

JOHNS HOPKINS BLOOMBERG SCHOOL OF PUBLIC HEALTH



Department of
Population, Family and
Reproductive Health

Protecting Health, Saving Lives—*Millions at a Time*



YOU CAN MAKE A DIFFERENCE

Population, Family and Reproductive Health (PFRH) is an interdisciplinary department whose research, teaching and practice address issues concerning population structure and change, sexual and reproductive health, maternal and child health, and growth and development across the lifespan. The Department's effort focuses not only on the health and behavior of populations in the United States, but also on mothers and infants, families, adolescents, women, the elderly, individuals with special health care needs, and the underserved and disadvantaged worldwide.

Research, evaluation and practice all play an integral part in the Department's academic programs and faculty efforts. Faculty develop and apply a broad range of methods to research and professional practice. These methods are drawn from demography, developmental psychology, epidemiology, sociology, health service research, nutrition, economics, policy analysis, behavioral sciences and other related disciplines.

Graduates are trained as scientists, administrators and health professionals for careers related to a broad spectrum of population and family health issues.



“My internship and courses have helped me create a **solid foundation**; one that I feel I can build upon when I complete my degree.”

—AYODOLA ANISE, PITTSBURGH, PA

AN INSTITUTION

As the oldest and largest school of its kind, the Johns Hopkins Bloomberg School of Public Health is the place where many of the world's leading public health professionals work together to improve the public's health and save millions of lives. These leaders will be your teachers, your mentors and eventually your colleagues as you learn and grow in a place that is helping to shape the future of public health.

The School welcomes students from across the nation and around the world—each contributing in a unique way to a dynamic learning environment. Our location in the lively and inviting city of Baltimore provides easy access to the rich cultural, social and recreational opportunities of the mid-Atlantic region. As students in the Bloomberg School, you may also tap into the resources of the other divisions of The Johns Hopkins University, with locations around the Baltimore-Washington area and offering many academic disciplines.

FACULTY HIGHLIGHTS

The Department of Population, Family and Reproductive Health (PFRH) teaching and research activities focus on the basic reproductive processes and on biological and social determinants of population change and its social and economic consequences. PFRH is the primary academic base within The Johns Hopkins University for the core discipline of demography.

PFRH faculty are multidisciplinary, drawn from demography and related social sciences, sociology, epidemiology, public health, economics, family planning administration, medicine, nursing, social work, nutrition, policy analysis, developmental psychology and related behavioral sciences. The scope of research and training is global.

DEGREE PROGRAMS

- MHS (one- or two-year program)
- MHS in Demography
- DrPH
- PhD

MASTER'S PROGRAM

PFRH offers a one-year or two-year professional Master of Health Science (MHS) program in the areas of child health and development; population and health; or reproductive, perinatal and women's health. PFRH also offers a one-year MHS in Demography program.

MHS, One- or Two-Year Program

The MHS in PFRH is intended for individuals with a baccalaureate degree who wish to focus their career in positions with such organizations as the Census Bureau, government ministries, nongovernmental health organizations in developing countries, state and local maternal and child health agencies in the U.S., managed care organizations, research institutes, health care delivery organizations, advocacy groups and academic institutions. Through their coursework and experience with faculty, students acquire a sound orientation to general public health principles and to specific areas of population, family and reproductive health. Program requirements allow flexibility so that students may tailor their academic program



“What distinguishes this school from others is that the students can get involved in **real research**. We get experience while learning, we learn while doing research and we open new areas of interest for our future careers.”

—IRYNA ZABLOTSKA, UKRAINE

to concentrate in one of three tracks:

- Child Health and Development
- Population and Health
- Reproductive, Perinatal and Women’s Health

The two-year program is recommended for individuals without prior health-related experience or whose public health-related work experience is less than two years. This program is similar to the one-year program in course requirements during the first year, but the second year includes a four- to six-month supervised internship. The internship provides the opportunity to integrate formal classroom teaching with practical experience in the student's chosen field.

The one-year MHS program is designed for students who are currently working in their intended field of concentration, have a minimum of two years of full-time health-related or public health-related work experience and wish to strengthen their skills and knowledge base, improving their potential for career advancement. Given the public health practice prerequisite for the one-year master's program, the additional field experience is not required.

Applicants with doctoral degrees in related fields who do not meet the minimum experience requirement will be considered for admission on a case-by-case basis. Students in both the one- and two-year programs are required to successfully complete the culminating MHS essay and a departmental presentation.

MHS in Demography

The one-year MHS in Demography program is designed for specialized training in applied demography. The educational objectives of this program are to give non-specialists the opportunity to acquire a tool kit of specific substantive and methodological skills applicable to a wide range of public health problems and in a wide range of work settings. It also increases the range of professional opportunities available to graduates by enabling them to market themselves as trained in demography. The program includes a minimum of 32 units in demography courses of the total 64 units required for completion. A research paper is also required.

DOCTORAL PROGRAMS

The Department offers two doctoral programs leading to the Doctor of Philosophy (PhD) degree or the Doctor of Public Health (DrPH) degree. While each enables quali-

fied students to obtain advanced training in one of the disciplines that underlie public health, each is designed with a specific set of criteria for students seeking entrance into the program. The DrPH is designed for individuals with a minimum of three years of full-time work experience in health and/or human services and an MPH or equivalent master's degree. It is intended for individuals who plan to assume a leadership position in the practice of public health. The PhD degree is intended for students with little or no professional work experience in the public health arena and whose career goals are focused on conducting publishable, independent and original research.

The Department's doctoral programs are organized into three academic tracks:

- child health and development
- population and health
- reproductive, perinatal and women's health.

Doctoral candidates must select one of these areas for academic concentration at the beginning of their program.

All entering doctoral students will begin the first year with a set of core departmental courses to provide common theoretical foundations for the work of the entire



“During my training, I am **learning about my strengths** and weaknesses as a public health professional, researcher and leader from the prominent faculty, the diverse and rigorous academic curriculum and my interaction with staff and students.” —MICHAEL YONAS, PITTSBURGH, PA

department. These core courses include biological/developmental foundations, demographic/social science foundations and statistical/epidemiological foundations. Doctoral students are then required to complete a core set of courses determined by the track or area of study they have selected. All academic program areas require doctoral students to do a research practicum.

QUALIFICATIONS FOR ADMISSION

Applicants should possess a background in accordance with the School's general admission requirements and their anticipated course of study. Students are accepted from a wide variety of backgrounds, although undergraduate preparation in one of the biological, mathematical or social sciences is desirable. Completed applications must include a resumé or curriculum vitae, statement, transcripts from all colleges and universities attended, three letters of recommendation and GRE and TOEFL scores, as required. The application deadline for all degree programs is January 2.

For complete details on how to apply and to access the online application, please visit www.jhsph.edu/admissions.

ADDITIONAL EDUCATIONAL OPPORTUNITIES

The scope of the Department's research and training is global. Research programs address population issues in dozens of countries in Africa, Asia and Latin America. There is also a large portfolio of research on child, adolescent and adult health focused on populations in the United States, including the population of children with special health care needs and their families, as well as families living in underserved urban settings. The Department is home to important centers for research, teaching and practice. These include the Hopkins Population Center, the Center on Aging and Health, the Center for Adolescent Health Promotion and Disease Prevention, the Bill and Melinda Gates Institute for Population and Reproductive Health, the Women's and Children's Health Policy Center, the Rakai Health Project, and the Urban Health Institute.

FINANCIAL SUPPORT

There are various sources of financial support for degree students in the Department. Doctoral candidates accepted each year are provided a minimum of a one-half tuition award for two years. The sources of funding include several training grants and general funds. Funding sources for master's degree students are limited but include some partial support for U.S. citizens from the Maternal and Child Health Training Grant. International students interested in reproductive health may be considered for support from the Bill and Melinda Gates Institute for Population and Reproductive Health. MHS students in the two-year program are eligible for a 75 percent tuition scholarship in the second year from the Master's Tuition Scholarship (MTS).

