobility and safety. Analytic methods related to injury research and prevention will be examined using examples from both LMICs and HICs.

Students taking this course for Hopkins academic credit will be evaluated based on class participation and a final paper. The final paper will be due within one month after the conclusion of the course, on a date identified by the instructor.

Health Impact Assessment and its Application to Social Inequalities in Health 301.877.98

3 credits
November 5–7, 2009
Instructors: Drs. Alex Scott-Samuel and Èlia Díez

This course will provide an outline of the following aspects of health impact assessment: origins; global policy context and current policy drivers; detailed introduction to procedures and methods; relationships with health inequalities; methodological controversies; institutionalization; theoretical and practical gaps in knowledge and practice; prospects for further development in the U.S. and Europe; relationship to other forms of impact assessment; and aspects of capacity building. It will also provide practical experience of undertaking a rapid HIA.

Students taking this course for Hopkins academic credit will be evaluated based on class participation and a final paper. The final paper will be due within one month after the conclusion of the course, on a date identified by the instructor.

FALL INSTITUTE COURSE SCHEDULE

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
NOV 2–7	2	3	4	5	6	7
9 a.m. – 5 p.m.	JHU MPH Orientation					
8:30 a.m. – 6 p.m.	Social Inequalities in Health in Light of Road Traffic Safety 305.864.98	Social Inequalities in Health in Light of Road Traffic Safety 305.864.98	Social Inequalities in Health in Light of Road Traffic Safety 305.864.98			
	Suicide as a Public Health Problem 330.674.98	Suicide as a Public Health Problem 330.674.98	Suicide as a Public Health Problem 330.674.98			
		Problem-Solving in Public Health 550.608.98	Problem Solving in Public Health 550.608.98	Problem Solving in Public Health 550.608.98	Problem Solving in Public Health 550.608.98	
				Health Impact Assessment and its Application to Social Inequalities in Health 301.877.98	Health Impact Assessment and its Application to Social Inequalities in Health 301.877.98	Health Impact Assessment and its Application to Social Inequalities in Health 301.877.98
				Introduction to Public Health Emergency Preparedness 180.670.98	Introduction to Public Health Emergency Preparedness 180.670.98	Introduction to Public Health Emergency Preparedness 180.670.98
NOV 9–14	9	10	11	12	13	14
8:30 a.m. – 6 p.m.				Methods and Applications of Cohort Studies 340.706.98	Methods and Applications of Cohort Studies 340.706.98	
	Epidemiologic Inference in Outbreak Investigations 340.653.98	Epidemiologic Inference in Outbreak Investigations 340.653.98	Epidemiologic Inference in Outbreak Investigations 340.653.98			
	Public Health Practice 305.607.98	Public Health Practice 305.607.98	Public Health Practice 305.607.98	Public Health Practice 305.607.98		
	Program Evaluation Outcomes and Impact 301.876.98	Program Evaluation Outcomes and Impact 301.876.98	Program Evaluation Outcomes and Impact 301.876.98			
NOV 16–19	16	17	18	19		
8:30 a.m. – 6 p.m.	Public Health Toxicology 187.610.98	Public Health Toxicology 187.610.98	Public Health Toxicology 187.610.98	Public Health Toxicology 187.610.98		
	Politics of Health Policy 300.652.98	Politics of Health Policy 300.652.98	Politics of Health Policy 300.652.98	Politics of Health Policy 300.652.98		
	Primary Care in the 21st Century 309.869.98	Primary Care in the 21st Century 309.869.98	Primary Care in the 21st Century 309.869.98			

JOHNS HOPKINS
UNIVERSITY

Department of Health Policy and Management
Bloomberg School of Public Health
624 N. Broadway, 4th Floor
Baltimore, MD 21205

Protecting Health, Saving Lives—Millions at a Time

JOHNS HOPKINS BLOOMBERG SCHOOL OF PUBLIC HEALTH

JOHNS HOPKINS FALL INSTITUTE

SIXTH ANNUAL

HEALTH POLICY AND MANAGEMENT
BARCELONA, SPAIN

ORGANIZED BY:
THE JOHNS HOPKINS BLOOMBERG SCHOOL OF PUBLIC
HEALTH, DEPARTMENT OF HEALTH POLICY AND MANAGE-
MENT, AND THE AGENCIA DE SALUT PÚBLICA DE BARCELONA
(THE PUBLIC HEALTH AGENCY OF BARCELONA, SPAIN), WITH
THE COLLABORATION OF THE UNIVERSITAT POMPEU FABRA

NOVEMBER 2–21, 2009 WWW.JHSHPH.EDU/HPM



Consorci Sanitari
de Barcelona
Agència
de Salut Pública

