

PARENT ASSESSMENT CONSTRUCTED VARIABLES
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Cohort 3 Youth Interview: Scale documentation

SCALE: Parent Observation of Child Adaptation

CITATION/REFERENCES:

	Variable Name	Variable Description
1	POCYR101	Child completed chores at home
2	POCYR102	Child popular with other children
3	POCYR103	Child avoid socialize w/other children
4	POCYR104	Child always on the go
5	POCYR105	Child waited for turn
6	POCYR106	Accepted responsibility for actions
7	POCYR107	Child rejected by other children
8	POCYR108	Became discouraged by obstacles
9	POCYR109	Child socialized with other children
10	POCYR110	Child couldn't sit still
11	POCYR111	Child interrupted others
12	POCYR112	Child fidgeted
13	POCYR113	Child blurt answer - question incomplete
14	POCYR114	Talked back to adults
15	POCYR115	Tried to finish assignments
16	POCYR116	Child had difficulty organizing tasks
17	POCYR117	Child had lots of friends
18	POCYR118	Child stayed on task
19	POCYR119	Child was well liked by other children
20	POCYR120	Worked to overcome schoolwork obstacles
21	POCYR121	Child stayed to self
22	POCYR122	Child completed assignments on time
23	POCYR123	Child was easily distracted
24	POCYR124	Child completed class work on time
25	POCYR125	Child broke rules
26	POCYR126	Said things like I can't do it when had trouble with school

ITEM CODING:

Items 1-26: 0= NEVER OR ALMOST NEVER, 1=SOMETIMES, 2=OFTEN, 3=ALMOST ALWAYS,
8= DON'T KNOW, 9= REFUSED

Cohort 3 Youth Interview: Scale documentation

SCALE: Home Learning Environment

CITATION/REFERENCES:

Variable Name	Variable Description
HLEYR101	Chance to go over child s homework
HLEYR102	Discuss child s schoolwork

ITEM CODING:

Items: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH, 3 =MORE THAN ONCE A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK

Cohort 3 Youth Interview: Scale documentation

SCALE: Parent-teacher Interaction

CITATION/REFERENCES:

Variable Name	Variable Description
PTIYR101	Meet with child s teacher
PTIYR102	Attend PTA meetings
PTIYR103	Informed of what child learns in class
PTIYR104	Informed when child taught new material
PTIYR105	Informed re progress besides report card
PTIYR106	Teachers sent home learning materials
PTIYR107	Talk w/teacher re things learn in class

ITEM CODING:

PTIYR101: 1 =YES, 2 =NO, 8 =DON'T KNOW, 9 =REFUSED

PTIYR102: 1 =NEVER, 2 =ONCE IN A WHILE, 3 =SOMETIMES, 4 =OFTEN,
5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

PTIYR103- PTIYR107: 1 =LESS THAN ONCE A MONTH, 2 =ONCE A MONTH,
3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK,
8 =DON'T KNOW, 9 =REFUSED

Cohort 3 Youth Interview: Scale documentation

SCALE: Structured Parent Discipline Interview

CITATION/REFERENCES:

Item	Variable Name	Variable Description
1	SPDP#101	Talk w/child about what child did in day
2	SPDP#102	Talk with child about next day
3	SPDP#103	Child spend time at home without adult
4	SPDP#104	How often can child get in touch with R
5	SPDP#105	Child out after dark without adult
6	SPDP#106	Child goes out of way to please
7	SPDP#107	Difficulty being patient with child
8	SPDP#108	How pleasant raising child
9	SPDP#109	How well do you get along with child
10	SPDP#110	How often take child to fun activity
11	SPDP#111	How often - fun activity at home w/child
12	SPDP#112	How often attend child s activity
13	SPDP#113	How often child talk out of discipline
14	SPDP#114	How often punish child for misbehaving
15	SPDP#115	Child get out of punishment by whining
16	SPDP#116	How often child get away with things
17	SPDP#117	Child get out of things by whining
18	SPDP#118	Child get out of things by ignoring

ITEM CODING:

Items: 1-3, 5, 10-11: 1 =NEVER, 2 =ONCE A MONTH, 3 =2-3 TIMES A MONTH, 4 =ONCE A WEEK, 5 =MORE THAN ONCE A WEEK, 8 =DON'T KNOW, 9 =REFUSED

Items: 4, 6, 12: 5 =ALWAYS, 4 =MOST OF THE TIME, 3 =SOMETIMES, 2 =HARDLY EVER, 1 =NEVER, 8 =DON'T KNOW, 9 =REFUSED

Item 7: 5 =NEVER DIFFICULT, 4 =HARDLY EVER, 3 =AVERAGE, 2 =SOMEWHAT DIFFICULT, 1 =VERY DIFFICULT, 8 =DON'T KNOW, 9 REFUSED

Item 9: 5 =VERY WELL, 4 =WELL, 3 =OKAY, 2 =NOT TOO WELL,
1 =NOT WELL AT ALL, 8 =DON'T KNOW, 9 REFUSED

Items 13-18: 1 =NEVER, 2 =HARDLY EVER, 3 =SOMETIMES,
4 =MOST OF THE TIME, 5 =ALWAYS, 8 =DON'T KNOW, 9 =REFUSED

Cohort 3 Youth Interview: Scale documentation

SCALE: DISC Diagnoses

CITATION/REFERENCES:

MDD Diagnosis Variables Grade 6

Mdp6m	Past Month: diagnosis for major depression
Mdp6MIMA	Past Month At least one medium level impairment major depression
Mdp6MIMB	Past Month At least two medium level impairments major depression
Mdp6MIMC	Past Month At least one severe level impairment major depression

GAD Diagnosis Variables Grade 6

GAP6M	Past Month: diagnosis for generalized anxiety
GAP6MIMA	Impairment A at least One intermediate rating of impairment or distress last month
GAP6MIMB	Impairment B at least two intermediate rating of impairment or distress last month
GAP6MIMC	Impairment C at least one severe rating of impairment or distress last month

Grades 7-9

MDD Diagnosis Variables Grades 7-9

Grade 7

Mdp#M	Past Month: diagnosis for major depression
Mdp#Y	Past Year: diagnosis for major depression
Mdp#ima	At least one medium level impairment major depression
Mdp#imb	At least two medium level impairments major depression
Mdp#imc	At least one severe level impairment major depression
Mdp#crtm	Past month criterion count major depression
Mdp#crtY	Past year criterion count major depression
Mdp#MIMA	Past Month At least one medium level impairment major depression
Mdp#MIMB	Past Month At least two medium level impairments major depression
Mdp#MIMC	Past Month At least one severe level impairment major depression
Mdp#YIMA	Past Year At least one medium level impairment major depression
Mdp#YIMB	Past Year At least two medium level impairments major depression
Mdp#YIMC	Past Year At least one severe level impairment major depression

Dysthymia Diagnosis Variables Grades 7-9

Grade 7

Ddp#DM	Not major depression - past month
Ddp#DY	Not major depression - past year
Ddp#m	Diagnosis for dysthymic disorder past month
Ddp#Y	Diagnosis for dysthymic disorder past year
Ddp#crtm	criterion count past month
Ddp#crty	criterion count past year
Ddp#ima	At least one medium level impairment dysthymic disorder
Ddp#imb	At least two medium level impairments dysthymic disorder
Ddp#imc	At least one severe level impairment dysthymic disorder
Ddp#MIMA	Past Month At least one medium level impairment dysthymic disorder
Ddp#MIMB	Past Month At least two medium level impairments dysthymic disorder
Ddp#MIMC	Past Month At least one severe level impairment dysthymic disorder
Ddp#YIMA	Past Year At least one medium level impairment dysthymic disorder
Ddp#YIMB	Past Year At least two medium level impairments dysthymic disorder
Ddp#YIMC	Past Year At least one severe level impairment dysthymic disorder

GAD Diagnosis Variables Grades 7-9

GAP#YIMA	Impairment A at least One intermediate rating of impairment or distress last year
GAP#YIMB	Impairment B at least two intermediate rating of impairment or distress last year
GAP#YIMC	Impairment C at least one severe rating of impairment or distress last year
GAP#MIMA	parent disc gad Impairment A at least One intermediate rating of impairment or distress last month
GAP#MIMB	Impairment B at least two intermediate rating of impairment or distress last month
GAP#MIMC	Impairment C at least one severe rating of impairment or distress last month
GAP#SYMP	symptom count
GAP#CRIM	criterion count past month
Gap#criy	criterion count past year
Gap#m	GAD diagnosis past month
Gap#y	GAD diagnosis past year
Gap#w	GAD diagnosis lifetime
Gap#IMA	Impairment A One intermediate rating impairment
Gap#ima1	Impairment a 1st impairment question how often R upset with child because child worried
Gap#ima2	Impairment a 2nd impairment question how often R worry keep child from doing things going places with family
Gap#ima3	Impairment a 3rd impairment question how often R worry keep child from doing things going places with other children his her age
Gap#ima4	Impairment a 4th impairment question R how bad worry cause problems with school work
Gap#ima5	Impairment a 5th impairment question how often R worry cause teacher to be annoyed or upset with child
Gap#ima6	Impairment a 6th impairment question R how bad does worry upset child makes child feel bad?
Gap#imb	Impairment B two intermediate ratings of impairment
Gap#IMC	Impairment C One or more severe ratings of impairment or distress
Gap#imc1	Impairment c 1st impairment question how often R upset with child because child worried
Gap#imc2	Impairment a 2nd impairment question how often R worry keep child from doing things going places with family

Gap#imc3	Impairment c 3rd impairment question how often R worry keep child from doing things going places with other children his her age
Gap#imc4	Impairment c 4th impairment question R how bad worry cause problems with school work
Gap#imc5	Impairment c 5th impairment question recode of question how often R worry cause teacher to be annoyed or upset with child
Gap#imc6	Impairment c 6th impairment question R how bad does worry upset child makes child feel bad?
GAP#MIMD	Impairment D impairment B or C last month
GAP#YIMD	Impairment D impairment B or C last yr

Conduct Disorder Diagnosis Variables Grades 6-9

Grade 6

Cdp#M	past 6 months: diagnosis for conduct disorder
Cdp#W	Conduct Disorder lifetime
Cdp#Y	past year: diagnosis for conduct disorder
Cdp#ima	At least one medium level impairment conduct disorder spring
Cdp#imb	At least two medium level impairments conduct disorder
Cdp#imc	At least one severe level impairment conduct disorder
Cdp#MIMA	Past Month At least one medium level impairment conduct disorder
Cdp#MIMB	Past Month At least two medium level impairments conduct disorder
Cdp#MIMC	Past Month At least one severe level impairment conduct disorder
Cdp#YIMA	Past Year At least one medium level impairment conduct disorder
Cdp#YIMB	Past Year At least two medium level impairments conduct disorder
Cdp#YIMC	Past Year At least one severe level impairment conduct disorder
Cdp#crtm	Past month criterion count conduct disorder
Cdp#crtY	Past year criterion count conduct disorder

Cohort 3 Youth Interview: Constructed Variable Descriptive Statistics Grades 1 to 3

Scale	Fall 1 st Grade		Spring 1 st Grade	
	Mean	SD	Mean	SD
Involvement Child Learning	1.37	.46	1.38	.42
School Communication	2.75	.93	2.71	.89
Parent Discipline	2.05	.74	1.98	.72
Parent Monitoring	1.15	.36	1.16	.36
Parent Rejection of Child	1.91	.52	1.92	.57
Play Fun Activities w/Child	2.09	.50	2.07	.52
Praise	1.72	.69	1.79	.71
Oppositional Defiant	1.61	.58	1.65	.57
Shy Behavior	1.48	.45	1.40	.45
Hyperactivity	2.37	.82	2.46	.81
Impulsivity	1.89	.60	1.87	.57
Likeability	1.62	.60	1.52	.60
Anxiety	1.20	.25	1.20	.25
Depression	1.32	.22	1.26	.21
Conduct Problems	1.22	.26	1.22	.28
Aggression	1.51	.37	1.52	.38
Concentration	1.79	.62	1.77	.62

Cohort 3 Youth Interview: Constructed Variable Descriptive Statistics Grades 6 to 12

Scale	6 th Grade		7 th Grade		8 th Grade		9 th Grade		10 th Grade		11 th Grade	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Involvement Child Learning	2.45	.62	2.50	.58	2.59	.56	2.74	.65	2.92	.74	3.03	.76
School Communication	2.05	.92	1.98	.92	1.89	.91	1.73	.83	1.59	.78	1.60	.79
Parent Discipline	2.01	.71	1.99	.68	2.03	.72	1.99	.72	1.97	.69	2.03	.71
Parent Monitoring	4.71	.48	4.62	.49	4.54	.52	4.68	.49	4.64	.56	4.01	.55
Parent Rejection of Child	2.03	.60	2.01	.59	2.08	.62	2.11	.70	2.12	.67		
Play Fun Activities w/Child	3.37	.89	3.59	1.12	3.42	.84	3.26	.91	3.13	.91	2.92	.83
Concentration	1.98	.63	2.02	.64	1.99	.66	2.02	.69				
Oppositional Defiant	1.97	.68	1.97	.70	1.96	.70	1.93	.73				
Shy Behavior	1.68	.62	1.68	.60	1.69	.60	1.68	.63				
Hyperactivity	2.20	.75	2.10	.78	1.96	.72	1.87	.74				
Impulsivity	1.95	.73	1.93	.72	1.85	.66	1.76	.69				
Likeability	1.64	.69	1.62	.66	1.53	.63	1.52	.62				
Helpless School Behavior	1.99	.68	1.99	.65	1.93	.67	1.94	.70				

Scale	12 th Grade	
	Mean	SD
Involvement Child Learning		
School Communication		
Parent Discipline		
Parent Monitoring		
Parent Rejection of Child		
Play Fun Activities w/Child		

Cohort 3 Youth Interview: Constructed Variable Reliability Analysis

Scale	Fall 1 st Grade	Spring 1 st Grade
Aggression	.7867	.8510
Shy Behavior	.5386	.6956
Concentration	.8501	.8657
Hyperactivity	.5041	.5713
Impulsivity	.4733	.4925
Likeability	.5246	.6167
Oppositional Defiant	.5353	.4890
Conduct Problems	.6192	.7921
Anxiety	.7158	.7161
Depression	.7723	.8118
School Communication	.7841	.7938
Involvement Child Learning	.7238	.5496
Parent Rejection of Child	.5884	.6611
Play Fun Activities w/Child	.3283	.3723
Praise	.6157	.6556
Parent Discipline	.7995	.7491
Parent Monitoring	.6818	.6728

Cohort 3 Youth Interview: Constructed Variable Reliability Analysis

Scale	6 th Grade Alpha	7 th Grade Alpha	8 th Grade Alpha	9 th Grade Alpha	10 th Grade Alpha	11 th Grade Alpha
Involvement Child Learning	.497	.532	.535	.556	.615	.705
School Communication	.741	.773	.802	.781	.798	.812
Parent Discipline	.766	.767	.794	.777	.776	.782
Parent Monitoring	.368	.247	.333	.492	.584	.580
Parent Rejection of Child	.689	.695	.733	.779	.776	.853
Play Fun Activities w/Child	.506	.522	.488	.558	.588	.382
Concentration	.764	.779	.800	.801		
Oppositional Defiant	.658	.692	.692	.719		
Shy Behavior	.548	.570	.548	.560		
Hyperactivity	.518	.622	.587	.615		
Impulsivity	.676	.683	.615	.662		
Likeability	.788	.790	.804	.777		
Helpless School Behavior	.729	.726	.762	.752		