RESOURCES, RESEARCH CENTERS AND FINANCIAL INFORMATION
OVERVIEW

We have worked with the faculty and staff of the School and the Department to gather the information students and faculty need in one location. The Guide is designed to help students and faculty navigate their academic programs.

It will be helpful to remember that students must consider the degree program requirements, then the departmental course requirements, and then the area of concentration requirements in following the guidelines for their particular programs.

This section of the Guide is designed to outline basic departmental requirements and resources followed by school-wide resources. For specifics, please view the sections as follows.

DEGREE PROGRAMS

The policy and procedures manual for each degree program are listed online at http://www.jhsph.edu/schoolpolicies/ppms.html. Each department has the prerogative to enhance the degree but not to diminish the requirements.

DEPARTMENTAL REQUIREMENTS

There are a number of courses that are required of all degree candidates in the department no matter the degree or area of concentration. These are referred to as the core curriculum. Three courses for masters, four courses for doctoral students in Epidemiologic Methods, four courses in Biostatistics, one outside area survey course, and one course each in public health perspectives, and academic and research ethics. Additionally, doctoral students have a second year, four-course sequence of doctoral seminars and grant writing as well as the School-wide requirement in Responsible Conduct of Research.

Further, students are required to attend weekly seminars and participate in journal clubs and research in progress meetings of their interest.

AREAS OF CONCENTRATION

The departmental areas of concentration are designed to provide a contextual basis of learning within a subspecialty of Epidemiology. These areas have evolved over time (and continue to change) based on students requests to group the concepts (course requirements, journal clubs, and research-in-progress seminars) into manageable pieces. However, faculty members collaborate across disciplines and students are expected to explore a variety of areas so that the research conducted and the graduates produced reflect a creative and dynamic approach to Epidemiology.

Students are encouraged to take courses in a variety of fields. If it makes more sense for you to design a program of courses from the University offerings that provide a basis for your personal research, an outline and discussion of these should be submitted to your advisor and area of concentration director for approval. We encourage students to explore other fields through the requirement of completing one course in a field outside your own called the "survey requirement". The specific courses which fulfill this requirement are listed in the next section.

ADVISING AND FACULTY

The School stipulates that faculty members of different ranks can advise students in different degree programs. The Academic Program Manager and the Directors of the Areas of Concentration work to balance the advising loads among the full-time faculty who hold primary appointments in Epidemiology. Students may choose to work with faculty members who have joint appointments in Epidemiology but will not be assigned to them at the start of their program.
ACADEMIC SUPPORT CORE OFFICE

The Academic Support Core Staff handles coordination of courses and houses the offices for the Graduate Summer Program in Epidemiology, the Student Financial Coordinator, the Academic Program Manager and Coordinator, Communications Associate and the Course Coordinators. Please contact this office for homework and labs, class information and Courseplus issues (for Epidemiology courses) and any illnesses or disabilities that may prevent you from completing assignments or courses.

The central office is located in W6508 and reached at 410-955-9289 during the hours of 8 AM – 5 PM weekdays.

The Student Financial Coordinator handles all student financial issues except payroll and assists students in identifying and submitting grant applications. Matt Miller is located in W6510 and can be reached at mimiller@jhsph.edu.

The Academic Program Manager and Coordinator manage all other student-related matters, including admission, visas, registration, and program requirements and serves as liaisons between School administration, students, and Department faculty. Fran Burman and Ebony A. Moore are located in W6503 and can be reached at 410-955-3926.

The Academic Program Manager must be notified promptly of changes of address, overseas travel itinerary, and any other significant information. Students should also furnish an address where they can be contacted during summer recess or any other extended leave of absence.

The Communications Associate coordinates communication throughout the Department, manages the departmental calendar, provides poster printing services for faculty and students, and edits/updates the Epidemiology website and intranet. Jonathan Eichberger can be reached at 410-502-5494, jeichber@jhsph.edu, or in W6508.

Students who receive stipends or are employed by the University should also provide address changes to the Department's Administration Office, Room W6027.

EPIDEMIOLOGY STUDENT ORGANIZATION (ESO)

The Epidemiology Student Organization (ESO) was established in 1982 to facilitate student/student and student/faculty communication in the Department and to advocate for student needs. The organization is comprised of all students associated with the Department of Epidemiology. The organization has worked on issues such as curriculum revision, payment for teaching assistants, increasing participation of students on faculty committees, student financial needs, the advisor-advisee manual and development of the Student Room and resource library. It is a forum for planning various student activities, ranging from the organization of study groups for the comprehensive examinations to social activities.

The organization is open to new ideas and initiatives from the student body and all students are encouraged to actively participate in ESO activities. ESO meetings are open to all students and are held on the first Monday of the month from 12:15-1:20 PM.

STUDENT ROOM

All degree students in Epidemiology may obtain access to the Student Room. ESO manages the space. The room is equipped with several computers tied into the School's mainframe system, a scanner, a printer and a telephone. Dissertations, masters' theses, and recent issues of the American Journal of Public Health, JAMA, Lancet, the New England Journal of Medicine, and Science are available as is a mini-lending library of key texts.
RESEARCH CENTERS

Student use the space for studying and holding informal meetings. Access is obtained using the ID badges and must be requested through the Academic Support Core Office in W6503. The Student Room is located on the 6th floor of the Wolfe Street Building in W6309. The telephone number is (410) 614-1424.

CONFERENCE ROOMS

The Department’s Conference Room, E6130 and the Frost Reading Room, W6015, may be scheduled for use Monday through Friday via: http://commprojects.jhsph.edu/epi/roomschedule/ You may schedule other classrooms and meeting spaces for School-related events through emailing schedule@jhsph.edu with time, date, department, activity, & preferred room.

NOTICES & COMMUNICATION

Email is the primary means of communication in the Department and School. Each student is assigned an email account that must be maintained and monitored. Items of general interest including fellowships, scholarships, employment opportunities, and seminar notices are emailed to listservs. We also use online resources to notify students, staff, and faculty of upcoming events or activities including job announcements, etc.

Departmental Events Calendar https://my.jhsph.edu/sites/EPI/Lists/Events/calendar.aspx

JOURNALS & PROFESSIONAL ORGANIZATIONS

SOCIETY FOR EPIDEMIOLOGIC RESEARCH (SER)

The Society for Epidemiologic Research (SER) was established in 1968 as a forum for sharing the latest in epidemiologic research and for student research presentations. The SER sponsors the American Journal of Epidemiology and Epidemiologic Reviews, and the annual SER meeting which includes the John C. Cassel Memorial Lecture and contributed papers, symposia, and posters on a wide range of epidemiologic issues.

Each year SER selects a limited number of students from the abstracts submitted to the annual conference to participate in an intense peer review / professional training workshop in which the students work with the faculty. “This pre-conference activity provides the students with a venue to polish their work and provides an extra level of support and training at the professional level.”

Students are strongly encouraged to join the organization (benefits include the two journals, an annual Student Prize Paper competition for presentation at the annual meeting, and student scholarships to attend the conference.) Application forms are available online at www.sph.jhu.edu/pubs/jepi/ser.htm.

AMERICAN JOURNAL OF EPIDEMIOLOGY

The Journal offices are located in the Candler Building. AJE may be reached by calling 410-223-1600 or online at www.sph.jhu.edu/pubs/jepi. Issues of this journal are free with membership in the Society for Epidemiologic Research.
EPIDEMIOLOGIC REVIEWS

Epidemiologic Reviews, a sister publication of the American Journal of Epidemiology, is devoted to publishing comprehensive and critical reviews on specific themes once a year. Recent issues included the topics of health disparities, obesity, vaccines, disasters, and mental disorders. Please see Dr. Michel Ibrahim in E6140 or visit the site http://epirev.oxfordjournals.org/ for more information.

AMERICAN COLLEGE OF EPIDEMIOLOGY

The ACE is a professional organization whose mission is to develop criteria for professional recognition of epidemiologists and to address their professional concerns. Its goals are to advocate policies and actions that enhance the science and practice of epidemiology; promote the professional development of epidemiologists through educational initiatives; to recognize excellence in epidemiology; and to develop and maintain an active membership base of both Fellows and Members representative of all aspects of epidemiology.

Students are encouraged to participate as student (associate) members and are recognized annually through the Student Prize Paper for excellence in research. The Annual Awardee is invited to present his/her paper at the Annual Meeting. Information on the ACE is available in the Academic Coordinator’s Office or online at http://www.aceepidemiology.org

AMERICAN PUBLIC HEALTH ASSOCIATION

Another professional association, APHA serves as the umbrella organization for all of public health. The annual conference draws over 10,000 attendees. They offer the American Journal of Public Health, a print newsletter, and an online resource as well. The Career search and Mentoring services are quite popular resources for getting to know the profession.

You can get more information at http://www.apha.org/about/ and a student membership application at http://www.apha.org/about/membership/students/.

SCHOOL-WIDE RESOURCES

The following directory lists the most helpful online or intranet sites for the following offices of the School. Further, resources of the Department are available on the “JHSPH Portal” accessible via the intranet.

Registration
https://isis.jhu.edu/sswf/

Courses & Descriptions
http://www.jhsph.edu/courses

Course evaluations
http://apps3.jhsph.edu/courseevaluations/

Business matters (billing, health and dental insurance, parking and transportation)
http://www.jhsph.edu/studentaccts/bill_payment/index.html

Computing information including specifications and ordering, access, and accounts is online through the intranet site https://my.jhsph.edu/Offices/InformationSystems/Purchasing/Pages/default.aspx

Campus activities
http://www.jhsph.edu/offices-and-services/student-assembly/student-groups/

Centers of Research and Training:
http://www.jhsph.edu/researchcenters

Volunteerism
http://www.jhsph.edu/offices-and-services/source/

Internships
http://www.jhsph.edu/student_affairs/career/index.html
Intramurals and fitness
http://www.jhucooleycenter.com/
and http://web.jhu.edu/recreation/

Diversity resources
http://www.jhsph.edu/student_affairs/diversity/

Disability services

Academic ethics

Research ethics
https://www.citiprogram.org/default.asp?language=English

HIPAA training
http://www.jhsph.edu/HIPAA/

Institutional Review Board for Human Subjects Research
http://www.jhsph.edu/offices-and-services/institutional-review-board/Training.html

Office of Research Administration:
https://my.jhsph.edu/Offices/ORA/Pages/default.aspx

INTERDIVISIONAL COURSES / REGISTRATION

Catalogs and course offerings may be obtained from the respective registrars' offices as listed below. Courses (except as required by the program areas) may be taken pass/fail as well as for grade and should be taken after completion of the departmental course requirements.

Arts and Sciences-Homewood
Garland Hall, Rm. 140

School of Medicine
119 Administration Building

School of Nursing
127 Anne Pinkard Building

Peabody Institute
Peabody, Mt. Vernon Campus

School of Advanced International Studies
Nitze Building, Dupont Circle

Schools of Business and Education
204 Shaffer Hall, Homewood
PUBLIC HEALTH APPLICATIONS FOR STUDENT EXPERIENCE (PHASE)

PHASE (Public Health Applications for Student Experience) is a mechanism for students to gain insight on how a degree in public health can be applied to work in the "real world". The goal of PHASE is to provide this exposure and an opportunity for hands-on experience that is otherwise missing from the academic curriculum. PHASE meets this goal by working with the Maryland State Department of Health and Mental Hygiene (DHMH) and the Mid-Atlantic Public Health Training Center to create internship opportunities for interested students. Depending on a student's level of interest, these internships could range from small projects to gain some experience working with the DHMH, or more involved projects that could translate into a thesis topic or integrating experience. All students completing internships gain academic credit through the special studies elective.

In addition to the internship opportunities, PHASE holds seminars throughout the year. These seminars are open to all public health students, and are recommended for students who want to learn more about careers in public health but do not have the time or desire to complete an internship. Any student of public health that has wondered what careers are available outside of academia, or would like a chance to get more hands-on experience in public health practice, is encouraged to join PHASE. For more information contact Ms. Beth Resnick at bresnick@jhsph.edu

http://www.jhsph.edu/practice/practice_for_students/phase_faqs.html
INSTITUTES

The School of Public Health hosts Institutes in many of the Departments. A full listing is online at: http://www.jhsph.edu/academics/continuing_ed/institutes/

GRADUATE SUMMER INSTITUTE IN EPIDEMIOLOGY AND BIOSTATISTICS

The Department of Epidemiology offers a wide variety of courses in an intensive three-week summer program in Epidemiology. The Institute courses have a separate fee structure. Students taking these courses for academic credit will be assessed the per-credit tuition cost. Program participants may transfer academic credits earned in this program into a formal degree program. Students enrolling for professional development will be assessed a lower fee but may not use the credit toward their degree program. Interested students may contact Ms. Khan in Room W6508B, call 410 955-7158, or view the website at www.jhsph.edu/summerepi.

WINTER INSTITUTE

The School offers a two-week session of courses in January. The primary goal of the Winter Institute in Public Health is to provide short-term intensive courses for part-time degree candidates. The Institute courses have a separate fee structure. Students taking these courses for academic credit will be assessed the per-credit tuition cost. Students enrolling for professional development will be assessed a lower fee but may not use the credit toward their degree program. Please contact Ms. Felicity Turner for further information: winter@jhsph.edu, 410 614-5985, or www.jhsph.edu/winter.

CERTIFICATE PROGRAMS

Certificate programs are focused academic training programs designed to appeal to students seeking targeted education in a specific area of public health. Educational objectives, admissions requirements, courses of study, and other information is provided for each certificate program. http://commprojects.jhsph.edu/academics/Certificate.cfm

CERTIFICATES FOR JOHNS HOPKINS DEGREE - SEEKING STUDENTS ONLY

- Bioethics and Health Policy
- Gerontology
- Community Based Public Health
- Health and Human Rights
- Health Communication
- Health Disparities and Health Inequality
- Health Education
- Humanitarian Assistance
- International Health Policy and Financing
- Maternal and Child Health
- Vaccine Science and Policy

CERTIFICATES FOR NON-DEGREE SEEKING STUDENTS

- Environmental and Occupational Health
- Global Tobacco Control
- Health Finance and Management
- Humane Sciences and Toxicology Policy Certificate
- Injury Control
- Public Health Economics
- Public Health Preparedness
- Public Health Training Certificate for American Indian Health Professionals
- Public Mental Health Research
- Risk Sciences and Public Policy
- Tropical Medicine
ENGLISH LANGUAGE TRAINING AND SUPPORT

For those students who did not grow up speaking English at home, the School and University offer courses:

550.001.01 ENGLISH FOR ACADEMIC PURPOSES

Offered: 1st term (0 credits)
Course Instructor: Vicki Hong Smith
Description: Focuses on academic writing skills including documentation styles, and combines Saturday class meetings with online assignments and one individual conference.
Class Times: Saturdays 10:30 AM-3:20 PM
Instructor Consent: Consent required for all students.
For consent, contact: sbazzett@jhsph.edu
Grading Restriction: Pass/Fail

Additionally, the University holds English as a Second Language courses throughout the school year and an Intensive English Program each summer: www.ltc.jhu.edu/esl. The English as a Second Language office is located on the Homewood Campus in 510 Kreiger Hall or 410-516-8008 or esl@jhu.edu.

LIBRARY RESOURCES

Students are welcome to use any of the libraries in the Johns Hopkins University Sheridan Library System. They offer an extensive online library as well as on both campuses:

The Welch Medical Library
1900 East Monument St.; 410-955-3410

The Milton S. Eisenhower Library
Homewood Campus; 410-516-8335

TEXTBOOKS

Textbooks can be purchased at the Matthews Bookstore on the first floor of the 1830 E. Monument Street Building, (410) 955-3931. If you happen to find a lower price on your book at Amazon, print the screen and bring it with you to Matthews. They may meet the price shown.

Barnes and Nobles operates the bookstore on the main campus: http://johns-hopkins.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=18053&catalogId=10001

CAREER SERVICES

The Office of Career Services provides career planning and job search assistance to all students of the School. The Director, Betty Addison, and the assistant director, hold interviewing, resume writing, and networking seminars throughout the year, the Etiquette Dinner, an annual Career Fair each Spring, and sponsor an online job bank (JHSPHConnect) available to students and alumni of the School. Their office is located in 2017 East Monument Street and may be reached at 410-955-3034. Please visit the website for detailed information: http://www.jhsph.edu/Student_Life/Careers/index.html.

ALUMNI

The Academic Support Core Office of the Department of Epidemiology and the External Affairs Office, Wolfe Street Room 1604B, (410-614-0794) can help in locating alumni and should be notified of any changes in address or employment.

HEALTH INSURANCE

Students at the School of Public Health are required to carry health insurance. Those taking two or more credits are eligible for the University’s Student Health Insurance Plans. If covered by a plan outside of the University, you must complete a waiver form available in the Business Office, W1101. Questions regarding student health
保险选项可以联系商务办公室（410）955-5725或在线
http://www.jhsp.edu/studentaccts/student_health/index.html

此外，该学院还提供牙科保险。更多信息，请参阅
http://www.jhsp.edu/studentaccts/dental_insurance/。

压力缓解（以及其他心理健康问题）

学生援助计划是一个免费、保密、评估和转介服务，
对学院公共健康学院的所有学生都可用，无论其健康
保险。它是教师/员工援助计划的一部分，提供识别、评估、
诊断个人、家庭和学校/工作相关问题；简短的咨询和
转介服务。预约可拨打电话443-287-7000或886-764-2317。
请访问www.jhsap.org获取更多信息。

其他心理健康服务通过学生健康为拥有学生健康
保险的学生提供。该办公室位于403号，550
BLDG，(550 North Broadway)，
410-955-1892。

城市和州资源：
马里兰州危机热线：1-800-422-0009。
巴尔的摩危机响应，Inc.: 410-433-5175
巴尔的摩县危机热线：410-931-2214
THE DENTON A. COOLEY CENTER

The athletic center on the East Baltimore campus, the Cooley Center serves the JHMI population (faculty, staff, and students). Cooley has a main location on Monument Street east of Hampton House and a smaller facility on the ninth floor of the Wolfe Street Building. They offer group exercises, weight training, cardio equipment, intramural sports, racquet sports, an indoor track, and an outdoor pool. Please contact 410-955-2513 for more information or http://www.jhucooleycenter.com/.

THE RALPH S. O’CONNOR RECREATION CENTER

The Department of Athletics and Recreation runs the Recreation Center on the Homewood Campus. Members of the Johns Hopkins Community (faculty, staff, students, and alumni) may purchase memberships. The services include fitness classes, intramurals, a competition sized swimming pool and dive pool, basketball courts, wrestling room, fencing room, climbing wall, and weight training and exercise areas. It is also the home of many sporting clubs. Those interested in joining, should visit http://web.jhu.edu/recreation/facilities/membership.html

THE GEORGE W. COMSTOCK CENTER FOR PUBLIC HEALTH RESEARCH AND PREVENTION

Located in Hagerstown, Maryland, about 75 miles from Baltimore, the Training Center for Public Health Research provides unique opportunities for epidemiologic field studies. Directed by Dr. Josef Coresh, the Center provides a wealth of information through the stability and cooperation of Washington County residents, the primary study population.

Possibilities exist for doctoral thesis development and other projects. Interested students may discuss potential projects with their faculty advisor or with the following:

Ms. Sandy Clipp (301) 797-7677;
Dr. Josef Coresh (410) 955-0495.
http://www.jhsph.edu/comstockcenter/

THE JOHNS HOPKINS CENTER FOR CLINICAL TRIALS

The Center for Clinical Trials was established in 1990 to promote the use of clinical trials as a method of evaluation, and to facilitate research and teaching efforts in relation to the practice of clinical trials and other studies involving the evaluation of treatment procedures. Collaborators in the Center include faculty from the Departments of Biostatistics, Epidemiology, International Health, Medicine, Ophthalmology, and the Oncology Center at the Johns Hopkins Medical Institutions and the Cooperative Studies Program Coordinating Center at the Veterans Administration Medical Center, Perry Point.

Research interests of the faculty include the design, conduct, and analysis of trials as well as methodologic work in areas such as methods of analyzing results from trials including survival analysis and analysis of longitudinal data; ethical and political issues in trial design; inferential and ethical issues in early termination; mathematical modeling; and the examination of the language and nomenclature of trials. At present, the Center is affiliated with approximately 14 trials related to a variety of diseases including AIDS, Alzheimer’s disease, childhood asthma, eye diseases, emphysema, hepatitis, sleep apnea, cardiovascular disease, cancer, and pediatric malignancies.
The primary mission of The Welch Center for Prevention, Epidemiology and Clinical Research at the Johns Hopkins Medical Institutions is to generate and disseminate the knowledge required to prevent disease and its consequences and to promote the health of the public. To meet this challenge, the faculty of the Welch Center integrates clinical expertise with a comprehensive knowledge of epidemiologic methods. The work in the Welch Center reflects the joint efforts of a group of faculty, staff, and students dedicated to disease prevention, health promotion, and evidence-based health practices.

To accomplish this mission, The Welch Center has the following specific aims: to develop an understanding of the etiology of disease and disability and its consequences in populations; to evaluate and improve strategies for primary prevention, secondary prevention, and disease management with regard to efficacy, effectiveness, and efficiency; to translate epidemiologic discoveries into clinical practice and public health policy; and to train future leaders in clinical epidemiology, disease prevention, health promotion and clinical research.

The Welch Center offers the following education and training components: Research, teaching, Fellowships, and Seminars. Research areas and Fellowship Programs in many of the following disciplines:

- Aging and Disability
- Cancer
- Cardiovascular Disease
- Clinical Prevention
- Depression
- Diabetes
- Medical Education
- Nutritional Risk Factors
- Patient Involvement in Health Care
- Physical Activity

Practice Guidelines, and Primary Care/Managed Care

Faculty teach many of the clinical epidemiology and cardiovascular-related courses offered in the School. Fellowship Programs in Cardiovascular Epidemiology, Primary Care Health Services, Epidemiology of Aging, and Cancer Epidemiology involve funded research and experiential learning.

The following seminars are also offered:

- Clinical Research Grand Rounds at the Welch Center
- Welch Center Research Seminar (Journal Club)
- Developing Research Skills & Research in Progress
- Diabetes and Obesity Interest Group
- Health Services & Outcomes Research Interest Group
- Renal Disease Interest Group
- Methods & Ideas in Cardiovascular Epidemiology (MICE)

The Welch Center is located in suite 2-600 at 2024 East Monument Street and online: http://www.jhsph.edu/welchcenter/

GENERAL CLINICAL RESEARCH CENTERS

Outpatient GCRC

This special clinical facility is available as a base for carrying out clinical research studies on patient populations and healthy volunteers. Supported by the National Center for Research Resources (NIH), the center provides clinical researchers with access to clinical facilities, a research design consultation service, research support staff, a computing center, and direct financial assistance. Approximately 150 projects, involving about 30,000 participant - visits per year, are based in the center. Excellent opportunities are available for faculty supervised training in the conduct of clinical research. Dr. Josef
Coresh in the Department directs the outpatient GCRC.

Bayview GCRC:

Bayview Medical Center’s Clinical Research Center is located on the Bayview campus. Its primary research support comes from other NIH components, federal agencies or peer-reviewed sources of support. The GCRC embraces a full spectrum of studies including aging, endocrinology and metabolism, behavioral biology, Alzheimer’s Disease, neuroendocrine and body composition, cardiovascular disease, stroke prevention, growth hormone and sex steroid effects in elderly women and men, community-based physical activity interventions in African American women, cognitive and motor effects of sleep deprivation, human laboratory models for cocaine withdrawal, in vitro approached to problems in clinical immunology, community-based adherence studies in African American children with asthma, and ERT after coronary artery bypass surgery.

The GCRC resources include inpatient beads and outpatient stations, metabolic research kitchen, computer facility, research design service, bone densitometer, exercise facility, and core laboratory for specialized testing. For more information: Sandra B. Harris, Administrative Manager, GCRC, B3N, Rm. 310, 4940 Eastern Avenue, Baltimore, MD 21224; (410) 550-1850/1851. The GCRC is located in East Baltimore about 15 minutes east of Johns Hopkins University School of Medicine/Johns Hopkins Hospital. It is accessible by the Hopkins shuttle bus between the two campuses.

CENTER ON AGING AND HEALTH (COAH)

This is a multidisciplinary research and training center. The COAH is dedicated to research aimed at the improvement of the health and well-being of older adults through health promotion, and prevention of chronic diseases, comorbidities, frailty, and disability. It seeks to foster interdisciplinary research, to train the next generations of research leaders essential to important discoveries for prevention and health promotion for an aging population, and to translate these results so that they improve the health status of older adults.

The Center includes a multidisciplinary faculty who conduct population-based, clinical and genetic research on aging, and collaborate with a wide group of investigators throughout the institution.

The COAH is the administrative home for the Johns Hopkins Older Americans Independence Center (http://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-center-on-aging-and-health/oaic/), a National Institute on Aging-funded training grant on epidemiology and biostatistics of aging (see below). The Center also includes a number of major epidemiologic studies such as the Cardiovascular Health Study/JHU (investigation of the epidemiology of subclinical and clinical cardiovascular disease in older adults); the Women’s Health and Aging Studies I and II (investigation of the epidemiology of the onset and progression of physical disability in older adults); the Experience Corps Program (community trials of health promotion strategies for older adults); and the Ginkgo Evaluation of Memory study (randomized, controlled trial for prevention of dementia funded by the National Center for Complementary and Alternative Medicine).

The COAH conducts grand rounds, and offers research in progress seminars and a journal club for its trainees. http://www.jhsph.edu/agingandhealth/
THE CENTER FOR PUBLIC HEALTH AND HUMAN RIGHTS

The following text is directly quoted from the Center's website:

“The Center for Public Health and Human Rights (CPHHR) at the Johns Hopkins Bloomberg School of Public Health seeks to advance fundamental human rights through research, teaching and advocacy.

Based in the School's Department of Epidemiology and headed by Epidemiology professor Chris Beyrer, MD, MPH, the Center's access to the vast expertise at Johns Hopkins is a vital part of our efforts in doing the analytic and development work this emerging field requires.

While many agencies and groups are active in the field of health and human rights, the Center takes a population-based approach in its work. Our research focuses on quantitative measures of human rights impacts and, increasingly, on public health intervention research grounded in human rights principles.

These diverse efforts share common ground—the use of science to support individuals and communities facing threats to health that are directly related to abrogation of their rights.

Using vital data from our studies in Thailand, Russia, and several African countries, CPHHR has been working to advocate for the rights of various groups who have been discriminated against or excluded from public health surveillance and programs.”

http://www.jhsph.edu/humanrights
FINANCIAL INFORMATION

The “Really” Important Stuff:

DOCTORAL STUDENT FINANCIAL SUPPORT

The Department of Epidemiology is committed to helping students pay for their graduate education. However, we have limited sources of student support. New, incoming doctoral students are considered for all possible training grant positions and tuition support both in the Department and at the School.

Each spring, students are asked to complete a student funding plan and thesis timeline regarding their anticipated needs for the upcoming year. It is assumed that students who do not submit the form(s) on time, do not require tuition funds from the Department. Students receiving any of the support mentioned above (including those in training grant positions) must request tuition support for each year of the program. The Student Financial Coordinator, Matthew Miller, handles all tuition requests for the Department and the Admissions and Credentials Committee. He can be reached at mimiller@jhsph.edu or 410-955-2714 or visited in Room W6510.

Department Full-time Doctoral Tuition Support

Students are offered a five year scholarship package beginning with the initial year of their doctoral program. Support beyond the first year in contingent on the successful completion of 64 credits with a 3.0 GPA. In addition, students must successfully pass the departmental written comprehensive examination.

The standard level of Department of support is 50% for all five years; however, a select group of highly qualified student applicants may be selected by the Admissions Committee to receive a higher-percentage offer of tuition support during their 5 years of doctoral training. Students matriculating to the doctoral program with an MHS or MPH who have already completed the first year requirements and passed the comprehensive examination will only be issued four years of support.

Selection of all funding packages is made by the Admissions & Credentials Committee prior to the start of the academic year and is not subject to revision based on exceptional performance. However, continued funding support is contingent on satisfactory progress in one’s doctoral program.

Part-Time Students

All students must remain full-time (a minimum of 12 credits per term) throughout the doctoral program in order to qualify for Department tuition support. Part-time tuition support is not offered by the Department of Epidemiology. Full-time School employees whom are also part-time students are encouraged to utilize their calendar year (tax-free) tuition remission benefit program. Also, any bestowed (non-sponsored) honors and awards may be used to support part-time scholarship.

All requests to change student status from full-time to part-time must first be requested in writing and approved by the Admissions and Credentials Committee care of the Department’s Academic Coordinator. The student’s academic advisor must also be copied on such a request.

Leave of Absences

Students under special circumstances (birth or adoption of child, poor health, extended family emergencies, etc.) may request a Leave of Absence Period from their program. It is expected that the student will pay the required leave of absence fee ($50 per term). Those who take a leave of absence are eligible to request funding terms beyond the normal period of support equivalent to the length of their approved absence, provided satisfactory progress has been achieved. All extended support must be granted by the Admissions & Credentials Committee
who will determine if adequate progress has been achieved to warrant support.

For example: a student who went on Leave of Absence for two terms (for the birth of her child) during her third year of support, is eligible to request those lost two terms of Department support during her sixth year provided she is close to defense of her thesis.

Summer Term & School Institutes

Tuition support for the Summer Term or any School-based (Summer or Winter) Institutes are not supported by the Department of Epidemiology. Moreover, students in doctoral programs are not required to be registered during the summer term. If a student elects to take classes during these special terms, all expenses must be paid for through private or other sponsored means. Summer term support is not extended to those on institutional training awards.

MASTERS STUDENT FINANCIAL SUPPORT

The School (not the Department) provides masters’ tuitions scholarships in the amount of 75% tuition for students who have completed the first year curriculum (and 64 credits) and who have passed the written comprehensive exams. The MTS covers four terms only and is only awarded when students have registered for a minimum of 12 credits per term.

NIH & PRIVATE INSTITUTIONAL TRAINING GRANTS IN THE DEPARTMENT

The Department offers a limited number of NIH & privately-supported pre- and postdoctoral fellowship opportunities for U.S. citizens or U.S. permanent residents. In addition, the Department has fellowships for individuals from African, Asian, and South American countries interested in AIDS research. Decisions regarding the distribution of funds for tuition and stipend support are made by Committees representing the various training grants and headed by the principal investigators. For the 2013-2014 academic year these are:

- Cardiovascular Epidemiology Institutional Training
  Drs. Josef Coresh & Liz Selvin

- Epidemiology and Biostatistics of Aging
  Dr. Karen Bandeen-Roche

- Eye and Vision Genomics Training Program
  Drs. Terri Beaty & Robert Wojciechowski

- Institutional Research Cancer Epidemiology Fellowship
  Dr. Elizabeth Platz

- Johns Hopkins Training Program in STI’s
  Drs. Jonathan Ellen, Jacky Jennings, and Susan Sherman

- Johns Hopkins HIV Epidemiology and Prevention Sciences Training Program
  Drs. Chris Beyrer & Shruti Mehta

- MD GEM: Maryland Genetics, Epidemiology, and Medicine Training Program
  Drs. Priya Duggal & David Valle

- Renal Disease Epidemiology Training Grant (postdoctoral only)
  Dr. Lawrence Appel
Additional training grants are available through the Welch Center for Prevention Epidemiology and Clinical Research; most prominent is the Graduate Training Programs in Clinical Investigation. http://www.jhsph.edu/gtpci/

Upon notification of selection to receive support, a student should direct fiscal questions to the Student Financial Coordinator in Room W6510, extension 5-2714. Additionally, departmental students may be supported on grants housed in other departments such as Environmental Health Sciences, Mental Health, and the School of Medicine. However, it is necessary that this information be relayed to the Student Financial Coordinator for administrative purposes.

A complete list of training programs available at the Bloomberg School of Public Health can be found at: http://commprojects.jhsph.edu/academics/

SCHOLARSHIPS AND AWARDS

Students registered full-time in the School are eligible for consideration for quite a number of scholarships, research fellowships, and awards offered by the various departments of the School. Most of these are listed in the School’s catalog. Notices generally begin appearing on bulletin boards and as email announcements throughout the School during second term. Applications should follow the instructions provided by the announcements. These awards are usually made in early spring for the upcoming academic year. A full list of such scholarships can be found at: http://www.jhsph.edu/SFR/featured.html

THE HOPKINS SOMMER SCHOLARS

One highly qualified doctoral student will be nominated to the Sommer Scholars program. This program provides for full tuition support and a stipend for a five year training period. For details about this program please visit the School website: (http://www.jhsph.edu/sommerscholars/) or contact the Academic Coordinator.

DEPARTMENT ENDOWMENTS

Incoming Student Awards:

The Department of Epidemiology is pleased to have generous and competitive scholarship program designed to identify, select, and support outstanding doctoral applicants. The following awards are sponsored by the Department of Epidemiology for degree candidates in the Department. These awards are issued to incoming students by the Admissions & Credentials Committee; there is no application process outside of a review of each student’s application package. Priority is granted to the very top candidates from each entering class. Further funds may be available to the initial awardees for their subsequent years of study on a competitive renewal process.

The Mary Meyers Scholars Program in Epidemiology

The Scholars Program was originally established in 1981 by Dr. Meyer’s family and friends as a lasting memorial to an associate professor who gave much to students and to the School. Through the continued generosity of her family, the Mary Meyer Award is now known as the Mary Meyer Scholars Program. Funding will be used to support a pre-doctoral level stipend and health insurance support.
The Dyar Award

Dr. Robert Dyar (MPH ’37, DrPH ’38) established this award to support Department of Epidemiology students who are concurrently pursuing medical degrees and who demonstrate a commitment to incorporating these fields in their research and future careers. The award is designed for incoming Epidemiology graduate students also seeking medical degrees and is open to PhD, ScD, and DrPH applicants. Funds will be used to offset tuition or issue a stipend.

Continuing Students Awards:

The following awards are sponsored by the Department of Epidemiology for degree candidates in the Department. Each year an announcement will be made regarding the details of these individual endowments. The awards are issued by the Department’s Honors & Awards Committee.

Miriam Brailey Fund

The fund is named after Dr. Brailey, the first woman to be named to the Department’s faculty. It was established by Dr. Jonathan Samet in 2000. The fund is designated as incoming support for graduate training and research in the Department of Epidemiology and will support members of underserved populations.

Dr. & Mrs. Roscoe Moore Jr. Scholarship

Dr. and Mrs. Roscoe Moore established this fund in 2000 to support doctoral students. All eligible students are considered with preference given to graduates of historically black colleges and universities.

The Charlotte Silverman Award

This award was established by Dr. Silverman in 1996 to acknowledge scholarly endeavors related to epidemiology and public policy with the goal of improving the health of communities. This award is designed to recognize Department of Epidemiology doctoral students and newer faculty for outreach projects involving significant research, education and/or service.

The Trudy Bush Fund

Family and friends of Dr. Trudy Bush, a former faculty member in the Department of Epidemiology, have created this fund in her memory to support a student pursuing a MHS or ScM degree in the Department of Epidemiology with a specialization in women’s health.

Charlotte Ferencz Scholarship

Established by Dr. Ferencz, a former faculty member of the Department, the award provides research support for current masters or doctoral students in the area of birth defects with preference given to projects related to the etiology of congenital heart disease.

Harvey M. Meyerhoff Fellowship in Cancer Prevention

This endowment was established by the Joseph Meyerhoff Family Charitable Funds in 2003 to assist with cancer prevention efforts. Income from this fund will support stipend or tuition to a doctoral student in the Department of Epidemiology whose research focuses on the epidemiology of cancer and cancer prevention.
The Jean Coombs Award

This endowment was established by the estate of Jean Coombs (PhD ’78). Preference is given to a doctoral student whose dissertation research concerns cancer or childhood diseases.

The Dorothy and Arthur Samet Student Support Fund in Epidemiology

This endowment was established by Dr. Jonathan Samet in 1996 to create a general fund to support student research or other activities. No application procedure is required; faculty members will nominate a qualified student. The award is presented to doctoral students whose dissertation research and/or extracurricular activities, exemplifies a significant contribution in the field of epidemiology.

The Ellen B. Gold Fund for Epidemiology

Preference will be given to outstanding doctoral students who have partial tuition support needs, are within their first five years of studies and/or research in human epidemiology in the Department of Epidemiology.

Anna Huffstutler Stiles Scholarship

Created by Dr. H. M. "Mac" Stiles in memory of his mother, Anna Huffstutler Stiles, this scholarship will support graduate students in the Department of Epidemiology. Preference will be given to outstanding 2nd year master’s students.

The Abe Lilienfeld Scholarship Fund

This endowment was established by Johns Alexander, MD, MPH, in memory of this distinguished former faculty member. Preference will be given to outstanding students in the area of applied epidemiology.

Louis I. Dublin and Thomas D. Dublin Fund for the Advancement of Epidemiology and Biostatistics

The award in Biostatistics and Epidemiology, will support graduate student research. The award is open to current and new students in both departments. Selections will alternate annually between Epidemiology and Biostatistics. The winner of this award will be selected by the Department of Biostatistics. Per the website, application material is due in February.

School-wide Endowed Awards

Please refer to the following website for information on additional School-based endowed awards; students are highly recommended to pursue these internal opportunities: http://www.jhsph.edu/offices-and-services/student-funding-resources/ess/

TEACHING ASSISTANTSHIPS

Each year, the Department will request doctoral-level nominations for two teaching assistantship positions. These positions are designed to strengthen a student’s capacity and potential to become an independent instructor. Nominees will be expected to serve as a TA in four specified courses throughout the academic year. Awardees to this role will receive a great deal of additional financial assistance as compensation for this effort.

The two Departmental TA Assistantship positions are as follows:

- The Abraham Lilienfeld Teaching Assistantship in Epidemiologic Methods
- The Alexander Langmuir Teaching Assistantship in Professional Epidemiology
OTHER DEPARTMENT SUPPORT FUNDS

The following awards are sponsored by the Department of Epidemiology for degree candidates in the Department. These awards are offered to the Department’s student body. Applications will be reviewed by the Department’s Honors & Awards Committee. Please contact the Student Funding Coordinator to receive more information about these funds.

Doctoral Thesis Research Fund

The Department awards approximately 10 research grants each year to enable doctoral students to conduct research in the field of Epidemiology. The grant is designated for start-up funds of up to $5,000 for doctoral thesis research and may be used for basic costs such as photocopying, buying of materials and supplies, payment of interviewers, etc. Application forms (contact the Student Funding Coordinator for details) should be completed including a statement of whether or not the project could be conducted without the Department funding, include the itemized budget, and the 3-5 page thesis proposal. Applications should be submitted to the Student Financial Coordinator’s Office (W6510) upon successful completion of the preliminary oral exam and IRB approval. Applications are reviewed by the members of the Honor & Awards Committee in a review cycle (to be determined). Students must be post-oral doctoral degree candidates in the Department of Epidemiology (PhD, ScD or DrPH) at the time of support. Applications should be received on October 31st and March 31st of each year respectively.

Student Travel Support Fund in Epidemiology

This fund supports student travel to present at conferences, symposia, and SER. Additional notes: poster or presentation must be directly related to the dissertation and be accepted by the symposium or conference. It is a one-time award per student. Review will be ongoing throughout the year. Applicants will submit a letter requesting funds, a copy of their abstract, a letter of acceptance from the conference, and a travel budget of up to $500 to the Student Financial Coordinator for distribution to the H&A members (only registration costs will be granted to Masters or Postdoctoral students). Students must be degree candidates in the Department of Epidemiology (MHS, ScM, PhD, ScD or DrPH) at the time of the conference to receive funds.

The Marilyn Menkes Book Award

The Marilyn Menkes Book Award was established in 1988 by friends and colleagues of Dr. Marilyn Spivak Menkes to commemorate her personal integrity and academic excellence. Each year, the students select nominees and vote on the awardee. The award is a $100 prize toward the purchase of a book selected by the winner and presented to the recipient at the Department of Epidemiology’s annual awards reception. Balloting is generally held during third term each year.

SCHOOL-WIDE AWARDS

Additional awards granted by the students recognizing outstanding teaching or service are announced and administered by the School-wide Student Assembly.

OFFICE OF GRADUATE EDUCATION

The Office of Graduate Education and Research is a school-wide service created to help students identify and secure outside sources of support for tuition and academic research. Upon identification of a research topic, students are encouraged to contact Ms. Jennifer Moessbauer, Room W1033, for assistance in identifying outside scholastic and research support. Website: http://www.jhsph.edu/sfr/
ASSISTANCE WITH STUDENT GRANT APPLICATIONS

This policy applies to any Department student proposal (for dissertation, fellowship, stipend support, or otherwise); by which an external agency would award monies to the student through the University.

The student must schedule an initial meeting with the Student Funding Coordinator at least 45-60 days prior to the due date of the proposal to discuss the terms of the application and to be oriented to internal procedures. Any application brought to the Student Funding Coordinator’s attention less than 30 days prior to due date will not be considered. The student should send a copy of the PA (Program Announcement) or Terms and Conditions to the Student Funding Coordinator prior to the meeting for review. The Student Funding Coordinator will assist the student with the cover page, budget, and any administrative technical questions.

The student must work with his/her mentor or advisor to develop an acceptable research proposal (science). The mentor or advisor must sign off on a hard copy of the science certifying that it has met his/her acceptable standards for submission, before it is submitted to the Department Chair for final approval.

A hard copy of the research proposal/science (only) signed by the advisor/mentor must be submitted to the Department Chair (W6041) no later than 10 business days prior to the due date for review. If the Department Chair is away from his/her office for an extended period of time then the advisor/mentor (not the student) should e-mail this document to his/her attention (certifying that the science has met an acceptable review).

Once the Department Chair approves the science, the student should immediately schedule a second meeting with the Student Funding Coordinator to review the final proposal and create an internal information sheet. This meeting should take place at least 5-7 business days prior to the due date so the Student Funding Coordinator has time to obtain the necessary signatures (Department Administrator, Department Chair).

The application (minus the science) must be submitted along with a signed information sheet to the Office of Graduate Education no later than 5 business days prior to the due date for review. More time may be requested for review of electronic applications.

SPONSORED RESEARCH ASSISTANTSHIPS

Although there are no formal annual programs; when you are paired with an advisor, he/or she will be best suited to direct you towards any available research grants funding with openings for graduate assistant positions which suit your background or interest. In addition, in some cases an RA position may even provide for student health insurance support as an additional benefit on top of your hourly rate. RA positions are typically available to domestic and international students. Many of our faculty have plenty of ongoing research support and often look to hire graduate student assistants on a part-time basis. The best resource for locating research assistant positions within the School is to network with your assigned advisor. You can work up to 20 hours a week during an academic year (40 hours are permitted during the winter and summer breaks) while you are in your full-time graduate program. Our Department does not have a general open solicitation or list of jobs or student research positions but some general openings are often made known through the Epidemiology list-serve.
STUDENT ACCOUNT INFORMATION

Your student account can be viewed at the following website:
https://isis.jhu.edu/sswf/
Any outstanding balance that does not agree with one’s anticipated support structure may be brought to the attention of the Student Funding Coordinator. Please note that you must clearly identify the problem and be as descriptive as possible, as the Student Funding Coordinator does not have access to view an individual student account. It is best if you describe the specific charge, term that the charge was applied, and amount in question. A printed statement of your account would be ideal. The Student Funding Coordinator will then work with the Bursar to resolve the issue.

FINANCIAL AID

The Department has no part in the application or distribution of financial aid packages; the following School website can be referred to for information about loans or work-study programs:
http://www.jhsph.edu/Student_Affairs/financial/index.html

Helpful Contact Information:

Matthew Miller
Financial Manager &
Student Financial Coordinator
Room W6510 (410) 955-2714
mimiller@jhsph.edu

Jennifer Moessbauer
Director of Graduate Education
Room W1033 (410) 955-3257
jmoessba@jhsph.edu

Daniel Heflin
Financial Aid Counselor
Room E1002 (410) 955-3005
(dheflin@jhsph.edu)

Amy Jones
Associate Director
Student Financial Services
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Greg Winkler, Director
Student Financial Services
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Student Accounts and Business Services
Room W1101 (410) 955-5725
bursar@jhsph.edu