

DOCTORAL PROGRAMS

DOCTORAL PROGRAMS (PhD and DrPH)

PROGRAM DESCRIPTION

The Department of Environmental Health Sciences offers the degrees of Doctor of Philosophy (PhD) and the Doctor of Public Health (DrPH). Students in the PhD program select from one of four areas to focus their academic studies and research: Environmental Health Engineering, Occupational & Environmental Health, Respiratory Biology and Lung Disease (RBLD), or Molecular and Translational Toxicology (MTT). DrPH students establish a personalized curriculum (an individual Academic Plan) based on the student's professional experience, future career, and goals. The research and dissertation orientations of the PhD and DrPH programs can be contrasted as follows:

PhD	DrPH
<i>Emphasis on generating new science and advancing theory</i>	<i>Emphasis on applying research to solve public health problems</i>
<i>Contributions to laboratory and field methodology, data analysis</i>	<i>Contributions to eliminating population risks from environmental hazards and improving public health practice</i>
<i>Innovations in technology and experimental methods</i>	<i>Innovations in environmental health interventions that prevent disease and eradicate hazards</i>
<i>Career goals in research, academia</i>	<i>Career goals in environmental health leadership, public health practice, academia</i>

EHS POLICY ON DOCTORAL REGISTRATION

Full-time - In addition to the School's residency requirement, full-time doctoral candidates in the Department of Environmental Health Sciences must register on a continuous basis for 16 units each academic term. Registration is not required during the summer or interim sessions and tuition funding is usually not provided for these terms.

Note: Some students will be registered by the Department during the summer term for administrative purposes; however, this registration does not imply that didactic courses will be funded.

Additionally, a full-time student who fails to register by the published deadlines during a regular academic term will incur a late registration fee from the School that must be paid by the student. If a student still does not register after the add/drop deadline for the term, they will be considered withdrawn by the School and the Department.

Part-time - The DrPH program has a part-time program. These part-time students must register on a continuous basis for a minimum of 1 unit per term. Registration is not required during the summer or interim sessions.

If it becomes necessary for any student to take a break from studies, students should contact their advisor and determine if a formal Leave of Absence is necessary. Any request for change of status must be submitted to the EHS Academic Programs Manager and approved by the School and the Department under the guidelines outlined in the School's catalog at:
http://www.jhsph.edu/student_affairs/registrar/Catalog_main.html

All students are required to discuss the current term's registration with their advisor before the end of the Add/Drop period. Any doctoral student (full or part-time) who fails to register during the regular academic terms will be considered withdrawn by the School and the Department.

TIMELINE

Full-time

Full-time doctoral students have seven years from the time of matriculation to complete their degree requirements. However, it is expected that all full-time doctoral students will have completed the program five years after matriculation. Student funding beyond five years is generally not available. Students who have been approved for a formal Leave of Absence (LOA) may extend this time.

Part-time

Students in the part-time DrPH program have nine years from the time of matriculation to complete their degree requirements. Students who have been approved for a formal Leave of Absence (LOA) may extend this time.

REQUIREMENTS FOR COURSES OUTSIDE PRIMARY DEPARTMENT

Doctoral programs require at least 64 credits of formal coursework. For PhD students, at least 18 credit units of formal coursework are required in courses outside the student's primary department. At least nine of these credits must be taken in the School of Public Health. There is no minimum number of non-departmental courses or units specified for the DrPH program. A record of these courses will be maintained by the EHS Academic Programs Manager.

DOCTORAL FACULTY ADVISORS

Doctoral students are assigned a faculty advisor once they are admitted into a degree program. The advisor serves as the primary contact for the Department and will assist the student with course selection each term, planning research rotations if appropriate, preparation of journal club and divisional seminar presentations, and the interpretation of departmental and School policies. This initial, or academic, advisor may or may not become the student's research advisor. As early as the first year, a thesis research advisor is selected to serve as the student's advisor for the conduct of their research. This selection, however, does not exclude significant interactions with other members of the faculty. The faculty advisor must approve student registration and course plans (as applicable). At the end of each academic year, the advisor and

the student should review academic progress and determine plans for the future year that will keep the student on track toward graduation. This information is also reviewed by the student's doctoral program director and/or the Academic Programs Manager. In the event that the student wants to change advisors, he/she must discuss the reasons with his/her program director and submit a request to the EHS Academic Programs Manager. Such changes are entertained upon mutual agreement and availability of an appropriate advisor. Changes will be noted on the student's transcript.

USE OF HUMAN OR ANIMAL SUBJECTS

Before beginning contact with either human or animal subjects, doctoral students as all researchers, must obtain the appropriate approval for their projects from either the Institutional Review Board (IRB) or the Institutional Animal Care and Use Committee (IACUC). In both cases, the faculty mentor must be involved in this process in that the protocol for the research project is submitted under the faculty member's name with the student listed as a student investigator. It is important to remember that NO contact can be made with humans, human tissue, human samples or human records without prior approval of the protocol by the IRB. In addition, online training in the use of animals in research, human subjects research and HIPAA Privacy Rule must be completed. NO animals can be purchased for experimentation without an IACUC protocol approval.

Detailed information about this can be found at:

Human Subjects: <http://www.jhsph.edu/GER/IRBcompletetestudentmanual.pdf>

Animals: <http://www.jhsph.edu/GER/research/AnimalWelfare.html>

ASSESSMENT OF PROGRESS

The School's minimum grade point average (GPA) requirement for doctoral students is 2.75; however, the various programs within the Department many impose more stringent guidelines which are listed in the appropriate section of the handbook for that program.

In order to monitor and document adequate academic performance and progress, a review of the doctoral student's grades and activities is carried out annually. This information is reviewed by the advisor, the doctoral program director and the Academic Programs Manager. Information that has not been submitted to the EHS Academic Programs Manager, such as research committee meetings or course completion documentation, is identified and added to the academic record before it is subjected to final review. If it is determined that the student has not adequately progressed in their program, the student and their advisor are notified and will be asked to submit a plan to resolve the problem. This plan must be reviewed and approved by the division or program director and Department Chair.

ATTENDANCE AND VACATION

Doctoral students are expected to attend all classes and participate actively, including journal club and seminars. Scheduling conflicts that arise must be discussed with the student's advisor. Since research and practice are fundamental parts of the curriculum, it is expected that students will work (with the approval of their advisor) in the laboratory, or pursue other research, including participation in public health practice opportunities during term breaks. Generally, students will take no more than two weeks vacation per academic year (University holidays are approved time off and are not included in the two weeks vacation). The advisor should be informed in writing prior to vacation plans and any other absences.

TEACHING ASSISTANT (TA) REQUIREMENT

All doctoral students who matriculate AY '08 and beyond are required to serve as a TA for at least one term during their academic program. For most students, this requirement will be fulfilled during the 2nd year; however, the student and their advisor will determine the appropriate time to seek a TA position. Please see page 14 for the detailed information about TA positions.

EVALUATION OF DOCTORAL STUDENTS

Doctoral students are evaluated by the Department, School, and/or University. The Policy and Procedure Manual (PPM) (<https://my.jhsph.edu/resources/policiesprocedures/ppm/Pages/default.aspx>) for each program should be reviewed to gain a fuller understanding of the evaluation and review process.

DOCTORAL STUDENT MILESTONES

- I. Coursework Successfully Completed; Research Topics Identified
- II. Comprehensive Written Examination Passed
- III. Departmental Oral (administered by academic divisions)
- IV. PhD or DrPH School-wide Preliminary Oral Examination Passed
- V. Thesis Advisory Committee established (Departmental)
- VI. Thesis Research Begins
- VII. Thesis Defense Date Scheduled
- VIII. Thesis Forwarded to Readers
- IX. Final Oral Defense and Public Seminar Presented

DOCTORAL EXAMS AND PROCEDURES

The information on page 44 serves as a general guide to departmental policies and procedures for the PhD program. See divisional sections for procedures specific to each program.

The detailed DrPH information is found in the DrPH section of this handbook starting on page 71.

Please note that the School's PPM documents for both programs are located at: (<https://my.jhsph.edu/Resources/PoliciesProcedures/ppm/Pages/default.aspx>) and they provide comprehensive details about each exam and related procedures. The PPMs represent official School and University policy and are the authoritative sources of information about the DrPH and PhD programs.

PHD EXAMS AND PROCEDURES

The following information regarding thesis and doctoral exams serves as a general guide to departmental policies and procedures. Please note that the School's PPM (see: <https://my.jhsph.edu/Resources/PoliciesProcedures/ppm/Pages/default.aspx>) for PhD programs provides comprehensive details about each exam and related procedures. See divisional sections for procedures specific to each program.

COMPREHENSIVE WRITTEN EXAM

A comprehensive written exam is required of all doctoral students. The exam should be taken before the end of the second year of the program. This examination, may be given in the format of a research grant proposal, and it constitutes a comprehensive inquiry into the student's grasp of the subject matter underlying his/her discipline. Questions explore the student's understanding of scientific principles and methods. Students are expected to integrate their knowledge gained through required courses, courses representing the elected field of specialization and research, and seminar presentations. The program director should send written notification of the successful completion of the examination to the Department's Academic Programs Manager. If a student fails the written exam, division faculty will decide if he/she will be permitted to re-take the exam, and if so, whether he/she will be examined orally on a particularly weak area or be required to take another exam comprised of new questions. Only one reexamination may be permitted. A second failure will result in termination from the program. Doctoral students who are not able to continue in the program may request a transfer from the doctoral program to the MHS or ScM program. Each academic division or program has specific guidelines concerning the written comprehensive exams, which may be obtained from the divisional and program offices. PhD students in the divisions of MTT and RBLD fulfill this requirement by preparing a research proposal, which is outlined in the respective sections of this handbook.

DEPARTMENTAL ORAL EXAMINATION

All PhD students of the Department of Environmental Health Sciences are required to pass a departmental oral exam as a prerequisite for taking the School-wide Preliminary Oral Examination. This exam provides an opportunity for the student to demonstrate effective verbal communication skills and the ability to engage in scientific exchange.

The Departmental Oral Examination is administered by the EHS academic divisions. The following process is usually followed for the examination but students should consult with their advisor about specific expectations, including faculty who should be in attendance. The examining committee comes predominantly from the student's division, but must include at least one faculty member from outside the division. It is the responsibility of the student to arrange a time and place for the examination. A written notice of the date and time of the exam along with a copy of the research proposal (following the appropriate grant application format) must be submitted to the committee at least two weeks in advance of the examination. The student bears overall responsibility for arranging the examination and ensuring that the required number of faculty will be in attendance.

During the oral examination, the student presents his/her proposal and fields questions to determine whether he/she is adequately prepared to conduct the research outlined in the proposal. Questioning continues until all faculty members have had the opportunity to ask questions and are satisfied that the questioning has been completed. At the conclusion of the examination, the student will be excused from the room and the faculty will vote to pass or fail the student. If more than one faculty member votes fail, the student will be considered to have failed the exam.

If the student fails the exam, he/she may have an opportunity to retake the exam at the discretion of the examining committee. The committee can agree to a conditional pass and define the conditions that must be fulfilled in order to obtain a pass. The committee chair will submit a brief report summarizing the decision of the committee to the EHS Academic Programs Manager. This information will be included as part of the student's official EHS file.

SCHOOL-WIDE PRELIMINARY ORAL EXAMINATION

The School-wide Preliminary Oral Examination (POE), administered by the School's Office of Academic Affairs under University Guidelines, determines whether the student has the ability, depth, breadth, and knowledge to undertake significant doctoral-level research in his/her specialized area of interest. The exam must be taken no later than the end of the student's third year in residence, and before significant engagement in dissertation research. MTT and RBLD students must take the examination within one to two months of completing the Comprehensive Written Examination, which is usually by February or March of the second year (see MTT and RBLD sections respectively).

The student and his/her advisor are responsible for initiating arrangements for this examination. The Department's Academic Programs Manager will assist with the appropriate forms and other important information.

Requests for scheduling the exam must be sent to the School's Office of Records and Registration at least four weeks prior to the examination; therefore, it should be submitted in advance of this time to the EHS Academic Programs Manager for processing.

The committee shall consist of five voting members. Not more than three members of the primary Department can serve, and one of these must be the thesis advisor. The primary appointment of faculty members determines whether they are considered inside or outside the department. Advisors, however, are considered inside examiners even if their appointment is outside of the Department sponsoring the candidate. The senior faculty member from outside the student's major department will normally serve as chair and must hold the rank of Full or Associate Professor. One adjunct faculty or one scientist track faculty may serve on the committee, but may not serve as the chair or the advisor. Two alternates, one from inside and one from outside the department, will also be designated. Each must have a current appointment as Assistant Professor or higher in a JHU department or program. A minimum of three departments of the University, at least two being from the School of Public Health, must be represented.

If the student fails the exam and is permitted a re-examination, he/she must be re-examined within a year.

THESIS ADVISORY COMMITTEE (Departmental)

Upon successful completion of the Preliminary Oral Examination, a Thesis Advisory Committee will be formed to provide continuity in the evaluation of progress and development of the student. The principal responsibilities of the Committee are to review the student's dissertation proposal, to advise and guide the student's research, and to read and evaluate the student's final dissertation. Students work in consultation with their advisor and/or program/division director to select members of the Committee. The Committee consists of the student's advisor and two to four other faculty members from both inside and/or outside the student's department with expertise in areas relating to the proposed research of the student. Membership of the Committee may change as dictated by the needs of the student and direction of the research.

It is expected that the student will meet formally at least twice per year (every six months) with the Committee, beginning six months after the successful completion of the School-wide Preliminary Oral Examination and continuously until the final defense. At these meetings, the student will present progress on his/her thesis project and the Committee will offer advice. For each meeting, a written evaluation (Research Committee Meeting Form found on the *Student Resources* section on the EHS website) of the student's development will be prepared by the Committee, discussed with the student, and submitted to the Academic Programs Manager to be included in the student's departmental file. As the thesis project progresses, the Committee may indicate a target date for completion of the project.

THESIS RESEARCH (Dissertation)

The thesis must be based on original research, worthy of publication and acceptable to the Department and to the Committee of Thesis Readers (Committee of Readers).

FINAL ORAL DEFENSE AND PUBLIC SEMINAR

The Committee of Thesis Readers shall conduct the oral defense of the thesis after the Thesis Advisory Committee agrees that the candidate is ready for the formal defense (also known as Final Oral Exam or FOE). During this defense the Committee shall evaluate:

- I. The originality and publication potential of the research;
- II. The candidate's understanding of the details of the methodologic and analytic work;
- III. The final quality of the written thesis document.

Certification of Fulfillment of all Requirements and Nomination for Degree—

Once a date for the defense has been agreed upon by the Committee of Thesis Readers and Final Oral Examination Committee, a formal request for the final oral defense should be submitted to the Office of Records and Registration at least four weeks prior to the exam date. This should be submitted in advance of the four week period to the EHS Academic Programs Manager for processing. The Academic Programs Manager will assist with the appropriate forms and other important information. The advisor will confirm that the thesis is in a final form that is ready to be submitted to the readers and that all other School and Department requirements for the degree have been fulfilled.

Committee of Thesis Readers — The final oral examination is a defense of the thesis before a committee of at least four readers after they have read the thesis and agreed that it is ready for defense. Typically, most or all of the members of this Committee were also members of the student's Thesis Advisory Committee. The readers include the thesis advisor and at least three other faculty members with the rank of Assistant Professor or higher. At least three departments of the University, including at least two departments of the JHSPH must be represented. Normally, two readers are from EHS. The senior faculty member outside the student's Department will normally serve as chair and must hold the rank of Full or Associate Professor. The primary appointment of faculty members determines whether they are considered inside or outside the Department.

Timing Note: The thesis should be in its final form before distribution to the readers. This is confirmed by the advisor signing off on the thesis before it's distributed to the readers. Thesis readers must have at least one month to read the thesis before the final examination is held as they might have suggested revisions as well.

Thesis Seminar — All doctoral candidates are required to give a formal public presentation of their completed thesis work at a public Division or Program Seminar.

Divisional administrative staff is available to assist in scheduling a room for this event as well as advertising this event to the appropriate audience.

Students should consult the Preparation of Thesis, Attachment No. I, of the Policy and Procedure Memorandum (PPM) for details on the preparation of the thesis at: www.library.jhu.edu/services/cbo/guidelines.html.

PhD in Molecular and Translational Toxicology

PROGRAM DESCRIPTION

The unique aspect of the Molecular and Translational Toxicology Doctoral Program (MTT) is that it is based in a department of environmental health sciences in the largest school of public health in the world. The MTT Doctoral Program emphasizes advanced training and research on the molecular, biochemical, pathobiological, and physiological mechanisms through which environmental, chemical, physical, and biological agents cause human disease. Program faculty and their doctoral students conduct mechanistic and translational research on: the causes of breast, liver, lung and prostate cancer, inflammatory processes in cardiomyopathy, signal pathway disruption in cardiac hypertrophy, chronic obstructive pulmonary disease (COPD), autoimmunity, neurodevelopmental disorders, and identification of “pathways of toxicity.” The focus is on the mechanisms of toxicity in cells, tissues and organisms at the chemical, biochemical, cellular and molecular levels. Faculty research programs involve investigation of the mechanisms of toxicity of environmental agents, the mechanisms controlling host responses to environmental toxicants, the potential hazards of exposure to such agents, and methods for protecting the exposed host from environmentally-induced disease. Emphasis is on cellular macromolecules and biochemical/molecular processes as targets for environmental toxicants. Doctoral students receive basic training in toxicology, as well as in cell biology, biochemistry, molecular biology, physiology and biostatistics.

Doctoral students gain initial research experience through research rotations in the laboratories of program faculty. Following completion of basic coursework and laboratory rotations, students proceed to advanced training as they pursue their thesis research under the guidance of their thesis advisor and take selected elective courses chosen in consultation with their advisor. The diversity of interests represented in the program provides a unique interdisciplinary background in toxicology that will ultimately permit students to address toxicologic problems affecting environmental public health in comprehensive and innovative ways.

Facilities available to MTT students for research and training activities include molecular imaging and mass spectrometry, as well as equipment and facilities for gene array, proteomics, epigenetics and other molecular genetic techniques, cell culture and microbiology.

SEMINARS AND JOURNAL CLUB OPPORTUNITIES

The Toxicology Seminar Course (187.861) is taken in each academic term during the entire training program – attendance is required. It is an eight-credit (two credits per term) course graded pass/fail for each term; the grade is assigned at the end of the fourth term. The grade is based on attendance, level of active participation and quality of presentations. The course has three components:

1. Journal Club: Each student is required to attend and actively participate in a bi-weekly journal club. Students generally present one journal article over the course of each academic year. If a Journal Club is missed, students are required to write a summary of the paper discussed.

2. Seminar: The Program, alone or together with the NIEHS Center in Urban Environmental Health, EHS Training Program or the Center for Alternatives to Animal Testing, sponsors a bi-weekly seminar. In this setting, Hopkins faculty from outside the Program, scientists from other institutions, and alumni are invited to present their latest research results.

3. Research Rotation/Progress Seminars: Students present the results of their research rotations and annual updates of their thesis research in the form of a short seminar.

RESEARCH ROTATIONS

Each predoctoral student must complete at least three research rotations by the end of their first academic year. Selection of the laboratories for rotation depends upon the interests of the student, but the need to obtain breadth in research experience is also important. The goals of the research rotation program include:

1. Obtaining experience at the lab bench;
2. Learning a diversity of techniques and the theoretical bases of these techniques;
3. Learning aspects of the subject area of research in the laboratory;
4. Learning aspects of experimental design and;
5. Carrying out simple-to-complex experiments depending on prior experience.

The research rotation program is structured as follows:

1. Duration: Each rotation is essentially a tutorial. Thus, the goal and plan for each rotation must be agreed upon before it begins through discussions between the student and the faculty member. The duration will depend upon the time the student can devote to the lab but should typically be 10-12 weeks. Students make an oral presentation of their research rotation result/experience at the end of each rotation.

2. MTT Program faculty members are the only faculty who can serve as primary thesis advisors for a PhD student in MTT. Research rotations with faculty outside of the Program are possible but must be discussed with and approved by the faculty advisor. Students who desire to conduct their PhD thesis research with a faculty member in another program must either:

a.) Develop a joint thesis project between one of the MTT faculty (who will serve as the primary thesis advisor) and the other faculty member; or

b.) Apply for admission and transfer to that program.

3. Students must complete their rotations by June of their first year in the program and select their thesis advisor by this point. Requirements for completion of each rotation are:

a.) Successful completion of the rotation plan established at the beginning.

b.) Oral presentations of the results of the rotation research.

ORAL AND WRITTEN EXAM REQUIREMENTS

MTT doctoral students take a comprehensive exam, comprised of two parts: preparation of an R03 grant proposal followed by an oral examination. The specific due date for the R03 and date of the exam and examining faculty will be determined by the program faculty but will generally be during the 1st and 2nd terms of the second year of study. The requirements for the Department/Division Oral Exam are similar to those for other EHS students. Please refer to departmental section regarding these topics.

R03 Research Proposal (the written component of the comprehensive exam)

Students will prepare a research proposal based on the NIH R03 format on their thesis research. They begin work on the R03 during the summer following completion of their first year of course work while also beginning their thesis research in the laboratory of the faculty member whom they selected to be their thesis advisor/mentor. Students can formulate a basic research plan with some consultation with their advisor/mentor, but the proposal must be written strictly by the student. Preliminary data is not required. The completed proposal will be reviewed by two members of the MTT faculty, followed-up within 1-2 weeks by a written critique and a verbal discussion with the student. During such discussion, specific strengths and weaknesses of the proposal can be addressed. Students will have one week to make appropriate revisions. The re-viewing committee can then make recommendations to the student regarding their preparedness for taking the Departmental/Program Preliminary Oral Examination.

Departmental/Program Oral Examination

The requirements for this exam can be found in the Policy and Procedures Manual, section Academic Programs 03, Doctor of Philosophy, which is available on the Portal. It is required that Toxicology Program students complete the Preliminary Oral Exam during the 3rd term of their second year of study.

There will be a committee of faculty examiners, with one examiner from outside the MTT Division. The same committee of examiners will examine all students in a given class. The thesis advisor will not be present at the exam. The students will provide the faculty examiners with their R03, and begin the exam with a brief, 5 minute presentation of the background and the specific aims of the proposal. The purpose of the exam is NOT to challenge the proposal, but rather to test the depth and breadth of the student's knowledge obtained from course work, journal clubs, seminars, etc. The purpose of having seen the R03 and specific aims is just to inform the committee of faculty examiners of the area of research and approach the student will be taking in his/her doctoral research. Questions should not be confined to the R03 but can cover any topics, methods, etc., that a student about to engage in doctoral research in toxicology in a Department of Environmental Health Sciences should have knowledge of. This basically follows the same format as the School-wide Preliminary Oral exam and represents practice for it.

The exam will have one of 3 outcomes:

- Pass
- Conditional Pass (deficiency in a specific area(s) – one reexamination allowed on area(s) of deficiency)
- Failure (deficiencies in multiple areas – one reexamination allowed)

Students with a conditional pass or a failure must pass the reexamination. Failure to do so will result in their termination from the doctoral program with an option to complete a master's degree (ScM).

SCHOOL-WIDE PRELIMINARY ORAL EXAM

The requirements for this exam can be found in the Policy and Procedures Manual, section Academic Programs 03, Doctor of Philosophy, which is available at:

<https://my.jhsph.edu/resources/policiesprocedures/ppm/Pages/default.aspx>.

It is required that MTT Program students complete the School-wide Preliminary Oral Exam during the 3rd term of their second year of study.

THESIS COMMITTEE EXPECTATIONS

The requirements for the Thesis Committee are the same as those for other EHS students. Please refer to departmental section regarding this topic.

GRADE AND PROGRAM REQUIREMENTS

All students must maintain at least a "B" average (3.0) to remain in the program. Furthermore, faculty expects that students will not obtain any grade below a "B". This applies to all courses, both within the Department/Division and within other departments/divisions of the School of Public Health and the School of Medicine. If a student receives a grade lower than "B", she/he must consult their faculty advisor and discuss an appropriate course of action. A grade of "C" might be allowed to stand, or it may be important to retake the course. This is a decision that should be made in consultation with the faculty advisor and with the approval of the faculty of the Division. However, it is the policy of this program that students may not have more than one "C" remain on their transcript. No grade of less than "C" is considered acceptable.

POSTDOCTORAL OPPORTUNITIES

Postdoctoral students begin the program working in the laboratory of their postdoctoral mentor. They are expected to register for, and to participate fully in, the Toxicology Seminar Course. Postdoctoral students may also, after consultation with their faculty mentor, take elective courses. However, the primary training of postdoctoral students in the program occurs in the laboratory. Accordingly, postdoctoral students must register for 187.830 Postdoctoral Research Toxicological Sciences each term.

Postdoctoral students who are U.S. citizens or permanent residents can be supported by the NIEHS training grant for up to two years. Postdoctoral students are expected to apply for their own individual postdoctoral fellowships from the NIH or another appropriate organization with the goal of obtaining independent support beginning in the second year of postdoctoral study. This affords other faculty members the opportunity to recruit additional postdoctoral students. However, all postdoctoral students are guaranteed two years of training grant support as long as their performance is satisfactory as determined by their mentor.

Department of Environmental Health Sciences
PhD in Molecular and Translational Toxicology - Academic Year 2011-12
Core Curriculum Requirements - Year 1

First Term

Course Number	Course Name	Day/Time	Units
100.709 (SOM)	Macromolecular Structure Analysis	TTh 9:00 - 10:30 (Sept-Oct; one week overlap with Mol Bio. & Genomics)	3
180.609	Principles of Environmental Health I	MW 1:30 - 3:20	4
187.610	Public Health Toxicology	WF 3:30 - 4:50	4
187.840	Special Studies & Research	days vary	variable
187.621	Public Health Toxicology: Advanced Topics	M 4:00 - 5:20	1
187.861	Toxicology Seminar	T 3:00 - 4:00	2

Second Term

Course Number	Course Name	Day/Time	Units
180.610	Principles of Environmental Health II	TTh 8:30 - 10:20	4
187.621	Public Health Toxicology: Advanced Topics	M 4:00 - 5:20	1
187.632	Toxicology: The Molecular Basis	MWF 10:30 - 11:50	4
187.840	Special Studies & Research	days vary	
187.861	Toxicology Seminar	T 3:00 - 4:00	2
260.709 (SOM)	Molecular Biology and Genomics	MWF 9:00 - 10:30 (Oct. - Dec.)	3

Third Term

Course Number	Course Name	Day/Time	Units
187.621	Public Health Toxicology: Advanced Topics	M 4:20 - 5:20	1
187.630	Bioanalytical Toxicology	TTh 10:30 - 11:50	4
187.840	Special Studies & Research	days vary	
187.861	Toxicology Seminar	T 3:00 - 4:00	2
360.728 (SOM)	Pathways and Regulation	TTh 9:00-10:30 (Jan 4 - March 1)	3
340.703 (SOM)	Cell Structure and Dynamics	MWF 9-10:30 (Jan 24 - March 4)	3

Fourth Term

Course Number	Course Name	Day/Time	Units
187.621	Public Health Toxicology: Advanced Topics	M 4:00 - 5:20	1
183.631	Fundamentals of Human Physiology	Online	4
187.620	Environmental Toxicological Pathology	WF 3:30 - 4:50	3
187.840	Special Studies & Research	days vary	
187.861	Toxicology Seminar	T 3:00 - 4:00	2
	Elective from List		

¹ Must be taken in each quarter during entire training period.

² This course, which includes the research rotations, is taken in each quarter until a trainee passes his/her Graduate University Board Oral Exam and begins a thesis project. These trainees then register for Thesis Research, Toxicological Sciences for the remainder of their time in the program.

³ SOM, School of Medicine

* Check current schedule for all course and/or lab times:

<http://commprojects.jhsph.edu/courses>

In addition, all students are required to complete the Academic Ethics Module (online course), which is located at:

<https://apps4.jhsph.edu/academicethics>

This module should be completed within two terms of matriculation and must be completed before graduating.

Department of Environmental Health Sciences
PhD in Molecular and Translational Toxicology- Academic Year 2011-12
Core Curriculum Requirements - Year 2

First Term

Course Number	Course Name	Day/Time	Units
187.840	Special Studies & Research	days vary	15
187.861	Toxicology Seminar	T 3:00 - 4:00	2
550.600	Responsible Conduct of Research	W 3:30-5:20	1

Second Term

Course Number	Course Name	Day/Time	Units
187.840	Special Studies & Research	days vary	15
187.861	Toxicology Seminar	T 3:00 - 4:00	2
550.865	Public Health Perspectives on Research	Online	2

Third Term

Course Number	Course Name	Day/Time	Units
140.615	Statistics for Laboratory Scientists I	MWF 10:30 - 11:20	4
187.840	Special Studies & Research	days vary	15
187.861	Toxicology Seminar	T 3:00 - 4:00	2

Fourth Term

Course Number	Course Name	Day/Time	Units
140.615	Statistics for Laboratory Scientists I	MWF 10:30 - 11:20	4
187.840	Special Studies & Research	days vary	15
187.861	Toxicology Seminar	T 3:00 - 4:00	2

* Elective courses can be taken in any term - work with your advisor to determine which, if any, electives, are appropriate.

Department of Environmental Health Sciences
PhD in Molecular and Translational Toxicology- Academic Year 2011-12
Electives

Electives (consult with your Advisor)

Epidemiology				
Course Number	Course Name	Day/Time	Term	Units
180.640	Molecular Epidemiology and Biomarkers in Public Health	TTh 2:30 - 3:50*	3	4
340.601	Principles of Epidemiology	MWF 8:30 - 9:20 *	1	5
Biochemistry/Molecular Biology/Physiology/Genetics				
Course Number	Course Name	Day/Time	Term	Units
120.603	Molecular Biology of Pandemic Influenza	TTh 2:00 - 2:50	2	3
120.620	Fundamentals of Reproductive Biology	TTh 3:30 - 4:50	1	3
120.621	Molecular Endocrinology	TTh 3:30 - 4:50	3	4
260.665	Biological Basis of Aging (<i>Note: Every other year</i>)	TTh 1:30 - 2:50	3	3
260.708 (SOM)	Genetics ³	TTh 9:00 - 10:30	1	
330.709 (SOM)	Organic Mechanism in Biology ³	WF 9:00 - 10:30	1	
800.707 (SOM)	Computational Biology & Bioinformatics ³	M 9:00 - 10:30	2	

Immunotoxicology

Course Number	Course Name	Day/Time	Term	Units
187.641	Immunology of Environmental Disease	MW 1:30 - 2:50	4	3
260.611	Principles of Immunology I	TTh 8:30 - 10:20	1	4
260.612	Principles of Immunology II	TTh 8:30 - 10:20	2	4
260.714	Immunogenetics (<i>Note: Every other year</i>)	TTh 1:30 - 2:50	4	3
260.717	Graduate Immunology: The Immune Response	TTh 9:00 - 10:20	4	3

Neurotoxicology

Course Number	Course Name	Day/Time	Term	Credits
187.661	Environmental Health in Neurological and Mental Disorders	TTh 10:30-11:50	4	3
440.600 (SOM)	Neuroscience ³	TBA	TBA	

Cancer

Course Number	Course Name	Day/Time	Term	Units
180.650	Fundamentals of Clinical Oncology for Public Health Practitioners	Th 5:30 - 8:00	2	3
340.624	Etiology, Prevention, and Control of Cancer	MWF 1:30 - 2:50	2	4

¹ Must be taken in each quarter during entire training period.

² This course, which includes the research rotations, is taken in each quarter until a trainee passes his/her Graduate University Board Oral Exam and begins a thesis project. These trainees then register for Thesis Research, Toxicological Sciences for the remainder of their time in the program.

³ SOM, School of Medicine

* Check current schedule for all course and/or lab times:

<http://commprojects.jhsph.edu/courses>

In addition, all students are required to complete the Academic Ethics Module (online course), which is located at:

<https://apps4.jhsph.edu/academicethics>

This module should be completed within two terms of matriculation and must be completed before graduating.

(continued on next page)

Department of Environmental Health Sciences
PhD in Molecular and Translational Toxicology - Academic Year 2011-12
Electives (cont'd)

Electives (consult with your Advisor) *(continued from previous page)*

Course Number	Course Name	Day/Time	Term	Units
317.600	Introduction to the Risk Sciences and Public Policy **	MW 5:00 - 6:30	1	3
317.605	Methods in Quantitative Risk Assessment **	MW 5:30 - 6:50	3	4
317.615	Topics in Risk Assessment	M 5:00 - 6:30	4	2

¹ Must be taken in each quarter during entire training period.

² This course, which includes the research rotations, is taken in each quarter until a trainee passes his/her Graduate University Board Oral Exam and begins a thesis project. These trainees then register for Thesis Research, Toxicological Sciences for the remainder of their time in the program.

³ SOM, School of Medicine

*** Check current schedule for all course and/or lab times:**

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